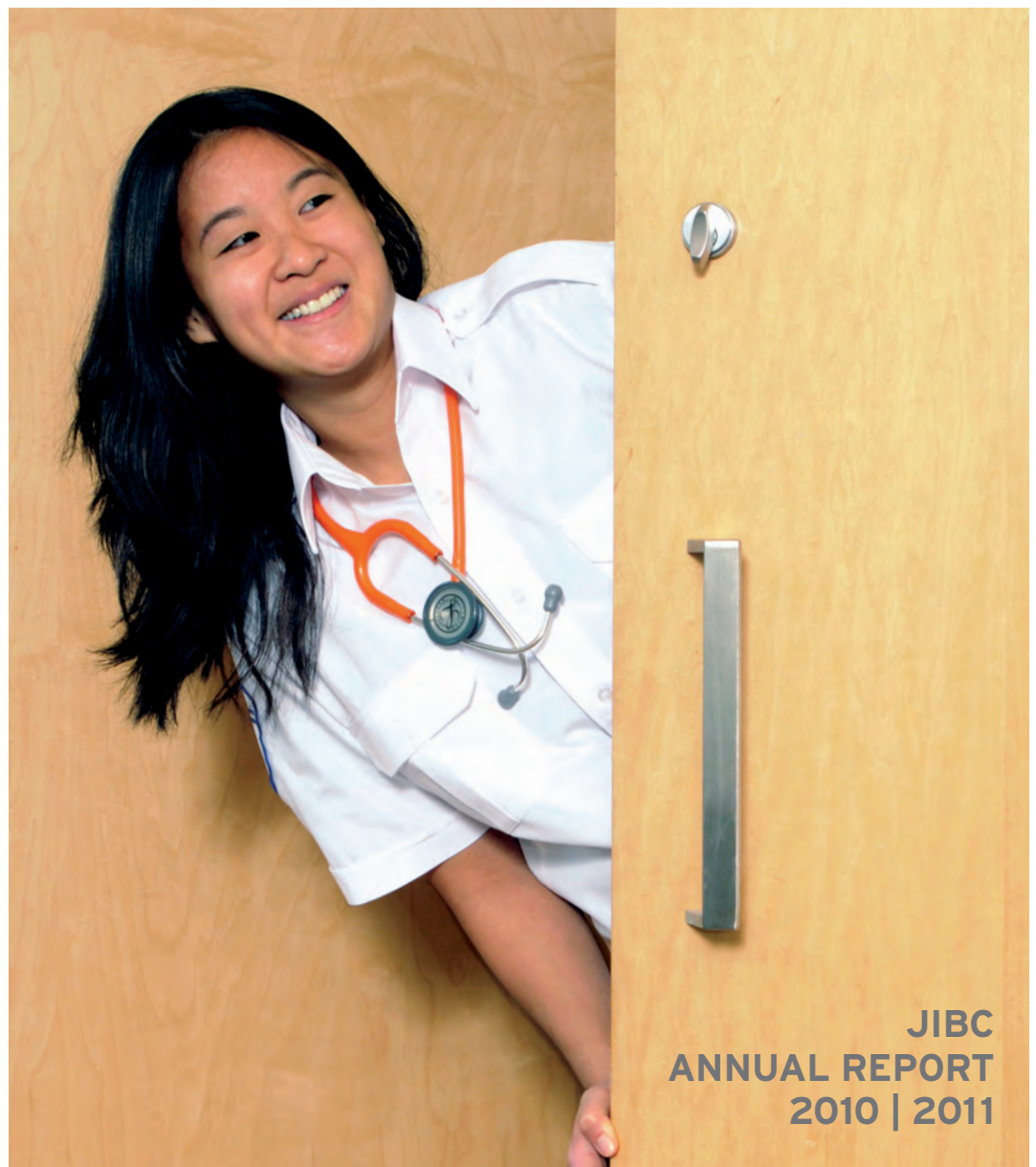




JIBC

CANADA'S *leading*
PUBLIC SAFETY
EDUCATOR

| BUILDING STUDENT SUCCESS



JIBC
ANNUAL REPORT
2010 | 2011



JIBC

CANADA'S *leading*
PUBLIC SAFETY
EDUCATOR

| OUR VISION

A WORLD LEADER IN JUSTICE AND PUBLIC SAFETY
EDUCATION AND RESEARCH

| OUR MISSION

INNOVATIVE EDUCATION FOR THOSE WHO MAKE
COMMUNITIES SAFE

| OUR VALUES

LEARNING THAT IS:

- Experiential and applied
- Informed by research
- Student-centred

SERVICE THAT IS:

- High quality
- Respectful
- Responsive

INTEGRITY IN:

- Education and research
- Business practices
- Relationships



| BUILDING STUDENT SUCCESS

The Justice Institute of British Columbia (JIBC) Strategic Plan identifies building student success as one of the over-arching goals that the Institute will focus on as we expand our reach.

The applied nature of the learning provided by JIBC ensures that graduates are successfully prepared to meet the increasingly complex demands of their professions. As our programs, courses, and graduate and undergraduate credentials broaden to meet evolving justice and public safety needs, academic, financial, and other support is also being enhanced to ensure students achieve success. The success of our students is a key measure of our progress toward fulfilling our vision to be a “world leader in justice and public safety education and research”, and our mission to provide “innovative education for those who make communities safe.”

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| 2010 | 2011 ACHIEVEMENTS

NEW DIRECTIONS: JIBC EXPANDS ITS REACH WITH STRATEGIC PLAN 2010 | 2015

JIBC completed a new Strategic Plan that affirms its vision as a world leader in justice and public safety education and research, and its mission: innovative education for those who make communities safe. To achieve the vision and mission, the new Strategic Plan calls for JIBC to expand its reach with a focus on two over-arching goals: educational excellence and student success.

These goals are complemented by a number of cross-institutional initiatives that drive planning and priority-setting throughout the organization:

- Degree program expansion that includes science-based programs and master's level education
- Enhanced learning support services
- Wider delivery of programs through technology enhanced and distributed learning
- International education
- Applied research

NEW GRADUATE CERTIFICATES

JIBC's Justice & Public Safety Division announced the launch of two new graduate certificate programs: Intelligence Analysis and Tactical Criminal Analysis, through a unique partnership with Mercyhurst College in Pennsylvania. The one-year programs were developed in response to feedback from clients in the law enforcement community, who view improved crime and intelligence analysis as tools to enhance their efficiency and effectiveness, and place increasing emphasis on intelligence-led policing.

Graduates will also be eligible for entry into the second year of Mercyhurst's two-year master's degree program in applied intelligence, under an accelerated arrangement.

JIBC's School of Community & Social Justice also added a graduate certificate in Dynamics of Conflict, for conflict resolution specialists, mediators, negotiators, lawyers, leaders, and managers who work with conflict or with people in conflict; as well as a graduate certificate in Complex Trauma & Child Sexual Abuse Intervention for counsellors, therapists, psychologists, social workers, and others working with child, adolescent, and/or adult survivors of complex trauma and child sexual abuse.

NEW FIRE RESCUE TOWER IN MAPLE RIDGE

JIBC's Maple Ridge campus is purpose-built for the hands-on fire fighter training delivered by the Fire & Safety Division. Among its unique simulation training props are a three-storey concrete burn building, a ship's steel superstructure and hold, and an 11-car train derailment, which are regularly set ablaze for fire fighters to practice in real-life conditions. A new \$748,000 rescue tower gives JIBC the ability to train up to 300 people annually for rescues in multi-storey buildings and high-angle environments. As the number and height of multi-storey buildings increases across British Columbia, this type of training is important for safety of the public and fire and rescue personnel. In addition to high-angle rescue, the tower supports confined-space rescue, ladder rescue, and firehose-handling training.

JIBC PARTNERS WITH GOVERNMENT OF ALBERTA ON INNOVATIVE TRAINING PROGRAM

The primary goal of the Alberta Victim Advocate Core Training Certificate is to provide victim services advocates with the knowledge and skills needed to support victims of crime and to familiarize them with the resources available to clients. The Alberta Victim Services Branch partnered with JIBC to deliver this training online, given the Institute's expertise in the subject matter, as well as considerable experience with online program development and delivery. The online certificate program is the first of its kind in Canada, and 1,300 students from 160 urban, rural, and remote communities throughout Alberta are currently enrolled.

LAUNCH OF THE REVISED ADVANCED CARE PARAMEDIC (ACP) ADVANCED DIPLOMA PROGRAM

To address the urgent need for more health care professionals, the School of Health Sciences Paramedic Academy recently updated the Advanced Care Paramedic Advanced Diploma program, providing a wider range of entry pathways for students. The new ACP program was successfully launched in the fall of 2010 and a second cohort is already underway.

The program places emphasis on the development of leadership skills and clinical decision-making capabilities, and broad issues in health care. The revised program offers students a rich learning experience, both online and in the classroom setting, with an increased focus on simulations and case-based learning.



| EXECUTIVE MESSAGE

With guidance from our 2010 | 2015 Strategic Plan, over the past year JIBC has made significant progress toward achieving our over-arching goals of educational excellence and student success.

The number of students enrolled in diploma and degree programs continues to grow. We are excited by the acceptance of our online programs including: the Bachelor of Emergency & Security Management Studies Degree, and Graduate Certificates in Complex Trauma & Child Sexual Abuse Intervention, the Dynamics of Conflict, Intelligence Analysis, and Tactical Criminal Analysis.

With the addition of diplomas in Emergency & Security Management, and in Health Sciences (EMS) there has been a visible change in student demographics at our Institute. These programs have attracted a greater number of recent high school graduates, and in order to ensure the success of students, we have invested in enhancing the breadth of student counselling, financial aid, and other academic and administrative support services.

Another program with a younger demographic is the Law Enforcement Studies Diploma (LESD). It was immensely satisfying to see the first LESD graduates cross the stage at the Summer 2010 Convocation. The growth of this program has been phenomenal, and it is now typical to have up to three cohorts registered for each program offering.

Significant progress was also achieved with our applied research initiatives with federal, philanthropic, and provincial agency funding. Having recently achieved Canada Foundation for Innovation and Natural Sciences and Engineering Research Council eligibility, we will continue to build applied research capacity. We will also seek Social Sciences and Humanities Research Council eligibility, which will allow us greater access to funding for research projects.

In addition to our extensive work with provincial, territorial, and federal government agencies, on the international front we continue to enhance our relationships with clients in the Middle East and Asia. The School of Health Sciences secured a contract for students from the United Arab Emirates to pursue the Diploma in Health Sciences (EMS) program. The Police Academy, Fire & Safety Division, and Emergency Management Division also continue to build on existing contractual relationships in these markets.

As we look for opportunities to expand the reach of our programs, both domestically and internationally, the need for the appropriate technology infrastructure to support this activity has become critical. In recognition of this, a Technology-Enabled Learning & Teaching (TEL) initiative was launched to provide enhanced support and resources for students, clients, and faculty.

JIBC is committed to the success of students in the classroom and in their chosen public safety careers. We hope that the stories chronicled in this annual report provide you with insight into steps being actively taken by the Institute to ensure student success and, through their professionalism in the career fields we so passionately support, the safety of communities in BC, and around the world.

JACK MCGEE
PRESIDENT

MARY MANNING
CHAIR

| CONTRIBUTING TO SAFE COMMUNITIES



| SCHOOL OF PUBLIC SAFETY & SECURITY

WEB CONFERENCING TOOLS ENHANCE ONLINE LEARNING

Technology enhanced and distributed learning are key to improving the delivery and reach of JIBC educational programs. In 2010 | 2011, JIBC's Corrections & Community Justice Division successfully used web conferencing tools as an alternative to face-to-face training to improve access as well as to enhance students' learning experience.

One-on-one, real-time BC Corrections computer systems training was delivered by instructors at JIBC's New Westminster campus to learners at probation offices, saving on staff travel costs and freeing up the computer lab for other training. The technology was also used to facilitate interviewing/interrogation simulations, with instructors playing the role of offender and students playing the role of Probation Officer, while located at their probation offices.

FIRE GRADUATES CONTRIBUTE TO FIRE PROTECTION SERVICES IN EL SALVADOR

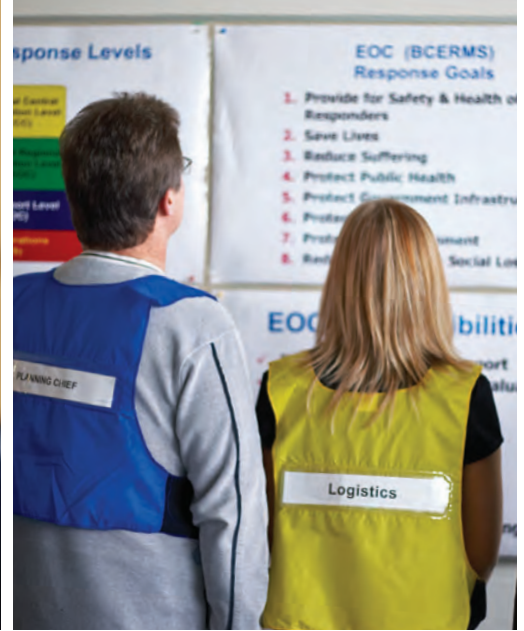
Four JIBC Career Fire Fighter Pre-Employment Certificate graduates were awarded One World Scholarships, funded by the Irving K. Barber British Columbia Scholarship Society and the JIBC Foundation, that give students an opportunity to experience and contribute to fire and emergency services in a developing country, with Firefighters Without Borders Canada. Open to

students who have completed JIBC's Career Fire Fighter Pre-Employment Certificate Program within the previous 12 months, the four scholarship recipients are chosen based on academic merit, leadership ability, and community involvement.

Recipients enroll in the Fire Protection in the Global Community course, which broadens students' understanding of the cultural aspects of serving communities through fire protection services. Upon completion of this course students have learned how fire and emergency services are delivered in a developing country, how to assist with organizing the delivery of a fire fighter training exercise in a developing country, strategies for applying cross-cultural communications, and how to communicate in rudimentary Spanish.

After arriving in the port town of La Libertad, El Salvador in early January, the four 2011 scholarship recipients plunged into a rigorous schedule of Spanish lessons, fitness instruction, and visits to all 17 fire stations in El Salvador. At the stations, they trained and attended calls with members of the Cuerpo de Bomberos de El Salvador (CBES) — the National Fire Service of El Salvador.

JIBC had 2,449 full-time equivalent students in 2010 | 2011.



FIRST GRADUATES OF LAW ENFORCEMENT STUDIES DIPLOMA PROGRAM

JIBC's Winter 2011 Convocation marked several significant milestones for the Law Enforcement Studies Diploma (LESD) Program. For the program's first 12 graduates, it signaled the end of two years and 840 hours of intensive course work and opened the door to fulfilling aspirations of careers in law enforcement.

The LESD program provides students with the theoretical background, applied skills, and specialized knowledge to become superior candidates in a recruiting process for a range of investigation and law enforcement occupations. Along with courses in law enforcement, the program includes courses in conflict resolution and safety and security management.

Interest in the program has grown significantly since the first cohort, and subsequent intakes have yielded double cohorts. The ninth program cohort will begin the program in January 2012 and at that time we will have over 150 students on site enrolled in the program.

For the Institute, the success of LESD demonstrates the value of developing cross-divisional interdisciplinary programs and contributes to broadening the diversity of the student population.

NEW BACHELOR OF EMERGENCY & SECURITY MANAGEMENT STUDIES DEGREE

The Bachelor of Emergency & Security Management Studies, integrating emergency management and security studies, with a solid foundation in business fundamentals and leadership, was launched in 2010. The degree is offered completely online, and is accessible to current and aspiring emergency management and security professionals anywhere across Canada, or internationally.

Increases in both the number of emergencies affecting communities as well as high security events such as the 2010 Winter Olympics and the G8 and G20 summits has created a demand for professionals with qualifications in both emergency management and security. JIBC's Bachelor of Emergency & Security Management Studies is the first of its kind to prepare Canada's next leaders in emergency management and security.



ONLINE RESOURCES FOR EMERGENCY MANAGEMENT PROFESSIONALS

The Canada Council of the International Association of Emergency Managers (IAEM) awarded first place in Division 2 of the 2011 IAEM-Canada Awards Competition to JIBC's Emergency Management Division for My Emergency Management Resources. The online library of educational and operational emergency management resources, originally developed to assist students in managing critical incidents in their communities, has benefited the greater emergency management community.

Any public safety professional can access training videos, interactive training tools, posters, charts, and quick reference guides. The new online resource centre is of value to communities, government agencies, and private organizations across Canada and internationally, particularly those in remote locations.

BLACKBOARD ENHANCES LEARNING AND INSTRUCTOR-RECRUIT COMMUNICATION

Police Academy recruits have replaced traditional hard copy binders with online resources. All course material, previously distributed in the binders, is now posted on Blackboard — JIBC's learning management system. Recruits can access material for pre-reading, in the classroom, as well as for subsequent review at any time and are encouraged to become actively involved in the learning experience.

The use of Blackboard facilitates communication between the recruits and their instructors outside of the classroom. The online application also helps to keep curriculum up to date, as new materials on case and legal studies, relevant newspaper articles, and other resources can easily be integrated into course materials.

A total of 30,109 students studied with JIBC in 2010 | 2011.

“Less than a year before my deployment I had no fire fighting experience, and that day I was co-leading and setting massive fires for a live fire training scenario attended by fire fighters from all over Central America. As well, throughout the week I was instructing fire skills that were new to me not so long ago. All this was possible because of selecting JIBC and the ongoing opportunities that have resulted.”

DAVID CHUNG

CAREER FIRE FIGHTER, TOWNSHIP OF ESQUIMALT FIRE DEPARTMENT

GRADUATE OF JIBC'S CAREER FIRE FIGHTER PRE-EMPLOYMENT PROGRAM, SPRING 2010

RECIPIENT OF A ONE WORLD SCHOLARSHIP THAT FUNDED HIS DEPLOYMENT WITH FIREFIGHTERS WITHOUT BORDERS CANADA TO EL SALVADOR TO LEARN HOW FIRE AND SAFETY SERVICES ARE DELIVERED IN DEVELOPING COUNTRIES.



| ADVANCING HEALTHCARE EDUCATION



| SCHOOL OF HEALTH SCIENCES

APPROVED DELIVERY OF THE DIPLOMA IN HEALTH SCIENCES (EMS) WITHIN CANADA

In September 2010, the first intake of students began the Diploma of Health Sciences (EMS), one of the newest credentials offered by the School of Health Sciences (SOHS). The diploma builds upon Primary Care Paramedic (PCP) certification and offers health science and liberal studies courses that will ensure graduates are prepared to lead Emergency Medical Services (EMS) into the future, or to assume roles in other health care professions.

Once students have completed PCP certification, they are eligible to begin working as a licensed paramedic. This allows students the flexibility to work, while completing the online academic courses of the diploma.

Upon completion of the program, graduates receive a JIBC Diploma in Health Sciences (EMS), which they may use as a basis for pursuing further studies in Health Sciences, including JIBC's Advanced Care Paramedic (ACP) Advanced Diploma.

SUCCESSFUL COMPLETION OF CANADIAN MEDICAL ASSOCIATION (CMA) RE-ACCREDITATION

JIBC enjoys the distinction of having its Primary Care Paramedic, Advanced Care Paramedic, and Primary Care Paramedic (Military Model) programs accredited by the Canadian Medical Association's (CMA) Committee on Conjoint Accreditation — the most comprehensive and well established system of national accreditation. JIBC delivers the only paramedic programs in BC to have earned this designation. Accreditation assures students and prospective employers that the training received in these programs meets or exceeds national standards, which provides labour mobility for JIBC graduates across the country.

In order to satisfy all of the requirements for accreditation of these three programs, staff submitted an initial report, which was followed by a site visit by CMA delegates in June 2010. The site visit included an assessment of the School's internal processes, as well as a total of 107 interviews with staff, students, and faculty to ensure compliance with CMA standards. The successful completion of this rigorous process in August 2010 ensures that JIBC paramedic graduates will continue to be recognized for their high level of competency and are heavily recruited by emergency services agencies in BC and across Canada.

180 scholarships, bursaries and awards were granted in 2010 | 2011.

"JIBC provided me with the initial skills and training I needed to be a paramedic and now the EMS diploma is allowing me to get an academic degree I can use in my career."

TAYLOR ERICKSON

PARAMEDIC, BC AMBULANCE SERVICE

GRADUATE OF PRIMARY CARE PARAMEDIC CERTIFICATE PROGRAM, SUMMER 2008

CURRENTLY ENROLLED IN DIPLOMA IN HEALTH SCIENCES (EMS) PROGRAM

INVESTMENT IN AMBULANCES & PATIENT SIMULATORS

At the heart of effective paramedic education is the development of skills through hands-on experience in a realistic learning environment. Emergency responders need to be able to rapidly make the right decisions within the chaos of an emergency situation with skill and confidence. Because of this, paramedic education within the School of Health Sciences relies on the use of patient simulators and training ambulances to complement students' education.

With support from the Emergency and Health Services Commission and other donors, in 2010 | 2011 SOHS invested in additional patient simulators and training ambulances, so that students at JIBC campuses across the province have access to these vital educational tools.

CORPORATE AND GOVERNMENT TRAINING

SOHS continues to expand and secure training contracts with domestic, national, and international partnerships. In 2010 | 2011, training continued for the Department of National Defence (DND) Medical Technicians at the Chilliwack Campus, and a contract was secured for provision of paramedical training for DND Search and Rescue Technicians (SAR). Internationally, Singapore Armed Forces signed a multi-year contract with the School to provide both the Primary Care Paramedic and Diploma in Health Sciences (EMS) programs in the near future.



| PROMOTING SOCIAL CHANGE AND JUSTICE

| SCHOOL OF COMMUNITY & SOCIAL JUSTICE

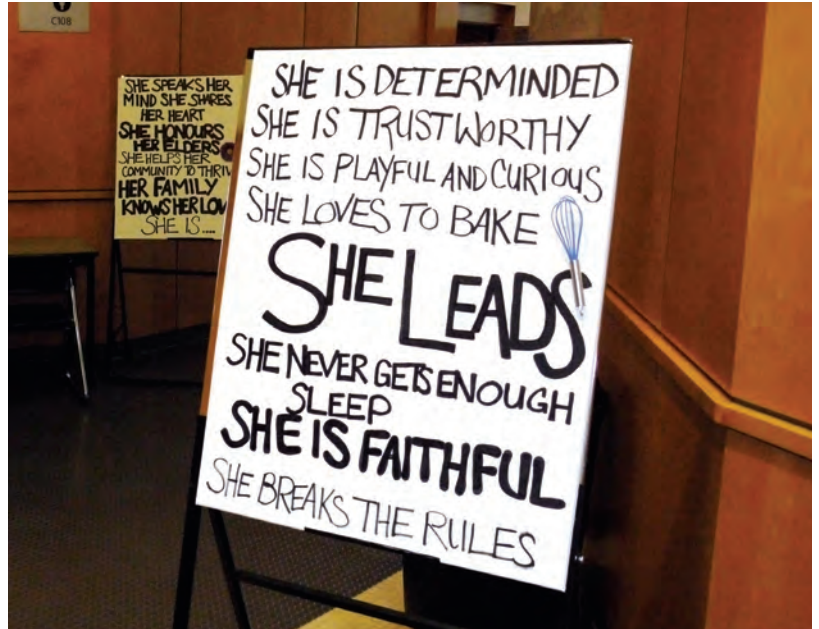
PARTNERSHIPS WITH CITY OF ABBOTSFORD AND YUKON COLLEGE

The development of innovative partnerships has been one of the cornerstones of success for the School of Community & Social Justice. The School's Centre for Leadership and Centre for Conflict Resolution forged a partnership with the City of Abbotsford to deliver a customized Associate Certificate in Leadership and Conflict Resolution program, for supervisors and managers at Abbotsford City Hall.

The shared experience of taking a program together means learning extends beyond the classroom. For the City, the partnership builds staff knowledge and skills, strengthens performance, and gives their teams the confidence to work efficiently and effectively together. One distinctive feature of the program is the capstone team project, which is based on real issues being faced by students in the workplace. The first two cohorts of students graduated in the fall of 2011, and another cohort commences in January 2012.

Until recently, the relationship between JIBC and Yukon College centred on a credit transfer arrangement, where five entry level JIBC conflict resolution courses delivered by Yukon College were recognized as equivalent to JIBC courses. In 2010, both parties agreed that the time was right to evolve the relationship into a full partnership.

Starting in September 2011, students living in the Yukon could enrol in the JIBC Associate Certificate in Workplace Conflict



and a selection of foundational core courses and electives at Yukon College, in Whitehorse. These courses are taught by Yukon College instructors, who are selected by JIBC and provided with a detailed orientation on delivering JIBC curriculum. It is anticipated that within three years, learners will be able to complete the JIBC Certificate in Conflict Resolution (Negotiation or Mediation/Third-Party specializations) in the Yukon through this new partnership.

WOMEN IN LEADERSHIP CONFERENCE

As more women enter justice and public safety professions, there are an increasing number moving into leadership roles. It's a growing trend that did not escape the attention of JIBC, or its School of Community & Social Justice, Centre for Leadership. The celebration of the 100th anniversary of International Women's Day provided the impetus for planning a conference to acknowledge and recognize the success enjoyed by current female role models, and — perhaps more importantly — to inspire future women leaders.

The sold-out Women in Leadership conference, hosted at JIBC's New Westminster campus in March 2011, celebrated the achievements of women in justice and public safety professions and aboriginal communities, and explored a variety of perspectives about the successes and challenges of women working and leading in these professions. Participants came from a variety of professions and included paramedics, police officers, fire fighters, sheriffs, correctional officers, leaders in Aboriginal communities and others involved in justice, public, and community safety.

JIBC has 7 BC campuses in the province of BC.



All of the panelists shared inspiring stories about their career paths and how they worked their way into formal leadership positions, including keynote speaker Sue O'Sullivan, Federal Ombudsman — Victims of Crime, and former Deputy Chief of the Ottawa Police Service. She shared stories that illustrated her personal principles of leadership, based on her 30 years of experience in policing and public safety. The need for resiliency, and the value of mentorship, emerged as common themes throughout the conference and were reinforced in the closing plenary by Sophie Pierre, former Chief of Chief of Ktunaxa/Kinbasket Tribal Council and current Chief Commissioner of the BC Treaty Commission, who spoke passionately about her own struggles and successes as a provincial leader and Aboriginal woman.

GRADUATE CERTIFICATE IN COMPLEX TRAUMA & CHILD SEXUAL ABUSE INTERVENTION

JIBC has enjoyed a long history of delivering innovative programs that provide graduates with the skills to assist individuals in coping with the consequences of crime and trauma. The Centre for Counselling & Community Safety recently launched a Graduate Certificate in Complex Trauma & Child Sexual Abuse Intervention that provides students with current and comprehensive understanding of the key theoretical and clinical approaches underlying best practices in the complex trauma field. In addition to these, courses in Aboriginal History, Law, and Conflict Resolution may form part of Liberal Studies components of a program.

The program facilitates the development of clinical skills in assessment, treatment planning, and clinical interventions, enabling students to work effectively with a wide range of clients from diverse social locations experiencing complex trauma reactions, including specific knowledge for treating survivors of sexual abuse.

Counsellors, therapists, psychologists, clinical social workers, mental health professionals, child and youth care workers, and other practitioners with a Bachelors or Masters Degree or equivalent work/study experience will strengthen their essential skills to protect, support, and empower children, youth, adults, families, and communities through the program.

LEADERSHIP IN ACTION: MOVING PRINCIPLES INTO PRACTICE THROUGH IMMERSIVE LEARNING

The Centre for Leadership developed a new, interactive course, as part of the Foundation in Management and Leadership certificate that leverages JIBC's expertise in immersive simulations. Students participate in a simulated workplace scenario, where they apply core leadership skills such as decision-making, teamwork, human resource management, and crisis leadership — and see the immediate results of their choices. The course takes place in the Dr. Donald B. Rix Public Safety Simulation Building, using cutting-edge technology to support complex educational simulations.

“The innovative graduate certificate in Complex Trauma & Child Sexual Abuse Intervention, which combines online and face-to-face learning, enables JIBC students to bring completely up-to-date information about the many facets of complex trauma to their work with children, adolescents, and adults.”

MAUREEN MCEVOY, MA, RCC

COUNSELLOR FOR INDIVIDUALS, COUPLES AND GROUPS ON A WIDE RANGE OF ISSUES INCLUDING POST-TRAUMATIC STRESS REACTIONS, SEXUALITY, RELATIONSHIPS, EATING DISORDERS, SELF-ESTEEM, AND DEPRESSION

FACULTY MEMBER, JIBC SCHOOL OF COMMUNITY & SOCIAL JUSTICE, 1986-PRESENT

INSTRUCTOR, JIBC GRADUATE CERTIFICATE IN COMPLEX TRAUMA & CHILD SEXUAL ABUSE INTERVENTION



JIBC delivered courses in 172 communities across BC in 2010 | 2011.

| ENSURING ACADEMIC EXCELLENCE



| OFFICE OF GRADUATE STUDIES & ACADEMIC SERVICES

TECHNOLOGY-ENABLED LEARNING AND TEACHING (TELT)

JIBC has a responsibility to provide the necessary infrastructure and systems to support students and instructors in JIBC Schools in receiving an exceptional applied education experience. Because the Institute is part of a larger and increasingly global educational system that includes the workplace, the community, and other post-secondary education institutions, it's critical that JIBC innovate in technology-enabled learning and teaching to remain competitive and relevant. In recognition of this need, the TELT initiative was launched to assist academic divisions with course and program development and implementation, using technologies for innovative simulations and online delivery. TELT will also foster the identification and use of innovative educational technology for learning and teaching.

CROSS-INSTITUTIONAL ONLINE LIBERAL STUDIES COURSES

A number of online liberal studies courses were developed for JIBC certificate, diploma, and degree programs in the past year. The courses are designed to broaden a learner's skill and understanding, beyond the requirements of an area of specialization. Among the courses developed and delivered by the Office of Graduate Studies & Academic Services are: Academic Writing, Applied Ethics, Business Communications, Critical Reading and Writing, Introduction to Statistics, and Research Methods.

Each course, which can be taken individually without enrolment in a JIBC program, is delivered online over a 13-week period, on a semester basis. Providing the instructor-led courses online gives students more flexibility in completing the course work. Students who take the courses also earn transferable post-secondary credits, as these courses are recognized within the BC Transfer System. The positive feedback received following the launch of the courses was so encouraging that it was decided to also make these courses available to the general public.

DEVELOPMENT AND SUBMISSION OF PROPOSALS FOR NEW DEGREES

The Office of Graduate Studies & Academic Services works with all JIBC Schools and Divisions to create new programs that advance academic and applied student competencies at the graduate and undergraduate levels to satisfy emerging market demands. During the course of the year, submissions for a number of undergraduate and graduate degrees and certificates were prepared and submitted to the BC Ministry of Advanced Education.

| INFORMING PUBLIC POLICY & PROFESSIONAL PRACTICE



| OFFICE OF APPLIED RESEARCH

JIBC OBTAINS NSERC ELIGIBILITY

A significant goal of the Office of Applied Research is ensuring the development and implementation of JIBC research ethics policies and procedures that are consistent with and recognize Canadian Tri-Council funding agency guidelines and standards.

In 2011, JIBC obtained eligibility status with the Natural Sciences and Engineering Research Council of Canada (NSERC). Eligibility status will allow the Office of Applied Research to access funding that is exclusive to select research centres within Canada. The NSERC status will add to JIBC's growing research portfolio, which has secured \$8 million in funding over the past four years.

The benefits of NSERC eligibility go beyond the areas of study to the community at large. NSERC eligibility will provide JIBC with more research funding options, attract researchers from across the country, enable the opportunity to work with industry to develop innovative programs to enhance the safety and security of communities across Canada, and lead to work with national and international partners.

KIDS 'N CRIME REPORT

Adverse factors impacting children from before birth to adulthood can have serious psychological effects, potentially leading to criminal behaviour in later life. This risk can be mitigated or avoided to a substantial degree if children in their early years are involved in developmental activities that lead to positive personal growth,

or if developmental difficulties are recognized and appropriate treatment provided.

This idea was the subject of a new research report titled *Kids 'N Crime: Economic aspects of the Development and Prevention of Criminality among Children and Youth* conducted by JIBC research associate Dave Park and released by JIBC and the Vancouver Board of Trade in September 2010. It builds on The Board of Trade's 2006 report, *Kids 'N Crime: The Development and Prevention of Criminality Among Children and Youth*.

Two significant observations of the second report were that investing in early childhood development will save the BC government millions of dollars in the long run; and that not investing in kids could cost the economy 20% in growth over the next 60 years.

JIBC RESEARCH DAY 2011: BUILDING AND ENHANCING APPLIED RESEARCH CAPACITY

JIBC Research Day, held in February 2011, provided an opportunity for faculty, staff, research associates, and community researchers to learn more about JIBC's applied research activities, projects, and partnerships. The purpose of the day was to showcase applied research projects and to provide a forum for faculty and staff to share their experiences as both learners and researchers in undergraduate and graduate programs.

Participants heard from their peers within the Institute who are currently engaged in research and research applications, including projects involving knowledge generation and educational product development.

A total of \$651,066 in scholarship, bursary, and award funds was distributed in 2010 | 2011.



ONGOING JIBC RESEARCH PROJECTS:

CENTRE FOR THE PREVENTION & REDUCTION OF VIOLENCE

Violence affects the health and well-being of individuals, families, and communities — and no one understands this better than frontline practitioners. The Centre for the Prevention and Reduction of Violence (CPRV) at JIBC builds on the experiences of these frontline practitioners — supporting applied research that translates the knowledge gained through and embedded in practice into curriculum, programming, policy, and theory.

Violence Reduction Circle: The Costs of Not Investing in Social Development

A collaboration between domestic and family violence researchers from JIBC, the University of Victoria, UBC, Simon Fraser University, The BC Centre of Excellence for Women's Health, NGOs, and hospital clinicians. The consortium is developing a violence reduction framework for BC.

A Process of Discovery

An exploratory project with frontline practitioners in Lower Mainland South Asian communities that is developing effective prevention and intervention strategies for male perpetrators of intimate partner violence.

In addition to consulting with frontline practitioners, the researcher also met with two focus groups of South Asian men engaged in a court-mandated assaultive men's group counselling program, which were conducted in Punjabi; and participated in community forums organized by members of South Asian organizations.

CHEMICAL, BIOLOGICAL, RADIOLOGICAL-NUCLEAR, AND EXPLOSIVES (CBRNE) RESEARCH AND TECHNOLOGY INITIATIVE (CRTI)

The mandate of the CRTI is to fund projects in science and technology that will strengthen Canada's preparedness for, prevention of, and response to potential CBRNE threats to public safety and security.

Rural Disaster Resilience Project

A project to develop and pilot a participatory, community-centered process for engaging rural, remote, and small coastal (RRC) communities in disaster risk reduction planning at the local level, with a focus on enhancing local capacity and capability.

The project will design, develop (or adapt), and deliver a suite of tools, including community resiliency indicators, training materials for community First Responders and First Receivers, and a 'Virtual community of practice' (VCoP) — a platform for knowledge exchange among RRC communities featuring online operational protocols and resources to anticipate risks and build disaster resilience.

| SUPPORTING STUDENT SUCCESS



| REGISTRAR & STUDENT SERVICES

NEW STUDENT HANDBOOK

A number of new programs have been introduced at JIBC that attract high school graduates. In order to ensure that these students are familiar with JIBC campuses and the wide range of resources available to them, a new student handbook was developed in 2010. It provides an overview of the facilities and services students can access at each campus, as well as details of the financial, academic, and counselling support available through Student Services. While most students attend classes on campus, there is an increasing number choosing virtual study at JIBC. For those students, available online support is also detailed in the handbook.

BOOTCAMP ORIENTATION FOR FIRST-TIME STUDENTS

The transition to post-secondary education can be challenging for recent high school graduates. In September 2010, Student Services offered its first bootcamp to familiarize students with the range of JIBC programs and services designed to assist students achieve success. Bootcamps are offered for students registered in the Law Enforcement Studies Diploma (each cohort), Primary Care Paramedic Certificate (three times annually) and Career Fire Fighter Pre-employment Certificate, including those at regional campuses.

VIRTUAL LEARNING COMMONS

The JIBC Library launched a virtual Learning Commons to provide students with access to web-based resources on topics such as academic integrity, disability services, study skills, technology tools, and writing help. Writing clinics for students, one of the JIBC's first Learning Commons initiatives, are offered in the Library's study rooms. The Library is also collaborating with BC post-secondary institutions to create Write-Away, an online writing service for learners.

NEW JIBC WEBSITE

In February 2011, JIBC launched a completely redesigned website to better serve current and prospective students, clients, donors, and others who visit the site.

Among the functional features of the new site are a more intuitive navigation, organized around six main sections; and a program and course search that is integrated with a seamless online registration process.

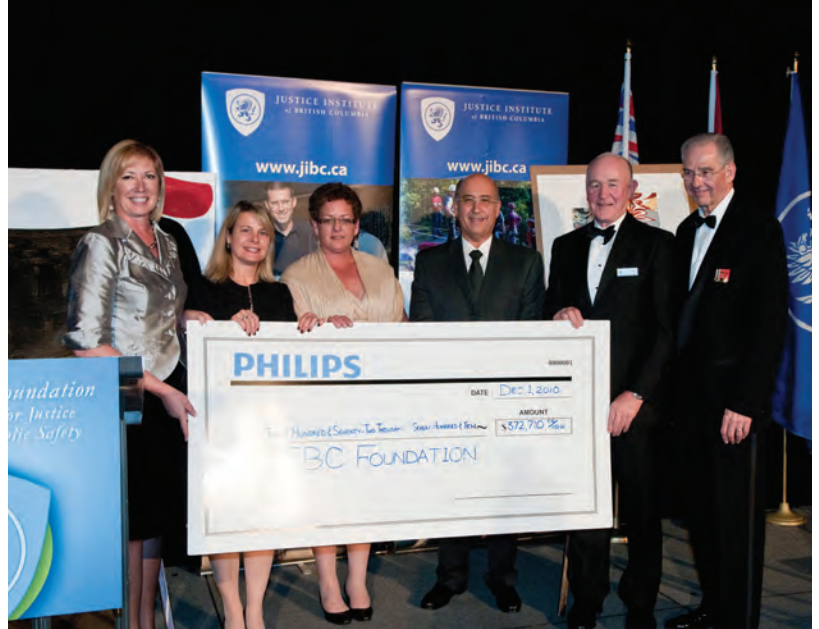
The homepage features a series of Success Stories that provide in-depth insight and compelling photography of JIBC people, frequently posted news stories and access to the range of social media platforms used by the Institute.



HONORARY DEGREES

The following received Honorary Degrees at JIBC Convocations in the past year:

- **Dr. James (Jim) Chu** — Vancouver Police Department Chief Constable and a graduate of the JIBC Police Academy in 1979, is the first JIBC alumnus to be awarded an honorary Doctor of Laws degree by the Institute.
- **Dr. Marvin Storrow** — A legal luminary and long-serving member of the JIBC Foundation Board.
- **The late Dr. Donald B. Rix** — A highly respected member of the medical profession, philanthropist, and an extraordinary supporter and champion of higher education, and of the JIBC.
- **Dr. John Furlong** — Recognized for his high-profile role in securing and successfully staging the 2010 Olympic and Paralympic Winter Games in Vancouver and Whistler.
- **Dr. Bruce Hall** — A career fire fighter for over 30 years who influenced and contributed to the professionalism of fire services through his leadership of various Boards and Associations, including the JIBC Board of Governors.



| JIBC FOUNDATION

2010 JIBC FOUNDATION AWARDS FOR JUSTICE & PUBLIC SAFETY GALA

The JIBC Foundation Board hosted its annual Awards Gala to celebrate the contributions of British Columbians to justice and public safety and raise funds to support students' needs. The Gala, held at the Fairmont Hotel Vancouver and attended by over 400 guests, raised approximately \$500,000, which includes a significant corporate donation from Philips Healthcare.

HONOURED THAT EVENING WERE:

- RCMP Commissioner (Retired) Beverley A. Busson, OBC, COM, LLB, PhD (Hon)—*Dr. Joseph H. Cohen Award* for significant contributions in the field of public safety.
- The Honourable Lance Finch, Chief Justice of British Columbia—*Anthony P. Pantages Medal* for significant contributions in the field of justice.
- The Integrated Security Unit for the 2010 Winter Olympic & Paralympic Games—*JIBC Foundation Heroes & Rescue Award*.
- Organizations involved in Assistance Relief to Haiti following the country's 2010 Earthquake—*JIBC Foundation Heroes & Rescue Award* for courageous action in a time of crisis.
- 2010 Olympics Four Host First Nations – the Lil'wat, Musqueam, Squamish, and Tsleil-Waututh—*JIBC Foundation Community Leadership Award*.

JIBC & PHILIPS PARTNER IN EDUCATION

Students in JIBC's School of Health Sciences programs now have access to state-of-the-art heart monitors and defibrillators, thanks to a significant donation made by Philips Healthcare Canada at the 2010 JIBC Foundation Gala.

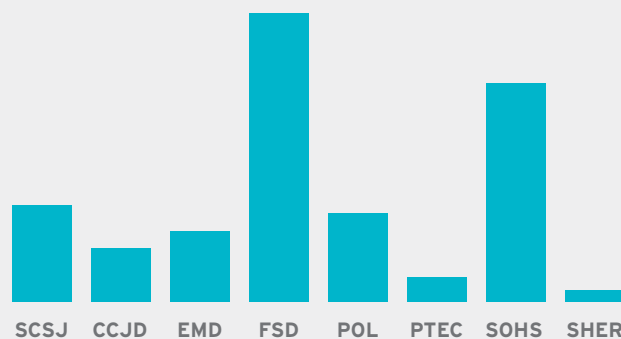
The gift is enhancing training in emergency cardiology pre-hospital care for JIBC and its students, and enhancing the level of care provided by JIBC graduates to communities across the province.

DONOR RECOGNITION EVENT

The annual Donor Recognition event, held at the Bill Reid Art Gallery, provides an opportunity for donors to the JIBC Foundation to meet and hear the stories of the students who benefit from their generosity. Delivering the keynote address at the 2011 event was Dr. Irving K. Barber, who spent close to 60 years working in the forest products business before shifting his focus to educational philanthropy. His One World Scholarship program enables JIBC Career Fire Fighter Pre-Employment Certificate graduates the opportunity to deploy with Firefighters Without Borders Canada, to learn how fire and safety services are delivered in developing countries, and to assist in training of local fire fighters.

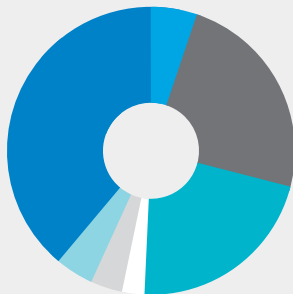
The Honourable Mary McNeil, BC Minister of Children & Family Development, thanked Dr. Barber, the JIBC Foundation, and its donors for their continued commitment to supporting students.

| FULL-TIME EQUIVALENT STUDENTS (FTE) BY PROGRAM AREA 2010 | 2011



DIVISION		FTE's
SCSJ	School of Community & Social Justice	276
CCJD	Corrections & Community Justice Division	152
EMD	Emergency Management Division	221
FSD	Fire and Safety Division	823
POL	Police Academy	252
PTEC	Pacific Traffic Education Centre	71
SOHS	School of Health Sciences	622
SHER	Sheriff Academy	32
TOTAL NUMBER OF FTE STUDENTS		2,449

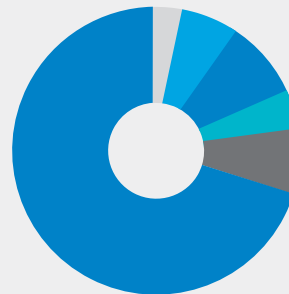
| FINANCIAL HIGHLIGHTS 2010 | 2011



OPERATING FUND REVENUE BY SOURCE (IN DOLLAR CAN.)

Ministry of Advanced Education	\$ 11,593,755
Core Provincial Ministries	6,469,125
Other Provincial Ministries	694,452
Tuition Fees	9,697,699
Other Programs and Services	8,726,178
Applied Research	670,999
International	1,642,980
Other Revenue	1,848,738

TOTAL (PER AUDITED FINANCIAL STMT.) \$ 41,343,926



OPERATING FUND EXPENSES (IN DOLLAR CAN.)

Program Delivery and Support	\$ 28,103,340
Applied Research	881,906
Student Services	2,664,812
Facilities	3,872,320
Technology Services	1,709,017
Other Academic and Administrative Support	2,941,690

TOTAL (PER AUDITED FINANCIAL STMT.) \$ 40,173,085

| ORGANIZATIONAL OVERVIEW

JACK MCGEE
PRESIDENT

EXTERNAL RELATIONS

HUMAN RESOURCES

MICHEL TARKO
VP ACADEMIC

MIKE SIMPSON, DEAN
SCHOOL OF PUBLIC
SAFETY & SECURITY

- Centre for Court Administration
- Corrections & Community Justice Division
- Emergency Management Division
- Fire & Safety Division
- Justice & Public Safety Division
- Pacific Traffic Education Centre
- Police Academy
- Sheriff Academy

PAM WHITE, DEAN
SCHOOL OF COMMUNITY
& SOCIAL JUSTICE

- Centre for Aboriginal Programs & Services
- Centre for Counselling & Community Safety
- Centre for Leadership
- Centre for Conflict Resolution

EDDY WORKHOVEN, DEAN
SCHOOL OF
HEALTH SCIENCES

- Paramedic Academy
- Centre for Professional Health Education

GREG ANDERSON, DEAN
OFFICE OF APPLIED RESEARCH

OFFICE OF GRADUATE STUDIES
& ACADEMIC SERVICES

STUDENT SERVICES &
REGISTRAR

- Communications & Marketing
- JIBC Library
- JIBC Store
- Registration
- Student Services

TRACEY TERNOWAY
VP FINANCE &
ADMINISTRATION

FACILITIES

FINANCE & ADMINISTRATION

TECHNOLOGY SERVICES

JIBC BOARD OF GOVERNORS

Ms. Mary Manning **CHAIR**
Mr. James F. Carr-Hilton **VICE CHAIR**
Ms. Beverley Ann Busson*
Mr. J. Douglas Eastwood*
Mr. Hugh Gaffney
Mr. Eric Harris, Q.C.
Ms. Kim Logan*
Mr. Jack McGee CD, LLD (Hon.)
Mr. James (Jim) S. McGregor*
Dr. Mark Schonfeld
Ms. Lori Wanamaker*
Ms. Cheryl Wenezenki-Yolland*
Ms. So Yin Woo

JIBC FOUNDATION BOARD OF DIRECTORS

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David Choi **VICE CHAIR**
John D'Eathe **PAST CHAIR**
Tim Stanley, P. Eng. **SECRETARY**
Marie Temming **TREASURER***
Rachelle Botte*
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Garth Dinsmore*
Ida Goodreau
Mary Manning
Jack McGee CD, LLD (Hon.)
Dave Mitchell*
Dr. Mark Schonfeld
Thelma Sharp Cook
Tom Stamatakis*
Marvin Storrow, Q.C., LLD (Hon.) **HONORARY DIRECTOR**

* Joined the Board subsequent to March 31, 2011



JIBC

CANADA'S *leading*
PUBLIC SAFETY
EDUCATOR

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CHILLIWACK CAMPUS

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Chilliwack, BC V2R 5X6
Tel 604.847.0881

MAPLE RIDGE CAMPUS

13500 256th Street
Maple Ridge, BC V4R 1C9
Tel 604.462.1000

OKANAGAN CAMPUS

825 Walrod Street
Kelowna, BC V1Y 2S4
Tel 250.469.6020

VANCOUVER CAMPUS

555 Great Northern Way
Vancouver, BC V5T 1E2
Tel 604.528.5801

VICTORIA CAMPUS

810 Fort Street
Victoria, BC V8W 1H8
Tel 250.405.3500

PITT MEADOWS:

TRAFFIC SAFETY CENTRE

18799 Airport Way
Pitt Meadows, BC V3Y 2B4
Tel 604.528.5891

| FOCUS ON STUDENT SUCCESS

