

JI

JUSTICE
INSTITUTE
OF
BRITISH
COLUMBIA

j o u r n a l

TRAINING FOR SAFER COMMUNITIES

Empowering Women, Children and Families



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When we talk about “training for safer communities” at the JI, it’s easy to picture the uniforms of police, paramedics and fire fighters. There’s another area of the JI that often goes unnoticed, yet whose work truly impacts on the lives of women, children and families in communities around this province – it is the Social Services and Community Safety Division.

For the last 20 years, this division has developed and delivered training and public education designed to empower women, children and families. They train the people who work with victims of violence and abuse, as well as people who work with families in counselling, in group homes with youth or with the developmentally disabled. That’s not all. They also deliver programs in community safety, workplace skills and trainer development.

The staff who work in the division have a strong sense of social justice, and continually look for ways to empower people through training.

“We’re very connected to the communities we serve,” says division Director Shelley Rivkin “we serve on community committees and boards, and bring the issues back to the JI to develop training to help the service providers deal with those issues.”

A significant part of their work has been in the prevention of violence against women, and on April 28th, the division was recognized with a provincial award for their work in this area. They were honoured as the Provincial Organization of the Year at the Building a Safer Future Awards sponsored by the Ministry of Women’s Equality, the BC Association of Specialized Victim Assistance

and Counselling Programs and the BC Society of Transition Houses.

Here are just a few of the reasons why they received the award:

- Developed a victim service worker manual, which has served as a model for victim assistance programs across the country.
- “Facing Diversity” – a video and training manual developed to deal with the issue of violence against women in different cultures.
- “Stopping the Violence” – 12 days of training for women in counselling agencies.
- Board development training for transition houses.
- Courses in violence against women in relationships, and for children who witness abuse.
- Enhancing Investigative Skills – training for police and crown to help them support women who are victims of violence.



The people who make it work – the staff of Social Services and Community Safety Division

- Courses on eating disorders
- Sexual assault handbook
- Awareness of violence against women – training for police dispatchers.
- “Charting New Waters” – video and training manual dealing with violence against women



Larry Goble Retires

After 22 years with the JI (10 as president) Larry Goble will retire in September. Two events are being planned to honour and celebrate Larry’s contributions to the JI. An informal event for JI staff, past and present, will be held at the JI on Thursday, September 14, 2000. The event will begin in the theatre and wind up with a pub night in the cafeteria, featuring the JI’s own Elastic Band.

Plans for a special retirement dinner are also underway. The date is October 12, 2000. If you’d like more information, or would like to be invited to the retirement dinner, please contact Tracie Mydonick, Public Relations Assistant, at (604) 528-5506 or tmydonick@jibc.bc.ca

Congratulations! Shelley Rivkin, (centre, holding vase) receiving the Provincial Organization of the Year Award for the division’s work in the area of prevention of violence against women.

with disabilities.

- Hosting conferences and events in support of the prevention of violence against women.
- Bringing leading thinkers on these topics to Vancouver.

Congratulations to the staff of the Social Services and Community Safety Division. The training they deliver really does make a difference in people’s lives.

THE MANY FACES OF SSCSD

Here’s a quick look at each of the training areas within the Social Services and Community Safety Division:

CHILD, YOUTH AND FAMILY

Offering courses in these topic areas:

- child abuse and trauma
- counselling and supportive interventions
- creative and expressive therapies
- women’s issues
- working with youth

CAREER AND MANAGEMENT DEVELOPMENT

Offering courses in these topic areas:

- residential care management
- management skills training

COMMUNITY HEALTH AND SAFETY

Offering courses in these topic areas:

- bylaw enforcement and investigation
- critical incident stress
- school safety
- crime prevention

TRAINER DEVELOPMENT

Courses in the skills and knowledge needed to plan and deliver training in an adult learning environment.

FIRST NATIONS PROGRAMS AND SERVICES

Offering culturally relevant skills-based training in a variety of areas including a Traumatic Stress Certificate program for Aboriginal practitioners.

In the Classroom

This issue:
Robbin Norgren,
Instructor
Paramedic Academy

ROBBIN NORGREN

"In adult education you have to know your stuff," says Instructor Robbin Norgren "the students see right through you if you don't."

Robbin Norgren is Coordinator of, and Instructor in, the Advanced Life Support (ALS) program in the JI's Paramedic Academy. He has been a paramedic with the BC Ambulance Service for 20 years. For the past four years, he has been on secondment from BCAS, working as an instructor at the JI. In 1999, Robbin received an Instructor of the Year Award from the Paramedic Academy, in recognition of his superior skills.

"I came to the JI as an EMA II Recertification instructor," says Norgren "I thought I'd stay two years and then go back on car. In 1997 an opportunity came up to work on the ALS program, I was happy to take on the challenge."

As coordinator of the ALS program, he's responsible for scheduling the four blocks of training within the 12 – 15 month program. The program uses a case-based approach to take the class (average of 12 students) from handling simple situations, to complex patient problems. The students learn through classroom training, in hospitals, and "on car" under the guidance of a

senior paramedic trained as a "preceptor".

"The case-based approach helps train the students to use critical thinking skills," says Norgren "they're given a situation, a 65 year old male complaining of chest pains for example, and they work through what they're going to do, the steps they need to take to properly care for the patient."

"When we can instruct with all the patience, understanding and knowledge of our teacher, Mr. Robbin Norgren, then we know we will really be Paramedic Instructors. We respect and thank you, Robbin."

Major Stephen Yam

"I really enjoy the contact with students" he adds "I see their nervousness on the first day of class, and by the end of the 15 months of training, their decision making skills are unbelievable. Knowing I've played a part in that is very rewarding."

Robbin continually works at developing his skills and staying current in the field of emergency medical services. Since he's

been at the JI he has earned his provincial instructors diploma, is a member of the Paramedic Association of Canada, and serves on a committee formed to update the ALS medical protocols. He also looks to resources like the JI library, the Internet and conferences to keep his knowledge current.

"The JI offers tremendous opportunities for personal growth and professional development," says Norgren "I've coordinated ALS programs for students from the BC Ambulance Service, from Singapore and Hong Kong. I've travelled to Hong Kong to coordinate the Advanced Cardiac Life Support program, and in doing so, I've met some wonderful people."

His abilities as an instructor transcend the barriers of language, as a Singapore-

an student attests "When we can instruct with all the patience, understanding and knowledge of our teacher, Mr. Robbin Norgren, then we know we will really be Paramedic Instructors. We respect and thank you, Robbin." Major Stephen Yam, Singapore Armed Forces, School of Military Medicine, at the Graduation Ceremony of the Singapore School of Military Medicine, April 9, 1998.



LIT at Work MAKING LEARNING MORE ACCESSIBLE

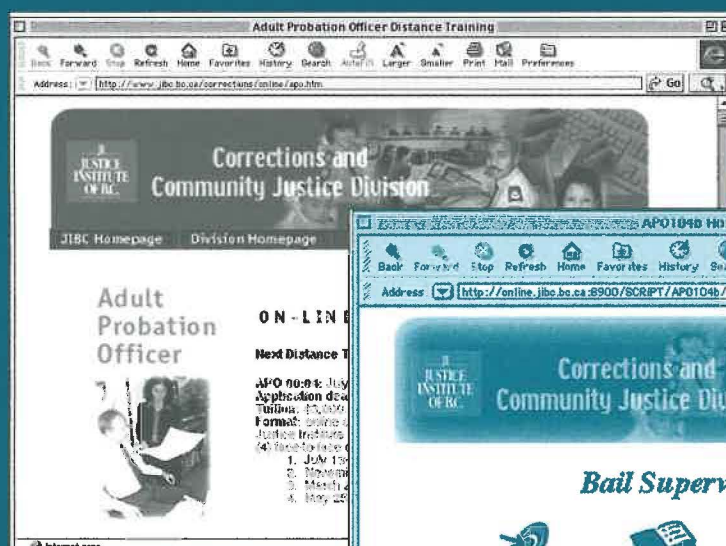
The JI's Corrections and Community Justice Division takes on the challenge of using technology to make their programs more accessible to students. Here's how they're doing:

THE CLIENT: Corrections Branch, Ministry of Attorney General

THE ISSUE: Yearly expenditure controls make it increasingly difficult to deliver training in the classroom-based format. Add to that a need to offer increased training to meet Branch hiring needs. The result – a need to rethink the current approach to training.

THE TEAM: Rob Chong, Program Director in the Corrections and Community Justice Division, working with a team of instructors, and web designers, in consultation with the JI's Learning Information Technologies department.

THE IDEA: Take two current employment readiness programs (Adult Probation Officer and Adult Correctional Officer) and design a multi-modal



THE PRODUCT: A new method of program delivery, which is predominantly web-based, and includes face-to-face instruction and other media where appropriate.

CURRENT STATUS:

The first Adult Probation Officer employment readiness distance training program is scheduled to start in July of 2000. The new Adult Correctional Officer program is under development.

For more info on this project, contact Rob Chong at 528-5556, rchong@jibc.bc.ca

instructional approach significantly reducing the cost per student training day and increasing accessibility to students from different geographical locations.

To find out how educational technologies can help make your training more effective, contact Irwin DeVries at 528-5570, idevries@jibc.bc.ca

First Contact – Registration

For many students, the first contact they have with the JI, is through a staff member in our Registration department. With over 600 different courses offered, the department is a very busy place. Each year they handle over 15,000 student enrollments and at least three conferences. In a recent student survey, 89% of respondents said they were satisfied or very satisfied with the courteousness of Registration department staff. Here are the faces of the Registration team:



KEITH WILKINSON
Registrar

"The staff in Registration have a genuine commitment to helping students get registered in the courses they want and to provide good service – they work hard as a team to do that."

- Started at the JI April 1999
- He's been focusing on enhancing the systems to improve service to students, systems like integrated student records and possibly a bookstore.



TRUDY SALT
Registration Supervisor

"Variety, diversity, and the pace of change" is what Trudy enjoys about the job.

- Part of the JI's Registration department for five years



VAL MORRIS
Registration Representative

"I enjoy helping students register in the classes they want. It's great being thanked by students and instructors, when we're really just doing our job."

- At the JI since 1990, the last nine months in Registration.



CINDY KENNETT
Registration Representative

"I think it's neat to be able to talk to the tremendous variety of people who register for courses and to hear what brings them to the JI."

- Started at the JI December 1999



LORI WIDESKI
Registration Representative

"Interesting things happen every day. I love working with the public, sometimes that means taking a situation that could be a problem, and solving it."

- Started at the JI in 1990, the last five years in Registration.



GENNY TOTH
Main Information Desk Reception and File Clerk

"This is a great place to work."

- At the JI since 1997 – Registration since 1998
- Genny works behind the scenes in Registration, and she also works the morning shift on the main switchboard at the JI.



SILINA BROWN
Tuition Revenue Clerk

"Meeting deadlines keeps me busy."

- Silina is in the Registration department, yet works for accounting, processing the financial transactions of the Registration office.
- Started at the JI in January



LYNDA GETZ
Registration Representative

"Pretty much everything we do involves people contact, that really makes the day go by quickly."

- 6 years at the JI, one year in Registration



MARC GUAY
Acting Supervisor

"The challenge is responding consistently and treating everyone as your immediate priority – despite what's going on behind the scenes, like staff off sick or technology problems."

- At the JI since 1994, in Registration since 1997.



MARGARET MURPHY
Student Services Advisor

"This is such a busy place, the people I meet are absolutely wonderful."

- Started at the JI in 1997
- Margaret's role is to assist students with inquiries about financial aid, programs and courses, and to assist students with disabilities to access our programs.



MICHELLE DEAN
Registration Representative

"I love the people contact, I came from a sales environment, so I enjoy the opportunity to meet new people every day."

- Started at the JI in 1995, and in Registration in 1997.



KAREN GAULT
Registration Representative

"Dealing with the public is great, there's something new every day, and I love talking to all the interesting people."

- At JI for over a year – 10 months in Registration



JASBIR BUNWAIT
Main Information Desk Reception

"The afternoon shift on reception is always busy, providing directions to students and clients, taking calls and assisting departments with administrative requests."

- Started at the JI two and half years ago, has worked on reception for over five months

Josée's Journey

FROM RWANDA TO CANADA

There's so much to tell about Josée Musabimana-Musare. It's impossible for my words to express the warmth I felt when I interviewed her in her home. She's a fascinating person who touches the hearts of everyone she comes to know, and her story is full of hope and courage.

For the past year, Josée has been a student in the JI's Substance Use/Misuse Certificate program, offered through the Social Services and Community Safety Division.

Originally from Rwanda, Josée and her family fled to Kenya when the war began in 1994. As a social worker in Rwanda, she coordinated activities for women and youth, and helped to resolve conflicts involving ethnic hatred.

Josée became separated from her extended family and her friends when her and her children fled; she doesn't know if they arrived safely or if they died in the fighting during the war, still, she sees promise in the future.

Josée speaks four languages – English, French, Swahili, and her native language Kinyarwanda.

"Life can go on, and we can work to change what happened to cause the war, so that we can make a difference for the new generation."

In 1998 she came to Canada with her three youngest sons (they were separated from the two oldest children). Her daughter found her way to Canada soon after, and is now studying political science. Josée waits for her eldest son to rejoin them – she hasn't seen him since 1996.

When I ask Josée why she chose Canada, she says...

"I thought Canada was the best country in the world, a place where everyone had what they needed... freedom for everyone, integrity, dignity, equality. I confirmed that it is the best country in the world, but it's not Heaven yet. Some people tend to take all of these things for granted. Others have to deal with all kinds of issues that come with Western culture."

Soon after arriving in Canada, Josée began to look for work, and for a way to be involved in the Canadian community. She began volunteering in the Host Program and in the alcohol and drug division with Immigrant Services Society. She soon found relief work as a counsellor at the

Community Living Society. Although she was involved in social services, she needed Canadian credentials to obtain a full time job.

"When I was volunteering, I saw lots of need in the people who were abusing substances. I love people, that's where my heart is. I want to use my skills to help them make choices for safe use, and if possible, to say no to drugs."

"I was looking through the college calendars to see what was available, I saw the Justice Institute – what attracted me was the name 'justice' and what it stands for... we are all equal."



Graduation Day – Helping people make good choices gives Josée "moto" (motivation)

Today it seems no one is concerned about what is out there.

If we think people make the wrong choices with their lives, what is our involvement in helping them to make a different choice? I like seeing people make good choices and becoming successful, it gives me more and more "moto" (motivation). I love people,

and I have long had the feeling in my heart that I could be involved by sharing my experiences of another lifestyle."

She completed the final course in the certificate program on April 7th of this year.

"The instructors were very inspiring people," says Josée, "this training will help me to better understand drug users, and to be more supportive because I'm alert. I know I can't change people, but I can challenge them to make different choices."

On May 4th, Josée graduated with a certificate in Substance Use/Misuse. She hopes to find full time work in the field of addictions counselling.

In the meantime, she continues to be involved in the community, enriching the lives of everyone she knows.

"I love Canada, I love the diversity in Canada, and I love Canadians," she says. "We came to Canada with no family. Now my children have Canadian aunts and uncles and Canadian grandmas, grandpas, cousins and friends. Canada is my nation, these are my people now, my heart is here and this is my home for the rest of my life."



Josée's home is full of treasures from her country of Rwanda. The containers on the right, called "ibyansi", are used for milk.

JIBC STUDENT OPINION SURVEY RESULTS POSITIVE

Results are in from an Opinion Survey circulated to students at the New West campus over a three week period in January and February. A total of 443 surveys were returned.

Here's a quick snap shot of the response.

- **Main Floor Information Desk** – 84% very satisfied or satisfied with service
- **Facilities** – 84% very satisfied or satisfied – specific comments regarding environmental comfort, outdoor seating, installation of a bank machine and a water fountain near the gym
- **Cafeteria** – very high ratings, ranging from 76% satisfaction (selection), to 86% (approachability and courteousness) – specific comments regarding the need for a microwave for student use

"You do a very nice job to help create such a respectful climate for everyone on your premises. I congratulate you on basically practicing what you preach." Student comment on the survey.

- **Registration** – of those who have used the service (close to 20% hadn't) the ratings were very high, particularly in approachability and courteousness of staff.

- **Library** – a very high rating from those who do use the service – considerable support indicated for extended hours in the evenings and on weekends

On the issues raised in the Facilities and the Cafeteria sections, additional outdoor picnic tables have been provided, the airflow throughout the classroom block is being monitored so that the system can be more appropriately adjusted and we are looking into a microwave for student use.

A water fountain will be installed in or near the gym and we will continue to look at options related to bank machines.

A big thank you to the students who responded to the survey – your feedback helps us improve our service to you.



The Board of Governors of the Justice Institute of BC is pleased to announce the appointment of John (Jack) McGee, as President, effective September 1st, 2000. McGee will replace Larry Goble, who retires in September after 22 years with the JI (10 as president).

McGee comes to the Justice Institute from St. Clair College in Windsor, Ontario where he has been its

President since 1994. Prior to joining St. Clair, McGee was the Dean of Science & Technology at George Brown College in Toronto. He went to George Brown following a successful career with the Canadian Armed Forces, during which he held various senior appointments including Base Commander at Comox and as a Program Director with the Canadian Forces Command & Staff College in Toronto.

McGee was educated at Saint Mary's University (BA, Political Science) and Auburn University

(Master of Public Administration). He was awarded an LLD (Honoris Causa) in 1997 from the University of Windsor.

He has been active within the education community in a variety of roles, including as a Board Member of the Association of Community Colleges of Canada and, as Vice Chair of the American Council on International Intercultural Education.

McGee is married and has three children, two of whom reside in BC.

JI Around the World

POLICE TRAINING IN THE UNITED ARAB EMIRATES

WHAT DOES VANCOUVER HAVE IN COMMON WITH THE CITY OF ABU DHABI IN THE UNITED ARAB EMIRATES (UAE)?

To start with, they're both vibrant metropolitan cities with a mix of people from all nationalities. Situated on the coast, both have beautiful, even breathtaking views of the water.

When you look at the cities from a policing perspective, there are other, less appealing, similarities. As coastal cities, both have drug importation and trafficking problems. They are also points of entry for illegal immigrants, and both face increasing problems with fraud and other major crimes.

These similarities led Steve Watt, Director of the Police Academy, to the UAE in early 1999 to discuss police training. In five days, he met with 11 different groups (thanks to the assistance of the Canadian Embassy).

Before the year was out, the Police Academy had delivered four advanced courses to personnel from the General Directorate of the Abu Dhabi Police.

"They were looking for practical based training – that's what we do," says Watt.

This year, the JI will deliver 15 courses in the UAE – one on corrections and jail management, one on incident command, and the rest police related courses.

"This has been a great opportunity for us," says Watt "the cultural exchange for instructors . . . what we learn from one another has been very positive. We're building relationships."

Classroom schedules adjust to fit the local custom, with breaks for prayer time.



Instructors Aaron Junglas (left, with back to camera) and Julian Knight are "arrested" during a simulation in the tactical surveillance course.

With the interpreter's help, the instructors explain a simulation that's soon to take place.



A typical UAE patrol car, pictured here in the city of Al Ain.



JI COURSES IN UAE THIS YEAR:

- Tactical Surveillance
- Organized Crime
- Drug Investigators
- Major Crime Investigators
- Corrections/Jail Management
- Management and Use of Information Systems in Police
- Computer/Internet Crime Investigation Skills
- Fraud/Credit Card Investigation
- Community Policing/Problem Oriented Policing
- Strategic Planning/Incident Command System
- Policing Family Violence
- Protecting Strategic Locations
- Hostage Negotiators
- Field Commanders
- Airport Security

The Big Disaster Game

Adults require a minimum of how much water per day for drinking?

When people are required to evacuate their homes due to a disaster, what % will require assistance with temporary lodging?

These and other questions were put to teams of JI staff members in the Big Disaster Game played during Emergency Preparedness week at the JI's New Westminster campus on May 2, 2000.

Staff throughout the JI came together to form five teams to play the game, one team even dressed up! Each team was given a time-limited question based on natural disasters and emergency preparedness, the team with the most correct answers won.

Judges were on hand to review, approve, and in some cases strike down, the answers given.

The game proved to be a learning experience for the contestants and the spectators who turned out to watch.

Special thanks to the staff of the Emergency Management Division for organizing this fun and informative event!

The Big Disaster Game is used as a training tool by the Emergency Management Division of the JI.



The winners thinking about the question.



The judges, thinking about the answer given to the question – is it close enough to count?



Staff of the JI's Emergency Management Division hosted the Big Disaster Game during Emergency Preparedness Week in May.

RECENT VISITORS TO THE JI



FIRE SAFETY DIVISION DONATES EDUKITS TO BELIZE

On May 5th and 6th the Fire Chief from Belize was at the JI for meetings with the Fire and Safety Division, both at New West and Maple Ridge. The division presented his department with an entire series of EduKits which will be used to assist in training the fire service in Belize. (from left Jack Tyler, Fire and Safety Division; Chief Henry Baizar, Belize Fire Service; Deputy Chief Rich Finley, Langford Fire Department)



NIGERIAN MINISTER OF POLICE AFFAIRS

The Police Academy hosted Major General David Jemibewon, Nigerian Minister of Police Affairs in April. Nigeria is planning to reorganize their policing system and training methods, and spent some time at the JI to consult with the Academy about training. (Minister Jemibewon (left), with Police Academy Director Steve Watt)



WESTERN DIRECTORS OF FIRE TRAINING MEET AT JI

The heads of training for the Western provinces met at the JI in April to share information on training. Pictured here are front row from left: Geoff Burston, JI Fire and Safety Division; Jack Tyler, JI Fire and Safety Division; Rick McCullough, Saskatchewan Fire Commissioner; back row from left: John Vokes, Director, JI Fire and Safety Division; Rick Dumala, BC Fire Commissioner; Doug Popowich, Manitoba Fire Commissioner; Don Gnatiuk, CEO, Alberta Fire Training School; Bob Aldcorn, JI Fire and Safety Division.

Congratulations to all JJ Graduates...

(HERE ARE PHOTOS OF A FEW RECENT CEREMONIES)



FIRE & SAFETY DIVISION

Career Fire Fighter Pre-employment Training Program Class 20, March 24, 2000



CORRECTIONS AND COMMUNITY JUSTICE DIVISION

Youth Custody Employment Readiness Program, April 20, 2000



COURTS ACADEMY

*Deputy Sheriff Employment Readiness Program
March 24, 2000*



POLICE ACADEMY

*The Vancouver Police Pipe Band performing at
the graduation of Class 77, Block III Graduation
Ceremony, May 5, 2000*



PARAMEDIC ACADEMY

EMA II Graduation, June 27, 2000



CORRECTIONS AND COMMUNITY JUSTICE DIVISION

Adult Correctional Officer Employment Readiness Program, June 1, 2000



SOCIAL SERVICES AND COMMUNITY SAFETY DIVISION

Instructors at the Annual Graduation, May 4, 2000

What's New



ADVENTURE BASED LEARNING WITH YOUTH

Dr. Simon Priest, will be at the JI on November 8th, 2000 to present a seminar to launch the new certificate program in Adventure Based Learning with Youth, offered by the Social Services and Community Safety Division. Priest is one of the leading experiential learning facilitators in the world. The seminar is open to anyone – you don't have to be registered in the certificate program to attend. Registration fee is \$125. To Register call 528-5590

Contact: Sandra Rice 528-5633



Louise Krohn, Vice President, Instruction and Contract Services, is surrounded by binders containing the Quality Assurance Procedures for each of the JI's Academies and Divisions! "We are currently working through the final action plan to prepare for ISO (International Standards Organization) registration," says Louise Krohn who is responsible for the JI's ISO project.

CHRIS THOMSON RECEIVES BIG BROTHERS HIGHEST AWARD



Chris Thomson, coordinator of the Sex Offender Awareness Program in the Corrections and Community Justice Division, received the Big Brothers of Greater Vancouver's highest individual award at a ceremony on May 8th.

The Cecil S. Walker Award (named in honour of the agency's founding president) was presented to Chris, for his work in helping Big Brothers improve their volunteer interviewing and monitoring practices.

"RED GREEN" IN NEW JI VIDEO ON RISK MANAGEMENT

TV comedian Red Green, from P.B.S.'s "The New Red Green Show", will star in a new video on Risk Management, being developed by the Social Services and Community Safety Division. In the 25-minute video, titled "Red Green's Tips for Managing Risk", Red asks participants to look at managing risk through a series of humorous vignettes and tips from care giving professionals involved in residential care programs and long term extended care programs. The video, which will be used in the Management Development for Residential Settings program, covers the principles of Risk Management, and will be useful in training a wide variety of students. The video (with accompanying facilitator and participant guides) will be completed in September, and available for sale soon after.

Contact: Sandra Rice 528-5633

SSCS TO DEVELOP FRAMEWORK TO ASSIST SEXUALLY EXPLOITED YOUTH

The JI's Social Services and Community Safety Division has received funding from the Ministry for Children and Families to prepare a provincial framework document and a "best practices" manual to guide the development of community responses and provision of interventions in relation to commercially sexually exploited youth. The project will be carried out in collaboration with the Ministry of the Attorney General, and the Ministry of Education. Work on the project is well underway, following meetings with Advisory members a first draft of the framework document is being prepared. In the Fall they will be conducting focus groups and interviews around the province, with youth, family members, and professionals working with them.

PHYSICAL ABILITIES TRAINING – HELPING YOU GET READY

Know someone who's interested in becoming a police officer, deputy sheriff or correctional officer? Physical Abilities Testing is one part of the screening process for these program areas. Starting in the Fall, the JI will offer a six-week training program to help potential candidates succeed.

For info contact: Catherine Dawson at 528-5569

OKANAGAN FIRE TRAINING CONFERENCE

Westside Fire Rescue in Westbank, BC, will host a fire training conference for the Okanagan on September 23, and 24, 2000. The conference offers a series of programs delivered by the JI's Fire and Safety Division. The programs offered include: Strategies and Tactics; Pumps and Pumping; Hazmat Operations; Auto Extraction II; Incident Safety Officer; and Live Fire Level I.

Contact Dan Murphy, 462-1000

PARAMEDIC ACADEMY PARTNERS TO DEVELOP ONLINE LEARNING ASSESSMENT

The Paramedic Academy is partnering with Victory Technology through their distance education web site (MedCollege.com) to develop an Internet-based instructional curriculum and assessment program. The goals of the partnership are to complete the development of a comprehensive online program that will evaluate a student's mastery of EMS (emergency medical services) knowledge. Victory Technology is based in Sonoma, California.

13TH ANNUAL EMERGENCY PREPAREDNESS CONFERENCE

OCTOBER 17-19, 2000 EMPIRE LANDMARK HOTEL - VANCOUVER, BC

Staff from the JI's Emergency Management Division are involved in organizing this national conference which aims to raise the level of emergency preparedness and in doing so, make the world a safer place. The conference is a joint project of the British Columbia Ministry for Children & Families, Canadian Chemical Producers' Association, City of Vancouver, Insurance Bureau of Canada, Justice Institute of BC, Provincial Emergency Program, University of British Columbia, VHHSC - George Pearson Centre

For more information call (604) 322-8365