



NEW DIRECTIONS IN→ LEARNING. SERVICE. INTEGRITY

As we reflect on the successes of the past year and anticipate the challenges of the year to come, re-affirming our core values has and will continue to exert a profound influence on new directions for the Justice Institute of British Columbia. The applied nature of the learning we provide is demonstrated by our competency-based curriculum, grounded in research and theory, that students can immediately apply in the workplace. Our commitment to responsive service is illustrated by our efforts to provide wider student access to our programs through scholarships, awards and bursaries. And our extensive list of post-secondary partnerships speaks to the integrity of our relationships. Our new directions are being built on the foundations of our past.

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OUR VISION

A world leader in justice and public safety education and research

OUR MISSION

Innovative education for those who make communities safe

OUR VALUES

LEARNING THAT IS:

- Experiential and applied
- Informed by research
 Responsive
- Student-centred

SERVICE THAT IS:

- High quality
- Respectful

INTEGRITY IN:

- Education and research
- Business practices
- Relationships



2009 | 10 ACHIEVEMENTS



PHOTO BY SPENCER ROBERTSON, COURTESY OF THE VANCOUVER POLICE DEPARTMENT



Olympic Safety and Security

The Vancouver 2010 Olympic Games were a memorable success, and the JIBC was proud to play a part in this historic event. Not only did the Police Academy train more than 200 new police officers to ensure safety on Vancouver streets, the JIBC also played a role in training Canada's Integrated Security Team. Immersive exercises held at the Dr. Donald B. Rix Public Safety Simulation Building were considered so effective that this approach is being considered as a model for security training in preparation for large scale events. Taxi drivers from throughout the Lower Mainland attended a series of free training sessions, conducted by the JIBC's Pacific Traffic Education Centre, to familiarize themselves with the location and access points for all major Olympic venues.

Reaching Out to Haiti

Faculty and alumni of the School of Health Sciences helped to provide medical care to thousands of people in earthquake-torn Haiti in 2009. Faculty members Kevin Sanford and Kathy Harms (pictured) spent three weeks, and sessional instructors Ryan Sinden and Brad Fraser two weeks, as volunteers at a field hospital, drawing on the skills they learned as paramedics. The JIBC Foundation has established the First Responder Fund to assist staff and alumni to continue to demonstrate leadership in helping communities recover from disasters.



New Student Facilities in Chilliwack

In November 2009, the JIBC celebrated the official opening of its new student residence and academic buildings at the Canada Education Park in Chilliwack, funded through a provincial and federal partnership. A newly renovated building houses paramedic and emergency management programs and gives students in the growing communities of the Fraser Valley increased access to JIBC programs. The new space also allows the JIBC to offer a special career preparatory certificate for Aboriginal students pursuing careers in justice and public safety.

Expanding Community-Based Programs

Fire fighters in Comox and other BC communities will be able to take JIBC-accredited programs closer to home as a result of expanded regional programming made available by the Fire & Safety Division.





EXECUTIVE MESSAGE

The Justice Institute of British Columbia is at an exciting turning point. Building on our acclaimed approach to experiential education in justice and public safety, the JIBC is expanding its post-secondary role with new diploma and degree programs, leadership in applied research and renewal of our core programs to live up to its reputation as Canada's leading public safety educator.

The past year was one of special highlights and strategic planning. We made important contributions to safety and security preparation for the Vancouver 2010 Winter Olympic Games. JIBC faculty were actively involved in training Olympic sports medicine specialists, hosting national security exercises and supporting the training needs of deputy sheriffs, municipal police departments and the RCMP.

Watching the positive interactions between police officers and the public during the Olympics, and knowing the JIBC had a hand in preparing police for this extraordinary role, was one of the great rewards of 2010.

Although the JIBC faced fiscal challenges related to the economic downturn last year, we took advantage of the opportunity to evaluate and update programs to meet student and client needs. We introduced several new diploma and degree programs, launched major applied research projects and expanded our suite of online courses. With a focus on cross-disciplinary collaboration, we continued to work on plans for new science-based degree programs at both the Bachelor's and Master's levels. Significant consultation was also undertaken as a precursor to the development

of a new 2010 – 2015 strategic plan. This will help to ensure that our vision and mission remain relevant and compelling to students, clients, faculty, staff and other stakeholders.

As we enhance our academic role, the JIBC's primary goal remains the success of our students. We know that the JIBC's reputation for applied learning is what defines us and attracts students and clients to our programs. We are committed to strengthening support services for our students and customizing programs in response to the unique needs of our clients.

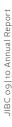
The JIBC will build on the strengths of our past as we chart our new directions. This annual report outlines our progress in educating those who ensure community safety and security, qualities that define Canadian life and drive our vision for the future.

Jack 4 4ee

Jack McGee President

Hugh Gaffney

Chair





"The JIBC is advancing education in Safety and Security by offering

"The JIBC is advancing education in Safety and Security by offering Canada's first course in GIS for emergency managers and other public safety professionals. I think our students recognize that we are offering them a one-of-a-kind education"

Annika Wilczewski developed this innovative course to teach students how to analyze data and harness the power of Geographic Information Systems (GIS) for a number of public safety applications, including helping to solve crimes, plan evacuation routes or prevent the spread of infectious diseases.

SCHOOL OF PUBLIC SAFETY & SECURITY

The School of Public Safety & Security offers programs in seven areas, encompassing professions from policing to fire fighting, corrections, emergency response management and related fields. Because safety and security professionals increasingly work together in teams, the School emphasizes cross-disciplinary understanding, collaborative processes and effective communication skills.





LEFT: Interdisciplinary simulation in progress. RIGHT: a Vancouver Police Department recruit assists at the JIBC Open House.

Police Academy

The JIBC Police Academy strengthens the overall network of security that supports community safety. The Academy offers professional programs for public and private sector clients, from municipal police forces to private security firms and international agencies. Their goal is to support the highest standards in security training and certification.

All municipal police recruits in BC receive basic training at the Police Academy. Leading up to the 2010 Olympics, the Academy trained 211 recruits, a 67% increase over the previous year and a record for the JIBC. This initiative enabled the Vancouver Police Department to meet their staffing targets and ensure public safety during the Olympic Games.

Other innovations in 2009-10 included the launch of North America's first Security Dog Validation program and the design and delivery of new online programs. In partnership with the Canadian Police Knowledge Network and Police Services Division, the Academy helped to develop online learning courses in Domestic Violence Investigation, Police Ethics and Accountability, and DNA Forensic Investigation.

The Academy's programs are in demand internationally. Partnerships have been established in the Middle East and China, with programs available in those jurisdictions as well as on-campus. In 2009-10, a customized security education program was designed for police officers from Saudi Arabia, who are attending classes at the JIBC's New Westminster campus.

Corrections & Community Justice Division

Modern correctional services have experienced increasing expectations for supervision and rehabilitation of offenders. Probation and Corrections officers must regularly update their skills to keep pace with this changing environment. The Corrections & Community Justice Division is responding with courses that reflect academic rigour and meet the needs of both new and experienced correctional staff. Originally focused on recruit training, the Division now places equal emphasis on continuous professional development.





29,235 STUDENTS SERVED

Aboriginal students are a critical focus for the JIBC.

One area where the Division is contributing to public safety is in training for youth justice custody and community staff who work as part of integrated teams providing supervision and intervention for youth who are in conflict with the law. Another area is in programs for counsellors who work with families experiencing separation, divorce and family conflict. In partnership with the Centre for Conflict Resolution, the Division offers an advanced certificate in family court mediation, encouraging a collaborative approach that can dramatically reduce the human and financial cost of family conflict. The Division is also actively involved in plans for the multidisciplinary JIBC Bachelor Degree in Justice and Public Safety, as well as a Master's Degree in Leadership and Public Safety.

To increase student access and engagement, the Division is expanding the use of new learning technologies. In 2009-10, the Division piloted an interactive, web-based program that enables students to participate in classes from their own office or home, with the instructor live online. The Division continues to enhance online programs by adding video segments, web links and more opportunities for student interaction.

Sheriff Academy

The JIBC Sheriff Academy's primary focus is to develop and deliver training for BC sheriffs employed by the Court Services Branch. There is also growing interest from other BC government agencies and organizations in accessing the Academy's expertise. A key priority in the past year was designing and delivering advanced training for Deputy Sheriffs assigned to the 2010 Olympics and protective operations.

The Academy continues to update and create educational programs using Performance Based Curriculum Design methodology. In 2009-2010, eight courses were designed or revised, including a comprehensive revision of the courses in the Academy's Threat Management Centre of Excellence.

In partnership with BC Sheriff Services, the Academy is designing a Leadership Development Program that will encompass a wide variety of learning technologies, from webcasting to online training and face-to-face instruction. This program will provide a training matrix for each position in the Service to enhance leadership skills.

The Academy is developing online training modules for sheriffs located outside the Lower Mainland. These e-learning programs are also of interest





34% FEMALE STUDENTS

Participants in an Emergency Centre Operations simulation in the Dr. Donald B. Rix Public Safety Simulation Building.

The JIBC emphasizes experiential learning that students can apply immediately on-the-job. Simulations allow students to experience the complexity, chaos and challenge of real incidents, and prepare them to make decisions in critical situations.

to organizations across Canada and the US, especially courses related to threat management, a field where the Academy has specialized expertise.

Along with the Police Academy, the Sheriff Academy participated in consultations with the Braidwood Inquiry on training in the use of conducted energy weapons such as Tasers.

Emergency Management Division

From oil spills to earthquakes, bombings and wildfires, emergencies demand extraordinary expertise and strong leadership skills. The JIBC's Emergency Management Division is a recognized leader in programs that prepare individuals and teams to address hazards affecting people, property and the environment. From a base rooted in experiential learning, the Division has extended its academic offerings to include diploma and degree programs.

The Division has a large and growing clientele outside of BC. Emergency management curriculum has been translated into French for federal clients and Mandarin for international clients.

In 2010, the Division launched Canada's first Bachelor Degree in Emergency and Security Management aimed at developing leadership skills in this rapidly

expanding field. After surveying alumni, potential students and employers, the Division decided to offer this innovative program completely online. This enables working professionals and other students to participate in classes wherever they live. A diploma is awarded to students who choose to exit the program after completing the first two years of study.

The Division is pioneering the use of new learning technologies that enrich student learning. In 2009-10, the Division was awarded a grant to work with the RCMP to develop a repository of scenarios and electronic tools that can be downloaded by emergency managers in field situations. The Division also designed ExPod, a web-based simulation tool that incorporates immersive technology into emergency management training. These reality-based experiences enable individuals to develop the competencies needed to manage the complexities and stress of a critical incident.

Last year, the Division introduced a new course in the use of Geographic Information Systems (GIS) for emergency management and security. GIS is a powerful tool that can help managers identify evacuation routes, critical infrastructure, recovery strategies and other aspects of emergency planning and response.





21
INTERNATIONAL
STUDENT COUNTRIES

Students from the United Arab Emirates practice high angle rope rescue and shipboard fire fighting skills as part of their fire fighter training.

Effective emergency response depends on the ability of justice and public safety professionals to work collaboratively in the field. The JIBC's career-focused diplomas and degrees help students develop a common understanding.

Fire & Safety Division

As emergency response becomes more complex, fire personnel increasingly recognize the need for advanced education and training. The JIBC Fire & Safety Division ensures the more than 397 fire departments in British Columbia have access to standards based training for their personnel.

The Fire & Safety Division meets the educational needs of career and volunteer fire fighters, as well as industrial and marine personnel engaged in emergency response. Programs are offered to meet the lifelong educational needs of fire service personnel, from introductory hands-on courses to advanced diploma and degree programs.

The past year was one of consultation, adaptation and program development for the Fire & Safety Division. Based on feedback from our customers, the Division is expanding access to education and training to improve service and help meet the needs of rural and remote regions in BC. A newly developed team is coordinating regional delivery of fire and safety courses. For example, certified live fire training delivery will be delivered throughout the province because of newly established partnerships between

the Fire & Safety Division and local and regional training partners. This initiative will result in reduced travel costs and increased training opportunities for volunteer and career fire fighters throughout the Province.

In 2009, the Division conducted broadbased consultations on a new Fire Officer Certificate Program. More than 6,000 invitations for input were distributed, requesting involvement through town hall meetings and online surveys. A curriculum development team is now developing the program based on stakeholder feedback.

The Division is actively involved in JIBC applied research. With funding from WorkSafeBC, JIBC researchers are investigating hazards affecting fire fighters in the line of duty. The findings will be incorporated into fire training programs.

The JIBC's reputation for effective applied education continues to attract international students. Currently, 32 students from Abu Dhabi in the United Arab Emirates are studying basic and advanced fire fighting and many will proceed into the Fire & Safety Studies Diploma program.

\$400,600 FINANCIAL ASSISTANCE AWARDED



Students participating in the new Motorcycle Skills course launched in spring 2010

Students from the Fire Fighter Pre-Employment program are now able to gain international experience through the One World Scholarships, funded by the Dr. Irving K. Barber BC Scholarship Society and in partnership with the BC Chapter of Fire Fighters without Borders Canada. Four graduates from the Pre-Employment program travelled to El Salvador to learn how fire and emergency services are delivered in developing countries and to assist in training local fire fighters.

The Fire & Safety Division is working on the development of a Fire Prevention Officer Certificate. This certificate will be launched in 2011 along with other exciting initiatives to benefit our provincial, federal and international customers.

Pacific Traffic Education Centre

Traffic accidents continue to be the leading cause of death for Canadians under 40. The Pacific Traffic Education Centre (PTEC) aims to save lives and prevent injuries by producing better drivers. PTEC clients range from corporations such as BC Hydro to police departments, federal agencies and taxi companies. PTEC's award-winning TaxiHost program is mandatory for taxi operators from West Vancouver to Chilliwack.

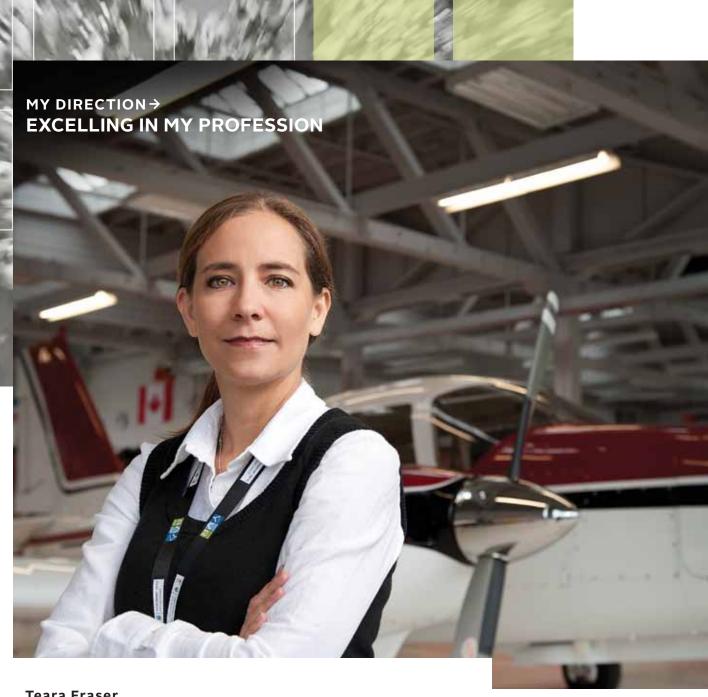
In 2009, the JIBC acquired the BC Safety Council's industry leading Motorcycle Training Program. PTEC now offers motorcycle training at the New Westminster campus and driver training centre in Surrey.

PTEC is working to secure a new location to house a Traffic Safety Centre for advanced driver training, applied research and overall road and traffic safety programs. Several options are being explored, and PTEC is developing a master plan and business plan for a new site.

Code Zero, the PTEC program that enables drivers to develop advanced vehicle driving skills, has proven highly successful.

PTEC is engaged in applied research, partnering with ICBC and Innovative Vehicle Testing. Studies have been conducted into crash barriers, cell phone usage and commercial vehicle roll-overs. PTEC is also sponsoring and working with the Centre of Aging (University of Victoria) to conduct a systemic review of literature relevant to on-road driving assessment of aging drivers.





Teara Fraser

Graduate - Certificate in Conflict Resolution: Specialization in Negotiation President, Kisik Aerial Survey Inc., Richmond, BC

"The skills I developed though this program have not only made me a better pilot but have had real value in many other aspects of my professional and personal life."

Teara Fraser is a commercial pilot committed to exploring all opportunities to contribute to aviation safety excellence. She understands that nowhere else is the communication process more important than in the cockpit of an aircraft. Being able to resolve conflict effectively not only improves aviation safety but is also a tool that will help advance her career in aviation.



SCHOOL OF COMMUNITY & SOCIAL JUSTICE

The School of Community & Social Justice spans the breadth and depth of the JIBC's expertise, from prevention to response and recovery. By combining content from diverse areas of study, the School offers courses and credentials that are not available at any other BC post-secondary institution.





LEFT: Youth from the northern BC Village of Gingolx in the Nass Valley assist with a paramedic simulation.
RIGHT: Graduates from the JIBC Aboriginal Leadership Certificate Program in their home community of Laxgalts'ap. This program is delivered through a partnership between the JIBC and Wilp Wilxo'oskwhl Nisga'a Institute (WWNI).

Centre for Aboriginal Programs & Services

The JIBC has a long and successful history of providing education for Aboriginal peoples. JIBC aboriginal programs and services support the goals of strong governments, social justice and economic self-sufficiency for Aboriginal Nations. Programs are designed to address capacity building within Aboriginal communities and to create accessible career paths for Aboriginal people. All courses and credentials are developed in consultation with community members, elders and the Aboriginal Education Advisory Council at the JIBC.

The Centre provides support for Aboriginal students preparing for careers as tribal police officers, fire fighters, emergency managers and Aboriginal justice workers. The Centre also provides negotiation skills for Aboriginal peoples and victim support training in response to historical residential school abuse.

The Aboriginal Leadership Certificate enables individuals to develop skills, knowledge and attitudes required to work successfully and effectively as leaders in various Aboriginal contexts. The comprehensive curriculum brings together the critical, interlinked competency areas of leadership, including Aboriginal justice and culture, community wellness, dispute resolution and change management.

In 2009-10, the JIBC offered its second community-based delivery of the Aboriginal Leadership Certificate in partnership with the First Nations Training and Development Centre in Prince Rupert. A memorandum of understanding was also signed for community-based delivery of the program at Northern Lights College in Dawson Creek.



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BC COMMUNITIES
SERVED

LEFT: Centre for Leadership students, completing project management course, reviewing examples of project schedules. **RIGHT:** May Gilbert, graduate – Substance Abuse Certificate Program, Alcohol and Drug Counsellor, Scw'exmx Community Health Services Society, addresses Convocation.

The JIBC prepares individuals to assist survivors of trauma, resolve conflicts and assume leadership roles in both public and private sector organizations.

Centre for Counselling & Community Safety

The JIBC has long recognized the role of counselling and capacity-building in preventing and addressing personal, family and community crises. The Centre for Counselling & Community Safety offers a broad range of programs for professionals dealing with substance use, mental health and trauma, children and youth issues and community safety. Courses are available for individual practitioners as well as for community-based organizations, which often request customized programs to meet their specific needs. The Centre's clients range from non-profit groups such as Raincity Housing and Support Society, Covenant House Vancouver and the Inter Tribal Health Authority; to government agencies such as the Ministry of Children and Family Development and the Abbotsford School District.

The Centre participates actively in applied research and recently developed "Restoring the Honouring Circle: Taking a Stand Against Youth Sexual Exploitation," a manual for people working with Aboriginal youth in rural and isolated communities. Funded by the Ministry of Public Safety and Solicitor General, this guide provides activities and tools for integrating education about sexual exploitation into their work. This resource was created with community

partners, ensuring that the content reflects the realities faced by front-line workers in rural Aboriginal settings.

In 2009-10, the Centre completed development of a Graduate Certificate in Complex Trauma and Child Sexual Abuse Intervention, built on a framework of theoretical, experiential and applied learning, informed by current research and practice. The Centre also launched a certificate for Family Resource Practitioners, an experiential and cognitive competency-based program for workers who support and assist parents of young children.

Centre for Leadership

The Centre for Leadership consolidates the JIBC's expertise in developing leadership and managerial abilities as well as its successful track record in adult education. The Centre specializes in helping emerging and seasoned leaders manage their teams and organizations, and plan for the future. Programs and courses target specific competencies such as facilitation, performance management, leading change, motivating teams and engaging diversity, among others. The Centre's applied, experiential learning model enables students to acquire practical, hands-on skills and perspectives they can use immediately. Certificate



11,889
ONLINE/DISTANCE
EDUCATION
STUDENTS

Serafina Chau (right), Graduate – Instructor Development Certificate, Therapist, Royal Columbian Hospital Respiratory Department, teaching one of her colleagues.

programs are available for leaders in the corporate, non-profit and government sectors. Courses and programs can be custom-designed to meet specific organizational needs.

In 2009-10, the Centre completed a review of the Instructor Development Certificate. After consulting with students, employers and educators, the Centre redesigned the program to benefit trainers, instructors and other individuals who oversee training programs. The certificate is designed for both mid-career professionals who are new to adult education, as well as experienced trainers looking to strengthen their skills and knowledge of adult education theory and practice.

To accommodate working professionals in communities across the province, the Centre for Leadership is developing new e-learning opportunities, including a course on the design of effective online educational programs.

Centre for Conflict Resolution

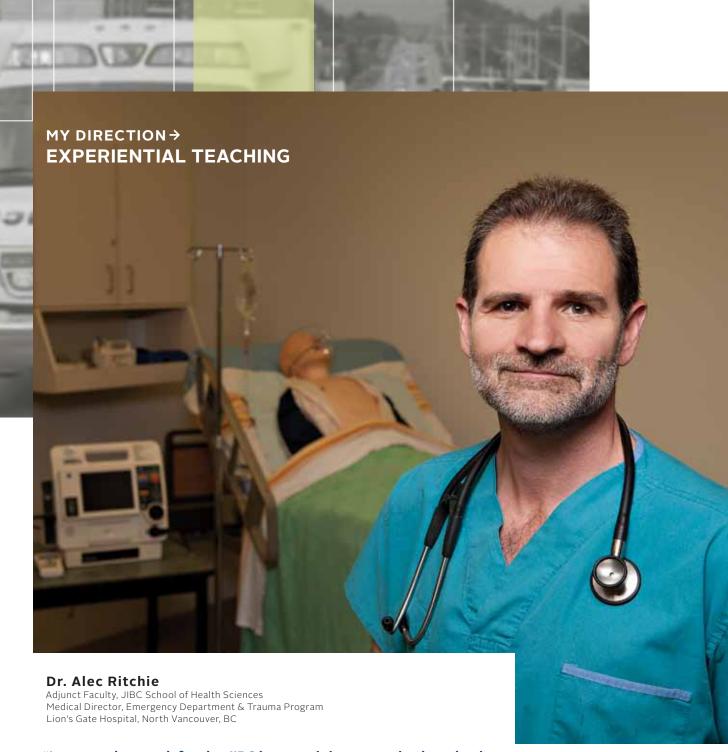
The JIBC offers the most comprehensive conflict resolution programs and courses in Canada, available in 14 locations across BC, in Alberta and online. Discussions are also underway to introduce JIBC conflict resolution programs in Ontario and in the Yukon.

In 2010, the Centre launched the Associate Certificate in Conflict Coaching to equip students with the fundamental skills required to help resolve intra- and interpersonal conflicts. Designed for leaders, managers and dispute resolution practitioners, the program provides practical, effective methods for reducing conflict and creating strategies for sustainable resolutions.

Conflict coaching has long been recognized as an effective strategy, yet few organizations or individuals have adopted this practical and cost-saving resolution process. The certificate is primarily workplace-based, although conflict coaching can also be applied in community or family-based settings and in tandem with other intervention methods such as negotiation or mediation.

Last year, the Centre developed its first graduate course, designed for individuals who have completed a full conflict resolution certificate program. "Integrating Brain Science and Conflict" is the first of a series of graduate courses that will evolve into a new certificate. In this course, students focus on the inner workings of the brain in conflict situations. They explore in detail how brain functioning is impacted by triggers, stress and competitive interactions.





"I am proud to teach for the JIBC because it is a recognized academic institution. I think the JIBC provides first rate applied education to paramedics and other health care providers."

An emergency physician with a passion for teaching, Dr. Alec Ritchie has been a part-time instructor at the JIBC for 16 years. He considers teaching paramedics a real treat, as they're very keen and eager to learn. Dr. Ritchie has a special interest in trauma, cardiac life support and pediatric emergency care and his JIBC students include physicians, nurses, advanced care paramedics and other allied health professionals who are updating their skills in critical care.

SCHOOL OF HEALTH SCIENCES

The JIBC School of Health Sciences is at the forefront of changes in health sciences education and training. By providing experiential learning in the latest techniques to paramedics, physicians, nurses and allied health professionals, the School is helping to build a comprehensive system of care. Clients from across Canada and around the world look to the JIBC for health sciences programs that enable graduates to apply their skills effectively in critical situations, when lives depend on the right response.





Kathy Harms and Kevin Sanford were two of the JIBC graduates and faculty assisting with relief efforts in Haiti.

The JIBC School of Health Sciences (SOHS) is comprised of the Paramedic Academy and the Centre for Professional Health Education. The School has a distinguished history of designing, developing and delivering effective, innovative training and education for paramedics, physicians, nurses and allied health professionals for more than 30 years.

SOHS is committed to creating innovative training programs that shape both traditional and emerging career paths. Hands-on experience and immersive simulation exercises are at the heart of the School's approach. In 2010, SOHS added two hi-fidelity patient simulators to each JIBC campus. This makes SOHS programs highly effective in enhancing access to care in clinical and community settings.

Paramedic Academy

The SOHS Paramedic Academy originated with a focus on training paramedics to provide emergency medical services within a rapidly evolving health care system. Today, paramedics can be found in settings beyond the traditional ambulance environment - they are assisting physicians and nurses in emergency rooms, supporting patients with inhome care, working in industry and providing public health education in the community. Their extensive knowledge, skills and competencies have enabled many paramedics to move on to medical schools, nursing programs and other health fields.





BC CAMPUSES

Canadian Academy of Sport & Exercise Medicine physicians participate in an accident scene simulation in the Dr. Donald B. Rix Simulation building in preparation for the 2010 Winter Olympics.

The Academy is the most prominent provider of Emergency Medical Responder (EMR), Primary Care Paramedic (PCP) and Advanced Care Paramedic (ACP) training in British Columbia. The SOHS PCP and ACP programs are the only paramedic programs in BC that are accredited by the Canadian Medical Association (CMA) and certified by the International Standards Association.

The School has created an academic studies path for professionals who wish to acquire knowledge and competencies at an advanced level. Academic credentials include a Diploma in Health Sciences (EMS), and an Advanced Diploma in Advanced Care Paramedicine. In October 2010 the School will launch the updated and expanded Advanced Care, Advanced Paramedic Diploma program. The program enhances skills in critical thinking, leadership, communication, teamwork, research methodology and the understanding of ethical issues required to take on tomorrow's challenges.

SOHS has also recently applied to the Ministry of Advanced Education and Labour Market Development for approval of a Bachelor of Sciences (EMS) degree.

Centre for Professional Health Education

The Centre for Professional Health Education (CPHE) works in collaboration with a diverse set of partners and clients. The JIBC's expertise has made it a global trusted source for innovative training and education programs.

The Centre provides consultation, curriculum development and customized programming to a wide range of national and international clients. CPHE has created numerous educational solutions designed to meet the unique challenges of health service staff working within the BC and Canadian correctional system. These courses are customized to meet the needs of the workplace through demonstrated examples specific to the prison setting.



The School of Health Sciences negotiated a Memorandum of Understanding with the Singapore Armed Forces that will allow for enhanced preparation for medics to respond to a broader range of operational needs.

The School of Health Sciences is an active partner in joint programs with post-secondary institutions in BC and internationally. These strategic partnerships combine the JIBC's strength in applied learning with the strengths of partner institutions, enhancing the learning experience.

The Centre has a broad client base that includes the Department of National Defence (Medical Technicians), Hong Kong Fire and Ambulance Service and the Singapore Armed Forces, to name a few. The memorandum of understanding signed with the Singapore Armed Forces (SAF) and Nanyang Polytechnic marks a significant milestone, as it supports the advancement of paramedic training in Singapore that will prepare SAF Medical Technicians to better respond to the Armed Forces' full spectrum of operations. CPHE has adapted the CMA-accredited Primary Care Paramedic program to meet the unique operational needs of the Canadian Armed Forces Search and Rescue Technicians.

MALE STUDENTS

In addition, the Centre provides a trusted, web-based national assessment service. Clients include the Canadian Society of Cardiology Technologists and the Association of Registered Diagnostic Ultrasound Professionals.

The Centre's Continuing Professional Development division provides continuing medical education for physicians, nurses and other practitioners. Medical professionals keep their expertise current by attending courses such as advanced cardiac life support, pediatric advanced life support, international trauma life support, pharmacology, intravenous therapy and other skill enhancing workshops.



"Research will help to identify the most effective strategies for addressing intimate partner violence. With the support of the JIBC, this type of work will lead to safer communities for all of us."

Whether it's related to immigration, extended family influences, or the use and misuse of alcohol, this study explores the many unique issues that contribute to family violence by South Asian men. A former probation officer and social worker, Thandi has gathered information from South Asian counsellors, police officers and other front-line service providers, as he strongly believes the community itself has an integral role to play in reducing family violence.

OFFICE OF APPLIED RESEARCH

Research is a hallmark of degree-granting institutions and the JIBC is engaged in innovative projects that advance scholarship and inspire solutions. Since the Office of Applied Research was established in 2008, it has generated \$4.5 million in new funding commitments for research to investigate justice and public safety issues and increase community safety.





LEFT: Recommendations from "The Effectiveness of Current Fire Fighter Rapid Intervention Teams (RIT)" study could improve current practices at emergency scenes. RIGHT: "Identification of Potential Risk Factors for Injury to Police Officers using New Technologies" is a study jointly undertaken with BCIT. Both studies are funded by WorkSafeBC.

The JIBC not only undertakes research with its own faculty, staff, students and associates, but also with practitioners, policy makers, stakeholders and service users. Funding partners include the Department of National Defence, Canadian Institutes of Health Research, PrioNet Canada, WorkSafeBC, Disabilities Health Research Network, the University of Ottawa, University of Manitoba and private foundations.

New commitments launched in 2009-10 include a five-year project with the Department of National Defence – Centre for Security Science to mitigate the psychosocial impacts of terrorism on emergency responders; and the Kids'N Crime: Economic Aspects of the Development and Prevention of Criminality among Children and Youth study supported by the Vancouver Board of Trade Foundation and the JIBC Foundation.

Centre for the Prevention and Reduction of Violence

With funding from the R. Howard Webster Foundation and support from the BC Institute against Family Violence, the JIBC's Centre for the Prevention and Reduction of Violence (CPRV) conducts practitioner-based research that focuses on intimate partner violence, violence against healthcare workers and emergency response for vulnerable populations in large urban centres. The Centre is currently exploring effective intervention and prevention strategies for men engaged in intimate partner violence in South Asian communities.

CPRV has also been in the process of developing a research partnership with St. Paul's Hospital and UBC to identify strategies for skillful de-escalation of "Code White" situations, where violence or aggression is threatened or occurring. Research with a focus on occupational health and safety will explore strategies and interventions for application to training, mentoring and staff recruitment.

Prior to the 2010 Olympics, CPRV participated in the development of emergency preparedness strategies for Vancouver's Downtown Eastside population, focused on protecting the health of the city's most vulnerable populations while maintaining public security during times of crisis.



"I really appreciate the experiential learning approach they use at the JIBC. It echoes the ways our elders would teach us and has helped me to develop the tools I will need to become a leader."

With goals of bridging the gap between colonial and indigenous cultures and helping his people gain prosperity, Parker views the Aboriginal Leadership Certificate program as ideal for his circumstances. He particularly appreciates the monthly introduction of new topics and tools that he can put to use right away in both his professional and personal life and is grateful for the opportunity to advance his education provided by the Dr. Joseph and Dr. Rosalie Segal Award, through the JIBC Foundation.



JIBC FOUNDATION: SUPPORTING SAFE COMMUNITIES

The JIBC Foundation raises funds for specialized technology, dedicated facilities, equipment and other resources that enrich student learning and support research. The Foundation ultimately helps ensure that every community and business in BC is prepared to respond to a medical emergency, fire, hostage taking, workplace accident or other human caused or natural disasters.





PHOTOS BY: JAY SHAW

LEFT: (I to r) Chief Mark
Wedge of the Carcross Tagish
First Nations, receives the
2009 Joseph H. Cohen Award
for public safety from Jack
McGee and JIBC Foundation
Board member Tim Stanley.
RIGHT: Madam Justice Mary
Saunders receives the 2009
Anthony P. Pantages Medal for
outstanding contribution in the
field of justice in BC from Jack
McGee and Diane Pantages,
flanked by the BC Corrections
Branch Honour Guard.

Each year, more than 32,000 students participate in JIBC education programs, strengthening the network of police, firefighters, corrections officers, sheriffs, paramedics, mediators, victim service counselors and emergency managers who keep communities safe. The Institute offers a unique combination of immersive and academic learning, as well as a growing applied research program. But staying on the leading edge of public safety and security education requires specialized resources. Current funding priorities include:

- Patient simulators
- Scholarships and bursaries
- Library resources
- Self-contained breathing apparatus
- Emergency design and simulation
- First Responder Fund
- Traffic Safety Centre of Excellence

Each year, the Foundation holds an Awards Gala to celebrate the contributions of British Columbians to justice and public safety and build financial support to meet student needs. In 2009, more than 400 people attended the gala at the Fairmont Hotel Vancouver, raising \$110,000 for programs and equipment.

Student support is an ongoing priority, especially with many JIBC students balancing family responsibilities as they advance their careers. Last year, the JIBC Foundation distributed a total of \$645,000 for student scholarships, awards and bursaries, which benefited 132 recipients.

The Foundation welcomes a range of gifts, including cash, life insurance, publicly traded securities, trusts, memorial gifts, bequests, gifts-in-kind and real estate. A variety of naming opportunities, such as for facilities and endowments, are currently available to recognize donors or individuals they wish to honour.





132 SCHOLARSHIPS, AWARDS AND BURSARIES

Summer 2009 Convocation, including honorary degree recipients Dr. Carole Taylor & Dr. Peter Ransford.

2009 | 10 HONORARY DEGREES

Every year, the JIBC awards honorary degrees to outstanding British Columbians whose qualities and accomplishments reflect the values of the Institute and serve as inspiring examples for the future community leaders who are our students.

In 2009, honorary degrees were conferred on journalist and politician Dr. Carole Taylor and the architect of today's BC Ambulance Service, Dr. Peter Ransford. The honorary degrees recognize the long-standing contributions of both Dr. Taylor and Dr. Ransford as leaders in the community, and the positive impact they have made on the quality of life in the province.

Well-known as a television host and journalist, Dr. Carole Taylor extended her talent and influence to become one of BC's most respected and dynamic leaders. She served on Vancouver City Council and subsequently the provincial legislature, where she held the portfolio of Minister of Finance. As a volunteer, she brought her wisdom and generosity of spirit to countless organizations, including BC Children's Hospital, the United Way and the Heart and Stroke

Foundation of BC and Yukon. She has chaired the CBC Board of Directors, the Vancouver Board of Trade, both Canada and Vancouver Ports Corporations, and is a director of numerous social service organizations and national companies.

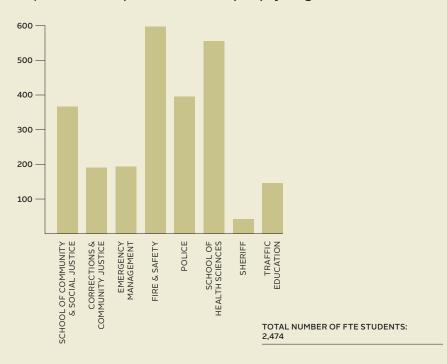
The first-class paramedic and ambulance services available in BC are largely due to Dr. Peter Ransford's vision and persistence. In 1973, he was asked to survey the status of ambulance and emergency services in BC. His report, which recommended dramatic changes, became the blueprint for modern emergency health services in the province. He directed the introduction and consolidation of these major service improvements, which led to today's BC Ambulance Service. Dr. Ransford went on to work as Senior Medical Advisor for the Ministry of Health until his retirement in 1983.

66 AGE OF OLDEST STUDENT

2009 | 10 HIGHLIGHTS

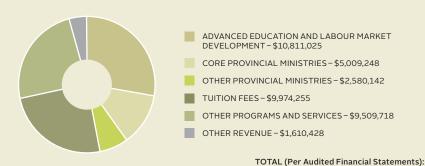
ENROLLMENT

09|10 Full-time Equivalent Students (FTE) by Program Area



FINANCIAL

Operating Fund Revenue by Source



Operating Fund Expenses



\$39,494,816

ORGANIZATIONAL OVERVIEW

JACK MCGEE PRESIDENT **ADVANCEMENT**

HUMAN RESOURCES

MICHEL TARKO
VP ACADEMIC

School of Public Safety & Security

- Corrections & Community Justice Division
- Emergency Management Division
- Fire & Safety Division
- Justice & Public Safety Division
- Pacific Traffic Education Centre
- Police Academy
- Sheriff Academy

School of Community & Social Justice

- Centre for Aboriginal Programs & Services
- Centre for Counselling & Community Safety
- Centre for Leadership
- Centre for Conflict Resolution

School of Health Sciences

- Paramedic Academy
- Centre for Professional Health Education

Office of Applied Research

Office of Graduate Studies & Academic Services

Student Services & Registrar

TRACEY TERNOWAY VP FINANCE &

ADMINISTRATION

Finance & Administration

Facilities

Technology Services

JIBC Board of Governors

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British Columbia Institute of

Technology

Canadian Police College

College of New Caledonia

CRTI, Department of National

Defense

Dalhousie University

Douglas College

Fire Etc. (Lakeland College)

Institute of Police Technology & Management (University of

North Florida) Langara College

Northern Lakes College

Northern Lights College

Okanagan College

Oklahoma State University

Ontario Police College

Purdue University

Simon Fraser University

Thompson Rivers University

University of British Columbia

University of Calgary

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Vancouver Community College

Vancouver Island University

Western Australia Taft

Wilp Wilxo'oskwhl Nisga'a Institute



Justice Institute of British Columbia

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810 Fort Street Tel. 250.405.3500