

Fire Academy's latest production promotes electrical safety



Photo: Jackie Goodwin

Sherri McLennan and "Flash." Sherri constructed the mannequin for the firefighter electrical safety video. Flash was used in a meter explosion to demonstrate the danger of pulling residential electric meters.

Fire fighters face numerous hazards in the line of duty. One of the greatest of these is the invisible danger of electricity. Without a proper understanding of the potential dangers of electricity, fire fighters face serious and sometimes fatal

threats to their safety.

With this concern in mind, Fire Academy unveiled its latest production, an Edukit on *Electrical Safety for Fire Fighters*, at a special premiere on Wednesday, January 31. The Edukit series is intended as a guide for instructor-

led learning. Each Edukit includes an instructor's manual complete with graphics for overhead projection, and a supporting videotape.

Electrical Safety for Fire Fighters was produced by Fire Academy with assistance from the Open Learning Agency and BC Hydro. The videotape component of the program is designed for use in an interactive format. It includes a number of dramatized situations involving potential electrical hazards. As each scenario is introduced the instructor is prompted to stop the tape and solicit suggested courses of action from the fire fighters. The tape is then restarted and the recommended course of action is demonstrated. The dramatizations are combined with high tech special effects to maintain audience interest and promote learning effectiveness.

The *Electrical Safety for Fire Fighters* Edukit is dedicated to the memory of Captain Dan Williams of the District of North Vancouver Fire Department. Captain Williams died on June 18, 1985 as a result of an incident involving an electrical hazard. The Fire Academy believes that proper training can help to prevent such tragedies from occurring. □

EHS Academy back to normal (almost)

The job action by the Ambulance Paramedics of BC, which included shutting down training in EHS Academy for most of December, ended just days before Christmas. Minister of Labour and Consumer Services Norman Jacobsen appointed Vince Ready as Commissioner of Inquiry into the dispute between the Ambulance Paramedics of BC, CUPE Local 873, and the BC Ambulance Service.

Back on the job, EHS Academy instructors have been busy re-scheduling courses to minimize the impact on their students. "We all appreciate the co-operation we are receiving from other academies as we make adjustments to our training schedule," said Program Director Kelly Murphy. "By working evenings and weekends we were able to complete the final examinations for our paramedic class so that they could graduate January 20 - on schedule." □

**Next
deadline
for
submissions
to the
JI News
is
February
15**



Photo: Tony Williams

What is Paul Dampier looking at? See Spotlight, page 3

BCBC's Asbestos Management Program in effect at the JI

BC Buildings Corporation has established an Asbestos Management Program to deal with all buildings that have been identified as having asbestos-containing material (ACM's). The program involves taking a pro-active role in ensuring BCBC's clients have a healthy office environment.

To accomplish this goal at the JI, BCBC has surveyed all buildings at the complex and has labeled all areas with asbestos-containing material. Approximately 95% of the asbestos at the JI is contained in the pipe insulation for the heating and hot water system. The other 5% is in linoleum floor tiles. BCBC has determined that the asbestos in the floor tiles presents no danger unless the tile is damaged by a drill or saw or other mechanical device. The asbestos in the pipe insulation presents no danger unless the wrapping is broken and fibers are released into the air. BCBC will handle this potential hazard in the following manner:

- Log Books and Information

Guides for each building have been placed at the reception desk in Blake Hall.

- Supervisors and managers at the JI have attended an awareness seminar and are able to respond to any questions or concerns that come up.
- BCBC staff have been trained to deal with asbestos should the need arise.
- All trades people under contract to BCBC will be trained in the use of the log book system.
- BCBC staff will routinely inspect the asbestos to assure that its condition has not changed.

While BCBC feels there is no danger of exposure to asbestos fibers in their present condition (encapsulated and sealed) they have requested that if anyone should discover any damaged insulation that they suspect could contain asbestos they refer to the log book and notify their supervisor. BCBC should then be contacted so they can respond to the situation to avoid any further contamination. □

... SPOTLIGHT ...

On staff

Changes ...

Susan Smith has joined the staff of Extension Programs to assist **Shelley Rivkin** with the management, maintenance and delivery of justice, family and agency-related training programs and special contracts. Susan is a teacher by profession where her focus was on teaching high school and developing program innovations. Prior to joining the JI staff she worked as conference co-ordinator for the BC Association for Community Living and as Program Director/Festival Co-ordinator for Very Special Arts BC, an arts program which integrates special needs with mainstream populations. **Tad Dick**, popular Program Planner with Extension Programs' Conflict Resolution Program, has resigned to pursue other interests. Tad will continue to work with the program until a suitable replacement is found.

Marlene LeComte has joined EHS Academy and will work as part-time secretary in the Director's office. Her hours will be Monday-Friday 9:00 am - 1:00 pm. Marlene has worked in senior administrative positions in continuing education. She lived in Hawaii for six years where she organized major conferences and travelled extensively. Marlene also teaches in the UBC pre-licensing real estate course. And, oh yes ... she's a runner.

Condolences ...

Welcome back **Cora Austria**. Cora returned to the Philippines recently to attend her mother's funeral. We are pleased she's back with us.

Recognition ...

Tony Burrell and **John Lacavera** (Corrections), **Mary**

Lester (Administration) and **Pat Ross** and **Paul Dampier** (Educational Services) have all been with the Justice Institute for 10 years. In recognition of their service, Board Chair Chief Constable R.J. Stewart presented each of them with a pin at the wine and cheese party hosted by the Board of Directors in December.

Ji Librarian **April Haddad's** recent article on the Eloquent catalogue, which was installed in the library in August 1988, will be published in three places: Health Libraries Association Newsletter, Vancouver Association of Law Libraries Newsletter and the Eloquent Newsletter.

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Photos: Tony Williams

Receiving 10-year pins in recognition of their service to the Justice Institute are: (page 2) Paul Dampier, right, being congratulated by Chief Stewart; (this page, top) Mary Lester unravels her acceptance speech; and (this page, bottom) Tony Burrell, right, with Chief Stewart, left, and John Laverock (Director, Corrections Academy), centre.

EHS Academy setting up a research section

The race to get trained paramedics onto the streets has meant that research surrounding our practices has lagged behind. The academy is aggressively trying to correct this. We have applied to funding agencies for the money we need to fund five important studies. They include researching efficient ways to deploy automatic defibrillators, better ways to diagnose patients with respiratory disease, improving ways of using IV therapy, and optimum personality profiles for recruits entering the ambulance service.

In connection with the research into efficient deployment of automatic defibrillators, EHSA Program Director Kelly Murphy and seconded instructor Pat Seline have completed a study of a new device for training in rapid defibrillators and are submitting their study to a competition sponsored by the ambulance service's Community Service Division. The winner will receive a \$1 000 bursary. □

The Justice Institute of B.C.
is dedicated to
improving the quality
of justice and public
safety
by developing and
delivering
training programs
and offering
educational services
to professionals
and the public.

... SPOTLIGHT ...

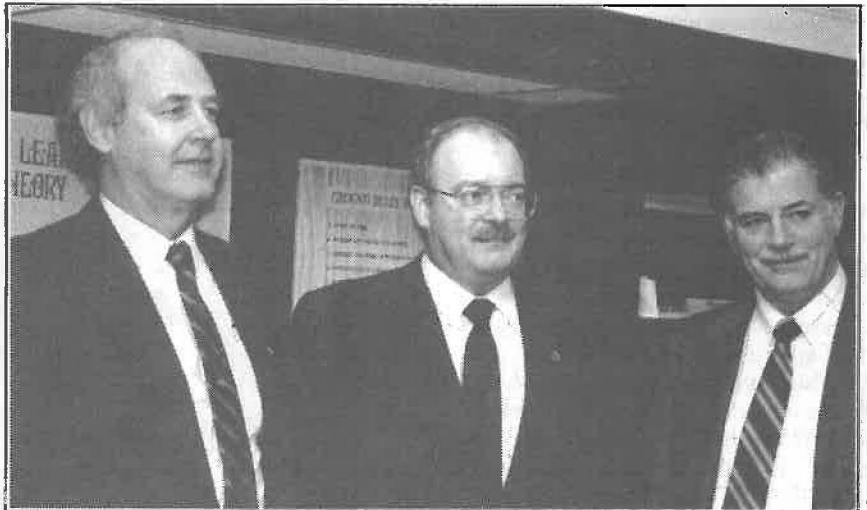


Photo: Tony Williams

Left to right: Principal Larry Goble, Minister of Advanced Education and Job Training Bruce Strachan, Chairman of the JI Board, Chief Constable R.J. Stewart.

Visitors ...

In January, Court Services had two visitors from New Brunswick: **Chief Sheriff/Chief Coroner John Evans**, and **Fraser Nichols** from the Board of Management in New Brunswick. Sheriff Evans and Mr. Nichols

were here to study the JI model of training and, in particular, the Deputy Sheriff Block II training program.

Minister of Advanced Education and Job Training **Bruce Strachan** visited the JI in December to meet the Executive and tour the facility (see photo above). □

Keeping pace in the computer race

The Justice Institute information systems group has been active on a number of fronts. A proposal is presently being reviewed for the establishment of a JI-wide computer network including electronic mail. The network will allow information to be transferred or accessed from one computer to another, and will enable several users to access a single printer and messages to be sent between individual work stations. A second proposal is pending in relation to a Justice Institute contract for computer support services. Staff training initiatives have

included a variety of computer courses, offered in-house using our own computer classroom. This is an inexpensive way of training (less than \$80 per day compared to \$150 per day elsewhere) and with class size averaging six persons, the learning is personalized and "user friendly." A total of 67 JI staff have now completed training in such subjects as Word Perfect for the Non-Typist, Word Perfect Level II, Lotus 123, Introduction to DOS and Word Perfect upgrade. More training will be offered as needs are identified. □

The Fuss Over Foam

by Tad Dick

Ah, the miracle of science! Imagine being able to abandon those awful paper cups that eventually got soggy and were always too hot to hold. And those stupid little paper handles were so flimsy you were likely to have the cup of coffee in your lap. Then, with the miracle of styrofoam you could have a steaming hot cup of coffee without flimsy handles, without getting soggy and, best of all, the insulating qualities of styrofoam kept the coffee hot for a long, long time. And -- this is the really great part -- when you were finished, you just threw them away. Wow! Handy, light, disposable, convenient, retain heat, cheap to make. Was there no end to the miracle of modern science? Well, so much for living happily ever after.

We have since learned that the fluorocarbons used in the manufacture of most styrofoam products do extensive damage to the ozone layer which, among other things, protects us from the ravages of those ranges of natural sunlight which damage skin and create cancerous tissues in human skin. Hey, no problem, we'll just use sunscreen. Although

there is the consideration that without the protective ozone layer, the earth is bombarded to a much larger extent by these rays, too, and we probably don't have enough block to protect her from that damage. There is something about temperature changes and encroaching desert, you say. Certainly science will find a way to combat those problems. And, hold on, listen to this, we'll learn to make styrofoam without fluorocarbons! All right, problem solved. There is current technology to do it and some manufacturers of styrofoam are using that technology now.

One problem down, one to go. We've solved the manufacturing glitch and are continuing to use styrofoam at an ever increasing rate; we've only one problem left to consider. What are we going to do with all the accumulated easily-disposable cups, packing and insulating when we are finished with them after just one use? There is no good news to follow the bad here, folks. There is just no place to put incredible quantities of styrofoam when we've finished with it. The bad news is:

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New phone system expected by March

Representatives from each academy and division at the JI have been working with BC Systems Corporation experts to establish a direct in-dial telephone system which we hope will be installed by the end of March. This system will allow for each of our locals to have its own separate phone number which callers can use to reach individuals directly without going through the switchboard. In addition, it turns out that our existing desk phones will need to be replaced and each Academy/Division is currently assessing its individual phone requirements so that the new system can be made to be as efficient as possible. The committee is at the early stage of the work right now but the process should accelerate over the next two months. □

Study underway for new JI campus

The JI has engaged BC Buildings Corporation (BCBC) to conduct a feasibility study of what the new JI campus should look like and, equally important, where it should be located. BCBC has completed the first phase of its study which essentially has defined our needs for space in very general terms. If you are interested in reading the study, you can borrow a copy from the Bursar's office.

The next phase involves the translation of our physical requirements into a facilities program and an analysis of site options. The current expectation is that we shall be in our new campus in 1993. □

Potluck Dinner/Pub Night

Thursday, February 8, 1990
Blake Hall Staff Lounge
4:30 - 7:30

Say farewell to: Rick Evans, Don Walden, Phil Little, Gary Bateman and Darrell Kean, all from the Police Academy.

4:30 - Start
5:15 - Presentation
6:00 - Dinner

For more information contact your Social Committee representative.

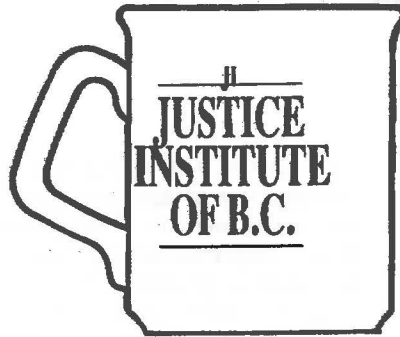
Pursuit of course review not a trivial matter for Corrections Academy



Trivial Pursuit is frequently used during the probation officer basic training course as a fun and easy way to review the key points of a particular day's agenda. The game helps the instructor evaluate those who are having difficulty with the concepts and those who are not.

This is how it works: The class is divided into three or four groups of up to five people in a group depending on class size. Each group receives an equal number of questions with a specific time period (usually 20 seconds) in which to answer them. If a group gives a correct answer, that group receives one point. After all questions are given, points are totalled and one group is designated as winner. The probation officers play for the Challenge Cup Trophy which is awarded to the group with the most points at time of graduation.

The game takes about 15-20 minutes to complete and can become quite energized at times. Along with the serious questions, real *Trivial Pursuit* questions are thrown in to test people's knowledge in other areas ... and sense of humour. It's a fun and upbeat way to end an often exhausting day of learning. □



Mug shot: The new Extension Programs mug is "wanted" as a replacement for styrofoam.

Styrofoam . . . con't from page 5

1) it is not biodegradable -- it lasts forever, 2) it can't be effectively crunched into much smaller disposable units, 3) there is virtually no technology for recycling it (McDonald's is working on this -- assuming you turn in your Big Mac styrofoam container), 4) dumping sites are rapidly disappearing, and 5) you don't want to build anything on land fill that contains styrofoam, eh?

So, what do you think? Are you proud of the Justice Institute for moving forward by committing to using no more styrofoam by the end of March? Pretty forward-thinking, isn't it? After all, we only used (and tossed away) 125,000 styrofoam cups last year. That's just us -- the JI -- and they'll be with us forever. Yep, 125,000 from last year alone. Long after we are gone they'll be here. And what about the

125,000 from the year before and the year before that? And what about every other restaurant and institution in the city, province, country, world? That's the bad news, team, they're going to be here forever.

You can help put an end to the cycle, though, by joining Extension Programs in its efforts to find an alternative to styrofoam cups. We are asking our students and staff to either bring their own coffee mug or purchase one of our new JI mugs. Washing them out is a bit inconvenient but so is stepping over styrofoam for all eternity.

Mugs are available for only \$3.25 at the Stop-to-Go Cafe. For bulk orders at a reduced price for your Academy/Division call Patricia McNeill, local 229.

Tad Dick is a Program Planner in Extension Programs. □



Back row: (L-R) Peter Marochi, Kelly Murphy, Geoff Vick, Mike Kay, Chris Mason, Vic Barron.
Front row: (L-R) Doug Weis, Dave Busse, Derek White, Tony Williams



Standing: (L-R) Paul Dampier, Dean Winram, Scott Bailey, Peter Pershick.
Kneeling: (L-R) Sam Meckbach, Robert Blennerhassett, Paul Pershick, Rick Todd.

EHS Express trounce Blake Hall Bullies!

Competition between Blake Hall and Lawrence Hall has always been fierce but the friendly rivalry has taken on a new dimension with the introduction, in December 1989, of the first match in

what is to be an annual basketball competition for possession of the *Principal's Cup*. In this year's game EHS Express (Lawrence Hall) beat the Blake Hall Bullies two games out of

three to take the trophy home. With strategic secondments (i.e., strong emphasis on basketball skills), Blake Hall hopes to have its turn in the winner's circle next December. □

An introduction to Court Services

Three staff members are currently involved in Court Services training, which is administered through a contract with Extension Programs. Sandra Rice is the Program Co-ordinator, Gail Makowsky is the secretary for Courts and Brian Woods is the Staff Development Officer for the Deputy Sheriff Training.

Court Services training at the Justice Institute offers a variety of courses for staff who work in court offices around the province. A Management Skills for Supervisors program and its follow-up Super Supervisor course have been running for about three years. The goal is to provide consistent supervisory training to courts employees. Court Services

also offers courses in financial management for managers and clerical personnel, courses in the area of coaching skills for employees who do one-on-one training on the job, and an instructional techniques course for employees who instruct groups on the job. An example of the latter is the Field Instructors Program where Deputy Sheriffs employed by the courts teach other sheriffs baton and hand-gun use.

Courts also runs several Deputy Sheriff training programs each year. This training is done in conjunction with on-the-job manual training with employee and supervisor, followed up with a four week program at the JI.

Staff Development Officer, Deputy Sheriff Brian Woods, is seconded to the JI to supervise each training program. Brian arrived in January to run the next Deputy Sheriff program scheduled for January 29-February 3.

In distance education, Courts Services currently offers an accounting package which is co-sponsored with the Open Learning Agency.

Court Services Branch, Ministry of Attorney General, has recently requested Chris Poole, a former Courts/JI instructor to complete a study at the JI over the next several months to consider returning to an academy structure. □

Non-traditional degree offers advantages for people with educational and work experience

by Derek White

Recently, I had the experience of earning a degree from a non-traditional university. This begs the question, "What is a non-traditional university?" This question is best answered by first reviewing the essential elements of a traditional university. A traditional university requires students to attend classes on a full- or part-time basis and some requirements may be stringent and frustrating for applicants. In the main, student bodies are made up of those who are recent high school graduates with few life experiences. The non-traditional university offers an alternative method of earning a degree. It is especially attractive to adults with considerable work and life experiences and who may not have had the opportunity, for one reason or another, to attend university.

Many universities offer non-traditional degrees and they vary from requiring students to attend classes at specified times throughout the course of study, to no formal classes at all. For the most part, students can choose subject areas that they feel are relevant to their needs and can set their own timetable for completing them. The university from which I received my degree requires the applicant to complete a portfolio which documents: work experience, university credits, college/institute credits, technical credits, major achievements, papers published, and how you have integrated what you have learned into your work.

The university I attended is structured to accommodate those students who are advanced in their careers and have substantial educational and work experiences that will qualify for many of the required credits. Students who do not have the necessary academic

background to receive the lower level credits are given an individually designed course of study to follow. Students must demonstrate their ability to analyze, criticize and integrate knowledge into the work they are already doing.

I must point out that this type of degree program is not for everyone, but is an alternative for those who have reached a point in their careers where they are seeking formal recognition of their expertise and achievements.

Criticism of the non-traditional degree most often comes from those who have earned traditional degrees and seem to resent the fact that a degree was awarded in a shorter period of time than it took them to receive theirs. What these critics fail to recognize is that it may have taken much longer to receive the non-traditional degree because the degree is

awarded not only based upon the student's recent academic achievements but also on lifelong learning and experience. Furthermore, as John Bear points out, "Traditional education bases degree requirements on the medieval formula of some generalized and some specialized education where non-traditional education bases degree requirements on an agreement between the student and the faculty, aimed at helping the student achieve career, personal and professional goals."

If you are seeking a degree, I would be pleased to offer any assistance I can. I would also highly recommend that you consult *Bear's Guide to Earning a Non-traditional College Degree* by J. Bear (Berkeley: Ten Speed Press, 1988). The JI library has a copy.

Derek White is a Program Director in Emergency Health Services Academy. □

An introduction to the JI video

Over the years the JI has grown and changed in a number of ways. This often creates a problem when one tries to briefly communicate to others what the Justice Institute is and what we do.

To adequately answer the question we need a variety of resources. One which we are presently working on is a short, seven to eight minute video production that will contain a 45-second introduction, one-minute segments on each academy, and a 45-second closing. It is being planned and shot in a way that

will allow us to update it when required and use it in a variety of settings, i.e., to provide an overview for visitors, new students and staff; for conferences; for use by our marketing people; for meetings with our client groups; and other opportunities as they develop.

Curt Hunter is heading up the project from the JI Media Centre. Gary Payne, an outside consultant, is scripting and producing the video with Curt.

Look for this new production to be ready by late February or March. □

PEP Academy programs up and running

With the arrival of two instructors in September and another in December, the Provincial Emergency Program Academy (PEP) is now up and running with the following programs now underway.

Dangerous goods

PEP Academy, with Ross McIntyre as course co-ordinator, conducted several Awareness Level Dangerous Goods courses in December and January. The two-day course is designed to provide the first responder and others who in the course of their normal duties may be the first on the scene of a dangerous goods incident, with the awareness, knowledge and procedures to safely and effectively initiate response to the incident.

In co-operation with Fire Academy and Pacific Marine Training Institute, the JI is reviewing all dangerous goods training to ensure a minimum of duplication and the maximum use of National Fire Protection Association Response Standards. As

part of this review, Len Garis from Fire Academy monitored the January course conducted by Ross McIntyre. Pacific Marine Training Institute is represented by John Lewis and John Consiglio at the BC Safety Training site at Maple Ridge. This cross-pollination of ideas and review of training is consistent with the goals of the Justice Institute and PEP Academy.

Orientation for municipal and area co-ordinators - Level 1

On the weekend of January 20, Peter Pershick, formerly of Corrections Academy, conducted the first of three Level 1 Orientation courses for municipal and area co-ordinators. This training provides participants with an overview of their job functions, duties and responsibilities, and is essential to maintain standard operations and training of PEP volunteers in the field. The 16 course participants came from as far away as Fort St. John and

ranged in age from 21 to 77 years.

Search and rescue

George Makowski, the Search and Rescue (SAR) instructor, has produced and delivered 700 copies of a new search and rescue manual to PEP zone managers. This manual, the first comprehensive one since 1982, is essential to the SAR clubs and their 4 000 volunteers in BC. George is now designing, developing and co-ordinating a Search Management course to be delivered at the JI during the week of February 5-9.

Future activities

PEP Academy will conduct an Emergency Scene Management course for 24 students from February 26 to March 2 with Ross McIntyre as co-ordinator, and a course for municipal and area co-ordinators from March 26-30. The latter course is being developed by Peter Pershick and PEP Academy director Sam Meckbach. □



Silver screen 'awards'

"Oscar" winner Curt Hunter and supporting actors Bob Walker and Will Mah are seen here with the EHS golf shirts presented to them by the Executive Committee in recognition of their consistent good work and, in particular, their work on the recent critical incident stress video for Emergency Health Services Academy. □

90 police attend seminar on ritual abuse

The investigation of ritual crime activity was the topic of a Police Academy seminar on January 16 and 17. Detective Robert Simandl of the Chicago Police Department addressed 90 police members from BC, Washington and Oregon on the recognition and understanding of this little-understood criminal behaviour. Detective Simandl is a gang crime and ritual abuse specialist for the Chicago police. In addition to counselling victims of alleged ritual and occult crime, he has spoken to numerous police and mental health groups in the United States on these topics. □

Corrections, Emergency Health and Police Academies hold graduation ceremonies

December 15 was graduation day for the 13 members of Corrections Academy's security officer recruit course and for 42 police recruits who successfully completed the 32-week Basic Training Program. Over 500 family and friends gathered at the JI

gymnasium to witness the graduation of police recruit classes 41 and 42 and to hear guest of honour Solicitor General Russell Fraser remind the graduates of the high ethical standards expected of them.

On January 20, 19 BC Ambulance Service Paramedics and one paramedic from Nova Scotia graduated after a year of training. Speakers at the ceremony included Dr. Peter Ransford of the

Emergency Health Services Commission.

Staff picture boards update

The staff picture boards, containing photos of all staff and board members will soon be on display in both Lawrence and Blake Halls. The picture board frames are due to arrive from the supplier the first week in February. □

The JI News is produced nine times a year to keep staff up-to-date with what's going on at the JI. If you have suggestions or comments, please contact Patricia McNeill in Extension Programs.

Deadline for submissions is the 15th of every month - except July and August when the newsletter is not published.

Design and desktop publishing by Betsy Gordon.

Edited by Patricia McNeill.

Contributors to this issue:

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Tad Dick
Paul Pershick
Sandra Rice
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In Corrections, men are learning to work with women

A recent study of men and women working together in correctional institutions has showed that, although considerable progress has been made in increasing the representation of women working in male institutions, many of the male staff are still resistant and non-supportive. The study involved collecting information from both men and women who work together in correctional centres to evaluate current attitudes and issues related to cross-gender staff of institutions. One

hundred and seven questionnaires and 38 personal interviews formed the basis for the study, which was conducted by Vera Bergman.

The study recommended a number of positive steps which could be taken in relation to recruitment, selection, basic training and management training. Workshops on men and women working together will be held during the next year to address some of the attitude issues. □

New look for the JI

The Justice Institute has been working with graphics consultant John Lynn to develop a design to be used on the JI's letterhead, envelopes, business cards, calendar, flyers and other publications. The idea is to have a standard design and format which will be consistently used for as much of the JI's printed material as is feasible.

(In keeping with the JI's recent efforts to become more environmentally responsible, the new letterhead will be printed on recycled paper.) A test run of the new letterhead will be available soon and staff will be invited to comment on the new design before a final decision is made. □