

CENTRE
FOR
CONFLICT
RESOLUTION

PEACEMAKING
AND
RESTORATIVE
JUSTICE

www.jibc.bc.ca

2001 | CALENDAR
JANUARY TO AUGUST

WELCOME



A Message from the Director

In September 2000, Larry Goble retired as our President after 22 years of service to the JI. Larry played a key role in the growth and development of our unique institution over these years, including our re-location to our present campus site in New Westminster. On behalf of the staff, instructional team and students of the Centre for Conflict Resolution, we wish him the very best in his retirement. His successor, Jack McGee, brings many years of experience in the post secondary field in Ontario. We very much appreciate his support of our programs.

I am very pleased to let you know about some major initiatives of the JI and in particular the Centre for Conflict Resolution which expand training opportunities provincially, nationally and internationally and will change the way we are positioned in the dispute resolution field.

OUR MISSION

We are dedicated to the provision of quality instructional services in interest-based dispute resolution to assist individuals, organizations and communities to resolve differences and build harmonious relationships.

WHY TAKE YOUR TRAINING AT THE CENTRE FOR CONFLICT RESOLUTION?

Our students and graduates say that the key components of our success are:

- *High-calibre instructors*
- *A supportive environment*
- *Skills and concepts which are practical in work and personal life*
- *High program standards*
- *Opportunities to practice skills with feedback*
- *Availability of programs in various communities*
- *Outstanding reputation in the dispute resolution field*

In November 2000, the Justice Institute received the International Standards Organization (ISO) 9001 accreditation for the design and delivery of training programs. We are one of only two educational institutions in all of Canada, and the first in B.C. to receive accreditation for the entire institute. ISO accreditation has the most significance in the international market, where such accreditation is often a requirement to do business.

The Centre for Conflict Resolution is currently in the process of developing informal agreements with organizations and colleges in Israel, Jordan and South Africa for reciprocal learning, and associates have made recent visits to the JI to participate in training here. I recently returned from delivering conflict resolution training in Amman, Jordan for the Jordanian Hashemite Fund for Human Development and its national training institute The Queen Zein Al Sharaf Complex for Development. They are very excited about the opportunities for expansion of this work in Jordan and an ongoing connection with the JI.

This calendar represents the launch of our new certificate program in Peacemaking and Restorative Justice. We are extremely grateful to Judge Barry Stuart for his invaluable assistance in developing this program, and also appreciate the support we have received on a provincial and national level from many groups, departments and ministries who now place restorative justice high on their list of priorities. We think you will find the courses of great interest and benefit, either as a compliment to your work in conflict resolution or to provide a solid background for community programs, schools or institutions who wish to develop in this new and rapidly growing area. As with the conflict resolution program, you may take individual courses as long as you meet prerequisite requirements. We are also very pleased to introduce our diverse and experienced peacemaking and restorative justice instructional team and thank them for their enthusiasm in this new venture.

Finally it is my pleasure to let you know that we are currently running two First Nations Negotiation Skills Certificate Programs – in Burns Lake and Takla Lake. We look forward to awarding certificates in 2001, which will bring to well over 100 the number of graduates of our First Nations Certificate Program. We commend these participants for their commitment and hard work, and our dedicated instructional team for their support and expertise in this area of our Centre's work.

On behalf of all of us at the Centre, we hope you will enjoy the new calendar, and we look forward to working with you over the semester. Feel free to come in and talk with us about any part of our work. As ever, we welcome your thoughts and suggestions.

Marg Huber, Director



WHO TO CONTACT

CENTRE FOR CONFLICT RESOLUTION

(Note: All telephone numbers are area code 604)

Director

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Administrative Assistant

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PEACEMAKING AND RESTORATIVE JUSTICE CERTIFICATE PROGRAM

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Leslie Murray, Program Coordinator lmurray@jibc.bc.ca 528-5614

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Equivalencies and Prior Learning Assessment & Recognition

Nym Hughes nhughes@jibc.bc.ca 528-5622

Leslie Murray lmurray@jibc.bc.ca 528-5614

CONFLICT RESOLUTION CERTIFICATE PROGRAM

General Information

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FIRST NATIONS NEGOTIATION SKILLS CERTIFICATE PROGRAM

Marg Huber, Director mhuber@jibc.bc.ca 528-5613

First Nations Advisor 528-5621

Karen Falk, Program Planner kfalk@jibc.bc.ca 528-5615

JUSTICE INSTITUTE OF B.C.

Justice Institute of B.C. General Inquiries 525-5422

Registration Office 528-5590

Library 528-5599

Instructional Media Development Centre 528-5600

Student Services Advisor 528-5663

JUSTICE INSTITUTE OF B.C. OUR VALUES

Student-Centred

Our programs, courses and services focus on providing practical job-oriented skills to meet the learning and developmental needs of our students.

Accessible

We believe learning and employment opportunities should be equitable and available to all.

Innovative

We believe new ideas and new ways of providing learning build on our successes, and ensure flexibility and creativity.

Positive and Supportive

We strive to maintain a positive, supportive and safe learning and working environment.

Quality-Driven

We are committed to excellence and continuous improvement, reflecting the highest standards in justice and public safety.

Relevant

Our programs, courses and services enhance justice and public safety and are relevant to the needs and interests of the people we serve.

Responsive

We respond quickly and appropriately to the changing learning needs of the people we serve.

Teamwork

We produce our best work by communicating, planning and working together in an atmosphere of mutual respect and trust.

Partnerships

We believe in developing partnerships that provide leadership and innovation in justice and public safety education and training.



Instructor Mario Govorchin with Cheryl George of Takla Lake First Nation role-playing assertion skills.

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**Register EARLY
and avoid
disappointment!**

COMMUNITY PARTNERSHIP LOCATIONS FOR CONFLICT RESOLUTION TRAINING



JUSTICE INSTITUTE OF BRITISH COLUMBIA

The Justice Institute of British Columbia (JI) is part of the public post secondary education system in British Columbia. The JI mandate is to provide education and training, province-wide in areas that “make communities safer”.

The JI has earned an international reputation for its professional standards and for training that is innovative, adaptable and state-of-the-art. International demand for JI training expertise continues to increase as the Institute becomes recognized as a leader in the provision of training within the global community.

The JI also enhances its own expertise by joining efforts with carefully selected partners in the public and private sectors. Here are just a few examples of recent partnerships:

- Degree Program with Simon Fraser University, entitled Integrated Studies in Leadership Development, for individuals working in the field of justice and public safety
- Advanced Specialty Certificate in Forensic Science Technology with the British Columbia Institute of Technology (BCIT)
- Joint venture with the Insurance Corporation of British Columbia (ICBC) for the management of the Pacific Traffic Education Centre (PTEC)
- Association with Canadian Airlines International for the joint delivery of Confined Space Entry and Rescue Training

The JI facility in New Westminster, BC, includes fifty-five comfortable classrooms, a specialized library, a video-conferencing centre, a full-service cafeteria, a two-hundred-seat auditorium, a gymnasium, a firearms range, a simulated courtroom and an award-winning media production centre.

CENTRE FOR CONFLICT RESOLUTION

The Centre for Conflict Resolution has been one of the top training programs in North America in the field of conflict resolution, mediation and negotiation for the past 15 years. In January 2001 we are also offering a certificate in Peacemaking and Restorative Justice. Comprehensive, experiential training is offered at the New Westminster campus, at the YWCA - Program Centre in downtown Vancouver, Vancouver Island, across B.C. and the Yukon - see page 5. The Centre also delivers other conflict management services for organizations at their workplace, please contact Karen Falk, Program Planner at our office at telephone/voicemail (604) 528-5615, email at kfalk@jibc.bc.ca for further information.

For information on the **Certificate in Conflict Resolution** see page 5.

For information on the **Peacemaking and Restorative Justice Certificate** see page 7.

For information on the **First Nations Negotiation Skills Certificate** see page 20.

Instructional Team

- Dispute resolution, peacemaking and restorative justice specialists bringing experience from their work in business, education, law, counselling, community programs, community development and human relations

Participants

- A diverse mix of personal and professional backgrounds from the public and private sectors as well as community-based organizations

Watch our website for frequent updates!

CONFLICT RESOLUTION CERTIFICATE PROGRAM

The Certificate in Conflict Resolution (CCR) is a 210-hour (30-day) program that is intended to be taken over a period of one to three years to allow for the integration of skills. The program is made up of five required courses totaling 119 hours (17 days), 91 hours (13 days) of electives and a conflict resolution/negotiation assessment.

Required Courses

Required courses provide a theoretical framework and emphasize skill development. Course learning objectives are achieved through instructor presentations and demonstrations, large and small group exercises, discussions, and structured practice sessions. The last day of each course consists of small group videotaped role-play sessions facilitated by trained coaches. Students are encouraged to bring a VHS videotape to record their simulations.

Electives

Electives provide specialized training in the dispute resolution functions of mediation, negotiation and facilitation. In addition, there are general electives that develop skills and provide theoretical frameworks that are applicable to negotiation, mediation and facilitation. For additional information visit our website at www.jibc.bc.ca or call us at (604) 528-5608.

COMMUNITY PARTNERSHIPS

Community Partnerships

The JI's Centre for Conflict Resolution has formed a number of partnerships with other post-secondary education organizations across B.C. and the Yukon to make it more convenient and economical to access our training.

Our JI instructional team will travel to the cosponsoring organization to deliver the same quality of training that you would receive at the JI main campus in New Westminster.

For further information about the Peacemaking & Restorative Justice Program, please contact Roberta Stewart by email at rstewart@jibc.bc.ca or by telephone/voicemail at (604) 528-5622 or Leslie Murray by email at lmurray@jibc.bc.ca or by telephone/voicemail at (604) 528-5614.

The JI Centre for Conflict Resolution is pleased to cosponsor Peacemaking & Restorative Justice courses with the following Community Partners:

FRASER VALLEY

University College of the Fraser Valley, ABBOTSFORD

VANCOUVER ISLAND

Camosun College, VICTORIA

Malaspina University College, NANAIMO

B.C. INTERIOR

Okanagan University College, PENTICTON

Okanagan University College, VERNON

YUKON

Yukon College, WHITEHORSE

Certificate Programs Enrollment

You can enroll in the Conflict Resolution Certificate or the Peacemaking and Restorative Justice Certificate Program prior to taking courses or at any point during your course work. You must be enrolled as a Candidate in a Certificate Program to have borrowing privileges at the Justice Institute's library, to take the assessment, and to receive a Certificate.

The Conflict Resolution Certificate is a part-time program intended to be taken over a period of 1 to 3 years, and the total cost is dependent upon which courses you take and where. If you were to take your entire program at the JI at today's fees, tuition will total in the range of \$4,500-\$5,000.

The Peacemaking and Restorative Justice Certificate is a part-time program intended to be taken over a period of 1 to 3 years, and the total cost is dependent upon which courses you take and where you take them.

For enrollment packages, contact the Centre at (604) 528-5608 or download the application form from our web site at www.jibc.bc.ca. To enroll, please submit your completed application form with the \$100 program fee to the Centre for Conflict Resolution.

The First Nations Negotiation Skills Certificate is offered on a contract basis - see page 20 for details.

Attendance Requirements

To receive the Certificate in Conflict Resolution, participants must attain a status of "complete" in all courses plus successfully complete a competency-based assessment in conflict resolution/negotiation.

To receive the Peacemaking and Restorative Justice Certificate, participants must complete the classroom requirements, a field work component and an assessment.

To receive a status of "complete" for each course, full attendance and participation is required.

If you miss more than half a day of any course, you will receive an "incomplete" grade. You can either re-register and repeat the course or you can change your grade from "incomplete" to "complete" by making up the missed day though enrollment in a Use It or Lose It Clinic, contact us at (604) 528-5608 for further information.

To discuss absences from courses, contact Leslie Murray at (604) 528-5614 or Nym Hughes at (604) 528-5622.

Transcripts

A transcript and certificate will be mailed to graduates. The cost of additional documents is \$5 per copy.

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

What is PLAR?

PLAR stands for Prior Learning Assessment and Recognition. It is a process for granting credit in a post-secondary program based on what you know and can do no matter where or how you gained that knowledge and those skills. We are happy to offer students and potential students an opportunity to receive credit towards any of our Certificates for knowledge and skills gained outside the Justice Institute. The PLAR process is an active partnership between the JI and the student. It takes a fair amount of work and effort on your part to document your learning so we can assess it for credit.

The maximum amount of credit that can be awarded through PLAR is 50% of our Certificate hours. That is 105 out of 210 hours for the Certificate in Conflict Resolution and 126 out of 252 hours for the Peacemaking and Restorative Justice Certificate.

I already took some courses. Can I get credit for them?

Maybe. Credit may be granted for anything we teach at the Centre for Conflict Resolution based on similar training that you took somewhere else. These might be other College or University courses, or workshops through your workplace or a community organization. To receive credit for comparable training the course or workshop you took needs to be quite similar to one or more of our courses.

I haven't taken any courses but I have been using these skills for years. Can I get credit?

Maybe. You will need to demonstrate to us that your knowledge and skills gained through work and life experience are comparable to what you would learn in one or more of our courses.

How much does it cost?

There is a fee charged for each PLAR application ranging up to a maximum of \$250. The fee is based on the work involved in assessing the candidate and is not based on credit awarded. The fee is non-refundable and must be submitted with your PLAR application.



We can make the PLAR process available in a range of formats such as large print, oral interview and sign language interpretation. Let us know what meets your needs.

How long does the process take?

Each situation is unique and time required to complete the process can vary between a few days and few weeks.

I'm interested in applying. What should I do?

Contact us at (604) 528-5608 or e-mail: conresplar@jibc.bc.ca and ask for our PLAR Application Package or find it on our web site: www.jibc.bc.ca.

*A program for
people in schools,
institutions,
organizations and
communities*

This certificate program has been designed in response to the requests from those in community justice programs, schools, organizations, and the justice system for comprehensive training in the principles and practices of peacemaking and restorative justice. It is not just for criminal justice professionals. There have been many, many experiences around the world using these practices for purposes other than dealing with crimes. We have developed the curriculum with this in mind. The certification program offers an opportunity to gain a broadly based understanding of community and restorative justice.

The program is comprised of **36 days (252 hours)** of training, as well as a field work component and assessment. Required courses total 22 days (154 hours) and elective courses total 14 days (98 hours). This calendar (January – August 2001) concentrates primarily on Required courses, and elective courses will be developed over the upcoming semesters. Courses are 2 – 3 days in length.

What is Peacemaking and Restorative Justice?

Peacemaking differs from other forms of appropriate dispute resolution in its emphasis on:

- generating an awareness of and an ability to act on personal values;
- drawing upon the mental, spiritual, emotional and physical dimensions of conflict;
- building better relationships through mutual respect and understanding;
- creating spaces for all participants to share responsibility for designing and running the process and for outcomes;
- building new partnerships across disciplines, cultures and other divisions that normally separate people in organizations and communities;
- drawing on and encouraging a holistic approach to practice.

Restorative Justice practices vary immensely - from mediation to peacemaking circles. The principles of each practice differ, but shape a common theme in emphasizing shared problem solving, healing, reconciliation and less dependence on formal processes, on the State and upon professional expertise. Many community and restorative justice practices depend upon and forge partnerships within community, within service agencies, and between communities and service agencies.

The practices and principles of restorative justice can be adapted to schools, institutions, child protection and many other kinds of conflict outside the justice system, including problem solving and team building within institutions.

Approach to Training

The program has been developed with the belief that there are many approaches to practice, any one of which may be more or less appropriate in a given situation. There is a wide divergence of views on what constitutes best practice within the field of peacemaking and restorative justice, and approaches to practice are value laden.

We do not espouse any particular approach to practice, but rather, strongly encourage participants to learn many different approaches, so as to better select or design an approach that is appropriate for the situation. We value flexibility and context specific process. Courses are culturally sensitive and co-instructed whenever possible to represent differing cultural and professional perspectives and orientations. Our instructional team is comprised of organizational specialists, educators, community development specialists, justice system professionals and those experienced in community programs, and includes several First Nations instructors.

Our student base also reflects this diversity, which we believe enhances the overall learning environment.

The Fundamentals course provides an orientation to peacemaking and restorative justice. It is our belief that it is essential that participants have a solid base of understanding of the philosophy and principles which underlie all work in this field. Furthermore, this course ties together all the major themes of the program. Accordingly, we recommend you take it as your first course.

PEACEMAKING AND RESTORATIVE JUSTICE - COURSES

Availability of Courses


These JI Peacemaking and Restorative Justice courses are widely available in BC and the Yukon through the following colleges: Malaspina University College in Nanaimo, Okanagan University College (multiple sites) and Yukon College in Whitehorse. Other locations including Quesnel and Terrace will be added in the future.

Credit for Related Training

Several of the required and elective courses are also offered on the Conflict Resolution Certificate Program. Participants taking these courses can receive credit for the course against both programs. Selected courses from the Conflict Resolution program may be counted as elective credit on this program; however, **no more than 50% of elective credit on the Peacemaking and Restorative Justice program may be comprised of Conflict Resolution courses** (see notations beside relevant courses). Other courses in related areas may be considered for equivalent elective credit. Prior Learning Assessment and Recognition (PLAR) assessments are available to assess equivalent training and experience.

Choosing Your Coursework

This program has been developed to address the learning needs of a wide range of individuals and groups, and themes are streamed, which allows participants to specialize through courses that focus on their area of interest. All program themes are addressed in the fundamentals course, deepened in the related required course, and then expanded upon in elective coursework in one of several contexts. For example, someone interested in working with victims will find relevant material in the Fundamentals course, the required course on Psychology of Victims, then in one of three elective courses focused on victims in criminal justice, educational or organizational contexts. Or those with a focus on institutions may wish to choose coursework that includes the fundamentals course, a course in Peacemaking Circles, and a specialization in Designing and Implementing Processes in Organizations, or Problem Solving with Small and Large Groups. In a similar manner, specialized courses are available for those whose focus is working in a school setting, in addition to the relevant required course. The program presents a wide range of options that enable participants to see how these techniques may be used in many different forums and communities.



Total elective days:	14 days
Total required days:	22 days
Total course days in the certificate program:	36 days
Total course hours in the certificate program:	252 hours
Field Work:	3 days
Assessment	

Certificate Program Objectives:

- To develop an understanding of the principles and practice of Peacemaking and Restorative Justice;
- To develop skills, values and knowledge related to Peacemaking and Restorative Justice;
- To promote community development through training;
- To encourage organizations, institutions, schools and communities to design practices appropriate for the context in which they are to be applied;
- To assist community programs to develop credibility and accountability through training;
- To encourage practice that is responsive to the needs of communities;
- To build relationships between participants in institutions, organizations, agencies, schools, communities and the justice system, as well as between these constituent groups.

PEACEMAKING AND RESTORATIVE JUSTICE- COURSES

Required Courses:

Fundamentals in Peacemaking and Restorative Justice (PRJ100) 3 days

It is strongly recommended you begin your program with this course.

Critical Skills for Communicating in Conflict, CR102 2 days
(This course is an elective on the Conflict Resolution Certificate Program)

Values-based Approach to Conflict*, PRJ101 2 days

Dealing with Emotions, PRJ102 is under development. 3 days
CR200 Dealing with Anger on the Conflict Resolution Certificate Program
may be substituted for this course.

Psychology of Victims, PRJ103 2 days

Take two of:

Psychology of Offenders, PRJ200 2 days

Building Constructive Connections within Institutions and Communities, PRJ201 2 days

Challenges of Facilitation, CR508 2 days

This course is an elective on the Conflict Resolution Certificate Program.

Subtotal of: 4 days

Courses over 2 in this cluster may be counted towards elective credit on the program.

Take two of:

Victim Offender Mediation*, PRJ202 3 days

Mediation Level I*, CR250 3 days

This course is offered in the Conflict Resolution Certificate Program.

Community Accountability Panels, PRJ203 3 days

Community Conferencing *, PRJ204 3 days

Peacemaking Circles: A Process for Building Consensus & Relationships *, PRJ205 3 days

Subtotal of: 6 days

Courses over 2 in this cluster may be counted towards elective credit on the program.

TOTAL DAYS FOR REQUIRED COURSES:

22 DAYS

* Courses marked with an asterisk may be counted as elective credit towards the Certificate in Conflict Resolution.

Circumstances beyond our control may require the Centre to substitute an instructor. Where possible, we will attempt to notify participants in advance.

PEACEMAKING AND RESTORATIVE JUSTICE - COURSES

Electives:

Volunteer Care/Management/Recruitment, PRJ206	2 days
Spirituality and Conflict*, PRJ207	2 days
Ceremony and Ritual: Their Role in Conflict Resolution*, PRJ208	2 days
Victims of Crime, PRJ209	2 days
Victimization within Institutions, PRJ210	2 days
Physical and Emotional Abuse within Schools, PRJ211	2 days
Designing & Implementing Peacemaking/Restorative Justice Processes in Schools*, PRJ212	2 days
Designing & Implementing Peacemaking/Restorative Justice Processes in Organizations*, PRJ213	2 days
Multicultural and Intercultural Conflict*, PRJ214	2 days
Role of Circle Keepers, PRJ215	3 days
Sentencing Process, PRJ216	2 days
Community Development (Advanced), PRJ217	2 days
The Process of Healing: Victims, Offenders, Community, PRJ218	2 days
Problem Solving in Small and Large Groups, PRJ219	2 days
Child Protection and Restorative Justice Practices, PRJ220	2 days
Power Dynamics and Imbalances*, PRJ221	2 days

Note: where two courses in a Required Course cluster have been selected to meet core requirements, other courses in the cluster may be taken as elective credit.

The following core or elective courses on the Conflict Resolution Certificate Program may also be counted as elective credit on this Program:

No more than 50% of elective credit on this Program may be comprised of the core or elective courses on the Conflict Resolution Certificate Program indicated above.	Asserting Yourself in Conflict Situations, CR105	2 days
	Dealing with Interpersonal Conflict, CR110A/B	3 days
	Negotiation Skills Level I, CR260	3 days
	Circle of Forgiveness, CR313	2 days
	Dealing with Defensiveness in Conflict, CR319	3 days
	Building Consensus, CR516	2 days
	Negotiation Skills Level II, CR360	5 days
	Mediation Skills Level II, CR400	5 days
	Group Dynamics, CR504	2 days

Selected courses offered through other divisions at the JI will be assessed for elective credit in this program. These include but are not limited to:

Dynamics of Violence Against Women in Relationships • Dynamics of Child Abuse
Dynamics of Abuse Against Seniors • Leadership and Power Sharing

TOTAL ELECTIVE DAYS:	14 DAYS
TOTAL COURSE DAYS IN THE CERTIFICATE PROGRAM:	36 DAYS
TOTAL COURSE HOURS IN THE CERTIFICATE PROGRAM:	252 HOURS
FIELD WORK:	3 DAYS
ASSESSMENT	

PEACEMAKING AND RESTORATIVE JUSTICE- COURSES

FUNDAMENTALS IN PEACEMAKING AND RESTORATIVE JUSTICE (PRJ100)

Prerequisites: None
Length: 3 days
Recommended Reading: Changing Lenses, Howard Zehr

This course provides an overview of all critical components of the Peacemaking and Restorative Justice Certificate Program. We will review the history of restorative justice and peacemaking practices, examine the justice process based on degree of community involvement and summarize restorative justice and peacemaking processes as they are being employed worldwide. In order to explore these concepts from personal and cultural perspectives, we will create a community in the classroom and engage participants in a learning experience that will cause them to challenge their traditional assumptions around dealing with crime and conflict – in community, school and organizational/institutional contexts. We will build a foundation for subsequent detailed and specialized training, based on the principles and philosophy of peacemaking and restorative justice, including a holistic, value-based and respectful orientation to practice.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
Mar 5-7	Sandra Rossi & Sue Yerxa	JI Campus
Mar 14-16	Gina Nagano, Barry Stuart & Phil Gatensby	Yukon College, Whitehorse
Mar 8-10	Barbara Burns & Gina Nagano	Malaspina University College, Nanaimo
May 2-4	MaryAnne Arcand & Sue Yerxa	Okanagan University College, Penticton
May 9-11	Terry Waterhouse & Gina Nagano	JI Campus

Fee: \$405 - for JI Campus
\$460 - for Malaspina University College
\$495 - for Okanagan University College
\$300 - for Yukon College

CRITICAL SKILLS FOR COMMUNICATING IN CONFLICT (CR102)

If you have not had previous training in interpersonal communication skills, start with this elective. It is also effective as a stand-alone learning experience. This course focuses intensively on communication theory and skills that are the building blocks of mediating, negotiating or resolving interpersonal conflict. Each skill will be demonstrated and then practiced in short exercises involving conflict situations. Specific skills will include: non-defensive listening, questioning, reframing and assertive speaking.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
Jan 25-26	Terry Harris	YWCA Downtown
Feb 6-7	Brian Frank	Camosun College, Victoria
Feb 8-9	Wendy Hilliard	JI Campus
Feb 16-17	Brian Frank	Malaspina College, Nanaimo
Mar 1-2	Jim Toogood	JI Campus
Mar 22-23	Gary Harper	UCFV, Abbotsford
Mar 26-27	Elizabeth Azmier-Stewart	JI Campus
Apr 6-7	Gary Harper	NWCC, Terrace
Apr 30-May 1	Jim Toogood	JI Campus
May 31-Jun 1	Ed Jackson	JI Campus
Jun 25-26	Ed Jackson	JI Campus
Jul 9-10	Duncan Stewart	Camosun College, Victoria
Jul 12-13	Gary Harper	YWCA Downtown
Aug 1-2	Deborah White	JI Campus
Aug 27-28	Sue Yerxa	JI Campus

Fee: \$270 - for JI and YWCA Campus
\$295 - for UCFV
\$325 - for Camosun College
\$350 - for Malaspina University College

Watch our website for frequent updates!

PEACEMAKING AND RESTORATIVE JUSTICE - COURSES

VALUES-BASED APPROACH TO CONFLICT (PRJ101)

Highly recommended: PRJ100
Length: 2 days

Values are central and integral to all practice in peacemaking and restorative justice. They are at the heart of our effectiveness in terms of the work we do and how we live our lives. This course will assist participants to identify core personal values, and the conduct that would align with those values. We will also examine the values and value clusters that underlie different approaches to peacemaking and restorative justice practices; then assess outcomes of those practices in terms of their alignment with personal and community values. The course will focus on awareness and clarification as well as the price we pay when our conduct and actions are incongruent with our values – and the choice we always have in our lives.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
Apr 19-20	Barry Stuart & Mark Wedge	JI Campus
Apr 26-27	Mark Wedge, Ron Fyfe & Rose Wilson	Yukon College, Whitehorse
June 1-2	Jacquie Stevilak & Sam Stevens	Malaspina University College, Nanaimo

Fee: \$270 - for JI Campus
 \$350 - for Malaspina University College
 \$300 - for Yukon College

DEALING WITH ANGER (CR200)

DEALING WITH EMOTIONS - UNDER DEVELOPMENT

Prerequisites: CR110A or CR110B
Highly Recommended: PRJ100
Length: Three Days

Angry, hostile or resistant feelings and behaviours are commonly generated in conflict situations. Efforts to resolve the conflict may be ineffective if these feelings are ignored or denied. This course builds on the material in CR110A/CR110B, and presents theory, skills and approaches for managing our own angry feelings and behaviours, and responding to anger in others. Topics such as anger triggers, self-management, defusing skills, the origins of personal expressions of anger and disengaging from angry encounters will be explored. Emphasis is on self-awareness and skill development through small-group exercises and videotaped practice sessions on the final day.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
Jan 22-24	Wendy Hilliard	JI Campus
Feb 12-14	Elizabeth Azmier-Stewart	JI Campus
Mar 7-9	Nancy McPhee	YWCA Downtown
Mar 8-10	Elizabeth Azmier-Stewart	Camosun College, Victoria

DEALING WITH ANGER (CR200) CONTINUED

Mar 28-30	Elizabeth Azmier-Stewart	JI Campus
Apr 18-20	Joan Balmer	JI Campus
Apr 26-28	Ron Monk	OUC, Vernon
May 9-11	Nancy McPhee	JI Campus
May 10-12	Elizabeth Azmier-Stewart	Malaspina University College, Nanaimo
May 14-16	Mario Govorchin	Camosun College, Victoria
May 30-Jun 1	Mario Govorchin	JI Campus
Jun 20-22	Nancy McPhee	JI Campus
Jul 9-11	Joan Balmer	JI Campus
Jul 25-27	Nancy McPhee	JI Campus
Apr 26-28	Ron Monk	Okanagan University College, Vernon
Aug 27-29	Joan Balmer	JI Campus
April 26-28	TBA	Malaspina University College, Nanaimo
April 26-28	TBA	Okanagan University College, Penticton

Fee: \$405 - for JI and YWCA Campus
 \$425 - for Camosun College
 \$460 - for Malaspina University College
 \$495 - Okanagan University College

PSYCHOLOGY OF VICTIMS (PRJ103)

Highly Recommended: PRJ100
Length: 2 days

This course will address the nature of the human response to trauma from mental, physical, emotional and spiritual perspectives. A full understanding of what takes place for the victims of traumatic events during and following these events will not only provide insight on what they experience in the aftermath, but guidance on the kind of support they deserve from the vast array of "helpers" in various community, organizational and school settings. Participants will build an appreciation for how a relatively "brief" traumatic event may impact a victim for years to come. Finally, participants will understand how those who are engaging with victims in restorative justice and peacemaking processes can play a vital role in preventing re-victimization and in empowering individuals toward resolution so that they may move beyond "victim" to "survivor".

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
Mar 26-27	Joe Solanto	JI Campus
May 24-25	Joe Solanto	Yukon College, Whitehorse
June 15-16	Joe Solanto	Okanagan University College, Penticton

Fee: \$270 - for JI Campus
 \$395 - Okanagan University College
 \$300 - Yukon College

PEACEMAKING AND RESTORATIVE JUSTICE- COURSES

BUILDING CONSTRUCTIVE CONNECTIONS WITHIN INSTITUTIONS & COMMUNITIES (PRJ201)

Highly Recommended: PRJ100

Length: 2 days

When considering the topics of community development and community building, it is essential to define what we mean by "community". This course explores the issues of linkage within the community, whether it be the organization or school as community, or a restorative justice program situated in the community at large. We will explore together the challenges and opportunities of building connections, using a systems approach and agreement-seeking and appreciative inquiry processes as useful ways to build effective partnerships, long term liaisons and working relationships. Long term sustainability, gaining community "buy-in", quality assurance, overcoming funding and political issues will also be reviewed, while utilizing the collective experiences within the group. We will provide participants with the opportunity to focus on their respective communities' needs, and develop a strategy for building connections.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
Jun 12-13	MaryAnne Arcand & Christiane Boisjoly	JI Campus
Fee:	\$270 - for JI Campus	

CHALLENGES OF FACILITATION (CR508)

Prerequisites: CR110A or CR110B, CR260 or CR250

Recommended: CR504

Length: Two Days (14 hours)

This course builds on ideas and strategies introduced in "Group Dynamics," and is for group or team facilitators who would like to further their skills to meet the types of challenges involved in facilitating. We will review the basics of facilitation and group functioning; however, the focus will be on common pitfalls and difficulties that facilitators face, such as remaining neutral, tracking multiple issues and speakers, managing group polarization and domination by individuals, power problems and bringing the group to closure. Through discussion, case studies and role-play, participants will identify and work through these and other challenges.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
May 10-11	Karen Haddigan	JI Campus
Fee	\$270 - for JI Campus	

MEDIATION LEVEL I (CR250)

Prerequisite: CR110A or CR110B

Recommended: CR260

Length: Three Days (21 hours)

Mediation is a practical method for helping other people resolve their conflicts and attain mutually satisfactory outcomes. This course introduces the concepts, skills and techniques needed to mediate disputes, such as determining whether mediation is appropriate, the role of the mediator, guiding the process, managing emotions and using communication skills as a mediator. Participants will have opportunities to mediate simulated disputes involving co-workers, customers, committee members, neighbours, parents/teens and co-parents. Emphasis is on skill development through simulated mediations assisted by trained coaches. Students are encouraged to bring a VHS videotape to record their role-play on the final day of the course.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
Feb 5-7	Karen Haddigan	JI Campus
Mar 6-8	Donna Soules	JI Campus
Mar 22-24	Donna Soules	Camosun College, Victoria
Apr 3-5	Kelly Henderson	JI Campus
Apr 23-25	Donna Soules	YWCA Downtown
May 14-16	Donna Soules	JI Campus
May 28-30	Terry Harris	JI Campus
Jun 12-14	Deborah White	JI Campus
Jul 3-5	Kelly Henderson	JI Campus
Jul 23-25	Jill Schroeder	YWCA Downtown
Aug 8-10	Ed Jackson	JI Campus
Aug 28-30	Karen Haddigan	JI Campus

Fee: **\$405 - for JI & YWCA Campus**
\$425 - for Camosun

Circumstances beyond our control may require the Centre to substitute an instructor. Where possible, we will attempt to notify participants in advance.

PEACEMAKING AND RESTORATIVE JUSTICE - COURSES

COMMUNITY CONFERENCING (PRJ204)

Highly Recommended: PRJ100
Length: 3 days

This course will review the theory and practice of community conferencing using a balanced approach to peace-making and restorative justice. Building upon fundamental conflict resolution skills, the course will assist community program coordinators, volunteers and those in organizational or school settings to manage the conferencing process in a way that is respectful of all present while maintaining a safe environment. We will review the roles and responsibilities of the facilitator(s) in large-group situations, and the assessment of suitability of incidents for conferencing. We will also address how to identify and involve communities of care, handle pre-conference activities, manage difficult situations, deal with power imbalances, debrief the conference and conduct follow-up procedures. Participants will have opportunities to practice in role-play simulations.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
April 5-7	Jacquie Stevilak & Gail Daniels	Malaspina University College, Nanaimo
May 2-4	Jacquie Stevilak & Gail Daniels	JI Campus
July 16-18	Jacquie Stevilak, Gina Nagano	JI Campus

Fee: \$405 - for JI Campus
 \$460 - for Malaspina University College

PEACEMAKING CIRCLES: A PROCESS FOR BUILDING CONSENSUS & RELATIONSHIPS (PRJ205) (FORMERLY CR315)

Highly Recommended: PRJ100
Length: 3 days

This course calls upon the experience of using peacemaking circles in sentencing, child protection cases, human rights and in addressing public and private conflicts within and between various organizations, agencies and groups. The course addresses how circles can be adapted to a wide range of conflicts. The guiding principles and fundamental practices of the circle will be covered. The various stages of a circle process and the responsibility of keepers will be described. The thrust of the course will be to explore how circles can be adapted and applied to many different situations where the objectives are to generate innovative solutions, build relationships of trust, foster respect for different values/perspectives and work towards a sustainable consensus.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
May 23-25	Barry Stuart & Mark Wedge	Vancouver Rowing Club, Stanley Park
June 25-27	Harol Gatensby, Colleen James & Phil Gatensby	Nares Mountain, Yukon

Fee: \$450 - for JI Campus only, \$300* - for Yukon (*Plus Activity fee)

Note: May session includes coffee, lunches. June session includes a special instruction sheet for the workshop.

DESIGNING AND IMPLEMENTING PEACEMAKING/RESTORATIVE JUSTICE PROCESSES IN SCHOOLS (PRJ212) *ELECTIVE*

Highly Recommended: PRJ101; PRJ205
Length: 2 days

Increasingly, schools have been exploring restorative justice principles and practices in order to adapt and enhance their responses to school-based conflict and victimization. Experience has shown that restorative practices can be very useful in strengthening and restoring relationships, repairing harm caused and effectively involving those affected by such incidents. This workshop will explore participants values and beliefs as they relate to conflict and victimization, the dynamics of bullying, harassment and intimidation in the school setting. We will also examine a continuum of restorative justice practices appropriate in a school setting, and methods for addressing the 'code of silence' and fear of retaliation that often occurs following incidents of victimization.

<u>Date</u>	<u>Instructor</u>	<u>Location</u>
Aug 27-28	Terry Waterhouse, Nancy Hinds & Laura Watt	JI Campus

Fee: \$270 - for JI Campus

DESIGNING & IMPLEMENTING PEACEMAKING/RESTORATIVE JUSTICE PROCESSES IN ORGANIZATIONS (PRJ213) *ELECTIVE*

Highly Recommended: PRJ100; PRJ205
Length: 2 days

Organizations do not get into conflict: people do. As organizational life becomes more complex and specialized, the need to find ways to integrate differences across many dimensions becomes more compelling. We need to find ways where individuals trained to become experts and advocates for their own "cause" can work together for the common good of the organization-where they can simultaneously become partners in the organization's mission. This course will offer a balanced approach to resolving conflict using peacemaking principles and processes, which bring together the human, and business elements of organizational life. We will explore the design and implementation of the peacemaking concept to organizational life and issues through discussion, experience in the circle and hands-on learning.

<u>Date</u>	<u>Instructor(s)</u>	<u>Location</u>
July 26-27	Christiane Boisjoly & Mark Wedge	JI Campus

PEACEMAKING AND RESTORATIVE JUSTICE- COURSES

Refer to course descriptions for prerequisites and recommended advance work.

To register for courses at the JI campus contact the JI registration office at (604) 528-5590.

To register in our Vancouver Island, Okanagan, Kootenay and Yukon courses, please call the co-sponsoring college's registration office, see listing starting page 16.

Courses in *ITALICS* are offered at the YWCA - Downtown or Community Partnership locations.

Course Listing - Chronological

March 5-7	Fundamentals in Peacemaking & Restorative Justice (PRJ100)	Sandra Rossi & Sue Yerxa
March 8-10	<i>Fundamentals in Peacemaking and Restorative Justice (PRJ100)</i> <i>Malaspina University College, Nanaimo (PRJ100)</i>	<i>Barbara Burns & Gina Nagano</i>
March 14-16	<i>Fundamentals in Peacemaking & Restorative Justice</i> <i>Yukon College, Whitehorse (PRJ100)</i>	Gina Nagano, Barry Stuart & Phil Gatensby
March 26-27	Psychology of Victims (PRJ103)	Joe Solanto
April 5-7	<i>Community Conferencing (PRJ204)</i> <i>Malaspina University College, Nanaimo</i>	Jacquie Stevilak & Gail Daniels
April 19-20	Values-based Approach to Conflict (PRJ101)	Barry Stuart & Mark Wedge
April 26-27	<i>Values-based Approach to Conflict – Yukon College, Whitehorse (PRJ101)</i>	Mark Wedge, Ron Fyfe & Rose Wilson
May 2-4	<i>Fundamentals in Peacemaking and Restorative Justice</i> <i>OUC, Penticton (PRJ100)</i>	MaryAnne Arcand & Sue Yerxa
May 2-4	Community Conferencing (PRJ204)	Jacquie Stevilak & Gail Daniels
May 9-11	Fundamentals in Peacemaking & Restorative Justice (PRJ100)	Terry Waterhouse & Gina Nagano
May 23-25	<i>Peacemaking Circles: A Process for Building Consensus and Relationships</i> <i>Vancouver Rowing Club, Stanley Park (PRJ205)</i>	Barry Stuart & Mark Wedge
May 24-25	<i>Psychology of Victims – Yukon College, Whitehorse (PRJ103)</i>	Joe Solanto
June 1-2	<i>Values-based Approach to Conflict (PRJ101)</i> <i>Malaspina University College, Nanaimo</i>	Jacquie Stevilak & Sam Stevens
June 12-13	Building Constructive Connections Within Institutions & Communities (PRJ201)	MaryAnne Arcand & Christiane Boisjoly
June 15-16	<i>Psychology of Victims (PRJ103) Okanagan University College, Penticton</i>	Joe Solanto
June 25-27	<i>Peacemaking Circles: A Process for Building Consensus & Relationships</i> <i>Nares Mountain, Yukon College, Whitehorse (PRJ205)</i>	Harold Gatensby, Colleen James & Phil Gatensby
July 16-18	Community Conferencing (PRJ204)	Jacquie Stevilak &- Gina Nagano
July 26-27	Designing & Implementing Peacemaking/ Restorative Justice Processes in Organizations (PRJ213)	Christiane Boisjoly & Mark Wedge
August 27-28	Designing & Implementing Peacemaking/ Restorative Justice Processes in Schools (PRJ212)	Terry Waterhouse, Nancy Hinds & Laura Watt

PEACEMAKING AND RESTORATIVE JUSTICE - COURSES

A few helpful hints:

- Registration is with the cosponsoring organization, except where noted.
- Class size is limited, and minimum registration cancellation deadlines apply.
- Cancellation and Refund policies differ—the policy of the organization where you register will apply.
- Courses marked with * are credit courses for:
Peacemaking & Restorative Justice Program (PRJ) Conflict Resolution Certificate Program (CCR)

Register **EARLY**
and avoid
disappointment!

VANCOUVER ISLAND

MALASPINA UNIVERSITY COLLEGE, NANAIMO

Learning Connections, 900 - 5th Street.

Information: (250) 755-8775 Registration: (250) 755-8755

Feb 16-17	CR102	**Critical Skills for Communicating in Conflict (HHJI 018)	Brian Frank	\$350
Mar 8-10	PRJ100	Fundamentals in Peacemaking and Restorative Justice (HHJP 001)	Barbara Burns & Gina Nagano	\$460
Apr 5-7	PRJ204	Community Conferencing (HHJP 002)	Jacquie Stevilak & Gail Daniels	\$460
May 10-12	CR200	**Dealing with Anger (HHJI 002)	Elizabeth Azmier-Stewart	\$460
Jun 1-2	PRJ101	Values-based Approach to Conflict (HHJP 003)	Jacquie Stevilak & Sam Stevens	\$350

THOMPSON - OKANAGAN

OKANAGAN UNIVERSITY COLLEGE, PENTICTON & VERNON

Penticton Continuing Education, 583 Duncan Avenue West

Information: Joyce Hoglund (250) 492-4305 Registration: (250) 490-3959

Vernon Continuing Education, 2899-30th Avenue

Information: Vi Brett (250) 503-2650 Registration Fax: (250) 503-2653

April 26-28	CR200	**Dealing with Anger	Ron Monk	Vernon	\$495
May 2-4	PRJ100	Fundamentals in Peacemaking and Restorative Justice	MaryAnne Arcand & Sue Yerxa	Penticton	\$495
Jun 15-16	PRJ103	Psychology of Victims	Joe Solanto	Penticton	\$395

YUKON

YUKON COLLEGE, WHITEHORSE

Professional Studies, 500 College Drive

Information: Stu Mackay (867) 668-8751 Registration: (867) 668-8710.

Toll-Free: 1-800-661-0504

Mar 14-16	PRJ100	Fundamentals in Peacemaking and Restorative Justice	Gina Nagano, Barry Stuart & Phil Gatensby	\$300
Apr 26-27	PRJ101	Values-based Approach to Conflict	Mark Wedge, Ron Fyfe & Rose Wilson	\$300
May 24-25	PRJ103	Psychology of Victims	Joe Solanto	\$300
Jun 25-27	PRJ205	Peacemaking Circles: A Process for Building Consensus & Relationships	Harold Gatensby, Colleen James & Phil Gatensby	\$300

(* Plus Activity Fee)

PEACEMAKING AND RESTORATIVE JUSTICE- COURSES

Alphabetical Course Listing

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Challenges of Facilitating (CR508)	13
Community Conferencing (PRJ204)	14
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Dealing with Anger (CR200)	12
Designing & Implementing Peacemaking/Restorative Justice Process in Organizations (PRJ213)	14
Designing & Implementing Peacemaking/Restorative Justice Process in Schools (PRJ212)	14
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Values-based Approach to Conflict (PRJ101)	12

Numerical Course Listing

PRJ100	Fundamentals in Peacemaking & Restorative Justice	11
PRJ101	Values-based Approach to Conflict	12
PRJ103	Psychology of Victims	12
PRJ201	Building Constructive Connections within Institutions and Communities	13
PRJ204	Community Conferencing	14
PRJ205	Peacemaking Circles: A Process for Building Consensus and Relationships	14
PRJ212	Designing & Implementing Peacemaking/Restorative Justice Process in Schools	14
PRJ213	Designing & Implementing Peacemaking/Restorative Justice Process in Organizations	14
CR102	Critical Skills for Communicating in Conflict	11
CR200	Dealing with Anger	12
CR260	Mediation Level I	13
CR508	Challenges of Facilitating	13

PEACEMAKING AND RESTORATIVE JUSTICE - INSTRUCTIONAL TEAM

MaryAnne Arcand, B.A. has worked with the Cariboo-Chilcotin First Nations for the past 7 years, developing a community-based justice program. Her other experiences include establishing a First Nations' youth cultural camp, community mobilization, organizational development, policy building and fundraising. She has been awarded the Attorney General's Award for Crime Prevention & Community Safety.

Christiane Boisjoly, MBA, IMA, is a management consultant specializing in organizational development with a strong background in conflict management. She has developed curriculum and provided training on various topics including leadership development, change management, strategic planning, negotiations, communications and team building. Her specialty is helping organizations enhance their effectiveness, efficiency and quality through improving their processes and relationships.

Barbara Burns, B.A., LLB is the Senior Regional Director for the Department of Justice, B.C./Yukon. She was appointed to this position in 1997 and has been with the Dept of Justice since 1982. She received her law degree from University of Victoria in 1980.

Gail Daniels, MA has been with the Calgary Board of Education for the past 16 years where she is the community conferencing specialist and a member of the Student Response Team. She developed the community conferencing program for the Board and has been practicing conferences since June 1999 in elementary, junior high and high school settings with serious incidents that could result in criminal charges or suspension.

Harold Gatensby is a member of the Raven Clan of the Inland Tlinget Nation. He has been involved in assisting over 20 community-based justice processes in schools, child welfare cases, and justice situations. He is the founding member of the circle peacemaking team in the Yukon.

Phil Gatensby is from the Tlinget First Nation, Raven Clan, in Carcross, Yukon, and has been involved in circle work in the Yukon for 20 years. He has worked extensively with a wide range of people including youth and elders, and has provided facilitation in correctional and in school settings. He is a practitioner of Native ceremony.

Nancy Hinds, MA is a teacher, facilitator, instructor and coach with over 15 years of experience in the field of alternative dispute resolution, negotiation, and mediation. Her other areas of expertise include community-building, dynamic group facilitation, organizational health and restorative justice. She has worked with the education system, non-profit and professional organizations and is currently involved with several BC Safe & Caring Schools initiatives.

Colleen James is of the wolf clan of the Tlinget/Tagish Nation, and has been actively involved in helping her community. She was instrumental in the development of a wilderness camp, implementing the traditional using ways of the Tlinget/Tagish people, training that she learned from her grandmother. She is married to Harold Gatensby.

Cpl. Gina Nagano has 16 years of policing experience with the RCMP. She has gained knowledge of the Canadian Justice System from her diverse experience in various communities across Canada. She also has extensive experience working in a wide range of restorative justice programs.

Rose Rowlands is a facilitator/instructor/coach in conflict resolution. She has 11 years experience with community development and peacemaking processes, such as sharing circles and sentencing circles. She has extensive experience in community development processes having designed and implemented comprehensive community justice projects.

Sandra Rossi, CRC has worked in the Criminal Justice System for the past 20 years. She specializes in Alternative Dispute Resolution and Restorative Justice. Currently, Sandra co-ordinates a youth alternative measures program and she is a mediator/facilitator in private practice. She has worked in the public, private, and non-profit sector.

Joe Solanto, PhD. is a therapist, clinical supervisor and educator in private practice. He has provided debriefings for front-line staff coping with victims of personal tragedy and natural disasters, and has worked extensively with psychiatrists and other clinicians in diagnostic assessment and treatment-planning processes. He has more than 20 years of experience working with high-risk youth, and is the director and Expedition Leader for the Vancouver Ocean Challenge Society.

Sam Stevens, L.L.B., is a lawyer in private practice. As administrator of Justice of the Peace program in NWT, he worked extensively developing and implementing community-based justice systems. His publications include "Effectiveness of Circle Sentencing", "Cross-cultural Training for Justice Personnel on Aboriginal Cultures.", and "Access to Justice for Aboriginal People".

Jacquie Stevilak is currently the Executive Director of The North Vancouver Restorative Justice Society which delivers a Community Conferencing Program on the North Shore. Jacquie has received her Certificate in Conflict Resolution from the Justice Institute and has over 20 years experience in the legal and education fields.

PEACEMAKING AND RESTORATIVE JUSTICE- INSTRUCTIONAL TEAM

Barry Stuart, B.A.,LLB.,O.P.N.G. has 26 years experience in working with various forms of alternative dispute resolution in both national and international settings. He has been involved in the use of peacemaking circles for 10 years in the public and private sectors. Barry has written, taught, and trained extensively on the use of peacemaking circles and other consensus-based forms of conflict resolution.

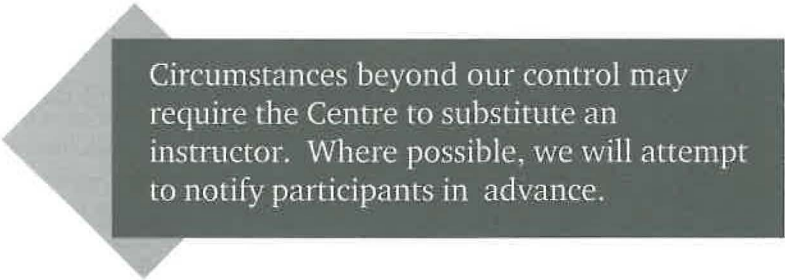
Terry Waterhouse, B.Ed. is the Manager of Youth Services for the Burnaby School District. He has worked extensively in the area of violence and abuse prevention for many years. He has designed and delivered training in a variety of related fields and has written resources on the topic.

Laura Watt, is a principal of Jewett Elementary School in Kaslo, B.C. who has integrated peacemaking and restorative justice practices throughout the school community.

Mark Wedge has been involved in using peacemaking circles in many different settings. He has trained and spoken about circles across Canada and internationally as well as being involved in community development and aboriginal capacity development for over 20 years. He has traveled extensively in order to share and learn about other cultures.

Rose Wilson is a facilitator/trainer in conflict resolution, sharing circles, circle sentencing process, and the medicine wheel. She has worked in the past 12 years in community justice initiatives in the Yukon as Justice of the Peace, Manager of Justice programs, Court Worker, Corrections Liaison, and Justice Committee Member.

Sue Yerxa is a trainer in conflict resolution and restorative justice practices; mediator in workplace, victim/offender, and community disputes. She is a facilitator working in organizational change and team building, with background in high risk youth, non-profit organization management and schools.



Circumstances beyond our control may require the Centre to substitute an instructor. Where possible, we will attempt to notify participants in advance.

FIRST NATIONS NEGOTIATION SKILLS CERTIFICATE PROGRAM

Over the past seven years, we have delivered the First Nations Negotiation Skills Certificate Program on a contract basis to communities that wish to train up to 25 members in negotiation skills for treaty negotiations, contract negotiations or negotiating on a daily basis in the workplace or the community.

We are now offering communities the opportunity to contract with us on a course-by course basis over a period of time convenient to the community, to accumulate the required number of training hours for participants to receive a certificate. Once the coursework has been completed, we will schedule the skills assessment requirement of the certificate.

Note: This program certificate is only available to communities who contract with us to deliver the courses on-site in the community. It is unfortunately not open for individual student registration. Participants in the training group must complete the required number of training days and pass the skills assessment to receive a certificate.

The courses in this certificate program total 25 days, or 175 hours of classroom training; including both required (98 hours/14 days) and elective (77 hours/11 days) courses. Courses are fully interchangeable with courses in the Conflict Resolution Certificate Program, but are offered in a First Nations context by trainers with extensive experience in working with First Nations communities and organizations. First Nations trainers and coaches form part of the training team, to ensure that cultural relevance is achieved.

Required Courses

- Dealing with Interpersonal Conflict (CR110AFN)
- Dealing with Anger in Negotiations (CR200FN)
- Negotiation Skills Level 1 (CR260FN)
- Negotiation Skills Level 2 (CR360FN)
- Assessment (CR950FN)

Elective Courses

- Asserting Yourself in Conflict Situations (CR105FN) (2 days)
- Critical Skills for Communicating in Conflict (CR102FN) (2 days)
- Intercultural Issues in Negotiations (CR833FN) (2 days)
- Team Negotiations (CR832FN) (2 days)
- Other elective courses may be chosen from the Conflict Resolution Certificate program to complete the required 11 elective training days (or 77 elective hours).

For further information about this program please contact:

Marg Huber, Director, Centre for Conflict Resolution

Telephone: (604) 528-5613; e-mail: mhuber@jibc.bc.ca

First Nations Advisor

Telephone: (604) 528-5621

Karen Falk, Program Planner, Centre for Conflict Resolution

Telephone: (604) 528-5615; e-mail: kfalk@jibc.bc.ca

STUDENT INFORMATION

TIME AND LOCATION OF CLASSES

Unless otherwise indicated under individual course listings, courses will be held at the Justice Institute between the hours of 9:00 am and 5:00 pm. Check the video monitor by the main reception desk for your classroom number.

LIBRARY

All students attending courses at the JI are welcome to use the library. The library is open from 8:00 am to 5:00 pm, Monday to Friday, and library staff are available to provide reference services. A screening room is available for viewing audio-visual items, and an audio-visual catalogue can be purchased for \$7. Photocopy charges are 20 cents per page.

While any student may use the library, borrowing privileges are free to students enrolled in any of the Certificate Programs. Anyone may borrow through interlibrary loan. Contact the librarian at your ministry, office, community college, university or public library.

Program Graduates may purchase a yearly renewable library card for \$60/year. Borrowing privileges for this card are limited to books.

PRACTICE GROUPS

STUDENT MESSAGE/BULLETIN BOARD

A general student message/bulletin board is located on the ground floor leading to the cafeteria. For information about the conflict resolution field and to sign up for practice groups, see the Centre for Conflict Resolution bulletin board on the second floor of the classroom block. There are also plans to incorporate this information on the Justice Institute's Web site (www.jibc.bc.ca). The Justice Institute remains open Wednesday evenings until 9:00 pm, and the cafeteria and common areas are available for students who wish to organize practice groups to meet on campus.

INSTRUCTOR SUBSTITUTIONS AND LOCATION CHANGES

The Centre may find it necessary to substitute a different instructor for the courses listed. It may also be necessary to change the location of any course due to space restrictions on campus.

VIDEOTAPES

Students are encouraged to bring a VHS videotape to record their practice sessions in required courses. Blank videocassettes can be purchased at the JI Library for \$5. Videocassettes must be paid for at the time of purchase, with no exceptions.

COURSE EXEMPTIONS-SEE PLAR, PAGE 6.

GENERAL INFORMATION

PARKING

Parking at the JI campus is free of charge. Overflow parking is available at the Canada Games Pool.

PAY PHONES

Pay phones are located on Campus.

FOOD ON CAMPUS

Cafeteria hours of operation are from 6:30 am to 4:00 pm Monday through Friday. Vending machines are located in the atrium. Cash is required for cafeteria and vending machines. Food is not permitted in the classrooms.

SEE PAGE 22 FOR INFORMATION ON:

- Refunds
- Transfer of Courses
- Substitutions
- Course Cancellations

SUGGESTIONS OR COMPLAINTS?

If you have suggestions on how we could improve our course and program, please let us know. We appreciate your input! Talk to Nym Hughes at (604) 528-5622 or Leslie Murray at (604) 528-5614.

The Justice Institute is committed to a learning and working environment free from harassment and discrimination.

Ji Policy states:

The Justice Institute of B.C. and the British Columbia Government and Service Employees Union (BCGEU) are committed to providing a learning and working environment where the individual differences of all employees, and students are valued and respected. All members of the Justice Institute Community are entitled to be treated fairly and with dignity, free from harassment or discrimination.

The Justice Institute of B.C. and the BCGEU do not condone and will not tolerate any discrimination or harassing behavior which undermines the dignity, self esteem and productivity of any employee or student.

If you want more information about the JI's anti-harassment and anti-discrimination policy, or if you want to talk about something that is concerning you, please get in touch with Marg Huber, Director, Centre for Conflict Resolution, 604-528-5613, or via email at mhuber@jibc.bc.ca.

REGISTRATION

IT'S EASY TO REGISTER!

For courses offered at Community Partnerships outside of the Lower Mainland, please contact the Cosponsoring college. Contact information is available starting on page 16.

For courses offered at the JI Main Campus and YWCA Downtown:



Justice Institute of B.C.
715 McBride Boulevard
New Westminster, B.C. V3L 5T4
Attn: Registration Office



By phone: (604) 528-5590
TDD/TTY: (604) 528-5655
8:30 am - 4:00 pm, Monday to Friday



In person: 8:00 am - 4:30 pm
Monday to Friday



By fax: (604) 528-5653

INQUIRIES BY E-MAIL

The JI Registration Office is not yet set up to accept registration by electronic mail. It can, however, respond to general inquiries and information requests through this medium. The Registration Office general e-mail address is register@jibc.bc.ca

REGISTER EARLY

Many courses fill quickly, so register early to avoid disappointment. Registrations are accepted on a first-come, first-serve basis. Registration cannot be completed until we receive full payment for the course(s). No post-dated cheques will be accepted.

TAX DEDUCTION

You may deduct tuition fees from your taxable income if the total amount exceeds \$100 for the year. Income tax receipts will be issued in Feb 2001 for all 2000 courses.

REFUNDS

JI registration fees are refundable provided we receive notification of cancellation one week (7 days) prior to the course date. Refunds are subject to an administrative charge of \$25.00. This JI policy also applies to assessments.

TRANSFERS

The JI Registration office must receive notification regarding transfer from one course to another one week (7 days) prior to the date of the course you are transferring from. Transfers are subject to an administrative charge of \$25.00.

SUBSTITUTIONS

Course substitutions are welcome as long as the substituting participant has completed the course prerequisites. The substituting participant must obtain a substitution form from the Registration Office.

NSF CHEQUES

A fee of \$15 applies to all cheques returned "not sufficient funds."

CONFIRMATION OF REGISTRATION

Confirmation of registration is sent to students by mail. We are unable to confirm registration by fax. If you have questions regarding your confirmation, please contact a registration representative by telephone at (604) 528-5590.

COURSE CANCELLATIONS

A full refund of tuition fees will be issued for courses cancelled by the Justice Institute. In every case, as much advance notice as possible will be provided. The Institute is not responsible for participants' expenses (e.g., airline or hotel reservations) if a course must be cancelled. The Institute reserves the right to cancel courses. We truly regret any inconvenience this may cause.

ADDRESS OR NAME CHANGE

If your name or address has changed since you last registered for a course at the Justice Institute, please indicate this on the registration form so that we can update your student file.

STUDENTS WITH DISABILITIES

The Justice Institute has received funds from the Ministry of Advanced Education and Training to provide classroom support for students with disabilities attending courses at the Institute. For more information on the services available, please call (604) 528-5588 or TDD/TTY at (604) 528-5655.

STUDENT PERSONAL EDUCATION NUMBER

The Ministry of Education has extended their student number system, called the Personal Education Number (PEN), into the post-secondary system. Each institution will be able to issue PEN numbers to students who do not already have an assigned number. In order to issue the number, we must collect information on gender and level of education. This information is collected under the authority of the Freedom of Information and Protection of Privacy Act, and is needed to process each student's registration form.

REGISTRATION FORM

Have you ever taken a course at the Justive Institute of B.C. ☐ Yes ☐ No CURRENT DATE: _____

If **YES**, Student Identity Number (if Known):

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 P.E.N. (if Known): _____

If **NO**, please provide us with your day and month of birth: _____

☐ MALE ☐ FEMALE (For Statistical Purposes)

Have you moved recently? If so, we need your new address. If you have changed your name, we need your previous and current names.

The Following is my: ☐ Work Address ☐ Home Address

LAST NAME	FIRST NAME	MIDDLE NAME
POSITION		ORGINIZATION
STREET NAME AND NUMBER		
CITY	PROVINCE	COUNTRY
POSTAL CODE	EVENING OR HOME PHONE ()	DAY PHONE ()
HIGHEST LEVEL OF EDUCATION COMPLETED: _____		
DISABILITIES/SPECIAL REQUIREMENTS (PLEASE DESCRIBE): _____		
ARE YOU OF ABORIGINAL HERITAGE? <input type="checkbox"/> YES <input type="checkbox"/> NO		

Many of our courses have prerequisites. Please read the course description in our calendar carefully before undertaking to register in a course.

COURSE NAME	COURSE NO.	START DATE	COURSE FEE
Note: Courses are GST-exempt. Fee payment should be submitted with this form.			TOTAL FEE

ENCLOSED IS MY COURSE FEE PAYMENT BY:

☐ Cheque or Money order. Cheque issued by: _____ Name of Cardholder

☐ Mastercard

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 Exp.

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☐ VISA

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 Exp.

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Authorization Number _____

☐ Please check this box if you already receive this calendar from another source, or if you are not interested in future mailings.

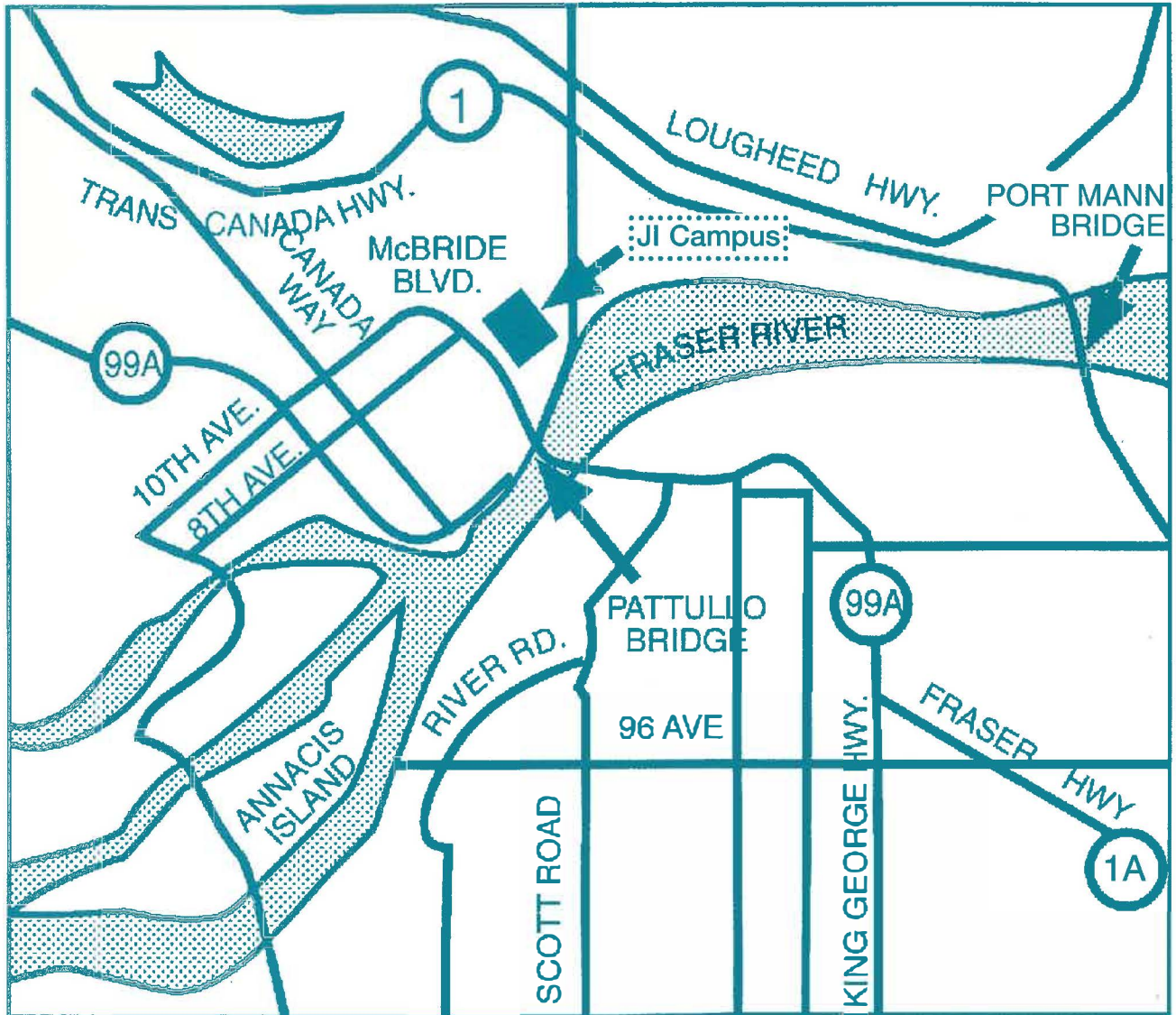
**Justive institute of B.C. 715 McBride Boulevard, New Westminster, B.C. V3L 5T4
For registration only: phone (604) 528-5590, fax (604) 528-5653**

NOTES

Justice Institute - Main Campus

715 McBride Blvd.

New Westminster, BC



CENTRE FOR CONFLICT RESOLUTION

Out of consideration for the environment and to reduce costs, we continually update our mailing lists. If you receive duplicate copies of the calendar, please send us the bottom half of this page (original or photocopy) from each extra calendar. Mark the labels you want deleted, or indicate any corrections to your name or address you want made.

Send labels to

Mailing List
Justice Institute of B.C.
715 McBride Boulevard,
New Westminster, B.C. V3L 5T4
or Fax (604) 528-5640

Justice Institute of B.C.

715 McBride Boulevard
New Westminster, B.C. V3L 5T4

ADDRESS CHANGE REQUESTED

MAIL  **POSTE**

Canada Post Corporation / Société canadienne des postes

Postage paid

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Port payé

Nbre

02863014-99

Vancouver, BC

www.jibc.bc.ca

