



**JUSTICE
INSTITUTE**
of BRITISH COLUMBIA

INTERNATIONAL

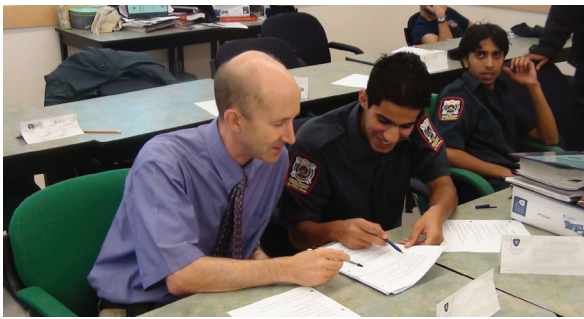


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PRESIDENT'S MESSAGE

It is my privilege to introduce the Justice Institute of British Columbia (JIBC) and share how our experienced faculty and staff can support your public safety education needs.

For more than 35 years, JIBC has continued to realize its vision and mission of being a leading public safety post-secondary institution.

From its initial mandate in 1978 by the Government of British Columbia to coordinate the public safety training programs in the province, the Institute has become a trusted world leader in public safety education and training and applied research.



Every day, individuals who have received education and training from JIBC make a difference in their community. Our programs contribute to the entire spectrum of careers in public and community safety from prevention to response to recovery. We train the specialists who educate the public on emergency preparedness in the event of natural disasters, and share best practices in limiting the impact of accidents. When a critical incident does occur, a crime has been committed or a conflict needs resolving, public safety professionals educated by us are at the front lines of emergency response.

For more than two decades, we have prepared international learners for today's complex challenges, including the growing sophistication of crime and scale of natural and human-caused disasters. JIBC is an award-winning pioneer in the use of realistic simulations for education and training that leads and advances the effectiveness and efficiency of community services. Our programs are accredited by national and international bodies.

I invite you to read this guide to our international work and explore with us the potential for collaboration to meet your educational goals and life-long professional learning needs.

We look forward to working with you.

Sincerely,

A handwritten signature in blue ink, appearing to read 'MTarko'.

Michel Tarko, PhD
*President and CEO,
Justice Institute of British Columbia*

ABOUT THE JIBC

JIBC is an innovative, dynamic and trusted leader in public and community safety education, training and research.

Founded in 1978 by the Government of British Columbia, JIBC has become one of the top public safety institutions in the world. Each year, 30,000 people, on average, from nearly 30 countries advance their education, skills and professional training through JIBC's nearly 1,000 courses and programs. No other post-secondary institution in Canada offers the range of programming, courses and customized training in public safety.

In addition to providing leading-edge training programs for essential community services including police, fire, paramedicine, and driver safety, JIBC is an award-winning pioneer in the use of realistic simulations for education and training that advance and improve the effectiveness and efficiency of community services around the world.

Each member of our extensive faculty of instructors has decades of experience as active professionals in their respective fields. Coming from various backgrounds, our expert trainers are public safety specialists who are culturally respectful and focus on collaborative, inter-disciplinary training.

Our growing success in providing world-class public safety education and training is based on applying the latest research and technology in our courses, based on our collaborative approach with partner governments, public safety organizations and professional associations.

Educational excellence and student success are the foundation of our training, education and applied research that contribute to creating stronger, safer communities all over the world.



WORLD-CLASS INSTRUCTORS

JIBC IS HOME BASE FOR MANY OF THE MOST-EXPERIENCED INSTRUCTORS IN PUBLIC SAFETY. THEY ARE ON THE FRONTLINES OF THEIR PROFESSION, TEACHING REAL-WORLD SCENARIOS AND TAKING A HANDS-ON APPROACH TO HELPING STUDENTS.



AARON JUNGLAS: BUILDING CONFIDENCE AND COMPETENCE IN POLICE OFFICERS

Experience, patience and flexibility are just some of the valuable qualities that make Aaron a great instructor at JIBC. Aaron is adept at providing the knowledge and skills needed by his students, whether he's teaching at British Columbia's Police Academy, in the Law Enforcement Studies Diploma program at JIBC or training police officers from the Middle East or China.

"Aaron's strengths as an instructor are his listening and communication skills and his ability to focus on the unique needs of learners," said Kevin Sanford, Program Director Office of International Affairs at JIBC. "He reflects the type of faculty ideally suited to provide training to international client groups, possessing the social and cultural competencies to ensure that the knowledge and information taught is clear and understood."

A Sergeant with the New Westminster Police Department with nearly 30 years of experience in policing, Aaron has a wealth of experience and training. In addition to serving in a regional emergency response unit, he was a team leader for a multiagency tactical team, and was involved in undercover drug enforcement and special operations against organized crime. As an instructor overseas, he has taught tactical surveillance, criminal intelligence and drug investigation techniques. One of his first goals in a class is to understand the specific needs of the police officers he's about to teach.

"I do a little exploring to find out what they really need. It involves a lot of questions. And I'm formulating ideas as we go about different training scenarios. That way, students get what they need as opposed to a rigid product. I try to be flexible and customize it within reason," he said. "And I do a lot of principle-based instruction, which I find appeals to them, because they understand the principles and can use them in their working environment." To ensure that nothing he teaches gets lost in translation, he follows the EDIP method of instruction. "Explanation, Demonstration, Imitation and Practice. I use it all the time. Instead of getting students to see something once and moving on, I like to see them practice the skills they've learned," he said.

"My goal is always to help them gain confidence and competence. When they are done, whether I'm with them for a day, five days or a few weeks, at the end of that time, I want them to have more confidence in their abilities. The more confidence they have, their competence goes way up. That's what I really like to see when I teach a course. I find that very rewarding."



DAVE HETEYI: INSTILLING LIFE-LONG LEARNING IN PARAMEDICS

David is passionate about teaching the next generation of paramedics. An Advanced Care Paramedic (ACP) with the BC Ambulance Service, David doesn't just teach the protocols and latest best practices in paramedicine. He aims to inspire paramedics to constantly learn and improve.

"One of the things we've noticed is that success as a paramedic and as an instructor is all about self-reflection. It's about recognizing an error, understanding the reasons for a mistake, and devising a strategy to learn from it," he said. "Ultimately, I want to empower them to problem-solve for themselves, to find the best solution for them. That's the best way for them to learn."

"David has an ability to create a learning environment that encourages learners to seek answers and understand the content they're learning," said Kevin Sanford, Program Director, Office of International Affairs at JIBC. "Like many JIBC instructors for our international clients, he possesses the social and cultural competencies required to effectively teach abroad."

A paramedic since 1997, David has been a JIBC instructor since 2005. Over the past few years, he has been an instructor and evaluator supporting new instructors in Hong Kong Fire Services Department's Ambulance Command. He has also been an instructor in Singapore helping new paramedics get prepared for their field practicum by developing their clinical decision-making judgment.

Whether he's helping new instructors or teaching paramedic students, he aims to make a lasting difference. For example, when he's teaching instructors in Hong Kong, he's trying to help them recognize the teachable moment for students in a simulation. "That's one of the most important parts of the job for an instructor, to see the moment of learning for a student, the moment the light bulb turns on."

In Singapore, he's helping students deal with real situations that don't necessarily fit the paramedic protocols they've learned. David was also involved in the development of the Singapore training program, and each year, he helps to further customize the courses to benefit the next wave of students. "Every year, we look at it and see what we can do differently to make the students' lives easier or help them be better prepared," he said. "Also, the best practices in medicine are constantly changing. Part of my job is to say, 'Consider this.' I love it and I just try to be better at it every year."

TOM LEWIS: GOING THE DISTANCE IN EMERGENCY MANAGEMENT TRAINING

Tom's energy is undeniable. His enthusiasm, intensity, and passion for excellence have made him an internationally respected mentor in the field of Emergency Management. In 2013, he was recognized as JIBC's Instructor of the Year. Tom retired in 2006 as Surrey's Deputy Fire Chief and City Emergency Coordinator. But his retirement didn't last long. Less than 100 hours after leaving Surrey's fire department, he co-facilitated his first course at JIBC.

Since then, he has facilitated emergency management courses in B.C., across Canada and around the world. He's taught everyone from oil executives and First Nations leaders, to key stakeholders preparing for the Vancouver 2010 Winter Olympic and Paralympic Games, and the G8/G20 summits in Ontario.

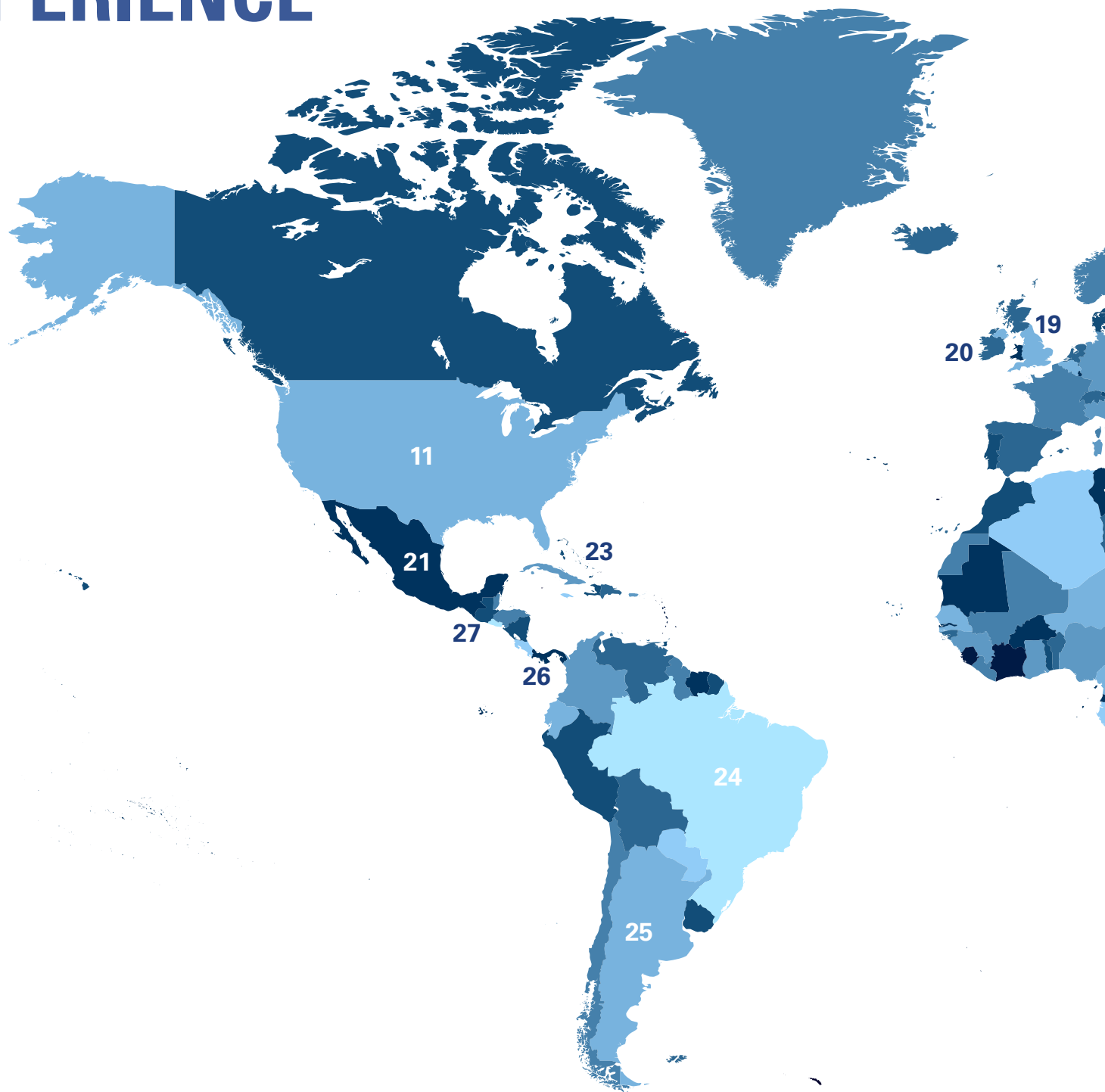
Jerome Rodriguez, Program Manager of Incident Command and Emergency Training at JIBC said, "What sets Tom apart is how incredibly prepared he is for every course he teaches. Saudi Arabia was a prime example. It's a 30-hour trip just to get there. He travelled with Captain Gavin Summers of the Burnaby Fire Department to facilitate a workshop on Command Tactics at Major Fires. Upon arrival, in spite of the jetlag, he met with conference organizers to confirm that the content was appropriate. After that meeting, given that the planning had been done from afar, he set about making tweaks to better address the participants' needs. He worked into the wee hours of the morning and was up early the next day to facilitate the workshop."

Summers credits Tom for his ability to back up verbal explanations with visuals and exercises that make it easier for students from different backgrounds and cultures understand the principles of Incident Command at major incidents. Rodriguez says Tom's emergency response experience at both the strategic and tactical levels allows him to establish the relevant context for the audience, select applicable case studies and examples, and then customize the course. "He possesses an innate ability to bring the training to life," said Rodriguez.

He recalls the preparation before teaching an Incident Command course at a large university in central Canada. When he arrived, he walked the campus noting safety hazards. When the participants sat down, he started showing photos of the hazards until the students realized it was their environment that they were critiquing thereby making the subject matter even more relevant.

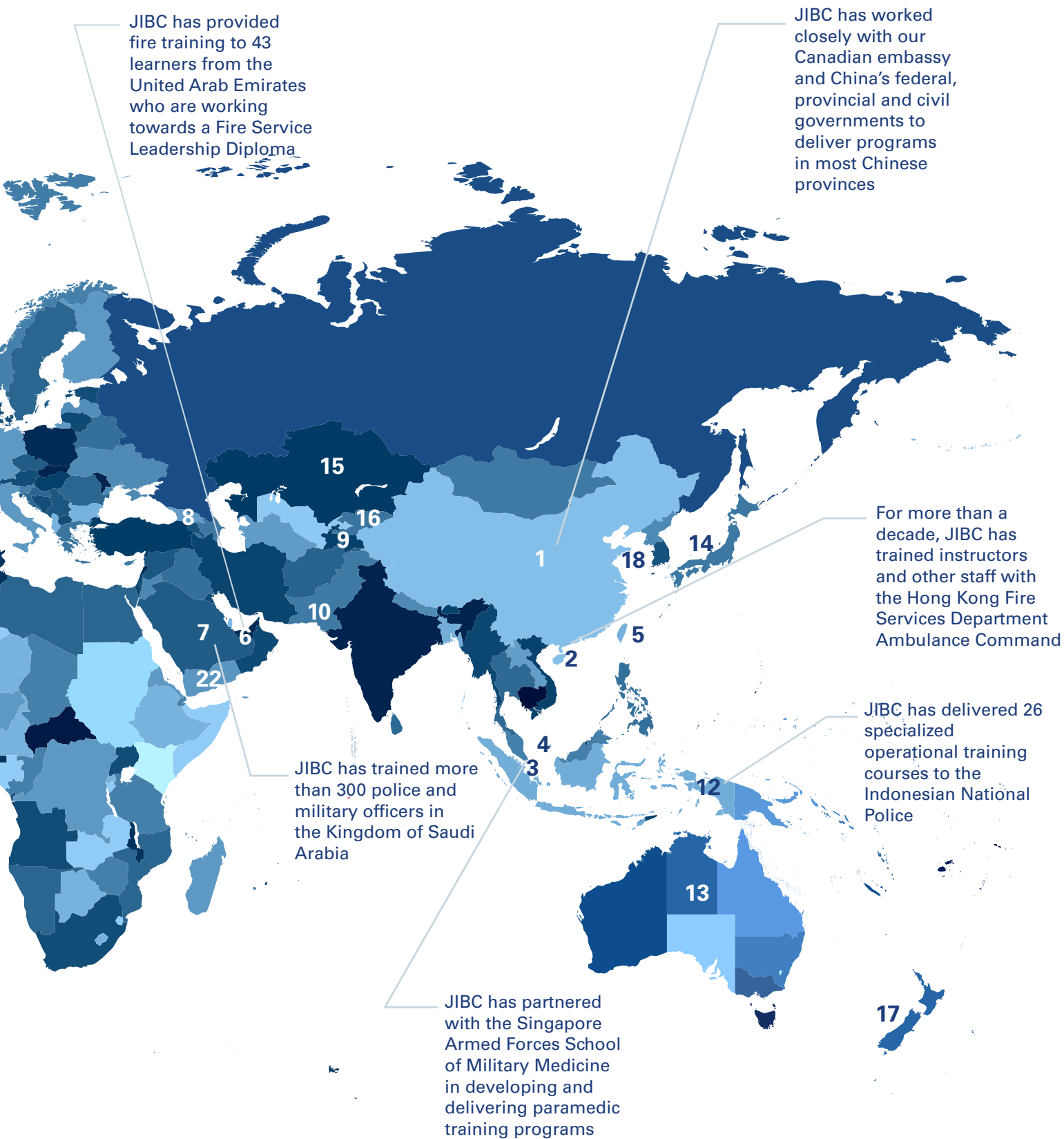
"I ask myself what I would personally want to know, to take away from a course and that's how I develop my delivery," said Lewis. "Application of knowledge is the most important thing."

OUR INTERNATIONAL EXPERIENCE



JIBC continues to expand its international contract training services. To date, students and public safety professionals from more than 150 communities in nearly 30 countries around the world have completed JIBC courses and programs.

- 1) China
- 2) Hong Kong
- 3) Singapore
- 4) Malaysia
- 5) Taiwan
- 6) United Arab Emirates
- 7) Kingdom of Saudi Arabia
- 8) Tbilisi, Georgia



9) Dushanbi, Tajikistan
 10) Karachi, Pakistan
 11) United States
 12) Indonesia
 13) Australia
 14) Japan
 15) Kazakhstan
 16) Kyrgyzstan

17) New Zealand
 18) South Korea
 19) United Kingdom
 20) Ireland
 21) Mexico
 22) Yemen
 23) Turks and Caicos Islands
 24) Brazil

25) Argentina
 26) Panama
 27) El Salvador

AREAS OF STUDY

JIBC offers customized curriculum for international organizations in many areas of justice and public safety as required by our clients. Some of our areas of expertise include:

CORRECTIONS

- Current correctional approaches
- Frontline supervisory and leadership for correctional staff
- Risk assessments of criminal offenders
- Offender intervention programs
- Dealing with special offender groups
- Supervising and managing sex offenders

EMERGENCY MANAGEMENT

- Incident Command System
- Emergency Operation Centre
- Emergency and Disaster Response Plan development
- Emergency Management Exercises design and development
- Business Continuity Management

FIRE & SAFETY

- Fire service leadership, management and administration
- Practical hands-on specialized firefighting training
- Fire prevention, investigation and public education
- Incident Management (Strategies and Tactics)
- Marine Fire Fighting
- Industrial Fire Fighting
- Technical Rescue Operations

HEALTH SCIENCES

Continuing Professional Health Education

- Custom continuing health education for paramedics and allied health professionals

Paramedicine

- First Responder
- Emergency Medical Responder
- Primary Care Paramedic
- Diploma in Health Sciences (EMS)
- Advanced Care Paramedic

LAW ENFORCEMENT

- Organized Crime Intelligence
- Cybercrime
- Forensics
- Emergency Tactical Response
- Drug Investigations
- Collision Investigations
- Major Crime Management
- Major Event Planning and Risk Assessment
- Anti-Corruption and Professional Standards
- Introduction to the Canadian Justice System

LEADERSHIP & CONFLICT RESOLUTION

- Counselling and Capacity Building – building and refining counselling and other community safety skills
- Leadership – from theory to practice
- Conflict Resolution – building stronger organizations and communities

For detailed information about how we can customize our programs and courses to fit your public safety training needs, visit www.jibc.ca or contact us at international@jibc.ca.

INTERNATIONAL TRAINING PROFILE



In the early 1990s, Hong Kong was looking for an internationally respected, public safety training provider to develop its ambulance service.

Alex Wong, Senior Ambulance Officer for the Hong Kong Fire Services Department, said it was vital to find a provider with instructors that had the right attitude, skills, knowledge, experience and expertise. Instructors had to be enthusiastic and focused on providing training that would inspire students to learn proactively.

"Unlike other industries, public safety involves a lot of human interaction, and work experience is a must," he said. "As such, we expected the trainer to use plenty of field experience examples to demonstrate the theories, not simply copy and paste book knowledge into students' minds."

Hong Kong's Ambulance Command found their training partner in JIBC. Since 1993, JIBC has been providing training and certification for Hong Kong's paramedics and instructors within the city's Ambulance Command.

"As a training institute at the provincial level in North America, JIBC had gained its reputation, not just in its own country, but also in the Asia Pacific region," said Wong.

"The Hospital Authority and some other emergency training agencies in Hong Kong had also invited JIBC to provide training years ago. This had attracted us to start the joint venture with JIBC."

Every year, instructors from JIBC go to Hong Kong to train local paramedics and instructors in Ambulance Command. They also provide certification for the training done by Hong Kong's instructors. "This training mechanism keeps snowballing and currently we have 54 EMA II instructors and more than a thousand EMA II providers," said Wong.

From a service that initially focused on providing patient transportation to a hospital for emergency care, Hong Kong's Ambulance Command now provides immediate treatment and performs a wide range of protocols that reflect the most common paramedic calls. "With the expertise from two locally-employed medical directors of the Department, coupled with the training expertise and experience from JIBC, the Department is able to continue training and the provision of high-quality paramedic ambulance service to the city of 7 million people," said Wong.



CONTRACT TRAINING & CUSTOMIZED EDUCATION

For more than 25 years, JIBC has been the trusted leader in contract training and customized education for public and community safety organizations.

In addition to providing training for law enforcement agencies, fire services, paramedics and emergency management agencies across Canada, JIBC has developed training programs for similar agencies and

organizations in nearly 30 countries around the world.

JIBC offers fully-customized programs that fit the specific needs for each international client. Developing a culturally-respectful, flexible and sustainable program begins by understanding your needs in an eight step process.

EIGHT STEPS

ONE	A thorough needs assessment to understand your goals and objectives
TWO	A review of our programs and courses with you to determine how they can be customized
THREE	Design of a curriculum based on your feedback
FOUR	Development and submission of a detailed proposal that may include: <ul style="list-style-type: none"> • Our understanding of the scope of services to be provided • A description of the customized curriculum to be provided • A description of assessments and evaluations • A description of the flexible options for delivery that can include: <ul style="list-style-type: none"> • Short-term study tours for visiting delegations at our campuses in B.C. • Learners studying at our campuses in B.C. • JIBC faculty teaching in your country • Learners studying online • A “train the trainer” approach where our faculty teach your instructors how to deliver the curriculum • An accreditation of program
FIVE	Proposal of a professional development plan that maps out ongoing education and training, which can lead to credentials including degrees, certificates and diplomas
SIX	Information tailored for international learners on: <ul style="list-style-type: none"> • Recognition of prior learning • English language training • B.C. housing arrangements • Other available services for students
SEVEN	Submission of proposed contract terms and conditions with competitive program pricing
EIGHT	Coordinating delivery of courses and programs

Our collaborative, client-centered approach to education and training is central to our success and a key element of maintaining our mission of providing educational excellence for student professional success.

ACCREDITATIONS

Our programs are internationally recognized and accredited. We maintain accreditations with the following organizations:

Imagine Education au/in Canada is a joint program by the Canadian Department of Foreign Affairs and International Trade and the Canadian provinces and territories through the Council of Ministers of Education Canada that recognizes the high value of Canadian educational experience.

www.educationau-incanada.ca

The Canadian Medical Association (CMA) has accredited the Primary Care Paramedic and Advanced Care Paramedic programs delivered by JIBC's School of Health, Community and Social Justice.

www.cma.ca



The International Fire Service Accreditation Congress (IFSAC) is a non-profit, peer-driven, self-governing system of both fire service certification programs and higher education fire-related degree programs. IFSAC's mission is to plan and administer a high-quality, uniformly delivered accreditation system with an international scope.

www.ifsac.org

Through accredited agencies such as JIBC, the Pro Board Fire Service Professional Qualifications System provides a national and international level of recognition for members of the fire and emergency service who have demonstrated proficiency in meeting NFPA professional qualifications standards.

www.theproboard.org

British Columbia Education Quality Assurance (BC EQA) is a designation that identifies B.C. post-secondary institutions that have met or exceeded quality assurance standards set by the provincial government.

www.bceqa.ca

The British Columbia Ministry of Advanced Education Degree Quality Assessment Board has approved all degrees offered by the Justice Institute of British Columbia.

www.aved.gov.bc.ca



BRITISH COLUMBIA

British Columbia is Canada's gateway to the Asia Pacific region. It is one of the most culturally diverse communities in Canada and one of the most livable cities in the world.

With a population of more than 4.6 million, B.C. is home to people of many different origins, cultural traditions, languages, ethnicities and religions. Each year, more than 34,000 immigrants from around the world come to B.C.

It is home to a diverse population of Aboriginal Peoples, including approximately 200 First Nations including the Gitksan, Haida, Nisga'a and Squamish.

Geographically, B.C. is bordered by the Pacific Ocean on its west coast, the Rocky Mountains along its eastern border, and the Yukon Territories and the U.S. state of Alaska to the north. Its southern border with the U.S. neighbors the states of Washington, Idaho and Montana.

B.C. is also one of Canada's largest and most robust and diverse economies that includes a mix of resource-based industries and a diverse range of services-sector companies. It is Canada's third largest generator of hydro-electricity, and the country's second-largest natural gas producer. It is the financial centre for Western Canada and is one of the top tourist destinations in the country. In addition, more than 98% of the province's businesses are small businesses and provide more than half of the province's private-sector jobs.

JIBC has six campuses throughout British Columbia, including its main campus located in the city of New Westminster, which is part of the Metro Vancouver region.

Metro Vancouver has consistently been ranked as one of North America's most livable cities and has consistently ranked as one of the most livable cities in the world by the Economist magazine since 2002.



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Chilliwack, BC V2R 5Y8

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Maple Ridge Campus

13500 – 256th Street
Maple Ridge, BC V4R 1C9

TEL 604.462.1000

Okanagan Campus

825 Walrod Street
Kelowna, BC V1Y 2S4

TEL 250.469.6020

Pitt Meadows Campus

18799 Airport Way
Pitt Meadows, BC V3Y 2B4

TEL 604.528.5891

Victoria Campus

810 Fort Street
Victoria, BC V8W 1H8

TEL 250.405.3500

Justice Institute of British Columbia (JIBC) is recognized nationally and internationally for innovative education in public and community safety. We educate the people whose work supports safe and healthy places to live, work and play.



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twitter.com/JIBCnews



youtube.com/JusticeInstitute



jibcisready.jibc.ca