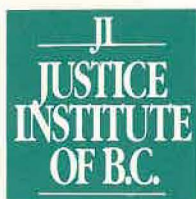


Interdisciplinary Studies Fall Calendar





Interdisciplinary Studies

September - December, 1991

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How to Use the Calendar

1. Check the Contents list for course categories. Courses are listed in categories arranged by subject or target group.
2. Categories are listed alphabetically. Within each category, courses are arranged by suggested sequence or date order.
3. Courses are also listed by date (see page 24).

Notice

Our name has changed.

To better reflect the range of programs and services we offer, Extensions Programs has changed its name to Interdisciplinary Studies.

Staff List

Interdisciplinary Studies

For numbers not listed below	228-9771
Dean	
Pat Ross	222-7220
Program Directors	
Flora MacLeod	222-7280
Shelley Rivkin	222-7233
Centre for Conflict Resolution Training	
Marje Burdine, Co-ordinator	222-7248
Kendra McEown, Program Planner	222-7213
Nancy McPhee, Program Planner	222-7219
Sally McMurray, Program Assistant	222-7287
Justice, Family and Agency Training	
Co-ordinator - Vacant	222-7233
Tad Dick, Program Planner	222-7271
Debbie Latimer, Program Assistant	222-7251
Residential Settings Management Training	
Sandra Rice, Co-ordinator	222-7273
Sandy Goettler-Johnson, Program Assistant	222-7285
Technical Enforcement & Management Training	
Patricia McNeill, Program Planner	222-7229
Sandy Goettler-Johnson, Program Assistant	222-7285
Office Support Staff	
Judy Laird	222-7224
Steven Schick	222-7224

Registration Office

Registration Supervisor	
Kerry Gruber	222-7111
Registration Processing Clerks	
Lorraine Ordano	222-7276
Cindy Teather	222-7289

Library

Information	222-7200
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Cover and graphics:

Vancouver artist and decoy carver Ron Gruber.



Interdisciplinary Studies
Justice Institute of B.C.
4180 West 4th Avenue
Vancouver, B.C. V6R 4J5
Telephone: 604/222-7224
FAX: 604/660-1875

General Information

Time of classes: Unless otherwise indicated, classes will be in session from 9:00 am to 5:00 pm. Please check the first page of each category and individual course listings. Class times are also noted on the registration receipt.

Parking: Parking is available, free of charge, in lots located north of Blake Hall, adjacent to Lawrence Hall, and east of the driveway off 8th Avenue.

Parking for the disabled: Two parking stalls for disabled drivers are located beside the gymnasium in the parking lot adjacent to Blake Hall (see map, page 28). Students in wheelchairs should check with the Registration Office for the location of access ramps and washrooms.

Location of classrooms: Unless otherwise stated, classes will take place at the Justice Institute in either Blake or Lawrence Hall. Check your receipt; it will show the location of your class. Notice boards inside the main doors of both buildings list courses and classrooms for that day. It is a good idea to check the notice board on entering as rooms are subject to change on short notice.

Library: All students attending courses at the JI are welcome to use the library. The library is open from 8:00 am to 5:00 pm, Monday to Friday, and library staff are available to provide reference services. A screening room is available for viewing audiovisual items, and an audiovisual catalogue can be purchased for \$7.00. Photocopies charges are \$.20 a page. While any student may use the library, borrowing privileges are limited to students enrolled in Interdisciplinary Studies' certificate programs and to Corrections Branch and Court Services staff, firefighters, paramedics, police officers and Provincial Emergency Program workers. Others may borrow through interlibrary loan. Contact the librarian at your ministry, office, community college, university or public library.

Food on campus: Coffee and juice are provided in most classrooms and a small, deli-style store in Blake Hall is open from 8:00 am to 3:30 pm, Monday through Friday. The cafeteria, in a building just west of the gymnasium, is open from 7:00 am to 3:30 pm weekdays. You are welcome to bring your own lunch to eat in the student lounge area in Blake Hall, or outside if weather permits.

Out-of-town courses: Courses offered outside the Lower Mainland are listed at the end of each category.

Accident Investigation

The Pacific Traffic Education Centre (PTEC) is a joint venture of the Justice Institute of BC and the Insurance Corporation of BC. Launched in 1988, PTEC was established to help reduce the number and severity of traffic accidents in British Columbia by offering courses in advanced driver training and traffic accident investigation, and by conducting traffic research and participating in other forms of traffic safety training. Fee-for-service courses are co-sponsored with Interdisciplinary Studies.

Industrial Accident Investigation (#MGMT222)

This contract course has been designed for supervisors/safety co-ordinators who investigate industrial or motor vehicle incidents on behalf of their organization. It is available only on a contract basis. Content for the course includes on-site investigations (identification, collection and preservation of evidence; note taking techniques; interviewing and obtaining statements from witnesses) and preparation of an investigator's report, including cause analysis and recommendations. Through the use of simulations, participants will demonstrate skills and techniques related to on-site investigations. To find out more about the course and how it can be tailored to fit your needs, please call Al Lund at 222-7139 or Patricia McNeill at 222-7229.

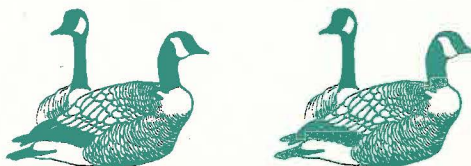
Resource People: Instructors are experienced police investigators with current experience and expertise in

investigational techniques as they relate to interviewing witnesses, examining the site, collecting evidence and taking statements.

Traffic Accident Investigation, Level I (#PTEC100)

This course has been designed for fleet safety supervisors, peace officers, safety administrators, insurance adjusters and others with an interest in or responsibility for investigating motor vehicle accidents. The three-day course includes an introduction to damage evaluation and crash dynamics, interpretation of accident scene evidence, accident photography, measures and field sketches, and interviewing drivers and witnesses. The course will be run on a periodic basis. Interested applicants should contact Kim Howse at 222-7282 to put their name on a waiting list for the course.

Resource Person: Don Le Comte is an accident reconstruction specialist and Director of Pacific Institute of Traffic Safety Inc. He is a retired member of the RCMP with expertise in forensic accident analysis who has given expert testimony in Saskatchewan, Alberta and British Columbia. He is a graduate of Northwestern University's Traffic Institute and the University of North Florida's Institute of Police Technology and Management.



Administrative/ Support Staff

Unless otherwise indicated, Administrative/Support Staff courses will be held at the Justice Institute and will be in session from 8:30 am to 4:30 pm.

Making Order Out of Chaos: Planning Skills for Administrative and Clerical Staff (#SUP110)

This planning workshop is directed toward administrative/support staff who have too much to do and too little time. Participants will learn how to identify and eliminate time wasters, manage their work better, and increase their productivity.

Dates: **September 30**
November 28

Fee: **\$85**

Resource Person: Sheila MacCallum, consultant and trainer.

Writing Better Business Letters (#SUP130)

Good business letters communicate information clearly, briefly and simply. At the same time, a good business letter maintains good will, even when the content may be bad news. If letter writing forms an important part of your job, this workshop will provide you with: a practical process for planning, writing and editing letters; a review of formats for informational, negative and persuasive messages; techniques for maintaining positive tone, persuasive attitude, emphasis and interest; ways to take advantage of your personal writing style and improve readability. Enrolment in this workshop is limited to 16 participants.

Dates: **October 17-18**

Fee: **\$175**

Resource Person: Sarah Kennedy, consultant with Ryane Consulting Inc.

Managing Your Boss (#SUP120)

Productive relationships are the key to satisfaction and efficiency on the job. This workshop will help participants gain insight into personality styles on the job and how to make good use of differences in style. The course will also cover problem solving techniques for effective handling of on-the-job difficulties, skills in balancing participants own priorities with the priorities of others, and confidence in selling ideas to their boss. Enrolment in this workshop is limited to 16 participants.

Dates: **November 7-8**

Fee: **\$185**

Resource Person: Sherry Zysk or Suzu Speier, both with Ryane Consulting Inc.

Front Line/Firing Line: Handling the Angry Client (#SUP109)

No matter where they work — a government, private or voluntary sector agency, or in the justice system — front

office staff and line workers may find themselves having to handle distraught or angry clients. Through small group discussions and role plays, participants in this workshop will learn practical techniques to help them cool down these difficult encounters. Topics to be examined include resolving conflict, managing anger, and the concept of perceived power versus real power.

Dates: **December 5-6**

Fee: **\$165**

Resource Person: Joyanne Landers or Sarah Kennedy. Both are consultants with Ryane Consulting Inc.

Children and Youth

Unless otherwise indicated, Children and Youth courses will be held at the Justice Institute and will be in session from 9:00 am to 4:30 pm.

Working with Troubled and Troubling Adolescents: A Certificate Program for Practitioners (#CY135)

This certificate program has been designed to improve the knowledge base and skill level in assessment and intervention of practitioners who work with adolescents in community or residential settings. The assessment/intervention framework presented in the program draws on three theoretical perspectives: 1) normative development; 2) a psycho-educational model of re-education of troubled youth; and 3) a stress-coping model of developmental outcome.

A certificate of achievement will be issued to participants who successfully complete the core program and the required four elective workshops. For a brochure describing program structure, content and eligibility, contact the Registration Office at 222-7111.

In Vancouver

Dates: **October 4-December 14** (every second Friday and Saturday)

Fee: **\$600** for 12 core program sessions

In Dawson Creek

Dates: **September 16-November 26** at Northern Lights College (every second Monday and Tuesday)

Fee: Contact Northern Lights College at 604/784-7509 for registration and fee information

Instructor: Penny Parry, Ph.D. Dr. Parry has worked in the child and youth care field for over 15 years in both clinical and academic settings. She is the former Director of the School of Child and Youth Care at the University of Victoria and is currently a consultant in the areas of staff training and direct care

Electives

All of the following courses are electives in the Working with Troubled and Troubling Adolescents Certificate Program, but are also open to those not enrolled in the Certificate Program.

Managing Out-of-Control or Assaultive Behaviours (#CY142)

This workshop is directed toward workers in a variety of settings who may have to manage verbally or physically aggressive behaviour. Day one will examine ways to identify potentially violent or out-of-control behaviour, and will demonstrate verbal and non-verbal techniques to defuse or alleviate assaultive or acting-out behaviour. Day two will focus on safe, non-violent, physical intervention that can be applied, including the use of restraint.

Dates: **September 26-27**
December 9-10

Fee: \$150

Resource Person: Mario Govorchin, an adolescent psychiatric worker and a former instructor with the Crisis Prevention Institute, Minnesota.

Anger Management with Youth, Level I (#CR720)

Adult-youth conflicts often involve dealing with some level of anger. These angry feelings may take the form of resistance, withdrawal, or acting-out behaviours. To resolve conflicts with youth, angry feelings need to be acknowledged before rational problem solving can occur. This skill-building workshop will examine the developmental issues of adolescents in the context of conflict situations. Anger management skills will assist the adult and youth to move through anger to identification of the problem. Problem solving strategies will show how to resolve conflicts with youth and achieve the best outcome for both parties. The goal is to help adults empower youths with the problem solving skills necessary to develop independent behaviours and co-operative adult and peer relationships. (An elective in both the Conflict Resolution and the Working with Troubled and Troubling Adolescents certificate programs.)

In Vancouver

Dates: **September 30-October 1**
November 7-8

Fee: \$165

In Dawson Creek

Dates: **September 23-24**

Fee: Contact Northern Lights College

Resource Person: Paula Temrick, mediator and counsellor in private practice, and education consultant.

Pathways to Solutions, Level I: Brief Family Therapy with Difficult Adolescents (#CY114)

Frequently, difficult youth and their families have experienced multiple treatment failures and have been labelled "resistant," "enmeshed," and "chemically

dependent." These labels further perpetuate stereotypes about this population. In this workshop, a family wellness approach for responding to substance abusing adolescents will be presented which capitalizes on the strengths and resources of family members to create a context for change. The major emphasis of this pragmatic family therapy approach is on what works, rather than what is wrong with the family.

Dates: **October 7-8**

Fee: \$165

Resource Person: Matthew Selekman, M.S.W., L.C.S.W., a private practitioner specializing in family therapy with adolescent and adult substance abusers. He is the co-author of *Family Therapy Approaches with Adolescent Substance Abusers*, a clinical certified substance abuse counsellor, and both a clinical member and approved supervisor in the American Association for Marriage and Family Therapy.

Working with Pre-Delinquent and Delinquent Youth, Level I: Awakening Personal Responsibility (#CY124)

This workshop is directed toward professionals working with pre-delinquent and delinquent youth. Day one will look at the psychological needs of adolescents, compare and contrast normal and dysfunctional needs of adolescents, and present an overview of counselling strategies for behavioural change. Day two will examine counselling strategies in more depth, with particular emphasis on models that assist adolescents to develop a sense of personal responsibility and respect in their own community. Co-sponsored with the Ministry of Solicitor General, Crime Prevention Program.

Dates: **October 2-3**

Fee: \$135

Resource Person: Larry Green, M.A., counsellor and trainer in private practice.

Pathways to Solutions, Level II: An Advanced Level Workshop in Solution-Oriented Brief Therapy (#CY114A)

Solution-Oriented Brief Therapy is a highly effective, pragmatic approach to helping troubled couples and families resolve their parenting problems. The therapy is collaborative and capitalizes on the strengths and resources of family members to co-construct solutions. The major emphasis of this therapy approach is on what works, rather than on what is wrong with the couple or family. In this advanced-level, practice-oriented workshop, participants will be exposed to effective brief therapy strategies for working with couples and families with presenting problems such as: domestic violence, depression, eating disorders, substance abuse, and step family issues. Completion of Pathways to Solutions, Level I, is a prerequisite for registration in this course. Registration is limited.

Dates: **October 10-11**

Fee: \$180

Resource Person: Matthew Selekman, M.S.W., L.C.S.W., a private practitioner specializing in family therapy with adolescent and adult substance abusers. He is the co-author

of *Family Therapy Approaches with Adolescent Substance Abusers*, a clinical certified substance abuse counsellor, and both a clinical member and approved supervisor in the American Association for Marriage and Family Therapy.

Adolescents and Addiction, Level I: Practical Strategies for Assessment and Treatment (#CY141)

This workshop is directed toward staff who want to develop practical, community-based strategies for intervention with adolescents who are at risk of being, or are already, addicted to alcohol and/or drugs. The workshop will provide an overview of models of addiction, explore assessment approaches, and highlight counselling strategies for working with this target group. Co-sponsored with the Ministry of Solicitor General, Crime Prevention Program.

In Vancouver

Dates: **October 16-17**

Fee: **\$135**

Resource People: Rob Axsen, B.A., Program Director, Odyssey Substance Abuse Services for Youth; and Colin Sanders, M.A., Supervisor of Residential Services, P.E.A.K. House.

In Dawson Creek

Dates: **November 4-5**

Fees: Contact Northern Lights College

Resource Person: Colin Sanders, M.A., Supervisor of Residential Services, P.E.A.K. House.

Positive Peer Culture (#CY149)

Positive Peer Culture is a treatment philosophy which uses the influence of the peer group to create a supportive and positive working environment. It is not giving power over to youth, it is empowering them to help each other toward success. Positive Peer Culture does not ask whether a youth is willing to accept help, but whether he or she is willing to help others. This approach teaches young people the necessary communication skills to assist each other. The caregiver can begin to reframe and relabel behaviour and create an environment where caring is desirable. The only rule is that people care for one another. In addition to learning practical skills, a framework will be provided to assist in moulding this model to the participants' specific programs.

Dates: **October 21-22**

Fee: **\$150**

Resource Person: Debbie Verkerk, B.A., Director of Avalon School, Vancouver; Lenox Neher, Special Care Contractor, Ministry of Social Services and Housing.

Art and Play Therapy: Treatment Approaches for Children Who Have Suffered a Loss (#CY104)

This workshop is directed toward therapists, social workers, child care workers and mental health professionals currently working with children (3-12 years) who have suffered a loss through death or divorce. Content will cover the function of art and play therapy through the developmental stages

and stages of grief, and coping mechanisms and practical concerns related to the use of art and play therapy.

Dates: **October 25-26**

Fee: **\$150**

Resource Person: Marie Jose Dhaese, M.Ed., a certified and registered art and expressive therapist specializing in play therapy.

Separation and Attachment: Assessment and Treatment Issues (#CY150)

This workshop is directed toward professionals working with birth parents, foster parents or special needs adoptive parents who are trying to cope with and manage their child's behaviour resulting from separation and attachment difficulties. Day one will review the factors that influence the child's reaction to parental separation and loss, explore the grief process and its impact on therapeutic interventions, and demonstrate ways to assess the child's behaviour in relation to early life events. Day two will specifically focus on treatment approaches that are appropriate to the developmental age of the child and can minimize the long term effects of parental separation and loss. Participants will be encouraged to bring case examples for discussion and consultation.

Dates: **November 6-7**

Fee: **\$175**

Resource Person: Vera Fahlberg, M.D., a nationally recognized expert on the treatment problems of foster and special needs adoptive children. She is the medical director of Forest Heights Lodge in Evergreen, Colorado, a psychiatric facility for children and adolescents.

Working with Pre-Delinquent and Delinquent Youth, Level II: Using the Teen's Reactivity to Enhance One's Influence (#CY124A)

This workshop, which is directed toward youth and child care workers, will build upon the concepts presented in *Working with Pre-Delinquent and Delinquent Youth, Level I*. The focus will be on "reading" and integrating the client's ongoing behaviour into the overall shape of the therapeutic process. Strong emphasis will be placed on role modelling, role plays and particularized feedback. Participants are encouraged to bring case examples to the workshop for discussion and roleplay. Co-sponsored with the Ministry of Solicitor General, Crime Prevention Program.

Dates: **November 7-8**

Fee: **\$135**

Resource Person: Larry Green, M.A., counsellor and trainer in private practice.

Parent-Teen Conflict: Creating Agreements for Change (#CY148)

Youth and child care workers, residential care staff, school counsellors, social workers and probation officers are all in a unique and powerful position to facilitate change in the communication patterns and resolution of conflict between

parents and teens. In this workshop, participants will learn how to act as intermediaries and guide conflicted families through a collaborative problem solving process. The practical, goal oriented nature of this intervention is designed to encourage young people to participate in family and individual sessions with a skilled intermediary, and to facilitate the establishment of agreements around such issues as curfews, chores, truancy and substance abuse. Small group work will be facilitated by skills coaches. Priority registration will be given to participants who have completed Anger Management with Youth, Level I.

Dates: **November 12-13**

Fee: **\$165**

Resource Person: Paula Temrick, mediator and counsellor in private practice, and education consultant; Debbie Verkerk, B.A., Director of Avalon School, Vancouver.

Adolescents and Addiction, Level II: Alternative Treatment Methodologies (#CY141A)

This second-level workshop will examine alternative treatment methodologies, within the emerging "eclectic" model of addiction, for working with young people with substance abuse problems. Using a biopsychosocial framework, key aspects of adolescent development psychology will be examined in relation to factors that predispose young people toward substance abuse. Participants will have an opportunity to examine stages of adolescent development within a systemic perspective, consider the range of treatment options available for working with young people who have addiction problems, and develop a plan to ensure optimal treatment matching. Prerequisite: Adolescents and Addiction, Level I, or by permission of the co-ordinator. Co-sponsored with the Ministry of Solicitor General, Crime Prevention Program.

Dates: **November 18-19**

Fee: **\$135**

Resource People: Rob Axsen, B.C., Program Director, Odyssey Substance Abuse Services for Youth; and Colin Sanders, M.A., Supervisor of Residential Services, P.E.A.K. House.

Non-Directive Play Therapy (#CY104A)

This workshop is directed toward practitioners who use play therapy in their work with children. Course content will include principles of non-directive play therapy, the symbolic language of play as it develops through the therapy process, kinds of play and how play changes, and stages of the treatment process. Enrolment in this workshop will be limited to 16 participants. Prerequisite: Art and Play Therapy, Level I.

Dates: **November 22-23**

December 6-7

Fee: **\$175**

Resource Person: Marie Jose Dhaese, M.Ed., a certified and registered art and expressive therapist specializing in play therapy.

Empowering Youth through Problem Solving (#CY139)

In conflict situations, adolescents frequently make decisions based on fear, assumptions and impulse. Adults often give them advice based on the adult's interpretation of the events and personal needs. As a result, there is no ongoing commitment on the part of the young person to follow through. This workshop, directed toward youth and child care workers and other practitioners working with adolescents, will model problem solving techniques that can be used to guide young people through conflict situations. Participants will learn to facilitate a process whereby adolescents can consider the circumstances, concerns and assumptions that motivate their behaviour; develop their own critical thinking and problem solving skills; and begin to make decisions that successfully meet their underlying needs. Participants are expected to have previously completed either Anger Management with Youth or Critical Skills for Communication in Conflict Situations. (An elective in both the Conflict Resolution and Working with Troubled and Troubling Adolescents certificate programs.)

Dates: **November 25-26**

Fee: **\$165**

Resource Person: Paula Temrick, mediator and counsellor in private practice, and education consultant.

Out-of-Town Courses

Dawson Creek

Co-sponsored with Northern Lights College. For registration and fee information call 604/784-7509.

Course: Working with Troubled and Troubling Adolescents Certificate Program (#CY135)

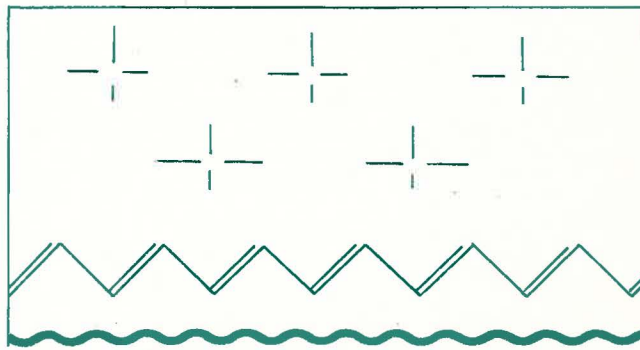
Dates: **September 16-November 26**

Course: Anger Management with Youth, Level I (#CR720)

Dates: **September 23-24**

Course: Adolescents and Addiction, Level I: Practical Strategies for Assessment and Treatment (#CY141)

Dates: **November 4-5**



In consideration of the environment, please bring your own cup or mug, or treat yourself to a JI mug for \$4.30.

Conferences and Special Events

Connections and Commitment: Supporting Friends and Neighbours (#EP199)

This innovative conference, hosted by Planned Lifetime Advocacy Network (P.L.A.N.), is directed toward family members, lawyers, financial planners, and social work and mental health professionals who are interested in facilitating financial independence and personal support for persons with disabilities, seniors and other vulnerable people. Keynote presentations and workshop sessions will provide participants with the nuts and bolts of informal support systems, explore innovative program models, and demonstrate ways to create a balance between formal programs and informal personal support. Co-sponsored with the Law Foundation of BC and Health and Welfare, Canada.

Dates: **October 3-5** at the Delta River Inn in Richmond

Fee: \$185

Resource People: John Robbins, author and founder of Earthsave; Ann Mortifee, performer and co-founder of Earthsave; Judith Snow, focus and founder of the Joshua Committee; and other leading practitioners in the field of personal support for vulnerable persons.

Justice: Extending the Vision - A National Conference on Victimization and Recovery (#EP190)

This conference is directed toward victim service providers, policy developers, researchers, law enforcement and criminal justice personnel, and mental health workers involved in the victim assistance field. Eight workshop streams will examine new programs, provide specific skills for service delivery, and debate current trends and emerging issues. Co-sponsored with the BC Victim Assistance Program and Ministries of Women's Programs and Government Services, Attorney General and Solicitor General, Province of BC.

Dates: **March 2-5**, 1992 at the Victoria Conference Centre

Fee: \$185

Resource People: Inspector Chris Braiden, Edmonton Police Department; Pat Marshall, Metropolitan Toronto Action Committee on Public Violence against Women; Shirley Turcotte, therapist and author; and many other practitioners and researchers in the field of victim services.

Surviving Death: Loss, Grief and After - A Weekend Seminar with Andrew Feldmar and Marguerita Laing (#EP191)

During this weekend participants will explore the experience of losing a beloved — from the catastrophic moment of death through the period of bereavement, to the point of adjustment to living healthily alone. The physical, cognitive, emotional and spiritual aspects of these experiences will be

considered. Through dreams, fantasies and stories participants will discover how loss triggers the memories of early traumas and how deeply, and for how long, reverberations of catastrophes affect one's life. This discussion group is for professionals who work with the bereaved, as well as for those interested in loss and its consequences who want to share and exchange with others.

Dates: **October 19-20** (Saturday and Sunday)

Fee: \$165

Resource Persons: Marguerita Laing lived and worked with Dr. R.D. Laing during the last ten years of his life until his death in 1989; Andrew Feldmar is a Registered Psychologist practising psychotherapy with individuals, couples and families in Vancouver. He directs Integra Households Association, a society established to create and maintain humane therapeutic communities for people in severe distress.



Conflict Resolution

The Justice Institute's Certificate Program in Conflict Resolution is designed to meet the needs of a wide range of professionals for increased skill and knowledge in dealing with conflict in their work environments. It is the only program of its kind in Canada.

To complete the Certificate Program, participants attend 210 hours of core and elective courses and demonstrate competency in both mediation and negotiation skills. Students interested in pursuing the Certificate are encouraged to begin their studies with course #CR100. Those who have had no previous training in this field would also likely benefit from taking course #CR735 as an entry course. For further details, call 222-7287.

Course Times and Locations

Unless otherwise indicated under individual course listings, Vancouver courses will be held at the Justice Institute of BC, 4180 West 4th Ave., Vancouver, BC; the Vancouver Maritime Museum, 1905 Ogden Avenue, Vancouver, BC; or the Ming Court Hotel, 1160 Davie Street, Vancouver, BC. Classes will be in session from 9:00 am to 5:00 pm. Parking is free at the Justice Institute and the Maritime Museum. Parking at the Ming Court Hotel is \$3.00 per day.

Out-of-Town Courses

Courses in the Certificate Program are now available in Courtenay, Dawson Creek, Fort St. John, Grand Forks, Kelowna, Nelson, Prince Rupert, Quesnel, Tacoma, Victoria and Whitehorse. For listings, see page 12.

Instructors

Most courses in the Centre are delivered by:

Michael Altshuler, J.D., M.S., mediator and counsellor in private practice;
Randy Boychuck, M.A., counsellor and trainer in private practice;
Sally Campbell, J.D., lawyer/mediator, and trainer in private practice;
Michael Fogel, LLB, J.D., M.Ed., mediator and counsellor in private practice, and Director of Mediation Services with BC International Commercial Arbitration Centre;
Mario Govorchin, trainer, consultant and adolescent psychiatric worker;
Karen Haddigan, mediator in private practice, and Project Co-ordinator, Inner City Housing;
Stacey Holloway, consultant and counsellor in private practice specializing in youth and education;
Marg Huber, trainer and mediator in private practice, specializing in family, community and native groups;
Arthur Ridgeway, Ph.D., registered psychologist, consultant and trainer in private practice;
Gordon Sloan, LLB, mediator and trainer in private practice;
Jim Toogood, mediator, arbitrator and trainer in private practice;
Deborah White, M.A., ABS, organization development consultant and trainer in private practice;
Dale Zaiser, M.A., ABS, consultant and counsellor in private practice, and Instructor, Douglas College.
Other resource people with complementary expertise and specializations are also involved.

Coaches

Elizabeth Azmier-Stewart, Pamela Coots, Sandy Dunlop, Donna Dussault, Kelly Henderson, Wendy Hilliard, Nancy McPhee, Ronald Monk, Tom Northcott, Michael Reynolds, Jill Schroder, Jacquie Waechter.

Core Courses

Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)

This course explores the sources and implications of interpersonal conflict within various contexts. Participants will have an opportunity to assess their current approaches to resolving conflicts and to broaden their range of options. An examination of power, expectations, anger and problem solving will include specific concepts, skills and techniques useful in the resolution of interpersonal conflicts. Emphasis will be on skill development through structured practice and roleplay simulations. Recommended as a prerequisite for Conflict Resolution II: Dealing with Anger (#CR200).

Dates: **September 25-27**, Marg Huber
October 3,10 (7:00 pm-10:00 pm),
and **October 5,12** (9:00 am-5:00 pm), Dale Zaiser
November 6-8, Mario Govorchin, at the
Ming Court Hotel
November 25-27, Deborah White
Time: 9:00 am - 5:00 pm
Fee: \$250

Conflict Resolution II: Dealing with Anger (#CR200)

Angry, hostile or resistant feelings and behaviours are commonly generated in conflict situations. Efforts at resolving the conflict may be ineffective if these feelings are ignored or denied. This course presents theory, techniques and approaches for effectively managing angry feelings and behaviour, including confronting, defusing and disengaging in angry conflict situations, and moving through anger to constructive problem solving. Emphasis will be on skill development through small group and individual exercises. Recommended prerequisite: Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100).

Dates: **October 9-11**, Mario Govorchin
November 12-14, Dale Zaiser
Time: 9:00 am - 5:00 pm
Fee: \$250

Mediation Skills I (#CR300)

Mediation is a practical method for assisting other people to resolve their conflicts and attain mutually satisfying outcomes. The process is useful in a wide variety of settings, including organizations, neighbourhoods, committees, schools and families. This course introduces the concepts, skills and techniques needed to mediate disputes encountered on a day-to-day basis. Emphasis will be on skill development through simulated mediations.

Dates: **September 30-October 2**,
Randy Boychuck
October 28-30, Michael Fogel
November 18-20, Marg Huber
Time: 9:00 am - 5:00 pm
Fee: \$250

Mediation Skills II (#CR400)

This course prepares the mediator to deal with complex and emotionally charged conflicts. Skills, techniques and theory include power-balancing; dealing with resistance and dysfunctional behaviour; mediator interventions and styles; and legal and ethical issues. Skill practice sessions are facilitated by trained coaches. Prerequisite: at least four other courses in the Certificate Program, including Mediation Skills I, or by permission of the Co-ordinator.

Dates: **November 4-8**, Karen Haddigan
Time: 9:00 am - 5:00 pm
Fee: \$425

Negotiation Skills I (#CR500)

Negotiation skills are essential in daily interactions with others to assist you in getting what you need and want. Principled negotiation results in an agreement that responds to the interests of both parties involved. This course introduces the skills, theory and techniques for applying interest-based negotiation in a variety of work and day-to-day situations. Participants will learn to build a collaborative climate and use the skills and concepts of principled negotiation. Required reading: *Getting to Yes* by Roger Fisher and William Ury, Penguin Books, 1981.

Dates: **October 16-18**, Karen Haddigan
October 30-November 1, Michael Altshuler
November 14,21 (7:00 pm-10:00 pm),
and **November 16,23** (9:00 am- 5:00 pm),
Mario Govorchin
December 2-4, Marg Huber
Time: 9:00 am - 5:00 pm
Fee: \$250

Negotiation Skills II (#CR600)

This course applies the negotiation process and techniques from the Level I course to more complex situations. Content will include negotiator assertiveness and style, factors that escalate or de-escalate competitiveness, resolving impasses and overcoming resistance. Emphasis will be on skill development through simulated negotiations facilitated by trained coaches. Required reading: *Getting to Yes* by Roger Fisher and William Ury, Penguin Books, 1981. Prerequisite: at least four other courses in the Certificate Program, including Negotiation Skills I, or by permission of the Co-ordinator.

Dates: **October 21-24**, Michael Fogel, Location TBA
December 10-13, Stacey Holloway
Time: 9:00 am - 5:00 pm
Fee: \$330

Mediation Skills Assessments (#CR499)

Negotiation Skills Assessments (#CR699)

Dates: **September 16-20**
Fee: \$100 per assessment
Resource Person: Marje Burdine, Co-ordinator, Centre for Conflict Resolution Training, Justice Institute of BC, and the Centre's instructors.

Electives

Critical Skills for Communicating in Conflict Situations (#CR735)

This course is intended for those who have had little or no previous training in conflict resolution skills. It will focus intensively on the micro-skills essential to effective mediating, negotiating or resolving of interpersonal conflict. It is recommended for anyone entering the Certificate Program but would be helpful as an isolated learning experience. Each skill will be demonstrated and then practised in the context of a conflict situation. Specific skills will include: non-judgemental listening; probing; clarifying; reframing; refocusing; and assertive, non-defensive communication.

Dates: **September 23-24**, Mario Govorchin
October 24-25, Dale Zaiser
November 21-22, Randy Boychuck
Time: 9:00 am - 5:00 pm
Fee: \$185

Anger Management with Youth, Level I (#CR720)

Dates: **September 30-October 1**, Paula Temrick
November 7-8, Paula Temrick
Time: 9:00 am - 4:30 pm
See Children and Youth category for course details.

Managing the Hostile Individual (#CR753)

Many professionals find themselves the target of hostile or aggressive behaviour as a regular part of their jobs. Dealing with these encounters inevitably requires emotional energy and frequently results in increased stress. This course will provide alternatives for constructively managing hostile individuals when you are the recipient of their aggressive behaviour. Through lecture, group discussion, case studies and roleplay, participants will have an opportunity to: identify factors that escalate the level of hostility; identify personal responses to hostile behaviour; develop self-management skills for responding to threatening behaviour; learn and practise a model for defusing hostility; and increase skills in constructively confronting problem behaviour.

Dates: **October 3-4**, Mario Govorchin
Time: 9:00 am - 5:00 pm
Fee: \$185

Asserting Yourself Under Pressure (#CR702)

This course is for people who are usually assertive but who either over-react or sell themselves out in difficult conflict encounters, such as when dealing with powerful, aggressive individuals, or in high-risk, high-stake situations. The result is often a diminished relationship or unmet goals. Assertively expressing your needs, thoughts, feelings and beliefs is essential to improving self-esteem and enhancing relationships. It is also a key element in ensuring mutual understanding and respect, even though strong feelings are involved.

Dates: **October 7-8**, Randy Boychuck
November 2, 9, Mario Govorchin
Time: 9:00 am - 5:00 pm
Fee: \$185

Silent Messages: Communicating Non-Verbally in Conflict Situations (#CR758)

We all communicate something every minute that we are with other people. Particularly in conflict situations, people often give one message non-verbally and quite another message verbally. These mixed messages may be confusing, irritating and misleading. Resolving conflicts effectively requires an awareness of our own and others' non-verbal communication including facial expressions, hand gestures, posture, voice tone, pacing, eye contact and spacial variations. This course will expand your ability to tune into the fuller message in conflict situations, including mediations, negotiations and interpersonal disputes. It will

also help you improve your own skills in sending clear, congruent messages.

Dates: **October 15-16**, Stacey Holloway
Time: 9:00 am - 5:00 pm
Fee: \$185

Hard Bargaining and Deal Making or "Where the Rubber Meets the Road" (#CR738)

Although we stress the value of interest-based negotiating, there are some negotiations which require special techniques to arrive at results. This course focuses on the competitive side of the negotiation process while building on the skills acquired in Negotiation Skills I. The course uses real-life, high-pressure negotiation situations in exercises to illustrate and practise hard bargaining and deal making within the negotiation process. Participants will learn to: differentiate between hard bargaining and joint problem solving; apply the principles of tough but sensitive bargaining; describe the rules for concession making; recognize trading opportunities; detect and deal with common tricks and pitfalls; make walkouts manageable; and understand closing techniques. Concepts covered in this course include trading, concession making, positioning, feedback momentum, closing, ratio of movements, and minimum and maximum settlement points. Prerequisite: #CR100 and #CR500 or by permission of the Co-ordinator.

Dates: **October 21-22**
Time: 9:00 am - 5:00 pm
Fee: \$185
Instructor: Peter Schaub, M.B.A., Vice-President Marketing, Prime Pacific International Ltd.; commercial realtor and independent consultant.

Creating a Climate for Resolution (An Advanced Course) (#CR757)

When working with others in mediation and negotiation, it is important to establish rapport quickly and effectively. In conflict situations, people need to develop a positive focus to support the resolution of their differences and form mutually satisfying agreements. This skill development course will present rapport-building concepts and techniques which prevent costly miscommunications and improve the quality of interpersonal relating. Focus will be on communicating support and understanding, clearing judgements, acknowledging emotional issues, reducing defensiveness and resistance, maintaining personal boundaries and using nonverbal and indirect methods of pacing and leading. Prerequisite: at least three other courses in the Certificate Program.

Dates: **October 24-25**, Arthur Ridgeway, at the Vancouver Maritime Museum
Time: 9:00 am - 5:00 pm
Fee: \$185

Mediating Stage Four: Drafting the Memorandum of Agreement (#CR733)

Most mediation course work focuses on identifying interests and moving parties away from their positional orientation. But what happens when the parties move into solution making? In this course, we will concentrate on closure, how to build options into solutions, how to convert interests into objective criteria and how to come to consensus. This course will provide practice in writing the parties' consensus in plain, unambiguous language. We will also consider legal implications and interfacing with lawyers and other referral sources. Prerequisite: Mediation Skills I.

Dates: **November 4-5**, Gordon Sloan
Time: 9:00 am - 5:00 pm
Fee: \$185

Resolving Inner Conflict (#CR744)

Many of us work with clients who feel stuck when faced with a major decision or who repeatedly make decisions which do not seem to work out well for them. They may be confused by the message they are receiving from the head versus the heart, or may feel overwhelmed by the multitude and complexity of the influencing factors. As a result, they postpone decision making beyond the optimal time, or plunge ahead and risk making a poor decision. This course will present a set of skills and processes to facilitate personal decision making when values or needs are in conflict. Participants will assess their own styles of decision making and will focus on one of their own inner conflicts in order to learn an innovative and systematic approach to personal decision making.

Dates: **November 4-5**, Randy Boychuck
Time: 9:00 am - 5:00 pm
Fee: \$185

Shifting From Positions to Interests (An Advanced Course) (#CR748)

Whether in the context of negotiation, mediation or interpersonal conflict, people adopt positions and offer solutions in order to meet their underlying interests. Working towards interest-based resolutions requires skill in clarifying and understanding the wants, needs, concerns and fears which support the opposing positions. This skill building course is designed to assist participants to reach positive outcomes through a deeper exploration of positions, interests and intentions. Participants will enhance skills aimed at eliciting underlying interests, illuminating blocks, facilitating process, establishing positive outcomes, and generating a wider range of choices. Prerequisite: at least three other courses in the Certificate Program.

Dates: **November 14-15**, Arthur Ridgeway
Time: 9:00 am - 4:30 pm
Fee: \$185

Empowering Youth Through Problem Solving: An Advanced Level Course (#CY139)

Dates: **November 25-26**, Paula Temrick
Time: 9:00 am - 5:00 pm
See Children and Youth category for course details.

Group Conflict Resolution (#CR736)

Group conflict stems from a variety of sources, including: role or task confusion, value differences, conflicting needs or styles, personality differences and hidden agendas. This course is designed to help group leaders or members identify the cause of the conflict, determine an appropriate method of intervention, and assist the group to move from conflict to problem solving. Content will include theory and concepts essential to understanding group process and group facilitation. Prerequisite: a core course in the program or by permission of the Co-ordinator.

Dates: **November 28-29**, Karen Haddigan
Time: 9:00 am - 5:00 pm
Fee: \$185

Building Competency in Mediation (#CR759)

Building competency requires the integration of skills and concepts that form the backbone of the mediation process. This course will isolate stumbling blocks that chronically arise in this learning process. Video examples of mediation pitfalls will be presented as well as examples of effective techniques for avoiding these trouble spots. Learners will be assisted to assess their own work given these indicators of competency. Prerequisites: #CR100 and #CR300.

Date: **December 5**, Michael Fogel
Time: 9:00 am - 5:00 pm
Fee: \$90

Building Competency in Negotiation (#CR765)

Building competency requires the integration of skills and concepts that form the backbone of negotiation. This course will isolate stumbling blocks that chronically arise in this learning process. Video examples of negotiation pitfalls will be presented as well as examples of effective techniques for avoiding these trouble spots. Learners will be assisted to assess their own work given these indicators of competency. Prerequisites: #CR100 and #CR500.

Date: **December 6**, Marg Huber
Time: 9:00 am - 5:00 pm
Fee: \$90

Conflict in Organizations: Symptoms, Origins and Strategies (#CR704)

Conflict in organizations takes many forms. This course focuses on the difficulties that arise because of differences between the needs of the individual and those of the organization. What prevents an organization from working well for its people? What are the impacts of management style and organizational culture? What are our deep-rooted assumptions about the nature of our organizations and our work? From these questions, the focus will shift to a review of some alternative forms of organizations and strategies for their development. The objectives of this course are to increase the understanding of organizational conflict and to provide options that participants may then apply in their own situations.

Dates: **December 9-10**, Michael Talbot,
at the Vancouver Maritime Museum
Time: 9:00 am - 5:00 pm
Fee: \$185
Instructor: Mike Talbot; M.A., M.Tech., organizational consultant in private practice with a particular interest in organizational evolution.

Out-of-Town Courses

The following courses will be held throughout the province, in the Yukon and Washington State.

Courtenay

Co-sponsored with North Island College. To register telephone: 604/334-8911. For information contact: Maureen Hill. All courses are held from 9:00 am to 5:00 pm daily.

Course: Conflict Resolution I: Dealing with Interpersonal
Conflict (#CR100)
Dates: **October 24-26**
Fee: \$370
Instructor: Marg Huber

Dawson Creek

Co-sponsored with Northern Lights College. For registration and fee information, call 604/784-7509.

Course: Anger Management with Youth, Level I (#CR720)
Dates: **September 23-24**

Fort St. John

Co-sponsored with Northern Lights College. To register telephone: 604/785-6981 or FAX: 785-1294. For information contact: Lona Semeniuk. All courses are held from 9:00 am - 5:00 pm daily.

Course: Conflict Resolution I: Dealing with Interpersonal
Conflict (#CR100)
Dates: **November 14-16**
Fee: \$410
Instructor: Randy Boychuck

Grand Forks

Co-sponsored with Selkirk College. To register telephone: 604/442-2704 or FAX: 447-2877. For information contact: Annie Holtby. All courses are held from 9:00 am to 5:00 pm daily.

Course: Conflict Resolution I: Dealing with
Interpersonal Conflict (#CR100)
Dates: **October 24-26**
Fee: \$300
Instructor: Sally Campbell

Course: Asserting Yourself Under Pressure (#CR702)

Dates: **November 22-23**

Fee: \$225

Instructor: Deborah White

Kelowna

Co-sponsored with Okanagan College. To register telephone: 604/862- 5480. For information contact: Russel Krasnuik. All courses are held from 9:00 am to 5:00 pm daily.

Course: Negotiation Skills I (#CR500)

Dates: **October 16-18**

Fee: \$325

Instructor: Deborah White

Course: Mediation Skills I (#CR300)

Dates: **November 6-8**

Fee: \$325

Instructor: Mike Altshuler

Nelson

Co-sponsored with Selkirk College. To register telephone: 604/352- 6601. For information contact: Carol Joyce. All courses are held from 9:00 am to 5:00 pm daily.

Course: Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)

Dates: **October 3-5**

Fee: \$300

Instructor: Mike Altshuler

Course: Mediation Skills I (#CR300)

Dates: **November 7-9**

Fee: \$300

Instructor: Dale Zaiser

Prince Rupert

Co-sponsored with Northwest College. To register telephone: 604/624- 6054. For information contact Kathy Bedard. All courses are held from 9:00 am to 5:00 pm daily.

Course: Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)

Dates: **October 18-20**

Fee: \$325

Instructor: Jim Toogood

Quesnel

Co-sponsored with New Caledonia College. To register telephone: 604/992-3906. All courses are held 9:00 am to 5:00 pm daily.

Course: Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)

Dates: **October 24-26**

Fee: \$350

Instructor: Randy Boychuck

Course: Negotiation Skills I (#CR500)

Dates: **February 20-22**

Fee: \$350

Instructor: TBA

Tacoma, Washington

Co-sponsored with Tacoma Community College. To register telephone 206/566-5018. For information contact: Edith Capen. All courses are held from 9:00 a.m. to 5:00 p.m. daily.

Course: Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)

Dates: **October 9-11**

Fee: US \$350

Instructor: Stacey Halloway

Course: Negotiation Skills I (#CR500)

Dates: **November 13-15**

Fee: US \$350

Instructor: Michael Fogel

Victoria

Co-sponsored with Camosun College. To register telephone: 604/592- 1556 or FAX: 370-3150. For information contact: Nancy Sly. All courses are held from 9:00 am to 5:00 pm daily.

Course: Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)

Dates: **October 17-19**

Fee: \$300

Instructor: Sally Campbell

Course: Managing the Hostile Individual (#CR753)

Dates: **November 29-30**

Fee: \$225

Instructor: Mario Govorchin

Whitehorse

Co-sponsored with Yukon College. To register telephone: 403/668-8710. For information contact: Joy Waters at 403/668-8865. All courses are held from 9:00 am to 5:00 pm daily.

Course: Silent Messages: Communicating Non-Verbally in Conflict Situations (#CR758)

Dates: **September 11-12**

Fee: \$225

Instructor: Mario Govorchin

Course: Managing the Hostile Individual (#CR753)

Dates: **September 13-14**

Fee: \$225

Instructor: Mario Govorchin

Course: Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)

Dates: **September 26-28**

Fee: \$325

Instructor: Mike Altshuler

Course: Conflict Resolution II: Dealing with Anger (#CR200)

Dates: **October 17-19**

Fee: \$325

Instructor: Dale Zaiser

Course: Mediation Skills II (#CR400)

Dates: **November 12-16**

Fee: \$480

Instructor: Stacey Holloway

Course: Negotiation Skills I (#CR500)

Dates: **November 28-30**

Fee: \$325

Instructor: Randy Boychuck

Crime Prevention

The following courses are co-sponsored with the BC Ministry of Solicitor General, Crime Prevention Program. **Unless otherwise indicated, Crime Prevention courses will be held at the Justice Institute and will be in session from 9:00 am to 4:30 pm.**

Working with Pre-Delinquent and Delinquent Youth, Level I: Awakening Personal Responsibility (#CY124)

This workshop is directed toward professionals working with pre-delinquent and delinquent youth. Day one will look at the psychological needs of adolescents, compare and contrast normal and dysfunctional needs of adolescents, and present an overview of counselling strategies for behavioural change. Day two will examine counselling strategies in more depth, with particular emphasis on models that assist adolescents to develop a sense of personal responsibility and respect in their own community. Co-sponsored with the Ministry of Solicitor General, Crime Prevention Program.

Dates: **October 2-3**

Fee: \$135

Resource Person: Larry Green, M.A., counsellor and trainer in private practice.

Working with Pre-Delinquent and Delinquent Youth, Level II: Using the Teen's Reactivity to Enhance One's Influence (#CY124A)

This workshop, which is directed toward youth and child care workers, will build upon the concepts presented in Working with Pre-Delinquent and Delinquent Youth, Level I. The focus will be on "reading" and integrating the client's ongoing behaviour into the overall shape of the therapeutic process. Strong emphasis will be placed on role modelling, role plays and particularized feedback. Participants are encouraged to bring case examples to the workshop for discussion and roleplay. Co-sponsored with the Ministry of Solicitor General, Crime Prevention Program.

Dates: **November 7-8**

Fee: \$135

Resource Person: Larry Green, M.A., counsellor and trainer in private practice.

Adolescents and Addiction, Level I: Practical Strategies for Assessment and Treatment (#CY141)

This workshop is directed toward staff who want to develop practical, community-based strategies for intervention with adolescents who are at risk of being, or are already, addicted to alcohol and/or drugs. The workshop will provide an overview of models of addiction, explore assessment approaches, and highlight counselling strategies for working with this target group. Co-sponsored with the Ministry of Solicitor General, Crime Prevention Program.

In Vancouver

Dates: **October 16-17**

Fee: \$135

Resource People: Rob Axsen, B.A., Program Director, Odyssey Substance Abuse Services for Youth; and Colin Sanders, M.A., Supervisor of Residential Services, P.E.A.K. House.

In Dawson Creek

Dates: **November 4-5**

Fees: Contact Northern Lights College

Resource Person: Colin Sanders, M.A., Supervisor of Residential Services, P.E.A.K. House.

Adolescents and Addiction, Level II: Alternative Treatment Methodologies (#CY141A)

This second level workshop will examine alternative treatment methodologies, within the emerging "eclectic" model of addiction, for working with young people with substance abuse problems. Using a biopsychosocial framework, key aspects of adolescent development psychology will be examined in relation to factors that predispose young people toward substance abuse. Participants will have an opportunity to examine stages of adolescent development within a systemic perspective, consider the range of treatment options available for working with young people who have addiction problems, and develop a plan to ensure optimal treatment matching. Prerequisite: Adolescents and Addiction, Level I, or by permission of the co-ordinator. Co-sponsored with the Ministry of Solicitor General, Crime Prevention Program.

Dates: **November 18-19**

Fee: \$135

Resource People: Rob Axsen, B.A., Program Director, Odyssey Substance Abuse Services for Youth; and Colin Sanders, M.A., Supervisor of Residential Services, P.E.A.K. House.

Out-of-Town Courses

Dawson Creek

Co-sponsored with Northern Lights College. For registration and fee information call 604/784-7509.

Course: Adolescents and Addiction, Level I: Practical
Strategies for Assessment and
Treatment (#CY141A)

Dates: **November 4-5**

Driving

The Pacific Traffic Education Centre (PTEC) is a joint venture of the Justice Institute of BC and the Insurance Corporation of BC. Launched in 1988, PTEC was established to help reduce the number and severity of traffic accidents in British Columbia by offering courses in advanced driver training and traffic accident investigation, and by conducting traffic research and participating in other forms of traffic safety training. Fee-for-service courses are co-sponsored with Interdisciplinary Studies.

Staying in Control: A Driving Course in Skid Control and Avoidance Tactics

(1/2 day course #PTEC200 and #PTEC200A)

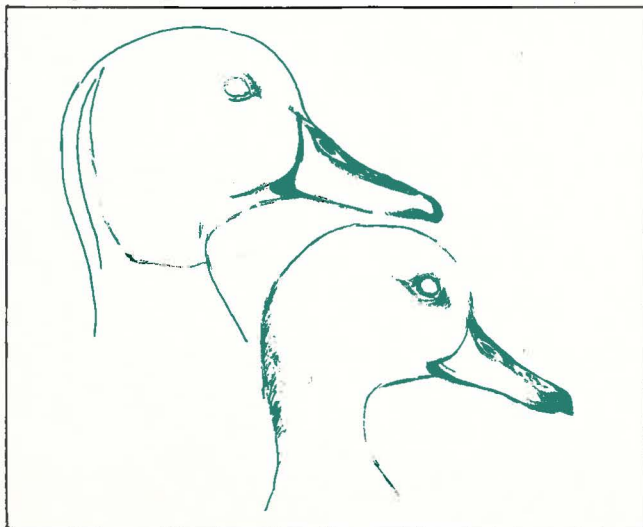
In this unique, advanced-level driving course, participants spend 80% of the course time in hands-on driving at a state-of-the-art driver training facility. Participants use their own car to practice techniques for staying in control while operating a vehicle; they practice skid control techniques using the unique ProFormance Skid Car. This 1/2-day course is designed to teach drivers better handling and control of their cars, and to make them aware of their limitations and capabilities as drivers and the limitations and capabilities of the vehicles they operate.

Dates: **September 28**
October 19
November 16
December 7

Times: 8:30 am - 12:00 noon (#PTEC200)
1:00 pm - 4:30 pm (#PTEC200A)

Fee: \$175 for 1/2 day

Resource people: Ross Bentley, President and Chief Instructor with ProFormance Advanced Driving School Inc. Ross has over 13 years of racing and 10 years of advanced driving instruction experience. Al Lund, Program Director of PTEC. Al is an accident reconstructionist and a former member of the RCMP. Al developed the tactical driving course currently used by both the RCMP and municipal police in BC. Ross Bentley and Al Lund will be assisted on the course by instructors who have been specifically trained in advanced driving techniques.



Family Assault and Sexual Violence

Unless otherwise indicated, Family Assault and Sexual Violence courses will be held at the Justice Institute and will be in session from 9:00 am to 4:30 pm.

Child Sexual Abuse Intervention: A Training Program for Practitioners (#CSA105)

This program is designed for practitioners currently providing treatment for child or adult sexual abuse victims. The training will examine principles of practice, demonstrate intervention skills, model treatment approaches, and develop interdisciplinary networking. A certificate of achievement will be available to registrants who successfully complete the program.

Dates: Complete Program:
September 20, 1991-April 11, 1992
Adult Survivor option:
September 20-November 30, 1991
Children and Youth option:
January 17-April 11, 1992
Fee: \$775 for Complete Program,
\$600 for Children and Youth option,
\$500 for Adult Survivor option

Contact the Registration Office for a brochure describing the program, dates and resource people.

Child Sexual Abuse Intervention: Adult Survivor Option - Advanced Level (#CSA130A)

This certificate program training is directed toward experienced clinicians working with adult survivors of child sexual abuse. The training will highlight the differences and similarities among different clinical approaches and will demonstrate the value of linking aspects of various models in therapists' work with adult survivors. Specific attention will be paid to socio-cultural, gender and intergenerational issues and their relevance in treatment. Participants will be encouraged to bring cases from their own practice for group examination and feedback. Registration priority will be given to participants who have completed the basic level certificate program.

Dates: TBA, 1992
Fee: TBA

The program description, dates and a list of resource people will be published in the January 1992 program calendar.

Child Sexual Abuse Support Worker Training Program (#CSA134)

This new training program has been designed for front line staff and others who work in a support capacity with sexually abused children and their family members. The program will provide participants with an understanding of the role and function of support, and will demonstrate specific skills for working with clients from the time of disclosure through to the completion of treatment. Content will cover the nature and dynamics of child sexual abuse, ethical issues in relation to the provision of support, methods to engage and support the sexually abused child, and effective ways to work in co-operation with therapists and other professionals who are involved with the child and the family. A certificate of achievement will be granted to participants who successfully complete the program. All five days must be completed to receive a certificate.

Dates: **November 14, 15, and Saturday, November 16 and November 22 and Saturday, November 23**

Fee: **\$225**

Location: TBA

Resource People: The program will be taught by practitioners in the field who have extensive experience working with sexually abused children and their families.

Working with Multiplexity and Ritual Abuse (#CSA135)

This workshop is directed toward experienced practitioners who are working with children or adults who may have been ritually abused. On day one, content will examine the signs and symptoms of dissociative disorders in children and adolescents, explore dissociation and its implications for treatment, model integrating strategies for treatment, and demonstrate specific methods for working with children and adults who have been ritually traumatized. On day two, content will focus upon the more challenging aspects of working with this client group including rituals, programs and inductions and their implications in treatment and dissociative memory work. This workshop is **not** recommended for persons who have not taken previous workshops on this topic. Co-sponsored with The Ritual Abuse Awareness Network Society (TRAANS).

Dates: **October 18-19**

Location: TBA

Fee: **\$175** - to register, contact TRAANS at 731-5243

Resource People: Pamela Reagor, Ph.D., Clinical Psychologist and Program Director for the Adult Psychological Disorders Program, Rush Centre, St. Joseph's Hospital, Orange, California; Steven Ray, M.S.R.N./C.S., clinical nurse specialist in private practice in Orange, California, with 12 years' experience treating dissociative disorders; and Vicki Graham Costain, Ph.D., Clinical Psychologist in private practice with extensive experience treating child and adult victims of trauma.



The Double Battle: Treating the Substance Abusing and Sexually Abused Client (#CSA124)

This workshop is directed toward counsellors and group leaders interested in treating clients who are recovering from sexual abuse and substance abuse. Day one will cover assessment issues and history-taking, determining treatment approaches, responding to substance abuse relapses in therapy, and handling other issues such as eating disorders, compulsive thefts and lying. Day two will focus specifically on leading groups for these clients and will examine such issues as establishing ground rules, stages of the group process, critical incidents in the group, and voluntary or necessary termination of group membership.

Dates: **November 13-14**

Fee: **\$150**

Resource People: Myrna Driol, M.A., and Trisha Hiland, M.A., registered psychologists with extensive experience working in alcohol and drug services.

Treatment of Sexually Abused and Sexually Reactive Children (#CSA136)

This advanced-level workshop is directed toward professionals working with sexually abused children in a treatment setting. Day one will examine theoretical models of treatment and their practical application, non-directive play therapy techniques, post traumatic play, and resolution of play through art, puppets, sand play and story telling. Day two will explore the growing problem of sexual reactivity among children who have been abused, examine the causes of this behaviour, and demonstrate specific therapeutic responses for working with these children. Co-sponsored with Family Services of Greater Vancouver and Greater Vancouver Mental Health Services.

Dates: **November 18-19**

Fee: **\$175**

Location: TBA

Resource Person: Eliana Gill, Ph.D., a licensed marriage, family and child counsellor. Dr. Gill serves on the advisory board of the National Resource Centre on Child Sexual Abuse and was the director of Gill and Associates, a child abuse treatment program in California. She is the author of numerous books on child abuse and is a national consultant and trainer.

Group Work with Adult Female Survivors (#CSA129)

This workshop is directed toward counsellors and therapists working with adult female survivors in a group context. Content will cover models of group work, developing a framework for assessment, moving group members from emotional support to psychodynamic content, handling transference and counter transference, and using a range of exercises and approaches to facilitate healing.

Dates: **December 6-7**

Fee: **\$150**

Resource People: Kate Blassnitz, M.S.W., community and family counsellor with North Shore Family Services and co-leader of groups for adult survivors; and Anne

Siegenberg, M.S.W., therapist in private practice and group facilitator with North Shore Family Services and Vancouver Incest and Sexual Abuse Centre Society (VISACS).

Let's Talk About Touching: Training for Early Childhood Educators (#CSA110)

This workshop provides training for early childhood educators and kindergarten teachers in the use of a sexual abuse prevention program designed for three-and-one-half to five year olds. The program includes nine scripted lessons and teaching aids. It covers the nature and dynamics of child sexual abuse, use of the curriculum, and adaption of the program for use with special needs children. After completion of the two-day program, kindergarten teachers and licensed pre-school staff currently working in a centre may purchase a teaching kit at a cost of \$25. The cost of the kit for others who complete the program is \$50. Teaching dolls are an additional \$60 a pair. Co-sponsored with the Early Childhood Education Association of BC, Ministry of Solicitor General, and Ministry of Health, Mental Health Services.

In Vancouver

Dates: **November 22-23** (Friday and Saturday)

In Victoria

Dates: **November 16-17** (Saturday and Sunday)

Time: 8:30 am - 4:30 pm

Fee: \$35

Resource People: The program is taught by early childhood educators and sexual abuse prevention consultants who have received training in the program and have used the curriculum in their own professional setting.

Out-of-Town Courses

Victoria

Course: Let's Talk About Touching: Training for Early Childhood Educators (#CSA110V)

Dates: **November 16-17** (Saturday and Sunday)

Fire Safety Distance Education

People registered in distance education courses will have access to a knowledgeable tutor by telephone and correspondence throughout the course. Courses are co-sponsored by Interdisciplinary Studies and the Fire Academy. (Note: Fire service personnel in BC should contact the Fire Academy directly to obtain this self-study course.)

Fire Safety at Work (#DE102)

Designed in the distance education format and developed in co-operation with the Open College component of the Open Learning Agency, this course is intended for employees and supervisors with job responsibilities in fire safety, and others with an interest in fire prevention and response. Course materials explore the nature of fire, common fuels and ignition sources, hazards for each building type, fire prevention, fire drills, and using portable extinguishers and a fire safety plan. After completing the course, students will be able to conduct basic fire prevention inspections, educate other employees on safe ways to respond to fire, lead fire drills, and prepare a full fire safety plan for any organization. Students are required to submit four written projects and pass a multiple choice exam to complete the course. Successful candidates will receive a certificate. (This course is not designed for professional or volunteer fire service personnel.)

Length: 120 self-study hours

Fee: \$250

Dangerous Goods (#DE101)

This course has been designed for fire service personnel but is also relevant to non-fire service personnel whose responsibilities include the area of dangerous goods. A series of five self-study booklets present the basic principles of controlling dangerous goods incidents. The course covers legal jurisdiction and highlights legislation that affects safety in the storage and transport of dangerous goods. It also offers information on identification of dangerous goods under emergency conditions and on national, provincial and local information sources. The course discusses the inherent hazards of dangerous goods, with specific attention to assessing a situation, determining the resources required, and taking appropriate initial action.

Length: 60 self-study hours

Fee: \$200

Basic Fire Science (#DE100)

This course has been designed for fire service personnel, but is also applicable to non-fire service personnel who need a fundamental understanding of fire and flammable materials, and to members of the general public with an interest in this safety area. The course provides an introductory level study of basic chemical and physical principles underlying fire and dangerous goods behaviour in emergency situations. Topics include vapour pressure and combustion, elements of fire suppression, and general methods of fire control.

Length: 40 self-study hours

Fee: \$150

Technical Math (#DE105)

This course presents the basic math skills needed for fire flow calculations, such as volume and surface area, and provides frequent opportunities to apply the information to

practical situations. Units covered include whole numbers, fractions and decimals, percentages, averages, algebraic equations, powers and square roots, ratios and proportions, and measurements of length, area and volume. Prerequisite: basic skills in addition, subtraction, multiplication and division.

Length: 40 self-study hours
Fee: \$150

Intervention

Unless otherwise indicated, Intervention courses will be held at the Justice Institute and will be in session from 9:00 am to 4:30 pm.

Counselling the HIV Positive Client (#EP169)

This workshop has been designed to provide the necessary tools and confidence to health care practitioners and therapists working with clients, family members or friends who are dealing with HIV and AIDS. The workshop will be divided into four sections: HIV Disease-the continuum, client issues, practitioner issues and integration. Day one will explore the myths, stereotypes and current beliefs about HIV; review and update current information about the disease, its progression and information; examine the social context of HIV/AIDS; identify and explore key issues facing HIV positive clients; and discuss the special needs of different HIV positive groups. Day two will explore attitudes and beliefs that promote or impede work with clients who are HIV positive, demonstrate a counselling model for HIV clients, and provide opportunities for participants to role play case examples.

Dates: **September 26-27**
Fee: \$150
Location: TBA

Resource Person: Kathryn Templeton, M.Sc., M.Ed., counsellor in private practice with expertise working with clients who are HIV positive; Gail Farmer, M.B.A., group facilitator; and Bridget McKenzie, Co-ordinator, Support Services, AIDS Vancouver.

Working With the Troubled Family (#EP136)

This introductory workshop is directed toward frontline workers who are called upon to intervene with abusive, alcoholic or emotionally neglectful families and want to develop an understanding of the family system and its impact on individual members. Content will cover characteristics of functional and troubled families, roles and behaviours within abusive and alcoholic families, ways to assist family members to identify key issues for recovery, and methods for developing a framework for supportive intervention.

Dates: **October 25-26**
Times: 9:00 am - 4:00 pm
Fee: \$150
Resource People: Brenda Casey, counsellor and group leader

in private practice; and Denise Hall, family counsellor and group facilitator.

The Co-Dependency Trap, Level I: Assessment and Intervention Approaches (#EP143)

It has been estimated that for every chemically dependent person, there are at least five co-dependents. Frequently, these are people who grew up in alcoholic or troubled families. Co-dependency is characterized by a preoccupation with or extreme dependence on another person, substance or behaviour. If co-dependent behaviour is not addressed, the specific addiction may be controlled but the behaviours arising out of the addiction often continue. This two-day workshop will examine the nature and dynamics of co-dependent behaviour, consider the role of co-dependents within the dysfunctional family, and explore assessment approaches and creative treatment techniques.

Dates: **October 30-31**
Fee: \$165

Resource People: Maureen Ludwig Gold and Elaine S. Stoll, group leaders and counsellors in private practice with extensive experience working in private community agencies with clients who have chemical and behavioural addictions.

Management

Unless otherwise indicated, Management courses will be held at the Justice Institute and will be in session from 9:00 am to 4:30 pm.

Courses in this category can be used as electives in the Management Development for Residential Settings certificate program.

Motivating Your Workforce: Building a Strong Working Group (#MGMT225)

Groups are the backbone of most organizations; they are the vehicles for planning, organizing and accomplishing work, enhancing worker satisfaction, and contributing to staff development. But even though most managers spend more than half their working time in some form of group activity, many have little training or knowledge of group dynamics. This workshop is for managers who need to know how to motivate staff who have lost their energy and enthusiasm. Workshop participants will learn how to motivate both new and long-term employees, and how to help them develop as a healthy, interacting team. During the two-day workshop, participants will look at the five stages of group development, learn how to manage each stage effectively, identify characteristics of high performance teams, and learn the leadership behaviour skills they need to manage morale and productivity.

Dates: **September 19-20**
Fee: \$165
Resource Person: Bev Abbey, consultant and trainer.

Creative Problem Solving (#MGMT207)

Recent research has demonstrated that creativity, like any other skills, can be developed. This workshop is designed to help participants think more creatively and solve problems more efficiently and effectively. Participants will examine the basic concepts of creativity, problem solving and lateral thinking; identify the obstacles that block creativity; demonstrate how creative thinking complements logical thinking; select specific tools and techniques for developing creative thinking and solutions; and tailor creative ideas to their own specific needs.

Date: **October 18**

Fee: **\$85**

Resource Person: Maureen Hannah, training consultant.

Basic Supervisory Competency (#MGMT213)

Each job or function has specific areas of knowledge, skill and operating values which, taken together, give individuals the competence to perform a particular job. This competency-based basic supervisory program covers such topics as the role of the supervisor, situational leadership and teamwork, staff development, delegation of work, communication and interpersonal effectiveness, problem solving and decision making, and conflict resolution. The program is intended for first level supervisors, or those who aspire to be supervisors, in both government and private agencies. Before coming to the course, participants and their managers will complete an inventory assessment of participants' skills and knowledge. BC Corrections Branch employees who successfully complete the course will be granted certification for the Basic Supervisor Competency Course, Week 1. Co-sponsored with the Corrections Academy.

Dates: **October 28-November 1
November 25-29**

Time: 9:00 am - 4:30 pm on Day 1;
8:30 am - 4:30 pm on subsequent days

Fee: **\$425**

Resource Person: Joyanne Landers or Suzu Speier, both with Ryane Consulting Ltd.

Training for Trainers: Tips, Techniques and Tactics (#MGMT223)

This practical workshop is directed toward people who deliver training programs as part of their overall job and want to learn new skills or enhance existing ones. Content will include: characteristics of adult learners, positive learning environments, instructional styles and techniques, motivational strategies and instructional challenges. The number of registrants will be limited to 12 to allow opportunities for each participant to practice group and one-to-one training in a supportive setting.

Dates: **September 26-27
November 21-22**

Fee: **\$210**

Resource Person: Reva Kalef, M.Ed. (Adult Education), consultant with RK Educational Design Associates.

Training for Trainers: Fundamentals of Instructional Planning (#MGMT223A)

This course is directed toward trainers who are responsible for planning instruction for adult learners. During this interactive, two-day workshop, participants will have an opportunity to increase their understanding of the instructional planning process and apply the knowledge and skills to their own planning situation. Participants should have a project in mind to work on over the course of the two-day workshop. The number of registrants will be limited to 16 to allow opportunities for each participant to receive coaching.

Dates: **October 28-29**

Fee: **\$210**

Resource Person: Reva Kalef, M.Ed. (Adult Education), consultant with RK Educational Design Associates.

Advanced Training for Trainers: Working with Groups (#MGMT223B)

This practical, advanced level workshop is directed toward trainers who instruct in a group setting. Participants will have an opportunity to increase their understanding of group dynamics and will learn specific facilitation strategies which encourage adult learning. This highly interactive workshop will focus on: climate setting, stages of group development, roles assumed by group members, common group issues and effective responses, and observation guidelines for analyzing group behaviour. Prerequisite: Training for Trainers: Tips, Techniques and Tactics or by permission of the Program Planner. The number of registrants will be limited to 16.

Dates: **December 5-6**

Fee: **\$210**

Resource Person: Reva Kalef, M.Ed. (Adult Education), consultant with RK Educational Design Associates.

NOTE: The second course in this series, Fundamentals of Instructional Planning, is not a prerequisite for Advanced Training for Trainers.

Clear and Simple (#MGMT212)

This workshop is directed toward supervisors and managers who know what they want to say but have difficulty putting it in writing. Days one and two will cover communication as a transaction, writing skills, business styles and conveying organizational messages. Day three will specifically focus on report writing and will cover planning, organizing and special techniques. Participants are requested to submit two samples of their written work when they register. This workshop is limited to 16 participants.

Dates: **November 4-6**

Fee: **\$210**

Resource Person: Sarah Kennedy, Consultant and Trainer, Ryane Consulting Inc.

Performance Planning and Review (#MGMT215)

This workshop is designed for managers and supervisors who want to improve their ability to write performance standards and increase their skills in giving constructive feedback about performance. Following a discussion of the purposes of performance planning and review, participants will learn how to develop and carry out a performance plan, conduct a review interview, and administer the review system.

Dates: **November 7-8**

Fee: **\$165**

Resource Person: Maureen Hannah, training consultant.

See the Administrative Support Staff category for additional listings.

Professional Health Programs

Professional Health Programs at the Justice Institute offers courses for physicians, nurses and pre-hospital care workers. The following courses may be held at the Justice Institute or other communities on request. For more information or to enquire about the possibility of courses in your area contact Professional Health Programs, 222-7121. Unless otherwise indicated, the scheduled Professional Health Programs courses listed below will be held at the Justice Institute and will be in session from 8:00 am to 5:00 pm.

For out-of-town courses see page 21.

Advanced Cardiac Life Support (ACLS) Providers Course (#PHP100)

This two-day workshop is intended for physicians, nurses and pre-hospital care workers who are involved in the management of cardiac arrest victims. The two days are divided into lecture and practice components. The lectures highlight important information in pharmacology, dysrhythmia interpretation, sudden cardiac death, and post-resuscitation care as related to cardiac arrest management. Practice time is provided to enable participants to manage a cardiac arrest simulation and review cardiac dysrhythmias. Each participant will be given at least one opportunity to manage a cardiac arrest scenario. Pre-reading from the ACLS manual is required; allow at least eight hours to adequately prepare for this course. Successful completion is based on:

1. Demonstrating leadership during a cardiac arrest scenario.
2. Obtaining 80% correct on the written exam.
3. Demonstrating ventilation and endotracheal intubation techniques.
4. Providing evidence of current BCLS, level C, status.

Dates: **November 2-3**

Fee: **\$325**

Advanced Cardiac Life Support Update (#PHP110)

This one-day course provides an opportunity for persons who have successfully completed ACLS to update to current ACLS standards. Pre-reading is required to supplement the theory lectures and practice sessions held during the day. Successful completion is based on:

1. Demonstrating leadership during a cardiac arrest scenario.
2. Obtaining 80% correct on each exam, theory and dysrhythmia interpretation.
3. Demonstrating ventilation and endotracheal intubation techniques.
4. Providing evidence of current BCLS, level C, status.

Date: **November 2**

Fee: **\$200**

Paediatric Advanced Life Support (#PHP204)

An advanced life support course developed by the American Heart Association and endorsed by the Heart and Stroke Foundation of Canada and BC/Yukon. This course is for physicians, nurses, paramedics, and respiratory therapists caring for critically ill paediatric patients. Course content covers management of the acute paediatric patient with difficulties related to cardiopulmonary arrest, respiratory failure, and shock. The information in this two-day course is presented through a series of lectures and small group practice stations. Successful completion is based on:

1. Obtaining 84% correct on the written exam.
2. Demonstrating acceptable performance during simulated scenario stations for:
 - a. Newborn resuscitation, cardiopulmonary arrest
 - b. Respiratory failure and shock
3. Attending all sessions.

Dates: **TBA**

Fee: **TBA**

(NB: This course cannot be offered out of the Lower Mainland at this time.)

Cardiac Arrest Management (#PHP115)

A one-day course to develop confidence in cardiac arrest situations. The workshop is a combination of lectures and small group practice sessions. It covers the pharmacology of cardiac arrest drugs, lethal dysrhythmia interpretation, compromised airway management, and cardiac arrest practice scenarios.

Dates: **October 15
December 3**

Fee: **\$125**

First Line Trauma Management for Nurses

Program content is related to the "must-dos" of multi-trauma assessment, treatment, and stabilization, and can be presented in one- or two-day seminars. Program presentation is a combination of lecture and group practice sessions.

First Line Trauma Management for Physicians

This one-day course is designed for physicians responsible for managing the trauma victim in a non-tertiary facility. Course content is provided by two emergency physicians and covers appropriate management of the ABCs and the assessment, treatment, and management of the multi-trauma victim.

Out-of-Town Courses

The courses listed above can be held outside the Lower Mainland. For more information or to enquire about the possibility of courses in your area contact Professional Health Programs at 222-7121.

Prince Rupert

Course: Advanced Cardiac Life Support (ACLS)
Providers Course (#PHP100)

Dates: **September 28-29**

Saanich

Course: Advanced Cardiac Life Support (ACLS) Providers
Course (#PHP100)

Dates: **September 14-15**

Sechelt

Course: Advanced Cardiac Life Support (ACLS) Update
(#PHP110)

Date: **October 6**

Vernon

Course: Advanced Cardiac Life Support (ACLS) Update
(#PHP110)

Date: **November 16**

Whitehorse

Course: Advanced Cardiac Life Support (ACLS)
Providers Course (#PHP100)

Dates: **September 21-22**

Course: Advanced Cardiac Life Support (ACLS) Update
(#PHP110)

Dates: **September 23-24 (evenings)**



Residential Settings

Unless otherwise indicated, Residential Settings courses will be held at the Justice Institute and will be in session from 9:00 am to 4:30 pm.

Management Development for Residential Settings Certificate Program

This new certificate program was created in consultation with executive directors and front line managers from the residential field. It has been specifically designed to meet the needs of supervisors and managers who work in a variety of residential settings. The program provides skills specific to this workplace and opportunities to network with other professionals from the field.

The program consists of 20 days of training: eight two-day core courses, and four classroom days of electives (usually two courses). Courses must be taken in sequence from Level 1 through 8 unless otherwise approved by the Program Co-ordinator.

Interested applicants should submit a resume describing their relevant work experience, a statement outlining their interest in the program and indicating whether they have completed previous levels of the program, and a summary of any other Justice Institute training. Participants must currently be supervising others or have proven supervisory experience.

For a brochure describing program structure, content and eligibility contact the Registration Office at 222-7111.

Core Courses

Management Development for Residential Settings - Level 1 (#MGMT214)

This two-day course is designed to help supervisors examine and apply basic supervisory skills. The course will cover the role and responsibilities of the supervisor, ways to assess the supervisor's personal communication style and strengthen communication with staff, methods for assessing employees' levels of motivation and ability, and how to communicate with and delegate to staff who work shifts or on call.

In Vancouver

Dates: **September 18-19**

Fee: **\$135 for one registrant; \$110 per registrant for two or more people from the same agency.**

In Victoria

Dates: **September 24-25**

Fee: **\$150 for one registrant; \$135 per registrant for two or more people from the same agency.**

Resource Person: Mario Govorchin, consultant and trainer. Mr. Govorchin has extensive experience working with psychiatrically disabled clients and has experience working in residential settings.

Management Development for Residential Settings - Level 2 (#MGMT218)

This two-day course is designed to help supervisors who work in residential settings: develop performance goals and objectives with their staff; practice writing performance standards; examine methods for conducting effective performance reviews; develop action plans for staff development; practice managing performance problems; discuss situational leadership theory and assess personal leadership styles; diagnose the level of competence and commitment of staff in relation to tasks; and, contract with staff for specific leadership styles to best suit their needs.

In Vancouver

Dates: **October 9-10**

Fee: \$135 for one registrant; \$110 per registrant for two or more people from the same agency.

In Victoria

Dates: **October 16-17**

Fee: \$150 for one registrant; \$135 per registrant for two or more people from the same agency.

Resource Person: Sandra Rice, Program Co-ordinator, Management Development for Residential Settings. Ms. Rice has extensive experience training and working in the management field and has experience working in residential settings.

Management Development for Residential Settings - Level 3 (#MGMT230)

This two-day course is designed to help supervisors strengthen their supervisory skills and knowledge. Participants will have the opportunity to: gain information regarding the legal constraints affecting ethical standards; discuss a plan to develop a set of ethical standards for their workplace; explore current information on professionalism and discuss a plan to develop professional standards for their workplace; and examine the supervisor's role in relation to ethical standards, values and professionalism in residential settings. A panel of professionals will be available for a question and answer session on these topics. Participants will also examine the supervisor's role in promoting effective time and stress management within the team; identify sources of employee stress and strategies for coping; examine the organizational hierarchy and communication flow to assess levels of stress; and develop personal action plans for improvement.

In Vancouver

Dates: **November 6-7**

Fee: \$135 for one registrant; \$110 per registrant for two or more people from the same agency.

In Victoria

Dates: **November 19-20**

Fee: \$150 for one registrant; \$135 per registrant for two or more people from the same agency.

Resource People: Carol Cohen, M.A. and Marion Malcolmson, M.S.W., counsellors and consultants in private practice. Both are experienced in direct service and management in a variety of settings.

Management Development for Residential Settings - Level 4 (#MGMT240)

This two-day course is designed to assist supervisors to develop a methodology for effective labour/management relations. Participants will have the opportunity to: clarify existing policies and legalities such as collective agreements and employment standards which govern labour/management relations; identify discrepancies between policies (contracts) and practice; identify and practice the communication skills required for effective disciplinary action; explore the principles of clarity, consistency and fairness which constitute due process; and examine the legal and ethical responsibilities of the employer/manager regarding labour relations and some areas of contention.

In Vancouver

Dates: **December 2-3**

Fee: \$135 for one registrant; \$110 per registrant for two or more people from the same agency.

In Victoria

Dates: **December 5-6**

Fee: \$150 for one registrant; \$135 per registrant for two or more people from the same agency.

Resource People: Carol Cohen, M.A. and Marion Malcolmson, M.S.W., counsellors and consultants in private practice. Both are experienced in direct service and management in a variety of settings.

Management Development for Residential Settings - Level 5 (#MGMT250)

This two-day course is designed to help supervisors explore different models of documentation in residential settings. It will enable participants to identify and practice specific management problem-solving and decision-making techniques and their effectiveness; define existing management structures and roles; practice setting agendas and basic facilitation skills for effective team meetings; and examine potential meeting challenges such as conflict, hidden agendas, content over process, and process over content.

In Vancouver

Dates: **October 7-8**

October 28-29

Fee: \$135 for one registrant; \$110 per registrant for two or more people from the same agency.

In Victoria

Dates: **October 22-23**

Fee: \$150 for one registrant; \$135 per registrant for two or more people from the same agency.

Resource Person: TBA

Management Development for Residential Settings - Level 6 (#MGMT260)

This two-day course is designed to help supervisors focus on writing job descriptions, interviewing and selecting staff, and providing orientation and on-the-job training within the context of residential facilities. Participants will: gain an understanding of the functions and elements of a job description; practice writing job descriptions; learn effective

recruitment procedures for full time and relief staff including how to write an ad; learn how to short-list effectively and how to conduct an effective job interview that is also in compliance with ethical standards; identify the elements of a successful orientation; and conduct an assessment of training needs for new staff.

In Vancouver

Dates: **October 31-November 1
November 26-27**

Fee: \$135 for one registrant; \$110 per registrant for two or more people from the same agency.

In Victoria

Dates: **November 6-7**

Fee: \$150 for one registrant; \$135 per registrant for two or more people from the same agency.

Resource Person: TBA

Electives

Electives for the Management Development for Residential Settings program may be taken from any courses offered in the Management category.

Front Line Training for Residential Settings (#SUP119)

This five-day training program is designed to provide front line workers with the basic skills required to work effectively within a residential setting. Participants will: identify and practice communication skills for effective relations with peers and methods for managing conflict on the job; examine personal and work values, ethical standards and practices; practice writing skills and writing PSPs; identify and practice strategies for managing stress in the workplace; and develop a personal action plan for strengthening skills. A certificate of achievement will be granted to successful participants. All five days must be completed to receive certification. Participants who later wish to enter the Management Development for Residential Settings certificate program may use this course as an elective.

In Vancouver

Dates: **October 3, 4 and Saturday October 5
and October 10 and 11**

Fee: \$225 per registrant

In Victoria

Dates: **November 18-22**

Fee: \$325 per registrant

Resource Persons: Mario Govorchin, Elaine Stoll, Susan Tolley, and Judy Adams. All trainers have experience within the context of residential settings and bring their own expertise to each topic area.

Life Skills Training for Residential Settings (#SUP121)

This two-day workshop is designed for residential and vocational workers who wish to understand and be able to coach foundational life skills. The workshop will help participants explore the role of empowering residents through life skills training, identify and assess personal levels of self-esteem and methods for raising self-esteem, practice

self-assertion and problem solving techniques, and practice methods for coaching others through a problem to a resolution. Lesson plans for coaching specific life skills will be provided to participants.

In Vancouver

Dates: **October 22-23**

Fee: \$135 for one registrant; \$110 per registrant for two or more people from the same agency.

Resource Person: Denise Grams, President, Life Unlimited - Life Management Skills Training.

Out-of-Town Courses

Victoria

Fees for all Victoria courses are \$150 for one registrant; \$135 per registrant for two or more people from the same agency.

Course: Management Development for Residential Settings - Level 1 (#MGMT214)

Dates: **September 24-25**

Course: Management Development for Residential Settings - Level 2 (#MGMT218)

Dates: **October 16-17**

Course: Management Development for Residential Settings - Level 3 (#MGMT230)

Dates: **November 19-20**

Course: Management Development for Residential Settings - Level 4 (#MGMT240)

Dates: **December 5-6**

Course: Management Development for Residential Settings - Level 5 (#MGMT250)

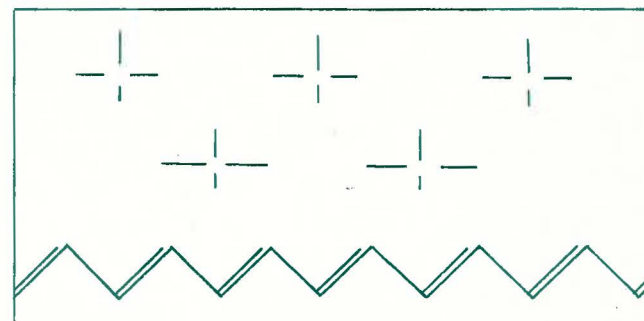
Dates: **October 22-23**

Course: Management Development for Residential Settings - Level 6 (#MGMT260)

Dates: **November 6-7**

Course: Front Line Training for Residential Settings (#SUP119)

Dates: **November 18-22**



In consideration of the environment, please bring your own cup or mug, or treat yourself to a JI mug for \$4.30.

Other

Executing a Court Order (#EP159)

Court Services Branch now contracts with private companies to perform a variety of court bailiff functions. Employees of companies awarded the contract are required to demonstrate their familiarity with execution procedures and legal requirements through successful completion of a written examination. This purpose of this course is to ensure

that participants are familiar with the documents and procedures involved in the provision of execution services in BC, and to prepare them for the exam. This course is run on an "as needed" basis. For more information, and to add your name to a waiting list for the course, contact Patricia McNeill at 222-7229.

Resource Person: Bill Bradshaw, a retired sheriff with extensive experience in executing court orders. He instructed the Basic Deputy Sheriff course on execution procedures for approximately ten years at BCIT and the Justice Institute.

Course Listings by Date (Vancouver)

Courses are listed by start date.

September

- 16 Mediation Skills Assessments (#CR499)
- 16 Negotiation Skills Assessments (#CR699)
- 18 Management Development for Residential Settings - Level 1 (#MGMT214)
- 19 Motivating Your Workforce: Building a Strong Working Group (#MGMT225)
- 20 Child Sexual Abuse Intervention: A Training Program for Practitioners (#CSA105)
- 23 Critical Skills for Communicating in Conflict Situations (#CR735)
- 25 Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
- 26 Counselling the HIV Positive Client (#EP169)
- 26 Managing Out-of-Control or Assaultive Behaviours (#CY142)
- 26 Training for Trainers: Tips, Techniques and Tactics (#MGMT223)
- 28 Staying in Control: A Driving Course in Skid Control and Avoidance Tactics (#PTEC200)
- 30 Anger Management with Youth, Level I (#CR720)
- 30 Making Order Out of Chaos: Planning Skills for Administrative and Clerical Staff (#SUP110)
- 30 Mediation Skills I (#CR300)

October

- 2 Working with Pre-Delinquent and Delinquent Youth, Level I: Awakening Personal Responsibility (#CY124)
- 3 Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
- 3 Connections and Commitment: Supporting Friends and Neighbours (#EP199)
- 3 Front Line Training for Residential Settings (SUP#119)
- 3 Managing the Hostile Individual (#CR753)
- 4 Working with Troubled and Troubling Adolescents Certificate Program (#CY135)
- 7 Asserting Yourself Under Pressure (#CR702)
- 7 Management Development for Residential Settings - Level 5 (#MGMT250)
- 7 Pathways to Solutions, Level I: Brief Family Therapy with Difficult Adolescents (#CY114)
- 9 Conflict Resolution II: Dealing with Anger (#CR200)

- 9 Management Development for Residential Settings - Level 2 (#MGMT218)
- 10 Pathways to Solutions, Level II: An Advanced Level Workshop in Solution-Oriented Brief Therapy (#CY114A)
- 15 Cardiac Arrest Management (#PHP115)
- 15 Silent Messages: Communicating Non-Verbally in Conflict Situations (#CR758)
- 16 Adolescents and Addiction, Level I: Practical Strategies for Assessment and Treatment (#CY141)
- 16 Negotiation Skills I (#CR500)
- 17 Writing Better Business Letters (#SUP130)
- 18 Creative Problem Solving (#MGMT207)
- 18 Working with Multiplexity and Ritual Abuse (#CSA135)
- 19 Staying in Control: A Driving Course in Skid Control and Avoidance Tactics (#PTEC200)
- 19 Surviving Death: Loss, Grief and After - A Weekend Seminar with Andrew Feldmar and Marguerita Laing (#EP191)
- 21 Hard Bargaining and Deal Making or "Where the Rubber Meets the Road" (#CR738)
- 21 Negotiation Skills II (#CR600)
- 21 Positive Peer Culture (#CY149)
- 22 Life Skills Training for Residential Settings (SUP#121)
- 24 Creating a Climate for Resolution (#CR757)
- 24 Critical Skills for Communicating in Conflict Situations (#CR735)
- 25 Art and Play Therapy: Treatment Approaches for Children Who Have Suffered a Loss (#CY104)
- 25 Working with the Troubled Family (#EP136)
- 28 Basic Supervisory Competency (#MGMT213)
- 28 Management Development for Residential Settings - Level 5 (#MGMT250)
- 28 Mediation Skills I (#CR300)
- 28 Training for Trainers: Fundamentals of Instructional Planning (#MGMT223A)
- 30 Negotiation Skills I (#CR500)
- 30 The Co-Dependency Trap, Level I: Assessment and Intervention Approaches (#EP143)
- 31 Management Development for Residential Settings - Level 6 (#MGMT260)

November

- 2 Advanced Cardiac Life Support (ACLS) Providers Course (#PHP100)
- 2 Advanced Cardiac Life Support Update (#PHP110)
- 2 Asserting Yourself Under Pressure (#CR702)
- 4 Clear and Simple (#MGMT212)
- 4 Mediating Stage Four: Drafting the Memorandum of Agreement (#CR733)
- 4 Mediation Skills II (#CR400)
- 4 Resolving Inner Conflict (#CR744)
- 6 Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
- 6 Management Development for Residential Settings - Level 3 (#MGMT230)
- 6 Separation and Attachment: Assessment and Treatment Issues (#CY150)
- 7 Anger Management with Youth, Level 1 (#CR720)
- 7 Managing Your Boss (#SUP120)
- 7 Performance Planning and Review (#MGMT215)
- 7 Working with Pre-Delinquent and Delinquent Youth, Level II: Using the Teen's Reactivity to Enhance One's Influence (#CY124A)
- 12 Conflict Resolution II: Dealing with Anger (#CR200)
- 12 Parent-Teen Conflict: Creating Agreements for Change (#CY148)
- 13 The Double Battle: Treating the Substance Abusing and Sexually Abused Client (#CSA124)
- 14 Child Sexual Abuse Support Worker Training Program (#CSA134)
- 14 Negotiation Skills I (#CR500)
- 14 Shifting From Positions to Interests (#CR748)
- 16 Staying in Control: A Driving Course in Skid Control and Avoidance Tactics (#PTEC200)
- 18 Adolescents and Addiction, Level II: Alternative Treatment Methodologies (#CY141A)
- 18 Mediation Skills I (#CR300)
- 18 Treatment of Sexually Abused and Sexually Reactive Children (#CSA136)

- 21 Critical Skills for Communicating in Conflict Situations (#CR735)
- 21 Training for Trainers: Tips, Techniques and Tactics (#MGMT223)
- 22 Let's Talk About Touching: Training for Early Childhood Educators (#CSA110)
- 22 Non-Directive Play Therapy (#CY104A)
- 25 Basic Supervisory Competency, Week 1 (#MGMT213)
- 25 Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
- 25 Empowering Youth Through Problem Solving (#CY139)
- 26 Management Development for Residential Settings - Level 6 (#MGMT260)
- 28 Group Conflict Resolution (#CR736)
- 28 Making Order Out of Chaos: Planning Skills for Administrative and Clerical Staff (#SUP110)

December

- 2 Management Development for Residential Settings - Level 4 (#MGMT240)
- 2 Negotiation Skills I (#CR500)
- 3 Cardiac Arrest Management (#PHP115)
- 5 Advanced Training for Trainers: Working with Groups (#MGMT223B)
- 5 Building Competency in Mediation (#CR759)
- 5 Front Line/Firing Line: Handling the Angry Client (#SUP109)
- 6 Building Competency in Negotiation (#CR765)
- 6 Group Work with Adult Female Survivors (#CSA129)
- 6 Non-Directive Play Therapy (#CY104A)
- 7 Staying in Control: A Driving Course in Skid Control and Avoidance Tactics (#PTEC200)
- 9 Conflict in Organizations: Symptoms, Origins and Strategies (#CR704)
- 9 Managing Out-of-Control or Assaultive Behaviours (#CY142)
- 10 Negotiation Skills II (#CR600)

Course Listings by Date (Out-of-Town)

Courses are listed by start date.

September

- 11 Whitehorse Silent Messages: Communicating Non-Verbally in Conflict Situations (#CR758)
- 13 Whitehorse Managing the Hostile Individual (#CR753)
- 14 Saanich Advanced Cardiac Life Support (ACLS) Providers Course (#PHP100)
- 16 Dawson Creek Working with Troubled and Troubling Adolescents Certificate Program (#CY135)

- 21 Whitehorse Advanced Cardiac Life Support (ACLS) Providers Course (#PHP100)
- 23 Whitehorse Advanced Cardiac Life Support Update (#PHP110)
- 23 Dawson Creek Anger Management with Youth, Level I (#CR720)
- 24 Victoria Management Development for Residential Settings - Level 1 (#MGMT214)
- 26 Whitehorse Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)

28 Prince Rupert Advanced Cardiac Life Support (ACLS) Providers Course (#PHP100)

October

3 Nelson Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
 6 Sechelt Advanced Cardiac Life Support Update (#PHP110)
 9 Tacoma Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
 16 Kelowna Negotiation Skills I (#CR500)
 16 Victoria Management Development for Residential Settings - Level 2 (#MGMT218)
 17 Victoria Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
 17 Whitehorse Conflict Resolution II: Dealing with Anger (#CR200)
 18 Prince Rupert Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
 22 Victoria Management Development for Residential Settings - Level 5 (#MGMT250)
 24 Courtenay Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
 24 Grand Forks Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
 24 Quesnel Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)

November

4 Dawson Creek Adolescents and Addiction, Level I: Practical Strategies for Assessment and Treatment (#CY141)

6 Kelowna Mediation Skills I (#CR300)
 6 Victoria Management Development for Residential Settings - Level 6 (#MGMT260)
 7 Nelson Mediation Skills I (#CR300)
 12 Whitehorse Mediation Skills II (#CR400)
 13 Tacoma Negotiation Skills I (#CR500)
 14 Fort St. John Conflict Resolution I: Dealing with Interpersonal Conflict (#CR100)
 16 Vernon Advanced Cardiac Life Support Update (#PHP110)
 16 Victoria Let's Talk About Touching: Training for Early Childhood Educators (#CSA110V)
 18 Victoria Front Line Training for Residential Settings (#SUP119)
 19 Victoria Management Development for Residential Settings - Level 3 (#MGMT230)
 22 Grand Forks Asserting Yourself Under Pressure (#CR702)
 28 Whitehorse Negotiation Skills I (#CR500)
 29 Victoria Managing the Hostile Individual (#CR753)

December

5 Victoria Management Development for Residential Settings - Level 4 (#MGMT240)

Conference Planning

Interdisciplinary Studies has extensive experience in the design and delivery of major international, national and provincial conferences for professionals in the fields of social services, health care, victim assistance and criminal justice. In collaboration with a range of co-sponsors representing government ministries, non-profit organizations and community based agencies, Interdisciplinary Studies staff prepare comprehensive budgets, develop detailed program plans, link planning committee members with high profile resource people, present communication plans, and manage all pre-conference and on-site logistics. Some of the major conferences initiated, developed and managed by Interdisciplinary Studies are:

Children in the Justice System: A National Conference on the Use of Videotaped Evidence in Child Sexual Abuse Cases (June 1988). Sponsored in collaboration with the Criminal Justice Branch, Ministry of Attorney General, and the federal Departments of Justice, Solicitor General and Health and Welfare.

Opening and Integrating: The HIV-AIDS Counselling Project (September 1990). Sponsored in collaboration with the Federal Centre for AIDS, the Province of British Columbia and the World Health Organization Global Program on AIDS.

Adolescent Sex Offenders: Assessment, Intervention and Treatment (November 1990). Offered in co-sponsorship with the Pacific Northwest Juvenile Sex Offense Intervention Network; Washington State Division of Juvenile Rehabilitation; Corrections Branch, Ministry of Solicitor General; Ministry of Social Services and Housing; Health and Welfare Canada; Canadian Child Welfare Association; Washington State Division of Children and Family Services; and Nisha Children's Society.

Abuse of the Elderly: A Shared Problem (June 1991). Offered in co-sponsorship with Crime Prevention Programs, Police Services Branch, Ministry of Solicitor General; and Health and Welfare Canada.

Connections and Commitment: Supporting Friends and Neighbours (October 1991). Co-sponsored with Planned Lifetime Advocacy Network (P.L.A.N.), Law Foundation of B.C., and Health and Welfare Canada.

Justice: Extending the Vision. A national conference on victimization and recover (March 1992). Offered in co-sponsorship with the British Columbia Victim Assistance Program, Ministries of Attorney General and Solicitor General, and Ministry of Women's Programs and Government Services.

What is the Justice Institute?

The Justice Institute of BC was established as a post-secondary educational institute in 1978. The Institute is funded through a core budget provided by the Ministry of Advanced Education, Training and Technology and is governed by a Board of Directors.

Programs offered by the academies and divisions can be summarized as follows:

- **Corrections Academy** trains all Corrections Branch employees who work in institutional and community settings, i.e. security and probation officers. The Academy develops courses for both recruit and advanced levels.
- **Courts Academy** provides courses for managers and supervisors, deputy sheriffs and other court services staff. The Academy also undertakes special projects on behalf of Court Services Branch.
- **Fire Academy** trains volunteer and full-time firefighters to assume leadership roles in fire prevention, training and command. The Academy uses distance education, hands-on training, and train-the-trainer programs, both in the field and on-site.
- **Paramedic Academy** trains emergency medical attendants and advanced level paramedics employed in the provincial ambulance system. Other persons employed in emergency medical care may also receive training through the Academy.
- **Police Academy** trains the recruits and career officers of BC's 12 municipal police departments. Employees of other enforcement agencies also participate in Academy training, when appropriate.
- **Provincial Emergency Program Academy** trains volunteers, municipal authorities and government emergency personnel to respond to disasters such as earthquakes, floods and oil spills. The Academy also assists in training over 7500 volunteers involved in search and rescue operations to locate lost persons.

- **Educational Services and Interdisciplinary Studies Division** provides library, media, and curriculum development services to the Institute. The Division offers public programs through Interdisciplinary Studies and the Pacific Traffic Education Centre.

- **Finance and Administration Division** attends to the business operations of the Institute. It is responsible for financial operations, purchasing, receiving and stores, accounting, legal and personnel matters, and the operations of the physical facilities.

What is Interdisciplinary Studies?

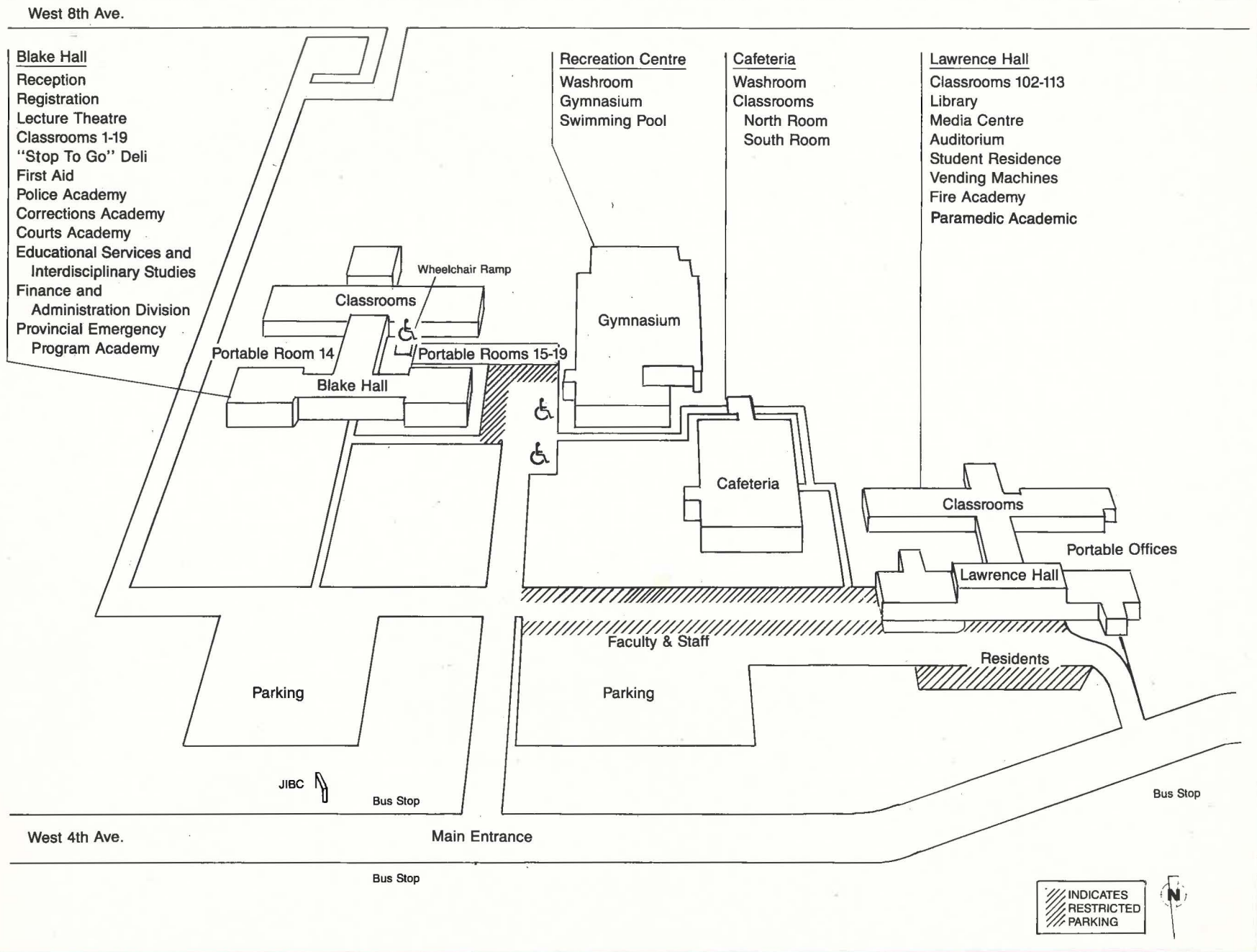
Interdisciplinary Studies offers a range of contract and public programs for government personnel, community agency staff and volunteers, and other interested individuals. Programs deal with justice and public safety issues, information and education on the justice system, and job related skills.

Special projects undertaken by Interdisciplinary Studies are either sponsored solely by the Justice Institute or developed in conjunction with other organizations. Most programs are held at the Justice Institute; however, staff have a provincial mandate and work co-operatively with other groups to organize programs throughout British Columbia.

Interdisciplinary Studies offers certificate programs in Conflict Resolution, Child Sexual Abuse Intervention, Working with Troubled and Troubling Adolescents, and Management Development for Residential Settings.

Interdisciplinary Studies professional development and community education courses - Calendars of Interdisciplinary Studies courses are produced three times a year and distributed to a cross-section of people. If you would like to receive this calendar regularly and are not currently on our mailing lists, call Interdisciplinary Studies at 222-7224, and ask to be put on the general mailing list.





How to Register for a Course

Register by Mail

To register by mail, complete the Registration Form below or send the required information and a cheque made payable to the Justice Institute (**no post-dated cheques accepted**) to:

Registration Office
Justice Institute of BC
4180 West 4th Avenue
Vancouver, BC
V6R 4J5

If the Justice Institute is not handling registration, telephone the number listed in the program description for further information. If registering for more than one course, please send separate cheques for each course.

Register by Phone

To register by phone using your VISA or MasterCard, call 222-7111 between 8:30 am and 4:30 pm, weekdays. Please have your credit card number ready when you call.

Register in Person

You can register in person at the Justice Institute, Room 119, Blake Hall (two doors down from receptionist on the main floor). Hours are 8:30 am to 4:30 pm, Monday-Friday. Please telephone in advance to ensure there is space for you in the course(s).

Register by FAX

To register by FAX using your VISA or MasterCard, complete the Registration Form, including all credit card information,

and FAX it to the Registration Office, Justice Institute of BC, at 604/660-1875.

Tax Deduction

You may deduct tuition fees from your income tax if the total amount exceeds \$100 and is paid to one educational institution. Deductions may be claimed for one or more courses taken during the tax year. **Save your registration receipts.**

Refund Policy

Registration fee minus an administration charge is refundable if we receive your **written notification** of cancellation **seven working days** in advance of the course date. The white copy of the registration receipt must be presented in order to receive a refund.

Transfer Policy

Notification regarding transfer from one course to another must be received **seven working days** in advance of the course date. There is an administrative fee of \$15 for all transfers.

Course Cancellations

A full refund of tuition fees will be issued for courses cancelled by the Justice Institute. The Institute is **not** responsible for participants' expenses if a course must be cancelled because of low enrolment. The Institute reserves the right to cancel courses if enrolments are insufficient. We truly regret any inconvenience this may cause.

Registration information and individual course brochures: 222-7111.

Registration Form

Mail to: Registration Office, Justice Institute, 4180 West 4th Avenue, Vancouver, BC, V6R 4J5

I wish to register in the following programs(s):

PROGRAM NAME	PROGRAM NUMBER	DATE(S)	FEE
PROGRAM NAME	PROGRAM NUMBER	DATE(S)	FEE
PROGRAM NAME	PROGRAM NUMBER	DATE(S)	FEE

SURNAME GIVEN NAME

POSITION ORGANIZATION

STREET/CITY POSTAL CODE

PHONE (DAY)

METHOD OF PAYMENT:

☐ Enclosed is my cheque payable to the Justice Institute.

☐ VISA CARD # - - - Expiry Date:

☐ MASTERCARD # - - - Expiry Date:

Certificate Programs

Interdisciplinary Studies offers certificate programs in the following fields:

Child Sexual Abuse Intervention — designed for practitioners currently working with child or adult sexual abuse victims. The program covers theory, assessment and treatment approaches. Participants can choose from Adult Survivor (including an advanced level course), Children and Youth, or Complete Program options. See page 15.

Conflict Resolution — includes courses in mediation, negotiation, interpersonal conflict resolution and dealing with anger. Individualized training is provided by experienced coaches using video feedback. The program is designed for counsellors, educators, managers and other service providers whose jobs involve resolving conflicts with clients or staff. See page 8.

Management Development for Residential Settings — a new program for supervisors and managers who work in residential settings. The program includes eight levels of core courses in supervisory and management skills, and two electives. See page 21.

Working with Troubled and Troubling Adolescents — a program for practitioners working with adolescents in community and residential settings. Workshops focus on assessment and intervention skills. See page 4.

Contract Services

Interdisciplinary Studies responds to requests for specially designed staff training, ranging from short-term courses to fully co-ordinated conferences.

Specialized training

Interdisciplinary Studies staff will work with your agency or organization to adapt an existing program or design a special, skill development workshop to fit your specific needs. Our services include needs assessment, curriculum design, program development, instruction and workshop co-ordination.

Conference management

Interdisciplinary Studies staff have expertise in managing major national and international conferences. Services include agenda design, program planning and co-ordinating on-site logistics. Depending on your agency's needs and budget we can make all facility arrangements, prepare conference advertising and other printed material, arrange for translation services, and co-ordinate conference follow-up, including proceedings and evaluations.

For more information, call 222-7271.