

vol 5/#5

May/June/July 1993

## July 13, 1993: Turning the sod

Photo: John Lynn Marketing



On July 13, dignitaries from Victoria and the Lower Mainland attended the official sod turning ceremony for the Justice Institute's new campus in New Westminster.

*Turning the sod in the top photo are (left to right): Larry Goble, President of the Justice Institute; Anita Hagen, New Westminster MLA and Minister of Education; Tom Perry, Minister of Advanced Education, Training and Technology; Bob Stewart, Chair, Justice Institute Board of Governors; and Mal Hughes, Councillor, City of New Westminster.*



Photo: Craig Sleik, Royal City Record/NOW

*Bob Stewart, Tom Perry and Anita Hagen look at the artist's rendering of the new Justice Institute campus.*

*Anita Hagen chats with guests at the ceremony.*

Photo: Tony Williams



For highlights of the new campus, see pages 4 and 5. □

## PEP course offers national standard certification

by Sally Pollock

The PEP Academy has just completed the first certification course in Canada to be recognized as an equivalent to the Plans Operations Peace course delivered by the Canadian Emergency Preparedness College at Arnprior, Ontario. PEP Academy's Emergency Planning and Operations course had 26 participants representing Police, Fire, Emergency Social Services, and Municipal Emergency Planners. The course assisted participants in understanding the planning process required in order to develop a municipal emergency management program and plan. Participants were required to write an exam in order to receive their national standard certification.

*Sally Pollock is an Instructor in the PEP Academy.* □

**The JI News  
will be back in  
November.**

**Deadline  
for articles  
for the  
September/  
October issue is  
October 15.**

## Parents give child sexual abuse prevention program high marks

A report released in January of this year showed that the "Let's Talk About Touching" child sexual abuse prevention program has had a positive impact on the learning gains and attitudes of children who have completed the program.

Since 1987, Interdisciplinary Studies has trained 1,247 pre-school teachers, agency staff, and social workers to deliver the program to children in early childhood education centres throughout BC. The children's program has three objectives:

- to teach children that their bodies are their own;
- to help children differentiate between abusive and non-abusive touch; and
- to provide children with strategies to protect themselves from abuse.

In 1990, the Justice Institute received funding from the Family Violence Prevention Division of Health and Welfare Canada to evaluate the program's impact and effectiveness.

The study asked five questions: (1) Did the children understand the core prevention concepts? (2) Did their knowledge gains translate into behaviour changes? (3) Did their involvement in the program result in increased anxiety? (4) Were the staff comfortable introducing the program in their centres? (5) How did the parents view the program's impact on their children's knowledge, behaviour, and level of anxiety?

Data from the study showed that, after completing the program, children showed no measurable changes in attitudes or responses to affectionate touches; they had an increased ability to identify and name personal and private parts of the body, understand and analyze secrets, and judge adults or older

people in relation to their behaviour rather than status or words. They also had an increased awareness that a trusted adult must be told about the incidents, and a statistically significant gain in knowledge related to their ability to identify and respond appropriately.

Parents at centres where the program had been taught rated the program highly and felt that their children's involvement in the program increased their knowledge and awareness.

With these encouraging results, Interdisciplinary Studies plans to pursue additional funding so that the program can be offered to early childhood educators who have not yet had an opportunity to complete the training.

For further information on the research project or to receive a copy of the study synopsis, please call Interdisciplinary Studies at 222-7295. □

## New JI board member appointed

Carolyn J. Oien, an associate with the Kamloops law firm of Mair, Jensen, Blair, has been appointed to the Board of Governors of the Justice Institute. Her practice is mainly in family law.

Ms. Oien was raised in Prince George. She obtained her Bachelor of Arts at Simon Fraser University, received her probation officer/family court counsellor training from the Justice Institute, and worked in that field for four years. She graduated from the University of Windsor Law School in 1988 with an award for Special Achievement. □

## On staff

### Changes

**James (Jim) Bond** resigned from the Fire Academy effective July 4th to accept the position of Assistant Chief, Manager of Training, with the Surrey Fire Department. During his years with the Fire Academy, Jim brought competency-based scenario training to the forefront in the fire service. He has become recognized as a leader in this area both inside and outside BC.

**Marje Burdine** has resigned as Co-ordinator of the Conflict Resolution Certificate Program effective August 30. As the program's founder, Marje has had a major impact through both establishing and managing the growth of the program. Marje plans to work as a consultant, and will continue to be associated with the program as a senior trainer.

**Marg Huber** was the successful candidate for the Co-ordinator's position for conflict resolution. Marg was on staff in the conflict resolution program from 1989 to 1991, and has continued to teach in the program. She has also maintained contacts in the community through memberships and board appointments in a number of organizations.

The Conflict Resolution Certificate Program will also lose the Program Planner services of **Nancy McPhee** at the end of August. Nancy will continue with the program as a coach.

Library Audiovisual Booking Clerk **Joan McLennan** has taken early retirement. Joan came to the Institute when it was first established in 1978. She spent her first years as the receptionist for the new Institute, and in the early 1980s she transferred to the Library. Joan has an RV (recreational vehicle) and plans to travel the continent. **Robert Hoof**, who has been filling



Scenes from the annual JI Summer Barbeque.

Joan's position for the last seven months, is now the permanent audiovisual booking clerk.

### Recognition

*Street Psychiatric Emergencies*, a video produced by the Media Centre for the Paramedic Academy, was one of the productions selected for top honours at the Video Festival Canada VII Awards ceremony held in Toronto in March. The national competition honours excellence in Canadian video productions. Directed by Curt Hunter, *Street Psychiatric Emergencies* shows emergency medical assistants responding to a call and encountering an injured, mentally disturbed patient.

Congratulations to **Margot D'souza**, Program Assistant in the Corrections Academy, who recently completed a Provincial Instructor Diploma through Vancouver Community College. The program involved attending evening sessions (six modules) over a one year period — practical skill demonstrations were an important component. Margot has already started to apply her new instructional skills by delivering computer courses at the JI.

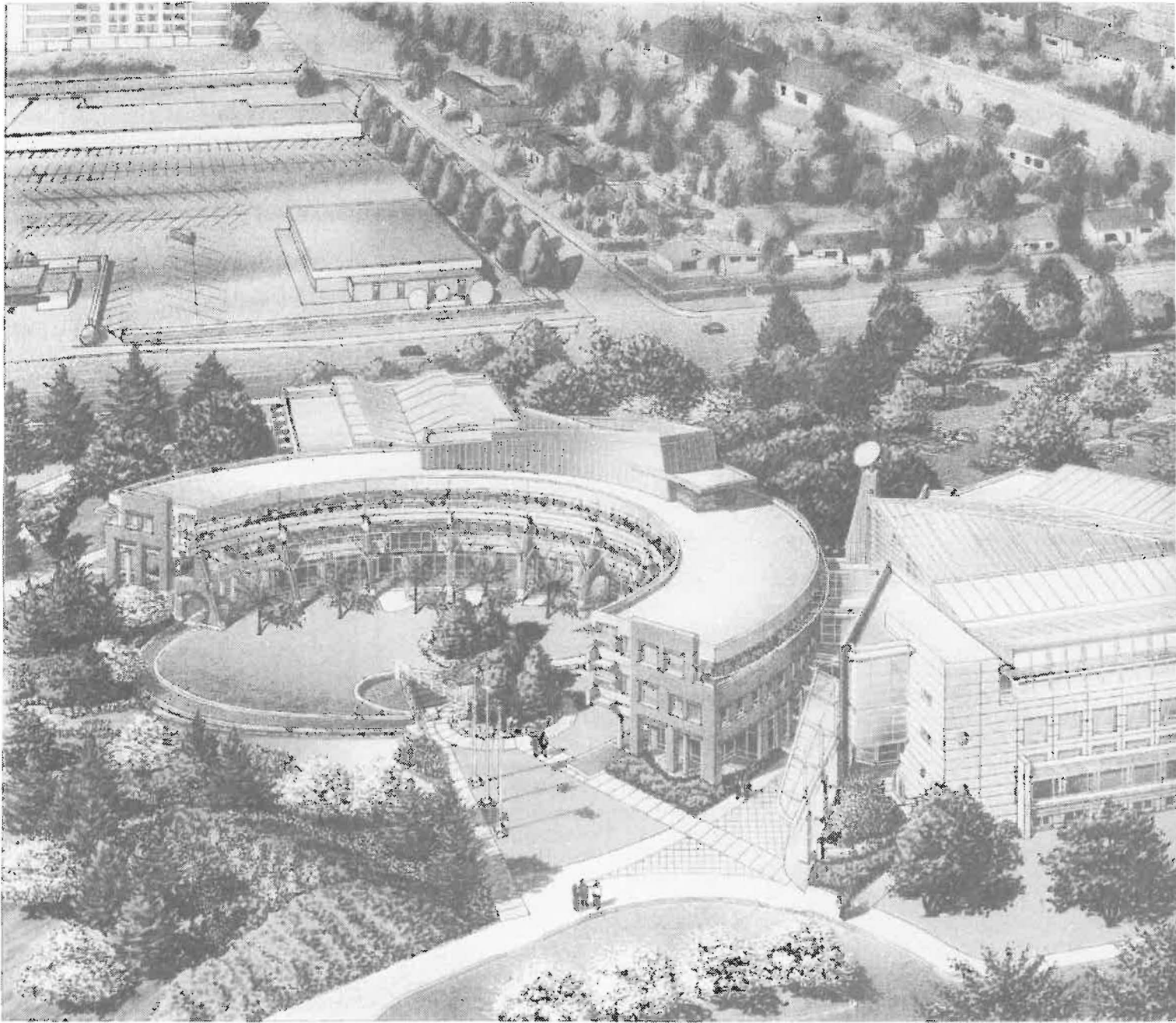


### Conferences

**Sally Pollock**, an Instructor in the Provincial Emergency Programs (PEP) Academy, recently attended a three day conference in Boulder, Colorado, on Natural Hazards Research and Applications.

The focus of the conference was on mitigation (prevention) as the foundation of emergency management. □

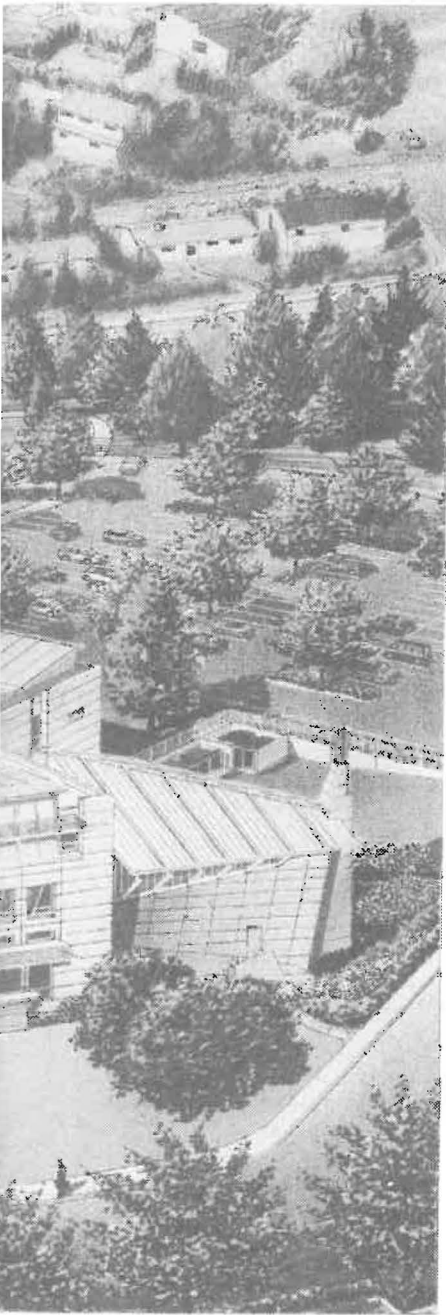




New Westminster Campus

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## Facts about the new campus



- Project team is comprised of more than 20 firms, plus government and regulatory agencies.
  - Architectural design commenced in July 1992.
  - Campus is housed on a 12.3 acre site in suburban New Westminster.
  - Total project cost estimated at \$34 million.
  - Construction beginning August 1993. Completion scheduled for late 1994.
  - Building area totals 170,000 sq. ft. consisting of classroom block, office block, and gymnasium.
  - Average daily population - 700 students and staff.
  - Exterior areas of campus include:
    - on-site parking for more than 400 vehicles
    - simulation intersection
    - courtyard area
    - natural space
  - Functional areas include:
    - classrooms and breakout rooms
    - 200 seat lecture theatre
    - simulation classrooms and theatre
    - library
    - media production centre
    - cafeteria
    - offices
    - board and meeting rooms
    - fitness and combative training rooms
    - gymnasium with shower/change facilities
    - 12-position indoor firearms range
  - Building structure is primarily cast-in-place concrete consisting of three to four levels.
  - Building exterior surfaces blend cast-in-place concrete, masonry brick, and metal cladding.
  - Points of special interest:
    - project design has incorporated energy efficient components such as lighting, lighting controls, and mechanical equipment
    - a number of existing mature trees have been transplanted on the site to minimize damage during construction
    - construction will initiate a recycling program for building materials
    - courtyard area occupies same location as the original Douglas College courtyard
    - architectural items such as sun shade beams used to reduce the heat gain to interior spaces
    - offices and classrooms have opening windows for natural air circulation ☐
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# Faculty workshop leads to developments in recruiting training

By Ingrid Pipke

"We are an integral part of your community." That was the basic understanding which emerged from a three-day workshop involving Policy Academy faculty and staff and representatives from various cultural and ethnic groups in the lower mainland and Victoria. Facilitated by Joe Schaeffer, a consultant in inter-racial training, the workshop was designed to increase the mutual understanding of police personnel and individuals from various cultural and ethnic backgrounds.

The workshop focused on three major areas of understanding: roles and responsibilities of the police, community expectations of the police, and cultural and ethnic characteristics which may lead to misunderstandings between police and community members.

From June 7-9, the group participated in a series of one-on-one, small group, and large group activities and discussions. The first two days of the workshop were very similar to the sessions which Joe has facilitated for the Victoria, Delta, and Matsqui police departments. Over 300 police members have participated in these inter-racial training workshops. The response from cultural and ethnic communities and the police has been very positive.

Following the workshop, Police Academy faculty met for an additional day to discuss ideas and plan strategies for this summer's review of the entire recruiting training program. Using the

*continued next page*

## Open learning in Baghdad — or was it Merritt?

### *Paramedics complete EMA I program*

by Dave Busse

June 25, 1993: Paramedic Academy staff Dave Busse and Rick Treby, and District Training Officers Geoff Vick and Pat Cooke set out to deliver Workshop III for the EMA I program in Merritt.

The mission starts off well; the local Unit Chief and District Training Officer have done an excellent job of scrounging up all the equipment, and obtaining the use of the basement in the local library which will serve well as a classroom for the practical exams.

Things start to go wrong late Saturday afternoon when a lightening storm rolls through the Nicola Valley, knocking out all power. However, this is a minor setback; by opening the doors at the end of the basement, and using the light from lightening bolts and a little imagination, we are able to complete exams that afternoon.

The situation soon becomes critical when it is discovered that the power is out in the entire region and that, as a result, no restaurants are able to cook. With 14 students and four instructors staying at the local hotel, we are in trouble. We fan out and search the town. One crew hits pay dirt, and returns with two medium pizzas for 18 people. Things do not look good: people are offering to pay for the right to lick the cardboard box the pizzas came in. Finally, the power comes back on at about 8:30 p.m. and we are able to break from our diet of junk food.

The real problems start next morning when, as we drive to the training site, we notice a pall of smoke over the town. Our curiosity is quickly dispelled when a huge fire bomber roars a mere 100 feet above our heads,

and releases its load of fire retardant a few blocks ahead of us. As we round the corner, we discover that the library we have been working in is five blocks away from a fully involved log pile fire at the local saw mill.

There is a stiff crosswind gusting to 50 kilometres that, fortunately, is blowing away from the library. The local fire department doesn't seem concerned that we will be in any danger, so class proceeds as planned.

Things start to get complicated again when we discover that the library is directly under the bombing approach path: each time the twin engine fire bombers begin their low-level approach, the rumbling roar of the engines literally shakes the building we're in. To add to the atmosphere, the library basement is lit with bare 150-watt light bulbs that occasionally flicker — just to add to the bomb shelter effect. The shaking also causes dust to fall from the bare floor joists that constitute a ceiling in this room; fate adds a little comic relief, as sneezing fits break out for a few minutes after each pass. The students also manage to add their two bits worth of comedy when three of them return from a break covered in red fire retardant: oops! apparently one load fell a little short of the drop zone.

By the end of the day, the local radio station was reporting that 35 - 40 loads of fire retardant had been dropped. Typically, they missed the most important story of the weekend: 14 new EMA I's successfully graduated, amidst all the roaring planes and smoke.

*Dave Busse is a Program Director in Paramedic Academy. □*

# Paramedic instructors come to aid of deputy sheriff

by Irwin DeVries

"Float like a butterfly and sting like a bee." These famous words spoken by former world heavy-weight boxing champion Mohammed Ali took on a particular significance at the Justice Institute recently.

It was a hot afternoon in the gymnasium as physically fit deputy sheriffs, most with martial arts training, were undergoing exhaustive (and exhausting) training in defensive tactics. In spite of the high quality of the program, one threat for which training had not been included was bee stings.

During a training session, a bee landed on the neck of one of the students and, not liking what he or she (it?) found, left a stinger as a calling card. Unbeknownst to anyone, including the (soon to be) patient, he turned out to be one of those rare individuals who is extremely allergic to bee stings. Within a matter seconds, urgent medical help was required

to deal with the situation.

If it had to happen, it couldn't have occurred at a better place. Paramedic faculty members Ernie Gaudet and Bobbie Walkley were quickly on scene with the necessary skills, equipment and medications to stabilize the patient, at which point he could be transported to hospital. He has recovered fully from the event.

Their ministrations were truly life-saving, and were subsequently acknowledged by a letter of appreciation from President Larry Goble. Thanks were also due to Brian Woods, who had an efficient emergency medical plan in place, and Deputy Sheriffs Barry Adkins and Dieter Karpf, who first responded and immediately recognized the need for urgent assistance.

Just another one of those things that make the JI a special place!

*Irwin DeVries is Program Director, Courts Academy. □*

## Multimedia HazMat Interactive Program

by Paul Smith

The Fire Academy has joined with RJM Multimedia Inc. to develop a computer-based, interactive learning program on hazardous material which can be used by fire, ambulance, police, shipping companies, municipal officials, politicians, or anyone involved in determining the presence of hazardous materials.

Marie Burlinson, President of RJM, used the Fire Academy's Edukit on Dangerous Goods Awareness to develop the start-to-finish training and assessment program. It contains colour images, 3-D animations, narration, and sound effects.

The program is divided into four modules: United Nations Classification of Hazardous Materials, How to Identify the Hazard, Roles of the First Responder, and Multimedia Assessment Program. This last module allows each trainee to take a unique test generated from a data base of over 600 multimedia questions. Trainees will be able to get instant feedback on the examination and those who successfully complete the assessment will receive a certificate from the Fire Academy.

*Paul Smith is Director of the Fire Academy. □*

## 7th annual conflict resolution graduation

The JI's Centre for Conflict Resolution Training graduated a record number of 47 students at the annual ceremony, June 24th. Over 80 people attended to celebrate the completion of the 210-hour certificate program. Guest speaker, Dr. Elinor Powell, is a member of the JI's Board of Governors as well as a 1988 graduate of the Certificate Program. □

*Dr. Powell addresses 1993 graduates of the Conflict Resolution Certificate Program.*



### Faculty...cont'd from p. 6

"pillars" of interpersonal/communication skills, problem-orientation, and a community policing philosophy, the faculty will review content and redesign the process for delivering recruit training. Pilot testing will begin with the recruit class scheduled for September.

*Ingrid Pipke is a Program Developer in the Police Academy. □*



## Notes and Notices

Photo: Patricia McNeill



**Lawrence Hall is falling down...JI staff see part of their history disappear as Lawrence Hall, former home to the Fire Academy, Paramedic Academy, Library and Media Centre, is demolished.**

- The Provincial Emergency Program Academy has a new brochure outlining its specialized training courses, and courses in search and rescue, emergency social services, and emergency management. For more information about PEP Academy training, or for a copy of the brochure, contact your PEP Zone Office or the PEP Academy at 222-7150.

- For the Social Committee's Annual BBQ, Alice's Restaurant donated a picnic basket for two for a draw. The winner was Robyn Towle, Police Academy.
- PEP Academy Instructor Sally Pollock left on July 22 to spend three weeks in Moline, Illinois, assisting the American Red Cross to provide shelter services for survivors of the floods. □

**Excellence Award winner Mary Lester receives a congratulatory hug from the Bursar, Dean Winram. Mary was one of seven award recipients honoured at the JI's first Excellence Awards luncheon, held on June 24.**



The JI News is produced five times a year to keep staff up-to-date with what's going on at the JI.

If you have suggestions or comments, please contact Patricia McNeill in Interdisciplinary Studies (222-7229).

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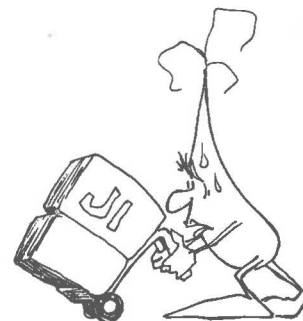
## JI move update

by Barry Hawkins

Construction of the new JI campus is scheduled to begin in August. Meanwhile, planning activities for the new campus continue on items such as furniture and equipment, communications, and campus operational strategies.

The JI has assigned specific individuals or committees to work with consultants in preparing planning recommendations for approval by the project Facilities Committee. Some of the assignments are:

- Communications Advisory Committee - print and non-print communications
- Executive Committee - office and cafeteria equipment and furnishings
- Supervisors Administration Services Committee - general office support areas



equipment and furnishing

- Program Directors - classrooms/meeting rooms equipment and furnishings
- Suggestions for the new campus, or questions about decisions already made, can be submitted through the appropriate committee, the suggestions boxes in Blake Hall and MacDonald Hall, and occasional surveys or questionnaires addressing specific topics.

*Barry Hawkins is Project Manager for the JI's new facility. □*

