JI JUSTICE INSTITUTE OF B.C.

VIDEO

roductions



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Justice Institute of B.C. 4180 West 4th Avenue Vancouver, B.C. V6R 4J5

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How to use this catalogue

Locate the video by subject

• Videos are listed by category. Within each category they are listed alphabetically. See the category listing on page 3.

Locate the video by title

 Videos are listed alphabetically by title in the index at the back of the catalogue.

How to borrow a video

If you are:

- a firefighter, paramedic, or police officer;
- a member of Corrections Branch, Court Services, or Provincial Emergency Program staff; or
- enroled in an Interdisciplinary Studies certificate program; you may borrow videos directly from the Justice Institute library.

Contact:

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Others may borrow through interlibrary loan. Contact the librarian at your ministry, office, community college, university, or public library.

For further information about the videos, or to enquire about purchasing copies, contact the appropriate academy (see above).

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Introduction

The Justice Institute's Media Resources Centre staff produce video tapes on a wide variety of subjects for the Institute's academies and external clients. The excellence of the Media Centre's work has been recognized by Academy personnel, the Centre's client groups, and others. Media Centre productions have recently won awards from Police Video Awards Canada, the International Television Association (ITVA), the Pacific Instructional Media Association (PIMA), and the Association for Media Technology in Education in Canada (AMTEC).

Award winning videos are marked with this



Conflict Resolution

False Creek traffic: negotiating a neighbourhood dispute (60 min)

This training video demonstrates the interest-based process taught at the Justice Institute of B.C.'s Centre for Conflict Resolution Training. It identifies the four stages of the negotiation model and deals with a community conflict. Most appropriate as an introduction to the negotiation process.

(V989) BV/637/N4/N435/1992

Family mediation: co-parenting (60 min)

Through a simulated mediation session with a divorced couple, this video demonstrates the four-stage mediation process taught at the Justice Institute of B.C. It covers a variety of techniques for maintaining a productive focus, handling emotional issues, and forming an interim agreement.

(JSTK 1 V654) HQ/814/F285/1989

Family mediation: post separation parenting agreement (70 min)

Using a case example, this video illustrates the four-stage mediation model taught at the Justice Institute of B.C. It shows mediators how to separate parenting issues from spousal issues, how to manage an intense emotional climate, and how to increase trust through interim agreements.

(JSTK 1 V655) HQ/814/F246/1989

Interpersonal conflict resolution skills (11 min)

This training video uses the model and skills taught at the Justice Institute of B.C.'s Centre for Conflict Resolution Training to demonstrate the resolution of two interpersonal conflicts in the workplace and one between roommates. Suitable for introductory courses on conflict resolution and anger management.

(V991) HM/132/I576/1990

Mother-daughter conflict (35 min)

Demonstrates the application of the conflict resolution model to resolving a parent-teen conflict. First shows the "unskilled" attempt to resolve the conflict, then shows the "skilled" version. Appropriate for introductory courses on parent-teen conflict resolution.

(V993) BF/637/C55/M684/1990

Negotiation demonstration: co-op condominium construction dispute (45 min)

This training video demonstrates the four-stage negotiation model and skills taught at the Justice Institute of B.C.'s Centre for Conflict Resolution Training. The conflict is over a contract deadline which has been exceeded, preventing residents from moving into the new facility when agreed.

(V990) BF/637/N4/N434/1990

Parent-teen mediation (120 min)

A training tape containing two demonstrations of mediating conflict using the model taught at the Justice Institute of B.C.'s Centre for Conflict Resolution Training. The first conflict is between a father and his teenage daughter who has been skipping school, sneaking out of the house, and associating with an older group of friends. The second is between neighbours who differ in values involving nude sun-bathing in the back yard.

(V992) BF/637/M4/P277/1980

Connections

Assessing the risk: B.C. Board of Parole (16 min)

Intended to explain how the work of the B.C. Board of Parole fits into the criminal justice system of B.C., this video follows one offender through the system from arrest to conditional release on parole. It places particular emphasis on the process of how an inmate applies for parole and the conduct of a parole hearing.

(JSTK 1-2 V778) HV/9278/A877/1990

Beyond the bars: corrections in your community (17 min)

Discusses the services that B.C. Corrections provides for offenders, victims, and families. Outlines the variety of facilities and programs and the varying levels of security that are available to ensure protection and support of the community.

(V906) HV/9310/B7/B483/1991

Building better jails: the living unit concept in B.C. (23 min)

Describes the new design and construction features to be incorporated into a \$225 million plan to rebuild B.C.'s prison system, focusing particularly on the living unit concept of inmate management. Covers issues of concern to correctional officers making the transition to the living unit system. (Restricted to management and institutional employees of the B.C. Corrections Branch.)

(JSTK 1-2 V412) HV/9509/B7/B833/1988

Canada's probation officers: the human face of justice (13 min)

This video focuses on who probation officers are and what they do. It covers history; the legislation under which they operate; and their duties, such as preparation of pre-sentence reports, supervision of adult and juvenile probationers, and community education and development. It also looks at future directions in probation work such as supervision of electronically monitored offenders.

(V348) HV/9278/C356/1988

Food handling in the kitchen (6 min)

Shows correctional institutions' food services personnel the correct way to handle food.

(V057) HV/8845/F653/1986

Helping families through separation: family court counsellors (18 min)

This video outlines the services that family court counsellors can provide to families in conflict.

(V761) HV/697/H444/1992

Inmate orientation (17 min)

This Kamloops Regional Correctional Centre presentation provides answers to inmates' questions about serving their sentences. It explains open and secure correctional settings and their programs, policies, and procedures. It also discusses work placement, parole, and temporary absences. (Restricted to B.C. Corrections personnel.)

(V798) HV/9509/B7/I556/1990

Lakeside: the end of an era (15 min)

Former management and staff of Lakeside, B.C.'s first correctional centre for women, recall its history, including the changes in its facilities, administration, and programs.

(V927) HV/8739/C26/L234/1991

Parole conditions (7 min)

See Police Training category.

The Malcolm matter: a family court case (19 min)

See Court Procedures category.

The odds are in your favour (17 min)

Explains to inmates what the B.C. Board of Parole does and why, what parole is, and what is required to obtain parole.

(V113) HV/9278/O333/1986

The Young Offenders Act: a Canadian approach to juvenile justice (16 min)

This video explains the legal provisions of the Young Offenders Act, its jurisdiction, principles, and philosophy. It also explains how the act impacts on the operation of the justice system. It depicts a dramatization of two youths going through the system and sets out options for dealing with them such as probation, compensation, and custody.

(JSTK 1- 8 V347) KE/9445/Y686/1988

Young Offenders Act in action (28 min)

See Juvenile Offenders category.

Count Procedures

Court clerk in a criminal assize trial (15 min)

An enactment of a criminal assize trial illustrates the spoken role of a court clerk throughout the trial.

(V025) KE/539/C683/1982

Deputy sheriff training program, Part I (41 min)

Contains six programs: (1) Orientation to competency based training;

- (2) Male frisk search; (3) Female frisk search; (4) Court room search;
- (5) Vehicle search; and (6) Dog bite prevention. Intended to be used in conjunction with an orientation and study guide.

(V035) HV/7979/D467/1985

Pay that fine (16 min)

Explains the amendments to the Motor Vehicle Act and Offence Act which came into effect October 1, 1986. Intended for Crown counsel and personnel in police, court services, etc., who are required to administer the changes.

(V122) KEB/382/P398/1986

The Malcolm matter: a family court case (19 min)

Follows a fictitious family support case through its various stages to illustrate the correct procedures for presenting a case in family court.

(JSTK 1 V104) KEB/195/A76/M31/1983

Welcome to the court services: the people who make it all work (22 min)

This video introduces new employees to the function of the Court Services Branch.

(V1044) KEB/W443/1993

Crime Prevention

Bike theft: an identification and prevention problem (14 min)

See Police Training category.

It won't be me: a program to help young people protect their property and prevent crime (8 min)

Describes bicycle theft prevention measures, how the criminal justice system deals with the offender, and Neighbourhood Watch participation. Aimed at grade seven level.

(V091) HV/7431/I896/1985

Critical Incident Stress

Critical incident stress (60 min)

Originally broadcast on the Knowledge Network, this video addresses the causes and symptoms of critical incident stress and how it can be effectively managed by emergency service workers. At the end of the program, a panel of experts takes calls from the viewing audience.

(V561) RC/552/P67/C7563/1989

Critical incident stress debriefing (30 min)

This distance education package has been designed to assist people in a variety of occupations and organizations to identify critical incident stress (CIS) and the stages and procedures of CIS support. Package consists of a video, workshop facilitator guide, and self-directed study guide.

(V1089) 1993

Critical incident stress - firefighters' experience (15 min)

See Fire Training category.

Dangerous Goods

Dangerous goods (22 min)

Defines and describes dangerous goods, the hazards involved, how to identify them, and the basic operational procedures for responding to dangerous goods incidents. (Restricted to in-house use.)

(V924) T/55.3/H3/D364/1992

Hazardous materials seminar: tanker cars and trucks (82 min)

In short segments, this video examines various vehicles used for carrying dangerous commodities or for responding to hazardous materials emergencies.

(V074) T/55.3/H3/H387/1983

Driver Training

Load securement (28 min)

This program shows proper ways of loading platform, low bed, drop deck, and B-train trailers. It give examples of proper loading of mixed steel products, layered steel pipe, over-dimensional loads, heavy equipment, and random-length lumber.

(V959) TS/180.5/L627/1992

Professionalism in the driver's seat: code 3 tips and traps (59 min)

This video examines professional driving in three parts: (1) a presentation of the attributes all professional drivers should possess; (2) a discussion of tips and traps of Code 3 (ambulance) driving; and (3) a question-and-answer session with three driving experts.

(ISTK 1-4 V777) TL/152.5/P763/1991

Emergency Medicine

Anatomy of an airevac call (59 min)

This video discusses the history of air evacuation, describes the roles of individuals involved in carrying out an air evacuation call, demonstrates loading and unloading techniques for aircraft, and gives consideration to special aero-medical problems such as gas expansion. Closes with a panel discussion originally shown on the Knowledge Network.

(JSTK 1 V424) RA/996.5/A533/1988

Back in action (59 min)

Intended as an introduction to the "Back in Action" program for paramedics in B.C., this program opens with a dramatized segment that demonstrates techniques for prevention of and recovery from back injuries. A panel discussion follows.

(JSTK 1-3 V900) RD/768/B233/1991

Cold water survival (5 min)

See Police Training category.

Communicable diseases (59 min)

This program is designed to create an awareness of the risks involved in managing patients with communicable diseases. It demonstrates the procedures to follow in handling patients, equipment, and supplies. Followed by a panel discussion originally broadcast on the Knowledge Network.

(JSTK 1-3 V476) RA/643/C643/1989

Diabetic emergencies (58 min)

Discusses the pathophysiology of hypo- and hyperglycemia, and demonstrates history taking, assessment, and intravenous therapy treatments. Ketoacidosis and the current use of insulin pumps are also presented.

(V036) RC/660/D53/1985

Documentation (19 min)

Explains the importance of documenting what happens during an ambulance call and describes methods of collecting and recording information accurately and objectively. Uses case examples to contrast good and bad record-keeping practices.

(JSTK 1-2 V652) R/864/D638/1989

Emergency Medical Assistant ! (85 min)

This video is comprised of five parts: (1) Lifting and Transferring (15 min); (2) Patient Assessment (11 min); (3) Airway Management (14 min); (4) Spinal Management (25 min); and (5) Intravenous Maintenance (20 min). To be used in conjunction with the EMA I training manual.

(V408) RA/86.7/E53/1988

Environmental emergencies hypothermia/ CO poisoning (59 min)

A two-part program covering hypothermia (Part I) and CO poisoning (Part II), followed by a discussion panel. The objectives of the section on hypothermia are to understand the pathophysiology, signs and symptoms, causes, factors influencing the rate of onset and severity, and the emergency management of a victim. The section on CO poisoning intends to enhance the preparedness of emergency service personnel to a CO poisoning emergency. Defines CO poisoning, sources of CO, pathophysiology, symptoms, treatment, assessment, and management of CO poisoning.

(V045) RC/86.7/E584/1986

First responder (24 min)

See Police Training category.

Forum on protocols (59 min)

A panel of experts address questions posed by EMAs regarding IV, Aminophyline, spinal trauma, Glucogel, Entonox, defibrillation and Ventolin protocols.

(V504) RC/64/F676/1989

High risk obstetrics (59 min)

Discusses third trimester bleeding, preterm labour, and malpresentation (delivery of breech and shoulder dystocia). This segment is followed by an interactive portion in which host Nancy Hendry and others answer questions on a variety of high-risk obstetric problems. Broadcast on Knowledge Network.

(JSTK 1-3 V066) RG/651/H547/1985

Off the road rescue (11 min)

Princeton's emergency medical assistants demonstrate techniques for retrieving victims from an over-the-bank motor vehicle accident.

(V114) RD/96.6/O41/1982

Patient assessment (59 min)

Reviews the EHS model of patient assessment, describes how this model is adapted to certain situations, and shows EMA II and EMA III crews performing patient assessment. Closes with a panel discussion originally broadcast on the Knowledge Network.

(JSTK 1-2 V409) RC/76/P383/1988

Pediatric assessment (59 min)

Demonstrates the appropriate pediatric assessment for different developmental ages: physical assessment of infants; physical approach and guidelines for treating three-year-olds; specific techniques of auscultation and palpitation of an eight-year-old; the delicate questioning of a teenager. Should be viewed in conjunction with the learning package.

(V302) RJ/370/P432/1985

Pediatric emergencies (59 min)

This video is part of the emergency medical attendant's continuing education program. It is intended to provide the EMA with a better understanding of how to manage pediatric patients. Specific skills taught are improving communication skills and handling burn, respiratory arrest, and shock patients. Followed by a panel discussion.

(V284) RJ/370/P434/1986

Professionalism in the driver's seat: code 3 tips and traps (59 min)

See Driver Training category.

Recertification standards (59 min)

This video is designed to assist EMA and ALS students to successfully complete the recertification program. It gives an overview of the schedule; introduces program coordinators and instructors; describes experiences of students during the program; and demonstrates standards of performance for medical and trauma calls, including an examination. Part I deals with EMA II recertification; Part II deals with ALS recertification.

(V394) RC/86.7/R43/1988

Street psychiatric emergencies (59 min)



Originally broadcast on the Knowledge Network, this program opens with a dramatization of a crisis situation in which an ambulance has been called to help a mentally ill patient exhibiting violent behaviour. It demonstrates safety precautions and techniques that ambulance attendants can use to defuse potentially explosive situations. It closes with a panel discussion.

(JSTK 1-3 V881) RC/480.6/S776/1992

Stress: its impact on the family (59 min)

For EHS Block 1 continuing education program. Discusses how job stress affects emergency medical assistants and their families; warning signals of stress; how to cope; effects of using stress education strategies, including the family's role; and types of situations which cause EMA stress. Followed by a panel discussion and telephone call-ins.

(JSTK 1-2 V344) BF/575/S75/S775/1987

Trauma (58 min)

Aims to improve the critical decision making skills of the EMA in a trauma situation. Demonstrates management of both the stable and the unstable trauma patient and recognition of the stable patient who is at high risk of becoming unstable. Followed by a panel discussion. First aired on the Knowledge Network, October 1986.

(V184) RD/93/T738/1986

Triaging the multiple casualty incident (59 min)

Outlines the duties of the triage officer at a multiple casualty incident and discusses triage assessment, priority classification, delegation of treatment, and evacuation. Originally broadcast on the Knowledge Network, this program is followed by a panel discussion (with emergency medical personnel). Includes a manual.

(V171) RC/86.7/T754/1984

Family Violence

Proceedings of the Provincial Conference on Abuse and Neglect of the Elderly, November 1985 (131 min)

Two videos. The first video contains the conference opening addresses. Speakers include Attorney General Brian Smith and Lynne Fineman, Department of Health, Winnipeg Region. The second video is a series of brief vignettes illustrating typical aspects of abuse and/or neglect of elders in families and institutions.

(V218) HV/6250.4/A34/P762/1985

Wife assault (40 min)

In 1984, the B.C. Ministry of Attorney General implemented a policy whereby the police charge a man when there is evidence that he has assaulted his wife or girlfriend. The onus is no longer on the woman to lay the charge. This video uses a dramatic presentation to illustrate the effectiveness of immediate intervention.

(JSTK 1-9 V178) HV/6626/W542/1985

Fire Training

Apparatus familiarization (27 min)

Explains the functions and operation of pumpers, tankers, aerial apparatus, and rescue apparatus, and illustrates safe driving practices. (Restricted to in-house use.)

(V006) TH/9371/A663/1986

Communications (12 min)

Describes the fire communications system including radio and telephone protocol, language use, the process of communication in ICS and directives, and system equipment capabilities and limitations. (Restricted to in-house use.)

(V921) TH/9151/C645/1992

Critical incident stress - firefighters' experience (15 min)

Three firefighters discuss critical incidents that have had a strong emotional impact on their lives.

(V495) RC/552/P67/C756/1989

Electrical safety for firefighters (21 min)



Through case scenarios, this video provides the fire service with information to assist them in emergencies involving electricity. (Restricted to in-house use.)

(1 V634) TK/152/E447/1991

Extinguishers and extinguishing agents (15 min)

Shows A, B, C, and D types of extinguishers and agents and demonstrates proper application. (Restricted to in-house use.)

(V301) TH/9362/E974/1987

Fire behaviour (22 min)

Covers fuel, oxygen and heat, theory of combustion, combustion process, phases of fire, combustion products, fire spread, and classes of fire. (For previews only. Copies can be purchased from the Fire Academy.) (Restricted to in-house use.)

(V237) TP/265/F572/1986

Fire cause determination for firefighters (11 min)

Explains the philosophy and role of the firefighter in fire cause determination. Teaches firefighters how to recognize and observe evidence and how to preserve it for investigators. Also teaches how to recognize indicators that may assist investigators in determining the cause of fire. Provides guidelines for court appearances. (Restricted to in-house use.)

(V963) TH/9180/F573/1990

Fire hose practices and appliances (24 min)

Topics covered include the different types of hose; inspection, maintenance and storage procedures; hose couplings and appliances; loading and advancing techniques; and methods for rolling hose. (Restricted to in-house use.)

(JSTK 1 V645) TH/9380/F574/1989

Fire service safety (13 min)

Outlines safety procedures for self-protection in the fire station, on the apparatus, and at the fire ground. (Restricted to in-house use.)

(V493) TH/9182/F577/1988

Fire streams (12 min)

Covers fire streams, the advantages and disadvantages of water as an extinguishing agent, flow pressure, friction loss, elevation, water hammer, nozzles, hose lines, and foam. (Restricted to in-house use.)

(V497) TH/9323/F577/1989

First responder (24 min)

See Police Training category.

Forcible entry (14 min)

Describes the philosophy and process of forcible entry, including legal implications and alternative actions. Describes the tools and techniques for forcible entry through locks, doors, windows, walls, and fences and methods for securing a scene after forcible entry into a structure. (Restricted to in-house use.)

(V930) TH/9510.5/F674/1992

Ground ladders (39 min)

Illustrates the techniques involved in the basic lifts, carries, and raises of ground ladders. (Restricted to in-house use.)

(V058) TH/9412/G765/1984

Installed fire protection systems (11 min)

This video explains the purpose, advantages, and limitations of fire protection systems and describes the types, applications, and operation of fire detection, alarm, suppression, and specialized suppression systems. (Restricted to in-house use.)

(JSTK 1 V886) TH/9245/I57/1991

Pumps and pumping (13 min)

Topics covered include rated capacity, centrifugal pumps, priming devices, pump gauges, pressure control devices, pumping procedures, and friction loss. (Restricted to in-house use.)

(1 V643) TH/9363/P846/1989

Rescue (20 min)

Describes the principles and tools used for rescue from building, autos, ice, running and still water, trenches, and collapsed structures. (Restricted to in-house use.)

(V923) TH/9402/R47/1992

Ropes and knots (17 min)

Shows rope construction, application, knots and hitches, inspection and maintenance, and types of ropes commonly used in the fire service. (Restricted to in-house use.)

(V299) TH/9414/R665/1987

Salvage and overhaul (22 min)

Explains and demonstrates the purpose, methods, and equipment for safely performing salvage and overhaul operations. (Restricted to inhouse use.)

(V994) TH/9310.5/S246/1992

Self contained breathing apparatus (SCBA) (30 min)

Identifies the reasons for wearing self-contained breathing apparatus and demonstrates how to safely don, remove, inspect, and maintain SCBA. (Restricted to in-house use.)

(V494) TH/9360/S133/1989

Small tools and equipment (10 min)

Firefighters use many tools, both manual and power-operated, for such tasks as forcible entry, ventilation, salvage and overhaul, rescue, vehicular extrication, etc. This video shows the four main categories of small tools and how to use them: prying tools, cutting tools, lifting and pulling tools, and striking tools. Also demonstrates care of tools. (Restricted to in-house use.)

(V300) TH/9360/S637/1987

Ventilation (30 min)

Defines ventilation, explains the reasons for ventilating, and illustrates the procedures, decisions, precautions, and hazards involved in ventilating a fire in a contained structure. (Restricted to in-house use.)

(V175) TH/9323/V458/1986

Water supplies (19 min)

Covers sources of water supply; types of water distribution systems; operational, inspection, and maintenance procedures for fire hydrants; principles of water pressure; and tank volume calculations. (Restricted to in-house use.)

(V496) TH/9311/W277/1987

Juvenile Offenders

The Young Offenders Act: a Canadian approach to juvenile justice (16 min)

See Corrections category

Young Offenders Act in action (28 min)

Outlines the new Young Offenders Act. Intended for those involved with the administration of criminal justice.

(JSTK 1-5 V182) KE 9445/Y69/1984

Police Training

A coroner's autopsy (40 min)

The first scene depicts the working relationship between police officers and the coroner at the scene of a sudden death investigation and outlines their roles and responsibilities. Next is an actual autopsy with the pathologist explaining the procedures. The final scene shows the coroner's responsibilities at the end of an investigation. (Restricted to Police/Paramedics/Fire.)

(V902) RA/1063.4/C673/1992

A nose for crime: the use and deployment of the police service dog (11 min)



Uses a dramatized warehouse robbery to illustrate the role of the police dog. The video discusses the variables involved in using a police service dog, such as weather, and ways to prevent interference with the dog's role and the dog escorting officer's role. It shows the dog searching for and locating suspects, outlines the role of a backup officer for the canine team, and discusses appropriate use of police dog searches. (Instructor: Cst. Bob Eden.) (Restricted to law enforcement agencies.)

(V322) HV/8025/N683/1987

Auto theft: what is wrong with this picture? (10 min)



This program is designed to increase officer awareness of the magnitude of the costs involved in stolen vehicle investigation, to describe clues or identifiers which officers should use, and to describe techniques which officers would use while investigating auto thefts. (Restricted to police agencies.)

(V1036) HV/8079/A97/A887/1993

Bike theft: an identification and prevention problem (14 min)

Discusses why bicycles are stolen, why thefts are increasing, why police agencies must begin enforcement programs, how theft rings operate, and how to recognize stolen parts. Outlines a prevention and enforcement program.

(V248) HV/7431/B538/1987

Choosing the guardians (17 min)

This video describes two primary policing service models currently available to First Nations communities in British Columbia: First Nations Tribal Police and Royal Canadian Mounted Police Aboriginal Service. It also discusses the issues First Nations communities must consider in determining which of the models is most appropriate to their community.

(V1085) 1993

Cold water survival (5 min)

Police officers are often first responders to the scene of a drowning. In this roll call tape, Cpl. Tim Cain of RCMP, E Division Diving Section, describes the signs and symptoms in victims of near drowning in cold water and the response and duties of a police officer.

(V019) RC/88.5/C65/1982

Crime scene protection (6 min)

Demonstrates the correct procedures to follow when a police officer first arrives on the scene of a crime. The tape also describes some mistakes frequently made by police officers which contaminate and disrupt the crime scene. (Instructor: Det. R.Rowland, Vancouver Police Department.) (Restricted to accredited law enforcement agencies.)

(V075) HV/8073/C758/1982

Crime statistics: your silent partner (16 min)



Provides an overview of the importance of crime statistics and demonstrates how local police departments play a vital role in national crime statistics. Sensitizes police personnel to the benefits of accurately completing report forms and the procedures involved in the processing of crime data.

(1 V635) HV/6806/C757/1989

Dealing with the deaf and signing: Parts I and II (7/4 min)

The sections of this two-part program may be viewed together or individually. Part I illustrates problems police officers may encounter when in contact with a deaf person and methods that can be used to facilitate communication. It includes a discussion of a B.C. Supreme Court decision regarding the duty of police when dealing with the hearing impaired. Part II explains what sign language is and illustrates basic signs useful to police when in contact with a deaf person. (Instructor: Helen Adams, Jericho Hill School for the Deaf.)

(VO33) HV/2474/D429/1985

First responder (24 min)

Through dramatizations, this video provides police officers and firefighters with information to help them feel more confident in assessing and treating the sick and injured prior to the arrival of ambulance attendants. Describes the three levels of training a first responder may have.

(JSTK 1-5 V650) RC/86.7/F577/1990

WARD

First responders: emergency care training for peace officers (24 min)

This video is intended to give police officers the skill and knowledge to provide the care required by the sick and injured at the scene of an emergency. Should be viewed after reading the accompanying First Responders Training Manual.

(V500) RC/86.7/F577/1989

Infant child restraints (ICR) (16 min)

The infant restraint system is designed to transport an infant in a vehicle. This video explains the B.C. legislation on its use, emphasizing aspects police must know for enforcement. Includes testimonials on experiences with unrestrained children, a discussion of what can happen to an unrestrained child in an accident, and descriptions and use of various seats.

(V081) TL/214/S3/I5/1985

Larry Young flag memorial (8 min)

This is a live recording of a memorial ceremony held at the Justice Institute in honor of Sgt. Larry Young, a Vancouver Police Department emergency response team member who was slain in the line of duty in 1987. Sgt. Young was formerly a Justice Institute Police Academy instructor.

(V351) HV/7988/L378/1988

Liquor Control and Licensing Act - "public place" (5 min)

Focuses on the B.C. Liquor Control and Licensing Act definition of a public place with regard to consuming liquor and intoxication. Discusses the definitions and powers which the act provides to police officers with regard to the consumption of liquor and intoxication. (Instructor: Cpl. Dave Pawson, B.C.P.A.) (Restricted to police agencies.)

(V103) KEB/428/L582/1984

Officer survival

This four-part video covers the following topics.

Officer survival (6 min)

Discusses the shootings of police officers while they were on calls involving armed confrontation. Provides information on why deaths may have occurred, parts of the body most commonly shot, types of weapons most often used, and types of situations in which the shootings occurred. (Instructor: M. Miller.) (Restricted to law enforcement agencies.)

(V241) HV/8031/O4487/1983

High risk vehicle stops (11 min)

Demonstrates the procedures a police officer should follow when stopping a vehicle in which the suspect is considered or known to be armed or dangerous. (Instructor: Cpl. M. Miller, Vancouver Police Department.) (Restricted to law enforcement agencies.)

(V241) (JSTK 1 [1-4]) HV/8031/O4487/1983

Interview with a police killer (12 min)

Bill Nichols, a convicted police killer, describes the sequence of events in which he killed a Calgary police officer. A postscript indicates that his version differs from the events as determined at his trial. (Restricted to law enforcement agencies.)

(V241) (ISTK 1 [1-4]) HV/8031/O4487/1983

Vehicle stops - one man patrol car (7 min)

Depicts common errors police officers make when issuing minor traffic violations and describes procedures and methods police officers should adopt for low risk violation stops. (Instructor: S/Sgt. Al Lund, RCMP.) (Restricted to law enforcement agencies.)

(V241) HV/8031/O4487/1984

Parole conditions (7 min)

Police officers frequently encounter parole violators. This video describes eight ways in which an individual can be in violation of parole. It also provides guidelines for police officers when dealing with someone who is in violation of parole. (Restricted to police agencies.)

(V120) HV/9278/B7/P27/1985

Pay that fine (16 min)

See Court Procedures category.

Police information systems (12 min)



This video describes the functions and uses of five major systems that can be used in criminal investigations, beyond CPIC and central records. These are: the Police Information Retrieval System (P.I.R.S.), used by the RCMP in B.C.; Automated Criminal Intelligence System (A.C.I.I.S.); Focus, which covers outlaw bikers in Canada; Treasury Environment Communications System (T.E.C.S.), a U.S. Customs system; and Automated Information Customs Systems (A.I.C.S.). (Restricted to police agencies.)

(JSTK 1 V360) HV/7936/C8/P65/1988

Police physical abilities test (11 min)

Beginning with a dramatization of a police foot pursuit, this video describes the Peace Officer's Physical Abilities Test, and shows a person running the test course. A copy of the test preparation manual accompanies the video.

(V515) HV/8003/P647/1989





This video provides an historical perspective on the role of a police officer. It differentiates between media portrayals of police work and reality, considers the attributes of a good police officer, discusses some frustrating and rewarding aspects of a police officer's duties, and outlines the steps involved in becoming a police officer.

(JSTK 1-6 V473) HV/7936/R5/P643/1989

Searching and handcuffing - parts 1 and 2 (20 min)

Part 1 demonstrates two methods for searching and handcuffing that are to be used when police officers find themselves in non-threatening situations: standing cursory search and standing modified search and handcuff. Part 2 presents two high-profile search and handcuffing techniques that provide maximum security against suspects who are believed to be violent and armed. (Restricted to law enforcement agencies.)

(V286) HV/8007/S324/1983

Searching techniques (5 min)

This roll call tape focuses on the essentials of body searching techniques. (Instructor: Cpl. L. Young, Vancouver Police Department.) (Restricted to law enforcement agencies.)

(V147) HV/8069/S328/1982

Seat belts and the police officer: a question of safety (14 min)

Discusses and illustrates why police officers should wear their seat belts while on patrol. Disproves popular myths used as justification by police officers for not wearing seat belts.

(V146) TL/214/S423/1986

Serial number restoration (6 min)

Focuses on the procedures the RCMP Identification Lab uses to restore serial numbers that have been obliterated from weapons. (Instructor: Cpl. R. Morris, Terrace Ident.) (Restricted to law enforcement agencies.)

V152) HV/8077/S375/1982

Theft from auto (9 min)



This video discusses theft from auto in Vancouver, including damage to the vehicle, tools used for theft, and investigation techniques. (Instructor: Det. G. Richards.) (Restricted to police agencies.)

(V353 1) HV/6648/T444/1988

Transporting prisoners (5 min)

This roll call tape demonstrates and describes four procedures for transporting prisoners. The tape also highlights basic points such as immobilization, handcuffing, and search. (Instructor: Cpl. B. Bjornson, Vancouver Police Department.) (Restricted to law enforcement agencies.)

(V203 1) HV/8788/T736/1982

When to call ident (12 min)



Presents guidelines to help police officers clarify when the Identification Squad should be called to the scene of a break-in. Discusses the importance of the point of entry as a source of identifiable fingerprints and teaches officers how to recognize and preserve good ident evidence. (Restricted to police agencies.)

(JSTK 1 V651) HV/8073/W447/1990

Substance abuse

Kakawis: the healing circle (18 min)

Profiles the Kakawis Family Development Centre in Tofino, B.C., a counselling centre for native Indian families with problems relating to alcoholism.

(V085) (JSTK 1 V642) E/98/L7/K243/1990

Training

Interactive instruction (10 min)

Discusses how to make a presentation that is enjoyable, interactive, effective, and instructional. Illustrates the three main parts of a presentation.

(VO85) LB/1025.2/I585/1986

The instructional techniques of demonstration, practise, and feedback (12 min)

Shows instructors how to adapt and use the three-part instructional technique of demonstration, practise, and feedback to demonstrate a skill in any subject area.

(V084) LB/1027/I57/1984

General

Casino volunteer training (8 min)

The purpose of this video is to provide casino volunteers with information regarding their rights, roles, and responsibilities at a charitable event. It is designed to be used in conjunction with the Gaming Commission's casino volunteer training workshop.

(JSTK 1 V680) HV/6711/C288/1990

Introduction to performance planning and review (12 min)

A. Sheridan introduces a new system in Court Services (called Performance Planning and Review) which is intended to provide a clear understanding of job responsibility, and to assist an employee and supervisor develop a job plan and improve communication. The video illustrates improvements over the old system.

(V236) HF/5549.5/R3/I586/1985

Performance planning and review (15 min)

Outlines five steps involved in performance planning and review: (1) preparing for the initial planning session; (2) holding the planning session; (3) providing regular feedback to the employee during the review period; (4) formally reviewing the employee's performance; and (5) identifying action plans that should be taken to enhance performance.

(V443) HF/5549.5/R3/P477/1988

Pursuit of public safety (11 min)

This profile of the Justice Institute of British Columbia is designed to introduce the viewer to the Fire, Police, Corrections, Emergency Health Services, and Provincial Emergency Program academies and the Educational Services Division.

(JSTK 1-4 V681) LE/3/J88/P876/1991

The panel interview (16 min)

Intended to assist job candidates in the panel interview process, this video covers the following topics: the roles of panel members and the chairperson; the steps involved in the panel interview process; and suggestions for making a positive impression at a job interview, including preparation for the interview and conduct during the interview.

(JSTK 1-3 V887) HF/5549.5/I6/P255/1991

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