

JI

JUSTICE
INSTITUTE
OF
BRITISH
COLUMBIA

j o u r n a l

TRAINING FOR SAFER COMMUNITIES

Jack M^cGee – The JI's New President

Jack M^cGee took on the role of President of the JI on September 1st, 2000. His track record leading to the JI was pretty impressive – President of St. Clair College in Windsor; Dean of Science & Technology at George Brown College in Toronto and a long and distinguished career with the Canadian Armed Forces.

JI Journal took a recent opportunity to find out more – here's the interview:



Jack M^cGee
President

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JI Journal: What made you choose a career in the armed forces?

M^cGee: On VE Day one of our neighbors, who was a bomber pilot, flew over our house dropping victory leaflets. Then when I was five, my father took me to see a Mustang Fighter, and from that day forward I knew I wanted to be a pilot. When I was old enough, I joined the cadets and continued from there.

JI J: You served in Canada's Armed Forces for over 30 years. How has that shaped the kind of leader you are today?

M^cGee: I attribute my leadership style to the opportunities I have had to work with individuals and teams at all levels. In both the Navy and later in the Air Force, I was fortunate to work with leaders who believed in developing people.

When I was a young officer in Nova Scotia I was given responsibility for 400 people. They taught me a lot. I made a lot of mistakes, and I learned a lot from those mistakes. My years in the forces gave me lots of opportunity to work with people and to help people develop within the organization. I believe that developing people for greater responsibility is the role of leaders at all levels, and I find it very rewarding when people progress.

JI J: What led you from the world of armed forces to the education sector?

M^cGee: When I was at Comox I was asked to review a paper on a proposed Aerospace Strategy for BC. In doing the research, I couldn't find the educational focus on math, science, engineering technology or engineering that would be needed. A friend who had reviewed the paper

thought that I should consider a career change to the colleges or universities. Then the opportunity at George Brown College (Dean of Science & Technology) came up and I decided to throw my hat in the ring. There were many similarities to my service experiences in education and training as well as at the Staff College, so it wasn't totally foreign. At George Brown I was responsible for the engineering technology and trades programs. When St. Clair was looking for a president I was interested. They had a very large focus on technology, trades, business and health sciences, and that was a good fit with my background.

JI J: What would you say were your greatest accomplishments as President of St. Clair College?

M^cGee: Three things:

1. Developing a culture of learning, where the focus was on staff development. To achieve this we looked for ways to encourage all staff to continue to learn, we established tuition reimbursement – I was astonished at how popular it was.
2. Infrastructure – our goal was to ensure that everyone had access to the technology they needed to deliver training.
3. We took a 27% cut in our operating grant over 15 months and we managed that in a way that minimized layoffs and in a way that

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It's official! The JI is ISO 9001 Registered! We are the first public post secondary institute in BC to receive ISO certification for the entire institute, and one of only a few institutions in all of Canada! From left: Val Pattee, Chair, JI Board of Governors; Louise Krohn, Vice President and ISO project leader; Jack M^cGee, JI President.

ISO 9001: AN APPROACH TO QUALITY MANAGEMENT IN EDUCATION

We, at the Justice Institute, are proud to announce that we have recently achieved ISO 9001 registration. To those of us who worked tirelessly for almost two years towards this goal, it means a great sense of accomplishment, a terrific opportunity to learn from each other and a more efficient work place. But what does it mean to you, our clients and students?

To anyone doing business with an ISO-registered institution anywhere in the world, the ISO seal conveys one message: this organization can be trusted. Why? Because they have implemented a known quality assurance system that has been audited by an objective external third party.

So, what is this system? It consists of a series of standards that promote customer satisfaction and good business practices. The standards are quite generic and can be applied to almost any setting. They cover everything that could affect the design, delivery and servicing of a product or service. They are primarily about process, not content. ISO specifies what must be done, not how it must be done. For example, in an educational context:

- The standards on design processes mean that we must have procedures to ensure that the programs that we develop meet the needs of the intended



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In the Classroom

SHANE LEATHEM,
POLICE ACADEMY

"To make it as a police officer you have to be true to yourself, and keep in focus what is important – and that is your family and friends," says Instructor Shane Leathem "this is one of the first things I tell students."

Shane Leathem is an instructor in the JI's Police Academy. While his main role is instructing in Discretion, Ethics and Professionalism, he also teaches report writing, and gives lectures to students in the Fire and Safety Division on Crime Scene Preservation.

He was seconded to the JI from the Vancouver Police Department in May 1999 for an initial two-year term.

Shane has been a police officer for 25 years, he graduated from the first Recruit Class at the BC Police College in 1975. After working on patrol for the first seven years of his career, he joined the Forensics ID section where he became an expert in finding, developing, lifting, preserving and identifying fingerprints. Throughout his career he has given expert testimony on fingerprints in the Provincial, Family, County, and Supreme Courts of British Columbia. After 17 years with Forensics, Shane moved to the General Investigation and Robbery Squad. At the same time, he expressed an interest in teaching, and applied to the JI. Once he was accepted, he had to wait a year before a teaching position came open.

Shane's interest in sharing his experience and expertise with students began about 10 years ago, when he was asked to be a guest instructor for recruit classes, speaking on forensic identification. "I really enjoyed it because I always had a receptive audience who were keenly interested in what I had to say".

Shane co-teaches the Intro to Discretion, Ethics, and Professionalism to Block I recruits with Marianne Farmer, seconded from Richmond RCMP. They also follow up with an ethical review with the same recruits in Block III. Shane enjoys co-teaching because

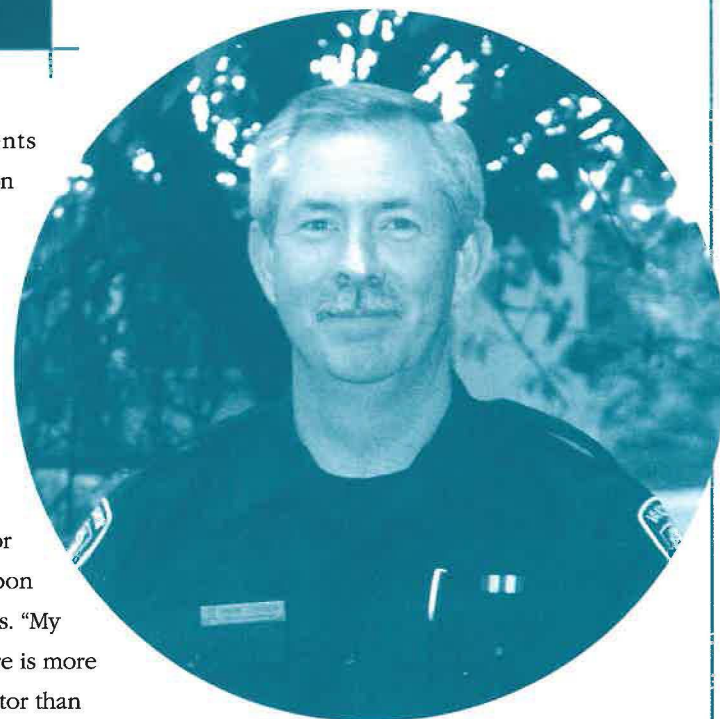
it gives the students different perspectives on similar situations. The course is not something tangible that can be taught, it's creating an awareness of the positive and negative aspects of the job and providing an opportunity for students to reflect upon things in their own lives. "My purpose for being there is more as a moderator/facilitator than an instructor," says Leathem.

Shane Leathem, Instructor, Police Academy

Shane has also had an opportunity to teach overseas in Abu Dabi where he was one of two instructors to deliver a 5-day course in Family Violence to Abu Dabi police officers. Shane enjoyed the experience and believes they achieved their goal.

In addition to instructing, Shane helps to promote careers in policing by providing police recruit information to visiting school tours and as a presenter at the JI's annual Career & Training Showcase.

"This is a great place to work, the atmosphere is very positive and upbeat and I am supported by very talented staff. I love the spirit and cooperation of the entire JI."



JI Hosts CXY Training Day

On September 6, 2000, CXY Chemicals held their 10th annual Emergency Response Team training workshop at the Fire Safety Training Centre in Maple Ridge. The workshop involved CXY Chemical Emergency Response team members from North Vancouver, Nanaimo, Alberta, Manitoba, Ontario, Quebec and New Orleans. Joining the workshop were representatives from the transport industry, including BC Rail and CN Rail, Hulcher Services (the largest US based Emergency Response contractor), Benson Transport, RAC (Railway Association of Canada) and RivTow Marine.

"We've previously held these exercises out in the community with local firefighters and carriers" said Terry Litchfield, transportation and logistics manager for CXY. "The recent expansion of the hazardous materials training site at the JI has everything we need, including a train derailment... there's no other site like this in Canada."

Throughout the day, participants worked in teams, responding to three different scenarios:

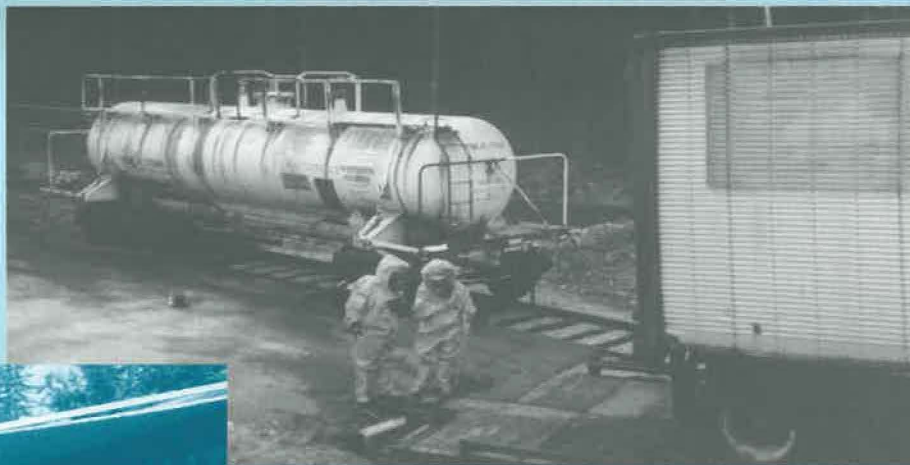
- Train derailment involving chemical tank cars. (The response team finds one tank car leaking).
- Intermodal road container on a flat deck. (The derailment caused the load to shift in the trailer – a leak is visible).
- Hydrochloric acid transfer (a railway tank car was moved onto the repair track because of a leak).

CXY Chemicals strongly supports the chemical industry's Responsible Care and TransCAER programs. As a responsible member of the chemical industry, CXY works hard to ensure their staff are properly trained in emergency response techniques.



Photos Courtesy of CXY Chemicals

This tank car has a small leak and has been moved to the repair track. The chemical will be transferred to a truck container which is on its way. The response team has arrived to begin preparing for the transfer.



▲ A derailment caused a flat deck car to derail and the load within the trailer to shift. When the response team enters the trailer they will discover a small liquid leak and thick white smoke.

◀ The response team has visually assessed the derailment and is now developing their safety plan to send the response team in to assess the leaking tank car.



New! Adventure Based Learning

"Adventure Based Learning is about taking time out to sit down and reflect on what the experience has meant for you. It is in this reflection that Adventure Based Learning has the greatest results, and that is the emphasis of the JI's new program. It is about examining and evaluating the experience's relevance to the real world and real life," explains program instructor Joe Solanto.

In February 2001, the Social Services and Community Safety Division of the Justice Institute of BC is launching a new certificate program in Adventure Based Learning (ABL). The addition of this program to its curriculum reflects the JI's commitment to the development and delivery of programs that meet the needs of students and clients.



Adventure Based Learning has long been established in the U.S.A. and Eastern Canada. The program offered by the JI will be the most comprehensive ABL training program in Western Canada.

ABL utilizes interactive and participatory processes to look at groups and individuals to increase motivation. It can help people identify their strengths and their vulnerabilities when setting out to accomplish their goals.

For example, in math class when teaching multiplication tables, instead of being restricted to a simple paper and pencil exercise, students can play a game where they need to respond with answers to multiplication tables in a certain time frame. This type of game involves the child on many levels: Mentally, because they need to think about the answer; and physically, because it gets the children out of their seats and moving. Ultimately, the goal is met quicker and the student's learning lasts longer.



This new ABL program is designed for people who work specifically with youth and with special needs clients. The program will benefit those working with high-risk youth, those working in drug and alcohol programs, and those working in the education field.

"Many people may have the skills required to take a young person out on a kayaking trip, but they may not have the skills to maximize what the young person takes away from the trip in terms of growth and awareness," says Sandra Rice coordinator of the new program. "It is often a matter of

critical intervention. It provides them with an opportunity to see themselves in a different way."

"This program teaches the people skills necessary to properly facilitate and evaluate the experience," says Solanto. "For example, in a recreation setting when you take a group of kids on a hike, you are not doing it to make them better hikers, you are doing it to make them better kids."

The program's instructional team includes a core group of highly regarded experiential learning professionals:

For more information on this new certificate program contact: Sandra Rice, Program Coordinator, Social Services & Community Safety Division, (604) 528-5633 or check the website, www.jibc.bc.ca

Photos Courtesy of Pacific Adventure Learning Ltd.

ISO 9001

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client, whether the client is a targeted group of students or a business organization requesting a tailor-made course.

- The standards on customer feedback mean that we must have appropriate and consistent ways of responding to a customer complaint.
- The standards on contract management ensure that we are very clear about our commitments to clients and that we can deliver what we contract out to do.
- The standards on process control ensure that we carefully manage all stages of program delivery, from registration to graduation, so as to maximize the value of the learning experience to our students.

In addition, there are standards designed to maintain the quality system itself and to provide a framework for continuous improvement. The single most important aspect of this process is an extensive audit procedure, both internal and external. Here at the JI, our internal audit involves nearly 40 employees who dedicate a few hours every six months or so to verify and document that we follow our own procedures. Where procedures are found not to be working, action plans are immediately set in place to remedy the problems and to monitor



Jack McGee – The JI's New President *continued from page one*

recognized the value of individuals and their importance on the team. We offered early leaving packages, the popularity of which facilitated the transformation. We realized that those who were left had huge jobs, so we had to make decisions that would help us rebuild. Fortunately we had just completed a strategic planning process, so we had a roadmap for the future. That was a critical piece, I believe, in enabling us to overcome the tendency to become myopic and in reminding us of the goals we had to achieve.

JI J: What interested you enough to apply for the job as President?

McGee: I first visited the JI in 1995 at the recommendation of Duncan MacRae who was then working for the Ministry. I was impressed with the work being done in BC, so I stayed in touch. St. Clair was delivering some aspects of law, security and fire training, we were also doing some paramedic work. So when the opportunity at the JI became available, I saw it as a natural progression. In so many ways it seems to be a culmination of my career experiences. When I decided to pursue it, I hit the web site right away and found lots of information – I was impressed. I started to talk to people

who were affiliated in one way or another and learned how highly people thought of the JI. When Hal Jenkins called to say I had the job I was just thrilled.

JI J: What are some of the strengths you bring to the JI?

McGee: Mainly, I'd say my interest in people and their development. I also have some understanding of, and familiarity with many of the issues we face.

JI J: Are there things you see now that you want to work to change or improve?

McGee: Funding is my top priority, and we're already working on that. I want to find a way to provide additional support for the academies and divisions, to make sure they have what they need to get the job done, whether that's learning systems or financial information or other things. To do that successfully, we need to determine the issues – what's their vision, what are their challenges.

Distributed learning also presents opportunities for expansion and growth. I think we're at the point where we can't do that in isolation within any single academy or division, we need to find ways to share our experiences and we need to make it easier to provide the resources that are

needed for this kind of development.

We will also be working on three kinds of planning – strategic, succession and contingency. Strategic planning is self explanatory, what is the future vision of the JI, what is required to meet our provincial mandate and how will we get there. Succession planning – one of the first things I noticed about the JI is that we are extremely lean. We need to determine what sort of professional development we should be encouraging to allow career progression and how. Contingency planning is ensuring we have both the finances and other resources in place in case something unexpected happens. Management Committee will be developing these concepts with staff as a part of the strategic planning process.

JI J: If there was one message you wanted to communicate through this article, what would it be?

McGee: I am fortunate to follow in the footsteps of Larry Goble who really left such a great legacy. I feel very privileged to be here in this role, and to work with such a capable group of people, people who believe in what they are doing, and who excel at it, and who have a reputation for professionalism.

improvements. Because the audits involve staff in one department auditing procedures in another division, it's a great opportunity to learn from one another. Many "wheel-reinventing" activities have been cut short in the last few months as a result of internal audits!

External audits are conducted every six months following the initial registration, by Quality Registrars approved by the national standards body, under ISO authority. This objective, third party audit, is one of the most important features of ISO as a quality assurance system, and the major reason why it has become so well accepted around the world.

While getting ISO registered is a major accomplishment, having a structure for continuous quality improvement is where the real benefit is for us as an organization and for you as a customer. We'd like to hear your views on this topic. You can send us a quick e-mail (lkrohn@jibc.bc.ca) or fax a note to 604-528-5579 (attn: Louise Krohn).

STUDENT – DEPUTY SHERIFF PRE-EMPLOYMENT PROGRAM

Ryan McGill has done a lot of things in his life. He's worked as a park warden, a forestry fire fighter and a biologist. He has a degree in Biology from UVic. He's travelled extensively in South East Asia, and in the last 10 years he's moved 26 times.



Ryan McGill, a graduate of the Deputy Sheriff training program, is now working at the Vancouver Court House.

We caught up to Ryan in week four of the seven-week Deputy Sheriff Pre-employment program. We asked about several things – what it was like going through the screening process to qualify for the program, his learning experience so far, and his hopes for life after graduation.

What led him to train for a career as a Deputy Sheriff?

Ryan has worn lots of different uniforms, and in all cases, has been on what he calls the front lines – visible in the community. His job as a park warden was his first exposure to the law enforcement community, and it appealed to him. Research led him to take a closer look at sheriffs.

"At first I didn't know a lot about what they did," he says "what I saw was a group of professionals who worked behind the scenes." He was attracted by the unique role the sheriffs play in the law enforcement community, and so he decided to apply for the program.

He contacted the JI's Courts Academy and discovered he had five days to get his application in before the deadline. "It was tough to pull all the pieces together... the driving abstracts, the references, but I made it," says McGill.

Now it was time to wait for the applications to be screened. Soon the call came asking him to write the entry exam and complete the SOPAT physical abilities test. "The physical test was challenging, but keeping in excellent shape is part of my lifestyle, and that sure helped." After another short wait, he was asked to proceed to the next step, the panel interview. "The interview also involved scenarios with actors... I thought I handled the situations well, but you're not always sure what they're looking for."

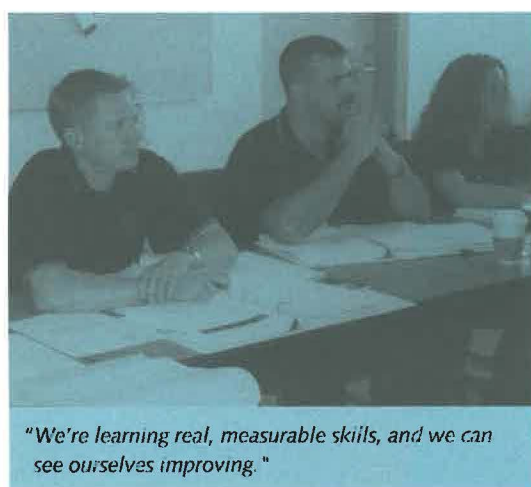
Ryan obviously had what they were looking for, he was given the green light, and

started class on August 28th. He's in a class with 21 other students – a wide mix of ages, backgrounds and life skills. This mix, in Ryan's view, really enhances the classroom dynamic. The small class size is another positive from Ryan's perspective, allowing for greater discussion and more interactive learning.

So far, one of the things he likes about the program is that the training is very focussed. "At university you're educated on all sorts of things... here it's job specific and it's focussed. Your mind is on training from the minute you step into class until you leave. The program is very professional, and you can feel that same atmosphere throughout the JI... it makes the training so positive. We're learning real, measurable skills, and we can see ourselves improving."

A typical day in the program has Ryan and several classmates arriving early to run together before class begins at 8:30. Each day is topic focussed so the class will spend the entire day on one subject, such as legal studies, defensive tactics etc. As this is week four, half the class is in the fire arms range and half is at the driving facility at Boundary Bay. When this week is finished they'll come back together and spend the remaining three weeks in the classroom and the gym. Class finishes around 4:30, but there's often homework to do at night.

"We have three instructors who teach different parts of the program. The instructors come from different communities so they're able to give us different perspectives on the job. They have so much field experience and they're extremely professional and sup-



"We're learning real, measurable skills, and we can see ourselves improving."

portive. They're helping us to feel confident. The examples they give, and the stories they tell add realism to the basic principles we're learning," adds Ryan.

The greatest aspect of the program from Ryan's perspective is the opportunity to join a service with a long tradition (dating back to English common law) at a time of new and exciting changes.

Graduation day was October 17th, but in week four of the program Ryan wasn't looking too far ahead. "Right now I can't see beyond graduation, but I do know this is what I want to do. It's a goal I've set, and I'm working toward achieving it."

At the end of November, Ryan was hired by the Vancouver Court House.

ROYAL ROADS
UNIVERSITY

J
JUSTICE
INSTITUTE
OF B.C.

NEW MASTER'S PROGRAM

As the challenges we face in our communities become ever more complex, there is an increasing demand for leadership skills and knowledge. No one knows this more than the people who make our communities a safer place to live.

From police officers, firefighters, and paramedics to corrections workers, social services staff and court personnel, these professionals are at the front line of change. Responding to growing public expectations, structural reform, and new technology, they recognize that safe communities are integrally linked to effective leadership.

An exciting new partnership between Royal Roads University and the Justice Institute of BC answers this need with the creation of the Master's Program in Justice and Public Safety Leadership.

Resulting in a Master of Arts degree in Leadership & Training, this two-year program provides essential leadership and management skills specifically tailored to the real life concerns of justice and public safety professionals.

The Master's Program in Justice and Public Safety Leadership is for those seeking to develop and manage exceptional individual and organizational performance in their field. The program is targeted to those with at least seven to 10 years experience in the fields of policing, fire service, corrections service, emergency management, paramedic services, the courts, social and human services.

Through a combination of leadership studies in such areas as systems thinking, organizational change, and learning theories – as well as business management courses – experienced professionals will learn how to lead and respond to dynamic changes in the justice and public safety sector.

The Master's Program is delivered through distance learning combined with short, intensive residency sessions. This successful learning model provides several advantages. It allows mid-career professionals to benefit from direct interaction in the classroom with leading faculty members and their colleagues in the public safety and justice fields, while continuing to pursue the balance of their studies with minimal disruption to career and family responsibilities.

The program begins in the summer of 2001 and includes a three-week residency at the Justice Institute of BC in New Westminster beginning August 12, 2001. Following the completion of this residency, learners will take courses via Internet-based distance education. A second three-week residency will take place in year two of the program, where learners will undertake action research for their thesis, leading to graduation. Action research involves a major project focusing on a specific issue in the workplace or community.

The result: accessible, applicable and high quality education that can be immediately applied in the workplace.

Applications are processed on an on-going basis. A limited number of places are available.

For more information please contact:

Royal Roads University

Toll-free: 1-800-788-8028

Tel: (250) 391-2574

E-mail:

leadershipandtrg@royalroads.ca

Website: www.royalroads.ca

Justice Institute of BC

Tel: (604) 528-5569

E-mail:

cdawson@jibc.bc.ca

Website: www.jibc.bc.ca

Snapshots

Recent events at the JI

Thank You to Hal Jenkins and Mal Hughes

Last summer we said farewell to outgoing board members Hal Jenkins (Chair 1998-2000) and Mal Hughes (Vice Chair 1995 – 2000)

Hal Jenkins (right), retired Chief Constable of the West Vancouver Police department, served on the JI Board of Governors from 1994 – 2000.



Board Chair Val Pattee (left) presents to Mal Hughes, former New Westminster City Councillor and Board member from 1994 – 2000.



The United Way Spirit

The popular Kick-off breakfast is a tradition in the JI's annual United Way campaign. Congratulations to the staff who worked hard to organize this year's successful campaign. This year we raised over \$20,000, and 30% of staff contributed.



Celebrity Chefs from left: Bob Aldcorn, Deputy Director, Fire Safety Division; Shelley Rivkin, Director, Social Services and Community Safety Division; Jack McGehee, President; Pat Ross, Vice President, Institute Services

Farewell to Larry x 2

JI staff gathered on September 15th to say farewell to president and long time staff member Larry Goble. The event began with a final "Coffee with Larry" staff meeting in the theatre for the viewing of a "tribute" video produced by the JI's media centre. The crowd then moved to the cafeteria for an evening of presentations and entertainment by the JI's own Elastic Band.

On October 12th, Larry's colleagues, family and friends gathered at the Vancouver Golf Club for a farewell dinner. Over 150 people attended and paid tribute to Larry's dedication to the JI. Once again entertainment was provided by the JI's Elastic Band.



Colleagues and friends gathered to pay tribute to Larry on October 12th at the Vancouver Golf Club.



LIBRARY

Are you looking for a recent article on forensic science? Perhaps you need a video about elder abuse, or want to go online to research earthquake preparedness. Or maybe you are looking for a quiet place to study. For all of these things and more, you need look no further than the Justice Institute's library.

The JI's library features a collection of justice and public safety resources that is unique in North America. It is one of the most comprehensive collections in the country, including 18,000 books, 270 journals, 3,300 videos, 150 audiotapes, and this impressive collection continues to grow.

"The JI library is an unsurpassed source of information about justice and public safety" says Institute Librarian April Haddad. "We are extremely proud of both the vast collection we have on hand, and the diverse services we offer."

Library services are provided to JI instructors and students, plus more than 40,000 justice and public safety professionals throughout the province. No other post-secondary educational institution in B.C. provides this type of library service. Those who may borrow directly from the library include:

- Corrections Branch Personnel
- Court Services Branch Personnel
- Emergency Management Volunteers
- Emergency Social Services Volunteers
- Fire Fighters
- Paramedics
- Police Officers
- Search and Rescue Volunteers
- Justice Institute Certificate Program Students

"The advances of the Internet have enabled us to provide additional services to our clients, no matter where they're located" says Haddad.

The JI library catalogue is on the web at www.jibc.bc.ca, along with an online tutorial on internet usage, an annotated collection of justice and public safety web sites, and more than sixty bibliographies.

The library offers many other e-services, including campus-wide access to eighteen online indexes, several of which contain the full text of journal articles.

The JI library also helps ensure JI instructors remain informed of current trends in their disciplines by e-mailing the tables of contents of new journals to them each day.

Audiovisual equipment is on hand for viewing videos and study rooms can be reserved



Ji Library staff amid their collection of justice and public safety resources that is unique in North America.

for group or individual studying. A multimedia computer lab is available for word processing, internet searching, and viewing interactive CDs.

The library is open Monday to Friday, from 8 a.m. to 5 p.m.

Contact info:

Library, Justice Institute of B.C.
Phone: (604) 528-5599
Fax: (604) 528-5593
Email: library@jibc.bc.ca
Web: www.jibc.bc.ca

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Masters of Library Science, UBC
Christine Babec, Reference Librarian
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Lucie Manojlovic, Acquisitions and Senals
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Mariana Asan, Acquisitions and Senals
Library Technician, Langara College
Janet Mensah, Interlibrary Loan and Circulation
Library Technician, Mohawk College
Robert Hooft, Video Bookings
Library Technician, Algonquin College
Elizabeth Moski, Library Assistant

International Visitors

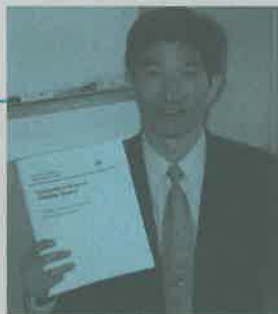
Recent visitors to the JI

June

Professor Ikuo Fukada

Research & Training
Institute for Family Court
Probation Officers, Tokyo,
Japan

Professor Fukada met with
staff in the Corrections and
Community Justice
Division.



September

Chinese Police Delegation

Delegates from Liaoning
Province, pictured with JI
President Jack McGehee (front,
centre) and Police Academy
Director Steve Watt (front,
second from right).



Netherlands Delegation

Police and ambulance officials on a study tour to look at paramedic and police systems and training. Pictured with Penny Clarke Richardson, Program Director, Operations, Paramedic Academy (front, centre) and Police Academy Director Steve Watt (front, right).



Nigerian Students attend Fire and Safety Division

Three students from Nigeria travelled to the JI to complete the Basic Fire Fighter Training course.

Pictured from left are: Rosiji Akinkunmi Olalekan, Bob Aldcom, Deputy Director, Fire and Safety Division, Adeniran Idowu, Enuiyin Ebenezer Olutayo, and Merlin Klassen, Instructor.

August

Hong Kong ALS Students

For close to 10 years, the Paramedic Academy has worked with the Hong Kong Fire Service Ambulance Command. Students Candice Yu and Thompson Leung were here in August, completing an Advanced Life Support Level I course.

Back row from left: JI President Jack McGehee; Larry Goble (former president, now retired); Penny Clarke Richardson, Program Director, Operations, Paramedic Academy. Front row from left: Ian Dailly, Program Director Learning Systems, Paramedic Academy, Candice Yu and Thompson Leung, Robbin Norgren, Instructor.



October

Italian Delegation

In October, 35 representatives involved with emergency preparedness throughout Italy spent a week with the JI's Emergency Management Division learning about systems and training within BC. Simultaneous translation was used throughout the week to assist with communication.

Ecuadorean Police

From left: Steve Watt, JI Police Academy Director, Captain Patricio Carrillo; Jack McGehee, JI President; Major Willmer Loaiza and the Consul General for Ecuador, Entienne Walter.



Division Profile:

Emergency Management Division

There is no predicting when an emergency may strike, but we can prepare for it.

The Emergency Management Division is one of many areas where the JI is training the people who make our communities safer places to live. Each day, the Emergency Management Division uses quality instruction to teach individuals and organizations to plan for and manage emergencies and disasters.

The division was created in 1989 and has been growing ever since. It delivers training throughout B.C. including far reaching areas such as the Queen Charlottes. While the division's primary focus is B.C., they have offered training throughout the world.

More than 7,500 volunteers, government personnel, and people in the private sector receive training from the Emergency Management Division every year. The Division provides training in the following areas of emergency preparedness and response:

- **Emergency Management** – Training in a variety of topics such as emergency planning, management and operations of emergency operation centers, exercise planning and evacuations.
- **Emergency Social Services** – Training of municipal Emergency Social Services volunteers and the Ministry of Social Development and Economic Security staff.
- **Search and Rescue** – Training to volunteers in both Wilderness and Light Urban Search and Rescue.
- **Incident Command System** – Training in ICS, the standard approach to emergency management that is recommended by the B.C. government. This approach focuses on bringing together various jurisdictions, agencies and the private sector to develop a cohesive response to disasters and emergencies.

"It is all about taking care of people, property and the environment," says Director Peter Pershick. "We provide training to Provincial ministries, municipal governments, and private industry in the fundamentals of emergency management to keep communities safe."

"Really it comes down to people. Those who become involved in this field do so because they want to be able to respond when people need help."

The instructors with the Emergency Management Division are highly specialized practitioners from the field.

"We are fortunate to have front-runners in the field here at the Institute," Pershick says. "From our support staff right on through the organization, our people have the utmost in experience and knowledge to offer."

Each course in the Emergency Management Division is tailored to meet the needs of clients, and training is delivered through a variety of methods, such as off-site exercises, classroom style instruction, and soon to include online courses.

Many of the Emergency Management Division's programs focus on "learning by doing".

This is demonstrated when students are put to the task with mock emergencies and tests that incorporate actual run-throughs of plans that have been developed in class.

"Our programs maintain a hands-on approach through exercises developed to provide experiential learning," Pershick says.

For example, the division's new Light Urban Search and Rescue program is delivered in specially designed buildings that have been modified to resemble a post-earthquake scene. Students conduct actual search and rescue activities. The JI's Emergency Management Division is also responsible for all Wilderness Search and Rescue training on behalf of the Provincial Emergency Program.

The Division is currently in the process of developing an applied diploma in Emergency Management that will be offered online. The online diploma program is expected to launch in September 2001.

"This is particularly exciting because it means the program will be accessible and available to people across the country," says Pershick. "Our courses are unique and are very much in demand. They serve to fulfill an important need – making communities in B.C. and in Canada safer places to live."



The EMD team, providing training to make our communities safer places to live.

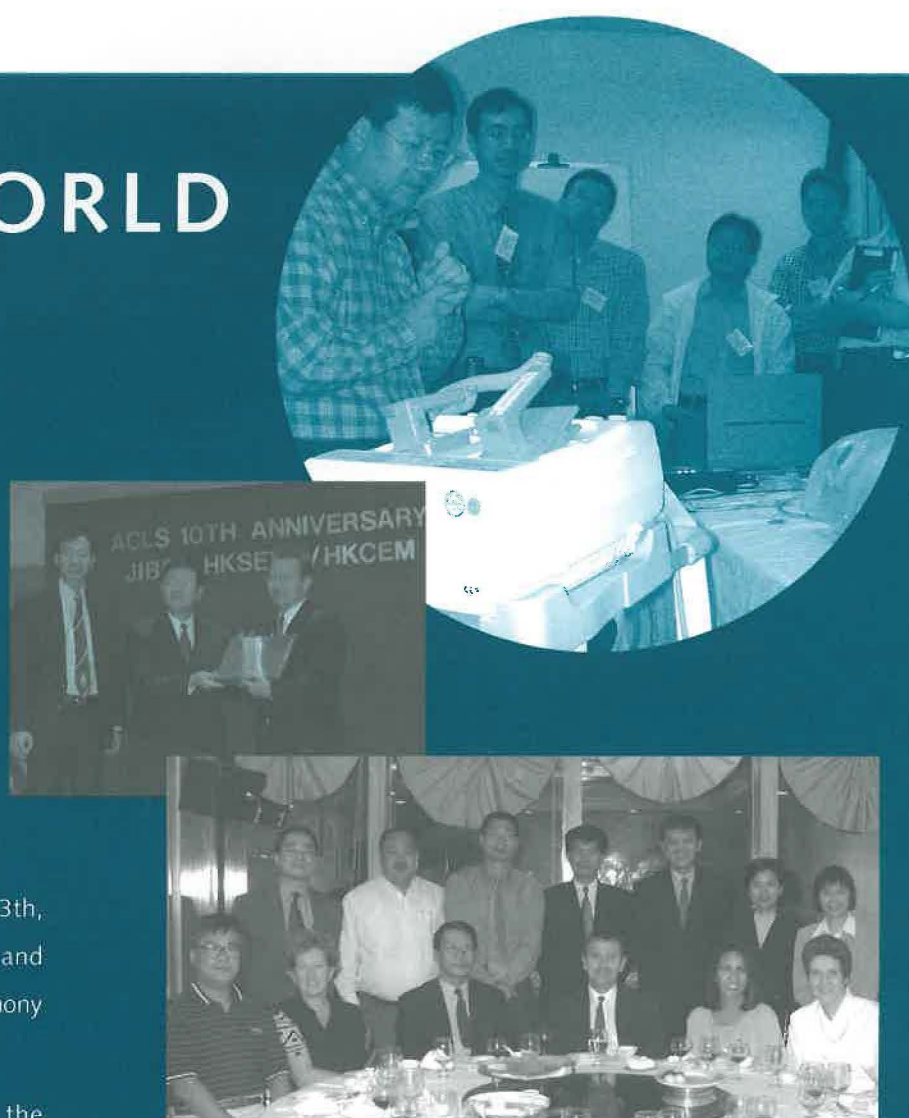
JI AROUND THE WORLD 10 YEAR PARTNERSHIP WITH HONG KONG

November 2000, marked the 10th Anniversary of a partnership between the Justice Institute's Paramedic Academy and the Hong Kong College of Emergency Medicine and the Hong Kong Society for Emergency Medicine and Surgery.

Every year a team of physicians, nurses, paramedics and educators from Hong Kong and British Columbia teach Advanced Cardiac Life Support and a variety of other courses to health care practitioners in the Special Administration Region. The teachers from both sides of the Pacific have developed a mutual respect for each other and friendships have grown out of the many teaching programs.

The Hong Kong College held a special ceremony in Kowloon on November 13th, to celebrate the event. Tony Williams, Director of the Paramedic Academy, and Penny-Clarke Richardson, Program Director of Program Delivery, attended the ceremony in Hong Kong.

ACLS and Pediatric resuscitation courses were offered in conjunction with the anniversary celebration. Over 100 paramedics, nurses and emergency physicians participated in the training and the celebration.



What's New

PEACEMAKING & RESTORATIVE JUSTICE PROGRAM

This new certificate program provides comprehensive training in the principles and practices of peacemaking and restorative justice. These practices are used around the world for a variety of purposes, not just for dealing with crimes. The program was designed by the Centre for Conflict Resolution in response to requests from those in community justice programs, schools, organizations, and the justice system. Check the web site for more information.

NEW ONLINE COURSES

The Corrections and Community Justice Division now offers the following courses online at www.jibc.bc.ca

Family Violence: Impact on Separation and Divorce

This course provides an overview of family violence during separation and divorce. It is a pre-requisite for employment as a family justice counsellor in B.C., and is useful for mediators who wish to practice family mediation in B.C.

Sex Offender Awareness Program (S.O.A.P.)

The Sex Offender Awareness Program (S.O.A.P.) has been designed to provide current information and training to people working directly or indirectly with the issue of sexual offending. The courses are also available to members of the general public who wish to increase their knowledge in this area. The program consists of skills-based and theoretical training taught by a variety of instructors with expertise in this field.

THE STONE CENTER: MARCH 22 - 24, 2001

A special spring institute on the Applications of Relational Theory features the Stone Center's Judith Jordan and Maureen Walker. The Stone Center is a well established centre at Wellesley College just outside of Boston. They are leaders in studying female development, and have conducted new and innovative research in the area of Relational Theory. Increasingly research suggests that empathic, empowering relationships are at the core of resilience.

This workshop is co-sponsored by BCIT.

For more information on content please contact: Program Coordinators Natalie Clark at (604) 528-5627 (nclark@jibc.bc.ca) or Cheryl Bell-Gadsby at (604) 528-5626 (cbell-gadsby@jibc.bc.ca).

LIGHT URBAN SEARCH AND RESCUE TRAINING

The JI's Emergency Management Division now offers training in light urban search and rescue. The LUSAR course is one day of hands-on training that will prepare your staff to act effectively and safely as part of a response team during a major emergency. Call (604) 528-5590 to register.

NEW TRAINING VIDEO AVAILABLE!

"Risk Management - We're All In this Together: Managing Risk in Residential and Continuing Community Care"

This training video is a collaborative effort between the Healthcare Benefit Trust and the Justice Institute, and is aimed at community care and continuing care facility staff. Comedian Red Green narrates a series of humorous scenarios, which are focussed on risk management issues in the workplace.

The video and training materials were produced to provide a distance education tool for assisting in the prevention and reduction of injuries to both staff and clients.

The video-training package, including an open caption format, is available for purchase, please call the Justice Institute at 528-5637 for information.

CAREER & TRAINING SHOWCASE

The JI is holding its 4th Annual Career and Training Showcase Thursday, February 22, 2001 9:00 a.m. - 3:00 p.m. Call (604) 528-5506 for details



DEPUTY SHERIFF TRAINING

The JI's Courts Academy offers a seven-week pre-employment Deputy Sheriff Training Program for those interested in pursuing a career in Court Services. The program allows students to acquire the skills and knowledge to undertake the duties and responsibilities of Deputy Sheriffs.

Course Dates:

April 23, 2001 to June 12, 2001

August 20, 2001 to October 10, 2001

Deadline for Applications

January 29, 2001 @ 4:00 PM

Contact the Courts Academy at

(604) 528-5567 for more information.

CHIEF FIRE OFFICER (CFO) PROFESSIONAL DESIGNATION PROGRAM

The Chief Fire Officer Professional Designation Program, a program of the Canadian Fire Chiefs' Association, has been established to recognize Chief Fire Officers who have achieved a defined standard of professionalism. The program is designed to enhance the level of Chief Fire Officer competence and professional conduct through training, education, continuing education and management development. The program will also assist in career planning for emergency services Chief Officers and aspiring Chief Officers. Please call (604) 528-5657 for more information.

SPECIAL FORUM SERIES:

WORKING WITH WOMEN WHO EXPERIENCE VIOLENCE

The Social Services and Community Safety Division is offering a series of special forums on A Holistic Approach to Working with Women Who Experience Violence. This series is intended for front-line practitioners working with women in the areas of violence, substance abuse, mental health, trauma, and corrections. The forums aim to challenge our ideas, and to find and share solutions.

February 20, 2001

Impacts of Violence: Disordered Eating, Anxiety/Depression, Social control, and Substance Use

March 27, 2001

Sex, Violence, and Substance Use

April 10, 2001

Violence, Substance Use, and Health Issues

May 1, 2001

Prison, Violence, and Substance Use

June 5, 2001

Parenting, Violence, and Substance Use

POLICE EDUCATORS CONFERENCE APRIL 2001

The Justice Institute of British Columbia Police Academy is proud to host the 28th Annual Canadian Association of Police Educators (CAPE) Conference on April 9th - 11th, 2001 at the Sheraton Wall Centre Hotel in Vancouver.

CAPE is a national organization established in 1963 to promote excellence in police education.

You can visit the CAPE website at www.cpc.gc.ca/main/cape_e.html.