



JUSTICE
INSTITUTE
of BC

Centre for Leadership and Community Learning



course calendar

SEPTEMBER 2006 — AUGUST 2007

- instructor development
- management and leadership development
- critical incident stress debriefing
- bylaw enforcement
- working with youth
- creative and expressive therapies
- mental health
- substance use
- victim services
- problem gambling
- foundations of effective management and leadership
- trauma counselling
- child abuse and neglect
- child sexual abuse intervention



Learning is its own exceeding great reward. – William Hazlitt

We are embarking on a period of great transition. Many long-time professionals are on the brink of retirement, while many of those in frontline positions are about to take on new leadership positions.

A new generation of employees and learners is entering the workforce. Change is all around us.

Our goal is to provide quality training for everyone. Are you a new practitioner seeking to enhance your skills to meet the demands of your job? Are you an experienced practitioner looking for inspiration and new directions? Or are you looking at a leadership position that has just opened up and wondering whether you should take the plunge? Look through our calendar and you will find the right course for your needs.

We are offering courses for all experience levels and for a range of job functions for two reasons:

- **You deserve courses that match your professional development needs.**
With so many competing demands for your time, you can't afford to take courses that do not meet your needs.
- **You need skills to meet the growing complexity and sophistication of your workplace.**
To remain current and successful, practitioners and leaders need the most practical and advanced training.

We can provide you with the knowledge, skills, and inspiration to enhance your daily work and help you continue on your path of lifelong learning.

We are proud to present this calendar of offerings. We look forward to having you and your colleagues take advantage of the many courses, programs, and special events available this year.

A handwritten signature in black ink that reads "Shelley Rivkin". The script is fluid and cursive.

Shelley Rivkin, Director

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Centre for Leadership and Community Learning



The Centre for Leadership and Community Learning develops and delivers innovative training programs for executive directors, managers, practitioners, and frontline supervisors. Our clients include government ministries, Crown corporations, private sector business, and community-based organizations and agencies. We are recognized experts in training design and delivery, curriculum development, project management, and best practices development.

Courses, Certificates, and Degree Programs

The Centre offers a wide range of enhanced learning opportunities. Many of our certificates will earn you credits that can be applied to other educational institutions. We specialize in:

- **Management and Leadership Development.** Frontline to executive-level managers come to us for education that maximizes their leadership performance.
- **Instructor Development.** Our programs equip instructors and facilitators with the tools they need to create effective and accessible workshops and presentations.
- **Counselling and Capacity Building.** We provide practitioners with essential skills to protect, support, and empower children, youth, families, and communities.

- **Community Safety.** Our diverse programs give staff skills to assist individuals in coping with the consequences of trauma, and the knowledge and tools to enforce community bylaws.

Aboriginal Programs and Services

We are committed to designing and delivering culturally relevant training to meet the needs of Aboriginal learners and communities. Wherever possible, Aboriginal instructors deliver this training. To bring a CLCL program or course to your Aboriginal agency or community, please contact the Aboriginal Programs and Services Coordinator at 604.528.5621 or e-mail aboriginalprograms@jibc.bc.ca.

Courses and programs that have been designed in consultation with aboriginal clients or those who work in and with aboriginal organizations and communities include:

- Aboriginal Leadership Diploma
- Aboriginal Trauma Certificate
- Child Sexual Abuse Intervention Certificate
- Critical Incident Stress Debriefing
- Fetal Alcohol Spectrum Disorder (online course)
- Substance Use Certificate
- Working Effectively with Aboriginal People





Curriculum Development

Responding to requests from government ministries, community agencies, and private sector organizations, CLCL develops curricula in a number of different content areas. Working closely with employees and employers, we identify the required competencies, develop instructional plans, design curricula, and field-test newly developed materials.

Project Management

Our project management activities range from managing high-profile events on a one-time basis to coordinating major training initiatives on an ongoing basis. We have the capacity to manage all of the required tasks, from developing curriculum to evaluating program effectiveness.

Best Practice Development

An essential part of our work is to strengthen skills and best practices in key areas. Recent best practices projects undertaken by CLCL include the development of a toolkit for counsellors to use in supporting children whose parents are mentally ill. Working closely with a variety of stakeholders, staff conducted focus groups, researched the current literature, produced a variety of child-centred tools, and created a manual for distribution to social service agencies.

Post-Employment Training

CLCL designs and delivers post-employment training for a number of employers. We provide the core training for British Columbia's victim services practitioners on behalf of the Ministry of Public Safety and Solicitor General and design and deliver a wide range of child welfare training for employees of the Ministry of Child and Family Development on behalf of the Education Alliance.

Applied Research Services

Working collaboratively with government ministries or community agencies in the not-for-profit sector, we develop the research questions and data-gathering tools, conduct the research, analyze the data, and develop reports highlighting the findings.

Current research activities include understanding the barriers to reporting violence in the lives of commercially sexually exploited youth, and measures of empowerment for immigrant and refugee women who have experienced violence.

Special Events

Do you have an idea for a special event? Is there a speaker or trainer you would love to hear? Our staff have the creativity, persistence, and expertise to undertake and manage high-profile events on new and emerging issues in the field. Please contact Shelley Rivkin, CLCL Director, at 604.528.5628 or e-mail srivkin@jibc.bc.ca with your ideas.

Check our Special Events section on pages 12 and 62 for upcoming offerings.

Publications and Videos

Many of CLCL's projects have led to the development of resources for use by individuals and agencies. See page 84 for information on videos, facilitator guides, and manuals – yet another way through which we bring the CLCL expertise to your workplace.

Customized Training and Business Solutions



A Solid Reputation

The Centre for Leadership and Community Learning is a leader in designing customized training, developing curriculum, managing large and small projects, and conducting applied research. Our clients include government ministries, Crown corporations, private sector businesses, and community-based organizations and agencies.

Customized Training – Any Time, Anywhere

Today's organizations face complex and constantly shifting challenges. Keeping up with change means constantly updating skills in the workplace. You want to be the best, and you need help getting there.

At CLCL we specialize in preparing people to respond to new and emerging issues by identifying and addressing knowledge and skills gaps. In consultation with your organization, CLCL will develop courses or workshops tailored to your unique needs and context. Call us – we can help you succeed with relevant, cost-effective, accessible, and flexible solutions.

Our top-selling offerings include:

- Appreciative Inquiry
- Business Communications: It's All About You
- Bylaw Level I
- Coaching for Improved Performance
- Clinical Supervision: Innovative Practices
- Concurrent Disorders Planning
- Development and Delivery of Online Learning
- Everything You Wanted to Know About the DSM-IV-TR
- Flawless Facilitation the First Time
- Fostering and Encouraging Client Responsibility
- Foundations of Effective Management and Leadership Certificate
- Leading with Emotional Intelligence
- Management and Leadership Development for Community Settings Certificate
- Motivational Interviewing in Practice
- Substance Use Certificate courses
- Team Building Tactics: Making the Whole Greater than the Sum
- To Tell the Truth: Dealing with Negativity in the Workplace
- Transformational Learning for Leaders
- Working with Complicated Grief

A Proven Track Record – Our clients include:

BC Children's and Women's Hospital
BC Coalition to Eliminate the Abuse of the Elderly
BC Lottery Corporation
BC Ministry of Children and Family Development
BC Ministry of Public Safety and Solicitor General: Victim Services and Community Programs Division
BC/Yukon Society of Transition Houses
Canadian Food Inspection Agency, Agriculture Canada
City of Burnaby
City of Richmond
Community Counselling, Fort Nelson
District of Saanich
Forensic Psychiatric Services
Liquor Distribution Branch
Pacific Community Resources Society
Government of Canada: Passport Canada
Government of Northwest Territories
Insurance Corporation of British Columbia
Mainstream Association for Proactive Community Living
Nunatuqait Inuit Association
Pacific Centre Family Services
RCMP, "E" Division
Surrey Delta Immigrant Services Society
University College of the Fraser Valley
Westminster Savings and Credit Union
WorkSafeBC

Our Services

Needs assessment
Gap analysis
Leadership development
Curriculum development
Facilitation
Strategic planning
Conference management
Organizational development consulting
Coaching

Our Faculty

Our faculty and consultants are leaders in their fields. Every customized course is designed and taught by content experts who have current experience in the field.

Location

Because you pick the location, you save on transportation and accommodation costs, time away from work, and productivity gaps. We come to you whether it's at the office, a conference centre, or a hotel meeting room. Or you can choose to have the course delivered at our New Westminster or Victoria campus.

Our Collaborative Approach

We believe in working with our clients to create and deliver programs that are tailored to your organization. Our clients have told us that the unique, collaborative way in which we help them solve their problems through customized training solutions is what sets us apart from the competition. We work in partnership to identify and assess your training needs.

For more information on our customized programs and services, contact:

Caroline White, Program Coordinator
(Counselling and Capacity Building)
604.528.5620 or carolinew@jibc.bc.ca

Laura Glover, Program Coordinator
(Critical Incident Stress Management)
604.528.5641 or lglover@jibc.bc.ca

Sandra Rice, Program Coordinator
(Management and Leadership;
Instructor Development)
604.528.5633 or srice@jibc.bc.ca

or visit our website at www.jibc.bc.ca/clcl

Here is what our clients are saying:

"The City of Richmond's Corporate University has benefited greatly in terms of the various programs and courses offered in partnership through the Justice Institute of BC. Course topics ranging from business communications to management development have become a mainstay in our corporate university's offerings and have assisted us to provide meaningful and relevant training and knowledge and skill enhancement to our employees. JI's cadre of exceptional instructors and behind-the-scenes professional staff are committed to learning excellence which is a cornerstone of our CU philosophy."

– Rick Thomas, Manager, People and Organization Development
City of Richmond

"Our government organization implemented a major developmental and succession program for managers and supervisors a few years ago. We have been working closely with several faculties at the Justice Institute to provide the core of this program. The JI staff and facilitators have been exemplary. They work closely with us to ensure the programs are flexible and focused to our specific needs. The coordination and delivery have been supremely professional in every aspect, from written materials to evaluation reports. Their standards of organization, professionalism and creativity are superb and have been instrumental in making our program such a success. It has been a pleasure working with individuals and an organization of such high calibre."

– Sharon Christie
Canadian Food Inspection Agency

"The consistent high-quality instruction, use of relevant source materials and attention to planning details makes the JIBC our first choice for staff training. We can count on excellent training that will leave us with improved skills and knowledge in our practice."

– Dalyce Dixon, Program Services Manager
Pacific Centre Family Services

What's New at the Centre for Leadership and Community Learning?

New Certificate Programs

FEMINIST MANAGEMENT CERTIFICATE PROGRAM (#FMCP100)

This new program is the result of a multi-year collaborative partnership between the BC Association of Specialized Victim Assistance and Counselling Programs (BCASVACP), the BC/Yukon Society of Transition Houses (BCYSTH), and the Centre for Leadership and Community Learning at the Justice Institute of BC. The program has been designed for leaders and senior managers working in women-serving agencies or who wish to introduce or enhance a feminist model of management in their organization or agency. For more information, see page 32.

LAW ENFORCEMENT REGULATORY TRAINING

Law Enforcement and Regulatory Training (LERT) is officially joining the Division on July 1/2006. LERT provides core law enforcement training through its Investigation and Enforcement Skills certificate program as well as customized training for a wide variety of professionals who require skill enhancement in the areas of investigation and enforcement. Brochures describing the certificate program and contract services will be in the mail shortly. For more information, contact Janet Amos at 604.528.5768 or jamos@jibc.bc.ca.

PROBLEM GAMBLING - CLINICAL ASSESSMENT, TREATMENT AND PREVENTION (#COUNS140)

This course, offered in partnership with the Problem Gambling Program, is a prerequisite for anyone wanting to become a problem gambling counsellor or prevention worker in BC. It is also useful for allied professionals such as addiction counsellors, supervisors, mental health workers, educators, or others interested in integrating issues of problem gambling in their work. For more information, see page 33.



New Courses

Be sure to look for one of our 40 innovative new courses featured throughout this course calendar. Listed below is a sampling of what's new:

Counselling and Capacity Building

- Assessing and De-escalating Potentially Violent Situations (#COUNS117)
- Behaviour Change Counselling (BCC) (#COUNS126)
- Concurrent Disorders Planning – Level 2 (#COUNS211)
- Impact Techniques for Individual or for Group, Family and Couples Intervention (#COUNS130 and #COUNS131)
- Living in the Wired World – Children/Youth and the Internet (#CY174)
- Mindfulness-Based Counselling (#COUNS123)
- Motivational Interviewing in Practice – Level 2 (#COUNS205)
- On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations (#COUNS138)
- Parenting Wisely Facilitation Training (#CY263)
- POWW – Path of Wise Warriors: An Aboriginal Youth Empowerment Course (#CY175)
- Providing Support to Individual and/or Family Bereaved by Suicide (#COUNS122)
- Reaching the Heart of Violence: Compassionate Approaches to Ending the Use of Violence (#COUNS124)
- Re-shaping Responses to Victims of Violent Crimes – Parts 1 and 2 (#COUNS134 and #COUNS135)

- Resisting Vicarious Traumatization: Sustaining Ourselves in Work with Trauma (#COUNS121)
- Sand Play Therapy: Using the Healing Power of Imagery to Help Children, Youth, and Adults Cope with the Challenges of Difficult Times (#COUNS128)
- Strengthening Attachment (#COUNS125)
- The Discovery of Spirit in Recovery (#AD125)
- The Power of Choice: Sexual Boundaries Course for Male Youth (#CY178)
- Trauma and Addictions: Assessment and Treatment Issues (#TS225)
- Understanding Youth with Concurrent Disorders: Strategies for Intervention and Integrating Care Planning (#CY199)

For a full listing of new Counselling and Capacity Building courses see page 11.

Management, Leadership and Instructor Development:

- Leadership and the Way of the Horse (#MGMT145)
- Leading and Managing the Generations in Today's Workplace (#MGMT156)
- Maximizing Your Brain Potential: The Modern Leadership Tool (#MGMT160)
- Mentoring: Building New Leaders (#MGMT157)
- The Quantum Way: Learning from the Future (#MGMT155)
- Spiral Dynamics: Leadership That's One Step Ahead (#MGMT154)
- Training with Neuro Linguistic Programming (NLP) (#ID105)
- Transformative Conversations in the Workplace (#MGMT144)
- Trusting You, Trusting Me (#MGMT158)

Degree Programs and Diplomas

Master of Arts in Leadership



The Centre for Leadership and Community Learning is pleased to partner with Royal Roads University in delivering a graduate degree program for professionals working in the justice and public safety fields. Experienced applicants do not necessarily require an undergraduate degree. This program provides a unique opportunity to develop and enhance your leadership skills within a flexible schedule that enables students to continue working in their chosen field.

For further information on registration, please contact:

Royal Roads University

Toll-free: 1.877.778.5323

Local: 250.391.2559

E-mail: leadership@royalroads.ca



Aboriginal Leadership Diploma



The program is designed for leaders and managers who currently work for or wish to work for Aboriginal organizations and agencies. Participants will develop the knowledge, attitudes, and skills required to lead within the context of Aboriginal values, principles, and worldviews.

This comprehensive, competency-based program designed for working professionals combines online and classroom-based learning and emphasizes the importance of understanding both Aboriginal history and contemporary issues, as well as legal and legislative frameworks applicable to Aboriginal peoples in Canada.

The following courses combine online and classroom learning and may either be taken individually or as part of the diploma:

- Values, Ethics, and Philosophies of Aboriginal Leadership
- Individual and Community Wellness in Aboriginal Contexts
- Aboriginal Leadership and Organizational Development
- Aboriginal Justice and Governance
- Dispute Resolution, Overcoming the Past, Group Dynamics, and Negotiation
- Writing and Research Skills, Storytelling, and Presentation Skills
- Aboriginal Human Resource Management
- Principles of Project and Financial Management



Tuition fees:	Year 1 – \$2,900
	Year 2 – \$4,525
Application fee:	\$125
Individual courses:	\$395

Students are responsible for purchasing the required textbooks at the JIBC Bookstore. A list of required reading will be provided upon registration.

Contact us for an application package and detailed brochure.

Program Coordinator, Aboriginal Programs and Services

604.528.5621 or
aboriginalprograms@jibc.bc.ca
www.jibc.bc.ca/aboriginal

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If you work with children, youth, adults, or families, you will find a course or certificate here that will enhance your skills and knowledge. Our programs range from substance use and harm reduction to supporting women who have experienced violence, and from alternative healing techniques to counselling survivors of abuse. Most courses can be taken as part of a certificate or on an individual basis. Courses and certificates can also be customized for your agency or group. For training options, contact Caroline White at 604.528.5620 or carolinew@jibc.bc.ca.

Be sure to look for our innovative new courses:

- Assessing and De-escalating Potentially Violent Situations (#COUNS117)
- Behaviour Change Counselling (BCC) (#COUNS126)
- Concurrent Disorders Planning – Level 2 (#COUNS211)
- Creating Hope: Explorations in Art for Reflective Practice in Counselling with Children, Youth, Families, and Communities (#COUNS127)
- Developing Therapeutic Relationships in Concurrent Disorder Treatment (#COUNS133)
- How to Work Effectively with Clients with Disordered Eating and Their Families (#COUNS136)
- Impact Techniques for Group, Family, and Couples Intervention (#COUNS131)
- Impact Techniques for Individual Intervention (#COUNS130)

- Improving Addictions Treatment by Addressing Tobacco (#AD123)
- Innovative Practices in Group Clinical Supervision (#COUNS118)
- Listening for the Metaphor: Facilitating Parenting Groups (#COUNS120)
- Living in the Wired World – Children/Youth and the Internet (#CY174)
- Mindfulness-Based Counselling (#COUNS123)
- Motivational Interviewing in Practice – Level 2 (#COUNS205)
- My Body Is Not Your Playground: Sexual Boundaries Course for Female Youth (#CY177)
- On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations (#COUNS138)
- Parenting Wisely Facilitation Training (#CY263)
- POWW – Path of Wise Warriors: An Aboriginal Youth Empowerment Course (#CY175)
- Problem Gambling – Clinical Assessment, Treatment and Prevention (#COUNS140)
- Providing Support to Individual and/or Family Bereaved by Suicide (#COUNS122)
- Reaching the Heart of Violence: Compassionate Approaches to Ending the Use of Violence (#COUNS124)
- Re-shaping Responses to Victims of Violent Crimes – Part 1: The Interactional and Discursive View of Violence and Resistance: Introduction to Response-Based Practice (#COUNS134)
- Re-shaping Responses to Victims of Violent Crimes – Part 2: A Post-Colonial Approach to Human Service: Response-Based Ideas in Work with Aboriginal Communities (#COUNS135)

- Resisting Vicarious Traumatization: Sustaining Ourselves in Work with Trauma (#COUNS121)
- Sand Play Therapy: Using the Healing Power of Imagery to Help Children, Youth, and Adults Cope with the Challenges of Difficult Times (#COUNS128)
- See Jane Fly: A Passion, Potential, and “POWER-UP” Course for Women (#COUNS119)
- Sound Counselling Skills: The Integrated Arts of Verbal Counselling and Music Therapy (#COUNS137)
- Strengthening Attachment (#COUNS125)
- The Discovery of Spirit in Recovery (#AD125)
- The Power of Choice: Sexual Boundaries Course for Male Youth (#CY178)
- Trauma and Addictions: Assessment and Treatment Issues (#TS225)
- Understanding Youth with Concurrent Disorders: Strategies for Intervention and Integrating Care Planning (#CY199)
- Working with South Asian Youth and Young Adults (#CY176)
- Youth Culture: Not a Stone Left Unturned (#CY179)

Continuing Education Units (CEUs): A number of our courses have been pre-approved by the Canadian Counselling Association as CEU Courses. For more information, visit www.ccacc.ca/ccacc.htm.

Downtown Victoria Campus

We are pleased to announce that three of our courses are now being offered at the JIBC's of BC's Victoria campus, located at 910 Government Street.

- Using the DSM-IV-TR with Children and Youth Introductory Level (#MH008)
- Concurrent Disorders Planning Level 1 (#AD410)
- Motivational Interviewing in Practice Level-1 (#AD204)

All Counselling and Capacity Building courses are available on a contract basis.

For more information or to request other offerings for Victoria, contact Caroline White at 604.528.5620 or e-mail carolinew@jibc.bc.ca.

Counselling and Capacity Building Special Events

To register for these special events, follow our usual registration procedure, as described on page 81.

When Conflict Leads to Harm: Shaping Informed Responses (#CR143)

This course will help you to better understand, influence, and support individuals who have experienced physical and/or psychological harm to the point of trauma. The session is for anyone who, as part of their professional duties, interacts with individuals who have endured (or may have endured) extreme interpersonal conflict. Participants will come from a wide range of professions, including community support workers, enforcement personnel, emergency response, justice workers, health and corrections workers, mediators, negotiators, and human resources professionals. This introductory course has been designed for those professionals who have not yet taken courses on this topic and who are not specifically mandated to provide trauma services.

Attending this course will help you: understand the perceptual "shifts" that can accompany traumatic experience; predict trauma outcomes; shape more effective practices for crisis response, legal interventions, rehabilitation, conflict resolution efforts, and restorative processes; know when to refer a client for professional counselling; and protect yourself and your colleagues against the effects of vicarious trauma.

Topics include: current theories on the nature of psychological trauma for individuals, families, and communities; characteristics of traumatic events; psychological and physiological impact of traumatic experiences; variables that determine individual responses to trauma; the consequences of interpersonal violence on "victim" and "offender"; the impact of trauma on survivors' memories; and impacts of working with trauma survivors.

Date(s): November 15-16, 2006
– NWC
Fee: \$250 + GST
(includes networking
lunch both days)
Instructor(s): Joe Solanto



Joe Solanto, PhD, is a therapist, consultant, and course facilitator with over 30 years of experience training educators and mental health professionals in therapeutic responses to critical incidents and traumatic experiences. He has provided consultation, training, and supervision in a number of Aboriginal communities related to the multigenerational effects of trauma, integrating western and Native approaches to healing. Joe also teaches courses in workplace wellness, restorative justice, and adventure-based counselling.

This course is co-sponsored by the Justice Institute of BC's Centre for Conflict Resolution and the Centre for Leadership and Community Learning. For more information, contact Kent Highnam at 604.528.5615 or khighnam@jibc.bc.ca.

Impact Techniques for Individual or for Group, Family, and Couples Intervention

*Here are two courses to enrich your intervention strategies by making them more concrete and efficacious. **Impact Techniques** puts the symbolic power of simple objects, chairs, and movements to work, transforming abstract ideas and complex issues into clear, concrete, and easily understood metaphors.*

Discover these practical and stimulating tools that have proven effective for productive communication with clients, colleagues, and family members. Each of these one-day courses will provide you with more than 40 innovative evaluation and intervention techniques. Learn the distinct and multi-sensory aspects of Impact theory, as applied specifically to working with clients in individual or group settings.

Impact Techniques for Individual Intervention (#COUNS130)

This one-day course will provide you with the necessary tools to cope with a wide variety of problems that your individual clients are grappling with. The multisensory Impact approach ensures maximal involvement of the client in identifying, understanding, and resolving his or her problems. Psychotherapists, teachers, counsellors, and social workers will find Impact Techniques invaluable in improving communication and reinforcing the helping relationship with their clients.

Participants in this course will learn the basic principles of mnemotechniques and how to make interventions much more concrete and fun, interrupt clients' psychogenic patterns, inspire and stimulate clients to action, consistently generate high-quality energy when facing the most challenging clients, and develop their ability to find creative and innovative solutions to daily challenges. Participants will be introduced to and experience a wide range of techniques using props, illustrations, experiences, chairs, and movements, all specifically adapted to individual therapy.

This course is not restricted to certified therapists, but all participants must work in the fields of psychotherapy, hypnotherapy, or social work, or in another helping profession.

Date(s): January 23, 2007 – DVEC
Fee: \$230; group rate, \$220
(includes lunch)
Combined Fee: \$440; group rate, \$420
(includes lunch both days)
Instructor(s): Danie Beaulieu

Impact Techniques for Group, Family, and Couples Intervention (#COUNS131)

Many – if not most – problems in interpersonal relationships involve a breakdown of communication. Come explore dozens of innovative Impact Techniques that will help you open up new, multisensory channels of communication between couples and among family or group members. Marriage and family counsellors as well as psychologists, psychotherapists, and social workers will find this one-day course a great source of inspiration and know-how. Impact Techniques will show you how to incorporate the use of simple objects, chairs, and movements into the therapeutic process to increase focus – and progress – by transforming complex issues and abstract feelings into concrete, visible, and tangible metaphors. Going beyond words, Impact Techniques lets you and your clients communicate and problem-solve in new and positive ways. Participants in this course will learn how to facilitate communication and problem solving using multisensory techniques, create a constructive therapeutic environment, focus energy and attention during therapy, and empower clients to resolve tensions and disputes. Opportunities for practice and experimentation with Impact Techniques using various methods and specifically adapted to intervention with two or more people will be provided. This course is not restricted to certified therapists, but all participants must work in the fields of psychotherapy, hypnotherapy, or social work, or in another helping profession.

Date(s): January 24, 2007 – DVEC
Fee: \$230; group rate, \$220 (includes lunch)
Combined Fee: \$440; group rate, \$420 (includes lunch both days)
Instructor(s): Danie Beaulieu

Combined Course Fee:

A combined course rate is available. This rate applies when registering for both #COUNS130 and #COUNS131 at the same time.



Eye Movement Integration Therapy – Level 1 (#SPE133)

This two-day course is for social workers, mental health staff, registered clinical counsellors, psychologists and others who work with clients who have experienced trauma.

Eye Movement Integration (EMI) is a powerful and yet very simple psychotherapeutic tool to effectively help clients who suffer from recurrent and negative memories from any traumatizing experience, including those with post-traumatic stress disorder (PTSD). As the name implies, EMI uses the natural interrelationship of eye movements and thought processes to aid in the integration of distressing memories with beneficial, counter-balancing memories and information. Natural resolution of memories is sometimes blocked after traumatic experience, and these memories may remain isolated and fragmentary. In this course, participants will learn the basic principles and stages of the EMI approach and treatment, how to overcome client resistance, the appropriate precautions to take with clients, and how to investigate the possible mechanisms involved in the treatment. **Prerequisite(s):** Bachelor of Social Work, Registered Clinical Counsellor, Master's in Counselling, or related equivalencies, and a minimum of two years of experience in individual counselling.

Date(s): January 25-26, 2007 – DVEC (8:30 a.m. – 5:00 p.m.)
Fee: \$454; group, \$434 (includes lunch both days)
Instructor(s): Danie Beaulieu



Psychologist Danie Beaulieu, PhD, is the founder and president of Académie Impact, a training institute, publishing house, and producer of therapeutic aids based in Quebec City. She is the co-developer of Impact Therapy and Eye Movement Integration Therapy, on which she has authored 15 books. Danie has shared her innovative and effective methods with professional and general audiences throughout North America, Europe, and Africa.

Re-shaping Responses to Victims of Violent Crimes

Recent research shows that many victims of violent crime receive negative social responses from legal, medical, and mental health professionals. Victims who receive negative responses tend to experience greater distress, and are less likely to report future abuse than are victims who receive positive responses. Negative responses stem in part from misconceptions about victims, perpetrators, and the nature of violent acts. Victims are widely portrayed as passive individuals who seek out and submit to the violence they endure. Perpetrators are portrayed as hapless individuals who are compelled to perform violent acts by forces they do not understand and cannot control. And violent acts are portrayed as mutual, as though the victim and perpetrator share responsibility. These misconceptions are especially harmful when applied to Aboriginal and other socially marginalized groups who face state-sanctioned oppression.

Re-shaping responses requires that we re-examine popular misconceptions and consider alternatives that more accurately reflect the nature of violence and resistance. In this intensive four-day training, Linda Coates, Cathy Richardson, and Allan Wade will present the "Interactional and Discursive View of Violence and Resistance" as an alternative framework for research, therapy, and other forms of social action. They will also introduce the response-based approach to working with victims and perpetrators of violent crimes.

Response-based methods can be used in justice, mental health, community social services, and medical settings. The course will be useful to those who work with victims of violence in prevention, support, advocacy, or intervention roles.

Combined Course Fee:

A combined course rate is available. This rate applies when registering for both #COUNS134 and #COUNS135 at the same time.

Part 1: The Interactional and Discursive View of Violence and Resistance: Introduction to Response-Based Practice (#COUNS134)

In Part 1 of this training, Linda Coates and Allan Wade will introduce the Interactional and Discursive View of Violence and Resistance. They will discuss the nature of violence and resistance and recent research on social responses to victims of violent crimes, and carefully examine the connection between violence and language. This will include a review of Dr. Coates's recent research on language use in Canadian courts, particularly in cases of sexualized assault. Using videotape and case examples, the instructors will present the response-based approach to working with survivors of violence in relationships, sexualized violence, sexual abuse, and other crimes of violence. There will be ample time for discussion and skills practice.

Date(s): May 28-29, 2007 – NWC
 Fee: \$345; group rate, \$325
Combined Fee: \$600; group rate, \$560
 Instructor(s): Linda Coates, Allan Wade

Part 2: A Post-Colonial Approach to Human Service: Response-Based Ideas in Work with Aboriginal Communities (#COUNS135)

Building on Part 1, in Part 2 Cathy Richardson and Allan Wade will present a post-colonial approach to individual, family, and group work with Aboriginal people, drawing in part on response-based ideas. Dr. Richardson will review her recent research on the development of Métis identity in response to colonial oppression, and critically examine the intimate relationship between colonialism and human service work. She and Dr. Wade will demonstrate practices that value cultural identity and restore dignity to the person in child protection work, family group conferencing, and work with survivors of residential school abuse. The training will also provide a framework for assessing safety in restorative processes.

Date(s): May 30-31, 2007 – NWC
 Fee: \$345; group, \$325
Combined Fee: \$600; group rate, \$560
 Instructor(s): Cathy Richardson, Allan Wade

Linda Coates, PhD, has received international acclaim from researchers, legal and mental health professionals, and victims' advocates for her work on the connection between violence and language in diverse settings. Linda is Associate Professor of Psychology at Okanagan College.

Cathy Richardson, PhD, has documented the ways in which Métis people respond to violence, racism, oppression, and cultural attacks. She has worked as a family therapist in Métis and First Nations communities, is currently an instructor with City University, and is the president of the Aboriginal Family Therapy Centre.

Allan Wade, PhD, works in private practice as a therapist, researcher, and clinical supervisor. He teaches locally and internationally, has published several articles and book chapters on response-based practice, and is senior faculty with City University.

For more information:

Caroline White, Program Coordinator
 604.528.5620 or carolinew@jibc.bc.ca

Lucy Jong, Program Assistant
 604.528.5875 or ljong@jibc.bc.ca

Individual Courses



Group Rate

A group rate is available for Counselling and Capacity Building courses. This rate applies where three or more persons from the same organization register at the same time.

COUNSELLING AND CAPACITY BUILDING

These courses are designed for counsellors and other professionals who are currently working with clients and are interested in building and refining their counselling skills. There is no application process, and participants may register for these courses as they choose. Some courses may be used as electives in certificate programs.

Campus locations

NWC – New Westminster Campus,
715 McBride Boulevard

VIC – Victoria Campus,
910 Government Street

DVEC – Downtown Vancouver
Education Centre,
18th Floor, 400 Burrard Street

Assessing and De-escalating Potentially Violent Situations (#COUNS117) NEW

This training focuses on how to verbally de-escalate potentially violent situations through assertiveness, interpersonal communication, and empathy. This two-day training is ideal for practitioners in all areas of human services work, especially those working in environments where the threat of hostility and abuse is ongoing. Participants

will examine their personal response to crisis situations and learn effective strategies to self-manage. Methods of self-care will also be explored. You will learn how to assess the potential for violence, how to recognize the psychological and cognitive reactions as individuals move through the arousal cycle; how to identify the phases of aggression, and how to respond appropriately without using force.

Date(s): September 25-26, 2006
– NWC
February 12-13, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): David McIntosh

Innovative Practices in Group Clinical Supervision (#COUNS118) NEW

This course will cover the core theoretical paradigms that inform competent and ethically skilled facilitation of group supervision. Through a series of discussions, demonstrations, self-reflective exercises, and practice sessions, participants will have the opportunity to actively engage the theoretical elements of group supervision, particularly as applied to specific clinical scenarios and client populations. Topics covered will include: qualities of group supervisory leadership, group dynamics and challenges, cultivating a collaborative group ethos, structural and administrative management, and group supervision ethics.

Date(s): September 28-29, 2006
– NWC
Fee: \$240; group rate, \$220
Instructor(s): Monica Franz

Understanding Substance Use (#AD400)

For a course description, please see page 30.

Date(s): September 29-30, 2006
– NWC
January 26-27, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Heidi Furrer

How to Work Effectively with Clients with Disordered Eating and Their Families (#COUNS136) NEW

This course is for any helping professional interested in increasing their knowledge about the relationship between girls and women (ages 12 and up) and disordered eating, and how to work effectively with

clients with disordered eating and/or their families. Participants will learn: signs and symptoms of the various eating disorders such as anorexia, bulimia, and compulsive overeating; why women and girls are so susceptible to disordered eating; what therapeutic techniques and theories work well for clients with disordered eating; and resources for helping professionals and clients who struggle with food and body image. Participants will be given specific tools to: work effectively with clients who present with disordered eating and their families, feel confident about their ability to work with this population, and help other health professionals understand and better treat disordered eating. This will be an interactive and participatory course, so come with your questions and/or cases for discussion.

Date(s): October 3, 2006 – NWC
 Fee: \$145; group rate, \$135
 Instructor(s): Esther Kane

Fostering and Encouraging Client Responsibility (#EP524)

In this course, participants will learn how to effectively encourage clients to develop more self-reliance and identify more effective ways to think about their problems, solutions to their problems, and the consequences of their choices. As workers, we can unintentionally and indirectly collude with individuals to remain “stuck,” become dependent on others to solve their problems, and focus on the evaluation of others, such as teachers, counsellors, peers, and so on. This course is practical and skill-based.

Date(s): October 19-20, 2006 – NWC
 Fee: \$240; group rate, \$220
 Instructor(s): Elaine Stoll

Understanding Pharmacology from a Counsellor's Perspective (#EP308)

For a course description, please see page 30.

Date(s): October 20-21, 2006 – NWC
 February 16-17, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Munir Velji, Yvonne Savard

Concurrent Disorders Planning – Level 1 (#AD410)

For a course description, please see page 30.

Date(s): October 23-24, 2006 – VIC
 December 1-2, 2006 – NWC
 April 13-14, 2007 – NWC
 Fee: \$306 – VIC; group rate, \$286
 \$250 – NWC; group rate, \$230
 Instructor(s): Debbie Suian

Listening for the Metaphor: Facilitating Parenting Groups (#COUNS120) NEW

We are increasingly surrounded by images; we watch, see, and use them to describe experiences we both like and dislike. It is therefore increasingly important for those in a helping role to listen for the metaphor. During this practical course, you will learn how to listen for metaphors, and explore the symbolic meaning a particular metaphor has for that person by learning how to use five types of questions. This new way of listening will enhance your skills when others describe both their internal and external conflicts and their “stuck” places. These skills will also reduce your sense of having “difficult” people to help.

Date(s): November 3, 2006 – NWC
 Fee: \$145; group rate, \$135
 Instructor(s): Elaine Stoll

Resisting Vicarious Traumatization: Sustaining Ourselves in Work with Trauma (#COUNS121) NEW

Therapists working with trauma are witnesses to oppression, exploitation, and violence. There are prescriptive stories that we will “burn out” in this work. Contrary to this, however, is the story of sustainability; how our collective work against violence and trauma sustains us, nourishes our hope, and invites us to honour the resistance and strength we witness in the people we work alongside of. In this experiential course, trauma therapists will unpack the prescriptive story of burnout and map their relationship with stories of sustainability. We will collectively honour our resistance to unjust ways of working, and map the influence of social justice ideas and practices in our work. Situating trauma within social contexts, we will work towards moving from private pain to public issue and resisting the pathologizing of our clients as passive victims. Therapists will begin to build their own “solidarity teams,” examining who stands beside them, and what theories, practices,

and ethics sustain them. The voices of clients will be present through poems, transcripts, and letters.

Date(s): November 6, 2006 – NWC
 Fee: \$145; group rate, \$135
 Instructor(s): Vikki Reynolds

Facilitating Psycho-educational Groups (#COUNS110)

The success of psycho-educational programs and therapy groups depends on the facilitation skills of those leading the process. Effective facilitators have skills of engagement that can both keep participants in the room and engage them in a process of learning and change. A group setting can challenge even the most skilled professionals. This two-day course will focus on developing skills to facilitate group process. **Topics include:** building a therapeutic alliance; creating an effective learning environment; understanding group development; facilitating group process; working with mandated and reluctant participants; managing difficult challenges; and working with a co-facilitator.

Date(s): November 15-16, 2006
 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Jane Katz



When Conflict Leads to Harm: Shaping Informed Responses (#CR143) NEW

For a course description, please see page 12.

Date(s): November 15-16, 2006
– NWC
Fee: \$250 + GST
(includes networking lunch both days)
Instructor(s): Joe Solanto

See Jane Fly: A Passion, Potential, and “POWER-UP” Course for Women (#COUNS119) NEW

This is a “POWER-UP” course for women who work and live in the giving mode: therapists, teachers, social workers, health professionals, and women who are taking care of loved ones. This two-day experiential training will give participants tools to pass on to the people they work with and care for while learning how to “POWER-UP” and redirect some of that giving energy to themselves. Issues explored include emotions and the body: anger, shame, fear, grief, addictive behaviours. With gentleness, passion, and a playful spirit, participants will be invited to release their truth and unearth their full potential. Through writing, Mandela drawing, meditation, voice work, movement, and truth telling, we will practice and experience, the power of truth: in learning to speak our truth, we are making a profound transformation of self. When we speak the truth about our lives, we can begin to feel our passion, release our creativity, and manifest our potential. We can honour the past for what it has taught us and we can be in the present with a softer heart. We can feel the wind in our hair, a smile on our face, open our arms to the future and fly. All women 18 and up who wish to fly are welcome. A SafeTeen in partnership with JIBC certificate will be awarded upon completion.

Date(s): November 17-18, 2006
– NWC
Fee: \$270; group rate, \$250
Instructor(s): Anita Roberts



Motivational Interviewing in Practice – Level 1 (#AD204)

For a course description, please see page 31.

Date(s): November 17-18, 2006
– NWC
November 23-24, 2006 – VIC
March 9-10, 2007 – NWC
May 31 – June 1, 2007 – NWC
Fee: \$250 – NWC; group rate, \$230
\$306 – VIC; group rate, \$286
Instructor(s): Rob Axsen

Providing Support to Individual and/or Family Bereaved by Suicide (#COUNS122) NEW

This one-day interactive course is for social workers, teachers, funeral home employees, school counsellors, crisis workers, therapists, palliative care nurses, or any individual who wants to explore suicide bereavement issues. Content will include: self-preparation/self-care; understanding the complexity of suicidal behaviour and its impact on family; theoretical bereavement frameworks; exploring the multi-layered and unique grief response of family members; assessment and practical strategies in providing support; and intervention issues, cultural, religious, and socio-environmental factors and long-term impact of a suicide in a family environment.

Date(s): November 20, 2006 – NWC
Fee: \$145; group rate, \$135
Instructor(s): John Dubé

Interconnected Risk (#AD405)

For a course description, please see page 31.

Date(s): November 24-25, 2006
– NWC
March 30-31, 2007 – NWC
Fee: \$250; group rate, \$230

Embodying Personal Truth in a Changing World: The Path of Direct Perception (#EP285) ADVANCED

There are many doors to greater awareness and the embodiment of presence. Drawing on the traditions of eastern and western psychology in the spirit of Alan Watts, this course teaches the theory and skill of direct perception. The threads of developmental bodywork, the inner energy body, and creative expression are interwoven in exploring a three-stage process of client growth: connecting to self, embodying personal truth, and manifesting love. These skills may be integrated into many specific modalities such as trauma work, EMDR, Bodydynamics, family and couples counselling, or addictions. They may be applied in individual or group settings. Participants will be invited to present case examples, and to participate in discussion and experiential learning.

Date(s): November 27-28, 2006
– NWC
Fee: \$240; group rate, \$220
Instructor(s): Margaret Jones-Callahan

Mask and Mirror: The Many Faces of Shame (#EP214)

Shame is a primal human response to a loss of mutuality or of power within a relationship. Changing power dynamics within family, groups, or community are possible without a loss of dignity or individual integrity. Participants will examine the central role of shame in the dynamics of trauma, abuse, addictions, attachment, eating disorders, and dissociative states of consciousness. Participants will gain knowledge and skills for addressing clients' experiences of shame through lecture, discussion, case presentations, and experiential learning.

Date(s): December 1-2, 2006 – NWC
Fee: \$240; group rate, \$220
Instructor(s): Margaret Jones-Callahan

Mindfulness-Based Counselling (#COUNS123) NEW

Mindfulness-based counselling is characterized by direct experience, being centred in the present moment, as well as a radical friendliness, acceptance, and compassion regarding all experiences. As well as being helpful for counsellors, recent advances in the effective treatment of anxiety and depression point to the relevance of mindfulness-based practices for maintaining client treatment benefits and relapse management. This two-day course provides insights from research and academic literature on the relevance and practice of mindful therapy for counsellors, trains participants in mindfulness practice, and offers strategies on how to help clients use mindfulness practice for self-management.

Date(s): December 4-5, 2006 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Jennifer Rodrigues

Overview of Prevention and Intervention of Fetal Alcohol Spectrum Disorder (#AD409)

For a course description, please see page 31.

Date(s): December 7, 2006 – NWC
 April 26, 2007 – NWC
 Fee: \$128; group rate, \$118
 Instructor(s): Nancy Poole

Compassion and Policy: The Heart and Mind of Drug Policy Reform (#AD408)

For a course description, please see page 31.

Date(s): December 14, 2006 – NWC
 May 3, 2007 – NWC
 Fee: \$128; group rate, \$118
 Instructor(s): Mark Haden, Gillian Maxwell

Impact Techniques for Individual Intervention (#COUNS130) NEW

For a course description, please see page 12.

Date(s): January 23, 2007 – DVEC
 Fee: \$230; group rate, \$220 (includes lunch)
Combined Fee: \$440; group rate, \$420 (includes lunch both days)
 Instructor(s): Danie Beaulieu

Impact Techniques for Group, Family, and Couples Intervention (#COUNS131) NEW

For a course description, please see page 13.

Date(s): January 24, 2007 – DVEC
 Fee: \$230; group rate, \$220 (includes lunch)
Combined Fee: \$440; group rate, \$420 (includes lunch both days)
 Instructor(s): Danie Beaulieu

Eye Movement Integration Therapy – Level 1 (#SPE133)

For a course description, please see page 13.

Date(s): January 25-26, 2007 – DVEC
 Fee: \$454; group rate, \$425 (includes lunch on both days)
 Instructor(s): Danie Beaulieu

Intervening in the Abuse of Older Women (#COUNS113)

This course will provide those in the anti-violence field and those working with older women with the information and skills to respond appropriately to the needs of older women who have experienced abuse or violence at the hands of a family member. Through presentations, small-group discussions, structured activities, and feedback sessions, participants will examine the issue of agism, the seriousness of older-woman abuse, and the impact on older women of various forms of abuse and violence. The course focuses on the cultural, economic, and social barriers that affect older women's disclosure and help seeking; identifying policies and legislation that can help a particular older woman; safety planning to reduce the risk of further abuse or violence; and assessing participants' existing services, programs, and practices in relation to the needs of older women who have experienced abuse or violence.

Date(s): January 29-30, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Jill Hightower, M.J. (Greta) Smith

Facilitating Parenting Groups – Essential Skills (#EP586)

This course provides facilitators of parenting groups with a range of useful techniques for clarifying parental role, styles, and approaches; keeping parents focused on their choices, not their children's behaviour; and using the developmental stages of children as a dynamic tool. Emphasis is on helping parents distinguish partner issues from parenting problems, and their own childhood from their children's childhood. Participants will develop their confidence in using spontaneity and identifying "teachable moments." In addition, they will obtain some tips on how to creatively present materials that minimize defensive reactions from group participants.

Date(s): February 8-9, 2007 – NWC
 Fee: \$255; group rate, \$235
 Instructor(s): Elaine Stoll

Clinical Supervision: Innovative Practices (#EP278)

The course is for a wide range of mental health care and social service practitioners. It focuses on how clinical supervision is conceptualized from a theoretical point of view, delivered as a practical service, evaluated for effectiveness, and developed as a professional praxis. Current research informs the theoretical component of the course, and there is ample opportunity for discussion, self-evaluation, and group exercises. An extensive bibliography is included in the handouts for further research.

Date(s): February 15-16, 2007 – NWC
 Fee: \$240; group rate, \$220
 Instructor(s): Monica Franz

Reaching the Heart of Violence: Compassionate Approaches to Ending the Use of Violence (#COUNS124) NEW

The history of helping those who perpetrate violence has often seen confusion between therapy and punishment. In this educational and experiential course for social workers, alcohol and drug counsellors, psychologists, therapists, probation officers, group therapists, and pastoral counsellors, we will explore a compassionate model of engagement and change that is supported by theory and research. Participants can expect to learn: skillful questions that both confront and invite responsibility and compassion; ways to manage and understand their experience of anger,

frustration, and powerlessness as helpers; how to evaluate their progress with a client and know where to go next; and methods for managing relapse that can enhance learning and change rather than shame, blame, and defeat.

Date(s): February 19-20, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Harry Stefanakis,
Dale Trimble

Parenting Wisely Facilitation Training (#CY263) NEW

Parenting Wisely is designated as an evidence-based model program by the US Substance Abuse Mental Health Administration. This CD-ROM parent-training program has been shown to decrease youth behaviour problems, enhance parent/child relationships, improve parent management skills, decrease conflict, and improve family communication. The program covers single-parent issues, stepfamily problems, negative peer influences, homework compliance, and problems that arise at school. Strategies for engaging parents in individual and group use of the program will be covered. Use of the teen and young child versions of the Parenting Wisely program will be demonstrated. Mediators of effective outcomes and therapist factors related to significant change will be covered. All participants will have an opportunity to co-facilitate a group session and receive feedback. Parenting Wisely is perhaps the only evidence-based program that provides a guarantee to achieve effective outcomes. This training is relevant for practitioners who work with a broad range of high-risk youth and their families. More information on Parenting Wisely can be found at:

- www.parentingwisely.com and
- www.modelprograms.samhsa.gov

Date(s): February 22-23, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Bob Pushak

Improving Addictions Treatment by Addressing Tobacco (#AD123) NEW

An estimated 70-90% of people entering residential treatment for alcohol and other drug problems are smokers, and statistics show that they are more likely to die prematurely from smoking-related illnesses than from the other substances for which they received treatment. There is also a growing body of evidence to show that long-term recovery from other substances is improved when tobacco use is addressed at the same time. This course will cover the success of integrated treatment programming in the US and the preliminary work of Canadian addictions treatment programs working on tobacco integration. Ample opportunity will be provided for discussion of the importance of addressing tobacco addiction in the context of treatment for other addictions.

Date(s): February 23, 2007 – NWC
Fee: \$145; group rate, \$135
Instructor(s): Barbara Plumstead



Advanced Innovative Practices in Clinical Supervision (#EP288) ADVANCED

This two-day course provides an opportunity to take the concepts presented in Clinical Supervision: Innovative Practices (#EP278) to another level through role-play, in-depth discussion, and self-reflection. Participants are invited to bring audio/videotapes of past work for group review and feedback. **Prerequisite(s):** #EP278 or experience.

Date(s): March 1-2, 2007 – NWC
Fee: \$240; group rate, \$220
Instructor(s): Monica Franz

Developing Therapeutic Relationships in Concurrent Disorder Treatment (#COUNS133) NEW

This course covers key issues in the development and maintenance of therapeutic relationships. **Topics include:** the relationship between therapeutic alliance and treatment outcome; the role of service provider attitudes, beliefs, and values; the impact of system variables on therapist demoralization; enhancing resilience; and the use of self-care strategies to increase professional effectiveness.

Date(s): March 5, 2007 – NWC
Fee: \$145; group rate, \$135
Instructor(s): Debbie Suian

Working with Complicated Grief (#COUNS102)

This one-day course explores challenging clinical situations in which the “normal” process of grief does not seem to apply, such as violent crime and symbolic loss. It describes factors that complicate grief, and presents a model for evaluating when a client’s process ought to be cause for alarm, as opposed to being a normal process. The course also examines the relationship between post-traumatic stress disorder (PTSD) and grief, and offers a model for distinguishing the two.

Date(s): March 12, 2007 – NWC
Fee: \$128; group rate, \$118
Instructor(s): Kathy Priest-Peries

The Discovery of Spirit in Recovery (#AD125) **NEW**

Central to healing from addiction is the rediscovery of parts of the self. This course focuses on the path of spirit in this journey of recovery/discovery, and how practitioners can integrate spirituality into their work with clients. It is rooted in a broad definition of spirituality as an inherent part of the self that seeks to know one's essence, purpose, and meaning, and to connect with self, others, and a greater whole that is often considered Mysterious or not fully known, but evokes faith. Participants will explore their own beliefs and biases related to spirituality, and how these impact their work. The course will examine and explore the intersection of addiction and spirituality, spiritual assessment, and spiritual resources and interventions, through both experiential learning and provision of tools for clinical practice. The course is also designed to offer participants an opportunity to restore and renew their own sense of spirit.

Date(s): April 2, 2007 – NWC
 Fee: \$145; group rate, \$135
 Instructor(s): Bridgid McGowan

Strengthening Attachment (#COUNS125) **NEW**

Attachment forms the basis for emotional and physical health, stress coping, learning and the capacity to develop healthy relationships. This course will delineate the attachment process prenatally, during infancy and the preschool years and outline the neurobiology of attachment and the effects on the developing brain and nervous system. We will discuss practical ways to support secure attachment development with the families you work with, that are applicable to a variety of settings. The focus will be on families with young children but the principles discussed are applicable to older children/youth. Myrna will illustrate the principles through video clips of her work with families. This course is suitable for all professionals who work with infants/children/youth and with families, including social workers, nurses, psychologists, mental health workers, child care workers and other community support workers.

Date(s): April 16-17, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Myrna Martin

Behaviour Change Counselling (BCC) (#COUNS126) **NEW**

BCC is an adaptation of motivational interviewing, with an emphasis on addressing lifestyle and healthy behaviour changes when the practitioner has only short periods of contact (10-30 minutes). The focus is on employing a specific skill set to engage in constructive and trusting conversations with clients related to the importance of behaviour change, from a collaborative perspective. This course is for practitioners involved in health care settings with at least a minimal supportive counselling role (home care nurses, health care and residential workers, occupational therapists, life skills coaches, etc.).

Date(s): April 20, 2007 – NWC
 Fee: \$145; group rate, \$135
 Instructor(s): Rob Axsen

Teaching Problem-Solving Skills to Clients (#EP286)

More effective problem-solving skills can be learned and taught. Spending time with clients teaching them useful problem-solving skills is something tangible you can offer. Learn more about the role that 10 decision-making styles play in how people approach problem solving. Identify key questions to explore, and learn more about what to listen for when people describe their problems. Strengthen the specific skills that help foster in people the desire to more constructively solve their problems. Explore the things that problem-solving strategies share, and add one key question that is missing from many models.

Date(s): April 27, 2007 – NWC
 Fee: \$128; group rate, \$118
 Instructor(s): Elaine Stoll

On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations (#COUNS138) **NEW**

This course is for community-based helpers who spend much of their time working with trauma survivors. It is an overview of the western theory about vicarious trauma, compassion fatigue, and countertransference. It is also an overview of Aboriginal experience, where many helpers are trauma survivors themselves. The program aims to translate the academic research into real-life examples. The course also aims to provide information, skills, and tools for helpers: not just for when the overwhelm happens but strategies for prevention. Topics will include boundaries, physiological impacts, spirituality, supervision models, and treatments experienced in a variety of cultures. This course will be a combination of lecture and experiential learning.

Date(s): May 25, 2007 – NWC
 Fee: \$128; group rate, \$118
 Instructor(s): Carrie Reid, Carol White

Re-shaping Responses to Victims of Violent Crimes – Part 1: The Interactional and Discursive View of Violence and Resistance: Introduction to Response-Based Practice (#COUNS134) **NEW**

For a course description, please see page 14.

Date(s): May 28-29, 2007 – NWC
 Fee: \$345; group rate, \$325
Combined Fee: \$600; group rate, \$560
 Instructor(s): Linda Coates, Allan Wade

Re-shaping Responses to Victims of Violent Crimes – Part 2: A Post-Colonial Approach to Human Service: Response-Based Ideas in Work with Aboriginal Communities (#COUNS135) **NEW**

For a course description, please see page 14.

Date(s): May 30-31, 2007 – NWC
 Fee: \$345; group rate, \$325
Combined Fee: \$600; group rate, \$560
 Instructor(s): Cathy Richardson, Allan Wade

[Re]Moving the Margins: Inclusive Community Engagement (#COUNS104)

This course is for those who work with members of marginalized populations or are involved in developing programs and policies to support members of marginalized groups. The course will begin with a brief historical overview of inclusive community practice methodologies and will familiarize participants with community practice language. It will look closely at what works and what doesn't in attempting to work with marginalized community members in a new way, and how to be inclusive when institutional barriers seem to work to prevent it.

Date(s): May 31 – June 1, 2007 – NWC
 Fee: \$240; group rate, \$220
 Instructor(s): Jannit Rabinovitch

Counselling Skills: The Art of Asking Effective Questions (#EP587)

Counsellors and others in the helping role often ask themselves how they can use their limited time more wisely. Skilfully asking questions is not only an art but also an important aspect of their role. In this course, participants will explore the six essentials of asking good questions: how to ask well-timed questions, themes related to asking questions, discovering what your questioning style is and how to broaden it, making better use of time spent in the role of counsellor/helper, and why having good listening skills is not enough.

Date(s): June 7-8, 2007 – NWC
 Fee: \$240; group rate, \$220
 Instructor(s): Elaine Stoll

Concurrent Disorders Planning – Level 2 (#COUNS211) NEW [ADVANCED]

This course covers key issues in concurrent disorder treatment. **Topics include:** maintaining a recovery-oriented focus, selection and use of specific therapeutic techniques, managing countertransference, ongoing evaluation of treatment, and self-care. The course has a focus on experiential learning, with an emphasis on the impact of the therapeutic relationship on treatment process and outcome. **Prerequisite(s):** Concurrent Disorders Planning – Level 1 (#AD410) or equivalent previous training.

Date(s): June 8-9, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Debbie Suian

Motivational Interviewing in Practice – Level 2 (#COUNS205) NEW [ADVANCED]

This course provides participants with a deeper level of understanding of the spirit and techniques of motivational interviewing practices, and their relation to other change models. The course is for experienced practitioners who expect to regularly participate in sessions with clients ranging from 30 to 60 minutes. Participants will review key concept areas from Level 1, and then explore each one at a deeper level to assist in developing more comprehensive practice guidelines. **Prerequisite(s):** Motivational Interviewing in Practice – Level 1 (#AD204) or equivalent previous training. Participants need to have completed at least a basic level of counselling training.

Date(s): June 14-15, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Rob Axsen

Campus locations

- NWC – New Westminster Campus,**
715 McBride Boulevard
- VIC – Victoria Campus,**
910 Government Street
- DVEC – Downtown Vancouver**
Education Centre,
18th Floor, 400 Burrard Street



MENTAL HEALTH AND TRAUMA

These courses provide mental health practitioners and counsellors with the opportunity to analyze and synthesize current issues and practices in the field of mental health and trauma counselling, including intervention skills, differential diagnosis, and treatment planning.

Campus locations

NWC – New Westminster Campus,
715 McBride Boulevard

VIC – Victoria Campus,
910 Government Street

DVEC – Downtown Vancouver
Education Centre,
18th Floor, 400 Burrard Street

Responding to Trauma and Post-Traumatic Stress Reactions (#EP251)

This course brings together a broad range of trauma responders, including counsellors, therapists, frontline workers, personnel from emergency service professions, and other service providers working with trauma survivors in a variety of contexts. The range of individual differences in response to traumatic experiences will be reviewed, and the implications for early interventions by community responders will be considered.

Date(s): October 30-31, 2006 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Joe Solanto

Resisting Vicarious Traumatization: Sustaining Ourselves in Work with Trauma (#COUNS121) NEW

For a course description, please see page 16.

Date(s): November 6, 2006 – NWC
Fee: \$145; group rate, \$135
Instructor(s): Vikki Reynolds

Everything You Ever Wanted to Know About the DSM-IV-TR (#EP204)

This introductory course is for professionals interested in increasing their understanding of psychiatric concepts and processes in order to better serve their clients who are receiving medical/clinical services within the mental health system. Participants will examine the *Diagnostic and Statistical Manual of Mental Disorders: DSM-IV-TR* (4th edition), review basic psychiatric diagnostic terminology, and explore the Multi-Axial Evaluation according to DSM-IV-TR criteria. Common diagnostic categories such as mood disorders, anxiety disorders, and personality disorders will be discussed, highlighting the role of non-medical mental health professionals in the diagnostic process.

Date(s): November 8-9, 2006 – NWC
April 19-20, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Joe Solanto

Using the DSM-IV-TR with Children and Youth – Introductory Level (#MH008)

This introductory course is for any professional working in a mental health or school setting who wants to develop a basic understanding of and facility with mental health diagnoses for children and youth. It provides an introduction to the organization and content of the DSM-IV-TR and to the relevant diagnostic theories and applications in mental health practice with children and youth. It provides a balanced presentation of the benefits and pitfalls of mental health diagnoses for children and youth, as well as the ways in which the *Diagnostic and Statistical Manual of Mental Disorders* can be used responsibly with this population.

Date(s): February 5-6, 2007 – NWC
March 29-30, 2007 – VIC
Fee: \$250 – NWC;
group rate, \$230
\$306 – VIC; group rate, \$286
Instructor(s): Joe Solanto

Trauma and Addictions: Assessment and Treatment Issues (#TS225) NEW

This course will examine current theoretical understandings regarding the impact of human responses to traumatic experiences, with particular emphasis on the consequent development of substance use and addictions in some individuals. The psychobiological as well as psychosocial processes of both trauma and addictions will be reviewed, and the complications for assessment and treatment of the concurrent disorders (PTSD-SUD) will be considered. We will also review gender-specific differences as well as multigenerational issues as they impact patterns of trauma exposure, trauma responses, and substance use. Available guidelines for best practice approaches in integrative treatment models will be discussed. **Prerequisite(s):** Responding to Trauma and Post-Traumatic Stress Reactions (#EP251), or equivalent experience.

Date(s): February 26-27, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Joe Solanto

Understanding Children and Youth Who Have Experienced Trauma (#CY240)

This course provides an understanding of the impact of trauma across the developmental lifespan of children and adolescents, and examines the resulting coping mechanisms. Participants will explore the support needs of children and adolescents who have experienced trauma, and examine specific skills for meeting these needs.

Date(s): May 7-8, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Natalie Clark,
Cheryl Bell-Gadsby

Integrating Treatment for Substance Use, Mental Health Problems, and Trauma in Women (#AD216)

This course provides an overview of current knowledge about the links between the experience of violence and trauma, mental health problems, and substance use problems in women. It offers principles and promising practices arising from programming designed for women facing these connected concerns. The course introduces a range of research and program evaluation findings and program resources that will (1) support further study and application of relevant strategies, and (2) link efforts to make services “trauma-informed” to key treatment approaches and concepts raised in other courses.

Date(s): May 24, 2007 – NWC
Fee: \$143; group rate, \$133
Instructor(s): Nancy Poole

On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations (#COUNS138)

For a course description, please see page 20.

Date(s): May 25, 2007 – NWC
Fee: \$128; group rate, \$118
Instructor(s): Carrie Reid, Carol White

For Critical Incident Stress Trauma related courses, see page 41.



CREATIVE AND EXPRESSIVE THERAPIES

Complementary healing practices and art and play therapy can provide valuable tools for addressing client needs. The following courses were designed to provide workers in “mainstream” agencies as well as counsellors in private practice with a basic understanding of art therapy, play therapy, and other expressive therapies. There is no application process; students may register for courses individually or register for the whole series.

For courses taught by Marie-José Dhaese, students with a master’s degree in a related field may apply for Continuing Education Units towards registration with the Association for Play Therapy International. Please contact the Centre for Expressive Therapy at 250.335.1829 or visit www.centreforexpressivetherapy.com for more details.

Creating Hope: Explorations in Art for Reflective Practice in Counselling with Children, Youth, Families, and Communities (#COUNS127) NEW

This course will explore philosophical principles, theories, and values behind creating hope in counselling and therapy. This will include an experiential use of art in reflective practice to explore the curative factor of hope in counselling. The course will provide an opportunity to be alongside colleagues utilizing art materials and group wisdom to cultivate the concept of hope in counselling and treatment. Group dialogue will be generated through instruction, exercises, and image making. The intention is to work within the practitioners’ search for meaning when engaging in the precarious areas of child, adolescent, and adult self-harm as well as the multiple complex traumas of suicide, depression, and anxiety. We will also further identify what skills, attitudes, and knowledge we draw upon to generate hope in ourselves and the children, families, and communities with whom we work.

Date(s): September 21-22, 2006 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Peggy Clarkson

Sound Counselling Skills: The Integrated Arts of Verbal Counselling and Music Therapy (#COUNS137) **NEW**

How can we combine music therapy methods and counselling skills in order to enrich our work? In this course, emphasis will be placed on directive counselling skills in both the world of music and counselling. How could different clients benefit from this unique combination of non-verbal and verbal expression? The main emphasis will be on coping with stress and crisis intervention

Date(s): October 13, 2006 – NWC
 Fee: \$145; group rate, \$135
 Instructor(s): Kevin Kirkland, Michelle Mann

Introduction to Art Therapy for Counsellors and Therapists (#CY250)

This course is for therapists, counsellors, and other mental health professionals who integrate some form of art making into their clinical work but who are not formally trained art therapists. The course will provide introductory information on the theory and practice of art therapy, enabling participants to use this powerful therapeutic medium with effectiveness, skill, and ethical integrity. Areas covered include the therapeutic benefits and contraindications of art therapy, ethical and liability issues, creating and maintaining an art therapeutic environment, vicarious traumatization, and boundary management. Opportunities will be provided for experiential practice and discussions

Date(s): October 26-27, 2006 – NWC
 Fee: \$255; group rate, \$235
 Instructor(s): Monica Franz

Advanced Approaches to Art Therapy for Counsellors and Therapists (#COUNS112) **ADVANCED**

This two-day course explores further the theoretical paradigms that inform art therapeutic practice, particularly as they relate to each participant's clinical work. Topics include skilled approaches to art therapeutic dynamics, creative environments and materials, group work, and working with specific populations. **Prerequisite(s):** Introduction to Art Therapy for Counsellors and Therapists (#CY250) or permission of the facilitator.

Date(s): November 9-10, 2006 – NWC
 Fee: \$240; group rate, \$220
 Instructor(s): Monica Franz

Expressive Play Therapy Methods Level I (#CY104)

This course is for practitioners who use play and various expressive therapies in their work with children. The course includes guiding principles of child-centred play therapy, the intake process, setting up a playroom, how to structure the session, when to lead and when to follow, permissiveness, and limits. Participants will have the opportunity to view and discuss video excerpts of sessions illustrating the lecture material. The afternoons will be spent practising the material learned in the morning through role-plays.

Date(s): November 21-22, 2006 – NWC
 July 10-11, 2007 – NWC
 Fee: \$255 ; group rate, \$235
 Instructor(s): Marie-José Dhaese

Expressive Play Therapy Methods Level II (#CY104A)

This course is for practitioners who use play and various expressive therapies in their work with children. The course includes guiding principles of child-centred play therapy, the intake process, setting up a playroom, how to structure the session, when to lead and when to follow, permissiveness, and limits. Participants will have the opportunity to view and discuss video excerpts of sessions illustrating the lecture material. The afternoons will be spent practising the material learned in the morning through role-plays. **Prerequisite(s):** Expressive Play Therapy Methods Level I (#CY104) or one year of experience in play therapy at work or school.

Date(s): November 23-24, 2006 – NWC
 July 12-13, 2007 – NWC
 Fee: \$255; group rate, \$235
 Instructor(s): Marie-José Dhaese

Sand Play Therapy: Using the Healing Power of Imagery to Help Children, Youth, and Adults Cope with the Challenges of Difficult Times (#COUNS128) **NEW**

Based on a holistic approach to the self-healing process (Holistic Expressive Therapy), this two-day course will focus on using the healing power of imagery through the medium of Sand Play Therapy to safely facilitate symbolic expression and transformation of painful experiences, and also provide ways of creating healing images in order to help children, youth, and adults face the challenges of their daily lives. Topics of discussion will include the therapeutic properties unique to Sand Play Therapy, setting up a Sand Play area, the many ways Sand Play Therapy (dry sand, wet sand, and water play) can be used to help children, youth, and adults heal themselves (illustrated by slides). Each afternoon, participants will be given the opportunity to make and witness sandplay images as related to the information discussed in the morning. For this purpose, participants are asked to bring a small tray filled with sand, corn flour, or birdseed and a minimum of 15 to 20 of their favourite figurines/small objects.

Date(s): February 1-2, 2007 – NWC
 Fee: \$255; group rate, \$235
 Instructor(s): Marie-José Dhaese

Integrating Energetic Bodywork into the Counselling Process (#IHC004)

Issues such as chronic pain, anxiety, depression, and trauma reactions affect clients both physiologically and emotionally, and are rarely resolved using cognitive therapy alone. This course has been updated to include the latest research and information regarding interpersonal neurobiology, and will include practice exercises for improved mindfulness, and general well-being. These tools can be utilized for client and therapist. The course explores therapeutic interventions from energetic, solution-focused, and metaphorical approaches. Participants will acquire practical clinical tools for heightening mind-body communication; refine and integrate communication skills with energetic bodywork; develop hands-on skills to shift the client's internal frame of reference to a healthier, more proactive stance; explore a framework that integrates healing touch, hypnosis, guided imagery, and other counselling skills; and examine legal and

ethical issues related to touch therapy. These skills help practitioners and their clients replenish the mind and the body as well as manage a wide variety of symptoms, including trauma, chronic pain, anxiety, and depression.

Date(s): February 26-27, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Cheryl Bell-Gadsby

Expressive Therapies to Help the Grieving Child (formerly #CY104D, Therapies with Children Who Have Suffered a Loss) (#COUNS132)

The content of this course will focus on the use of expressive therapies to help children who have suffered the loss of a primary caregiver or family member, whether a temporary loss such as separation, divorce, hospitalization, or incarceration, or a permanent loss due to death, adoption, foster care, and/or immigration. Topics will also include: the crucial role of the mother-child relationship; the effects of the loss of a primary attachment on the child's emotional well-being; the impact of unresolved grief on the child's ability to form satisfying relationships; the grieving process and its stages; the needs of grieving children at each stage of their healing process; and the use of expressive therapies to help children deal with the various stages of the grieving process. Participants will be given the opportunity to experience the image-making process (using metaphors, visualizations, art, assemblage, sewing, and storytelling) as related to the topic of loss.

Date(s): March 8-9, 2007 – NWC
Fee: \$255; group rate, \$235
Instructor(s): Marie-José Dhaese



Art Therapy in Early Stages of Addiction Recovery (#AD210)

Art therapy is increasingly recognized in the addictions treatment communities as a clinically valuable intervention. The art therapeutic process is generally uniquely suited to meet the therapeutic needs of the client in early recovery in terms of working in a strength-based paradigm. **Topics include:** art therapeutic principles of practice; issues in art therapeutic clinical dynamics and interventions in early recovery; potential benefits and contraindications of art therapy in general; and specific media and techniques, interventions, and directives. No art-making experience is required.

Date(s): May 10-11, 2007 – NWC
Fee: \$255; group rate, \$235
Instructor(s): Monica Franz

Campus locations

- NWC – New Westminster Campus,
715 McBride Boulevard**
- VIC – Victoria Campus,
910 Government Street**
- DVEC – Downtown Vancouver
Education Centre,
18th Floor, 400 Burrard Street**



WORKING WITH CHILDREN AND YOUTH

These courses address the special issues related to providing innovative support and counselling to children and youth, including the impact of and relationship between gender, violence, substance misuse, and trauma on the experiences of child and adolescent development. A variety of professionals such as youth and child care workers, alcohol and drug counsellors, teachers, social workers, and other practitioners who work with children and youth in a range of community settings will benefit from these courses.

Campus locations

NWC – New Westminster Campus,
715 McBride Boulevard

VIC – Victoria Campus,
910 Government Street

DVEC – Downtown Vancouver
Education Centre,
18th Floor, 400 Burrard Street

Living in the Wired World – Children/Youth and the Internet (#CY174) NEW

Did you know that Canadian children and youth are among the most connected in the world? Do you know where they go and what they do there? Do you understand why they use the Internet in the way they do? Are you up-to-date on the online hazards associated with youth and the Internet? Do you know what webcams are really used for? Do you know the kinds of questions to ask children and youth about their online activities? Can you talk to children/youth in a way that prevents defensiveness on their part? Do you know how to talk to parents about the “wired world” their children inhabit? If you work with children and youth, then upgrading your understanding of their wired world is as important as understanding other aspects of working with them.

Date(s): September 22, 2006 – NWC
Fee: \$145; group rate, \$135
Instructor(s): Elaine Stoll

Promoting Resilience in Children: An Aboriginal Perspective (#CY256)

This course will provide a brief overview of how stress impacts the body, and a brief historical perspective that will assist in identifying how the history of Aboriginal people continues to affect the lives of children, families, and communities today. Topics include what resilience is, what promotes resilience, and the many traditional and non-traditional strategies participants can use to strengthen resilience in the children they work with. Suitable for anyone working with children and youth ages 3-19.

Date(s): October 2, 2006 – NWC
Fee: \$128; group rate, \$118
Instructor(s): Monique Gray-Smith

Grief, Loss, and Attachment Issues in Working with Children (#CY261)

This one-day course will present a model of grief that provides both a guideline for assessment and a map for treatment. A framework for examining cognitive and emotional development of children will be examined, followed by an exploration of how grief and loss impact on developmental processes and vice versa. The course will provide a series of options for effective intervention when working with children 3-12 years of age who have experienced loss or attachment disruption.

Date(s): October 16, 2006 – NWC
May 4, 2007 – NWC
Fee: \$128; group rate, \$118
Instructor(s): Kathy Priest-Peries

POWW – Path of Wise Warriors: An Aboriginal Youth Empowerment Course (#CY175) NEW

This is a two-day train-the-trainer course for youth workers, mental health professionals, law enforcement, educators, and anyone who is looking for ways to connect with the Aboriginal youth they live and/or work with. Based on the internationally acclaimed SafeTeen violence prevention program, the POWW Program demonstrates skills for youth to stand up and speak up for what they believe in, without violence. Developed by a First Nations woman, POWW incorporates First Nations culture and spiritual practice into the teachings, making it relevant specifically to First Nations youth and their communities. The focus will be on empowerment, safety, and overcoming barriers to success for First Nations youth. A SafeTeen in partnership with JIBC certificate will be awarded upon completion.

Date(s): October 27-28, 2006 – NWC
Fee: \$270; group rate, \$250
Instructor(s): Sherry Simon

See Jane Fly: A Passion, Potential, and “POWER-UP” Course for Women (#COUNS119) NEW

For a course description, please see page 17.

Date(s): November 17-18, 2006
– NWC
Fee: \$270; group rate, \$250
Instructor(s): Anita Roberts

Working with South Asian Youth and Young Adults (#CY176) NEW

This course is especially designed for therapists, counsellors, social workers, and other helping professionals interested in expanding their competency in working with South Asian youth and young adults. Participants will acquire a theoretical overview of the pertinent issues experienced by this population, such as intergenerational conflict, family relations, culture clash, out-group stress, and gender differences. The course will also provide a framework for integrating holistic healing perspectives with contemporary counselling approaches. Successful completion of this course will equip participants with a greater awareness

of South Asian cultural beliefs and values, and practical skills with regard to relationship building, assessment, goal setting, and selecting interventions. The course format will consist of lecture, discussion, demonstration, and applied activities.

Date(s): November 30, 2006 – NWC
 Fee: \$145; group rate, \$135
 Instructor(s): Jaswinder S. Sandhu

My Body Is Not Your Playground: Sexual Boundaries Course for Female Youth (#CY177) NEW

This two-day train-the-trainer course for mental health professionals, youth and family workers, law enforcement, and educators has been developed in response to the escalation of casual sex among teens. Schools all over North America are requesting help with this disturbing trend. An increasing number of teens are participating in friends with benefits – a casual, non-emotional approach to sexual activity. The girls say they are maintaining their virginity and rationalizing that it's "not really sex." Of particular concern are 12-14-year-old girls giving older boys oral sex. My Body Is Not Your Playground training will offer skills for helping girls and young women identify and nurture Core Strength. The influences of media, magazines, and the Internet and ways in which girls are socialized to give up their power to boys will be examined. The focus will be on strategies for teaching girls to establish boundaries and find their power in relation to sexual consent. All women are welcome. A SafeTeen in partnership with JIBC certificate will be awarded upon completion.

Date(s): February 2-3, 2007 – NWC
 Fee: \$270; group rate, \$250
 Instructor(s): Anita Roberts

The Power of Choice: Sexual Boundaries Course for Male Youth (#CY178) NEW

In this two-day train-the-trainer course, mental health professionals, youth and family workers, law enforcement personnel, and educators will examine male issues of sexuality and power. The group will participate in an exploration of the Male Code of Conduct; where and how it's learned and how it operates to control the choices young men make. The focus will be on skills for coaching young men to critically examine what they've been taught and to step up to the authentic power of choice. We know that most men do not choose to be violent. We believe that boys and young men can choose

to respect their own sexual boundaries and the sexual boundaries of the girls and women in their lives – when they are taught how to make choices from an informed and empowered place. The Power of Choice will include: impact of media, Internet porn, peer influence, and importance of role models. Participants will work in both gender-separate and co-ed format. All men are welcome. A SafeTeen in partnership with JIBC certificate will be awarded upon completion.

Date(s): February 2-3, 2007 – NWC
 Fee: \$270; group rate, \$250
 Instructor(s): Bill Pozzobon

Using the DSM-IV-TR with Children and Youth – Introductory Level (#MH008)

For a course description, please see page 22.

Date(s): February 5-6, 2007 – NWC
 March 29-30, 2007 – VIC
 Fee: \$250 – NWC;
 group rate, \$230
 \$306 – VIC; group rate, \$286
 Instructor(s): Joe Solanto

Parenting Wisely Facilitation Training (#CY263) NEW

For a course description, please see page 19.

Date(s): February 22-23, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Bob Pushak

Strengthening Attachment (#COUNS125) NEW

For a course description, please see page 20.

Date(s): April 16-17, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Myrna Martin

Putting a Youth Twist into Substance Use Information and Youth Services (#AD207)

This course is for those who work with, or are interested in working with, substance-misusing youth. Basic substance use information will be reviewed, with an emphasis on the unique needs of youth and how they differ from those of adults. Participants will review models of substance use, harm reduction, stages of use, and the model of change through a "youth lens"; learn how to implement tools that will help youths assess their own substance use; and learn how to create effective youth services.

Date(s): April 30 – May 1, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Kathy Snowden,
 Mary Anne Crabtree

Understanding Children and Youth Who Have Experienced Trauma (#CY240)

For a course description, please see page 23.

Date(s): May 7-8, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Natalie Clark,
 Cheryl Bell-Gadsby



Youth Culture: Not a Stone Left Unturned (#CY179) NEW

This is a valuable two-day train-the-trainer course for mental health professionals, law enforcement, youth workers, and educators. In this powerful new training, women and men will explore youth culture from both a female and male perspective. Women will learn to navigate the language and rituals of teenage boys and men will explore the complexities of the teen girl world. With not a stone left unturned, this training will address unflinchingly the raw world of today's youth. Participants will tackle issues such as gender and violence, racism and homophobia, media and music, hip hop and spoken word, pornography and sexuality, impact of the Internet, fashion choices, disordered eating, and other self-harming practices. The dynamics of anger and fear and how we can teach our youth to manage these powerful emotions will be demonstrated. Co-facilitated by female and male trainers, the two days will alternate between a gender-separate and co-ed format. All persons are welcome. A SafeTeen in partnership with JIBC certificate will be awarded upon completion.

Date(s): May 11-12, 2007 – NWC
 Fee: \$270; group rate, \$250
 Instructor(s): Anita Roberts, Bill Pozzobon

Understanding Youth with Concurrent Disorders: Strategies for Intervention and Integrating Care Planning (#CY199) NEW

This course is for those who work with, or are interested in working with, concurrent disordered youth. The high incidence of substance use and mental health disorders among youth creates challenges, opportunities, and implications for service providers and clients. Through discussion and case scenarios, participants will identify when a youth's behaviour is being influenced by adolescence, substance use, mental health, or the interaction between them. Various approaches and strategies for effectively responding to and working with concurrent disordered youth will be covered. The course offers participants an understanding of the unique issues facing this target population and the importance of an integrated treatment approach that considers the type and severity of the mental health problem and addiction.

Date(s): May 14, 2007 – NWC
 Fee: \$145; group rate, \$135
 Instructor(s): Marilyn Benning

Dealing with Self-Mutilative Behaviour In Young People (#CY224)

Self-mutilative behaviour in young people in care is a major cause of concern. Not only does it often cause long-term physical damage to the young person but it is also quite distressing to caregivers, family members, and other clients. It can also cause severe disruption in residential programs and community settings. Self-mutilation is difficult to understand and even more difficult to treat successfully. This course examines the dynamics and treatment of self-mutilative behaviour in young people. It provides definitions of the behaviour, explores the differences between self-mutilation and suicide, and discusses the prevalence of the problem. It also examines various interventions and staff reactions to the behaviour, and looks at the possible contagion factors within the therapeutic milieu and community settings.

Date(s): June 15-16, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Grant Charles

ONLINE COURSE

Fetal Alcohol Spectrum Disorder (#AD120)

This online course is for frontline workers, program managers, and others working with high-risk women and/or children, youth, and adults living with Fetal Alcohol Spectrum Disorder (FASD), along with their families and support networks. The course is 21 hours long, to be completed part-time over six weeks.

The disabilities related to FASD are often not well understood by those working in health, educational, social service, and justice settings. As a result, the response to children, youth, and adults with FASD may not take into account their disabilities related to communication, memory, and reasoning. Also, opportunities are missed for preventing FASD by effectively intervening with women in their childbearing years who use alcohol.

This course will provide an overview of FASD and its prevention. Participants will discuss how a diagnosis is made and how to work effectively with clients affected by FASD. By the end of the course, they will:

- Understand terms associated with the effects of alcohol and drug use during pregnancy (FASD, pFAS, ARND, ARBD and NAS)

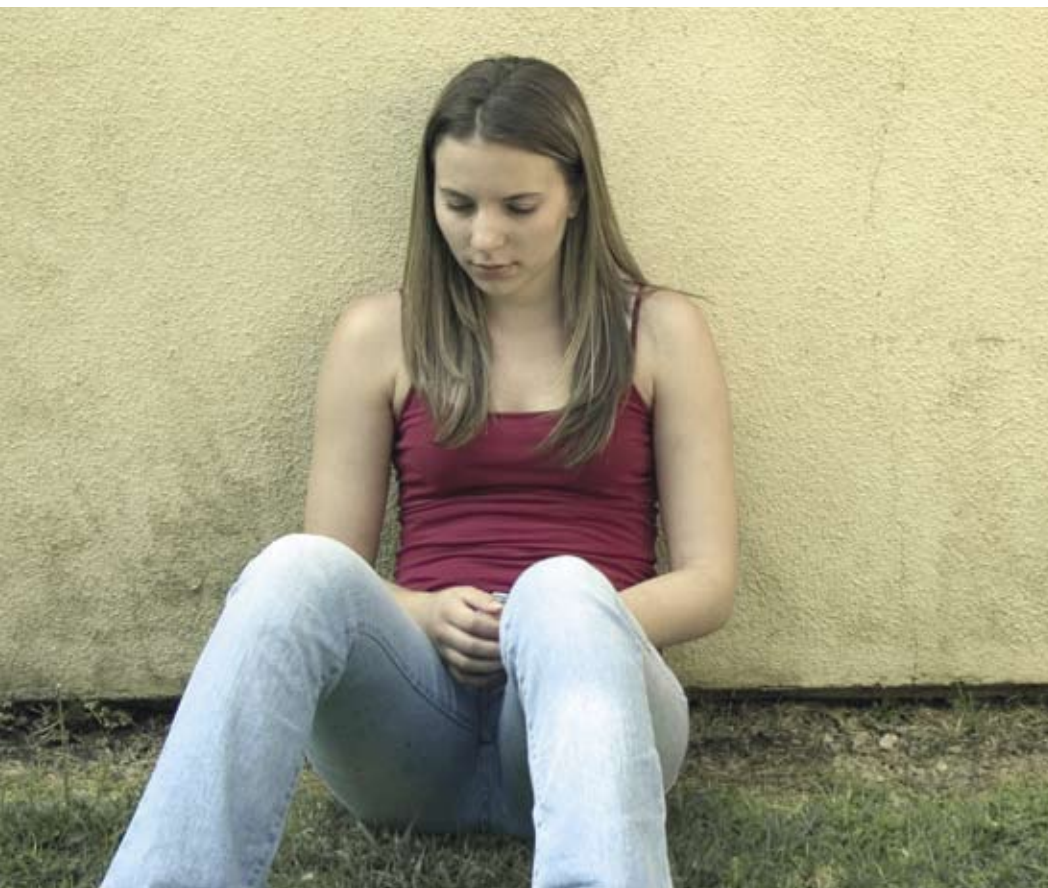
- Explain how persons affected by FASD may present in various settings
- Describe key individual and contextual factors that contribute to alcohol use by women during pregnancy
- Describe key principles and values to promote best practices in work with women to prevent FASD and with individuals affected by FASD
- Describe the criteria for a diagnosis and the components of an assessment for FASD
- Know where and how to make referrals for assessment, support, and/or treatment for women with substance use problems
- Identify specific strategies that individual communities are employing to address FASD-related issues
- Be familiar with community, provincial, and national resources concerning FASD

To receive a certificate of completion, participants must complete all of the course readings, regularly post their comments, and submit a final assignment. Participants will receive a certificate of completion upon successful completion of the training. This course will count towards the elective requirements of the Substance Use Certificate (see page 29).

For more information, please contact Shelley Rivkin, Director, CLCL, at 604.528.5628 or srivkin@jibc.bc.ca. Visit our website at www.jibc.bc.ca/clcl to download a copy of the application form.

Date(s): October 16 - December 8, 2006.
 Fees: \$360 (plus \$40 application fee). Subsidies may be available to those who work in rural and remote areas with high-risk groups.
 See www.jibc.bc.ca/clcl for application details.
 Facilitators: Nancy Poole, Jan Lutke

Certificate Programs



Campus locations

- NWC – New Westminster Campus,**
715 McBride Boulevard
- VIC – Victoria Campus,**
910 Government Street
- DVEC – Downtown Vancouver
Education Centre,**
18th Floor, 400 Burrard Street

CHILD SEXUAL ABUSE INTERVENTION CERTIFICATE FOR PRACTITIONERS

TRAUMA COUNSELLING AND CLINICAL INTERVENTION CERTIFICATE

As part of our commitment to quality programming, we are revising and updating the Child Sexual Abuse Intervention Certificate for Practitioners as well as the Trauma Counselling and Clinical Intervention Certificate. The Child Sexual Abuse Intervention Certificate will be launched in the fall of 2006. The Trauma Counselling and Clinical Intervention Certificate will be launched in 2007. Watch for details.

SUBSTANCE USE CERTIFICATE

Courses in this area are grounded in a harm-reduction approach. Sessions are led by experienced professionals with a focus on understanding substance use within a bio-psycho-social-spiritual framework; the application of current research and knowledge about interventions; and the exploration of social justice issues such as race, class, gender, poverty, and violence.

Who should attend

Management and staff of health, criminal justice, and social service agencies whose clients include people who are using substances.

What participants learn

Participants gain an understanding of the key concepts, policy, and intervention models that guide the prevention, assessment, and treatment of substance use. Specific assessment and treatment approaches, including motivational interviewing, are covered in depth. Through class discussion, participants develop approaches to substance use issues that can be applied to a range of settings. Participants come away with a clearer understanding of their own values and practice framework.

How to apply

- We recommend that you apply at least two months before the certificate begins, because:
 - It can take up to five working days to process an application.
 - Once an applicant is accepted, we recommend registering at least 10 days before the classes begin.
- Complete the application form on page 87.
- Include your resume and a letter of reference with your application form.
- Once your application has been approved, please register directly with the Registration Office at 604.528.5590.
- There is a \$25 non-refundable application fee.

How the certificate and courses are offered

Courses may be taken individually or as part of the certificate. All courses can also be customized for your organization, agency, or group.

How to complete the certificate

Participants must complete the courses within a two-year period. Full attendance is required.

- 1** Complete the prerequisite, Understanding Substance Use (#AD400) (see course description on page 30).
- 2** Complete the required courses in any order. The following sequence is recommended (see course descriptions beginning on page 30).
 - Understanding Substance Use (#AD400)
 - A Continuum of Care: Prevention to Harm Reduction (#AD401)
 - Understanding Pharmacology from a Counsellor's Perspective (#EP308)
 - Assessment Practices (#AD403)
 - Motivational Interviewing in Practice – Level 1 (#AD204)
 - Interconnected Risk (#AD405)
 - Concurrent Disorders Planning – Level 1 (#AD410)
 - Overview of Prevention and Intervention of Fetal Alcohol Spectrum Disorder (#AD409)
 - Community Voices/Contemporary Issues (#AD407)
 - Compassion and Policy: The Heart and Mind of Drug Policy Reform (#AD408)
- 3** Complete two days of electives selected from an area of study relevant to your substance use practice. Suggested electives can be found on page 31.
- 4** Complete the final assignment within six weeks of completing the final core course.

For more information
Caroline White, Program Coordinator
 604.528.5620 or carolinew@jibc.bc.ca

Lucy Jong, Program Assistant
 604.528.5875 or ljong@jibc.bc.ca

CORE COURSES

These courses can be taken individually or as part of the Substance Use Certificate.

Understanding Substance Use (#AD400)

This course provides participants with an overview of current practice theories and models in the field of substance use.

Topics include: the bio-psycho-social-spiritual model; applying a harm-reduction approach to practice; impact of substance use on the individual, family, and community; identification of barriers to accessing help; and ethical issues and challenges for practitioners. This course is a prerequisite for all courses in the Substance Use Certificate.

Date(s): September 29-30, 2006 – NWC
 January 26-27, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Heidi Furrer

A Continuum of Care: Prevention to Harm Reduction (#AD401)

This course provides an introduction to the system of care for substance use in BC. Participants will learn about historical development of the system of care, including current developments at the federal and provincial level. Introduction to resources and strategies across the system of care will include exploration of the major components of the system of care and how to access current resource listings. Specific topics will include community prevention, risk assessment, stages of change, treatment matching, relapse prevention, and harm reduction. **Prerequisite(s):** Understanding Substance Use (#AD400).

Date(s): October 13-14, 2006 – NWC
 February 9-10, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Barbara Plumstead

Understanding Pharmacology from a Counsellor's Perspective (#EP308)

This course is for any helping professional interested in expanding their knowledge of pharmacology and how it pertains to clinical counselling situations. Topics include the central nervous system, anti-depressant medications, anti-anxiety medications, and

drugs used to treat schizophrenia and bipolar disorder. Special emphasis is placed on substance abuse and the consequences of mixing psychotropic medications with street drugs. Through discussion and case scenarios, participants will gain knowledge of psychotropic medications, including their effects, side effects, lethality, and interactions with street medications. **Prerequisite(s):** Understanding Substance Use (#AD400).

Date(s): October 20-21, 2006 – NWC
 February 16-17, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Munir Velji, Yvonne Savard

Concurrent Disorders Planning – Level 1 (#AD410)

This course covers key issues in treatment planning. **Topics include:** definitions, terms, and classification systems; the interaction between mental health and addiction; and basic principles of screening, assessment, and treatment planning. Course format includes a focus on experiential learning, with an emphasis on the role of service providers as agents of change. (This course replaces Mental Health Issues and Substance Use [#AD402]. Individuals who have completed #AD402 as part of the Substance Use Certificate are not required to take this course.) **Prerequisite(s):** Understanding Substance Use (#AD400).

Date(s): October 23-24, 2006 – VIC
 December 1-2, 2006 – NWC
 April 13-14, 2007 – NWC
 Fee: \$306 – VIC; group rate, \$286
 \$250 – NWC; group rate, \$230
 Instructor(s): Debbie Suian

Assessment Practices (#AD403)

This course provides participants with an understanding of current assessment models and assessment tools. Topics include: the identification process, assessment methods and instruments, readiness to change, introduction to motivational interviewing, case management, and treatment planning. **Prerequisite(s):** Understanding Substance Use (#AD 400)

Date(s): November 3-4, 2006 – NWC
 March 2-3, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Rob Axsen

Motivational Interviewing in Practice – Level 1 (#AD204) NEW

This course provides participants with an overview of the spirit, foundations, and principles of motivational interviewing, with an emphasis on how MI can be used to assist clients in building motivation towards change and in strengthening commitment. Topics include: understanding and facilitating change in relation to the Transtheoretical Model; overview of strategies for working with clients at each level of readiness for change; use of empathic counselling skills; working with resistance, ambivalence, and decisional balance; and developing change plans. **Note:** participants will benefit from first having completed the Assessment Practices course (#AD403), as this course builds on material covered there, and having at least a basic level of counselling training. **Prerequisite(s):** Understanding Substance Use (#AD400).

Date(s): November 17-18, 2006 – NWC
November 23-24, 2006 – VIC
March 9-10, 2007 – NWC
May 31 – June 1, 2007 – NWC
Fee: \$250 – NWC;
group rate, \$230
\$306 – VIC; group rate, \$286
Instructor(s): Rob Axsen

Interconnected Risk (#AD405)

This course provides participants with an understanding of the interconnected risks of substance use and violence, trauma, sexuality, mental health, marginalization, and poverty. Topics include: building your own model/approach for doing multi-diagnosis, integrated care planning, and implementation of safety strategies. **Prerequisite(s):** Understanding Substance Use (#AD400).

Date(s): November 24-25, 2006 – NWC
March 30-31, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Heidi Furrer

Overview of Prevention and Intervention of Fetal Alcohol Spectrum Disorder (#AD409)

This course provides an overview of current knowledge on Fetal Alcohol Spectrum Disorder (FASD) and then focuses on best practices in its prevention. **Topics include:** understanding FASD; models for working with substance-using women of childbearing years; needed policy and community-level prevention responses; and strategies currently being undertaken on the provincial and national levels. A wide range of resources will be introduced that will support further learning and application of relevant strategies on the part of those working in diverse treatment and community settings. **Prerequisite(s):** Understanding Substance Use (#AD400).

Date(s): December 7, 2006 – NWC
April 26, 2007 – NWC
Fee: \$128; group rate, \$118
Instructor(s): Nancy Poole

Community Voices/Contemporary Issues (#AD407)

This course provides participants with an understanding of contemporary issues facing clients and practitioners. Topics include: acupuncture and other alternative treatment methods; ethics and methadone; supervised injection sites; and other current issues. **Prerequisite(s):** Understanding Substance Use (#AD400).

Date(s): December 8, 2006 – NWC
April 27, 2007 – NWC
Fee: \$128; group rate, \$118
Instructor(s): Tom Hetherington

Compassion and Policy: The Heart and Mind of Drug Policy Reform (#AD408)

This course provides participants with an understanding of the international drug policy reform movement by examining both the American “War on Drugs” and the European movement towards more balanced drug policies. Topics include: the role of the police and treatment providers in a “four-pillars” approach; research on supervised injection sites and the prescribing of heroin; and a public health approach to drug use. **Prerequisite(s):** Understanding Substance Use (#AD400).

Date(s): December 14, 2006 – NWC
May 3, 2007 – NWC
Fee: \$128; group rate, \$118
Instructor(s): Mark Haden, Gillian Maxwell

Suggested Electives

Problem Gambling - Clinical Assessment, Treatment and Prevention (#COUNS140) NEW

For a course description, please see page 33.

Date(s): October 27, 2006 (evening)
October 28-29, 2006
December 1, 2006 (evening)
December 2-3, 2006
(students must attend all sessions)
Fee: \$490 (early bird \$475, registration and payment by September 15, 2006)
Instructor(s): TBA

Resisting Vicarious Traumatization: Sustaining Ourselves in Work with Trauma (#COUNS121) NEW

For a course description, please see page 16.

Date(s): November 6, 2006 – NWC
Fee: \$145; group rate, \$135
Instructor(s): Vikki Reynolds

Improving Addictions Treatment By Addressing Tobacco (#AD123) NEW

For a course description, please see page 19.

Date(s): February 23, 2007 – NWC
Fee: \$145; group rate, \$135
Instructor(s): Barbara Plumstead

Trauma and Addictions: Assessment and Treatment Issues (#TS225) NEW

For a course description, please see page 22.

Date(s): February 26-27, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Joe Solanto

The Discovery of Spirit in Recovery (#AD125) NEW

For a course description, please see page 20.

Date(s): April 2, 2007 – NWC
Fee: \$145; group rate, \$135
Instructor(s): Bridgid McGowan

Putting a Youth Twist into Substance Use Information and Youth Services (#AD207)

For a course description, please see page 27.

Date(s): April 30 – May 1, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Kathy Snowden,
 Mary Anne Crabtree

Art Therapy in Early Stages of Addiction Recovery (#AD210)

For a course description, please see page 25.

Date(s): May 10-11, 2007 – NWC
 Fee: \$250; group rate, \$230
 Instructor(s): Monica Franz

Understanding Youth with Concurrent Disorders: Strategies for Intervention and Integrated Care Planning (#CY199) NEW

For a course description, please see page 28.

Date(s): May 14, 2007 – NWC
 Fee: \$145; group rate, \$135
 Instructor(s): Marilyn Benning

Integrating Treatment for Substance Use, Mental Health Problems, and Trauma in Women (#AD216) NEW

For a course description, please see page 23.

Date(s): May 24, 2007 – NWC
 Fee: \$143; group rate, \$133
 Instructor(s): Nancy Poole



ONLINE COURSE

Fetal Alcohol Spectrum Disorder (#AD120)

For a course description, please see page 28.

Date(s): October 16 - December 8, 2006.
 Fees: \$360 (plus \$40 application fee). Subsidies may be available to those who work in rural and remote areas with high-risk groups. See www.jibc.bc.ca/clcl for application details.
 Facilitators: Nancy Poole, Jan Lutke

FEMINIST MANAGEMENT CERTIFICATE PROGRAM (#FMCP100) NEW

This new program is the result of a multi-year collaborative partnership between the BC Association of Specialized Victim Assistance and Counselling Programs (BCASVACP), the BC/Yukon Society of Transition Houses (BCYSTH), and the Centre for Leadership and Community Learning at the Justice Institute of BC. The program has been designed for women who have been in a management role in their organization for at least four years.

Who should attend

Leaders and senior managers working in women-serving agencies or who wish to introduce or enhance a feminist model of management in their organization or agency.

What participants learn

The Feminist Management Certificate focuses on the values, knowledge, and skills that are both necessary and relevant to the needs of women-serving agencies. Using a feminist, inclusive approach to service delivery as a foundation, emphasis is placed on theoretical principles and practices of feminist management. Course content and case scenarios come from the women's sector and have been developed and updated with this context in mind.



How to apply

- We recommend that you apply at least two months before the certificate begins, because:
 - It can take up to five working days to process an application.
 - Once an applicant is accepted, we recommend registering at least 10 days before the classes begin.
- Complete the application form on page 87.
- Include your resume and a letter of reference with your application form.
- Once your application has been approved, please register directly with the Registration Office at 604.528.5590.
- There is a \$25 non-refundable application fee. (BCASVACP and BCYSTH members are exempt from the application fee.)

Certificate Fee: \$1,925 for BCASVACP and BCYSTH members
\$2,140 for all others

Candidates for this program may be eligible for JIBC bursaries. Please visit our website at:
www.jibc.bc.ca/studentServices/main/SpecialServices/bursaries/bursaries.htm for details.

How the certificates and courses are offered

Courses are open to certificate students only. However, any of the individual courses can be offered on a contract basis and customized for your organization, agency, or group. See program brochure for course details and instructors.



How to complete the certificate

Participants must complete the courses as scheduled below. Successful completion of the final assignment and full attendance are required to receive a certificate.

|1| Complete the required modules (contact ljong@jibc.bc.ca for course descriptions):

Week 1 October 16-20, 2006

Module 1 Feminist Analysis and Practice in Management

Module 2 Human Resource Development and Management

Week 2 November 20-24, 2006

Module 3 Managing Conflict in Organizations

Module 4 Feminist Decision-Making

Module 5 Supervision in a Feminist Context

Week 3 February 19-23, 2007

Module 6 Creating Healthy Workplaces

Module 7 Values-Based Strategic Planning and Policy Development

Week 4 April 23-27, 2007

Module 8 Financial Management

Module 9 Promoting healthy Board/Staff (Collective) Relationships

Module 10 Program Evaluation for Women-Serving Agencies

Module 11 Creative Fundraising and Proposal Writing

|2| Complete the final assignment for the last week of the program.

For more information

Caroline White, Program Coordinator
604.528.5620 or carolinew@jibc.bc.ca

Lucy Jong, Program Assistant
604.528.5875 or ljong@jibc.bc.ca

PROBLEM GAMBLING CERTIFICATE

This course, offered in partnership with the Problem Gambling Program, is a prerequisite for anyone wanting to become a problem gambling counsellor or prevention worker in BC. It is also useful for allied professionals such as addiction counsellors, supervisors, mental health workers, educators, or others interested in integrating issues of problem gambling in their work.

Problem Gambling - Clinical Assessment, Treatment and Prevention (#COUNS140) NEW

The 42-hour course is designed to increase knowledge and skills-based competencies in all aspects of problem gambling, including: personal and societal attitudes, historical background, and current policy on gambling; professional ethics and standards in the field; screening, assessment, and referral; treatment planning and case management; cultural issues and specific populations; and prevention and presentation skills. A number of theoretical frameworks and treatment models are addressed within the context of problem gambling, including the Gambling Continuum, Stages of Change, Bio-psycho-social-spiritual Model, Motivational Interviewing, Harm Reduction, and various counselling approaches.

The course is delivered through lecture format, participatory learning, group exercise, and role-plays. To receive a certificate of completion, participants must complete a series of classroom activities and a final assignment.

Date(s): October 27, 2006 (evening)
October 28-29, 2006
December 1, 2006 (evening)
December 2-3, 2006
(students must attend all sessions)

Fee: \$490 (early bird \$475, registration and payment by September 15, 2006)

For more details, watch for the program brochure in early summer 2006. For more information, please contact Shelley Rivkin at 604.528.5628 or srivkin@jibc.bc.ca.

Customized Contract Certificate Programs and Courses



The Centre for Leadership and Community Learning is a leader in providing trauma and abuse training for workers throughout BC and across Canada. We also offer specialized courses on such topics as working with Aboriginal clients, addressing sexual exploitation, and other emerging trauma issues.

For more information on any of these certificate programs, contact Caroline White at 604.528.5620 or carolinew@jibc.bc.ca.

Campus locations

NWC – New Westminster Campus,
715 McBride Boulevard

VIC – Victoria Campus,
910 Government Street

DVEC – Downtown Vancouver Education Centre,
18th Floor, 400 Burrard Street

CHILD ABUSE AND NEGLECT SUPPORT WORKER CERTIFICATE

The certificate program and courses were developed in response to the evolution of the field of child abuse prevention; the rapid, unprecedented changes in services to children, adolescents, and families occurring in the province of British Columbia; and the need for frontline support workers to develop basic competency skills in the area of child abuse and neglect to meet training standards required in the accreditation process.

The certificate program is designed for a variety of frontline professionals and para-professionals who work with children and adolescents who have experienced child abuse, and with their families.

The program consists of the following core courses:

- Understanding and Preventing Child Abuse and Neglect (#EP260)
- The Impact of Child Abuse and Neglect: Child Development and Resiliency (#EP261)
- Supporting Children Who Have Been Abused and Neglected (#EP262)
- Safety and Risk: Support Worker Self-Care (#EP263)

WORKING WITH YOUTH CERTIFICATE (#CY168)

The certificate program was developed with the help of managers and frontline staff working with children, youth, and their families. It is based on several theoretical frameworks with a focus on the practical application of these theories to the workplace.

The certificate is designed for professionals who are currently working with children over the age of 10, youth, and families in a variety of community settings, such as outreach, education, foster care, residential, street work, recreation, and treatment.

In this four-part program delivered over 18 days, participants practise skills and increase confidence in relationship building, ethical decision making, and conflict resolution, and create lifelong networks to share the latest information and resources available in their field. There will be many opportunities to apply new knowledge, skills, and techniques to strengthen your practice.

When you take the Working with Youth Certificate, you earn 4.5 units of unassigned credit towards child and youth care diplomas and degrees in other BC colleges and universities.

SUPPORTING ADULT SURVIVORS CERTIFICATE (#CSA134A)

This training program is for frontline staff and others who work in a support capacity with adults who were sexually abused in childhood.

This six-day program explores a societal and historical framework for understanding child sexual abuse and examines the impact of childhood sexual abuse throughout the life cycle. Participants will define the support needs of sexually abused adults from disclosure to completion of treatment; discuss the coping mechanisms of survivors and the impact of factors such as culture, sexual orientation, and ability on the experience of adults who were sexually abused in childhood; and define an appropriate support role and strategies for working with the survivor of sexual abuse in the context of a larger treatment system. Participants develop and practise skills within an empowerment framework.

SUPPORTING CHILD, ADOLESCENT, AND ADULT SURVIVORS CERTIFICATE (#CSA134B)

This nine-day certificate program is available for delivery on a contract basis only. It is designed for frontline staff and others working with children, youth, and their families where sexual abuse is an issue. This certificate can be customized for your agency, organization, or group. It has been delivered in Williams Lake, Ahoushat, Fort Nelson, Dease Lake, and Skidegate, BC.

COUPLE AND FAMILY THERAPY COURSES

These courses are available for delivery on a contract basis only:

- Introduction to Theories and Models of Couples and Families (#CFT100)
- Couple and Family Assessment (#CFT120)
- Ethical, Legal, and Professional Issues (#CFT130)
- Treatment Methods of Couple and Family Therapy, Level I (#CFT140)

- Treatment Methods of Couple and Family Therapy, Level II (#CFT150)
- Couple and Family Therapy Practice Supervision (#CFT160)

ABORIGINAL TRAUMA CERTIFICATE

The Aboriginal Trauma Certificate is a 20-day program delivered in one- or two-week modules. The training is delivered in Aboriginal communities to enable participants to remain close to their home community while attending the program, and to enable the curriculum to be tailored to meet the needs of the community or agency where it is being offered.

Applicants to the program must:

- Have a minimum amount of experience in support work (if the minimum is not met, the option of a one- or two-week prequel training is available to communities)
- Be actively working on their own wellness prior to taking the training
- Have a support system in place while taking the training

Applicants will be screened jointly by the client and the Justice Institute of BC in order to ensure that all participants have met the prerequisites. All participants who attend the entire 20-day program and successfully complete a final assignment will receive a certificate of completion.

Topics may include:

- Nature of trauma and traumatic stress reactions
- Post-traumatic stress, including multigenerational effects
- Impact of trauma on Aboriginal communities, families, individuals, and helpers
- Aboriginal healing practices in trauma recovery
- Comparison and contrast between western therapies and Aboriginal healing practices
- Support strategies for working with Aboriginal clients
- Individual and community strategies for wellness

The Aboriginal Trauma Certificate is coordinated by Caroline White, Program Coordinator in the Centre for Leadership and Community Learning, and supported by the Aboriginal Programs and Services Program Coordinator. Instructors and any additional curriculum developers are chosen based on their experience and qualifications in the field of traumatic stress. All the instructors and consultants involved in this program have at least a bachelor's degree in a related discipline, at least five years of experience working in the field, and at least two years of experience instructing. We use a team-teaching approach, with an Aboriginal instructor and a non-Aboriginal instructor delivering the training.

MAKING THE TRANSITION: PROVIDING SERVICE TO TRANS SURVIVORS OF VIOLENCE AND ABUSE

This introductory course was developed by the Women/Trans Dialogue Planning Committee and the Justice Institute of BC for service providers interested in developing the knowledge and skills necessary to support and assist trans survivors of violence. While there are some issues of overlap between lesbian/gay/bisexual and trans communities relating to violence that can be addressed in a LGBT framework, trans people of all sexual orientations have specific service needs and experience unique barriers in attempting to access services. This training goes beyond a LGBT approach to address issues specific to work with trans survivors.

The course will build on and increase participants' awareness of: the social context of violence against trans people; forms of violence and abuse typically experienced by trans people; power and control as examined through a trans lens; barriers to reporting violence and accessing services; and agency policies and practices required to create trans-positive environments and to support trans survivors who have experienced violence.



Here's what past learners have to say about our courses and instructors:

Joe Solanto, Instructor

Everything You Ever Wanted to Know About the DSM-IV-TR (#EP204); Responding to Trauma and Post-Traumatic Stress Reactions (#EP251); Using the DSM-IV-TR with Children and Youth – Introductory Level (#MH008); Trauma and Addictions: Assessment and Treatment Issues (#TS225)

- "Joe Solanto is an excellent well-organized, skilled, and inspiring instructor!"
- "Excellent, excellent instructor. One of the best I have had of all courses I have taken at the Justice Institute."
- "Superior in every way."

Anita Roberts, Instructor

SafeTeen courses: See Jane Fly: A Passion, Potential, and "POWER-UP" Course for Women (#CY119); My Body Is Not Your Playground: Sexual Boundaries Course for Female Youth (#CY177); Youth Culture: Not a Stone Left Unturned (#CY179)

- "The course felt fresh, passionate, raw, real, empowering, charged with energy and enthusiasm and experience. I loved being a participant."
- "This was the best course I have ever taken on providing teens with the tools required for their safety."
- "I took the course in hope I would learn something to pass on to the younger women I work with. I have obtained that plus have learned a lot about myself."

Rob Axsen, Instructor

Assessment Practices (#AD403); Motivational Interviewing in Practice – Level 1 (#AD204); Motivational Interviewing in Practice – Level 2 (#COUNS205); Behaviour Change Counselling (BCC) (#COUNS126)

- "Rob was fantastic! He presented clearly, with lots of examples, very relevant to situations we face. I really appreciated his respect towards clients and us students."
- "Dynamic, well-delivered presentation of material. Effectively used real-life scenarios to illustrate concepts."

Mark Haden and Gillian Maxwell, Instructors

Compassion and Policy: The Heart and Mind of Drug Policy Reform (#AD408)

- "Excellent global perspective. Introduction to what might work. Cutting edge! Pioneer in the addictions world."
- "Rich in relevant content. Brilliantly presented! Conveyed common sense solutions in response to a failing system."

Schedule at a Glance

Counselling and Capacity Building

DATE	COURSES	LOCATION	PG#
	Counselling and Capacity Building		
September 25-26, 2006 February 12-13, 2007	Assessing and De-escalating Potentially Violent Situations (#COUNS117) NEW	NWC NWC	15
September 28-29, 2006	Innovative Practices in Group Clinical Supervision (#COUNS118) NEW	NWC	15
September 29-30, 2006 January 26-27, 2007	Understanding Substance Use (#AD400)	NWC	30
October 3, 2006	How to Work Effectively with Clients with Disordered Eating and Their Families (#COUNS136) NEW	NWC	15
October 19-20, 2006	Fostering and Encouraging Client Responsibility (#EP524)	NWC	16
October 20-21, 2006 February 16-17, 2007	Understanding Pharmacology from a Counsellor's Perspective (#EP308)	NWC NWC	30
October 23-24, 2006 December 1-2, 2006 April 13-14, 2007	Concurrent Disorders Planning – Level 1 (#AD410)	VIC NWC NWC	30
November 3, 2006	Listening for the Metaphor: Facilitating Parenting Groups (#COUNS120) NEW	NWC	16
November 6, 2006	Resisting Vicarious Traumatization: Sustaining Ourselves in Work with Trauma (#COUNS121) NEW	NWC	16
November 15-16, 2006	When Conflict Leads to Harm: Shaping Informed Responses (#CR143) NEW	NWC	12
November 15-16, 2006	Facilitating Psycho-educational Groups (#COUNS110)	NWC	16
November 17-18, 2006	See Jane Fly: A Passion, Potential and "POWER-UP" Course for Women (#COUNS119) NEW	NWC	17
November 17-18, 2006 November 23-24, 2006 March 9-10, 2007 May 31 – June 1, 2007	Motivational Interviewing in Practice – Level 1 (#AD204)	NWC VIC NWC NWC	31
November 20, 2006	Providing Support to Individual and/or Family Bereaved by Suicide (#COUNS122) NEW	NWC	17
November 24-25, 2006	Interconnected Risk (#AD405)	NWC	31
November 27-28, 2006	Embodying Personal Truth in a Changing World: The Path of Direct Perception (#EP285)	NWC	17
December 1-2, 2006	Mask and Mirror: The Many Faces of Shame (#EP214)	NWC	17
December 4-5, 2006	Mindfulness-Based Counselling (#COUNS123) NEW	NWC	18
December 7, 2006 April 26, 2007	Overview of Prevention and Intervention of Fetal Alcohol Spectrum Disorder (#AD409)	NWC	31
December 14, 2006 May 3, 2007	Compassion and Policy: The Heart and Mind of Drug Policy Reform (#AD408)	NWC	31
January 23, 2007	Impact Techniques for Individual Intervention (#COUNS130) NEW	DVEC	12
January 24, 2007	Impact Techniques for Group, Family, and Couples Intervention (#COUNS131) NEW	DVEC	13
January 25-26, 2007	Eye Movement Integration Therapy – Level 1 (#SPE133)	DVEC	13
January 29-30, 2007	Intervening in the Abuse of Older Women (#COUNS113)	NWC	18
February 15-16, 2007	Clinical Supervision: Innovative Practices (#EP278)	NWC	18
February 19-20, 2007	Reaching the Heart of Violence: Compassionate Approaches to Ending the Use of Violence (#COUNS124) NEW	NWC	18
February 22-23, 2007	Parenting Wisely Facilitation Training (#CY263) NEW	NWC	19
February 23, 2007	Improving Addictions Treatment by Addressing Tobacco (#AD123) NEW	NWC	19
March 1-2, 2007	Advanced Innovative Practices in Clinical Supervision (#EP288)	NWC	19
March 5, 2007	Developing Therapeutic Relationships in Concurrent Disorder Treatment (#COUNS133) NEW	NWC	19
March 12, 2007	Working with Complicated Grief (#COUNS102)	NWC	19
April 2, 2007	The Discovery of Spirit in Recovery (#AD125) NEW	NWC	20
April 16-17, 2007	Strengthening Attachment (#COUNS125) NEW	NWC	20
April 20, 2007	Behaviour Change Counselling (BCC) (#COUNS126) NEW	NWC	20

Schedule at a Glance (cont'd)

DATE	COURSES	LOCATION	PG#
Counselling and Capacity Building			
April 27, 2007	Teaching Problem-Solving Skills to Clients (#EP286)	NWC	20
May 25, 2007	On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations (#COUNS138) NEW	NWC	20
May 28-29, 2007	Re-shaping Responses to Victims of Violent Crimes – Part 1: The Interactional and Discursive View of Violence and Resistance Introduction to Response-Based Practice (#COUNS134) NEW	NWC	14
May 30-31, 2007	Re-shaping Responses to Victims of Violent Crimes – Part 2: A Post-Colonial Approach to Human Service: Response-Based Ideas in Work with Aboriginal Communities (#COUNS135) NEW	NWC	14
May 31 – June 1, 2007	[Re]Moving the Margins: Inclusive Community Engagement (#COUNS104)	NWC	21
June 7-8, 2007	Counselling Skills: The Art of Asking Effective Questions (#EP587)	NWC	21
June 8-9, 2007	Concurrent Disorders Planning – Level 2 (#COUNS211) NEW	NWC	21
June 14-15, 2007	Motivational Interviewing in Practice – Level 2 (#COUNS205) NEW	NWC	21
Mental Health and Trauma			
October 30-31, 2006 February 26-27, 2007	Responding to Trauma and Post-Traumatic Stress Reactions (#EP251)	NWC	22
November 6, 2006	Resisting Vicarious Traumatization: Sustaining Ourselves in Work with Trauma (#COUNS121) NEW	NWC	16
November 8-9, 2006 April 19-20, 2007	Everything You Ever Wanted to Know About the DSM-IV-TR (#EP204)	NWC NWC	22
February 5-6, 2007 March 29-30, 2007	Using the DSM-IV-TR with Children and Youth – Introductory Level (#MH008)	NWC VIC	22
February 26-27, 2007	Trauma and Addictions: Assessment and Treatment Issues (#TS225) NEW	NWC	22
May 7-8, 2007	Understanding Children and Youth Who Have Experienced Trauma (#CY240)	NWC	23
May 24, 2007	Integrating Treatment for Substance Use, Mental Health Problems, and Trauma in Women (#AD216)	NWC	23
May 25, 2007	On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations (#COUNS138) NEW	NWC	20
Creative and Expressive Therapies			
September 21-22, 2006	Creating Hope: Explorations in Art for Reflective Practice in Counselling with Children, Youth, Families and Communities (#COUNS127) NEW	NWC	23
October 13, 2006	Sound Counselling Skills: The Integrated Arts of Verbal Counselling and Music Therapy (#COUNS137) NEW	NWC	24
October 26-27, 2006	Introduction to Art Therapy for Counsellors and Therapists (#CY250)	NWC	24
November 9-10, 2006	Advanced Approaches to Art Therapy for Counsellors and Therapists (#COUNS112)	NWC	24
November 21-22, 2006 July 10-11, 2007	Expressive Play Therapy Methods Level 1 (#CY104)	NWC NWC	24
November 23-24, 2006 July 12-13, 2007	Expressive Play Therapy Methods Level 2 (#CY104A)	NWC NWC	24
February 1-2, 2007	Sand Play Therapy: Using the Healing Power of Imagery to Help Children, Youth, and Adults Cope with the Challenges of Difficult Times (#COUNS128) NEW	NWC	24
February 26-27, 2007	Integrating Energetic Bodywork into the Counselling Process (#IHC004)	NWC	24
March 8-9, 2007	Expressive Therapies to Help the Grieving Child (formerly #CY104D, Therapies with Children Who Have Suffered a Loss) (#COUNS132)	NWC	25
May 10-11, 2007	Art Therapy in Early Stages of Addiction Recovery (#AD210)	NWC	25
Working with Children and Youth			
September 22, 2006	Living in the Wired World – Children/Youth and the Internet (#CY174) NEW	NWC	26
October 2, 2006	Promoting Resilience in Children: An Aboriginal Perspective (#CY256)	NWC	26
October 16, 2006 May 4, 2007	Grief, Loss, and Attachment Issues in Working with Children (#CY261)	NWC NWC	26
October 27-28, 2006	POWW – Path of Wise Warriors: An Aboriginal Youth Empowerment Course (#CY175) NEW	NWC	26
November 17-18, 2006	See Jane Fly: A Passion, Potential, and “POWER-UP” Course for Women (#COUNS119) NEW	NWC	17
November 30, 2006	Working with South Asian Youth and Young Adults (#CY176) NEW	NWC	26

DATE	COURSES	LOCATION	PG#
	Working with Children and Youth (cont'd)		
February 2-3, 2007	My Body Is Not Your Playground: Sexual Boundaries Course for Female Youth (#CY177) NEW	NWC	27
February 2-3, 2007	The Power of Choice: Sexual Boundaries Course for Male Youth (#CY178) NEW	NWC	27
February 5-6, 2007 March 29-30, 2007	Using the DSM-IV-TR With Children and Youth – Introductory Level (#MH008)	NWC VIC	22
February 22-23, 2007	Parenting Wisely Facilitation Training (#CY263) NEW	NWC	19
April 16-17, 2007	Strengthening Attachment (#COUNS125) NEW	NWC	20
April 30 – May 1, 2007	Putting a Youth Twist into Substance Use Information and Youth Services (#AD207)	NWC	27
May 7-8, 2007	Understanding Children and Youth Who Have Experienced Trauma (#CY240)	NWC	23
May 11-12, 2007	Youth Culture: Not a Stone Left Unturned (#CY179) NEW	NWC	28
May 14, 2007	Understanding Youth with Concurrent Disorders: Strategies for intervention and Integrating Care Planning (#CY199) NEW	NWC	28
June 15-16, 2007	Dealing with Self-Mutilative Behaviour in Young People (#CY224)	NWC	28
	Online Course		
October 16-December 8, 2006	Fetal Alcohol Spectrum Disorder (#AD120)	Online	28
	CERTIFICATES		
	Substance Use Certificate Program		
September 29-30, 2006 January 26-27, 2007	Understanding Substance Use (#AD400)	NWC NWC	30
October 13-14, 2006 February 9-10, 2007	A Continuum of Care: Prevention to Harm Reduction (#AD401)	NWC NWC	30
October 20-21, 2006 February 16-17, 2007	Understanding Pharmacology from a Counsellor's Perspective (#EP308)	NWC NWC	30
October 23-24, 2006 December 1-2, 2006 April 13-14, 2007	Concurrent Disorders Planning – Level 1 (#AD410)	VIC NWC NWC	30
November 3-4, 2006 March 2-3, 2007	Assessment Practices (#AD403)	NWC	30
November 17-18, 2006 November 23-24, 2006 March 9-10, 2007 May 31 – June 1, 2007	Motivational Interviewing in Practice – Level 1 (#AD204)	NWC VIC NWC NWC	31
November 24-25, 2006 March 30-31, 2007	Interconnected Risk (#AD405)	NWC NWC	31
December 7, 2006 April 26, 2007	Overview of Prevention and Intervention of Fetal Alcohol Spectrum Disorder (#AD409)	NWC NWC	31
December 8, 2006 April 27, 2007	Community Voices/Contemporary Issues (#AD409)	NWC NWC	31
December 14, 2006 May 3, 2007	Compassion and Policy: The Heart and Mind of Drug Policy Reform (#AD408)	NWC NWC	31
	Feminist Management Certificate Program		
October 16-20, 2006 (Week 1)	Module 1, Feminist Analysis and Practice in Management Module 2, Human Resource Development and Management	NWC	33
November 20-24, 2006 (Week 2)	Module 3, Managing Conflict in Organizations Module 4, Feminist Decision Making Module 5, Supervision in a Feminist Context	NWC	33
February 19-23, 2007 (Week 3)	Module 6, Creating Healthy Workplaces Module 7, Values-Based Strategic Planning and Policy Development	NWC	33
April 23-27, 2007 (Week 4)	Module 8, Financial Management Module 9, Promoting Healthy Board/Staff (Collective) Relationships Module 10, Program Evaluation for Women-Serving Agencies Module 11, Creative Fundraising and Proposal Writing	NWC	33
	Problem Gambling Certificate		
October 27, 2006 (evening) October 28-29, 2006 December 1, 2006 (evening) December 2-3, 2006	Problem Gambling – Clinical Assessment, Treatment and Prevention (#COUNS140) NEW	NWC NWC NWC NWC	33

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Critical Incident Stress Debriefing



Campus locations

- NWC – New Westminster Campus,**
715 McBride Boulevard
- VIC – Victoria Campus,**
910 Government Street
- DVEC – Downtown Vancouver
Education Centre,**
18th Floor, 400 Burrard Street

CRITICAL INCIDENT STRESS MANAGEMENT CERTIFICATE

The Critical Incident Stress Management Certificate is designed for frontline and management staff who support and assist individuals in coping with the immediate consequences of crime and trauma. The Centre for Leadership and Community Learning is an accredited training organization in the area of critical incident stress management. Certificate students who successfully complete both the classroom and simulation components of the training can apply for certification with the Association of Traumatic Stress Specialists (ATSS). For more information about the organization and certification, check the ATSS website at www.atss-hq.com.

Who should attend

This program is open to individuals from a broad range of occupations and professions who may be required to provide or manage debriefing services at their own or other work sites following a critical incident. The program will be of specific interest to first-line responders such as crisis intervention workers, victim services workers, firefighters, and paramedics.

What participants learn

The Critical Incident Stress Management Certificate is designed to train participants to both effectively manage critical incidents and protect the emotional health and safety of those involved in the traumatic event.

How to apply

- We recommend that you apply at least two months before the certificate begins, because:
 - It can take up to five working days to process an application.
 - Once an applicant is accepted, we recommend registering at least 10 days before the classes begin.
- Complete the application form on page 87.
- Once your application has been approved, please register directly with the Registration office at 604.528.5590.
- There is a \$25 non-refundable application fee.

How the certificate and courses are offered

All interested registrants must complete an application form before they can register for the certificate program or for individual courses.

"The instructor was good, relaxed, easygoing. Enjoyed the day." – Brian Good

"Good balance – experiential and didactic." – Dick Farenhorst

How to complete the certificate

[1] Courses must be completed within three years. Full attendance is required. Participants will receive a letter of completion at the end of Block 1 and a certificate of achievement after successful completion of Block 1, Block 2, and the practical and written exams. Participants can apply for certification with the Association of Trauma Specialists after completion of the full program.

[2] Courses in Block 1 have been sequentially designed and must be completed in the following order (see course descriptions beginning on page 42):

- Introduction to Critical Incident Stress Management (#TS600)
- Demobilization and Defusing (#TS601)
- Critical Incident Stress Debriefing (#TS602)

[3] Completed Block 2 courses may be taken in any order (see course descriptions beginning on page 42)

- Post-Critical Incident Stress Reactions (#TS603)
- Diversity and Trauma (#TS609)
- Managing Responses to Community Disasters (#TS604)
- Effective Team Participation (#TS605)
- Trauma, Children, and Youth (#TS608)
- Vicarious Traumatization (#TS607)
- Final written exam (the exam is mailed to students upon successful completion of courses in Blocks 1 and 2)

For more information
 Laura Glover, Program Coordinator
 604.528.5641 or lglover@jibc.bc.ca

Michelle Dean, Program Assistant
 604.528.5684 or mdean@jibc.bc.ca

COURSES

Block 1

Introduction to Critical Incident Stress Management (#TS600)

This one-day course introduces participants to the history, philosophy, perspectives, concepts, and terms that are integral to critical incident stress management. Through short lectures and interactive discussion, participants will acquire a basic understanding of stress and critical incident stress as well as the factors and vulnerabilities that contribute to a heightened response to critical incidents.

Date(s): November 3, 2006 – NWC
 Fee: \$175
 Instructor(s): Laurie Pearce

Demobilization and Defusing (#TS601)

Demobilization and defusing are the first steps in the critical incident stress management (CISM) intervention process. To successfully participate in a CIS team, members must master these skills. This two-day course examines the role of groups and dyads in critical incident stress management, communication skills for defusing, strategies to develop an effective support relationship, blocks to an effective support relationship, post-incident defusing, and post-incident do's and don'ts. By the end of the session, participants will have successfully completed a demobilization and defusing. **Prerequisite(s):** Introduction to Critical Incident Stress Management (#TS600)

Date(s): November 4-5, 2006 – NWC
 Fee: \$265
 Instructor(s): David Freeman

Critical Incident Stress Debriefing (#TS602)

This three-day course presents the skills and processes that underlie the group debriefing process. Course content includes the debriefing process, dynamics that may emerge during the debriefing process, and leadership roles and behaviours that support both the individual and the group in normalizing what has occurred. Participants will have the opportunity to discuss a range of approaches, experiment with their own debriefing style, experience situations that might interfere with the normalization

process, and explore the importance of self-care in maintaining their role as a debriefer. There will be a strong emphasis on skill practice through the use of case scenarios, and instructors will provide evaluative feedback. **Prerequisite(s):** Demobilization and Defusing (#TS601).

Date(s): November 17-19, 2006
 – NWC
 Fee: \$385
 Instructor(s): Bruce Ramsay

Block 2

Courses are open to participants who have completed all Block 1 courses.

Post-Critical Incident Stress Reactions (#TS603)

This one-day course builds on the first block of training by addressing the symptoms and emotional reactions that may arise following a traumatic event, and the possible treatment options available. The course will help first responders identify when an individual is showing signs of post-traumatic stress and where to provide the appropriate referrals for treatment. Content includes differentiating between critical incident stress and post-traumatic stress, the environmental and personal factors that may increase post-traumatic reactions, the epidemiology and etiology of post-traumatic stress, required social supports, and treatment options. Participants who have already taken Trauma and Post-Traumatic Stress Reactions (#EP251) are not required to enroll in this course. **Prerequisite(s):** CISM Block 1.

Date(s): February 9, 2007 – NWC
 Fee: \$175
 Instructor(s): David Freeman

Diversity and Trauma (#TS609)

This one-day course explores issues of difference and diversity as they relate to critical incident stress management. The course is not intended to provide participants with exhaustive knowledge about culture but rather to sensitize the individual to how culture impacts the critical incident stress management process. The cultures considered are those that form majorities within British Columbia. **Prerequisite(s):** CISM Block 1.

Date(s): February 10, 2007 – NWC
 Fee: \$175
 Instructor(s): Robin Cox

Managing Responses to Community Disasters (#TS604)

This one-day course provides participants with an overview of the phases and impact of a disaster and the role of government and community agencies in responding. Course content addresses models for community intervention and their application to community disasters, psychosocial needs of community members involved in a disaster, identifying at-risk populations, special considerations, and responder interventions. **Prerequisite(s):** CISM Block 1.

Date(s): February 11, 2007 – NWC
 Fee: \$175
 Instructor(s): Laurie Pearce

Effective Team Participation (#TS605)

Participation on a CIS team involves understanding not only the intervention process but also how and when a team should be used and what has to happen in order for the team to operate effectively. Course content includes the knowledge and skills required for effective CIS team participation and the key skills that can be used to help the team fulfill its purpose within an organization to provide quality service. **Prerequisite(s):** CISM Block 1.

Date(s): March 2, 2007 – NWC
 Fee: \$175
 Instructor(s): David Freeman

Trauma, Children, and Youth (#TS608)

This course examines trauma intervention in relation to children and youth. Course content covers traumatic reactions specific to the stages of childhood development, the role of individuals responding to children affected by various types of critical incidents, the range of interventions, and immediate post-impact and recovery issues. Participants will also have an opportunity to examine issues related to children with special needs and working with families. **Prerequisite(s):** CISM Block 1.

Date(s): March 3, 2007 – NWC
 Fee: \$175
 Instructor(s): Laurie Pearce

Vicarious Traumatization (#TS607)

This course examines the unique issues faced by trauma responders who are exposed to critical incidents that, if not managed properly, can contribute to burnout, substance use, relationship stress, or emotional instability. Course content covers traumatic stress reactions; critical incident stress management in organizations; speaking about trauma to family members; key strategies for implementing policies, procedures, and programs in organizations; and on-scene interventions. **Prerequisite(s):** CISM Block 1.

Date(s): March 4, 2007 – NWC
 Fee: \$175
 Instructor(s): Bruce Ramsay

"Extremely knowledgeable instructor; good and practical examples; open to other ideas."
 – Sandra Chreptyk

"The instructor was a great facilitator. She knows her stuff very well and encourages everyone to participate and ask questions."
 – Wendy Aitken

"Very knowledgeable instructor; great storyteller." – Rhonda Loewen

Bylaw Enforcement and Investigative Skills



BYLAW ENFORCEMENT AND INVESTIGATIVE SKILLS CERTIFICATE

This certificate program has been developed in consultation with experts in the bylaw enforcement field and is co-sponsored by the Justice Institute of BC and the Union of BC Municipalities. Both levels of the certificate have been endorsed by the Bylaw Enforcement Officers' and Licence Inspectors' Association of BC, and the Municipal Officers' and Inspectors' Association of BC.

Campus locations

NWC – New Westminster Campus,
715 McBride Boulevard

VIC – Victoria Campus,
910 Government Street

DVEC – Downtown Vancouver
Education Centre,
18th Floor, 400 Burrard Street

Who should attend

Current bylaw enforcement officers; licence, building, plumbing, electrical, and gas inspectors; and other local government employees responsible for the administration and enforcement of municipal bylaws. Courses can also be taken by those who aspire to become Bylaw Enforcement Officers and need to qualify for a competitive position.

What participants learn

Level I is designed to provide local government regulatory personnel with the knowledge and skills to enforce the relevant bylaws and to investigate, prepare, process, and prosecute cases pursuant to the applicable legislation. Participants are expected to participate in a mock trial and successfully complete a written exam in order to receive a certificate.

Level II is designed to prepare participants to better investigate and prosecute cases pursuant to the applicable legislation. Content includes drafting bylaws, developing policies and procedures, implementing risk management strategies, and defusing potentially volatile situations.

How to apply

There is no application process. Call the Registration Office at 604.528.5590 to register for the certificate.

For more information
Laura Glover, Program Coordinator
604.528.5641 or lglover@jibc.bc.ca

Michelle Dean, Program Assistant
604.528.5684 or mdean@jibc.bc.ca

Bylaw Enforcement and Investigative Skills Certificate, Level I (#EP209)

Level I is offered in a five-day format. After attending the five days, which include quizzes and an examination, the successful candidate will be awarded a certificate of achievement. Course instructors and guest presenters who are familiar with the roles and responsibilities of bylaw officers and who have experience with the BC Court system deliver the program and assess the skills of participants. Assistance is provided to the primary instructor by other instructors with experience in specific fields related to the topics presented.

Date(s): October 16-20, 2006 – DVEC
January 29 – February 2, 2007 – NWC
May 28 – June 1, 2007 – DVEC
Time: 8:30 a.m. – 4:30 p.m.
Fee: \$895
Instructor(s): Ellen Gerber

Advanced Bylaw Enforcement and Investigative Skills Certificate, Level II (#EP210)

Level II is for experienced bylaw enforcement officers; licence, building, plumbing, electrical, and gas inspectors; and other local government employees who have responsibility for bylaw code and regulatory enforcement. Registrants must have successfully completed Level I one year prior to attending this level. Level II is offered in a five-day format. After attending the five days, which include quizzes and an examination, the successful candidate will be awarded a certificate of achievement. Course instructors and guest presenters who are familiar with the roles and responsibilities of bylaw officers and who have experience with the BC Court system deliver the program and assess the skills of participants. Assistance is provided to the primary instructor by other instructors with experience in specific fields related to the topics presented.

Date(s): November 20-24, 2006 – DVEC
April 16-20, 2007 – NWC
Time: 8:30 a.m. – 4:30 p.m.
Fee: \$895
Instructor(s): Ellen Gerber, Jeff Sim

Victim Services

The following courses are designed for frontline and management staff who support and assist individuals in coping with the immediate consequences of crime and trauma. Courses are available at no cost to employees working in victim services programs funded by the Ministry of Public Safety and Solicitor General. Individuals working in funded programs who wish to register for this training should contact Laurie Hearty at 604.660.5103 or Laurie.Hearty@gov.bc.ca. Some courses are also open to individuals working in victim-related programs, at the fees listed for each course. Priority will be given to employees working in funded agencies.

VICTIM SERVICES PRACTITIONER CERTIFICATE

The primary goal of the Victim Services Practitioner Certificate Program is to provide victim services practitioners with the necessary knowledge and skills for working with victims within the criminal justice system context. This program combines 140 hours (20 days) of core training and an additional 70 hours (10 days) of electives. To successfully complete the certificate, participants will also be required to complete a final workplace-based assignment, which will be equivalent to 14 hours of classroom time.

What participants learn

Learners in the program will engage in an interdisciplinary and interagency examination of victim service delivery as it relates to: theoretical concepts, legal and policy issues, victims' needs and rights, specialized skills and strategies to support primary and secondary victims, community development, and team building.

The core program is divided into five key areas: understanding victimization, power-based crimes, service delivery, legal and social policy issues, and personal, community, and program development.

How to apply

- Complete the application form (contact Michelle Dean at mdean@jibc.bc.ca for a copy of the form).
- Once your application has been approved, please register for courses by contacting Laurie Hearty at 604.660.5103 or Laurie.Hearty@gov.bc.ca.

How the certificate and courses are offered

Courses may be taken individually or as part of the certificate.

How to complete the certificate

Participants are encouraged to complete the courses within two years of enrolment. Full attendance is required.

- 1 Complete the online prerequisite, Module I – Orientation to Victim Services (#VSP110) (35 hours).

- 2 Request and complete a copy of the VSP certificate application form from Michelle Dean and return by fax at 604.528.5640.

- 3 Complete the remaining hours of core training, consisting of:
 - Module II – Direct Service Delivery (#VSP120) (35 hours)
 - Module III – Program Management Skills (#VSP130) (35 hours)
 - Module IV – Leading in the 21st Century (#VSP140) (21 hours)

... and 14 hours, chosen from the following:

- Integrating Diversity in Victim Services Work (#VSP150) (14 hours)
- Death Related Issues in Victim Services (#VSP160) (14 hours)
- Working with Recent Survivors of Sexual Assault (21 hours)

- 4 Complete 70 hours of elective training, to be selected from a variety of sources, including:

- Justice Institute of British Columbia
- Victim Services and Community Programs Division
- BC/Yukon Society of Transition Houses
- RCMP
- NOVA (National Organization for Victim Assistance)
- Police Victim Services
- BC Association of Specialized Victim Assistance and Counselling Programs

- 5 Complete the final assignment.

For more information
Laura Glover, Program Coordinator
604.528.5641 or lglover@jibc.bc.ca

Michelle Dean, Program Assistant
604.528.5684 or mdean@jibc.bc.ca

ONLINE COURSE

Module I – Orientation to Victim Services (#VSP110)

This self-study program consists of approximately 35 hours of reading and activities to be completed over a 12-15 week period. Content covers a history of victim services, dynamics of victimization and power-based crimes, overview of the criminal justice system, and relevant legislation and policy. The program is designed for new employees, and participants are supported in the training by having access to up to 10 hours of tutorial support. Individuals can apply at any time to begin the program.

Date(s): There will be a fall and winter intake
Fee: \$375 (includes cost of materials and 10 hours of tutorial support); group rate, \$200

Module II – Direct Service Delivery (#VSP120)

This classroom-based course provides new employees with the direct service skills required to support and assist victims of crime and trauma. Content covers skills for supporting child and adult victims; working with children and families who have experienced trauma as a result of violence, sexual assault, and child sexual abuse; self-care and vicarious traumatization; court preparation and support; and advanced crisis intervention skills. **Prerequisite(s):** Module I – Orientation to Victim Services (#VSP110)

Date(s): September 25-29, 2006 – NWC
February 19-23, 2007 – NWC
Fee: \$485 for persons not employed in funded victim services programs

Module III – Program Management Skills (#VSP130)

This classroom-based course is for senior caseworkers and program coordinators who are managing victim services-related programs. Content covers management and leadership skills; volunteer and staff recruitment, selection, and performance management skills; administration and financial responsibilities; stress management; and conflict resolution. Eligible participants must be currently coordinating or managing a victim services-related program.

Date(s): December 11-15, 2006 – NWC
April 16-20, 2007 – NWC
Fee: \$500

Module IV – Leading in the 21st Century (#VSP140)

This three-day course is for program managers who have at least two years of experience managing police or community-based programs and are interested in exploring new concepts, initiatives, and theories in leadership. Participants will have an opportunity to explore and apply organizational development processes such as appreciative inquiry, mind mapping, and open space technology, as well as specific workplace-related issues such as supporting staff who develop vicarious trauma and implementing performance management systems. **Prerequisite(s):** Module III – Program Management Skills (#VSP130).

Date(s): October 17-19, 2006 – NWC
May 8-10, 2007 – DVEC
Fee: \$500

Integrating Diversity in Victim Services Work (#VSP150)

This two-day course examines the role of victim services practitioners in increasing understanding of and access to the criminal justice system for victims from diverse cultures and communities. The content examines the issues faced by victims from a number of different communities and presents strategies and approaches that can be used in service delivery and program development to facilitate inclusion. Included in the course is a presentation on hate crimes and the role of victim services in responding. *This course is open only to those who work and volunteer in the field of victim services.*

Date(s): January 22-23, 2007 – NWC

Death Related Issues in Victim Services (#VSP160)

This two-day course provides victim services practitioners with knowledge and practical skills related to death issues in victim service delivery. Content covers diverse cultural and religious responses to death and related practices, how people from different genders and age groups respond to grief, and how to effectively notify next of kin. The course also includes an examination of self-care and team-care strategies when working with fatalities. Included in the course is a presentation on the role of the coroner. *This course is open only to those who work and volunteer in the field of victim services.*

Date(s): March 7-8, 2007 – NWC

ONLINE COURSE

In Her Own Time: Empowering Women Who Have Experienced Violence and Seek Help from the Justice System (#EP283)

Designed for victim services practitioners, justice system personnel, and others working with women who have experienced violence, this online course will provide participants with the necessary skills and strategies to facilitate the empowerment of women who seek help to end the violence in their lives. Content will cover:

- Findings from the Measures of Empowerment Research conducted in 2001
- Women's experience of the criminal justice response
- Strategies to facilitate empowerment
- Strategies to promote effective referrals
- Approaches to increase coordination and collaboration among community partners

This course is seven hours long and is to be completed part-time over six weeks.

Watch for course brochure with further details.

Date(s): Course intake will begin January 2007
Fee: \$65

Schedule at a Glance

Community Safety

DATE	COURSES	LOCATION	PG#
Critical Incident Stress Management Certificate			
Block 1			
November 3, 2006	Introduction to Critical Incident Stress Management (#TS600)	NWC	42
November 4-5, 2006	Demobilization and Defusing (#TS601)	NWC	42
November 17-19, 2006	Critical Incident Stress Debriefing (#TS602)	NWC	42
Block 2			
February 9, 2007	Post-Critical Incident Stress Reactions (#TS603)	NWC	42
February 10, 2007	Diversity and Trauma (#TS609)	NWC	43
February 11, 2007	Managing Responses to Community Disasters (#TS604)	NWC	43
March 2, 2007	Effective Team Participation (#TS605)	NWC	43
March 3, 2007	Trauma, Children, and Youth (#TS608)	NWC	43
March 4, 2007	Vicarious Traumatization (#TS607)	NWC	43
Bylaw Enforcement and Investigative Skills Certificate			
October 16-20, 2006 January 29 – February 2, 2007 May 28 – June 1, 2007	Bylaw Enforcement and Investigative Skills Certificate, Level I (#EP209)	DVEC NWC DVEC	44
November 20-24, 2006 April 16-20, 2007	Advanced Bylaw Enforcement and Investigative Skills Certificate, Level II (#EP210)	DVEC NWC	44
Victim Services Practitioner Certificate			
Fall 2006 intake Winter 2007 intake	Module I – Orientation to Victim Services (#VSP110)	Online Online	45
September 25-29, 2006 February 19-23, 2007	Module II – Direct Service Delivery (#VSP120)	NWC NWC	46
December 11-15, 2006 April 16-20, 2007	Module III – Program Management Skills (#VSP130)	NWC NWC	46
October 17-19, 2006 May 8-10, 2007	Module IV – Leading in the 21st Century (#VSP140)	NWC DVEC	46
January 2007 intake	In Her Own Time: Empowering Women Who Have Experienced Violence and Seek Help from the Justice System (#EP283)	Online	46
January 22-23, 2007	Integrating Diversity in Victim Services Work (#VSP150)	NWC	46
March 7-8, 2007	Death Related Issues in Victim Services (#VSP160)	NWC	46

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Certificate Programs



Customized Solutions for Busy Managers and Executives

Do you want to promote healthy working relationships in your workplace? Does your staff need training on how to create or implement your strategic plan? Are you seeking new ways to respond to the unique issues or challenges faced by your organization? The Centre for Leadership and Community Learning can work with you to create dynamic solutions to the unique issues faced by your organization.

For more information,
Sandra Rice, Program Coordinator,
at 604.528.5633 (srice@jibc.bc.ca)

Georganne Oldham, Program Coordinator,
at 604.528.5623 (goldham@jibc.bc.ca).

Our Management and Leadership Development courses are designed for both new and seasoned supervisors and managers, and focus on the practical application of management and leadership knowledge and skills to increase on-the-job effectiveness.

Campus locations

NWC – New Westminster Campus,
715 McBride Boulevard

VIC – Victoria Campus,
910 Government Street

DVEC – Downtown Vancouver
Education Centre,
18th Floor, 400 Burrard Street

NEW

Watch for our new advanced level Foundations of Effective Management and Leadership Certificate coming in 2007!

FOUNDATIONS OF EFFECTIVE MANAGEMENT AND LEADERSHIP CERTIFICATE

This certificate program reflects current thinking and practices in business and management education, with a particular focus on the necessary skills for effective leadership. The program has been revised based on input from professionals currently practising in the field, and feedback from participants who have attended earlier supervisory programs.

Earn transfer credit to BCIT Management Certificate Programs

Our Foundations of Effective Management and Leadership Certificate has a transfer credit agreement in place with the British Columbia Institute of Technology. For details, see our website at www.jibc.bc.ca/clcl.

Who should attend

The certificate program is designed for current and future supervisors and managers in the private, public, and non-profit sectors.

What participants learn

Participants will gain a thorough understanding of the dynamics of leadership, and come away with practical strategies for performance management, planning, human resource development, and employee relations.

"I found the instructor to be very knowledgeable, lots of excellent examples that fit a lot of our issues." – Silvana Papagni

How to apply

- We recommend that you apply at least two months before the certificate begins, because:
 - It can take up to five working days to process an application.
 - Once an applicant is accepted, we recommend registering at least 10 days before the classes begin.
- Complete the application form on page 87.
- Once your application has been approved, please register directly with the Registration Office at 604.528.5590.
- There is a \$25 non-refundable application fee.

How the certificate and courses are offered

Core courses in the certificate are offered in four parts and are designed to be taken in order.

The Foundations of Effective Management and Leadership Certificate is available on a contract basis and can be delivered anywhere in the province.

"The most effective instructor I have ever had (and I've taken a lot of courses!). Enthusiastic and extremely knowledgeable; excellent control of the class and time structure."

– Salli Carter

New Service Available to Certificate Students

Would you benefit from an opportunity for one-on-one coaching with our certificate instructors or one of our Certified Coaches?

Coaching for Applied Learning:

We are offering a new service to certificate students who feel they would benefit from an opportunity to work directly with a certificate program instructor or a Certified Coach on a specific leadership issue.

For more information, please contact Georganne Oldham, Program Coordinator, at 604.528.5623 (goldham@jibc.bc.ca) or Sandra Rice, Program Coordinator, at 604.528.5633 (srice@jibc.bc.ca).

How to complete the certificate

Full attendance is required. The 14-day certificate program must be completed within three years.

- 1** The following core courses in the certificate program have been developed sequentially and must be completed in the order shown (see course descriptions beginning on page 50).
 - Foundations of Effective Management and Leadership Part 1: Leading the Way (#FMGMT100)
 - Foundations of Effective Management and Leadership Part 2: Leading through Effective Conflict and Change (#FMGMT200)
 - Foundations of Effective Management and Leadership Part 3: The Leader's Role in Effective Employee Relations (#FMGMT301)
 - Foundations of Effective Management and Leadership Part 4: The Leader's Role in Human Resource Management (#FMGMT401)
- 2** Complete four days of electives from the Professional Development Series (see course descriptions beginning on page 54).
- 3** Complete the final assignment (#FMGMT500) within six months.

For more information
Sandra Rice, Program Coordinator
604.528.5633 or srice@jibc.bc.ca

Nenita Capili, Program Assistant
604.528.5631 or ncapili@jibc.bc.ca

CORE COURSES

Foundations of Effective Management and Leadership Part 1: Leading the Way (#FMGMT100)

Success depends on leadership skills at all levels of our organizations. This three-day course is designed to encourage new, seasoned, and future leaders to examine their personal leadership and communication styles and determine their effectiveness. Supervisors and managers will explore their key roles and responsibilities, and review key leadership and management theories and their practical application back in the workplace. Several assessment tools will be used to help participants determine how best to increase their leadership capacity.

Date(s): September 25-27, 2006
– NWC
October 23-25, 2006 – NWC
May 14-16, 2007 – NWC
Fee: \$370
Instructor(s): Gina Buchanan,
Georganne Oldham,
Rick Thomas

Foundations of Effective Management and Leadership Part 2: Leading through Effective Conflict and Change (#FMGMT200)

Unresolved conflict leads to employee dissatisfaction, lower productivity, and ultimately poor team morale. Managers and supervisors are responsible for leading others through a solid problem-solving and decision-making process that helps employees resolve conflict and gain "buy-in" to change processes. In this two-day course, participants will examine their personal conflict styles, understand the causes and patterns of conflict in their organizations, examine their role in the change management process, and enhance their decision-making and problem-solving capabilities.

Date(s): November 16-17, 2006
– NWC
December 4-5, 2006 – NWC
June 11-12, 2007 – NWC
Fee: \$250
Instructor(s): Gina Buchanan,
Georganne Oldham

Foundations of Effective Management and Leadership Parts 1 and 2 (#FMGMT250)

We are offering Foundations of Effective Management and Leadership Parts 1 and 2 together for those who are able to attend a five-day course.

Date(s): October 30 – November 3, 2006 – NWC
April 16-20, 2007 – NWC
Fee: \$620
Instructor(s): Gina Buchanan,
Georganne Oldham

Foundations of Effective Management and Leadership Part 3: The Leader's Role in Effective Employee Relations (#FMGMT301)

Managing employees whose performance is ineffective can be demanding and time consuming. Having the skills to deal with performance issues makes the job of supervisor or manager more rewarding. This course will enable participants to more effectively manage employee relations in their workplace. Content includes an overview of relevant employment and labour legislation and the opportunity to apply it to workplace scenarios; knowledge of relevant industry standards; and the principles of due process. The course focuses on specific guidelines and techniques to help meet the challenge of ineffective performance. Practical exercises and case studies are used.

Date(s): November 23-24, 2006
– NWC
February 5-6, 2007 – NWC
Fee: \$250
Instructor(s): Gail Sexsmith

Foundations of Effective Management and Leadership Part 4: The Leader's Role in Human Resource Management (#FMGMT401)

This course will provide supervisors and managers with a conceptual framework, technical skills, and practical tools to successfully develop and manage human resources within their organizations. Course content includes recruitment, selection, and retention of employees; writing competency-based job descriptions with performance goals, measures, and action plans; identification and application of ways to enhance staff performance and development; and writing and completing performance appraisals.

Date(s): December 11-13, 2006
– NWC
February 26-28, 2007 – NWC
Fee: \$370
Instructor(s): Patricia Galaczy

Foundations of Effective Management and Leadership Parts 3 and 4 (#FMGMT350)

We are offering Foundations of Effective Management and Leadership Parts 3 and 4 together for those who are able to attend a five-day course.

Date(s): March 5-9, 2007 – NWC
June 18-22, 2007 – NWC
Fee: \$620
Instructor(s): Gail Sexsmith,
Patricia Galaczy

Foundations of Effective Management and Leadership Certificate Report Project (#FMGMT500)

To receive a Foundations of Effective Management and Leadership Certificate, participants must successfully complete a written assignment that shows they have integrated the learning from the program. The project is designed to benefit both the participant and the organization. Participants will have eight topics to choose from. The assignment must be completed within six months.

Fee: \$150

"Excellent – dynamic; interesting examples, supportive; lots of opportunity to participate." – Kelly Price

"This course was very usable - informational and hands-on. Not totally theoretical. Great!!"

MANAGEMENT AND LEADERSHIP DEVELOPMENT FOR COMMUNITY SETTINGS CERTIFICATE

After extensive community consultation, review of leading business practice, literature review, and examination of current accreditation and quality standards used in this sector, we are pleased to report that Management and Leadership Development for Community Settings Certificate has succeeded in meeting the needs of the community over the past two years. Our former Management Development for Residential Settings Certificate successfully met the needs of over 1,500 learners. Our newly revised certificate addresses the ongoing changes and the competencies, skills, and knowledge that managers and leaders in a wider variety of community settings must have in order to be effective in their workplace.

Who should attend

The program is designed for frontline to mid-level managers, leaders, and those who support clients in a variety of community settings. Some seats will be available for those who aspire to such positions.

What participants learn

The program covers both foundational and advanced supervision, management, and leadership topics from the perspective of service and advocacy. It addresses unique concerns such as maintaining a person-centred approach while upholding standards and quality; balancing client needs with staff concerns; and sustaining a passion for advocacy amid funder regulations and requirements. The program modules are consistent with and support the Council of Accreditation (COA) and Commission on Accreditation of Rehabilitation Facilities (CARF) accreditation standards in the areas of training and supervision, financial management, human resource management, and team-delivered services.

How to apply

- We recommend that you apply at least two months before the certificate begins, because:
 - It can take up to five working days to process an application.
 - Once an applicant is accepted, we recommend registering at least 10 days before the classes begin.
- Complete the application form on page 87.
- Once your application has been approved, please register directly with the Registration Office at 604.528.5590.
- There is a \$25 non-refundable application fee.

How the certificate and courses are offered

Core courses in the certificate must be taken in sequence unless otherwise approved by the Program Coordinator.

This certificate is available on a contract basis anywhere in the province of British Columbia.

How to complete the certificate

Full attendance is required. The 20-day certificate program must be completed within three years.

- 1** The following core courses in the certificate program must be completed in the order shown (see course descriptions beginning on page 52):
- Module 1: The Leadership Challenge and You (#MDCS110)
 - Module 2: Leading through Effective Communication (#MDCS120)
 - Module 3: Leading Effective Teams (#MDCS230)
 - Module 4: Mastering Effective Employee Relations (#MDCS240)
 - Module 5: Managing Human Resources (#MDCS250)
 - Module 6: Leading the Way to Continuous Quality Improvement and Workplace Wellness (#MDCS260)
 - Module 7: Managing Scarce Resources (#MDCS270)
 - Module 8: Managing a Change Environment (#MDCS280)

- 2** Complete four days of electives from the Professional Development Series (see course descriptions beginning on page 52).

- 3** Complete the final assignment projects 1 and 2 (#MDCS245 and #MDCS285) within six months.

For more information

Georganne Oldham, Program Coordinator
604.528.5623 or goldham@jibc.bc.ca

Linda Davies, Program Assistant
604.528.5630 or ldavies@jibc.bc.ca

Candidates for this program may be eligible for JIBC bursaries. Please visit our website at:
www.jibc.bc.ca/studentServices/main/SpecialServices/bursaries/bursaries.htm
for details.

CORE COURSES

Module 1: The Leadership Challenge and You (#MDCS110)

This course is a foundation for the others in the Management and Leadership Development for Community Settings Certificate. Building on a belief that true leadership emerges from a clearer understanding of self in relation to others, participants will examine their own personal styles and leadership attributes; learn two leadership models and practise their application in the workplace; and engage in a mind-mapping process to identify their key roles and responsibilities in their unique community setting. Several assessment tools will be used to help participants determine how best to enhance their leadership capacity.

Date(s): September 27-28, 2006 – NWC
January 30-31, 2007 – NWC
Fee: \$250
Instructor(s): Elizabeth Robinson

Module 2: Leading through Effective Communication (#MDCS120)

Workplace satisfaction surveys frequently highlight communication as the number one source of employee concern. To communicate more effectively, managers need to understand the nature of communication, the value of two-way communication, and how to apply communications skills in specific situations. Participants will have opportunities to further develop skills in several management competency areas, such as active listening, delegation, motivation, coaching, and conflict management. They will learn through presentations, examples, questionnaires, case studies, and practice sessions.

Date(s): October 26-27, 2006 – NWC
February 15-16, 2007 – NWC
Fee: \$250
Instructor(s): Janice Barr

Module 3: Leading Effective Teams (#MDCS230)

This module will help participants establish and maintain a productive team atmosphere in the workplace. Participants will learn about team leadership styles, communication among team members, working in meetings and team discussions, helping the team learn together, and their leadership role in creating a team with effective problem-solving and critical thinking skills. They will learn through short presentations, style inventories, coaching sessions, and case studies with a focus on practical application of their learning in teamwork situations in their own workplace.

Date(s): November 23-24, 2006 – NWC
April 4-5, 2007 – NWC
Fee: \$250
Instructor(s): Martha Joy

Module 4: Mastering Effective Employee Relations (#MDCS240)

Mastering effective employee/management relations is one of the key roles of a successful leader. This course will help participants develop a methodology for effective employee/management relations specific to community settings. Participants will clarify existing policies and legal obligations such as collective agreements and employment standards that govern employee/management relations; identify discrepancies between policies and practice;

practise the skills required in an effective disciplinary process; explore the principles of clarity, consistency, and fairness that constitute due process; and examine the legal and ethical responsibilities of the employer/manager regarding employee relations. Specific topics include the progressive discipline process, the application of the Employment Standards Act, collective agreements, and WorkSafeBC regulations.

Date(s): December 7-8, 2006 – NWC
April 19-20, 2007 – NWC
Fee: \$250
Instructor(s): TBA

Module 5: Managing Human Resources (#MDCS250)

Managing human resources in today's dynamic work environment is another key role for a successful leader. This course uses a competency-based approach to provide supervisors and managers in community settings with the conceptual framework, technical skills, and practical tools necessary to successfully develop and manage their human resources. Using a combination of practical, hands-on experience and contemporary theory, the course explores an introduction to the competency-based model of human resource management; the development of competency-based job descriptions; behaviourally based interviewing; and competency-based performance management.

Date(s): January 8-9, 2007 – NWC
May 24-25, 2007 – NWC
Fee: \$250
Instructor(s): Patricia Galaczy

Module 6: Leading the Way to Continuous Quality Improvement and Workplace Wellness (#MDCS260)

Maintaining and improving quality in community settings means understanding and sticking to accepted quality standards, focusing on the needs of clients, diagnosing and resolving quality gaps, and supporting continuous quality improvement in the workplace. Participants will define their leadership role in the continuous quality improvement process, licensing requirements, best practices, and other sources of quality measurement. They will learn ways to engage staff members in quality improvement initiatives. In support of creating a safe and healthy environment for clients and staff, participants will learn key

features of healthy organizations, including occupational health and safety issues, workplace wellness, critical incident stress debriefing, and emergency response planning.

Date(s): February 5-6, 2007 – NWC
June 27-28, 2007 – NWC
Fee: \$250
Instructor(s): Rob Goodall

Module 7: Managing Scarce Resources (#MDCS270)

Never has there been a greater challenge for managers and supervisors in community settings to make the best use of the time and money available to them. Participants will learn about clarifying goals and priorities; developing strategies and plans to guide their actions; maintaining strength and persistence to stay on course; and developing resilience to face the inevitable surprises and setbacks. They will also learn about funding sources, budgeting and simple financial control measures, diversified funding, fundraising, and grantsmanship.

Date(s): October 2-3, 2006 – NWC
March 5-6, 2007 – NWC
Fee: \$250
Instructor(s): Bruce Hardy

Module 8: Managing a Change Environment (#MDCS280)

To survive in the modern world, the community sector must demonstrate ever-increasing levels of adaptability and resilience. This course focuses on the most recent changes in a variety of community settings, such as regionalization, new governance models, and emerging service trends. It incorporates the lessons of transition models, systems thinking, and complexity science into the management of change. Through self-assessment, discussions, case assignments, and real on-the-job examples, participants will learn how to maintain personal integrity, moral purpose, and client service in a constantly changing work environment.

Date(s): November 20-21, 2006 – NWC
April 23-24, 2007 – NWC
Fee: \$250
Instructor(s): Jan Wood

Management and Leadership Development for Community Settings Assignment Project 1 (#MDCS245)

To integrate the learning from Modules 1 to 4, participants must successfully complete a written assignment that will benefit both their role as manager and the organization. The assignment must be completed within four months.

Fee: \$150

Management and Leadership Development for Community Settings Assignment Project 2 (#MDCS285)

To integrate the learning from Modules 5 to 8, participants must successfully complete a written assignment that will benefit both their role as manager and the organization. The assignment must be completed within four months.

Fee: \$150

FEMINIST MANAGEMENT CERTIFICATE PROGRAM **NEW**

This new certificate program is for leaders and senior managers working in women-serving agencies or who wish to introduce or enhance a feminist model of management in their organization or agency. For more information, see page 32.

Individual Management and Leadership Development Courses



PROFESSIONAL DEVELOPMENT COURSES

Students may register for any of the following courses; there is no application process. These courses may be used as electives for the Foundations of Effective Management and Leadership Certificate or the Management and Leadership Development for Community Settings Certificate. These courses can also be customized for your organization, agency, or group.

Group Rate

A group rate is available for Management and Leadership Development courses. This rate applies where three or more persons from the same organization register at the same time.

Campus locations

**NWC – New Westminster Campus,
715 McBride Boulevard**

**VIC – Victoria Campus,
910 Government Street**

**DVEC – Downtown Vancouver
Education Centre,
18th Floor, 400 Burrard Street**

Another Day, Another Transition: How to Lead Successful Change (#MGMT141) NEW

This interactive and highly experiential two-day course will provide participants with a practical and realistic toolkit for leading, supporting, and facilitating change processes in their organizations. Through facilitator-led small-group activities and case studies, participants will learn how to use more powerful language to coach people through the change process, how to interpret the emotions of transition, and how to use various strategies and tools to manage the dynamics of change in the workplace.

Date(s): November 21-22, 2006
– NWC
April 2-3, 2007 – VIC
April 26-27, 2007 – NWC
Fee: \$250 – NWC;
group rate, \$230, \$310 – VIC;
group rate, \$290
Instructor(s): Linda-Ann Bowling

Appreciative Inquiry (#MGMT135)

Appreciative Inquiry (AI) is an organizational change and group development approach that works well with workplace or classroom groups. Unlike the traditional problem-based approaches, which focus on what is not working well, AI focuses on what is working well (appreciative) by engaging people in asking questions and telling stories (inquiry). This shift in focus to the positive generates life within the organization/group, enabling it to move more effectively towards its goals. Participants will examine the theory behind Appreciative Inquiry, engage in the 5D model (Definition, Discovery, Dream, Design, and Delivery), and explore ways to apply it in their own organizations/groups. This course may also be used as an elective in the Instructor Development Certificate.

Date(s): October 16-17, 2006 – NWC
March 12-13, 2007 – NWC
June 7-8, 2007 – VIC
Fee: \$250 – NWC;
group rate, \$230
\$310 – VIC;
group rate, \$290
Instructor(s): Doug Kerr, Kathryn Thomson

Business Communications: It's All About You (#MGMT134)

Miscommunication is one of the key factors affecting business productivity and personal growth. This course is for those in frontline, mid-level, and senior positions who want to understand the impact of positive and negative energy in a workplace; divert time spent on personal issues to time spent on business productivity and career enjoyment; and apply learned techniques to reduce overreaction or feelings of being overwhelmed. Participants will learn how to set healthy, professional boundaries in the work environment; develop an inclusive approach to communication to improve the flow of information and reduce administrative redundancy; and improve skills and efficiencies in communications such as email and phone work.

Date(s): October 26-27, 2006 – NWC
May 7-8, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Vals Fauquier

Clear and Simple: A Course on Writing Memos, Letters, and Reports (#MGMT212)

This course is for supervisors and managers who know what they want to say but have difficulty putting it in writing. Course content is based on plain language principles. Day 1 covers communication as a transaction, writing skills, business styles, and conveying organizational messages. Day 2 focuses on report writing and covers planning, organizing, and special writing techniques. Participants are requested to bring to the course two to three samples each of memos, letters, and reports they have written. These samples will be used on day 2.

Date(s): June 5-7, 2007 – NWC
Fee: \$375; group rate, \$355
Instructor(s): Kathryn Thomson

Coaching for Improved Performance (#MGMT332)

Leaders must have employee commitment in order to achieve the kinds of results that are needed in today's workplace. This course is for team leaders and others who want to develop their coaching skills to better guide others in problem solving and improving performance. The course provides participants with strategies and skills to coach employees and achieve long-term results. Topics include identifying which type of coaching is required, avoiding the pitfalls

involved with coaching, using specific communication skills to facilitate the coaching process, and using coaching to help develop commitment.

Date(s): November 29-30, 2006
– NWC
Fee: \$250; group rate, \$230
Instructor(s): Maureen Hannah

Creating Person-Centred Plans with Persons with Developmental Disabilities (#MGMT126)

This course is for managers and frontline staff of residential programs who wish to develop a person-centred planning process that meets accreditation standards. Participants will gain a solid understanding of the value and importance of person-centred planning for people with developmental disabilities, and of planning tools and formats. The course will provide participants with techniques for facilitating the meaningful participation of a person with a developmental disability; practical and attainable goals that support the person in realizing his/her dreams and aspirations; and techniques for successfully managing and monitoring these goals.

Date(s): March 8-9, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Janice Barr

Flawless Facilitation the First Time (#MGMT131)

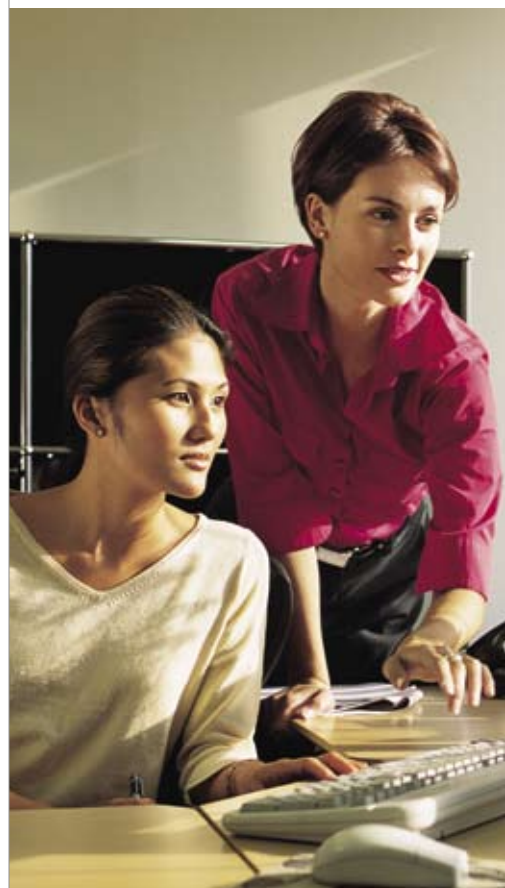
Flawless facilitation is the key to successful outcomes in meetings and presentations. This one-day course introduces the importance of the facilitator's role. Participants will learn how a facilitator can contribute to effective group functioning and communications; how to prepare for a meeting or presentation; and practical facilitation skills required to achieve a positive experience for group participants. Specific facilitation challenges and solutions will be clarified. Enrolment is limited to 18.

Date(s): November 10, 2006 – NWC
April 3, 2007 – NWC
April 30, 2007 – VIC
Fee: \$175 – NWC;
group rate, \$160
\$195 – VIC
group rate, \$185
Instructor(s): Leila Rahemtulla

Leading and Managing the Generations in Today's Workplace (#MGMT156) NEW

Today's leaders are faced with a unique challenge – how to successfully manage and lead individuals and groups from four different generations. What are the characteristics of the learning and communication styles of these four groups? Leaders will learn how to create a successful working relationship with each generational group that acknowledges their distinctive contribution to the workplace and supports them in their growth and success. This two-day interactive course will provide you with tools and techniques to effectively communicate, increase motivation, and support the performance of each of the four generational groups.

Date(s): April 12-13, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Kathi Irvine



Leading with Emotional Intelligence (#MGMT122)

Managers and leaders can strengthen their leadership ability by increasing their emotional intelligence. This course will provide participants with an understanding of what emotional intelligence is and how effective leaders use it in the workplace. Participants will explore areas in which emotional intelligence plays a key role, including problem solving, performance and effectiveness, communication in conflict situations, and leadership in a dynamic and changing environment. They will have the opportunity to complete the Bar On Emotional Quotient Inventory (EQI), and an online assessment will be arranged through one of the instructors, a certified EQI administrator.

Date(s): October 10-11, 2006 – NWC
February 22-23, 2007 – NWC
May 10-11, 2007 – NWC
Fee: \$250; group rate, \$230
(+ \$35 for EQI instrument).
Total fee: \$285; group rate, \$265
Instructor(s): Raj Gill, Maureen Hannah

Managing in a Unionized Environment (#MGMT385)

This two-day course is designed to support supervisors and managers in building a healthy relationship with their unionized staff. Team-taught by a senior manager and a union representative, the course focuses on an interest-based approach to negotiations and problem solving. Participants will learn ways to break out of the traditional "management acts, union reacts" model and focus on building trust and joint ownership of mutually beneficial projects; create effective labour/management meetings; and analyze the grievance and arbitration process within their workplaces. Practical applications and an opportunity to practise skills are a major focus of the course.

Date(s): March 26-27, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Colin Pawson,
Doug Woollard

Maximizing Your Brain Potential: The Modern Leadership Tool (#MGMT160) NEW

Your brain is the ultimate PDA (Personal Digital Assistant, for the less technical folks out there)! The human brain has the "RAM" or storage capacity of about 10 million thousand-page books. Its processing speed is incalculable. Most of us fill less than 50% of that capacity and utilize less than 10% of our processing ability to process new or novel material on a given day.

This course will introduce you to the most current research findings in the fields of cognitive psychology, neuropsychology, psychopharmacology, and brain anatomy. You will be given practical tools to apply this knowledge for more effective daily functioning, achieving the "edge effect." You will understand the impact of stress on the brain as well as examine other common barriers to optimal brain functioning. You will understand better how these barriers manifest physically, emotionally, spiritually, and interpersonally. As leaders in your organizations, you will also gain an understanding of and learn practical strategies for how to achieve and maintain optimal brain functioning as it applies to both the individuals and to the teams you lead.

Date(s): April 18, 2007 – NWC
Fee: \$175; group rate, \$160
Instructor(s): Kathryn Priest-Peries

Mentoring: Building New Leaders (#MGMT157) NEW

Mentoring is an essential component of effective leadership. It provides opportunities for meaningful and challenging growth in the workplace. It is integral to the success and retention of valued employees. This two-day interactive course is designed to provide participants with mentorship training for orienting, guiding, coaching, and developing a committed individual in a professional context. Participants will learn key strategies and address issues of effective mentoring that can be applied immediately in their workplace. They will also learn how to encourage and support beneficial change, build trust, engage in real communication, and use constructive feedback techniques. This is an opportunity for participants to envision and design a dynamic partnership for their own situation, recognizing that when a mentor and protégé mutually commit, it's transformative for both.

Date(s): May 17-18, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Maureen Hannah,
Ann Naymie

People Problems: How to Supervise Challenging Employees (#MGMT315)

This course is for supervisors and managers who face the challenge of dealing with employees whose performance is ineffective or whose behaviour gets in the way. Managing these situations is demanding, stressful, and time consuming. If the situation is ignored, the motivation and productivity of all employees often suffers. Having the skills to deal with poor performance makes the job of the supervisor or manager easier and more satisfying. This course focuses on specific guidelines and techniques to help meet the challenge of problem performance confidently and effectively.

Date(s): May 3-4, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Joyanne Landers

The Quantum Way: Learning from the Future (#MGMT155) **NEW**

This course is intended to generate new ways of thinking, seeing, and being that simply could not exist in the traditional paradigms of organizational thinking. Traditional mechanistic organizational structures and their associated skills of directing, organizing, controlling, and planning were based on a belief in a static, predictable, and manageable world. Today's organizations, if they are to thrive and evolve, must understand, embrace, and use the inherent dynamic, unpredictable, subjective nature of our world, and they must learn to trust the innate ability of individuals and systems to self-organize. This course is organized around the question: How do we learn new ways of seeing, thinking, feeling, knowing, acting, trusting, and being that will allow us to learn from, rather than react to, the future as it occurs. The Quantum Way is an invitation to discover together how we can realize these new ways of being.

Date(s): March 14-15, 2007 – NWC
 Fee: \$285; group rate, \$265
 Instructor(s): Kathryn Thomson,
 Patricia Galaczy

Spiral Dynamics: Leadership That's One Step Ahead (#MGMT154) **NEW**

How do you lead in a workplace that is always changing? Is your leadership approach appropriate to the values and worldviews of the people you are called to lead? How do leaders develop strategies that keep them one step ahead of change? This course will use the values framework of an innovative model called Spiral Dynamics Integral, for leaders to discover the roots of their bio-psycho-cultural-social capacities for leadership. Participants will learn the basic developmental stages of the adaptive, evolutionary, cyclical spiral of leadership. They will gain an understanding of how leadership effectiveness is a function of adapting to both worldviews and life conditions in the workplace. Participants will explore how they are responding to the dynamics of change and will learn to recognize appropriate strategic leadership options within eight variations of change. They will have an opportunity to use an online self-assessment.

Date(s): February 12-13, 2007 – NWC
 Fee: \$285; group rate, \$265
 Instructor(s): Marilyn Hamilton

Team Building Tactics: Making the Whole Greater than the Sum (#MGMT132)

Teams are an essential part of a productive, efficient, and nurturing workplace. A bad team can prove toxic; a good team can create positive experiences for employees and lead to greater accomplishments and levels of productivity than individuals on their own. Participants will learn how to implement methods to ensure group harmony; develop techniques to differentiate the personal from the professional and encourage group members to energize each other; and explore some of the defined roles of a team, including difficult and uncooperative group members. They will learn how individuals can change roles; how to implement strategies to discourage typecasting and stereotyping; and how one delegates in a team setting.

Date(s): October 16-17, 2006 – VIC
 January 18-19, 2007 – NWC
 May 31 – June 1, 2007 – NWC
 Fee: \$250 – NWC;
 group rate, \$230
 \$310 – VIC; group rate, \$290
 Instructor(s): Jason Cressey

To Tell the Truth: Dealing with Negativity in the Workplace (#MGMT105)

This course addresses one of the most pressing concerns in any work environment: what to do about the chronically negative, difficult, or challenging employee, colleague, or boss. The course explores the symptomatology of negative behaviour and offers concrete tools to enable participants to create a "risk-free" zone within themselves for speaking the truth about the situation. Participants will identify the emotional, mental, and physical consequences (for themselves and others) of not addressing negativity in the workplace; demonstrate strategies for reducing the risks of speaking openly and truthfully; identify the barriers to implementing these strategies; and develop an action plan for success. The course is highly interactive and involves individual work as well as small- and large-group participation.

Date(s): December 6-7, 2006 – NWC
 February 8-9, 2007 – VIC
 June 25-26, 2007 – NWC
 Fee: \$250 – NWC;
 group rate, \$230,
 \$310 – VIC; group rate, \$290
 Instructor(s): Georganne Oldham,
 Kathryn Thomson



Transformative Conversations in the Workplace (#MGMT144) **NEW**

In this two-day highly experiential course, participants will gain a deeper understanding of the role and value of dialogue in the workplace, and knowledge of how to “host” meaningful conversations that will transform any workplace, create a collective sense of purpose, and help people produce positive results. Participants will learn the difference between the four different levels of conversation. They will gain experience in applying practices that produce the environment in which dialogue can occur, including Appreciative Inquiry, World Café conversations, open space technology, and the art of asking generative questions.

Date(s): November 6-7, 2006 – NWC
March 1-2, 2007 – VIC
Fee: \$250 – NWC;
group rate, \$230
\$310 – VIC; group rate, \$290
Instructor(s): Kathryn Thomson,
Patricia Galaczy

Trusting You, Trusting Me (#MGMT158) **NEW**

Trust is at the core of a functioning workplace. In days of corporate scandals, government corruption, and soaring rates of dishonest absenteeism, how can we seek to establish and nurture an environment of mutual trust, understanding, and empathy in the workplace? This course explores practical methods to take things one step beyond “you scratch my back, I’ll scratch yours,” into high-quality professional relationships based on self-disclosure, honesty, and understanding. Prepare to sharpen your self-awareness and have a ripple effect on those around you in a course presented with a refreshing emphasis on personal development.

Date(s): January 26, 2007 – NWC
Fee: \$175; group rate, \$160
Instructor(s): Jason Cressey

Contract Courses

All of CLCL’s courses and certificate programs are available on a contract basis throughout British Columbia.

Back by Popular Demand!

Turning Down the Heat: Being Reasonable with Unreasonable People (#MGMT159) (formerly Front Line, Firing Line)

Your clients have days when they face stressors that cause them to behave in seemingly unreasonable ways. Frontline staff in government, the private sector, and volunteer agencies more and more have to work with irritable, frustrated, distraught, angry, and demanding clients, which adds to their on-the-job stress. In this interactive workshop, you will examine practical techniques to resolve conflict situations, cool down difficult encounters, and disarm complainers. This workshop is fun, fast-moving, and highly participative, and uses real frontline examples. Learn how to keep angry clients from taking out their frustrations on frontline staff and ultimately transform conflict into cooperation.

Date(s): February 19-20, 2007 – NWC
Fee: \$250; group rate, \$230
Instructor(s): Joyanne Landers

Yes You Can. Dealing with Overwhelm: New Answers for Today’s Workplace (#MGMT143)

There is increasing acknowledgement that excessive stress is directly linked to decreased productivity. Research shows that the traditional coping strategies to handle stress are no longer as effective as they once were. This powerful, highly interactive, and personally focused course is designed for any frontline, supervisory, or management-level individual in social services or who is searching for new ways of handling the

overwhelm of workplace and the other all-important life balance issues. Participants will explore current organizational trends and the sources of overload we are experiencing. They will have the opportunity to identify current coping patterns and beliefs that create stress and hinder positive change; learn to implement strategies for a personal position of choice and control; and use advanced focus techniques, including meditation, to mobilize internal resources and combat perpetual overwhelm.

Date(s): October 19-20, 2006 – NWC
March 29-30, 2007 – NWC
May 22-23, 2007 – VIC
Fee – NWC: \$250; group rate, \$230
(+ \$35 for StressScan instrument and assessment).
Total fee: \$285; group rate, \$265
Fee – VIC: \$310; group rate, \$290
(+ \$35 for StressScan instrument and assessment).
Total fee: \$345; group rate, \$325
Instructor(s): Vals Fauquier,
Georganne Oldham

For more information

Sandra Rice, Program Coordinator
604.528.5633 or srice@jibc.bc.ca

Georganne Oldham, Program Coordinator
604-528-5623 or goldham@jibc.bc.ca

Nenita Capili, Program Assistant
604.528.5631 or ncapili@jibc.bc.ca

Linda Davies, Program Assistant
604-528-5630 or ldavies@jibc.bc.ca



Transformational Learning for Leaders



TRANSFORMATIONAL LEARNING FOR LEADERS

In an increasingly non-linear world, leaders are searching for non-linear ideas and concepts to transform their learning. Our goal is to provide unique transformational learning opportunities for those who wish to gain insight and wisdom on the internal and external forces that create extraordinary leaders. The courses in this series are designed for leaders who want to stretch the boundaries of traditional thinking. Explore new and innovative ways to approach team development, leadership, and decision making. The current behaviour-based approach to developing leadership competencies provides only part of what is necessary. These new courses focus on creativity,

discovery, experiential learning, energy and attention management, authentic and respectful communication, complex decision making, and collaborative enquiry, with an emphasis on the vision required to be a leader in our ever-changing world.

Only brief descriptions of these courses are available in this calendar. A more comprehensive brochure is available upon request.

"I am a changed person who will view my work from a different perspective"

"I loved this course. I felt energized and at peace by the end of the 2 days"

Courageous Conversations (#SPE137 and #SPE139) NEW

With David Whyte, internationally renowned poet and management consultant.

For a course description, see page 62.

Date(s):	May 8, 2007 (#SPE137)
Fee:	\$110 plus GST (early bird – April 13, 2007) \$125 plus GST
Date(s):	May 9, 2007 (#SPE139)
Fee:	\$75 plus GST (early bird – April 13, 2007) \$95 plus GST

For more information
Sandra Rice, Program Coordinator
604.528.5633 or srice@jibc.bc.ca

Georganne Oldham, Program Coordinator
604.528.5623 or goldham@jibc.bc.ca



Leadership and the Way of the Horse (#MGMT145) NEW

This dynamic, interactive, and highly experiential one-day course will renew and re-energize you as a leader. Working with a team of highly skilled co-facilitators – the horses – you will quickly learn the importance of integrity, intention, and authenticity as a leader. Horses are natural teachers and will enable you to see leadership from a transformative perspective. Respect as a leader is earned by the presence that we bring to our relationships and the clarity with which we act. This program will have a profound and lasting impact on your understanding of what makes a true leader. Enrolment is limited. *(Horses will not be available for riding.)*

Date(s): June 1, 2007
 Location: TBA
 Fee: \$250 (+ \$35 fee for stable and horse facilitators, lunch)
Total Fee: \$285 (group rate not available)
 Instructor(s): Linda-Ann Bowling

Maximizing Your Brain Potential: The Modern Leadership Tool (#MGMT160) NEW

Your brain is the ultimate PDA (Personal Digital Assistant, for the less technical folks out there)! The human brain has the “RAM” or storage capacity of about 10 million thousand-page books. Its processing speed is incalculable. Most of us fill less than 50% of that capacity and utilize less than 10% of our processing ability to process new or novel material on a given day.

This course will introduce you to the most current research findings in the fields of cognitive psychology, neuropsychology, psychopharmacology, and brain anatomy. You will be given practical tools to apply this knowledge for more effective daily functioning, achieving the “edge effect.” You will understand the impact of stress on the brain as well as examine other common barriers to optimal brain functioning. You will understand better how these barriers manifest physically, emotionally, spiritually, and interpersonally. As leaders in your organizations, you will also gain an understanding of and learn practical strategies for how to achieve and maintain optimal brain functioning as it applies to both the individuals and to the teams you lead.

Date(s): April 18, 2007 – NWC
 Fee: \$175; group rate, \$160
 Instructor(s): Kathryn Priest-Peries

The Quantum Way: Learning from the Future (#MGMT155) NEW

This course is intended to generate new ways of thinking, seeing, and being that simply could not exist in the traditional paradigms of organizational thinking. Traditional mechanistic organizational structures and their associated skills of directing, organizing, controlling, and planning were based on a belief in a static, predictable, and manageable world. Today’s organizations, if they are to thrive and evolve, must understand, embrace, and use the inherent dynamic, unpredictable, subjective nature of our world, and they must learn to trust the innate ability of individuals and systems to self-organize. This course is organized around the question: How do we learn new ways of seeing, thinking, feeling, knowing, acting, trusting, and being that will allow us to learn from, rather than react to, the future as it occurs. The Quantum Way is an invitation to discover together how we can realize these new ways of being.

Date(s): March 14-15, 2007 – NWC
 Fee: \$285; group rate, \$265
 Instructor(s): Kathryn Thomson, Patricia Galaczy



Spiral Dynamics: Leadership That's One Step Ahead (#MGMT154) NEW

How do you lead in a workplace that is always changing? Is your leadership approach appropriate to the values and worldviews of the people you are called to lead? How do leaders develop strategies that keep them one step ahead of change? This course will use the values framework of an innovative model called Spiral Dynamics Integral, for leaders to discover the roots of their bio-psycho-cultural-social capacities for leadership. Participants will learn the basic developmental stages of the adaptive, evolutionary, cyclical spiral of leadership. They will gain an understanding of how leadership effectiveness is a function of adapting to both worldviews and life conditions in the workplace. Participants will explore how they are responding to the dynamics of change and will learn to recognize appropriate strategic leadership options within eight variations of change. They will have an opportunity to use an online self-assessment.

Date(s): February 12-13, 2007 – NWC
 Fee: \$285; group rate, \$265
 Instructor(s): Marilyn Hamilton

Transformative Conversations in the Workplace (#MGMT144) NEW

In this two-day highly experiential course, participants will gain a deeper understanding of the role and value of dialogue in the workplace, and knowledge of how to “host” meaningful conversations that will transform any workplace, create a collective sense of purpose, and help people produce positive results. Participants will learn the difference between the four different levels of conversation. They will gain experience in applying practices that produce the environment in which dialogue can occur, including Appreciative Inquiry, World Café conversations, open space technology, and the art of asking generative questions.

Date(s): November 6-7, 2006 – NWC
 March 1-2, 2007 – VIC
 Fee: \$250 – NWC;
 group rate, \$230
 \$310 – VIC; group rate, \$290
 Instructor(s): Kathryn Thomson,
 Patricia Galaczy

“I want to thank both of you so very much for the gifts you have given me. I took this course on the assumption I would improve overall communication in both work and possibly in my personal life. I find myself now a better listener and communicator not to mention wanting to delve into “quantum questions” and accept whatever answers may come. I have highly recommended your course to many people. I had no idea this course would impact my life as much as it has and you are both to thank for that.”

– Nancy Johnson

Yes You Can. Dealing with Overwhelm: New Answers for Today's Workplace (#MGMT143)

There is increasing acknowledgement that excessive stress is directly linked to decreased productivity. Research shows that the traditional coping strategies to handle stress are no longer as effective as they once were. This powerful, highly interactive, and personally focused course is designed for any frontline, supervisory, or management-level individual in social services or who is searching for new ways of handling the overwhelm of workplace and the other all-important life balance issues. Participants will explore current organizational trends and the sources of overload we are experiencing. They will have the opportunity to identify current coping patterns and beliefs that create stress and hinder positive change; learn to implement strategies for a personal position of choice and control; and use advanced focus techniques, including meditation, to mobilize internal resources and combat perpetual overwhelm.

Date(s): October 19-20, 2006 – NWC
 March 29-30, 2007 – NWC
 May 22-23, 2007 – VIC
 Fee – NWC: \$250; group rate, \$230 (+\$35 for StressScan instrument and assessment).
Total fee: \$285; group rate, \$265
 Fee – VIC: \$310; group rate, \$290 (+ \$35 for StressScan instrument and assessment).
Total fee: \$345; group rate, \$325
 Instructor(s): Vals Fauquier,
 Georganne Oldham

“Excellent learning experience; truly leading edge and most valuable”

Special Events



The Centre for Leadership and Community Learning and the Centre for Conflict Resolution are delighted to host a special event with David Whyte.

Courageous Conversations (#SPE137) and (#SPE139)

With David Whyte, internationally renowned poet and management consultant.

You will emerge from the sessions with a significant reframing of how good work actually gets done. You will also emerge with five practical necessary courageous conversations to apply to your life and to the significant changes you will be enabling at your organization.

David Whyte uses poetry to work with the hidden dynamics of work and leadership. Most of what is important in moving to a more applied, more creative and communicative workplace cannot be achieved through the narrow jargon we have inherited in our organizations.

Date: May 8, 2007 (#SPE137)
Time: 5:30pm-8:30pm
Fee: –\$110 plus GST (Early Bird Registration and payment by April 13, 2007) (Limited capacity)
–\$125 plus GST. Includes refreshments
Location: To be announced

Date: May 9, 2007 (#SPE139)
Time: 9:00am-1:00pm
Fee: –\$75 plus GST (Early Bird Registration and payment by April 13, 2007)
–\$95 plus GST. Includes lunch
Location: Theatre, New Westminster Campus
715 McBride Boulevard

To Register: 604.528.5590
1.877.528.5591
(Outside Greater Vancouver)

Tony Morgan, Chief Executive Officer of the Industrial Society, met Whyte earlier this year. "I turned up on the second day of a conference of complexity and strategy to find that he had spoken the previous day, and everyone I met was raving about him. The delegates were like a who's who of British industry — and Whyte stole the show."
-The Times, London

"A dynamic speaker, Whyte doesn't lecture but recites dozens of stories and poems, including some of his own, to help bring to life the experience and emotion of change."
-Business Week



The “Women in Leadership” Institute: The Feminine Face of Leadership (#SPE138)

This weekend retreat is uniquely designed to enable women in leadership roles (and those who feel called to be in leadership) to look at their particular assets as women and how they can bring leadership capacity, strength, passion, intelligence, and intuition fully alive in any workplace.

“A safe and comfortable environment for very non-traditional learning”

The content topics throughout this weekend will explore:

- What are the particular capacities, perspectives, modes of intelligence, and unique strengths that the feminine brings to the workplace?
- Why are women needed, more than ever, in leadership roles in our communities and in our organizations?
- What are the challenges that women in leadership face?
- What are some of the old paradigms from traditionally male models of leadership that no longer serve the evolving needs of today's organizations – needs such as adaptability, flexibility, continuous innovation, inclusive whole systems business practices, and a style of leadership that relies less on command and control and much more on collaboration and partnerships for the greatest corporate success?

Today, there are only 9 women CEOs of Fortune 500 companies (only 1.8%); there are only 19 women CEOs in the top 1,000 companies (only 1.9%); and in a workforce of roughly 50% women, only 5% make it to top management.

What will it take for women to –

- Unleash their own power?
- Retell the old stories that keep them from claiming that power so that more women can hold leadership positions of influence, authority, and power?
- Create the conditions in which the feminine face of leadership is fully embodied at every level of the workplace?

These questions are your invitation to look at your journey as a woman and a leader in today's workplace, to learn from each other, and to discover what the latest research has to tell us about women's contributions to our evolving organizations.

Date(s): Spring, 2007
 Location: TBA
 Fee: \$475 (includes accommodations, meals, and transportation)
 Instructor(s): Linda-Ann Bowling, Patricia Galaczy, Georganne Oldham, Kathryn Thomson, Vals Fauquier

For more information
 Sandra Rice, Program Coordinator
 604.528.5633 or srice@jibc.bc.ca

Georganne Oldham, Program Coordinator
 604.528.5623 or goldham@jibc.bc.ca

Schedule at a Glance

Management and Leadership Development

DATE	COURSES	LOCATION	PG#
	CERTIFICATE PROGRAMS		
	Foundations of Effective Management and Leadership Certificate		
September 25-27, 2006 October 23-25, 2006 May 14-16, 2007	Foundations of Effective Management and Leadership Part 1: Leading the Way (#FMGMT100)	NWC NWC NWC	50
October 30 – November 3, 2006 April 16-20, 2007	Foundations of Effective Management and Leadership Parts 1 and 2 (#FMGMT250)	NWC NWC	51
November 16-17, 2006 December 4-5, 2006 June 11-12, 2007	Foundations of Effective Management and Leadership Part 2: Leading through Effective Conflict and Change (#FMGMT200)	NWC NWC NWC	50
November 23-24, 2006 February 5-6, 2007	Foundations of Effective Management and Leadership Part 3: The Leader's Role in Effective Employee Relations (#FMGMT301)	NWC NWC	51
December 11-13, 2006 February 26-28, 2007	Foundations of Effective Management and Leadership Part 4: The Leader's Role in Human Resource Management (#FMGMT401)	NWC NWC	51
March 5-9, 2007 June 18-22, 2007	Foundations of Effective Management and Leadership Parts 3 and 4 (#FMGMT350)	NWC NWC	51
	Management and Leadership Development for Community Settings Certificate		
September 27-28, 2006 January 30-31, 2007	Module 1: The Leadership Challenge and You (#MDCS110)	NWC NWC	52
October 2-3, 2006 March 5-6, 2007	Module 7: Managing Scarce Resources (#MDCS270)	NWC NWC	53
October 26-27, 2006 February 15-16, 2007	Module 2: Leading through Effective Communication (#MDCS120)	NWC NWC	52
November 20-21, 2006 April 23-24, 2007	Module 8: Managing a Change Environment (#MDCS280)	NWC NWC	53
November 23-24, 2006 April 4-5, 2007	Module 3: Leading Effective Teams (#MDCS230)	NWC NWC	52
December 7-8, 2006 April 19-20, 2007	Module 4: Mastering Effective Employee Relations (#MDCS240)	NWC NWC	52
January 8-9, 2007 May 24-25, 2007	Module 5: Managing Human Resources (#MDCS250)	NWC NWC	53
February 5-6, 2007 June 27-28, 2007	Module 6: Leading the Way to Continuous Quality Improvement and Workplace Wellness (#MDCS260)	NWC NWC	53
	Individual Management and Leadership Development Courses		
	Professional Development Courses		
October 4-5, 2006 May 3-4, 2007	People Problems: How to Supervise Challenging Employees (#MGMT315)	NWC NWC	56
October 10-11, 2006 February 22-23, 2007 May 10-11, 2007	Leading with Emotional Intelligence (#MGMT122)	NWC NWC NWC	56
October 16-17, 2006 March 12-13, 2007 June 7-8, 2007	Appreciative Inquiry (#MGMT135)	NWC NWC VIC	54

DATE	COURSES	LOCATION	PG#
	Individual Management and Leadership Development Courses (cont'd)		
	Professional Development Courses (cont'd)		
October 16-17, 2006 January 18-19, 2007 May 31 – June 1, 2007	Team Building Tactics: Making the Whole Greater than the Sum (#MGMT132)	VIC NWC NWC	57
October 19-20, 2006 March 29-30, 2007 May 22-23, 2007	Yes You Can. Dealing with Overwhelm: New Answers for Today's Workplace (#MGMT143)	NWC NWC VIC	58
October 26-27, 2006 May 7-8, 2007	Business Communications: It's All About You (#MGMT134)	NWC NWC	55
November 6-7, 2006 March 1-2, 2007	Transformative Conversations in the Workplace (#MGMT144) NEW	NWC VIC	58
November 10, 2006 April 3, 2007 April 30, 2007	Flawless Facilitation the First Time (#MGMT131)	NWC NWC VIC	55
November 21-22, 2006 April 2-3, 2007 April 26-27, 2007	Another Day, Another Transition: How to Lead Successful Change (#MGMT141) NEW	NWC VIC NWC	54
November 29-30, 2006	Coaching for Improved Performance (#MGMT332)	NWC	55
December 6-7, 2006 February 8-9, 2007 June 25-26, 2007	To Tell the Truth: Dealing with Negativity in the Workplace (#MGMT105)	NWC VIC NWC	57
January 26, 2007	Trusting You, Trusting Me (#MGMT158) NEW	NWC	58
February 12-13, 2007	Spiral Dynamics: Leadership That's One Step Ahead (#MGMT154) NEW	NWC	57
February 19-20, 2007	Turning Down the Heat: Being Reasonable with Unreasonable People (#MGMT159) (formerly Front Line, Firing Line)	NWC	58
March 8-9, 2007	Creating Person-Centred Plans with Persons with Developmental Disabilities (#MGMT126)	NWC	55
March 14-15, 2007	The Quantum Way: Learning from the Future (#MGMT155) NEW	NWC	57
March 26-27, 2007	Managing in a Unionized Environment (#MGMT385)	NWC	56
April 12-13, 2007	Leading and Managing the Generations in Today's Workplace (#MGMT156) NEW	NWC	55
April 18, 2007	Maximizing Your Brain Potential: The Modern Leadership Tool (#MGMT160) NEW	NWC	56
May 17-18, 2007	Mentoring: Building New Leaders (#MGMT157) NEW	NWC	56
June 5-7, 2007	Clear and Simple: A Course on Writing Memos, Letters, and Reports (#MGMT212)	NWC	55
	Transformational Learning for Leaders		
October 19-20, 2006 March 29-30, 2007 May 22-23, 2007	Yes You Can. Dealing with Overwhelm: New Answers for Today's Workplace (#MGMT143)	NWC NWC VIC	61
November 6-7, 2006 March 1-2, 2007	Transformative Conversations in the Workplace (#MGMT144) NEW	NWC VIC	61
February 12-13, 2007	Spiral Dynamics: Leadership That's One Step Ahead (#MGMT154) NEW	NWC	61
March 14-15, 2007	The Quantum Way: Learning from the Future (#MGMT155) NEW	NWC	60
April 18, 2007	Maximizing Your Brain Potential: The Modern Leadership Tool (#MGMT160) NEW	NWC	60
June 1, 2007	Leadership and the Way of the Horse (#MGMT145) NEW	TBA	60
	Special Events		
May 8, 2007	Courageous Conversations (#SPE137)	TBA	62
May 9, 2007	Courageous Conversations (#SPE139)	NWC	62
Spring 2007	The "Women in Leadership" Institute: The Feminine Face of Leadership (#SPE138)	TBA	63

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Certificate Program



INSTRUCTOR DEVELOPMENT CERTIFICATE

The Instructor Development Certificate is designed to provide trainers with the core skills and knowledge that they need to plan and deliver training in an adult learning environment. It has been developed and revised with input from instructors in a variety of settings. Instructors are training and education professionals with a background in adult education. The certificate program is 14 days long, with eight core days and six days of electives.

Campus locations

**NWC – New Westminster Campus,
715 McBride Boulevard**

**VIC – Victoria Campus,
910 Government Street**

**DVEC – Downtown Vancouver
Education Centre,
18th Floor, 400 Burrard Street**

Who should attend

Both full-time training and education professionals and persons who provide education, training, and instruction as part of their overall job responsibilities within an organization.

What participants learn

Participants learn how to design, deliver, and evaluate creative, effective training programs. Small class sizes and hands-on teaching practice provide participants with opportunities to apply the skills and knowledge they are acquiring.

How to apply

- We recommend that you apply at least two months before the certificate begins, because:
 - It can take up to five working days to process an application.
 - Once an applicant is accepted, we recommend registering at least 10 days before the classes begin.
- Complete the application form on page 87.
- Once your application has been approved, please register directly with the Registration Office at 604.528.5590.
- There is a \$25 non-refundable application fee.

How the certificate and courses are offered

Courses may be taken individually or as part of the certificate. All courses can be customized for your organization, agency, or group. Full attendance is required. The program must be completed within three years.

Transfer credit agreements

We have a transfer credit agreement in place with Vancouver Community College's Provincial Instructor Diploma Programs. Earn 50% of the VCC diploma. For details, see our website at www.jibc.bc.ca/clcl or contact the Program Coordinator, Georganne Oldham, at goldham@jibc.bc.ca. There is also an agreement in place to enable graduates of the Instructor Development Certificate to enter the Certificate in Adult and Continuing Education (CACE) program at the University of Victoria.

PRIOR LEARNING ASSESSMENT FOR THE INSTRUCTOR DEVELOPMENT CERTIFICATE

Prior learning assessment and recognition (PLAR) is a process for gaining credit in a postsecondary institution based on what you know and can do. It involves documenting your learning so we can assess it. We are pleased to offer the opportunity for students to use their prior learning towards two of the certificate core courses – Instructional Skills, Level 1 and Level 2 (#ID110 and #ID120). There are three methods for applying for prior learning assessment and recognition for these courses:

- |1|** We have a transfer credit agreement with the BC Institute of Technology (BCIT) for their five-day Training Techniques course. Students may submit their BCIT student transcript and will receive credit for #ID110 and #ID120.

Fee: \$25 (with BCIT transcript)

- |2|** If you wish to submit other college/ university courses that have objectives similar to those of our #ID110 and #ID120 courses, please request a PLAR assessment package. Complete and submit the package for assessment.

Fee: \$150 per assessment

- |3|** If you wish to submit your relevant work experience as prior learning towards #ID110 and/or #ID120, please request a PLAR assessment package. Complete and submit the package for assessment.

Fee: \$250 per assessment

Fees paid for prior learning assessment are based on the cost of assessment and do not guarantee credit for #ID110 and #ID120. Fees are non-refundable.

For a PLAR assessment package, please download the package from our website at www.jibc.bc.ca/clcl.

How to complete the certificate

- |1|** Complete the core courses in the following order (see course descriptions beginning on page 68):

- Instructional Skills, Level 1 (#ID110)
- Instructional Skills, Level 2 (#ID120)
- Fundamentals of Instructional Planning (#ID210)
- Evaluating Training Programs (#ID220)

- |2|** Complete six days of electives from the following courses (see course descriptions beginning on page 70). Check courses for prerequisites. Instructor Development courses used as electives can be completed in any order.

- Appreciative Inquiry (#MGMT135)
- Conducting a Training Needs Assessment (#ID203)
- Development and Delivery of Online Learning (#ID202)
- Dynamic Visual Aids for Modern Times (#ID102)
- Flawless Facilitation the First Time (#MGMT131)
- Ideas for Active Learning (#ID201)
- Mastering the Complexity of Group Dynamics (formerly Working with Groups in Instructional Settings) (#ID101)
- Training with Neuro Linguistic Programming (NLP) (#ID105)

- |3|** Complete the Instructor Development Certificate: Final Assignment (#ID250) within six months (see course description on page 69).

For more information
Georganne Oldham, Program Coordinator
 604.528.5623 or goldham@jibc.bc.ca

Linda Davies, Program Assistant
 604.528.5630 or ldavies@jibc.bc.ca

CORE COURSES

The following courses are required for the Instructor Development Certificate, and are also open for general enrolment.

These courses can be customized for your organization, agency, or group.

Instructional Skills, Level 1 (#ID110)

This course is for instructors who are new to delivering training as part of their overall job. Content includes characteristics of adult learners, characteristics of a motivating instructor, instructional styles and techniques, ways of creating and maintaining a positive learning environment, and instructional challenges. Enrolment is limited to a maximum of 12 to allow time for participants to practise delivering group instruction.

Date(s): October 2-3, 2006 – NWC
 October 30-31, 2006 – NWC
 January 22-23, 2007 – NWC
 February 19-20, 2007 – NWC
 Fee: \$335 (includes textbook and materials)
 Instructor(s): Colleen Vaughan, Doug Kerr

Instructional Skills, Level 2 (#ID120)

This course is for instructors who want to increase their knowledge of the instructional process and reflect on their current approach. Content includes instructional design and the development process, the value of critical thinking, and the importance of evaluation. A variety of presentation and delivery techniques are evaluated and participants are given the opportunity for skills practice in an area of their choice. Enrolment is limited to 16. **Prerequisite(s):** Instructional Skills, Level 1 (#ID110).

Date(s): November 23-24, 2006 – NWC
 March 1-2, 2007 – NWC
 Fee: \$315 (includes materials)
 Instructor(s): Leila Rahemtulla

Fundamentals of Instructional Planning (#ID210)

This course is designed to help instructors understand their role in the planning of education or training programs for adult learners. Content includes the overall process of instructional planning as well as key elements in planning, such as assessing training needs, developing learning objectives, choosing instructional methods, appropriate evaluation techniques, and administrative issues such as building support and scheduling. Participants will have an opportunity to work on their own planning project throughout the course. **Prerequisite(s):** Instructional Skills, Level 1 (#ID110) and Level 2 (#ID120).

Date(s): December 7-8, 2006 – NWC
April 26-27, 2007 – NWC
Fee: \$365 (includes textbook and materials)
Instructor(s): Leila Rahemtulla

Evaluating Training Programs (#ID220)

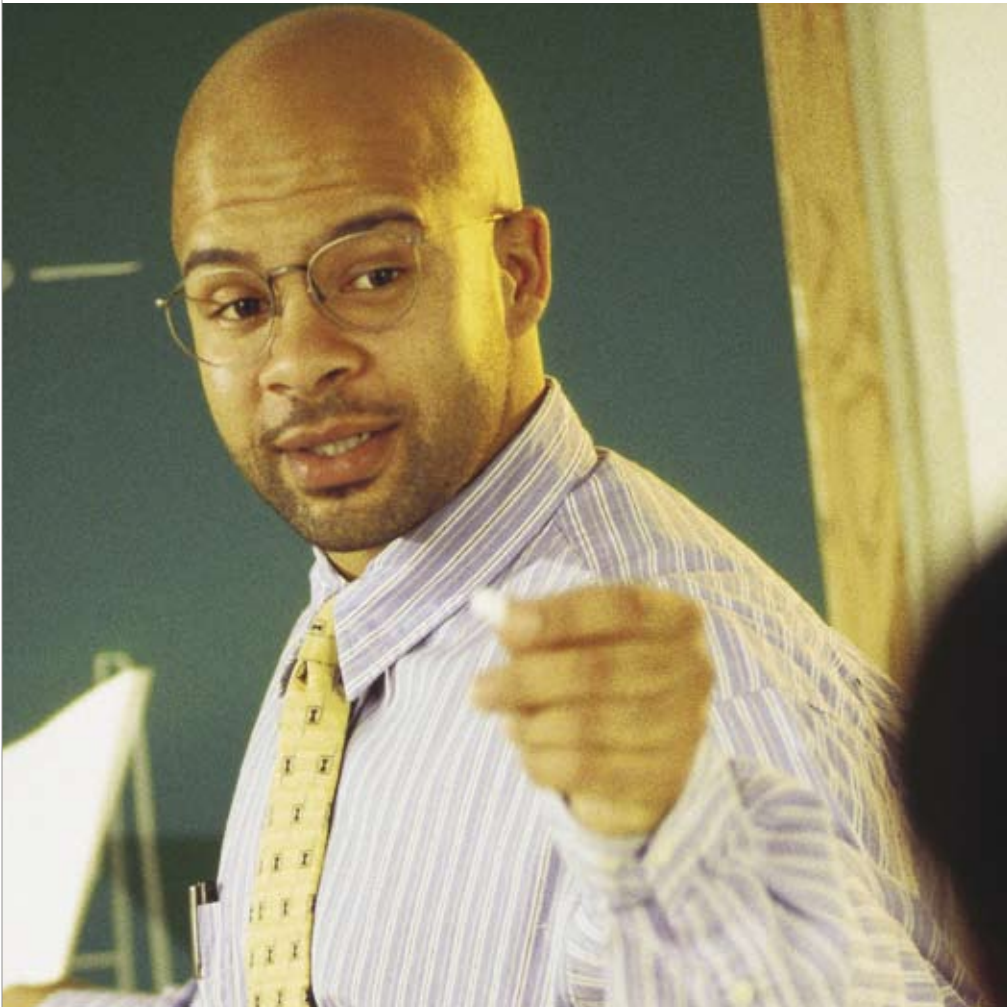
This course is for instructors responsible for planning and/or carrying out evaluations of their training programs. It provides a systematic overview of course and program evaluation. Participants will have an opportunity to increase their understanding of the type of evaluation most appropriate for their programs, and to apply the knowledge and skills to their own work. They should have in mind an evaluation project to work on over the course of the two days. Enrolment is limited to 16. **Prerequisite(s):** Instructional Skills, Level 1 (#ID110), Level 2 (#ID120), and Fundamentals of Instructional Planning (#ID210).

Date(s): January 15-16, 2007 – NWC
May 28-29, 2007 – NWC
Fee: \$315 (includes materials)
Instructor(s): Marg Penney

Instructor Development Certificate: Final Assignment (#ID250)

This final assignment is an opportunity for participants to demonstrate their ability to apply the knowledge and skills gained throughout the training sessions. In the first part of the assignment, participants will analyze instructional delivery in a group setting and examine the ways in which instructional planning and delivery can influence the learning process. The second part focuses on instructional planning: it provides an opportunity for participants to reflect on the choices they have made or are making in planning an educational program, and the factors that influence these choices. After completing the assignment, candidates for the certificate will prepare a written report.

Fee: \$150



Individual Courses



INSTRUCTOR DEVELOPMENT COURSES

The following courses are open for general enrolment. They may also be used as electives in the Instructor Development Certificate. The courses can be customized for your organization, agency, or group.

Group Rate

A group rate is available for Instructor Development courses. This rate applies where three or more persons from the same organization register at the same time.

Campus locations

**NWC – New Westminster Campus,
715 McBride Boulevard**

**VIC – Victoria Campus,
910 Government Street**

**DVEC – Downtown Vancouver
Education Centre,
18th Floor, 400 Burrard Street**

Appreciative Inquiry (#MGMT135)

Appreciative Inquiry (AI) is an organizational change and group development approach that works well with workplace or classroom groups. Unlike the traditional problem-based approaches, which focus on what is not working well, AI focuses on what is working well (appreciative) by engaging people in asking questions and telling stories (inquiry). This shift in focus to the positive generates life within the organization/group, enabling it to move more effectively towards its goals. Participants will examine the theory behind Appreciative Inquiry, engage in the 5D model (Definition, Discovery, Dream, Design, and Delivery), and explore ways to apply it in their own organizations/groups. This course may also be used as an elective in the Instructor Development Certificate.

Date(s): October 16-17, 2006 – NWC
March 12-13, 2007 – NWC
June 7-8, 2007 – VIC
Fee: \$250 – NWC;
group rate, \$230
\$310 – VIC; group rate, \$290
Instructor(s): Doug Kerr, Kathryn Thomson

Conducting a Training Needs Assessment (#ID203)

Needs assessment is an important tool for planning relevant, high-quality training programs. This course is for instructors who would like to learn how to design needs assessments, the limitations of needs assessments, and alternatives to needs assessments. Participants will use case studies from their own work. Enrolment is limited to 16. **Prerequisite(s):** Instructional Skills, Level 1 (#ID110) and Level 2 (#ID120).

Date(s): December 5-6, 2006 – NWC
Fee: \$315 (includes materials);
group rate, \$295
Instructor(s): Thomas Sork

Development and Delivery of Online Learning (#ID202)

This two-day course will provide trainers with an introduction to the design and development of online learning. Content includes the role of e-learning in ongoing training programs, various approaches to technology-based learning and the advantages and disadvantages of each, instructional strategies for facilitation, and issues to consider when implementing online learning. Participants will have the opportunity to work in the JIBC computer lab for one day of the course. Enrolment is limited to 16. **Prerequisite(s):** Instructional Skills, Level 1 (#ID110), Level 2 (#ID120), and Fundamentals of Instructional Planning (#ID210).

Date(s): May 16-17, 2007 – NWC
Fee: \$365 (includes textbook and materials); group rate, \$345
Instructor(s): Leila Rahemtulla

Dynamic Visual Aids for Modern Times (#ID102)

Student learning and motivation are enhanced by creative and dynamic visual aids. Learn how to create and use visual aids that support the learning environment and capture the attention of your audience. Practise designing creative PowerPoint presentations, flipcharts, overheads, and other unique learning tools. Learn how to embed video streaming into your PowerPoint presentations. Discuss when and how to introduce video clips in your classroom presentations, and effective workbook and manual styles. Participants will have access to the computer lab and will design and present visual aids during the course. Enrolment is limited to 16.

Date(s): November 27-28, 2006 – NWC
Fee: \$315 (includes materials); group rate, \$295
Instructor(s): Rob Goodall

Flawless Facilitation the First Time (#MGMT131)

Flawless facilitation is the key to successful outcomes in meetings and presentations. This one-day course introduces the importance of the facilitator's role. Participants will learn how a facilitator can contribute to effective group functioning and communications; how to prepare for a meeting or presentation; and practical facilitation skills required to achieve a

positive experience for group participants. Specific facilitation challenges and solutions will be clarified. Enrolment is limited to 18.

Date(s): November 10, 2006 – NWC
April 3, 2007 – NWC
April 30, 2007 – VIC
Fee: \$175 – NWC;
group rate, \$160
\$195 – VIC group rate, \$185
Instructor(s): Leila Rahemtulla

Ideas for Active Learning (#ID201)

Participants will explore how to integrate interactive techniques into their instructional plans and delivery. Content includes the purpose of active learning, the value of introductions, the importance of expectation-setting activities, the use of energizers, the benefits of closing activities, ensuring retention and transfer, activity management, and considerations for choosing appropriate hands-on activities. **Prerequisite(s):** Instructional Skills, Level 1 (#ID110) and Level 2 (#ID120).

Date(s): May 3-4, 2007 – NWC
Fee: \$365 (includes textbook and materials); group rate, \$345
Instructor(s): Leila Rahemtulla

Mastering the Complexity of Group Dynamics (#ID101)

(Formerly known as Working with Groups in Instructional Settings) This practical advanced course is for instructors who instruct in a group setting. Participants will have an opportunity to increase their understanding of group dynamics and ways to enhance learning in groups. Skills practice focuses on specific communication and interactive skills for facilitating discussions in groups. Content includes climate setting, a group dynamics model, facilitation skills, and dealing with difficult behaviours in groups. Enrolment is limited to 16.

Date(s): February 13-14, 2007 – NWC
Fee: \$315 (includes materials); group rate, \$295
Instructor(s): Rhonda Margolis

Training with Neuro Linguistic Programming (NLP) (#ID105) NEW

This course is designed to provide participants with the ability to use a range of Neuro Linguistic Programming (NLP) skills in a teaching or training setting. NLP provides a variety of tools and techniques that can enhance an instructor's communication effectiveness within and outside of the classroom. Participants will be able to develop heightened sensory acuity to "read the group" and then use that knowledge to move the group forward.

Date(s): June 4-5, 2007 – NWC
Fee: \$315; group rate, \$295
Instructor(s): Tracie Moser

New Service Available to Certificate Students

Would you benefit from an opportunity for one-on-one coaching with our certificate instructors or one of our Certified Coaches?

Coaching for Applied Learning: We are offering a new service to certificate students who feel they would benefit from an opportunity to work directly with a certificate program instructor or a Certified Coach on a specific issue.

For more information
Sandra Rice, Program Coordinator
604.528.5633 or srice@jibc.bc.ca

Georganne Oldham, Program Coordinator
at 604.528.5623 or goldham@jibc.bc.ca

Schedule at a Glance

Instructor Development

DATE	COURSES	LOCATION	PG#
	Instructor Development Certificate		
October 2-3, 2006 October 30-31, 2006 January 22-23, 2007 February 19-20, 2007	Instructional Skills, Level 1 (#ID110)	NWC NWC NWC NWC	68
November 23-24, 2006 March 1-2, 2007	Instructional Skills, Level 2 (#ID120)	NWC NWC	68
December 7-8, 2006 April 26-27, 2007	Fundamentals of Instructional Planning (#ID210)	NWC NWC	69
January 15-16, 2007 May 28-29, 2007	Evaluating Training Programs (#ID220)	NWC NWC	69
	Individual Courses		
October 16-17, 2006 March 12-13, 2007 June 7-8, 2007	Appreciative Inquiry (#MGMT135)	NWC NWC VIC	70
November 10, 2006 April 3, 2007 April 30, 2007	Flawless Facilitation the First Time (#MGMT131)	NWC NWC VIC	71
November 27-28, 2006	Dynamic Visual Aids for Modern Times (#ID102)	NWC	71
December 5-6, 2006	Conducting a Training Needs Assessment (#ID203)	NWC	70
February 13-14, 2007	Mastering the Complexity of Group Dynamics (#ID101)	NWC	71
May 3-4, 2007	Ideas for Active Learning (#ID201)	NWC	71
May 16-17, 2007	Development and Delivery of Online Learning (#ID202)	NWC	71
June 4-5, 2007	Training with Neuro Linguistic Programming (NLP) (#ID105) NEW	NWC	71

Other Programs Offered at The Justice Institute of BC



Centre for Conflict Resolution

Enhance your career and improve your business and personal relationships by taking courses in conflict resolution.

Whether you participate in an individual course or a full certificate, all courses provide you with focused practice time, individualized feedback by professionals in the field, and practical concepts and skills that you can use right away.

The Centre for Conflict Resolution at the Justice Institute of British Columbia offers the following certificates:

- **Negotiation** – Provides you with an excellent opportunity to explore the broad field of conflict resolution with an emphasis on negotiation skills.
- **Mediation/Third-Party Intervention** – Provides you with in-depth knowledge and skills in formal and informal mediation as well as other forms of third-party intervention.
- **Family Mediation** – Provides you with training in mediation within a family context. The courses may count towards Family Mediation Canada certification as the subject matter complies with the FMC Practice and Certification Standard 2003 (for more information, please visit www.fmc.ca).
- **NEW Associate Certificate in Workplace Conflict** – Provides you with the ability to understand and resolve conflict in the workplace more effectively.

For more information:
Sue Crosato, Program Planner
Phone: 604.528.5618
Email: scrosato@jibc.bc.ca

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Instructors

Rob Axsen, BA, has 30 years of experience providing counselling, clinical supervision and training. He has worked with corrections, mental health, and addictions services, and has specialized experience working with youth. Rob works as an addiction counsellor in Vancouver's Downtown Eastside and has a private practice focusing on training and consultation. He is known for providing practical information so workshop participants can immediately begin to integrate new ideas into their practice. (Motivational Interviewing in Practice – Level 1 [#AD204]; Motivational Interviewing in Practice – Level 2 [#COUNS205]; Behaviour Change Counselling (BCC) [#COUNS126]; Assessment Practices [#AD403])

Janice Barr, BSW, is the executive director of the Richmond Association of Community Living and an instructor in the Community and Classroom Support Program at Douglas College. Janice has worked in the community living field for over 15 years. (Module 2: Leading through Effective Communication [#MDCS120]; Creating Person-Centred Plans with Persons with Developmental Disabilities [#MGMT126])

Danie Beaulieu, PhD, is the founder and president of Académie Impact, a training institute, publishing house, and producer of therapeutic aids based in Quebec City. She is the co-developer of Impact Therapy and Eye Movement Integration Therapy, on which she has authored 15 books. Danie has shared her innovative and effective methods with professional and general audiences throughout North America, Europe, and Africa. (Impact Techniques for Individual Intervention [#COUNS130]; Impact Techniques for Group, Family, and Couples Interventions [#COUNS131]; Eye Movement Integration Therapy – Level 1 [#SPE133])

Marilyn Benning, BA Gen, BEd, BA Adv, is the Supervisor of Youth Addiction Programs for the Pacific Community Resources Society, where she supervises the prevention, intervention, and day treatment programs. The day treatment program, DEWY, was developed and established by Marilyn for youth as an alternative to residential and outpatient treatment. Marilyn has 15 years of experience working with youth and families as a counsellor, teacher, prevention coordinator, and supervisor. She has worked in addictions, mental health, corrections, and education. Her experience in teaching ranges from the elementary and secondary levels to college classes, and she is a trainer in Pacific Community Resources' Core Training Program. (Understanding Youth with

Concurrent Disorders: Strategies for Intervention and Integrating Care Planning [#CY199])

Cheryl Bell-Gadsby, MA, RCC, has extensive experience in Canada and the US as a therapist, clinical supervisor, and educator. She has specific expertise in issues of trauma, family violence, sexual exploitation, child and adolescent development, and hypnotherapy with children, adolescents, and adults. Cheryl has recently co-authored Reclaiming Herstory: Ericksonian Solution-Focused Therapy for Sexual Abuse. (Understanding Children and Youth Who Have Experienced Trauma [#CY240]; Integrating Energetic Bodywork into the Counselling Process [#IHC004])

Gina Buchanan, BA, CHRM, MAOM (cand.), is an educator and trainer with a particular interest in human resource management in the non-profit sector and an emerging passion in the study of work/life balance. She has over 12 years of experience in community-based social service agencies as a manager of a variety of programs working with children, youth, women, and families. (Foundations of Effective Management and Leadership Part 1: Leading the Way [#FMGMT100]; Foundations of Effective Management and Leadership Part 2: Leading through Effective Conflict and Change [#FMGMT200])

Linda-Ann Bowling is a Certified Coach and organizational development and change management consultant with 20 years of leadership experience. She specializes in the Power of Language® and is highly passionate about helping leaders create conversations that inspire, motivate, and move their teams to successful action. (Another Day, Another Transition: How to Lead Successful Change [#MGMT141]; Leadership and the Way of the Horse [#MGMT145])

Grant Charles, PhD, RSW, teaches at the School of Social Work and Family Studies at the University of British Columbia. He has worked in a variety of mental health, special education, and child welfare settings. He has been the director of a number of specialized educational, community, and residential treatment programs, and working groups such as adolescent sexual offenders, Aboriginal adolescent solvent abusers, and other hard-to-serve young people and their families. He is a board member of the Canadian Outcome Institute and the Canadian Adolescent Violence Education and Research Network. (Dealing with Self-Mutilative Behaviour in Young People [#CY224])

Natalie Clark, MSW, RSW, is an experienced therapist, clinical supervisor, community-based researcher, and educator specializing

in issues of child abuse, trauma, sexual exploitation, and adolescent development. (Understanding Children and Youth Who Have Experienced Trauma [#CY240])

Peggy Clarkson, MA, ATR, RCC, RCAT, is a mixed-media artist, kayaker, Registered Clinical Counsellor, and Registered Art Therapist in private practice in Vancouver. She is also the clinical supervisor at WAVAW/ Rape Crisis Centre (www.wavaw.ca). Peggy works creatively with communities, teams, individuals, and groups to enhance health and life meaning through the process of art making. Peggy also works in psychiatry, specializing in Aboriginal health, children, youth, families, and trauma treatment. (Creating Hope: Explorations in Art for Reflective Practice in Counselling with Children, Youth, Families, and Communities [#COUNS127])

Linda Coates, PhD, has received international acclaim from researchers, legal and mental health professionals, and victims' advocates for her work on the connection between violence and language in diverse settings. Linda is Associate Professor of Psychology at Okanagan College. (Reshaping Responses to Victims of Violent Crimes – Part 1 [#COUNS134])

Robin Cox, MA, is a Registered Clinical Counsellor. She is an experienced clinician, workshop facilitator, and trainer whose work focuses on trauma, crisis counselling, and front-line disaster response. She is currently completing her PhD. (Diversity and Trauma [#TS609]; Managing Responses to Community Disasters [#TS604]; Vicarious Traumatization [#TS607]; Role-Play Simulation [#TS610])

Mary Anne Crabtree, BA, BSW, works with the Boys and Girls Clubs Substance Abuse Programs. She has worked as a counsellor and program director for Nexus and Odyssey, substance abuse outpatient programs for youth and their families. For the past 18 years, she has worked with these programs providing counselling to street-involved youth and to youth and their families. Currently she works at Odyssey as a youth and family counsellor. She has also provided training and youth program development. (Putting a Youth Twist into Substance Use Information and Youth Services [#AD207])

Jason Cressey obtained his PhD in Psychology from Oxford University, specializing in interpersonal and communication skills. As a consultant, he assists corporations with customer relations, team building, emotional intelligence, and other psychological factors in the workplace. (Team Building Tactics: Making the Whole Greater than the Sum [#MGMT132]; Trusting You, Trusting Me [#MGMT158])

Marie-José Dhaese, PhD, ATR, CET, RPT-S, is an adult, child, and family therapist and a clinical consultant in private practice. She is a Registered Clinical Counsellor, a Registered Art Therapist, a Certified Expressive Therapist, and a Registered and Certified Play Therapist Supervisor. Marie-José recently celebrated 33 years as a therapist and 23 years as a consultant and international workshop leader in the field of expressive therapies, abuse, loss, and trauma. She has developed her own approach within the field of play therapy (Holistic Expressive Therapy). (Expressive Play Therapy Methods Level I [CY104]; Expressive Play Therapy Methods Level II [CY104A]; Sand Play Therapy: Using the Healing Power of Imagery to Help Children, Youth, and Adults Cope with the Challenges of Difficult Times [#COUNS128]; Expressive Therapies to Help the Grieving Child (formerly #CY104D, Therapies with Children Who Have Suffered a Loss [#COUNS132])

John Dubé is a Registered Social Worker with a MEd focus on suicidal children. He began his work in the area of suicide and bereavement in 1985, responding to family and community needs as a result of a suicide or traumatic death. He currently provides bereavement counselling services at Living Through Loss Counselling Centre. John co-developed the Adult Suicide Risk Assessment and the Fetal Alcohol Syndrome Suicide Risk Assessment documents, as well as the tool Qualifying Childhood Suicidality: A Professional's Guide. (Providing Support to Individual and/or Family Bereaved by Suicide [#COUNS122])

Vals Fauquier draws on 25 years of executive experience to deliver unique workshops and seminars geared to today's critical sales, marketing, and communication topics. With a background in private and public sector promotion, she has worked with Canada's largest multimedia communication company and an international magazine network, and was vice president of marketing for the Toronto Convention and Visitors Association. (Business Communications: It's All About You [#MGMT134]; Yes You Can. Dealing with Overwhelm: New Answers for Today's Workplace [#MGMT143])

Monica Franz, MA, is a clinical counsellor, clinical supervisor, and Registered Art Therapist in private practice in Vancouver. She teaches a master's level course in clinical supervision at City University and has facilitated numerous courses for the JI over the years. Visit her at www.monicafranz.ca (Innovative Practices in Group Clinical Supervision [#COUNS118]; Clinical Supervision: Innovative Practices [#EP278]; Advanced Innovative Practices in Clinical Supervision [#EP288]; Introduction to Art Therapy for Counsellors and Therapists [#CY250]; Advanced Approaches to Art Therapy for Counsellors and Therapists

[#COUNS112], Art Therapy in Early Stages of Addiction Recovery [#AD210])

David Freeman, MSW, RSW, CTS, is trained in individual, small-group, and macro models of critical incident stress management (CISM). He is a Certified Trauma Specialist and a national board member of the Canadian Traumatic Stress Network, the Association of Traumatic Stress Specialists, the BCASW, and the CASW. David is registered for private practice specializing in post-trauma reactions. (Demobilization and Defusing [#TS601]; Post-Critical Incident Stress Reactions [#TS603]; Effective Team Participation [#TS605]; Role-Play Simulation [#TS610])

Heidi Furrer, MA, RCC, has been working as a counsellor in the field of addiction for the past 13 years. Prior to her clinical work, she instructed at Vanier College in Montreal for 10 years. In conjunction with the Knowledge Network, she produced a video on childhood trauma and its connection to substance use. Heidi also enjoys supervising students during their internships in MA programs. (Understanding Substance Use [#AD400]; Interconnected Risk [#AD405])

Patricia Galaczy, BA (Hons.), Master of Industrial Relations, has worked and consulted in private, public, and non-profit industries and has instructed with the BCIT School of Business. Patricia is committed to engaging individuals and groups in meaningful and transformative conversations about the possibilities of working together. (Foundations of Effective Management and Leadership Part 4: The Leader's Role in Human Resource Management [#FMGMT401]; Module 5: Managing Human Resources [#MDCS250]; The Quantum Way: Learning from the Future [#MGMT155]; Transformative Conversations in the Workplace [#MGMT144])

Ellen Gerber is a senior lawyer working as Crown counsel with the Criminal Justice Branch of the Ministry of Attorney General. She also works in the area of legal education and has developed and taught courses at the University of British Columbia, Simon Fraser University, the Justice Institute of BC, and a number of provincial government branches. (Bylaw Enforcement and Investigative Skills Certificate, Level I [#EP209]; Advanced Bylaw Enforcement and Investigative Skills Certificate, Level II [#EP210])

Raj Gill, BSc, is a Certified Professional Co-Active Coach and facilitator. She has 30 years of experience in health care in the areas of supervision, quality assurance, education, and training. Raj also has 15 years of experience in designing and delivering education programs for quality enhancement and utilization management, and specializes in inclusive leadership and participatory education workshops. (Leading with Emotional Intelligence [#MGMT122])

Rob Goodall is a management consultant with over 20 years of experience developing and delivering educational programs. Special interests include leadership development, team building, creative problem solving, governance training, systems thinking, and organizational change management. He has an MA in Political Science from UBC and a Professional Teaching Certificate from Simon Fraser University. (Module 6: Leading the Way to Continuous Quality Improvement and Workplace Wellness [#MDCS260]; Dynamic Visual Aids for Modern Times [#ID102])

Monique Gray-Smith is a mixed-heritage woman: Cree, Lakota Sioux, and Scottish. She is a psychiatric nurse and consultant with her own business, Little Drum Consulting, and has been facilitating workshops for over 10 years. Monique has experience working with youth and women in the areas of family violence, suicide prevention, addictions, and personal wellness. (Promoting Resilience in Children: An Aboriginal Perspective [#CY256])

Mark Haden has been working in the addictions field for 17 years. He has worked in detox, methadone, and outpatient settings providing counselling, educational, supervision, and management services. Mark is a graduate of the Master of Social Work program at UBC. (Compassion and Policy: The Heart and Mind of Drug Policy Reform [#AD408])

Marilyn Hamilton, BA, CGA, PhD, is founder of www.integralcity.com and TDG Global Learning Connections. She leads the Spiral Dynamics Integral Constellation in Canada, and is a founding member of the Integral Institute and Integral-Ecology. She is also a Certified Cultural Transformation Tools Consultant, a Ginger Group Collaborative affiliate, and faculty member at Royal Roads University, SFU, California Institute of Integral Studies, and Adizes Graduate School. (Spiral Dynamics: Leadership That's One Step Ahead [#MGMT154])

Maureen Hannah, MBA (Managerial and Organizational Leadership), BSc (Management), Certified Professional Coach, is an organizational, training, and development consultant, facilitator, and coach specializing in leadership development. She has 26 years of organizational development experience in national and international corporations, governments, education, and community organizations. (Coaching for Improved Performance [#MGMT332]; Leading with Emotional Intelligence [#MGMT122]; Mentoring: Building New Leaders [#MGMT157])

Bruce Hardy, PhD, MA, MEd, has worked in social services and in education for over 30 years. He is currently on the boards of the Legal Services Society of BC and COA Canada. He is a Commissioner and Team Leader for COA, an international standards body. (Module 7: Managing Scarce Resources [#MDCS270])

Tom Hetherington, MSW, has 32 years of experience as a street worker, a child and youth care worker, a probation officer, a child protection worker, an employee assistance practitioner, and a family counsellor. For the past 12 years, Tom has been the manager of Pacific Community Resources Society's youth and adult alcohol and drug programs. (Community Voices/Contemporary Issues [#AD407])

Jill Hightower, MA, retired as the executive director of the BC Institute Against Family Violence in 1998. Jill continues to publish and present her research on aging issues including violence and abuse in the lives of older women at North American and European conferences and community forums. (Intervening in the Abuse of Older Women [#COUNS113])

Kathi Irvine is the principle of KLI Associates and a core consultant with Sundance Consulting Inc. She is an accomplished business advisor with a strong focus both on team interventions and individual development. She has 15 years of corporate leadership experience with extensive background in facilitating leadership and communication programs, leading change, and improving employee effectiveness. (Leading and Managing the Generations in Today's Workplace [#MGMT156])

Margaret Jones-Callahan, MA, is a counsellor in private practice with over 20 years of clinical experience with children, adults, and families. She has particular expertise in the treatment of sexual abuse, grief and trauma, human sexuality, creativity, the expressive arts, and Buddhist psychology. (Embodying Personal Truth in a Changing World: The Path of Direct Perception [#EP285]; Mask and Mirror: The Many Faces of Shame [#EP214])

Martha Joy, BSW, MCE (Leadership and Workplace Learning), is an independent facilitator and educator with extensive experience working in community agencies as a frontline worker, program director, educator, and policy analyst. (Module 3: Leading Effective Teams [#MDCS230])

Esther Kane, MSW, RCC, has counselled women and their loved ones for over a decade and specializes in helping girls and women to become all that they dream of being. Esther is in full-time private practice in

Courtenay, BC, and writes self-help books for the public. She is currently writing a disordered eating recovery book called *Satiated and Satisfied: Women's Stories of Recovery from Disordered Eating*. (How to Work Effectively with Clients with Disordered Eating and Their Families [#COUNS136])

Jane Katz, MA, RCC, CHRP, has over 25 years of experience in group facilitation. She has facilitated educational, psycho-educational, and therapy groups with both voluntary and court-mandated adult men and women, as well as with adolescents. She has had considerable success with program completion with populations noted for high dropout rates. Jane also has many years of experience developing programs and providing training and supervision of group facilitators, including in Japan using translation services. In addition to group process, her areas of expertise include non-violence work, relationship development in families and organizations, and individual and organizational change. (Facilitating Psycho-educational Groups [#COUNS110])

Doug Kerr, BA, Master of Education, has provided training programs for public, private, and non-profit organizations for over 30 years. His specialties include instructional skills; supervisory, management, and executive development; commercial negotiation skills; appreciative inquiry; program design; and executive coaching. Doug also enjoys teaching master's-level leadership courses online. (Appreciative Inquiry [#MGMT135]; Instructional Skills, Level 1 [#ID110])

Kevin Kirkland, PhD, MTA, is an Accredited Music Therapist with a doctorate in education from UBC on the topic of incest and trauma with a focus on anti-oppressive pedagogy. He works at UBC Hospital in extended care and teaches in the music therapy program at Capilano College. (Sound Counselling Skills: The Integrated Arts of Verbal Counselling and Music Therapy [#COUNS137])

Joyanne Landers, BA (Hons.), MEd, Teacher's Certificate, has gained a solid reputation over the last 25 years as a facilitator, consultant, trainer, and executive coach. She builds on her wide-ranging experience to guide people in the public and private sectors to create shifts in the way they relate to their work, their colleagues, and their clients. (People Problems: How to Supervise Challenging Employees [#MGMT315]; Turning Down the Heat: Being Reasonable with Unreasonable People [#MGMT159])

Jan Lutke is the co-chair of the National Advisory Committee on FASD to Health Canada, founder and former director of the FAS Support Network of BC, and founder of FASD Connections. She sits on numerous provincial and federal advisory committees

and facilitates and advises on a wide range of training programs and research projects. Jan has been providing education, training, consultation, and support to a wide range of agencies, organizations, and groups across North America. (Fetal Alcohol Spectrum Disorder [#AD120])

Michelle Mann, PhD, RCC, is a Registered Clinical Counsellor. She specializes in the development of mental health promotion programs that aim to prevent the development of mental disorders and social problems. Michelle has been working with clients to promote wellness and well-being for the past 20 years. She has a private practice and is an instructor in several BC institutes. (Sound Counselling Skills: The Integrated Arts of Verbal Counselling and Music Therapy [#COUNS137])

Rhonda Margolis, EdD, is an educational consultant with extensive experience developing and facilitating educational programs in the private, public, and not-for-profit sectors. Her areas of focus include leadership, workplace diversity, cross-cultural communication, team building, and training for trainers. She holds a master's degree in Counselling Psychology and a doctorate in Educational Leadership and Policy. (Mastering the Complexity of Group Dynamics [#ID101])

Myrna Martin, MN, RCC, RCST, is a family therapist who has 20 years of experience in early trauma resolution with babies/children and their families. This work is centred on developing secure attachment and healing disordered attachment. Myrna facilitates seminars and a two-year professional Attachment Therapy Training worldwide. (Strengthening Attachment [#COUNS125])

David McIntosh has been an adult educator for over 11 years, specializing in anger management and de-escalation training. He has worked in the human services profession for 23 years and has managed programs and provided direct services to street-involved youth, youth struggling with addiction, and youth dealing with mental illness. David has recently acquired teaching certificates in various forms of yoga and teaches stress management techniques to individuals and in the workplace. (Assessing and De-escalating the Potential for Violence in the Human Services Arena [#COUNS117])

Gillian Maxwell is trained in mediation and negotiation and has been an entrepreneur in Vancouver for 20 years. Gillian was a member of the Vancouver Police Board from 1999 to 2003. She is a catalyst for change and involved in making it happen in various ways, ranging from transformational processes to human rights movements, which has currently brought her into the area of

reforming drug policy for all currently illegal substances. (Compassion and Policy: The Heart and Mind of Drug Policy Reform [#AD408])

Bridgid McGowan is the former executive director of the Women's Addiction Foundation, and is currently completing her Master of Arts in Pastoral Psychology and Counselling. She has over 15 years of experience as a spiritual director and teacher in earth-based spiritual communities in Canada and the US, and is a student of Buddhist practice. She currently works as a counsellor with women who have experienced violence. (The Discovery of Spirit in Recovery [#AD125])

Tracie Moser, Certified NLP Trainer and Master Practitioner, has over 10 years of corporate human resource training and development experience. She was a teacher of adult education at George Brown College in Ontario. She was most recently the Training and Development Specialist at Ballard Power in Vancouver and is the founder of www.workshopsforwomen.ca. (Training with Neuro Linguistic Programming (NLP) [#ID105])

Ann Naymie, MA, has delivered workshops on leadership, teambuilding, ethics, mentoring, vision and mission, and creativity throughout BC. She works in professional development with BC School Superintendents Association and Royal Roads University. She is also an instructor at the Vancouver Film School. (Mentoring: Building New Leaders [#MGMT157])

Georganne Oldham, BA, MScOD, specializes in training and consulting in leadership and organization development, organizational learning, team building, and communication. She has extensive experience in addressing organizational change. A skilled group facilitator, consultant, trainer, and counsellor, she is particularly gifted in helping groups grapple with complex, entrenched issues as they face needed changes. (Foundations of Effective Management and Leadership Part 1: Leading the Way [#FMGMT100]; Foundations of Effective Management and Leadership Part 2: Leading through Effective Conflict and Change [#FMGMT200]; To Tell the Truth: Dealing with Negativity in the Workplace [#MGMT105]; Yes You Can. Dealing with Overwhelm: New Answers for Today's Workplace [#MGMT143])

Colin Pawson has worked with the Delta School District for 25 years. He is currently the president of his union local, which represents all support staff. Colin has extensive union involvement and has held the positions of trustee, chief shop steward, vice president, and president. He has extensive experience with contract negotiations. (Managing in a Unionized Environment [#MGMT385])

Laurie Pearce, MSW, MA, PhD, has specialized in disaster management and traumatic stress for over 15 years. She is a member of the Association of Traumatic Stress Specialists and the World Association of Disaster Emergency Management, and sits on the board of directors of the Emergency Social Services Association of BC. Laurie has worked in emergency child protection for the Ministry of Children and Family Development for over 25 years, and currently is the Special Projects Manager for the Fraser Region. (Introduction to Critical Incident Stress Management [#TS600]; Managing Responses to Community Disasters [#TS604]; Trauma, Children, and Youth [#TS608]; Role-Play Simulation [#TS610])

Marg Penney, MA (Educational Psychology), has over 20 years of experience working with adult learners in both BC and the Alberta. She has her own educational consulting firm, specializing in the areas of educational evaluation and research, training needs analysis, and instructional systems development, as well as equity/diversity, gender issues, and inclusive curriculum. (Evaluating Training Programs [#ID220])

Barbara Plumstead, MA, RCC, has worked in the field of substance misuse and trauma for 12 years and is currently a counsellor at the Aurora Treatment Centre. She also has a private practice in Vancouver and is certified in the use of EMDR. (Improving Addictions Treatment by Addressing Tobacco [#AD123]; A Continuum of Care: Prevention to Harm Reduction [#AD401])

Nancy Poole, MA, works as a provincial research consultant with BC Women's Hospital and the BC Centre of Excellence for Women's Health on policy, training, and research relating to prevention, harm reduction, and treatment for women with substance use problems. (Integrating Treatment for Substance Use, Mental Health Problems, and Trauma in Women [#AD216]; Overview of Prevention and Intervention of Fetal Alcohol Spectrum Disorder [#AD409]; Fetal Alcohol Spectrum Disorder [#AD120])

Bill Pozzobon is a Senior SAFETEEN Trainer who has worked on gender and violence issues with youth and educators nationally and internationally. Bill is an actor, director and inspirational public speaker. He invites the men he works with to step into their full humanity with dignity and courage. (The Power of Choice: Sexual Boundaries Workshop for Male Youth [#CY178]; Youth Culture: Not a Stone Left Unturned [#CY179])

Kathy Priest-Peries, PhD, MSW, RCC, is a therapist in private practice as well as an organizational consultant. She specializes in working with post-traumatic stress disorder, complicated grief, residential school recovery, and self-care for helping

professionals. She has 19 years of experience working in the child welfare system as a social worker, foster caregiver, manager of social worker training, organizational consultant, and instructor. (Working with Complicated Grief [#COUNS102]; Grief, Loss, and Attachment Issues in Working with Children [#CY261]; Maximizing Your Brain Potential: The Modern Leadership Tool [#MGMT160])

Bob Pushak is the director of Parenting Wisely Facilitation Training. He is the primary trainer of mental health professionals using Parenting Wisely in the Ontario Mental Health Plan for Conduct Disorder. He provides direction and support for the Child Conduct Disorder clinic at Yale University. (Parenting Wisely Facilitation Training [#CY263])

Jannit Rabinovitch, PhD, develops innovative programs and services with marginalized populations. She is the Provincial Coordinator of the Health, Enforcement and Education in Partnership Program, Centre for Addictions Research of BC, and Lead, Other Voices Working Group, Health and Learning Knowledge Centre, University of Victoria. ([Re]Moving the Margins: Inclusive Community Engagement [#COUNS104])

Bruce Ramsay, CTR, is a retired deputy fire chief and a Certified Traumatologist. Bruce sits on the executive of the Association of Traumatic Stress Specialists and is an experienced trauma trainer and debriefer. He has provided critical incident stress debriefing services to emergency response groups, victims' assistance groups, private industry clients, and First Nations communities. (Critical Incident Stress Debriefing [#TS602]; Diversity and Trauma [#TS609]; Vicarious Traumatization [#TS607]; Role-Play Simulation [#TS610])

Carrie Reid, MA, RCAT, runs Mostly Salish Consulting on Vancouver Island, where she works as a community-based researcher and art therapist. Carrie is currently working towards her PhD in Expressive Art Therapies and is exploring the area of vicarious trauma as her dissertation topic. (On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations [#COUNS138])

Vikki Reynolds, MA, RCC, teaches Addictions at Vancouver Community College and Trauma in City University's master's program, and received the Dean's Award for Distinguished Instruction at City University. She is clinical supervisor of a Downtown Eastside clinic and of Peak House. Vikki is influenced by social justice and collaborative therapies. (Resisting Vicarious Traumatization: Sustaining Ourselves in Work with Trauma [#COUNS121])

Cathy Richardson, PhD, has documented the ways in which Métis people respond to violence, racism, oppression, and cultural attacks. She has worked as a family therapist in Métis and First Nations communities, is currently an instructor with City University, and is the president of the Aboriginal Family Therapy Centre. (Reshaping Responses to Victims of Violent Crimes – Part II [#COUNS135])

Anita Roberts has been working in the field of women's empowerment for 30 years. Twice nominated for Woman of Distinction awards and chosen as a Canadian representative on Violence Against Women to the United Nations, she is an award-winning writer, visionary, power-coach, and entrepreneur. Anita has traveled all over the world – Europe, Australia, Africa, Mexico, Japan – learning from and teaching women how to hold their power and speak their truth. (See Jane Fly: A Passion, Potential, and "POWER-UP" Course for Women [#COUNS119]; My Body Is Not Your Playground: Sexual Boundaries Course for Female Youth [#CY177]; Youth Culture: Not a Stone Left Unturned [#CY179])

Elizabeth Robinson, MSW, RSW, is a social worker in private practice. She has extensive experience as a manager and trainer in child welfare and medical settings. She is also a sessional lecturer at the School of Social Work at UBC. (Module 1: The Leadership Challenge and You [#MDCS110])

Jennifer Rodrigues, EdD, RCC, is an experienced therapist and clinical supervisor with particular knowledge of Buddhist psychology, expressive arts, and the treatment of anxiety and depression. She works currently as a counsellor at UBC, teaches at Vancouver Community College in the counselling skills certificate program, and provides clinical supervision and consultation in her private practice. (Mindfulness-Based Counselling [#COUNS123])

Leila Rahemtulla, BCom, has been a consultant and instructor for over 10 years. She has experience with both public and private sector organizations and has designed and delivered courses in classroom, correspondence, and technology-based formats. She has extensive experience teaching organizational behaviour and management skills. (Flawless Facilitation the First Time [#MGMT131]; Instructional Skills, Level 2 [#ID120]; Fundamentals of Instructional Planning [#ID210]; Development and Delivery of Online Learning [#ID202]; Ideas for Active Learning [#ID201]).

Jaswinder S. Sandhu, MEd, is a youth addictions counsellor at Peace Arch Community Services. He specializes in integrating multicultural perspectives with contemporary counselling approaches, and his research interests include counselling

South Asians and spirituality in counselling. His research has been published in several academic journals. (Working with South Asian Youth and Young Adults [#CY176])

Yvonne Savard, RPN, RN, BScN, has over 20 years of experience in mental health services, including ICU Psychiatry, Adult Forensics – Therapist, Youth Corrections, and Emergency Crisis Intervention. Yvonne currently is a nursing instructor in the Psychiatric Nursing Program at Douglas College. She remains a positive advocate for mental health clients and is actively involved in non-violent crisis intervention education. (Understanding Pharmacology from a Counsellor's Perspective [#EP308])

Gail Sexsmith is an executive with extensive experience in strategic leadership, organizational effectiveness, and human resources. Gail delivers facilitation, consulting, coaching, and adult education services that help organizations, teams, and individuals achieve superior results. (Foundations of Effective Management and Leadership Part 3: The Leader's Role in Effective Employee Relations [#FMGMT301])

Jeff Sim brings over 20 years of policing experience to the classroom, much of it involving a variety of investigative, operational, and educational roles. Jeff has been teaching or writing curriculum for CLCL programs since 1997, and earned a BA in Adult Education while seconded to the Police Academy. He currently serves as a police officer in British Columbia and provides educational services to CLCL. (Advanced Bylaw Enforcement and Investigative Skills Certificate, Level II [#EP210])

Sherry Simon – T'selpinek – is of the Eagle Clan from the Skeetchestn Band in the Scwepemc Nation, BC. Sherry graduated with honours from Simon Fraser University in 2003 with a joint major in psychology, First Nations issues, and women's studies. Currently a senior trainer for SafeTeen, she has extensive experience working with issues such as sexual exploitation, gang violence, racism, homophobia, FAS/D, and communication. (POWW – Path of Wise Warriors: An Aboriginal Youth Empowerment [#CY175])

M.J. (Greta) Smith retired in 2001 as the executive director of the BC/Yukon Society of Transition Houses, the provincial association of shelters for battered women and their children. She continues to publish and present her work internationally, nationally, and regionally to prevent violence and abuse in the lives of older women. (Intervening in the Abuse of Older Women [#COUNS113])

Kathy Snowden, MSW, BSW, BA, is currently the Manager of Substance Abuse Services for the Boys and Girls Clubs of Greater

Vancouver. She has worked as a youth and family counsellor, and program director for Odyssey II, a substance misuse outpatient program for youth and their families. She has had 24 years of experience working with high-risk and at-risk youth. (Putting a Youth Twist into Substance Use Information and Youth Services [#AD207])

Joe Solanto, PhD, is a therapist, consultant, and workshop facilitator with over 30 years of experience training educators and mental health professionals in therapeutic responses to critical incidents and traumatic experiences. He has provided consultation, training, and supervision in a number of Aboriginal communities related to the multigenerational effects of trauma, integrating western and Native approaches to healing. Joe also teaches courses in workplace wellness, restorative justice, and adventure-based counselling. (Responding to Trauma and Post-Traumatic Stress Reactions [#EP251]; Trauma and Addictions: Assessment and Treatment Issues [#TS225]; Everything You Ever Wanted to Know About the DSM-IV-TR [#EP204]; Using the DSM-IV-TR with Children and Youth – Introductory Level [#MH008]; When Conflict Leads to Harm: Shaping Informed Responses [#CR143])

Thomas Sork, PhD, is professor of adult education at UBC. He has presented needs assessment workshops to dozens of practitioner groups from Vancouver to St. John's, and from Winnipeg to Fort Smith. His research and publications focus on educational planning and professional ethics. (Conducting a Training Needs Assessment [#ID203])

Harry Stefanakis, PhD, Registered Psychologist, has 14 years of experience working with violence. He was a consultant to the Ministry of Attorney General in their Family Violence core programs initiative, and a visiting expert for the United Nations Asia and Far East Institute for the Prevention of Crime and the Treatment of Offenders (UNAFEI). He has presented his work nationally and internationally and runs a clinical and consulting practice in Vancouver. (Reaching the Heart of Violence: Compassionate Approaches to Ending the Use of Violence [#COUNS124])

Elaine Stoll, BA, RCC, is a therapist and trainer in private practice who has worked with violence and abuse issues for the past 25 years. Elaine works with adults and youth, and facilitates a variety of groups, including parenting groups. She is an accredited instructor with the William Glasser Institute in Los Angeles. (Fostering and Encouraging Client Responsibility [#EP524]; Listening for the Metaphor: Facilitating Parenting Groups – Essential Skills [#EP586]; Teaching Problem-Solving Skills to Clients

[#EP286]; Counselling Skills: The Art of Asking Effective Questions [#EP587]; Living in the Wired World – Children/Youth and the Internet [#CY174])

Debbie Suian, MA, RCC, has worked for over 20 years as a counsellor, clinical supervisor, and trainer in community-based counselling agencies, addictions services, mental health, and private practice. She is particularly interested in therapist variables and their impact on relationship development and treatment outcome. (Developing Therapeutic Relationships in Concurrent Disorder Treatment [#COUNS133]; Concurrent Disorders Planning – Level 1 [#AD410]; Concurrent Disorders Planning – Level 2 [#COUNS211])

Rick Thomas, EdD, is a human resources development/learning strategist, facilitator, and organizational development consultant. Rick has led various educational and leadership programs, including the creation of the City of Richmond's Corporate University, the first municipal corporate university in Canada. Rick's passion and expertise revolves around enhancing corporate atmosphere through leader development and team and culture transformation. He is the owner of ambient consulting. (Foundations of Effective Management and Leadership, Part 1: Leading the Way [#FMGMT100])

Kathryn Thomson, BEd, MA, works with organizations undergoing change, restructuring, or transitions. Kathryn teaches leadership and communication skills, diversity, business writing, and team building. (Appreciative Inquiry [#MGMT135]; Clear and Simple: A Course on Writing Memos, Letters, and Reports [#MGMT212]; The Quantum Way: Learning from the Future [#MGMT155]; Transformative Conversations in the Workplace [#MGMT144])

Dale Trimble, MA, RCC, provides individual, couples, and family therapy with over 25 years of experience. He is a Canadian pioneer in the work of ending men's violence against women. Dale is an adjunct faculty member with City University. In 2004 he received the BC Association of Clinical Counsellors President's Award for Distinguished Contributions to the Profession. (Reaching the Heart of Violence: Compassionate Approaches to Ending the Use of Violence [#COUNS124])

Colleen Vaughan, MEd, has been an instructor at the Justice Institute of BC for over 14 years. She has developed and delivered workshops for both the Emergency Management Division and the Corrections and Community Justice Division. (Instructional Skills, Level 1 [#ID110])

Munir Velji, BA (Criminology), MSW, specializes in working with children and adolescents. He has 15 years of experience in the counselling and mental health field. He is currently employed as the Senior Clinician at the Adolescent Crisis Response Program at Surrey Memorial Hospital – Fraser Health, and also provides consultation and relief to the Youth Crisis Response Program. (Understanding Pharmacology from a Counsellor's Perspective [#EP308])

Allan Wade, PhD, works in private practice as a therapist, researcher, and clinical supervisor. He teaches locally and internationally, has published several articles and book chapters on response-based practice, and is senior faculty with City University. (Reshaping Responses to Victims of Violent Crimes – Part I [#COUNS134]; Reshaping Responses to Victims of Violent Crimes – Part II [#COUNS135])

Carol White has worked as a community-based counsellor for over 20 years. She has spent the last 10 years doing residential trauma counselling at Tsow Tun Le Lum in Lantzville. Carol is presently working with Qul-Aun Program for residential school survivors. She is proudly Salish and combines her traditional roots with contemporary counselling practices. (On the Edge: Vicarious Trauma and Compassion Fatigue in Aboriginal Organizations [#COUNS138])

Doug Wollard, BSW, RSW, is currently a vice president with Community Living BC. Previously Doug was executive director of Delta Community Living Society, the chair of the Multi-Lateral Task Force on training, career pathing, and labour mobility in the Community Social Services Sector; and a Regional Manager for Interlock Employee and Family Assistance Corporation and the Ministry of Social Services, most recently as a Regional Director. Doug has worked in unionized environments since 1979 as a line worker, supervisor, and manager. He has extensive experience in contract negotiation, human resources, and project, budget, and fiscal management. (Managing in a Unionized Environment [#MGMT385])

Jan Wood, Chief Program Officer with over 20 years experience working in social services to develop and provide support to individuals living with a disability. She monitors over 50 programs that provide support to 600 individuals and their families. Jan's background includes Nursing, Community Mental Health and training/consultative supports to a variety of individuals throughout the sector. (Module 8: Managing in a Change Environment [#MDCS280])



Information for Students

Course Times

All courses run from 9:00 a.m. to 4:30 p.m. unless otherwise noted.

Our Campus

All CLCL courses are held at the Justice Institute of BC, 715 McBride Boulevard, in New Westminster, BC, unless otherwise noted. The Justice Institute of BC building is fully wheelchair-accessible, and houses a library, gym, cafeteria, and theatre in addition to classrooms and offices. Free parking is available. Staff input into the building's design has ensured that there are windows that open in most exterior rooms and ample natural light everywhere. A garden and a large atrium provide ideal meeting places for students.

Directions: please see the map on page 83 or call 604.528.5608.

The Justice Institute of BC also has campuses in downtown Vancouver and Victoria; an Okanagan campus is located in Kelowna.

STUDENT SERVICES

Information Desk

The Information Desk is staffed weekdays from 7:00 a.m. to 5:00 p.m. to provide general information and assistance. Staff also handle requests for First Aid Attendants, maintain a register of lost and found items, and approve all notices for the bulletin boards and flyers for the information racks.

Library

The library is open to all students, although only students registered in JI pre-employment courses and certificate programs have borrowing privileges. The library has photocopying and fax services and has computers available for student use in the main public area and in the lab. The library also has study rooms available for student use. Hours are Monday to Friday from 8:00 a.m. to 5:00 p.m., and Saturday (September to June) from 9:00 a.m. to 4:00 p.m.

Phone: 604.528.5599
Fax: 604.528.5593
E-mail: library@jibc.bc.ca

Aboriginal Student Services

The Justice Institute of BC and CLCL welcome and encourage Aboriginal students to attend our programs. A Program Coordinator is available for academic counselling and emotional support. Please feel free to contact the Program Coordinator by phone at 604.528.5621, by fax at 604.528.5640, or by email at aboriginal@jibc.bc.ca.

Services for Students with Disabilities and Special Learning Needs

The Justice Institute of BC and CLCL strive to be as accessible as possible to students with disabilities. To help you while you are learning at the JIBC, we are able to provide:

- Sign language interpreters
- Specialized equipment for people who are visually impaired
- Large-print or Braille documents
- Classroom and exam tutors for people with learning disabilities

The JIBC building is completely wheelchair-accessible. Disability-designated parking is located near both main entrances of our building, with conveniently located curb approaches. All floors have separate accessible washrooms, and pay phones are designed for wheelchair access. There are two elevators and refuge areas at each staircase in the event of fire or other emergency. Wherever possible, CLCL courses held off-site are offered at wheelchair-accessible locations.

For more information, please contact the Registration Services Advisor at 604.528.5588; TTY/TDD: 604.528.5655.

Win a free course – sign up for CLCL's e-letter distribution list

Sign up for our e-letter distribution list and have the latest information on CLCL courses, events, and customized solutions delivered to your inbox. Plus, we will enter your name in our quarterly draw for a free CLCL course. To sign up, visit our website at www.jibc.bc.ca/clcl and follow the links.



REGISTRATION INFORMATION

Note these deadlines

For certificates

We recommend that you apply for certificates at least two months before the classes begin, because:

- It can take up to five working days to process an application.
- Once an applicant is accepted, we recommend registering at least 10 days before the classes begin.
- Acceptance into a certificate program does not guarantee seat availability in a specific course. Once your application has been approved, please register directly with the Registration Office at 604.528.5590.

For courses

Registration is on a first-come, first-served basis. Early registration is recommended. While registrations are generally accepted up to one business day before the course begins, we make decisions to run or cancel the course based on the registrations five days before the course.

Follow these steps to register:

For certificates*

- 1** Complete the Certificate Program Application Form on page 87. Make sure you have included all required materials and the \$25 non-refundable application fee. Mail or fax the application to:

JIBC Registration Office
715 McBride Boulevard
New Westminster, BC V3L 5T4
Fax: 604.528.5653

- 2** Once CLCL receives your application, we will let you know within about five working days whether or not you have been accepted into a certificate program.

- 3** If you are accepted, pay for your certificate following the steps below. Confirmation of registration will be sent by mail.

*The Bylaw Enforcement and Investigative Skills Certificate does not require an application. Simply call the Registration Office at 604.528.5590 to sign up.

For courses*

- 1** Make sure that you have completed all prerequisites.
- 2** Fill out the Course Registration Form on page 89.
- 3** Submit your registration form and payment at the same time. Follow the steps for payment below. Confirmation of registration will be sent by mail.
 - To take courses in Critical Incident Stress Management, you must complete a Certificate Program Application Form. Follow the steps for certificates above.
 - If you are registering for Expressive Play Therapy Methods Level II (#CY104A), please attach a resume.

Follow these steps to pay:

By mail



Send a cheque made out to the Justice Institute of BC or a VISA/MasterCard number with expiry date and signature to:

JIBC Registration Office
715 McBride Boulevard
New Westminster, BC V3L 5T4

By phone



Call the Registration Office at 604.528.5590 or 1.877.528.5591 (toll free – long distance calls only) between 8:30 a.m. and 4:00 p.m., Monday to Friday. Please have the course name and number and your VISA or MasterCard number ready when you call.

In person



By cheque, cash, debit card, VISA, or MasterCard at the JIBC Registration Office, 715 McBride Boulevard, New Westminster, BC, between 8:00 a.m. and 4:30 p.m., Monday to Friday.

By fax



Fax the registration office at 604.528.5653. VISA or MasterCard only.

READ THE FINE PRINT

Withdrawals

Deadlines and fees for withdrawing from a certificate or course vary from program to program. Please contact the Registration Office for specific information.

Transfers

If you wish to transfer from one course to another, the Registration Office must be notified at least one week prior to the course start date. Transfers are subject to an administrative charge.

Substitutions

If your agency plans to send someone to a course instead of the person who was originally registered, please inform the Registration Office ahead of time.

Cancellations

The Justice Institute of BC reserves the right to substitute faculty or cancel courses. Every effort will be made to provide adequate notice of substitutions or cancellations. In the event of a cancellation, full tuition will be refunded. The JIBC is not responsible for participants' expenses (for example, airline or hotel reservations) if a course must be cancelled. We truly regret any inconvenience this may cause.

Register early

Register early to avoid the disappointment of cancelled courses. In order to provide adequate notice, the decision to cancel a course is often made well before the course start date.

NSF cheques

A fee of \$15 applies to all cheques returned due to "not sufficient funds."

Transferring credits

For information on transferring credit from JIBC courses to other educational institutions, please contact the institution that you are considering transferring credits to.

Personal Education Number (PEN)

A Personal Education Number will be issued to all students. In order to issue the number, the JIBC must collect information on gender and birth date. This information is collected under the authority of the Freedom of Information and Protection of Privacy Act, and is needed to process each student's registration form.

Tax receipts

T2202A forms for tax purposes, provided to all students who pay personally for their courses, will be issued in February 2007 for all 2006 courses. Tuition fees over \$100 (cumulative from the same institution) are tax-deductible.

Transcripts

Transcripts are available from the Registration Office. Upon completion of a certificate program, students will receive one copy of their official transcript at no charge. In all other cases, a fee applies.

Learner Services Fee

As part of a commitment to improving the quality of services for our students, the JIBC will be charging a learner services fee of \$5 per course credit commencing in the fall of 2006. The fee will be applied to credit courses only and will be collected at the time of enrolment. The fee will be tax-deductible and will be refundable when a student withdraws before the class withdrawal deadline. The learner services fee will be used to enhance library, technology, and other services for the benefit of students at all JIBC locations.

Group Rate

A group rate is available for many of the courses offered by CLCL. This rate applies where three or more persons from the same organization register at the same time.

For more registration information

Registration Office

Hours: 8:00 a.m. to 4:30 p.m.,
Monday to Friday
Information: 604.528.5590
Registration: 604.528.5590 (local calls)
1.877.528.5591
(toll-free – long distance only)
Fax: 604.528.5653
TDD/TTY: 604.528.5655
E-mail: register@jibc.bc.ca.
Inquiries only; we do not
accept e-mail registrations.

Registration Services Advisor

For general advice about JIBC programs and courses, and justice and public safety career paths, or for assistance for students with disabilities:

Phone: 604.528.5588
Fax: 604.528.5653
TDD/TTY: 604.528.5655

Prior Learning Assessment and Recognition (PLAR)

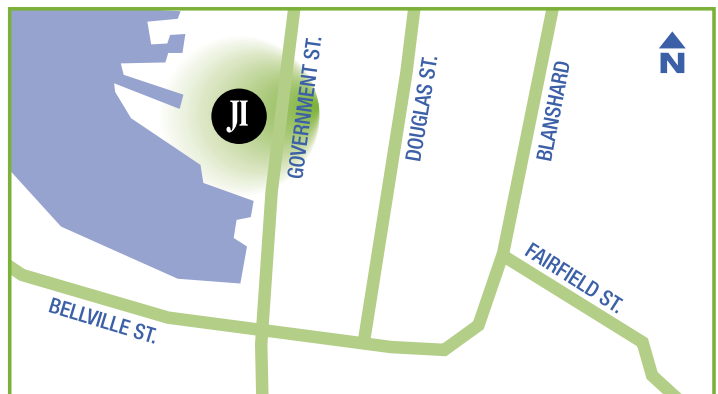
PLAR can enable you to receive credit towards a CLCL certificate based on learning you have already completed, either through formal courses or through work experience. You may need to provide specific evidence to the assessor, such as transcripts, written reports, completed projects, or audio- or videotapes of your work. The fee for PLAR depends on the work involved in the assessment. The maximum charge is \$250; fees usually range from \$25 to \$150. The PLAR process can take anywhere from a few days to a few weeks. For more information, call 604.528.5632, e-mail clcl_pr@jibc.bc.ca, or visit our website at www.jibc.bc.ca/clcl.

The JIBC is ISO-registered

The Justice Institute of BC is the only post-secondary institution in BC – and one of only a few in North America – to be registered under ISO 9001:1994 (BSI FM #63029). This internationally recognized designation ensures that our programs meet the requirements of our students and clients and are continuously reviewed, improved, and updated to maintain the highest possible standards.



Justice Institute of BC - New Westminster Campus
715 McBride Boulevard, New Westminster, BC



Justice Institute of BC - Victoria Campus
910 Government Street, Victoria, BC



Justice Institute of BC - Downtown Vancouver Education Centre
18th Floor - Commerce Place 400 Burrard Street, Vancouver, BC

Publications and Videos

Balancing Conflicting Interests: A Counsellor's Guide to the Legal Process Manual



This manual explores the clinical and ethical dilemmas counsellors face in their increasing involvement with the legal system, and suggests ideas for resolving them. Topics include current legal/clinical trends that require counsellors to “think legal”; issues that a “thinking legal” counsellor must consider, such as informed consent, confidentiality, questions of privilege, obligations to report, clinical assessments, and guidelines for

recordkeeping; concerns that counsellors have about going to court; and much more.

Price in BC: \$40; Price out-of-province: \$65

Charting New Waters: Violence against Women with Disabilities Video (or DVD) and facilitator's guide



This 35-minute video with accompanying facilitator's guide is designed to raise awareness of the barriers and issues faced by women with disabilities when they try to end the violence in their lives. The video combines interviews with disability advocates and criminal justice personnel with three dramatic vignettes portraying women with disabilities who have experienced or are currently experiencing violence in their lives.

Price in BC: \$65; video (or DVD) only: \$50
Price out-of-province: \$90; video (or DVD) only: \$75

Commercial Sexual Exploitation: Innovative Ideas for Working with Children and Youth Manual



This manual presents a provincial framework for working with commercially sexually exploited children and youth, and innovative ideas for programs to deal with this social problem. The framework has been designed to assist in the formulation of policy, strategies, and services to assist these young people. Topics include the legal meaning of “commercial sexual exploitation”; the rights of children and youth; understanding commercial sexual exploitation; a conceptual framework within a population approach to health promotion; meeting the needs of youth through a continuum of services; guiding principles for program design and delivery; and a selection of provincial programs that meet the guiding principles and are considered to be examples of innovative and promising practices.

Price in BC: \$40; Price out-of-province: \$65

Critical Incident Stress Debriefing Video (or DVD) and facilitator's guide



This award-winning video shows a fictitious critical incident and illustrates the stages of critical incident stress support that precede and follow it. The revised facilitator's guide provides information and instructional strategies to deliver an introductory workshop.

Warning: *This video contains language that may be offensive to some viewers.*

Price in BC: \$75; video (or DVD) only: \$55
Price out-of-province: \$100; video (or DVD) only: \$75

Facing Diversity: Responding to Violence against Women from Diverse Cultures Video (or DVD) and instructor's guide



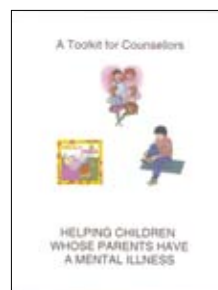
This 42-minute video is intended primarily for use by those who work with women from diverse cultures who are trying to end violence/abuse in their lives. Through the voices of three women from different cultural communities, the video illustrates some of the barriers to seeking help faced by these women and highlights a selection of best practices to assist them. The 53-page instructor's guide to a six-hour workshop, two three-hour workshops, or video debriefing includes sample lesson

plans, content notes, five overheads, suggested activities, and handouts for participants.

Price in BC: \$75; video (or DVD) only: \$50
Price out-of-province: \$100; video (or DVD) only: \$75

Funding for the development of the video and support materials was provided by the Ministry of Attorney General, Victim Services Division, and the Ministry of Multiculturalism and Immigration.

Helping Children Whose Parents Have a Mental Illness: A Toolkit for Counsellors Toolkit



This toolkit is a collection of current resources and reference materials designed to assist counsellors in supporting children and families in situations where there is a parental mental illness. The toolkit was designed in response to the identified need for more resources to assist counsellors and workers in mental health teams in the Vancouver Coastal Health Authority. Developed by the Centre for Leadership and Community Learning in collaboration

with the Working Group Supporting Families with Parental Mental Illness, the toolkit has been produced in an easily accessible format for use by community mental health providers.

Price in BC: \$65; Price out-of-province: \$90

In Her Own Time: Measures of Empowerment for Women Who Have Experienced Violence Training video (or DVD)



This video is intended for those who provide support and assistance to women who have experienced violence and are seeking help from the criminal justice system. Based on the findings of the Measures of Empowerment Research conducted in 2001, the video illustrates the four themes of empowerment through the stories of four women who sought help to end the violence in their lives. The video can be used by victim service workers, transition

house staff, police, Crown counsel, and community counsellors to facilitate discussion about how best to assist and support women in overcoming the violence in their lives.

Price in BC: \$35; Price out-of-province: \$55

Risk Management: We're All in This Together Video (or DVD) with facilitator and participant guides

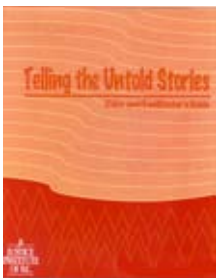


This 20-minute video with accompanying facilitator and participant guides is designed to raise awareness of risk management principles for caregiving professionals. The video features Red Green from the CBC's New Red Green Show. Red guides participants through a series of humorous scenarios followed by interviews with "real caregivers" who offer their tips for managing risk. The facilitator's guide to a four-hour workshop, or four one-hour

workshops, includes lesson plans, content notes, overheads, suggested activities, and a participant guide. The video and materials guide participants through the process of assessing potential risk to their clients in care and developing preventive strategies as well as suggested improvements to their care systems, the physical environment, and staff education, which could lead to a significant decrease in serious incidents. Available on open caption.

Price in BC: \$135; video (or DVD) only: \$95
Price out-of-province: \$155; video (or DVD) only: \$115

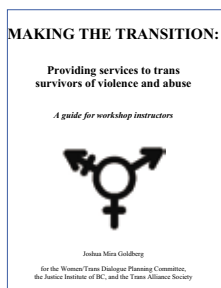
Telling the Untold Stories Video (or DVD) and facilitator's guide



This 36-minute video builds on the Critical Incident Stress Debriefing video by illustrating the impact of a traumatic event on the workplace and demonstrating the stages of a group debriefing and the effective use of external resources. A non-emergency services worksite is used to show the applicability of these debriefings to a general workplace setting.

Price in BC: \$75; video only: \$55
Price out-of-province: \$100; video only: \$75

Making the Transition: Providing Service to Trans Survivors of Violence and Abuse Curriculum



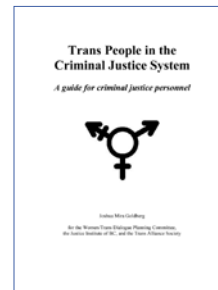
This curriculum was developed by the Women/Trans Dialogue Planning Committee and the Justice Institute of BC for service providers interested in developing the knowledge and skills necessary to support and assist trans survivors of violence. While there are some issues of overlap between lesbian/gay/bisexual and trans communities relating to violence that can be addressed in a LGBT

framework, trans people of all sexual orientations have specific

service needs and experience unique barriers in attempting to access services. This training goes beyond a LGBT approach to address issues specific to work with trans survivors. The curriculum will build on and increase participants' awareness of: the social context of violence against trans people; forms of violence and abuse typically experienced by trans people; power and control as examined through a trans lens; barriers to reporting violence and accessing services; agency policies and practices required to create trans-positive environments and to support trans survivors who have experienced violence.

To receive a copy free of charge, please contact Caroline White at 604.528.5620 or carolinew@jibc.bc.ca.

Trans People in the Criminal Justice System: A Guide for Criminal Justice Personnel Manual



This manual provides criminal justice personnel and those who work with them in policing, court services, and corrections with the information necessary to respond appropriately to trans individuals who come into contact with the criminal justice system. Specifically, the manual is designed to provide readers with an understanding of the specific needs and concerns of trans individuals involved with the criminal justice system; raise awareness of the legal, medical, and social issues that impact the safety and well-being of trans people involved with the criminal justice system; enable police and victim service workers to better support trans victims of crime; present strategies to increase the cooperation of trans individuals who are suspects and offenders; and identify the needs of trans people working in criminal justice facilities.

Price in BC: \$10; Price out-of-province: \$15

To learn more about any of these resources, please contact the Centre for Leadership and Community Learning at 604.528.5632.

To order, please complete the order form on page 90 and mail it, together with your credit card information or a cheque or purchase order for the correct amount, to the address on the order form. You may also e-mail your questions or orders to clcl_pr@jibc.bc.ca.

Certificate Program Application Form

Use this application form for certificate programs. Return to: Justice Institute of BC, 715 McBride Boulevard, New Westminster, BC V3L 5T4
For registration only: phone 604.528.5590; fax 604.528.5653

Deadlines for Application and Registration

We recommend that you apply at least two months before the certificate begins, because:

- It can take up to five working days to process an application.
- Once an applicant is accepted, we recommend registering for classes at least 10 days before the course begins.
- Acceptance into the program does not guarantee seat availability in class. Early course registration is strongly recommended.

☐ I have taken courses at the JIBC before.

Student number:

Personal Education Number (PEN):

If you do not know your student or PEN number, please provide:

Your date of birth: / /

Your gender (check as many as apply): ☐ Male ☐ Female ☐ Trans

For our statistics, please provide this information:

☐ I am of Aboriginal heritage

☐ I have a disability(ies) or special needs

To help us better meet your needs, please describe your disability(ies)/special needs: _____

Immigration Status:

☐ Canadian Citizen ☐ Permanent Resident ☐ Student VISA ☐ Other VISA ☐ Non-Canadian Student Studying Outside of Canada

☐ Other (specify): _____

LAST NAME		FIRST NAME	
OCCUPATION OR TITLE		ORGANIZATION	
STREET	CITY	PROVINCE	
POSTAL CODE	E-MAIL ADDRESS		
PHONE NUMBERS	WORK ()	EVENING/HOME ()	FAX ()

☐ I would like to receive regular e-mail updates from the CLCL. I understand that my address will not be shared or sold.

☐ I would like to receive this calendar and other materials by regular mail. I understand that my address will not be shared or sold.

Level of Education: ☐ Grade 12 ☐ Diploma ☐ Degree () ☐ Other

CHECK THE BOX FOR THE CERTIFICATE YOU'RE APPLYING FOR. If a resume and supporting documentation are required, be sure to include them. Your resume must include employment and education history for at least the past three years.

Certificate Program	Required Documentation
<input type="checkbox"/> Critical Incident Stress Management	
<input type="checkbox"/> Feminist Management	
<input type="checkbox"/> Foundations of Effective Management and Leadership	
<input type="checkbox"/> Instructor Development	
<input type="checkbox"/> Management and Leadership Development for Community Settings	
<input type="checkbox"/> Substance Use	• Include your resume and a letter of reference

For a Victim Services Practitioner Certificate Application form, contact Michelle Dean at 604.528.5684 or mdean@jibc.bc.ca.

Note: The Bylaw Enforcement and Investigative Skills Certificate does not require an application form.

For this program, simply call the Registration Office at the number above and register.

Please also complete page 2 of the application form

Date Started? _____ Position Title: _____

* **BCASVCP AND BCYSTH** members applying for The Feminist Management Certificate Program are exempt from the program application fee. Please check the appropriate box to indicate your membership.

☐ Cheque or money order. Cheque issued by: _____ (make payable to JIBC)

Name on card: _____ Authorization Number: _____

88 Registration: 604.528.5590 or 1.877.528.5591 | www.jibc.bc.ca/clcl | General Inquiries: 604.528.5608 or 1.888.709.4085

Course Registration Form

Return to: Justice Institute of BC, 715 McBride Boulevard, New Westminster, BC V3L 5T4
For registration only: phone 604.528.5590; fax 604.528.5653

Registration Deadlines

- Registration is on a first-come, first-served basis. Early registration is recommended.
- While registrations are accepted up to one day before the course starts, we make the decisions to run or cancel the course based on the registration numbers five days before the course. If you want to ensure that you get into the course, we encourage you to register as early as possible.

Fee payment must be submitted with this form.

If more than one student from your agency is registering, please submit a separate registration form for each student.

I have taken the prerequisite(s) for the course(s) I am registering for.

☐ **YES** ☐ **NO**, but I have permission from the instructor ☐ There are no prerequisites.

☐ I have taken courses at the JIBC before.

Student number:

Personal Education Number (PEN):

If you do not know your student or PEN number, please provide:

Your date of birth: (MM/DD/YY) / /

Your gender (check as many as apply): ☐ Male ☐ Female ☐ Trans

For our statistics, please provide this information:

☐ I am of Aboriginal heritage

☐ I have a disability(ies) or special needs

To help us better meet your needs, please describe your disability(ies)/special needs: _____

Immigration Status:

☐ Canadian Citizen ☐ Permanent Resident ☐ Student VISA ☐ Other VISA ☐ Non-Canadian Student Studying Outside of Canada

☐ Other (specify): _____

LAST NAME		FIRST NAME	
OCCUPATION OR TITLE		ORGANIZATION	
STREET		CITY	PROVINCE
POSTAL CODE		E-MAIL ADDRESS	
PHONE NUMBERS	WORK ()	EVENING/HOME ()	FAX ()

☐ I would like to receive regular e-mail updates from the CLCL. I understand that my address will not be shared or sold.

☐ I would like to receive this calendar and other materials by regular mail. I understand that my address will not be shared or sold.

COURSE NAME	COURSE NO.	START DATE	COURSE FEE
Courses are GST-exempt.			TOTAL FEE:

ENCLOSED IS MY COURSE FEE PAYMENT BY: _____

☐ Cheque or money order. Cheque issued by: _____

☐ MasterCard Exp.

☐ VISA Exp.

Name on card: _____ Authorization Number: _____

Publication and Video or DVD Order Form

Use this form to order publications and videos listed on pages 84-86. Forward the completed form by mail or fax to:

Centre for Leadership and Community Learning, Justice Institute of BC, 715 McBride Boulevard, New Westminster, BC V3L 5T4

Fax: 604.528.5640. For more information, please contact the Centre for Leadership and Community Learning at 604.528.5632 or clcl_pr@jibc.bc.ca.

	NO. OF COPIES (please indicate DVD or Video)	\$ AMOUNT
<input type="checkbox"/> Balancing Conflicting Interests: A Counsellor's Guide to the Legal Process <input type="checkbox"/> Manual \$40 (Outside BC \$65)		
<input type="checkbox"/> Charting New Waters: Violence Against Women with Disabilities <input type="checkbox"/> Video <input type="checkbox"/> DVD and Facilitator's Guide \$65 (Outside BC \$90) <input type="checkbox"/> Video <input type="checkbox"/> DVD only \$50 (Outside BC \$75)		
<input type="checkbox"/> Commercial Sexual Exploitation: Innovative Ideas for Working with Children and Youth <input type="checkbox"/> Manual \$40 (Outside BC \$65)		
<input type="checkbox"/> Critical Incident Stress Debriefing <input type="checkbox"/> Video <input type="checkbox"/> DVD and Facilitator's Guide \$75 (Outside BC \$100) <input type="checkbox"/> Video <input type="checkbox"/> DVD only \$55 (Outside BC \$75)		
<input type="checkbox"/> Facing Diversity: Responding to Violence Against Women from Diverse Cultures <input type="checkbox"/> Video <input type="checkbox"/> DVD and Instructor's Guide \$75 (Outside BC \$100) <input type="checkbox"/> Video <input type="checkbox"/> DVD and Discussion Guide only \$50 (Outside BC \$75)		
<input type="checkbox"/> Helping Children Whose Parents Have a Mental Illness: A Toolkit for Counsellors <input type="checkbox"/> Manual \$65 (Outside BC \$90)		
<input type="checkbox"/> In Her Own Time: Measures of Empowerment for Women Who Have Experienced Violence <input type="checkbox"/> Video <input type="checkbox"/> DVD \$35 (Outside BC \$55)		
<input type="checkbox"/> Risk Management: We're All in This Together <input type="checkbox"/> Video <input type="checkbox"/> DVD and Facilitator & Participant Guides \$135 (Outside BC \$155) <input type="checkbox"/> Video <input type="checkbox"/> DVD only \$95 (Outside BC \$115)		
<input type="checkbox"/> Telling the Untold Stories <input type="checkbox"/> Video <input type="checkbox"/> DVD and Facilitator's Guide \$75 (Outside BC \$100) <input type="checkbox"/> Video <input type="checkbox"/> DVD only \$55 (Outside BC \$75)		
<input type="checkbox"/> Trans People in the Criminal Justice System: A Guide for Criminal Justice Personnel <input type="checkbox"/> Manual \$10 (Outside BC \$15)		
	Total:	
	PST:	
	GST:	
	Amount enclosed:	

PST is not required if package is used for educational purposes.

DATE: _____

NAME: _____

COMPANY/AGENCY: _____

MAILING ADDRESS: _____

PHONE/FAX: _____

Enclosed is my payment by:

☐ Cheque or money order. Cheque issued by: _____ (make payable to the JIBC)

☐ MasterCard

Exp

☐ VISA

Exp

Name on card: _____ Authorization Number: _____

General Information and Key Contacts

Registration Office

Information.....	604.528.5590
Registration	604.528.5590 (local calls)
.....	1.877.528.5591 (toll-free – long distance only)
.....	register@jibc.bc.ca
Registration Services Advisor	604.528.5588
<i>Information on programs, career paths, and services for students with disabilities</i>	
Shelley Rivkin, CLCL Director	604.528.5628, srivkin@jibc.bc.ca
Tesa Dolzanski, Marketing and Research Assistant.....	604.528.5632, clcl_pr@jibc.bc.ca
<i>Assistant to the Director; information on and ordering of publications and videos</i>	
Marcela Popovici, Team Leader	604.528.5619, mpopovici@jibc.bc.ca
CLCL Reception	604.528.5608 (local calls) 1.888.709.4085 (toll-free – long distance only)
Library.....	604.528.5599

CLCL Program Coordinators and Assistants

For information regarding course content and prerequisites, please contact Program Coordinators. For all other inquiries, please contact Program Assistants.

Aboriginal Programs and Services

Aboriginal Leadership Diploma; Specialized training for Aboriginal communities; Services for Aboriginal students

Program Coordinator: 604.528.5621
E-mail: aboriginalprograms@jibc.bc.ca
Website: www.jibc.bc.ca/aboriginal

Community Safety

Bylaw Enforcement and Investigative Skills Certificate;
Critical Incident Stress Management; Victim Services
Courses and Certificate

Laura Glover, Program Coordinator
604.528.5641 or lglover@jibc.bc.ca

Michelle Dean, Program Assistant
604.528.5684 or mdean@jibc.bc.ca

Counselling and Capacity Building

Counselling and Capacity Building; Substance Use; Feminist
Management; Creative and Expressive Therapies; Working with
Youth; Child Abuse and Trauma; Mental Health and Trauma;
Aboriginal Trauma

Caroline White, Program Coordinator
604.528.5620 or carolinew@jibc.bc.ca

Lucy Jong, Program Assistant
604.528.5875 or ljong@jibc.bc.ca

Law Enforcement Regulatory Training

Janet Amos, Program Coordinator
604.528.5768 or jamos@jibc.bc.ca

Carol Wager, Program Assistant
604.528.5780 or cwager@jibc.bc.ca

Leadership Programs

Master of Arts in Leadership
Michelle Tai, Senior Programs Liaison
Royal Roads University
Toll-free: 1.877.774.7272
Local: 250.391.2600, loc. 4154
E-mail: OLL@royalroads.ca

Management, Leadership, and Instructor Development

Foundations of Effective Management and Leadership;
Management and Leadership Development for Community
Settings; Instructor Development

Sandra Rice, Program Coordinator
604.528.5633 or srice@jibc.bc.ca

Nenita Capili, Program Assistant
604.528.5631 or ncapili@jibc.bc.ca

Georganne Oldham, Program Coordinator
604.528.5623 or goldham@jibc.bc.ca

Linda Davies, Program Assistant
604.528.5630 or ldavies@jibc.bc.ca



JUSTICE
INSTITUTE
of BC

Special Event

New from the Centre for Leadership and Community Learning

Re-shaping Responses to Victims of Violent Crimes

(pictured from left to right) Linda Coates, PhD; Cathy Richardson, PhD; and Allan Wade, PhD



Part 1: The Interactional and Discursive View of Violence and Resistance: Introduction to Response-Based Practice (#COUNS134)

May 28-29, 2007

Part 2: A Post-Colonial Approach to Human Service: Response-Based Ideas in Work with Aboriginal Communities (#COUNS135)

May 30-31, 2007

Recent research has shown that many victims of violent crime receive negative social responses from legal, medical, and mental health professionals. As a result, they tend to experience greater distress and are less likely to report future abuse. Negative responses stem in part from several misconceptions. Victims are widely portrayed as passive individuals who seek out and submit to the violence they endure. Perpetrators are portrayed as hapless individuals who are compelled to perform violent acts by forces they do not understand and cannot control. And violent acts are portrayed as mutual, as though the victim and perpetrator share responsibility.

Re-shaping responses requires that we re-examine popular misconceptions and consider alternatives that more accurately reflect the nature of violence and resistance. During this course, the instructors will present the "Interactional and Discursive View of Violence and Resistance" as an alternative framework for research, therapy, and other forms of social action. They will also introduce the response-based approach to working with victims and perpetrators of violent crimes.

For more information on this and other Special Events, please see pages 12 and 62.

CLCL | CENTRE FOR LEADERSHIP
& COMMUNITY LEARNING

Centre for Leadership and Community Learning
Justice Institute of BC, 715 McBride Boulevard
New Westminster, BC V3L 5T4

ADDRESS CHANGE REQUESTED

Out of consideration for the environment and to reduce costs, we continually update our mailing lists. If you receive duplicate copies of the calendar, please send us the bottom half of this page (original or photocopy) from each extra calendar. Mark the labels you want deleted, or indicate any corrections to your name or address you want made.

Send labels to:

CLCL Mailing List: Justice Institute of BC, 715 McBride Boulevard
New Westminster, BC V3L 5T4 Phone: 604.528.5839 or fax to: 604.528.5640

