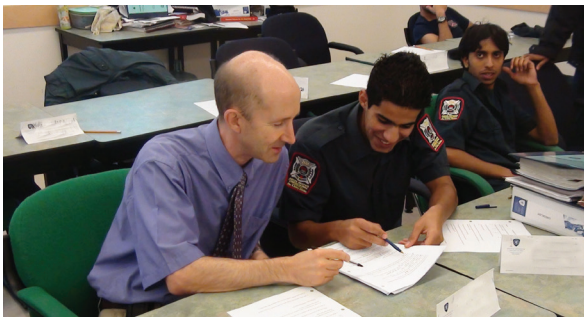




**JUSTICE  
INSTITUTE**  
*of* BRITISH COLUMBIA

INTERNATIONAL



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# PRESIDENT'S MESSAGE

It's my privilege to introduce the Justice Institute of British Columbia (JIBC) and share how our experienced faculty and staff can support your public safety education needs.

JIBC is unique among post-secondary institutions in Canada. Our mandate is to offer specialized, applied education, training and research that contribute to the broad continuum of professionals in public and community safety.



JIBC was founded in 1978 by the Government of British Columbia to coordinate the public safety training programs in the province. Since then, JIBC has grown to become a trusted world leader in education and training for organizations supporting safe, healthy and prosperous communities where we live, work and play. To date, we have provided the education and training needs for public safety professionals from more than 30 countries around the world.

As public and community safety needs continue to grow increasingly complex, we have remained committed to providing the education, training and applied research to meet the demands of our ever-changing world. Our innovative courses and programs are informed by experienced justice and public safety practitioners and adapted to the latest best practices in the field.

Every day, public safety professionals that have received education and training from JIBC make a difference in their community. I invite you to read this guide of our international work and explore with us the potential for collaboration to meet your organization's educational goals and professional learning needs.

We look forward to working with you towards creating safer communities and a more just society

A handwritten signature in blue ink, appearing to read 'MTarko'.

Michel Tarko, PhD  
*President and CEO,  
Justice Institute of British Columbia*



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# ABOUT JIBC

Justice Institute of British Columbia (JIBC) is Canada's leading public safety educator developing dynamic justice and public safety professionals through its exceptional applied education, training and research.

Founded in 1978 as a public post-secondary institution with a provincial mandate, JIBC offers:

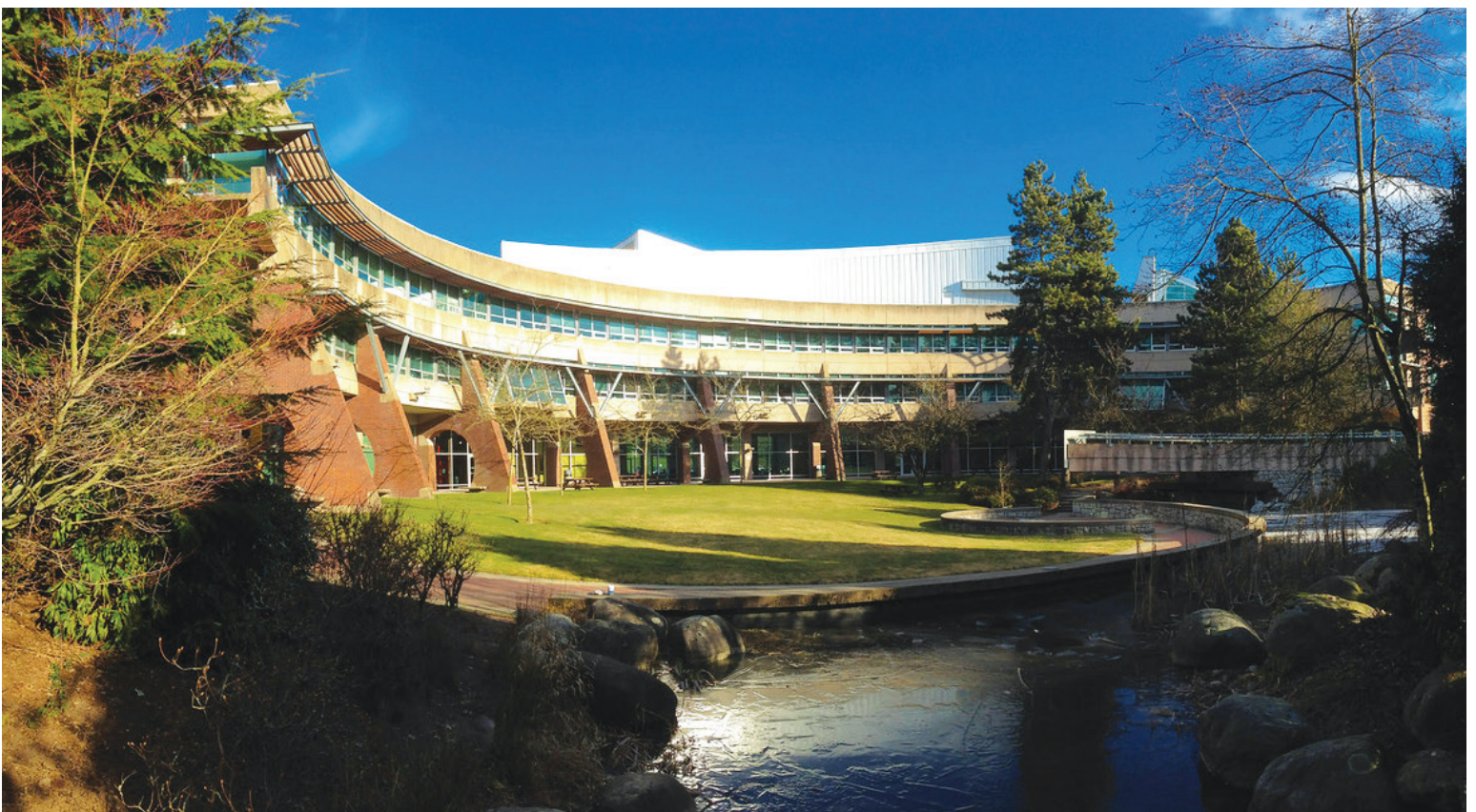
- Internationally recognized education that leads to certificates, diplomas, bachelor's degrees and graduate certificates;
- Continuing education for work and career-related learning and development; and
- Customized contract training to government agencies and private organizations worldwide.

Our approach to education emphasizes realistic simulations and applied learning delivered by instructors who are experienced practitioners. Each member of our extensive faculty of instructors has decades of

experience as active professionals in their respective fields. Coming from various backgrounds, our expert trainers are public safety specialists who are culturally respectful and focus on collaborative, interdisciplinary training and education.

Our growing success in providing world-class public safety education and training is based on applying the latest research and technology in our courses, based on a collaborative approach with partner governments, public safety organizations, and professional associations.

Each year, more than 26,000 students study at one of JIBC's six campuses in British Columbia, through online distance education, and at more than 170 other locations in British Columbia, across Canada and around the world. Our education prepares professionals with the knowledge, skills, and abilities to excel at every stage of their chosen careers.





# INTERNATIONAL TRAINING PROFILE



For more than a quarter of a century, Justice Institute of British Columbia (JIBC) has been the trusted leader in providing international public safety education and training. Our reputation is built on the growing number of enduring relationships with justice and public safety agencies around the world.

For example, in the 1990's the United Arab Emirates was seeking a training partner to deliver Western-based police programs in Abu Dhabi and Dubai. Their worldwide search led them to JIBC and a long-standing relationship was born. Over the years, JIBC has continued to deliver a series of police management programs under the umbrella of our High Command Program.

JIBC's reputation for cutting edge world class education was firmly established in the Middle East and soon the Kingdom of Saudi Arabia contacted us with requests for English as a Second Language and police management programs. A series of year-long language/management programs for Saudi cohorts was delivered over a four-year period.

When The People's Republic of China was opening its doors to the Western world with a number of major events, such as the Beijing Summer Olympics and the Shanghai Expo, China's Ministry of Public Security sought Western first responder programs to prepare for these events and manage their

international image. JIBC was an obvious choice as a proven leader in international education and we began providing unique, specialized courses created for the Chinese market. Delivery of these programs continue and significant change in the Chinese system can be attributed to JIBC's international education.

In the mid 2000's JIBC was approached by a U.S. firm to deliver police programs for the Indonesian National Police (INP) as they transitioned from a military to a civilian model. Indonesia's police leaders had insisted that JIBC deliver all international training. When asked about this firm choice, Brigadier General Yuzwar Arsyad responded, "We've conducted a global search and JIBC consistently delivers as promised." Twenty six focused programs have been delivered to date in Jakarta to meet the needs of the INP.

Kevin Sanford, Program Director, Office of International Affairs at JIBC noted, "We take the time to conduct a needs assessment through site visits and we carefully listen to the client and learn of local challenges. We then select subject matter experts and create programs to meet those specific needs."

JIBC continues to work with governments and agencies around the world to meet their evolving issues and effect positive change.



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# AREAS OF STUDY

JIBC offers customized curriculum for international organizations in many areas of justice and public safety as required by our clients. Some of our areas of expertise include:

## CONFLICT RESOLUTION

- Collaborative communication
- Negotiation
- Handling conflict
- Mediation
- Dealing with hostility
- Assertion skills
- Workplace bullying

## CORRECTIONS

- Current correctional approaches
- Front line supervisory and leadership for correctional staff
- Risk assessments of criminal offenders
- Offender intervention programs
- Dealing with special offender groups
- Supervising and managing sex offenders

## COUNSELLING & COMMUNITY SAFETY

- Critical incident stress management
- Expressive play therapy
- Substance use
- Aboriginal trauma
- Complex trauma and child sexual abuse
- Motivational interviewing
- Trauma informed practice
- Clinical supervision
- Vicarious Trauma

## EMERGENCY MANAGEMENT

- Incident command system
- Emergency operation centre establishment and operations
- Emergency and disaster response plan development
- Emergency management exercises design and development
- Emergency social services
- Business continuity management

## FIRE & SAFETY

- Fire service leadership, management and administration
- Practical hands-on specialized fire simulation training
- Fire prevention, investigation and public education
- Emergency scene management
- Marine fire, safety and rescue
- Industrial firefighting and command

## HEALTH SCIENCES

- Paramedicine
  - First Responder
  - Emergency Medical Responder
  - Primary Care Paramedic
  - Diploma in Health Sciences
  - Advanced Care Paramedic
- Heart and Stroke Foundation resuscitation courses
- International Trauma Life Support
- Custom continuing health education for paramedics and allied health care professionals

## LAW ENFORCEMENT

- Intelligence analysis and tactical criminal analysis
- Cybercrime
- Forensics
- Emergency tactical response
- Drug investigations
- Collision investigations
- Major crime management
- Major event planning and risk assessment
- Anti-corruption and professional standards
- Introduction to the Canadian justice system

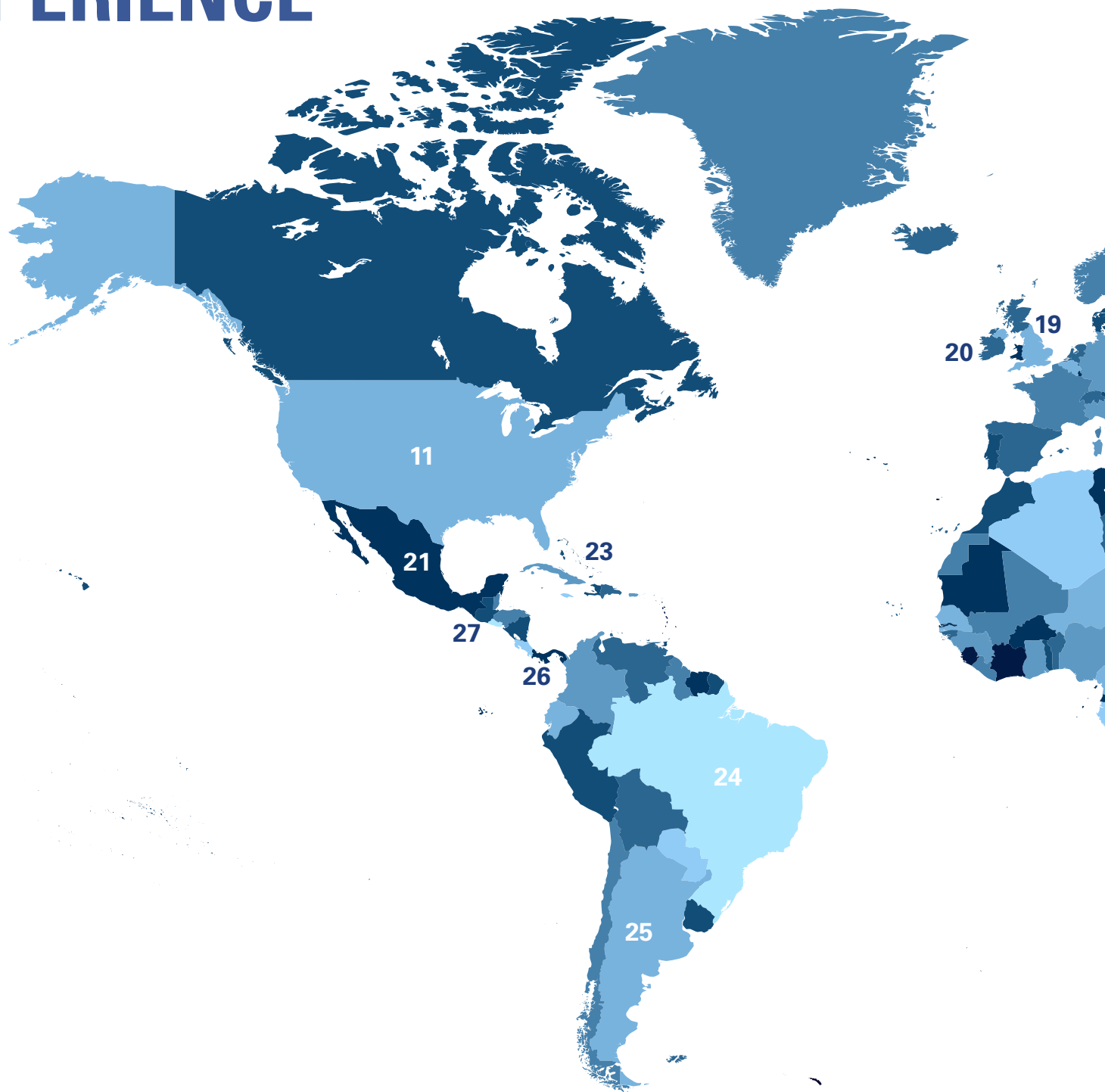
## LEADERSHIP

- Training for senior managers and emerging leaders
- Leading yourself and others
- Critical thinking for better decision making
- Building leadership resiliency
- Facilitation and consultation skills
- Trainer/Instructor skills development
- Project management
- Team building
- Emotional intelligence
- Change management
- Aboriginal leadership

For detailed information about how we can customize our programs and courses to fit your public safety training needs, visit [www.jibc.ca/international](http://www.jibc.ca/international) or contact us at [international@jibc.ca](mailto:international@jibc.ca).

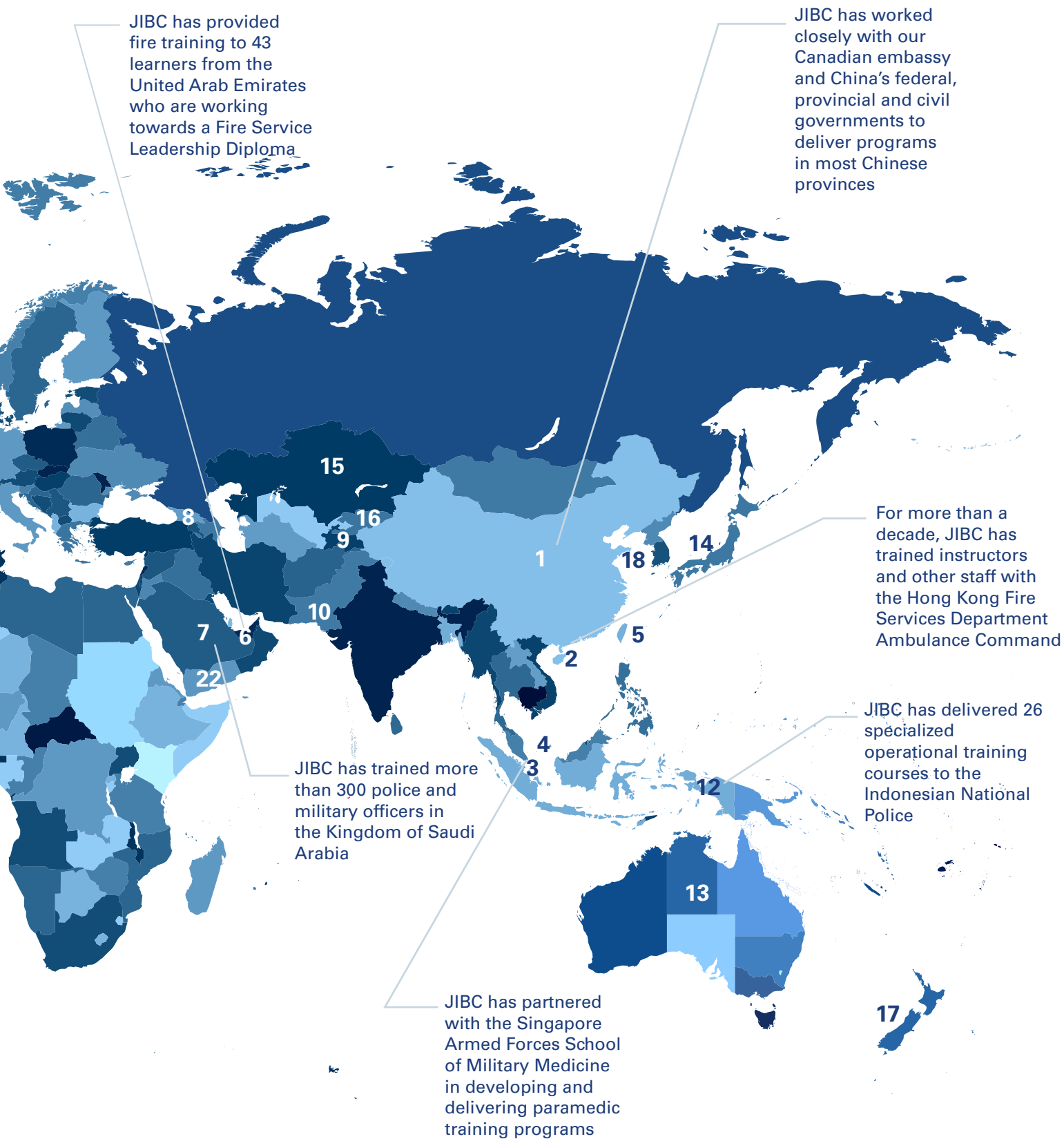


# OUR INTERNATIONAL EXPERIENCE



JIBC continues to expand its international contract training services. To date, students and public safety professionals from more than 150 communities in nearly 30 countries around the world have completed JIBC courses and programs.

- 1) China
- 2) Hong Kong
- 3) Singapore
- 4) Malaysia
- 5) Taiwan
- 6) United Arab Emirates
- 7) Kingdom of Saudi Arabia
- 8) Tbilisi, Georgia



9) Dushanbi, Tajikistan  
 10) Karachi, Pakistan  
 11) United States  
 12) Indonesia  
 13) Australia  
 14) Japan  
 15) Kazakhstan  
 16) Kyrgyzstan

17) New Zealand  
 18) South Korea  
 19) United Kingdom  
 20) Ireland  
 21) Mexico  
 22) Yemen  
 23) Turks and Caicos Islands  
 24) Brazil

25) Argentina  
 26) Panama  
 27) El Salvador

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# WORLD-CLASS INSTRUCTORS

JIBC IS HOME BASE FOR MANY OF THE MOST-EXPERIENCED INSTRUCTORS IN PUBLIC SAFETY. THEY ARE ON THE FRONT LINES OF THEIR PROFESSION, TEACHING REAL-WORLD SCENARIOS AND TAKING A HANDS-ON APPROACH TO HELPING STUDENTS.



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## **TERRY YUNG:** BUILDING BRIDGES WITH THE INTERNATIONAL POLICE COMMUNITY

Drawing upon his vast policing experience, Sergeant Terry Yung possesses the ability to instantly connect with our international police delegates. His lectures are of particular interest to our international clients. He illustrates his lectures with vivid examples from actual police cases, sharing best practices about international police cooperation and counter-terrorism.

"Sergeant Yung has a relaxed, but confident presence in a classroom, which appeals to all audiences, from senior police executives to police cadets," said Kevin Sanford, Program Director, Office of International Affairs at JIBC. "Terry takes the time to learn about each delegation and he adds a personal touch to each lecture, modifying each lesson plan to suit the needs of each audience." He works seamlessly through a classroom interpreter and connects with every student in every class."

Sergeant Yung has more than 20 years of service with the Vancouver Police Department. Currently in charge of employee development in the Human Resources Section, Terry previously worked in the Financial Crime Section. During that assignment, he was selected as the Designated Counterfeit Investigator and successfully led many complex multi-jurisdictional investigations. One of his investigations formed a precedent for Canadian criminal case law in 2007.

Terry holds a bachelor's degree from the University of Southern California, and a Masters from Royal Roads University. He has also completed commercial crime training at the Canadian Police College and with the United States Secret Service. He is also a graduate of the United States State Department's International Exchange Program, a Melvin Joes Fellow and recipient of the Law Enforcement Award from the American Society for Industry Security.

"My lectures are intended to generate independent thinking and questions with my audience," said Terry. "I'm happy to be led on a tangent away from my formal program if it provides the kind of information our guests are seeking. I provide examples from our Canadian investigations and then invite our students to share their experiences. I feel that it is most important to listen intently to each question and provide thoughtful, complete responses. I encourage interaction in the classroom and I live by the philosophy that there is no stupid question. I thank each student for being brave enough to stand up and pose a question in this foreign environment."





## DAVE HETEYI: INSTILLING LIFE-LONG LEARNING IN PARAMEDICS

David is passionate about teaching the next generation of paramedics. An Advanced Care Paramedic with the British Columbia Ambulance Service, David doesn't just teach the protocols and latest best practices in paramedicine. He aims to inspire paramedics to constantly learn and improve.

"One of the things we've noticed is that success as a paramedic and as an instructor is all about self-reflection. It's about recognizing an error, understanding the reasons for a mistake, and devising a strategy to learn from it," he said. "Ultimately, I want to empower them to problem-solve for themselves, to find the best solution for them. That's the best way for them to learn."

"David has an ability to create a learning environment that encourages learners to seek answers and understand the content they're learning," said Kevin Sanford, Program Director, Office of International Affairs at JIBC. "Like many JIBC instructors for our international clients, he possesses the social and cultural competencies required to effectively teach abroad."

A paramedic since 1997, David has been a JIBC instructor since 2005. Over the past few years, he has been an instructor and evaluator supporting new instructors in Hong Kong Fire Services Department's Ambulance Command. He has also been an instructor in Singapore helping new paramedics get prepared for their field practicum by developing their clinical decision-making judgment.

Whether he's helping new instructors or teaching paramedic students, he aims to make a lasting difference. For example, when he's teaching instructors in Hong Kong, he's trying to help them recognize the teachable moment for students in a simulation. "That's one of the most important parts of the job for an instructor, to see the moment of learning for a student, the moment the light bulb turns on."

In Singapore, he's helping students deal with real situations that don't necessarily fit the paramedic protocols they've learned. David was also involved in the development of the Singapore training program, and each year, he helps to further customize the courses to benefit the next wave of students. "Every year, we look at it and see what we can do differently to make the students' lives easier or help them be better prepared," he said. "Also, the best practices in medicine are constantly changing. Part of my job is to say, 'Consider this.' I love it and I just try to be better at it every year."



## TOM LEWIS: GOING THE DISTANCE IN EMERGENCY MANAGEMENT TRAINING

Tom's energy is undeniable. His enthusiasm, intensity, and passion for excellence have made him an internationally respected mentor in the field of Emergency Management. In 2013, he was recognized as JIBC's Instructor of the Year. Tom retired in 2006 as Surrey's Deputy Fire Chief and City Emergency Coordinator. But his retirement didn't last long. Less than 100 hours after leaving Surrey's fire department, he co-facilitated his first course at JIBC.

Since then, he has facilitated emergency management courses in British Columbia, across Canada and around the world. He's taught everyone from oil executives and First Nations leaders, to key stakeholders preparing for the Vancouver 2010 Winter Olympic and Paralympic Games, and the G8/G20 summits in Ontario.

Pete Learoyd, Corporate & Government Training at JIBC said, "What sets Tom apart is how incredibly prepared he is for every course he teaches. Saudi Arabia was a prime example. It's a 30-hour trip just to get there. He travelled with Captain Gavin Summers of the Burnaby Fire Department to facilitate a workshop on Command Tactics at Major Fires. Upon arrival, in spite of the jet lag, he met with conference organizers to confirm that the content was appropriate. After that meeting, given that the planning had been done from afar, he set about making tweaks to better address the participants' needs. He worked into the wee hours of the morning and was up early the next day to facilitate the workshop."

Summers credits Tom for his ability to back up verbal explanations with visuals and exercises that make it easier for students from different backgrounds and cultures understand the principles of Incident Command at major incidents. Learoyd says Tom's emergency response experience at both the strategic and tactical levels allows him to establish the relevant context for the audience, select applicable case studies and examples, and then customize the course. "He possesses an innate ability to bring the training to life," said Learoyd.

He recalls the preparation before teaching an Incident Command course at a large university in central Canada. When he arrived, he walked the campus noting safety hazards. When the participants sat down, he started showing photos of the hazards until the students realized it was their environment that they were critiquing thereby making the subject matter even more relevant.

"I ask myself what I would personally want to know, to take away from a course and that's how I develop my delivery," said Lewis. "Application of knowledge is the most important thing."

# CONTRACT TRAINING & CUSTOMIZED EDUCATION

For more than 25 years, JIBC has been the trusted leader in contract training and customized education for public and community safety organizations.

In addition to providing training for law enforcement agencies, fire services, paramedics and emergency management agencies across Canada, JIBC has developed training programs for similar agencies and organizations in nearly 30 countries around the world.

JIBC offers fully-customized programs that fit the specific needs for each international client. Developing a culturally-respectful, flexible and sustainable program begins by understanding your needs in an eight step process.

## EIGHT STEPS

ONE	A thorough needs assessment to understand your goals and objectives
TWO	A review of our programs and courses with you to determine how they can be customized
THREE	Design of a curriculum based on your feedback
FOUR	Development and submission of a detailed proposal that may include: <ul style="list-style-type: none"> <li>• Our understanding of the scope of services to be provided</li> <li>• A description of the customized curriculum to be provided</li> <li>• A description of assessments and evaluations</li> <li>• A description of the flexible options for delivery that can include:               <ul style="list-style-type: none"> <li>• Short-term study tours for visiting delegations at our campuses in British Columbia</li> <li>• Learners studying at our campuses in British Columbia</li> <li>• JIBC faculty teaching in your country</li> <li>• Learners studying online</li> <li>• A “train the trainer” approach where our faculty teach your instructors how to deliver the curriculum</li> <li>• An accreditation of program</li> </ul> </li> </ul>
FIVE	Proposal of a professional development plan that maps out ongoing education and training, which can lead to credentials including degrees, certificates and diplomas
SIX	Information tailored for international learners on: <ul style="list-style-type: none"> <li>• Recognition of prior learning</li> <li>• English language training</li> <li>• British Columbia housing arrangements</li> <li>• Other available services for students</li> </ul>
SEVEN	Submission of proposed contract terms and conditions with competitive program pricing
EIGHT	Coordinating delivery of courses and programs

Our collaborative, client-centered approach to education and training is central to our success and a key element of maintaining our mission of providing educational excellence for student professional success.

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# ACCREDITATIONS

Our programs are internationally recognized and accredited. We maintain accreditations with the following organizations:

**Imagine Education au/in Canada** is a joint program by the Canadian Department of Foreign Affairs and International Trade and the Canadian provinces and territories through the Council of Ministers of Education Canada that recognizes the high value of Canadian educational experience.

[www.educationau-incanada.ca](http://www.educationau-incanada.ca)

**The Canadian Medical Association** has accredited the Primary Care Paramedic and Advanced Care Paramedic programs delivered by JIBC's School of Health, Community and Social Justice.

[www.cma.ca](http://www.cma.ca)



**The International Fire Service Accreditation Congress** is a non-profit, peer-driven, self-governing system of both fire service certification programs and higher education fire-related degree programs. International Fire Service Accreditation Congress's mission is to plan and administer a high-quality, uniformly delivered accreditation system with an international scope.

[www.ifsac.org](http://www.ifsac.org)

Through accredited agencies such as JIBC, the **Pro Board Fire Service Professional Qualifications System** provides a national and international level of recognition for members of the fire and emergency service who have demonstrated proficiency in meeting National Fire Protection Association professional qualifications standards.

[www.theproboard.org](http://www.theproboard.org)

**British Columbia Education Quality Assurance** is a designation that identifies post-secondary institutions in British Columbia that have met or exceeded quality assurance standards set by the provincial government.

[www.bceqa.ca](http://www.bceqa.ca)

**The British Columbia Ministry of Advanced Education**, Degree Quality Assessment Board has approved all degrees offered by the Justice Institute of British Columbia.

[www.aved.gov.bc.ca](http://www.aved.gov.bc.ca)





# BRITISH COLUMBIA

British Columbia (B.C.) is Canada's gateway to the Asia Pacific region. It is one of the most culturally diverse communities in Canada and one of the most livable cities in the world.

With a population of more than 4.6 million, B.C. is home to people of many different origins, cultural traditions, languages, ethnicities and religions. Each year, more than 34,000 immigrants from around the world come to B.C.

It is home to a diverse population of Aboriginal Peoples, including approximately 200 First Nations including the Gitksan, Haida, Nisga'a and Squamish.

Geographically, B.C. is bordered by the Pacific Ocean on its west coast, the Rocky Mountains along its eastern border, and the Yukon Territories and the U.S. state of Alaska to the north. Its southern border with the U.S. neighbors the states of Washington, Idaho and Montana.

B.C. is also one of Canada's largest and most robust and diverse economies that includes a mix of resource-based industries and a diverse range of services-sector companies. It is Canada's third largest generator of hydro-electricity, and the country's second-largest natural gas producer. It is the financial centre for Western Canada and is one of the top tourist destinations in the country. In addition, more than 98% of the province's businesses are small businesses and provide more than half of the province's private-sector jobs.

JIBC has six campuses throughout British Columbia, including its main campus located in the city of New Westminster, which is part of the Metro Vancouver region.

Metro Vancouver has consistently been ranked as one of North America's most livable cities and has consistently ranked as one of the most livable cities in the world by the Economist magazine since 2002.





# JUSTICE INSTITUTE

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EMAIL [international@jibc.ca](mailto:international@jibc.ca)

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Chilliwack, BC V2R 5Y8

TEL 604.847.0881

## Maple Ridge Campus

13500 – 256th Street  
Maple Ridge, BC V4R 1C9

TEL 604.462.1000

## Okanagan Campus

825 Walrod Street  
Kelowna, BC V1Y 2S4

TEL 250.469.6020

## Pitt Meadows Campus

18799 Airport Way  
Pitt Meadows, BC V3Y 2B4

TEL 604.528.5891

## Victoria Campus

810 Fort Street  
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TEL 250.405.3500

*Justice Institute of British Columbia (JIBC) is recognized nationally and internationally for innovative education in public and community safety. We educate the people whose work supports safe and healthy places to live, work and play.*



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