

CENTRE FOR COUNSELLING & COMMUNITY SAFETY



What's Inside:

Customized/Contract Training & Development	4
Certificate Programs	5
Course Descriptions	13
Course Schedule	20

COURSE CALENDAR SEPTEMBER 2016 - AUGUST 2017



SCHOOL OF HEALTH,
COMMUNITY &
SOCIAL JUSTICE

GREAT INSTRUCTORS



TERESA HOWELL: HELPING COUNSELLORS APPRECIATE THE UNIQUE CHALLENGES OF ABORIGINAL CLIENTS

Teresa Howell is a Registered Psychologist who has been working in the field of mental health and addictions for over 12 years. With a Ph.D. in Counselling Psychology from UBC, Teresa has supported a diverse range of clients, including those in the Aboriginal community, through her active private practice. She has supported clients through trauma, mental health issues, abuse, grief and loss, residential school issues, the impact of colonization, domestic violence, substance misuse and addictions.

At JIBC, she is the instructor for the "All My Relations: Working with Aboriginal Clients" (COUN-1110) course and is a coach in the Aboriginal Focusing-Oriented Therapy & Complex Trauma Certificate. In both her roles, Teresa aims to take an experiential perspective and provide an engaging experience.

"The nature of the courses I am involved in require students to know who they are both personally and professionally," she said. "I want students to be engaged and embrace the process of not only learning about the material, but learning about themselves as well."



MARIE-JOSÉ DHAESE: LEADING A NEW THERAPEUTIC APPROACH TO HEALING

For more than 40 years, Marie-José Dhaese, Ph.D., has helped clients of all ages as a therapist and clinical consultant in private practice.

Born and educated in France, she is a Registered Clinical Counsellor, a Registered Art Therapist (ATC, BCATR), a Registered Play Therapist Supervisor, and a certified Child Psychotherapist and Play Therapist Supervisor.

For the last 30 years, she has taught Holistic Expressive Play Therapy, a proven approach with therapeutic methods she has pioneered to help children and adults who have experienced the consequences of a variety of stresses and difficult experiences, including abuse, loss and trauma.

Through JIBC's Expressive Play Therapy Certificate, counsellors, therapists, clinical social workers and other practitioners working in the field, can learn from Marie-José and apply her effective methods in their own practice.

The program is currently offered in Parksville where she conducts her work. "It's a setting that's meant to be nurturing, soothing and relaxing, which reflects and supports the approach and methods I have developed."



BRUCE RAMSAY: PROVIDING THE EXPERIENCE AND SKILLS TO HELP PEOPLE DEAL WITH CRITICAL INCIDENT STRESS

A retired Deputy Fire Chief who served in the fire service for 30 years, Bruce Ramsay brings a wealth of personal and professional experience teaching students in JIBC's Critical Incident Stress Management (CISM) Program.

A Certified Trauma Responder, Bruce has been involved in CISM and trauma work for more than 25 years having learned from and worked with many global leaders in the field. He has helped first responders involved in some of the most challenging emergencies including those involved in the 1995 Oklahoma City bombing, and police officers providing emergency on-scene support at Ground Zero on September 11. He has also supported crisis intervention and training for First Nations' communities in Canada and the U.S.

"I am a survivor of major traumatic events in my career and suffered many of the impacts of unresolved trauma until CISM was taught to me," he said. "The knowledge I received saved my life and enabled me to recover. I pass those lessons along, and of course, offer hope and understanding that the injury of trauma can be healed."



AT JIBC, YOU LEARN FROM ENGAGING, EXPERIENCED AND RESPECTED FACULTY ON THE FRONTLINES OF THEIR PROFESSIONS WITH EXTENSIVE TRACK RECORDS OF SUCCESS. THEY TEACH REAL-WORLD SCENARIOS AND TAKE A HANDS-ON APPROACH TO HELPING YOU ACCOMPLISH YOUR EDUCATIONAL GOALS.



MUNIR VELJI: HELPING COUNSELLORS UNDERSTAND THE IMPACT OF DRUGS

For more than 20 years, Munir Velji has been working as a social worker, specializing in helping clients address their mental health issues and support their addiction recovery. With a Bachelor's Degree in Criminology, a Bachelor's and a Master's Degree in Social Work, he currently works in Vancouver's Downtown Eastside managing three mental health facilities.

At JIBC, he's an instructor in the course "Understanding Pharmacology from a Counsellor's Perspective," (COUN-1019) which helps professionals expand their knowledge about pharmacology and how it relates to clinical counselling situations. Emphasis is placed on substance use and the consequences of mixing psychotropic medications with street drugs.

Through the course, Munir aims to help his students, who are fellow professionals, obtain what they need to work with and advocate for their clients.

"JIBC offers some very specific courses that can help professionals in their workplace," he said. "They will be able to take some of the theories, assessments and knowledge they gain and translate that into the work they do for clients."



MAUREEN MCEVOY: TEACHING COUNSELLORS WHO WORK WITH SURVIVORS OF CHILD SEXUAL ABUSE AND DOMESTIC TRAUMA

Maureen McEvoy is a Registered Clinical Counsellor who is a long-standing instructor in JIBC's Centre for Counselling & Community Safety. In private practice for more than 25 years, she works with individuals, couples and groups. She has a number of tools in her trauma toolbox, including hypnosis, art therapy, EMDR, Somatic Experiencing and Developmental Needs Meeting Strategy (DNMS).

In JIBC's Graduate Certificate in Complex Trauma and Child Sexual Abuse Intervention Program, Maureen teaches counsellors the skills they need to work with survivors of child sexual abuse and other domestic traumas.

"I'm hoping to give the participants a solid foundation in the latest understandings in the trauma field. We weave together theory about neuroscience, attachment and dissociation with skill building practice that allows the participants to develop a robust toolbox for working with trauma of all kinds."

Through the Centre for Counselling & Community Safety, she has also authored *Balancing Conflicting Interests: A Counsellor's Guide to the Legal Process*, 3rd edition, a compendium of the legal and ethical issues that counsellors need to know as they interact with their clients, lawyers and the court system.



SHIRLEY TURCOTTE: INCORPORATING INDIGENOUS APPROACHES TO HEALING

Shirley Turcotte, RCC, has been working internationally for more than 30 years supporting survivors of childhood abuses, torture and complex traumas. A Métis knowledge keeper and Registered Clinical Counsellor, she is a pioneer in the area of complex trauma therapy, and is a strong advocate for land-based Indigenous healing strategies.

At JIBC, she serves as the lead instructor and program and clinical supervisor for the successful Aboriginal Focusing-Oriented Therapy (AFOT) and Complex Trauma Certificate.

One of her goals with the program is to help learners from all backgrounds understand and appreciate the richness and effectiveness of incorporating Aboriginal perspectives and techniques into one's practice.

"In Aboriginal Psychotherapy, you are never really alone, and you are looking at the ways you are connected rather than the ways you are disconnected," she said. "So, the eyes you are viewing trauma with are very different than in Western psychotherapy. It's extremely empowering and grounded in intergenerational resilience."

CUSTOMIZED/CONTRACT TRAINING & DEVELOPMENT

TRAINING:

Our widely recognized curriculum is available for delivery within your organization or community, and customized to meet your needs and fit your context.

Successful workplace training builds staff skills, strengthens capacity, and gives you and your team a shared vision. The experience of taking a course together means team learning extends beyond the classroom. Training keeps your team feeling prepared to do their work, despite today's increased pressures. It's also a tangible way to demonstrate your commitment to the growth of both people and the organization.

We will help you make a difference by bringing our practical, applied courses and certificates to you. We will tailor our courses to meet your specific learning goals, and bring our outstanding faculty to you.

DEVELOPMENT:

Responding to requests from government ministries, community agencies, and private sector organizations, we develop face-to-face, online and blended courses, programs and simulations in a wide variety of content areas. From initial needs assessment to post-program debriefing, we work closely with clients to ensure educational content, materials and delivery meet desired outcomes and reflect the reality of learners' contexts. Our educational services are intended to blend into our clients' overall educational approach and align with existing programs.

OUR CLIENTS INCLUDE:

- BC Hydro
- Civilian Review and Complaints Commission for the RCMP
- Cree Nation Government Department of Justice and Correctional Services
- Community Action Initiative

- MCFD Provincial Deaf and Hard of Hearing Services
- County of Grand Prairie Regional Fire Service
- Community Living BC
- British Columbia Teachers Federation

AREAS OF STUDY:

- Aboriginal Trauma
- Critical Incident Stress Management
- Motivational Interviewing
- Complex Trauma & Child Sexual Abuse Intervention
- Substance Use
- Trauma Informed Practice
- Bylaw

Contact us for more information about how we can help your organization grow.
Caroline White, Program Director
604.528.5620
carolinew@jibc.ca



COMMUNITY LIVING BRITISH COLUMBIA PARTNERS WITH JIBC TO PROVIDE HOME STUDY TRAINING

Over the years, Community Living British Columbia (CLBC) has partnered with JIBC to provide a number of different courses for its staff across the organization.

When a need arose to expand training as a result of the growth in home sharing, they turned to JIBC.

"Home Study Training is vital to Home Sharing, which supports about 3,300 people in B.C. It ensures that individuals who chose the option receive good quality support and care they deserve," said Reta Derouin, Practice Analyst of Strategic Initiatives at CLBC. "JIBC is a reputable educational institution that we believe has added a level of professionalism and quality to our training geared towards home sharing coordinators."

JIBC helped with the development of new online training modules and the design of the classroom component of the blended training. Over the past year since it was launched in mid-2015, more than 80 people from across B.C. have completed the training.

Derouin noted the training provided through JIBC has been effective at ensuring CLBC staff and agency coordinators of home sharing service providers have the proper tools to do their job well.

She added: "Through JIBC, we can provide regular offerings of the training, and with JIBC campuses across the province, service providers can conveniently access training and at a lower cost." See page 15 for course description.

ABORIGINAL FOCUSING-ORIENTED THERAPY AND COMPLEX TRAUMA CERTIFICATE

JIBC
PROGRAM OF
EXCELLENCE
AWARD

21 days / 10.5 credits

This certificate uses Focusing-Oriented Therapy as a safe and effective method of working with clients who experience complex trauma.

This program emphasizes both knowledge and application through classroom instruction, clinical practice (logged and supervised therapy sessions) and clinical supervision/observation. A variety of Aboriginal/Indigenous treatment modalities are woven throughout the courses, including experiential exercises, story-telling, ceremonial processes and land-based healing techniques.

This program benefits Aboriginal and non-Aboriginal counsellors, therapists, frontline workers, and others who are interested in developing clinical treatment techniques and strategies essential to healing of traumatic life situations presented by many clients.

Focusing-Oriented Therapy (FOT) is particularly helpful to practitioners who work with residential school survivors, addictions, and survivors of sexual, physical and emotional abuse. The program especially benefits practitioners who work in Aboriginal agencies and/or communities or in various other cross-cultural situations/settings.

While this program is taught from an Aboriginal, land-based knowledge perspective, peoples from all cultures and ethnicities are encouraged to apply.

Faculty includes: Shirley Turcotte, Alannah Young, Art Leon, Tonya Gomes, and Jeffrey Schiffer.

Application deadline for the next offering is November 28, 2016.

REQUIRED COURSES

Days/Credits

COUN-3200: Complex Trauma 3 days/1.5 credits

COUN-3205: Basic Focusing Oriented Therapy and Complex Trauma 3 days/1.5 credits

COUN-3210: Intermediate Focusing Oriented Therapy 3 days/1.5 credits

COUN-3215: Advanced Focusing-Oriented Therapy 3 days/1.5 credits

COUN-3220: Depression, Grieving and Complex Trauma 3 days/1.5 credits

COUN-3230: Dreams and Complex Trauma 3 days/1.5 credits

COUN-3225: Clinical Spirituality and Complex Trauma 3 days/1.5 credits



HENRY MORGAN:

GAINING THE SKILLS TO ASSIST IN THE HEALING OF FIRST NATION COMMUNITIES

An addictions counsellor and an outreach worker, Henry Morgan works in many First Nations communities with members that continue to suffer from the effects of the Residential School system and colonization.

Henry decided to complete the Aboriginal Focusing-Oriented Therapy and Complex Trauma Certificate to further assist in his work to support healing in First Nations communities.

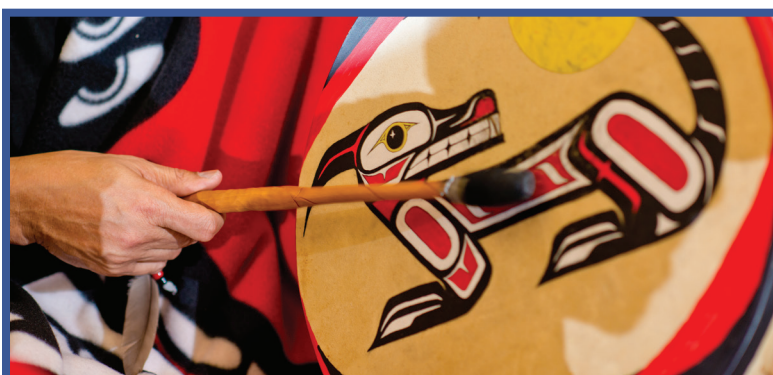
Since completing the international program that's available at JIBC, he found it reaffirmed the effectiveness of Aboriginal approaches to psychotherapy, and also the significance of connecting a client with his or her culture to help them work through their trauma.

Integral to his success of the program were instructors who "were extremely knowledgeable on how to utilize cultural practices in a European-disciplined society."

He added: **"JIBC was very attentive and extremely supportive and were integral to my success and graduation. And if it were not for the Bursary and Emergency Fund that was available, I would not have been able to complete the program."**

AWARDS

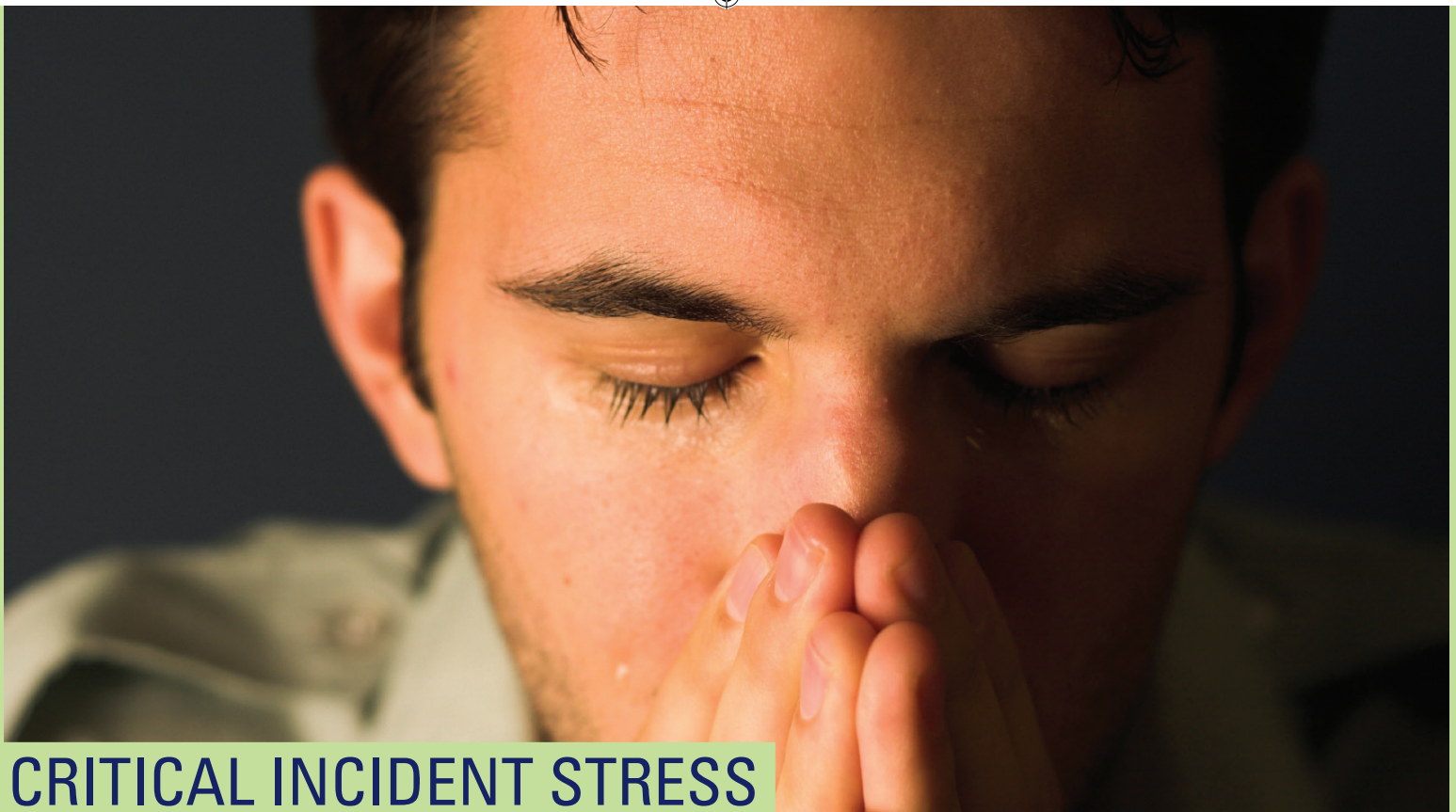
You might be eligible for JIBC awards and bursaries, visit jibc.ca/financial-aid or call 604.528.5590 or 1.877.528.5591



ABORIGINAL FOCUSING-ORIENTED THERAPY (AFOT) & COMPLEX TRAUMA CONFERENCE

July 15-16, 2016 at JIBC New Westminster

See page 13, or visit JIBC.CA/spe for conference details.



CRITICAL INCIDENT STRESS MANAGEMENT CERTIFICATE

First responders, counsellors, managers and leaders looking to effectively manage the impact of traumatic events will benefit from completing JIBC's Critical Incident Stress Management (CISM) Certificate.

Accredited by the Association of Traumatic Stress Specialists, the CISM program is open to anyone who is interested in understanding how people are affected by critical incidents, and want to know how to provide effective support and direct intervention. This program consists of 11 courses that are taught by instructors who have decades of experience supporting first responders and other frontline workers helping people through tragic situations and circumstances.

"It has huge benefits to those who are regularly exposed to trauma in the course of their work," said Bruce Ramsay, a retired Deputy Fire Chief, Certified Trauma Responder, and one of the instructors in the CISM program. "This includes first responders, members of the military, nurses, community health representatives, youth workers, women's shelter workers, school crisis teams, those who work in child protection and anyone involved in the legal system who is exposed to trauma through investigation and court reporting. Everyone is able to gain from this training."

Through the program, students gain the theory and knowledge they need to understand critical incident stress, and are also given valuable opportunities to practice the skills and strategies they've gained.

"What makes the program unique is that it offers practical tests along the way," said Dr. Laurie Pearce, a CISM instructor, and co-lead researcher for JIBC's Simulation and Training Exercise Collaboratory (SIMTEC) Project with 28-years of experience in emergency child protection. "Students will not only learn when to use the many tools that exist to support people before, during and after a traumatic event, but will also know to look after themselves. While the work to help assist and guide people through their journey of recovery from trauma is important, it is also hard work and people need to look after themselves. No one is immune."

"Through the program, I hope students will gain life skills that will help them understand that the human stress response is a normal reaction of normal people to abnormal events," said Ramsay, who is a survivor of major traumatic events through his 30-year career in the fire service. "I hope they leave with an understanding that trauma causes injury and injury can be recovered from with good intervention. I also hope that they understand that having a plan in place for the inevitability of traumatic stress is necessary for agencies to help support first responders and other people in their communities."

AWARDS

You might be eligible for JIBC awards and bursaries, visit jibc.ca/financial-aid or call 604.528.5590 or 1.877.528.5591

CRITICAL INCIDENT STRESS MANAGEMENT CERTIFICATE

14 days / 7 credits

Critical incidents cause powerful emotional reactions to the people who are impacted by them. You will be trained to effectively manage critical incidents, and in doing so, help manage the emotional health and safety of those involved in a traumatic event.

Courses in this certificate are open to individuals from a broad range of occupations and professions who may be required to provide or manage debriefing services following a critical incident. The certificate will be of specific interest to human resources, first responders, and other frontline workers such as crisis intervention workers, victim services workers, nurses, child welfare workers, firefighters, paramedics, and law enforcement personnel.

Graduates of the Critical Incident Stress Management Certificate can apply for certification with the Association of Traumatic Stress Specialists (ATSS). For more information on ATSS certification visit www.atss.info.

Application deadline for the next session is August 29, 2016.

REQUIRED COURSES

Days/Credits

CISM-1000: Introduction to Critical Incident Stress Management

1 day/.5 credit

CISM-1005: Diversity & Trauma

1 day/.5 credit

CISM-1010: Demobilization, Defusing and Crisis Management Briefing

2 days/1 credit

CISM-1015: Critical Incident Stress Debriefing

3 days/1.5 credits

CISM-1020: CISM Simulation

1 day/.5 credit

CISM-1025: Managing Responses to Community Disasters

1 day/.5 credit

CISM-1030: Psychological First Aid

1 day/.5 credit

CISM-1035: Post-Critical Incident Stress Reactions

1 day/.5 credit

CISM-1040: Effective Team Participation

1 day/.5 credit

CISM-1045: Trauma, Children, and Youth

1 day/.5 credit

CISM-1050: Vicarious Traumatization

1 day/.5 credit



KELLY MCINTYRE

LEARNING ABOUT CRITICAL INCIDENT STRESS MANAGEMENT TO BE A BETTER FIRST RESPONDER

A Constable with the Royal Canadian Mounted Police, Kelly McIntyre is on the frontline helping to ensure the safety and security of her community.

Recognizing that exposure to trauma and supporting others through trauma is part of her role as a first responder, she decided to complete JIBC's Critical Incident Stress Management (CISM) Certificate to become better educated in the field to be more effective in her role.

The program provided her with the knowledge and skills she was looking for.

"In addition to learning how to guide people through critical incident stress, I have a more in-depth understanding of stress reactions and why we have them, obtained day-to-day strategies to better manage operational stress, and know how to create and run a successful peer-based CISM team."

She valued the combination of practical experience and academic background of her instructors, Laurie Pearce and Bruce Ramsay.

"Laurie and Bruce have different, complementary teaching and practice styles, and their knowledge, real-life examples, advice and feedback was invaluable when it came to learning and working through the CISM intervention models."

FOR MORE INFORMATION & HOW TO APPLY CONTACT:

Centre for Counselling & Community Safety

604.528.5608 or 1.888.799.0801 (toll free)
cccs@jibc.ca

TO REGISTER:

604.528.5590 or 1.877.528.5591 (toll free)
jibc.ca/registration



GRADUATE CERTIFICATE IN COMPLEX TRAUMA AND CHILD SEXUAL ABUSE INTERVENTION

Class of 2016

Through the Graduate Certificate in Complex Trauma and Child Sexual Abuse Intervention, counsellors, social workers and other practitioners learn to apply the latest clinical interventions to work effectively with survivors of complex trauma and child sexual abuse.

Taking an applied, experiential approach, this 15-credit program gives students the opportunity to develop their skills in assessment, treatment planning, and clinical interventions that enable practitioners to work effectively with a wide range of clients.

Students gain a comprehensive understanding of the key theoretical and clinical approaches underlying best practices in the complex trauma field. The program draws on the most current clinical and evidence-based material on effective complex trauma intervention, and the most recent research on attachment, neurobiology, memory and disassociation.

The program weaves in a somatic approach to working with trauma, based on the knowledge that overwhelming life events and circumstances that remain non-integrated result in significant nervous system imbalance. Students learn about somatic awareness in the form of specific, practical intervention strategies that are crucial to addressing all levels of experience. Students also learn to practice self-regulation and somatic awareness on an individual level so they personally experience and perform the skills taught, and also increase awareness of the importance of their own self-care.

“Current research in neuroscience is now able to measure the efficacy of somatic therapy in treating complex trauma,” said Susan Forest, Program Manager in the Centre for Counselling & Community Safety. “Leading edge experts in the field are researching and demonstrating that a somatic approach works in helping clients build resilience and emotional equilibrium.”

NEW COURSE

COUN-3000

Creating an Energy Psychology Toolbox: Brief Interventions

Many therapists who work with trauma, anxiety, addictions and complex trauma have become familiar with aspects of energy psychology (a mind-body approach to understanding and improving human functioning) and somatics, but have not yet recognized how to integrate these into their everyday practice. Using a cohesive and creative blueprint, learn to infuse your practice with leading edge energy psychology intervention tools to deal with current and past trauma, and other therapeutic issues. Drawing from and integrating the latest neurobiology and energy psychology research findings and case studies, an array of brief tools and skill sets are presented to guide therapists in the incorporation of energy psychology and somatic techniques. This course will include demonstrations and skill practice. See page 20 for course dates. Instructors: Cheryl Bell-Gatsby and Kathleen Donaghy

GRADUATE CERTIFICATE IN COMPLEX TRAUMA AND CHILD SEXUAL ABUSE INTERVENTION

30 days / 15 credits

The Graduate Certificate in Complex Trauma & Child Sexual Abuse Intervention values theoretical, experiential and applied learning that is learner-centered and informed by current research and practice. This program takes an integrative approach to the assessment and treatment of complex trauma and child sexual abuse, drawing on the most current clinical and evidence-based material on effective complex trauma intervention, as well as the most recent research on attachment, neurobiology, memory and dissociation. This program is situated within an understanding of culturally relevant practice and how multiple identities, social locations and historical contexts inform theory and practice.

You will gain a comprehensive understanding of the key theoretical and clinical approaches underlying best practices in the complex trauma field. An applied, experiential learning model means you will develop clinical skills in assessment, treatment planning, and clinical interventions that will enable you to work effectively with a wide range of clients from diverse social locations.

REQUIRED COURSES

	Days/Credits
COUN-5200: Theoretical Foundation in Complex Trauma	12 weeks online/3 credits
COUN-5205: Assessment and Treatment Planning in Complex Trauma	5 days/2.5 credits
COUN-5210: Intervention and Skill Building in Complex Trauma	5 days/2.5 credits
COUN-5215: Somatics in Complex Trauma	2 days/1 credit
COUN-5220: Complex Trauma Integrated Project	self-directed/1 credit
COUN-5225: Child Sexual Abuse Intervention	7 days/3.5 credits
COUN-5230: Clinical Consultation in Complex Trauma and Sexual Abuse	3 days/1.5 credits

How to complete the certificate

Complete all courses within 3 years. Successful completion of all assignments and full attendance is required to receive a Graduate Certificate in Complex Trauma and Child Sexual Abuse Intervention Certificate.

- Option 1: Complete all courses and receive a Graduate Certificate in Complex Trauma and Child Sexual Abuse Intervention.
- Option 2: Complete all designated trauma courses and receive a Graduate Certificate of Achievement in Complex Trauma. The Graduate Certificate of Achievement in Complex Trauma is the prerequisite for the Child Sexual Abuse courses and the Graduate Certificate in Complex Trauma and Child Sexual Abuse Intervention.

This program is designed for counsellors, therapists, psychologists, clinical social workers, mental-health professionals, and child and youth care workers. Practitioners who are working with children, adolescents and/or adult survivors of complex trauma and child sexual abuse will benefit.

The certificate is a blend of online, face-to-face and self-directed study.

Application deadline for the next session is August 10, 2016.

Visit jibc.ca/cccs for application details.



JANA JESSON:

GAINING THE SKILLS TO HELP CHILDREN IMPACTED BY SEXUAL ABUSE

Jana is a registered clinical counsellor who currently manages the Sexual Abuse Intervention Program at the Boys and Girls Club of South Coast BC. Working with children aged 3 to 18, she decided to complete JIBC's Graduate Certificate in Complex Trauma and Child Sexual Abuse Intervention to further her skills to help the clients she sees on a daily basis.

"I am very grateful to this program for helping me to grow my skills and abilities as a clinician in a way that I doubt I would be able to experience in any other program," she said. "The education I have received has helped me grow both personally and professionally. In terms of personal growth, the assignments that we were given encouraged a level of insight and reflection that I had not experienced before in an educational setting. Since finishing the program, I have incorporated self-care into my daily life, which has drastically improved my overall stress level and has allowed me to be more present both with my clients and in my personal life. Professionally, the tools and techniques that were taught in class were invaluable. I can't say enough about the quality of teaching and content in this program."

EXPRESSIVE PLAY THERAPY CERTIFICATE

14 days / 7 credits

This certificate provides you with the theoretical principles of holistic expressive therapy as related to the subject of trauma, complex trauma, dissociation and post-traumatic stress disorder and prepares you to implement therapeutic materials conducive to creating a safe and therapeutic space for children and adults who have experienced loss, trauma, abuse and/or neglect.

Throughout the program, you will learn about the application of creative imagery and how to work with recurring images in art, sand play, and general play of children through the various stages of the play therapy process. Each course is designed with demonstrations of actual cases, and provides opportunities for hands on experience including the exploration of the image making process through the use of a variety of mediums including toys, art supplies, sand trays and figurines.

REQUIRED COURSES	Days/Credits
COUN-3100: Expressive Play Therapy 1	2 days /1 credit
COUN-3105: Expressive Play Therapy 2	2 days /1 credit
COUN-3110: Sandplay Therapy: Using the Healing Power of Imagery 1	2 days /1 credit
COUN-3115: Sandplay Therapy: Using the Healing Power of Imagery 2	2 days /1 credit
COUN-3120: Expressive Play Therapy for the Grieving Child	3 days /1.5 credits
COUN-3125: Final Project/Consultation Group	3 days /1.5 credits



The program is designed for frontline practitioners including counsellors, therapists, clinical social workers, and other practitioners currently working in the field with children, youth, adults, families and communities, who wish to enhance their skills and knowledge in expressive play and sandplay therapeutic interventions. It is appropriate for those learners with a minimum of a bachelor's degree or equivalent work/study experience. Students who hold a master's degree in a related field may apply for Continuing Education Units towards registration with the Association for Play Therapy and certification with the Canadian Association for Child Play Therapy.

Note: All certificate courses are offered in Parksville, BC on Vancouver Island, with the exception of COUN-3100 and COUN-3105 which will be offered in both Parksville and New Westminster.



JAIME GIBSON: DEEPENING HER UNDERSTANDING OF PLAY THERAPY TO HELP CHILDREN AFFECTED BY TRAUMA AND ABUSE

Jaime Gibson is a registered clinical counsellor who works with children facing a variety of challenges such as trauma, abuse, anxiety, depression; or who exhibit self-harming behaviours and behavioural difficulties.

In her work with children, she uses play therapy because it is a developmentally appropriate way for children to communicate and process their experiences. She decided to complete JIBC's Expressive Play Therapy Certificate program, with noted instructor Marie-José Dhaese, to increase her skillset and deepen her understanding of how play therapy can support children in their healing process.

"I feel so much more confident in the work I am doing now that I have completed this program," she said. "The education I've received greatly increased my understanding, skills and passion for the work I do. The teaching I received helped me to articulate why this work is so vital to healing for children who face difficult life experiences. More importantly, I see the benefits of my learning in the work I am doing with children in my community. They are engaged, supported and empowered by the use of expressive play therapy."

SUBSTANCE USE CERTIFICATE

20 days / 10 credits

Courses in this area are grounded in a harm-reduction approach. You will gain an understanding of the key concepts, policy, and intervention models that guide the prevention, assessment, and treatment of substance use. Specific assessment and treatment approaches, including motivational interviewing, are covered in-depth. Through class discussion, you will develop approaches to substance use issues that can be applied to a range of settings. You will come away with a clearer understanding of your own values and practice framework.

Courses are taught by experienced professionals with a focus on understanding substance use within a bio-psychosocial-spiritual framework; the application of current research and knowledge about interventions; and the exploration of social justice issues such as race, class, gender, poverty, and violence.

This program is designed for counsellors, management, and staff of health, criminal justice, and social service agencies whose clients include people who are using substances.

These courses can be taken individually or as part of the Substance Use Certificate.

REQUIRED COURSES	Days/Credits
COUN-1100: Understanding Substance Use	2 days /1 credit
COUN-1105: A Continuum of Care: Prevention to Harm Reduction	2 days /1 credit
COUN-1110: All My Relations: Working with Aboriginal Clients	1 day / .5 credit
COUN-1115: Assessment Practices	2 days /1 credit
COUN-1019: Understanding Pharmacology from a Counsellor's Perspective	2 days/1 credit
COUN-1120: Interconnected Risk	2 days /1 credit
COUN-1125: Motivational Interviewing 1	2 days /1 credit
COUN-1130: Compassion and Policy: The Heart and Mind of Drug Policy	1 day / .5 credit
COUN-1135: Concurrent Disorders Planning 1	2 days /1 credit
COUN-1140: Fetal Alcohol Spectrum Disorder: Increasing Our Understanding	1 day / .5 credit
COUN-1145: Community Voices/Contemporary Issues	1 day / .5 credit
COUN-1150: Trauma Informed Practice (TiP) in Addictions	2 days /1 credit

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HARRIET PALMA: STRENGTHENING HER ABILITY TO HELP THOSE SUFFERING FROM ADDICTION

Harriet Palma is a family and community counsellor originally from the Tsilhqot'in First Nation. She decided to complete JIBC's Substance Use Certificate Program to deepen her understanding of key concepts and current intervention models that help prevent, assess and treat addiction and substance use.

"The material covered was very relevant to my counselling work in the community," said Harriet, who has a Bachelor's Degree in Social Work and a Master's Degree in Counselling Psychology from UBC, and a Family and Community Counselling Certificate from Native Education College. "I enjoyed learning the harm reduction and motivational interviewing approaches to working with substance use and addiction. I especially loved the bio-psychosocial-spiritual model to working with substance use and addiction in the program. It complements the Indigenous, holistic approach to healing by seeking mental, physical, emotional and spiritual wellbeing of a person, family and community. I have a clearer picture of how all these areas connect in order to build a strong, healthy foundation to prevent harm."

BYLAW COMPLIANCE, ENFORCEMENT AND INVESTIGATIVE SKILLS COURSES

12 days / 6 credits

The Bylaw Compliance, Enforcement and Investigative Skills courses are designed to develop the skills and knowledge required to work within British Columbia's bylaw enforcement field. Developed in consultation with experts in bylaw enforcement, the courses reflect current practice and trends in the profession, use practitioner-led training, and meets the needs of BC's many diverse municipalities while providing provincially recognized training qualifications.

You will develop a deep knowledge and awareness of relevant legislation, learn compliance and enforcement options, draft and amend bylaws, and learn how to apply for and execute warrants. You will develop complex interview and investigative skills, understand how to present evidence in legal and non-legal proceedings, and learn how to exercise discretion in decision-making. You will gain the skills and knowledge used to defuse emotionally charged situations, manage personal safety and the safety of others, and become more aware of community issues. Issues connected to diversity, mental health, and homelessness will also be discussed.

These courses are for those individuals already working as Bylaw Enforcement / Local Government Regulatory Officers, License Officers, as well as those seeking employment in the Bylaw Enforcement / Licensing fields.

The courses use a blend of online learning and face-to-face delivery.

BLAW-1000

Bylaw Compliance, Enforcement and Investigative Skills 1

(First 6 weeks online followed by a 1 week break followed by 3 days of face-to-face learning on campus)

This course is designed for new and experienced British Columbia bylaw officers as well as those considering a career in the field. It provides the fundamental knowledge and skills required to function effectively in the role of a local government bylaw officer in British Columbia. Learners will explore relevant legislation, the legal authority, powers, and duties of a bylaw officer, compliance and enforcement measures/options, and issues surrounding interpretation of bylaws. Fundamental issues and challenges associated with conducting investigations is covered, including evidence collection, documentation, and presentation of evidence in legal and non-legal proceedings. Learners will develop skills and knowledge used to defuse emotionally charged situations and to manage personal safety and the safety of others. Issues connected to diversity, mental health, and homelessness will be discussed.

FOR MORE INFORMATION & HOW TO APPLY CONTACT:

Centre for Counselling & Community Safety

604.528.5608 or 1.888.799.0801 (toll free)

bylaw@jibc.ca

TO REGISTER:

604.528.5590 or 1.877.528.5591 (toll free)

jibc.ca/registration

BLAW-1005

Bylaw Compliance, Enforcement and Investigative Skills 2

(First 6 weeks online followed by a 1 week break followed by 3 days of face-to-face learning on campus)

Building on the skills and knowledge in BLAW-1000 learners will acquire a deeper knowledge and awareness of legislation, and enhance their skills in drafting and amending bylaws, as well as in applying for and executing warrants. They will acquire advanced and complex investigative skills, effective interviewing techniques, and increased awareness of enforcement options. Learners will focus on the importance of discretion in decision-making and deepen their awareness of collaborative intent and intervention skills. The value of community maintenance initiatives and sound public relations will be emphasized. Interviewing and public speaking skills integral to success in the bylaw enforcement field will be refined. Officer safety and self-care will be stressed throughout.



MICHELLE WILSON:

OBTAINING THE QUALIFICATIONS TO KEEP HER COMMUNITY SAFE

Michelle Wilson's education from JIBC has led to a number of advancements in her career in bylaw enforcement. In 2012, Michelle completed Bylaw Compliance, Enforcement and Investigative Skills 1, a course that provides the fundamental knowledge and skills required to be effective local bylaw officers in B.C.

"It was a great choice for me," she said. "It provided the foundation for a rewarding and challenging career that has many avenues for diversification and advancement."

Over the past three years, she has advanced from being a Parking Patroller to becoming a Bylaw Inspector II with the City of Coquitlam. In her current role, part of her responsibility is initiating the new Secondary Suite Program. "In addition to receiving a good understanding of the Canadian Judicial System, the course gave me the knowledge and skills to progress within the City's bylaw department," she said.

Having an extremely knowledgeable, friendly and patient instructor contributed to her success in the course. **"He was very articulate, and engaged with his students. He really wanted to understand each person in the class."**



COURSE DESCRIPTIONS

INDIVIDUAL COURSES

SEVE-1003

Aboriginal Focusing-Oriented Therapy (AFOT) & Complex Trauma Conference (2 days)

This conference brings together practitioners from across North America to share how AFOT has contributed to health and wellness in their communities over the past 25 years. We invite you to join us in this unique opportunity to share and learn about one of the most innovative and celebrated clinical practices developed in Canada by Aboriginal peoples for Aboriginal peoples. Using a decolonial framework and tools, AFOT supports survivors of residential school, child abuse, intergenerational violence and trauma. You will engage directly with practitioners and AFOT's pioneer and founder, Shirley Turcotte, in exploring Aboriginal Focusing-Oriented therapy as a clinical and land-based approach for moving towards wellness and reconciliation in your work and community.

COUN-1012

Clinical Supervision: Innovative Practices 1 (2 days/1 credit)

Learn theory and models which will develop and enhance your supervisory relationship and praxis. This course provides an opportunity to practice your skills using a trauma informed approach in case consultation and interactive group exercises. This course is designed for a wide range of mental health care and social service practitioners.

Instructor: Cheryl Bell-Gadsby

COUN-1015

An Introduction to the DSM-5 (2 days/1 credit)

This introductory course is for professionals interested in increasing their understanding of psychological concepts and processes in order to better serve clients who are receiving medical/clinical services within the mental health system. You will examine the Diagnostic and Statistical Manual of Mental Disorders: DSM-5 and review basic psychiatric diagnostic terminology, noting key differences from previous versions of the DSM. Common diagnostic categories such as depressive disorders, anxiety disorders, substance related and addictive disorders, trauma and stressor related disorders, and personality disorders will be covered, with a focus on the ways in which such disorders manifest in interpersonal relations and a variety of settings. The course will include both didactic and experiential components, integrating lectures, role playing activities, videos and case studies.

Instructor: Jocelyn Lymburner

COUN-1017

Introduction to Art Therapy for Counsellors and Therapists (2 days/1 credit)

This course is for professionals who integrate some form of art making into their clinical work, are not formally trained art therapists, and are interested in the expressive aspect of mind. The course will provide an introduction to the theory and practice of art therapy, enabling participants to use this powerful therapeutic medium with effectiveness, skill and ethical integrity. Areas covered include models of art therapy, both short term and long term, creating and maintaining an art

therapeutic environment, therapeutic benefits and contraindications, vicarious traumatization, liability issues and boundary management.

Opportunities will be provided for experiential practice, creative exploration, and discussions.

Instructor: Margaret Jones Callahan

COUN-1019

Understanding Pharmacology from a Counsellor's Perspective (2 days/1 credit)

This course is for any helping professional interested in expanding their knowledge of pharmacology and how it pertains to clinical counselling situations. You will learn about the central nervous system, anti-depressant medications, anti-anxiety medications, and drugs used to treat schizophrenia and bipolar disorder. Emphasis is placed on substance use and the consequences (effects, side effects, lethality) of mixing psychotropic medications with street drugs.

Instructors: Munir Velji and Yvonne Savard

COUN-1025

Motivational Interviewing 2 (2 days/1 credit)

This course will provide you with a deeper understanding of the relational and technical components of motivational interviewing practices, and its relation to other change models. The course is for experienced practitioners who expect to regularly participate in sessions with clients ranging from 30 to 60 minutes. Learners will participate in activities and exercises, within the style of Motivational Interviewing, to

strengthen skills related to engagement (alliance), resistance, ambivalence, as well as recognizing and responding to change talk.
Prerequisite: COUN-1125

Instructor: Rob Axsen

COUN-1032 **Indigenous Trauma Informed Practice with Youth** (2 days/1 credit)

This course will assist you in the development of a trauma informed framework that supports rather than pathologizes Indigenous children, and youth. You will examine Indigenous trauma informed practices that assist children, youth and their families and communities in understanding and improving their coping and responses to daily triggers including the impact of experiences of racism, poverty, sexism, and colonialism. You will begin to develop a trauma practice framework that is Indigenous, intersectional/ holistic, and that considers how experiences of trauma and of healing are shaped by the interlocking impacts of Indigeneity, age, gender, sexuality, and (dis)ability, among others.

Instructors: Natalie Clark and Jann Derrick

COUN-1034 **Clinical Supervision: Innovative Practices 2** (2 days/1 credit)

Here is an opportunity for learners, who have taken Clinical Supervision: Innovative Practices 1, to deepen their understanding of issues related to supervisory ethics and values, effective supervisory service delivery, and meaningful evaluation and assessment. You will have the opportunity for skill practice via the use of case studies and examples.

Prerequisite: COUN-1012

Instructor: Cheryl Bell-Gadsby

COUN-1035 **Indigenous Trauma Informed Practice with Youth: Assessment** (2 days/1 credit)

Building on Indigenous Trauma informed Practice with Youth (COUN-1032), this course will guide you in using a trauma informed assessment process with Indigenous children and youth that is grounded in Indigenous knowledge. Holistic, culturally safe, trauma informed approaches and tools will support you in developing wellness and healing plans that include family history, community and cultural knowledge, along with practices that address suicidality, addictions, sexual exploitation, inter-generational grief and loss, as well as residential school impacts.

Prerequisite: COUN-1032

Instructors: Natalie Clark and Jann Derrick

COUN-1037 **Reinforcing Respectful Professional Boundaries** (3 days/1.5 credit)

Teachers face a multitude of pressures and challenges in the modern classroom. Boundaries between the professional educator and the student can become blurred. With evolutions in social media and 'student-centred' education approaches, the potential for the blurring of boundaries increases. Through discussion and scenario analysis, this 3-day, face-to-face course will explore the moral and ethical gray zones that surface in professional relationships. Learners will define and identify the types of behaviours and situations that could threaten professional teacher conduct and stature. Finally, participants will acquire assertive communication strategies to respectfully and clearly articulate professional boundaries when challenged. Teachers will then be able to connect authentically with students while maintaining boundaries.

Instructor: Cheryl Bell-Gadsby

COUN-1100 **Understanding Substance Use** (2 days/1 credit)

This course provides an overview of current key concepts and models in the field of substance use applying the bio-psychosocial-spiritual model, the stages of change model as well as the harm-reduction approach to practice. You will be able to identify existing barriers to accessing help and have the opportunity to explore ethical issues and challenges working with clients. This is a prerequisite for further courses in the Substance Use Certificate.

Instructor: Mary Harber or Charlotte Jackson

COUN-1125 **Motivational Interviewing 1** (2 days/1 credit)

Learn the four processes (Engagement, Focusing, Evoking and Planning) of Motivational Interviewing (MI), with an emphasis on how MI can be used to assist clients in building motivation towards change and in strengthening commitment. Gain an understanding of how to facilitate change; recognize the relational and technical aspects of MI; learn strategies for working with clients at different levels of readiness for change and how to evoke change talk and develop change plans. This interactive course features examination of concepts and practices using a variety of scenarios. **Note: Learners will benefit from having completed a basic level of counselling training.**

Instructor: Rob Axsen

COUN-1150 **Trauma Informed Practice (TiP) in Addictions** (2 days/1 credit)

In this course, you will examine current theoretical understandings regarding the impact of human responses to traumatic experiences, with emphasis on the consequent development of substance use and addictions in some individuals. You will review the psychobiological and psychosocial processes of both trauma and addictions, and consider the complications for assessment and treatment of the concurrent disorders (PTSD-SUD). As well, we will discuss available guidelines for best-practice approaches in integrative treatment models.

Instructor: Natalie Clark

COUN-3000 * NEW **Creating an Energy Psychology Toolbox: Brief Interventions** (2 days/1 credit)

Many therapists who work with trauma, anxiety, addictions and complex trauma have become familiar with aspects of energy psychology (a mind-body approach to understanding and improving human functioning) and somatics, but have not yet recognized how to integrate these into their everyday practice. Using a cohesive and creative blueprint, learn to infuse your practice with leading edge energy psychology intervention tools to deal with current and past trauma, and other therapeutic issues. Drawing from and integrating the latest neurobiology and energy psychology research findings and case studies, an array of brief tools and skill sets are presented to guide therapists in the incorporation of energy psychology and somatic techniques. This course will include demonstrations and skill practice.

Instructors: Cheryl Bell-Gadsby and Kathleen Donaghy

COUN-3100 **Expressive Play Therapy 1** (2 days/1 credit)

This introductory course is for counsellors, social workers, child care workers, and mental health professionals working with children 3-12 years old. The course focuses on expressive play therapy methods and examines the function of art and play through the developmental stages. You will have the opportunity to learn about (and become familiar with) the toys and art therapy exercises used in working with children in this age group. Levels 1 and 2 are designed to be taken together. You will come to understand expressive play therapy as a holistic and integrative practice that addresses the physical, emotional, cognitive, and spiritual needs of children in therapy.

Instructors: Marie-José Dhaese in Parksville and Chris Conley in New Westminster.

COUN-3105
Expressive Play Therapy 2
(2 days/1 credit)

This advanced course is for practitioners who use play and various expressive therapies in their work with children. You will learn about the guiding principles of child-centred play therapy, the intake process, setting up a playroom, how to structure the session, when to lead and when to follow, permissiveness, and limits. You will have the opportunity to view and discuss video excerpts of sessions and practice the material learned through role-playing. *Prerequisite: COUN-3100*

Instructors: Marie-José Dhaese in Parksville and Chris Conley in New Westminster.

COUN-3110
Sandplay Therapy: Using the Healing Power of Imagery 1
(2 days/1 credit)

This course will focus on using the healing power of imagery through the medium of sandplay therapy to safely facilitate symbolic expression and transformation of painful experiences. It also provides ways of creating healing images to help children, youth, and adults face the challenges of their daily lives. You will learn about therapeutic properties, setting up a sandplay area, and the many ways sandplay therapy (dry sand, wet sand, and water play) can be used. You will have an opportunity to make and witness sandplay images. Please bring a small tray filled with sand, corn flour or birdseed, and at least 15 to 20 figurines/small objects. *Strongly recommended: COUN-3100 and 3105*

Instructor: Marie-José Dhaese in Parksville

COUN-3115
Sandplay Therapy: Using the Healing Power of Imagery 2
(2 days/1 credit)

In this course you will explore in-depth sandplay therapy and its application and use with adults, children, and their families. We will discuss and explore further witnessing and facilitating, the making of a spontaneous sandplay image, and what to take note of during this process. We will also consider the use of structured interventions when needed. Both adult and child process and imagery will be addressed. Participant imagery will be debriefed. Please bring a small tray filled with sand, corn flour or birdseed, and at least 15 to 20 figurines/small objects. *Prerequisite: COUN-3110*

Instructor: Marie-José Dhaese in Parksville

CISM-1000
Introduction to Critical Incident Stress Management
(1 day/.5 credit)

You will be introduced to the history, philosophy, perspectives, concepts, and terms that are integral to critical incident stress

management. Through short lectures and interactive discussion, you will acquire a basic understanding of stress and critical incident stress as well as the factors and vulnerabilities that contribute to a heightened response to critical incidents.

Instructor: Laurie Pearce

CISM-1050
Vicarious Traumatization
(1 day/.5 credit)

You will explore the unique issues faced by trauma responders who are exposed to critical incidents that, if not managed properly, can contribute to burnout, substance use, relationship stress, or emotional instability. Course content covers traumatic stress reactions; critical incident stress management in organizations; speaking about trauma to family members; key strategies for implementing policies, procedures, and programs in organizations; and on-scene interventions. *Prerequisite: CISM-1000*

Instructor: Bruce Ramsay

CLIV-1000
Home Study Certification for Shared Living (Adults)
(14 hrs online followed by 1 day in class/1.5 credits)

This course will provide learners with the current standards for home sharing, relevant promising practices, and person-centred principles that help ensure that potential shared living providers are able to promote the quality of life of those accessing shared living arrangements funded by Community Living BC. This course is designed for CLBC and service provider staff who will be conducting home studies.

Instructor: Reta Derouin

ABORIGINAL FOCUSING-ORIENTED THERAPY AND COMPLEX TRAUMA

COUN-3200
Complex Trauma
(3 days/1.5 credits)

You will learn about the impacts and assessments of Complex Trauma within self, family, communities and systems (residential schools, governments, agencies, etc.). You will explore the dynamics and interruption of traumatic bonding, Aboriginal treatment models and attitudes for FOT, including how to prepare a safe ground for unraveling trauma, vicarious trauma and intergenerational trauma. A variety of Aboriginal/Indigenous treatment modalities are woven throughout the seven certificate courses via experiential exercises, story-telling and ceremonial processes.

COUN-3205
Basic Focusing-Oriented Therapy and Complex Trauma
(3 days/1.5 credits)

You will consider neurological research and its implications on trauma treatment from an Aboriginal perspective. You will learn about the resilience of our brains and bodies to hold and release trauma and how to approach trauma experiences from a post-traumatic growth perspective. The Medicine Wheel is used to demonstrate ways of working with clients to recognize and unravel trauma. Basic FOT techniques are introduced.

COUN-3210
Basic Focusing-Oriented Therapy and Intermediate Focusing-Oriented Therapy
(3 days/1.5 credits)

You will learn how to work more deeply with regression, dissociation and ego states; how to ground clients from psychotic breaks and/or out of control emotions; and self-injury from Aboriginal/Indigenous perspectives. The importance of nature and animals in treatment is also introduced. You will continue to practice and deepen your skills in FOT. You will deepen your own implicit skills using Aboriginal/Indigenous teachings of respectful engagement and balance with all of the relationships in nature. How Indigenous Knowledge as a framework is central to consider when working within Aboriginal contexts will be demonstrated.

COUN-3215
Advanced Focusing-Oriented Therapy
(3 days/1.5 credits)

You will learn to identify and practice helping clients move through memory, inter-generational, and vicarious flashbacks and abreactions. You will explore how unresolved current and historical traumas play out in relationships. You will continue to practice and deepen your skills in FOT and develop implicit body-centered observation skills. Aboriginal/Indigenous creation stories, language, songs, storytelling and the concepts of "gifts" will be addressed where appropriate.

COUN-3220
Depression, Grieving and Complex Trauma
(3 days/1.5 credits)

You will learn to assess various aspects and complexities of depression and 'personality disorders' to determine the best treatment approaches. Suffering, grieving and grief rituals are explored. You will continue to practice and deepen your skills in FOT and start learning how to 'flush' complex memory and intergenerational trauma in FOT sessions. Indigenous Knowledge frameworks, ceremony, song and connection to land, geography, seasons and elements will be explored as implicit resource development.

COUN-3230

Dreams and Complex Trauma

(3 days/1.5 credits)

You will develop skills to connect with dreams and nightmares to help unravel complex trauma, inter-generational trauma and vicarious trauma. This course will also synthesize FOT theory and skills developed throughout the program. You will continue to synthesize and demonstrate Aboriginal/Indigenous holistic values of respectful, responsible relationships that are reciprocal and reverent.

COUN-3225

Clinical Spirituality and Complex Trauma

(3 days/1.5 credits)

This course introduces you to spiritual healing techniques and boundaries for working with complex, intergenerational and vicarious trauma. Whole Body Focusing-Oriented Therapy techniques are also introduced. Aboriginal/Indigenous Knowledge cosmology such as ancestral knowledge and connection to ancestors will be explored where appropriate.

CRITICAL INCIDENT STRESS MANAGEMENT

CISM-1000

Introduction to Critical Incident Stress Management

(1 day/.5 credit)

You will be introduced to the history, philosophy, perspectives, concepts, and terms that are integral to critical incident stress management. Through short lectures and interactive discussion, you will acquire a basic understanding of stress and critical incident stress as well as the factors and vulnerabilities that contribute to a heightened response to critical incidents.

Instructor: Laurie Pearce

CISM-1005

Diversity & Trauma

(1 day/.5 credit)

You will explore issues of difference and diversity as they relate to critical incident stress management. The course is not intended to provide you with exhaustive knowledge about the specifics of culture, age, ability, and other social determinates, but rather to sensitize you to how these factors might affect the critical incident stress management process. *Prerequisite: CISM-1000*

Instructor: Bruce Ramsay

CISM-1010

Demobilization, Defusing and Crisis Management Briefing

(2 days/1 credit)

Demobilization and defusing are the first steps in the critical incident stress management intervention process. To successfully participate in a critical incident stress team, you must master these skills. You will examine the role of groups and dyads in critical incident stress management, communication skills for defusing, strategies to develop an effective support relationship, blocks to an effective support relationship, post-incident defusing, and post-incident dos and don'ts. *Prerequisite: CISM-1005*

Instructors: Bruce Ramsay and Laurie Pearce

CISM-1015

Critical Incident Stress Debriefing

(3 days/1.5 credits)

In this course, you will examine the debriefing process, dynamics that may emerge, as well as leadership roles and behaviours that support both the individual and the group in normalizing what has occurred. You will have the opportunity to discuss a range of approaches, experiment with your own debriefing style, experience situations that might interfere with the normalization process, and explore the importance of self-care in maintaining your role as a debriefer. There will be a strong emphasis on skill practice through the use of case scenarios, and instructors will provide evaluative feedback. *Prerequisite: CISM-1010*

Instructors: Bruce Ramsay and Laurie Pearce

CISM-1020

CISM Simulation

(1 day/.5 credit)

This simulation class is designed to provide you with the opportunity to show how you have incorporated your new knowledge from the Critical Incident Stress Management Certificate into your practice. Successful completion of this course completes the requirements for the Critical Incident Stress Management Certificate and also allows you to seek certification with the Association of Traumatic Stress Specialists (ATSS).

The ATSS recognizes this course as equivalent to their 30 hour field placement practicum requirement. Along with completion of all CISM coursework, you must also submit a written observation/analysis report to the ATSS of the CISM-1020 simulation as part of the equivalency process. *Prerequisites: CISM-1015*

Instructors: Laurie Pearce and Bruce Ramsay

CISM-1025

Managing Responses to Community Disasters

(1 day/.5 credit)

You will receive an overview of the phases and impact of a disaster and the role of government and community agencies in responding. Course content addresses models for community intervention and their application to community disasters, psychosocial needs of community members involved in a disaster, identifying at-risk populations, special considerations, and responder interventions. *Prerequisite: CISM-1000*

Instructor: Laurie Pearce

CISM-1030

Psychological First Aid

(1 day/.5 credit)

Psychological first aid is a modular approach to providing psychosocial and emotional help to victims of traumatic events. It ensures that individuals who work with survivors of a calamity can help victims manage initial distress, identify coping actions that assist the person to recover, and mobilize resources for interpersonal support. In this course you will learn how to assist individuals and families in the immediate aftermath of a tragedy and community catastrophe. *Prerequisite: CISM-1000*

Instructor: Laurie Pearce

CISM-1035

Post-Critical Incident Stress Reactions

(1 day/.5 credit)

This course addresses the symptoms and emotional reactions that may arise following a traumatic event, and the possible treatment options available. It will help first responders identify when an individual is showing signs of post-traumatic stress and where to provide the appropriate referrals for treatment. Content includes differentiating between critical incident stress and post-traumatic stress, the environmental and personal factors that may increase post-traumatic reactions, the epidemiology and etiology of post-traumatic stress, required social supports, and treatment options. *Prerequisite: CISM-1000*

Instructor: Bruce Ramsay

CISM-1040

Effective Team Participation

(1 day/.5 credit)

Participation on a critical incident stress team involves understanding not only the intervention process but also how and when a team should be used and what has to happen in order for the team to operate effectively. Course content includes the knowledge and skills required for effective critical incident stress team participation and the key skills that can be used to help the team fulfill its purpose within an organization to provide quality service. *Prerequisite: CISM-1015*

Instructor: Bruce Ramsay

CISM-1045
Trauma, Children, and Youth
(1 day/.5 credit)

You will examine trauma intervention in relation to children and youth. Course content covers traumatic reactions specific to the stages of childhood development, the role of individuals responding to children affected by various types of critical incidents, the range of interventions, and immediate post-impact and recovery issues. You will also have an opportunity to examine issues related to children with special needs, as well as issues related to working with families. *Prerequisite: CISM-1000*

Instructor: Laurie Pearce

CISM-1050
Vicarious Traumatization
(1 day/.5 credit)

You will explore the unique issues faced by trauma responders who are exposed to critical incidents that, if not managed properly, can contribute to burnout, substance use, relationship stress, or emotional instability. Course content covers traumatic stress reactions; critical incident stress management in organizations; speaking about trauma to family members; key strategies for implementing policies, procedures, and programs in organizations; and on-scene interventions. *Prerequisite: CISM-1000*

Instructor: Bruce Ramsay

COMPLEX TRAUMA & CHILD SEXUAL ABUSE INTERVENTION

COUN-5200
Theoretical Foundation in Complex Trauma
(12 weeks online/3 credits)

This online course orients you to the theory, literature, philosophy, evidence-based research and central working models for recovery that underpin the current approach to the field of complex trauma. The course locates the field of traumatic stress within social and historical movements and changing assumptions. Models of healing include Aboriginal approaches, and the needs of survivors of diverse social locations (ethnicity, culture, age, sexuality, gender, etc.) are explored throughout the course. The impact of the work, and the need for practitioner self-care, threads throughout this course.

Instructors: Maureen McEvoy, Cheryl Bell-Gadsby,

COUN-5205
Assessment and Treatment Planning in Complex Trauma
(5 days/2.5 credits)

This course provides you with detailed and practical explorations of assessment and

treatment planning with child, youth and adult complex trauma survivors. You will learn and practice multiple assessment approaches, including structured instruments, informal assessment interviewing and the therapeutic relationship as an assessment tool. Assessment of the multiple dimensions of family and social identity, including Aboriginal approaches to assessment and the systems within which the child, youth or adult survivor lives are also emphasized. You will find the course rich in diverse case examples, hands-on practice and therapist self-awareness.

Prerequisite: COUN-5200

Instructors: Maureen McEvoy, Cheryl Bell-Gadsby

COUN-5210
Intervention and Skill Building in Complex Trauma
(5 days/2.5 credits)

Building on the theory, assessment and treatment planning knowledge gained in the previous two courses, this course offers you very practical and highly participatory classroom sessions for learning the skills and competencies necessary for each stage of intervention with complex trauma survivors.

Specific focuses include safety and containment skills, processing and integration of traumatic memory, interventions to manage dissociative processes and building effective clinical relationships, across differences of social identity and social location. *Prerequisite: COUN-5205*

Instructors: Cheryl Bell-Gadsby, Maureen McEvoy

COUN-5215
Somatics in Complex Trauma
(2 days/1 credit)

This highly experiential course introduces you to the foundational principles and practices of somatic work, an essential skill in working to repair the dysregulated nervous system of complex trauma survivors. You will engage with several conceptual frameworks, and learn somatic assessment and intervention tools. This practical and highly participatory course will help you develop many skills that can be adapted to diverse populations. *Prerequisite: COUN-5200*

Instructor: Yvonne Haist

COUN-5220
Complex Trauma Integrated Project
(1 credit)

This self-directed course is intended to expand and integrate your learning in the Graduate Certificate in Complex Trauma and Child Sexual Abuse Intervention. In consultation with faculty members, you will develop a proposal for your own study project or research, which will result in a written paper. *Prerequisites: COUN-5205, COUN-5210, COUN-5215*

Instructors: Cheryl Bell-Gadsby, Maureen McEvoy

COUN-5225
Child Sexual Abuse Intervention
(7 days/3.5 credits)

This two-part course will provide you with an opportunity to integrate and expand course material on complex trauma with sexual abuse. You will gain an historical overview of child sexual abuse, the evolution of social, legal and clinical responses to this issue including an exploration of debates about memory. Treatment approaches and skill development relevant to survivors of diverse backgrounds, including Aboriginal survivors, are woven throughout the course. Best clinical practice, including a focus on responding to dissociative survivors, is defined, demonstrated and practiced by the learners. *Prerequisite: COUN-5220*

Instructors: Cheryl Bell-Gadsby, Natalie Clark

COUN-5230
Clinical Consultation in Complex Trauma and Child Sexual Abuse
(3 days/1.5 credits)

This course provides the opportunity to present a detailed assessment and treatment plan for a complex trauma survivor, as well as a presentation of your recorded clinical work. You will also be engaged in reviewing and providing feedback on the work of other students. *Prerequisite: COUN-5225*

Instructors: Cheryl Bell-Gadsby, Maureen McEvoy

EXPRESSIVE PLAY THERAPY

COUN-3100
Expressive Play Therapy 1
(2 days/1 credit)

This introductory course is for counsellors, social workers, child care workers, and mental health professionals working with children 3-12 years old. The course focuses on expressive play therapy methods and examines the function of art and play through the developmental stages. You will have the opportunity to learn about (and become familiar with) the toys and art therapy exercises used in working with children in this age group. Levels 1 and 2 are designed to be taken together. You will come to understand expressive play therapy as a holistic and integrative practice that addresses the physical, emotional, cognitive, and spiritual needs of children in therapy.

Instructors: Marie-José Dhaese in Parksville and Chris Conley New Westminster.

COUN-3105
Expressive Play Therapy 2
(2 days/1 credit)

This advanced course is for practitioners who use play and various expressive therapies in their work with children. You will learn about the guiding principles of child-centred play therapy, the intake process, setting up a playroom, how to structure the session, when to lead and when to follow, permissiveness, and limits. You will have the opportunity to view and discuss video excerpts of sessions. The afternoons will be spent practicing the material learned in the morning through role-playing. *Prerequisite: COUN-3100*

Instructors: Marie-José Dhaese in Parksville and Chris Conley New Westminster.

COUN-3110
Sandplay Therapy: Using the Healing Power of Imagery 1
(2 days/1 credit)

This course will focus on using the healing power of imagery through the medium of sandplay therapy to safely facilitate symbolic expression and transformation of painful experiences. It also provides ways of creating healing images to help children, youth, and adults face the challenges of their daily lives. You will learn about therapeutic properties, setting up a sandplay area, and the many ways sandplay therapy (dry sand, wet sand, and water play) can be used. You will have an opportunity to make and witness sandplay images. Please bring a small tray filled with sand, corn flour or birdseed, and at least 15 to 20 figurines/small objects. *Strongly recommended: COUN-3100 and 3105*

Instructor: Marie-José Dhaese in Parksville

COUN-3115
Sandplay Therapy: Using the Healing Power of Imagery 2
(2 days/1 credit)

In this course you will explore in-depth sandplay therapy and its application and use with adults, children, and their families. We will discuss and explore further witnessing and facilitating, the making of a spontaneous sandplay image, and what to take note of during this process. We will also consider the use of structured interventions when needed. Both adult and child process and imagery will be addressed. Participant imagery will be debriefed. Please bring a small tray filled with sand, corn flour or birdseed, and at least 15 to 20 figurines/small objects. *Prerequisite: COUN-3110*

Instructor: Marie-José Dhaese in Parksville

COUN-3120
Expressive Play Therapy for the Grieving Child
(3 days/1.5 credit)

This course will focus on the use of expressive therapies to help children who have suffered the loss of a primary caregiver or family member whether a temporary loss such as separation, divorce, hospitalization, or incarceration, or a permanent loss due to death, adoption, foster care, and/or immigration. We will be considering the crucial role of attachment in the mother-child relationship, and the effects of the loss of a primary attachment on a child's emotional well-being. You will have the opportunity to experience the image-making process (using metaphors, visualizations, art, assemblage, sewing, and storytelling) as related to the topic of loss. *Prerequisite: COUN-3105*

Instructor: Marie-José Dhaese in Parksville

COUN-3125
Final Project/Consultation Group
(3 days/1.5 credit)

Participants will be provided with a unique opportunity to integrate the expressive play therapy theory and practice taught in the program. Participants will prepare a detailed presentation of a therapeutic session. This will be an in-depth, small group exploration and feedback will be given on clinical work. Full participation in this course is required for candidates to receive the certificate of achievement. This course is limited to 12 participants and is only available to those enrolled in the certificate program and who have taken all certificate courses.

Prerequisites: COUN-3100, COUN-3105, COUN-3110, COUN-3115 and COUN-3120

Instructor: Marie-José Dhaese in Parksville

SUBSTANCE USE

COUN-1100
Understanding Substance Use
(2 days/1 credit)

This course provides an overview of current key concepts and models in the field of substance use applying the bio-psycho-social-spiritual model, the stages of change model as well as the harm-reduction approach to practice. You will be able to identify existing barriers to accessing help and have the opportunity to explore ethical issues and challenges working with clients. This is a prerequisite for further courses in the Substance Use Certificate.

Instructor: Mary Harber and Charlotte Jackson

COUN-1105
Continuum of Care: Prevention to Harm Reduction
(2 days/1 credit)

This course provides an introduction to the system of care for substance use in BC. You will learn about historical and current developments at the federal and provincial level. Exploration of the major components of the system, resources and strategies to access will be explored. *Prerequisite: COUN-1100*

Instructor: Charlotte Jackson

COUN-1110
All My Relations: Working with Aboriginal Clients
(1 day/.5 credit)

This course will provide you with a basic understanding of how movements of Canada's colonial process (e.g. residential schools) impact Aboriginal clients presenting in substance use settings. This knowledge will assist service providers working within Aboriginal communities affected by the change in culture, family systems, and substance-related birth defects.

Instructor: Teresa Howell

COUN-1115
Assessment Practices
(2 days/1 credit)

You will develop an in-depth understanding of the assessment process, with emphasis on eliciting relevant information from clients through collaborative and motivational interviewing practices. Topics include the identification process, assessment methods and tools, readiness to change, and treatment planning basics. *Prerequisite: COUN-1100*

Instructor: Rob Axsen

COUN-1019
Understanding Pharmacology from a Counsellor's Perspective
(2 days/1 credit)

This course is for any helping professional interested in expanding their knowledge of pharmacology and how it pertains to clinical counselling situations. You will learn about the central nervous system, anti-depressant medications, anti-anxiety medications, and drugs used to treat schizophrenia and bipolar disorder. Emphasis is placed on substance use and the consequences (effects, side effects, lethality) of mixing psychotropic medications with street drugs.

Instructors: Munir Velji and Yvonne Savard

COUN-1120
Interconnected Risk
(2 days/1 credit)

This course provides an exploration of the interconnected correlated risk factors of

substance use and violence, trauma, concurrent disorders, marginalization, stigma and poverty. We will explore the social determinants of health such as gender, race, sexual orientation and gender identity. You will also have the opportunity to reflect and build on your own practice for working with multiple issues, integrated case planning, and implementation of safety strategies.

Prerequisite: COUN-1100

Instructor: Donna Barker

COUN-1125

Motivational Interviewing 1 (2 days/1 credit)

Learn the four processes (Engagement, Focusing, Evoking and Planning) of Motivational Interviewing (MI), with an emphasis on how MI can be used to assist clients in building motivation towards change and in strengthening commitment. Gain an understanding of how to facilitate change; recognize the relational and technical aspects of MI; learn strategies for working with clients at different levels of readiness for change and how to evoke change talk and develop change plans. This interactive course features examination of concepts and practices using a variety of scenarios. *Note: Learners will benefit from having completed a basic level of counselling training.*

Instructor: Rob Axsen

COUN-1130

Compassion and Policy: The Heart and Mind of Drug Policy (1 day/.5 credit)

This course explores the drug policy reform movement and the consequences of the global war on drugs. You will learn about problems with current drug control approaches, evidence-based drug policy alternatives, and the concept of a regulated drug market based on human rights and public health principles. The lessons learned from alcohol and tobacco policy will also be discussed. **Prerequisite:** COUN-1100

Instructor: Mark Haden

COUN-1135

Concurrent Disorders Planning 1 (2 days/1 credit)

This course covers key issues in treatment planning, including definitions, terms, and classification systems; the relationship between mental health and addiction; and basic principles of screening, assessment, and treatment planning. Course format focuses on experiential learning, with an emphasis on the role of service providers as agents of change. **Prerequisite:** COUN-1100

Instructor: Alicia Spidel

COUN-1140

Fetal Alcohol Spectrum Disorder: Increasing Understanding (1 day/.5 credit)

This course provides up-to-date information on fetal alcohol spectrum disorder (FASD), as well as best practices when working with people living with FASD and women at risk of having a child affected by FASD. Topics include understanding FASD across the lifespan, BC resources for diagnosis and support, and a range of prevention models that support women of child-bearing years.

Instructor: Nancy Poole

COUN-1145

Community Voices/Contemporary Issues (1 day/.5 credit)

In this course, you will explore your values and deepen your understanding of selected contemporary issues facing clients and practitioners. You will learn about consumer and sector advocacy, supervised injection sites, substitution therapies, harm reduction approaches, and survival sex trade worker co-operatives. **Prerequisite:** COUN-1100

Instructor: TBA

COUN-1150

Trauma Informed Practice in Addictions (2 days/1 credit)

In this course, you will examine current theoretical understandings regarding the impact of human responses to traumatic experiences, with emphasis on the consequent development of substance use and addictions in some individuals. You will review the psychobiological and psychosocial processes of both trauma and addictions, and consider the complications for assessment and treatment of the concurrent disorders (PTSD-SUD). As well, we will discuss available guidelines for best-practice approaches in integrative treatment models.

Instructor: Natalie Clark

BYLAW COMPLIANCE, ENFORCEMENT AND INVESTIGATIVE SKILLS

BLAW-1000 & BLAW-1005

Bylaw Compliance, Enforcement and Investigative Skills 1 and 2

(First 6 weeks online/3 days of face-to-face)

See page 12 course descriptions.

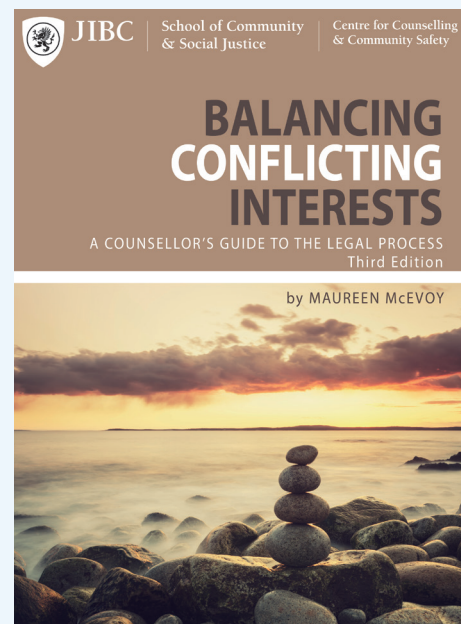
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Balancing Conflicting Interests: A Counsellor's Guide to the Legal Process, Third Edition

by Maureen McEvoy

This guide explores the clinical and ethical dilemmas counsellors face in their increasing involvement with the legal system, and suggests ideas for resolving them. This 3rd edition covers all the of the recent changes to BC's new Family Law Act, plus implications of social media for counsellors. In addition, topics covered in previous editions such as informed consent, confidentiality, questions of privilege, obligations to report, clinical assessments, guidelines for record-keeping, and concerns related to court appearance are updated.

To order your copy of *Balancing Conflicting Interests: A Counsellor's Guide to the Legal Process, Third Edition* (\$85 plus GST) email: cccs@jibc.ca or call: 604.528.5608



See jibc.ca/publications for more information and other offerings.

COURSE CALENDAR



FOR MORE INFORMATION ABOUT SPECIAL EVENTS JIBC.CA/SPE

OPEN FOR GENERAL ENROLMENT

COURSE DATE	COURSE	COURSE CODE	LOCATION	FEE
July 15-16, 2016	Aboriginal Focusing-Oriented Therapy (AFOT) & Complex Trauma Conference	SEVE-1003	New Westminster	\$262.50
Jul 28-29, 2016	Creating an Energy Psychology Toolbox	COUN-3000	New Westminster	\$308.99
Aug 31-Sep 2, 2016	Reinforcing Respectful Professional Boundaries	COUN-1037	New Westminster	\$688.90
Sep 6-Oct 4, 2016 (online) & Oct 6, 2016 (in class)	Home Study Certification for Shared Living (Adults)	CLIV-1000	Prince George	\$367.50
Sep 23-24, 2016	Understanding Substance Use	COUN-1100	New Westminster	\$303.61
Sep 27-Oct 25, 2016 (online) & Oct 27, 2016 (in class)	Home Study Certification for Shared Living (Adults)	CLIV-1000	Kelowna	\$367.50
Sep 29, 2016	Introduction to Critical Incident Stress Management	CISM-1000	New Westminster	\$209.77
Oct 17-Nov 15 2016 (online) & Oct 6, 2016 (in class)	Home Study Certification for Shared Living (Adults)	CLIV-1000	New Westminster	\$367.50
Oct 18-19, 2016	Clinical Supervision: Innovative Practices 1	COUN-1012	New Westminster	\$292.57
Oct 24-25, 2016	Expressive Play Therapy 1	COUN-3100	New Westminster	\$310.24
Oct 26-27, 2016	Expressive Play Therapy 2	COUN-3105	New Westminster	\$310.24
Nov 3-4, 2016	Introduction to Art Therapy for Counsellors and Therapists	COUN-1017	New Westminster	\$309.13
Dec 7-8, 2016	An Introduction to the DSM-5	COUN-1015	New Westminster	\$344.89
Dec 9-10, 2016	Motivational Interviewing 1	COUN-1125	New Westminster	\$303.61
Feb 3-4, 2017	Understanding Substance Use	COUN-1100	New Westminster	\$303.61
Feb 23, 2017	Fetal Alcohol Spectrum Disorder: Increasing Understanding	COUN-1140	New Westminster	\$155.67
Feb 25, 2017	Vicarious Traumatization	CISM-1050	New Westminster	\$209.77
Mar 10-11, 2017	Understanding Pharmacology from a Counsellor's Perspective	COUN-1019	New Westminster	\$303.61
Apr 24-25, 2017	Expressive Play Therapy 1	COUN-3100	Parksville	\$310.24
Apr 26-27, 2017	Expressive Play Therapy 2	COUN-3105	Parksville	\$310.24
May 2-3, 2017	An Introduction to the DSM-5	COUN-1015	New Westminster	\$344.89
May 8-9, 2017	Indigenous Trauma Informed Practice with Youth	COUN-1032	New Westminster	\$308.99
May 10, 2017	Clinical Supervision: Innovative Practices 2	COUN-1034	New Westminster	\$308.99
May 10-11, 2017	Indigenous Trauma Informed Practice with Youth: Assessment	COUN-1035	New Westminster	\$308.99

OPEN FOR GENERAL ENROLMENT CONTINUED

COURSE DATE	COURSE	COURSE CODE	LOCATION	FEE
May 12-13, 2017	Motivational Interviewing 1	COUN-1125	New Westminster	\$303.61
Jun 2-3, 2017	Trauma Informed Practice in Addictions: Assessment and Treatment	COUN-1150	New Westminster	\$303.61
Jun 16-17, 2017	Motivational Interviewing 2	COUN-1025	New Westminster	\$303.61
Jun 26-27, 2017	Somatics in Complex Trauma	COUN-5215	New Westminster	\$394.65
Jul 10-12, 2017	Reinforcing Respectful Professional Boundaries	COUN-1037	New Westminster	\$688.90
Jul 17-18, 2017	Sandplay Therapy: Using the Healing Power of Imagery 1	COUN-3110	Parksville	\$310.24
Jul 19-20, 2017	Sandplay Therapy: Using the Healing Power of Imagery 2	COUN-3115	Parksville	\$310.24
Jul 27-28, 2017	Creating an Energy Psychology Toolbox	COUN-3000	New Westminster	\$308.99

ABORIGINAL FOCUSING-ORIENTED THERAPY AND COMPLEX TRAUMA (AFOT)

COURSE DATE	COURSE	COURSE CODE	LOCATION	FEE
Jan 12-14, 2017	Complex Trauma	COUN-3200	New Westminster	\$670.17
Mar 8-10, 2017	Basic Focusing Oriented Therapy and Complex Trauma	COUN-3205	New Westminster	\$670.17
May 11-13, 2017	Intermediate Focusing Oriented Therapy	COUN-3210	New Westminster	\$670.17
July 6-8, 2017	Advanced Focusing Oriented Therapy	COUN-3215	New Westminster	\$670.17
Sep 7-9, 2017	Depression, Grieving and Complex Trauma	COUN-3220	New Westminster	\$670.17
Nov 2-4, 2017	Dreams and Complex Trauma	COUN-3230	New Westminster	\$670.17
Dec 14-16, 2017	Clinical Spirituality and Complex Trauma	COUN-3225	New Westminster	\$670.17

CRITICAL INCIDENT STRESS MANAGEMENT

COURSE DATE	COURSE	COURSE CODE	LOCATION	FEE
Sep 29, 2016	Introduction to Critical Incident Stress Management	CISM-1000	New Westminster	\$209.77
Sep 30, 2016	Diversity & Trauma	CISM-1005	New Westminster	\$209.77
Oct 1-2, 2016	Demobilization, Defusing and Crisis Management Briefing	CISM-1010	New Westminster	\$316.86
Oct 13-15, 2016	Critical Incident Stress Debriefing	CISM-1015	New Westminster	\$459.29
Oct 16, 2016	CISM Simulation	CISM-1020	New Westminster	\$346.67
Oct 17, 2016	CISM Simulation	CISM-1020	New Westminster	\$346.67
Jan 26, 2017	Post-Critical Incident Stress Reactions	CISM-1035	New Westminster	\$209.77
Jan 27, 2017	Managing Responses to Community Disasters	CISM-1025	New Westminster	\$209.77
Jan 28, 2017	Psychological First Aid	CISM-1030	New Westminster	\$209.77
Feb 23, 2017	Effective Team Participation	CISM-1040	New Westminster	\$209.77
Feb 24, 2017	Trauma, Children and Youth	CISM-1045	New Westminster	\$209.77
Feb 25, 2017	Vicarious Traumatization	CISM-1050	New Westminster	\$209.77

TO REGISTER:

604.528.5590 or 1-877-528-5591
jibc.ca/registration

- A Learner Services Fee (LSF) is charged for all credit courses, and is collected at the time of registration. The Learner Services Fee is currently set at \$5.50 per course credit.
- Tuition subject to 2% increase April 1, 2017.
- Schedule subject to change - see our website for the most current class schedule.

COMPLEX TRAUMA & CHILD SEXUAL ABUSE INTERVENTION

COURSE DATE	COURSE	COURSE CODE	LOCATION	FEE
Dec 12-14, 2016	Clinical Consultation in Complex Trauma and Child Sexual Abuse	COUN-5230	New Westminster	\$591.77
Sep 12-Dec 2, 2016	Theoretical Foundation in Complex Trauma	COUN-5200	New Westminster	\$1,182.46
Jan 30-Feb 3, 2017	Assessment and Treatment Planning in Complex Trauma	COUN-5205	New Westminster	\$985.94
Apr 24-28, 2017	Intervention and Skill Building in Complex Trauma	COUN-5210	New Westminster	\$985.33
Jun 26-27, 2017	Somatics in Complex Trauma	COUN-5215	New Westminster	\$394.65
Sep 15, 2017	Complex Trauma Integrated Project	COUN-5220	New Westminster	\$394.14
Oct 3-6 & Nov 1-3, 2017	Child Sexual Abuse Intervention	COUN-5225	New Westminster	\$1,380.10
Dec 11-13, 2017	Clinical Consultation in Complex Trauma and Child Sexual Abuse	COUN-5230	New Westminster	\$591.77

EXPRESSIVE PLAY THERAPY

COURSE DATE	COURSE	COURSE CODE	LOCATION	FEE
Sep 21-23, 2016	Final Project/Consultation Group	COUN-3125	Parksville	\$461.49
Oct 24-25, 2016	Expressive Play Therapy 1	COUN-3100	NWC	\$310.24
Oct 26-27, 2016	Expressive Play Therapy 2	COUN-3105	NWC	\$310.24
Apr 24-25, 2017	Expressive Play Therapy 1	COUN-3100	Parksville	\$310.24
Apr 26-27, 2017	Expressive Play Therapy 2	COUN-3105	Parksville	\$310.24
Jun 12-14, 2017	Expressive Play Therapy for the Grieving Child	COUN-3120	Parksville	\$461.49
Jul 17-18, 2017	Sandplay Therapy: Using the Healing Power of Imagery 1	COUN-3110	Parksville	\$310.24
Jul 19-20, 2017	Sandplay Therapy: Using the Healing Power of Imagery 2	COUN-3115	Parksville	\$310.24
Sep 25-27, 2017	Final Project/Consultation Group	COUN-3125	Parksville	\$461.49

TO REGISTER:

604.528.5590 or 1-877-528-5591
jibc.ca/registration

- A Learner Services Fee (LSF) is charged for all credit courses, and is collected at the time of registration. The Learner Services Fee is currently set at \$5.50 per course credit.
- Tuition subject to 2% increase April 1, 2017.
- Schedule subject to change - see our website for the most current class schedule.

LIBRARY

The JIBC Library offers research assistance and access to a unique and specialized collection of books, journals and online sources, all focused on the programs offered here. The Library catalogue and other online resources may be searched while on a JIBC campus or over the web from other locations.

JIBC librarians are available to help locate information on subjects taught at JIBC and to assist students with a variety of academic and research skills, such as locating the most current journal articles or citing sources correctly. Computers available for student use in the Library all have Microsoft Office and Internet access, and a wireless network covers the entire building. Laptops and iPads are available to certificate, diploma or degree program students for short-term loan.

SUBSTANCE USE

COURSE DATE	COURSE	COURSE CODE	LOCATION	FEE
Sep 23-24, 2016	Understanding Substance Use	COUN-1100	New Westminster	\$303.61
Oct 21-22, 2016	A Continuum of Care: Prevention to Harm Reduction	COUN-1105	New Westminster	\$303.61
Nov 18-19, 2016	Assessment Practices	COUN-1115	New Westminster	\$303.61
Dec 9-10, 2016	Motivational Interviewing 1	COUN-1125	New Westminster	\$303.61
Feb 3-4, 2017	Understanding Substance Use	COUN-1100	New Westminster	\$303.61
Feb 23, 2017	Fetal Alcohol Spectrum Disorder: Increasing Understanding	COUN-1140	New Westminster	\$155.67
Feb 24-25, 2017	Interconnected Risk	COUN-1120	New Westminster	\$303.61
Mar 9, 2017	All My Relations: Working with Aboriginal Clients	COUN-1110	New Westminster	\$175.54
Mar 10-11, 2017	Understanding Pharmacology from a Counsellor's Perspective	COUN-1019	New Westminster	\$303.61
Mar 31-Apr 1, 2017	A Continuum of Care: Prevention to Harm Reduction	COUN-1105	New Westminster	\$303.61
Apr 27, 2017	Community Voices/Contemporary Issues	COUN-1145	New Westminster	\$155.67
Apr 28-29, 2017	Concurrent Disorders Planning 1	COUN-1135	New Westminster	\$303.61
May 11, 2017	Compassion and Policy: The Heart and Mind of Drug Policy Reform	COUN-1130	New Westminster	\$155.67
May 12-13, 2017	Motivational Interviewing 1	COUN-1125	New Westminster	\$303.61
Jun 2-3, 2017	Trauma Informed Practice in Addictions	COUN-1150	New Westminster	\$303.61

BYLAW COMPLIANCE, ENFORCEMENT AND INVESTIGATIVE SKILLS

ONLINE START DATE/ IN-CLASS DATES	COURSE	COURSE CODE	LOCATION	FEE
Aug 15, 2016 / Oct 3-5	Bylaw Compliance, Enforcement and Investigative Skills 2	BLAW-1005	NWC	\$1,225.52
Aug 29, 2016 / Oct 17-19	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
Sep 19, 2016 / Nov 7-9	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
Oct 17, 2016 / Dec 5-7	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
*Nov 14, 2016 / Jan 9-11	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
*Nov 21, 2016 / Jan 16-18	Bylaw Compliance, Enforcement and Investigative Skills 2	BLAW-1005	NWC	\$1,225.52
Jan 9, 2017 / Feb 27-Mar 1	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
Jan 16, 2017 / Mar 6-8	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	VIC	\$1,225.52
Feb 6, 2017 / Mar 27-29	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
Mar 6, 2017 / Apr 24-26	Bylaw Compliance, Enforcement and Investigative Skills 2	BLAW-1005	NWC	\$1,225.52
Mar 13, 2017 / May 1-3	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
Apr 24, 2017 / Jun 12-14	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
May 1, 2017 / Jun 19-21	Bylaw Compliance, Enforcement and Investigative Skills 2	BLAW-1005	VIC	\$1,225.52
May 29, 2017 / Jul 17-19	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
Jun 26, 2017 / Aug 14-16	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
Jul 24, 2017 / Sep 11-13	Bylaw Compliance, Enforcement and Investigative Skills 1	BLAW-1000	NWC	\$1,225.52
Jul 31, 2017 / Sep 18-20	Bylaw Compliance, Enforcement and Investigative Skills 2	BLAW-1005	NWC	\$1,225.52

* Note: Extra week break between online & face to face (2 weeks) for Winter holidays.

ENROLLING IN A CERTIFICATE PROGRAM

You can enrol in all Counselling and Community Safety Certificates online at jibc.ca/registration/apply-program or contact Student Services at 604.528.5590 or toll free 1.877.528.5591. There is a non-refundable fee of \$75 for enrolling in a CCCS certificate.

Some certificate applications require supplemental information and documentation, see our website for information about specific certificates at jibc.ca/cccs. Some courses do not require a certificate application, see our website for information about specific courses at jibc.ca/cccs.

Once you have enrolled in a certificate, you have the added benefits of accessing the JIBC Library and other resources, contact us for more information.



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On ancestral and unceded homelands of the Coast Salish peoples.

