

british columbia police college



**annual report
1975**

BRITISH COLUMBIA POLICE COLLEGE

1975 REPORT

The British Columbia Police College officially assumed operational responsibility for municipal police training within the Province on March 17, 1975. Events preceding this occasion encompassed a wide spectrum of research and planning. Questions such as "What should be the aim of a police education and training program for B.C.?" and "What kind of peace officer should it produce?", were addressed under the leadership of Dr. John Hogarth, Chairman of the B.C. Police Commission, by a task force composed of professional police officers, academics, leaders within the justice system and the community. After months of intensive work it was agreed that three priorities could be identified. First, technical competence; second, a normalization of police education and training so that it complemented and was complemented by existing college and university opportunities; and, third, that the new college would create an atmosphere in which recruit constables would thoroughly internalize beliefs in fairness and justice in the administration of the criminal law and would display a mature understanding of the attitudes and responses which would be encountered on the job, both their own and those of citizens.

To meet these objectives the British Columbia Police College established a three year training program for all new persons entering a career in the police service. The program consists of the following:

BLOCK I (10 weeks in the College), concentration at this initial stage is on basic police skills with an overview of and introduction to the roles of the police service within a democratic society.

CURRICULUM BLOCK I

INVESTIGATION AND PATROL

| <u>PART I</u> | <u>Fundamental Techniques and Resources</u> | <u>Hours</u> |
|-----------------|---|--------------|
| | Introduction to Patrol | 1 |
| | Police Radio Communications | 2 |
| | Police Information Resources | 1 |
| | Police Notetaking | 1 |
| | Written Case Preparation | 6 |
| <u>PART II</u> | <u>General Patrol</u> | |
| | General Patrol Tactics and Techniques | 2 |
| | Observation and Memory | 2 |
| | Contacting Suspicious Persons on the Beat | 1 |
| | Searching Suspect | 1 |
| | Suspicious Vehicle Stop and Search | 2 |
| | Transporting Prisoners | 1 |
| | Responding to Radio Calls | 3 |
| <u>PART III</u> | <u>Investigations</u> | |
| | Introductions to Scene in Police Investigations | 1 |
| | Crime Scene to Courtroom | 2 |
| | Sudden Death Investigations | 1 |
| | Narcotics Investigations | 2 |
| | Burglary Investigations | 2 |
| | The Police Officer in Court | 3 |

PART IV Practical Evaluation Through Simulated Incident

| | | |
|--------------|-------|----|
| Simulations | 5 | |
| Examinations | 4 | |
| | <hr/> | |
| Total Hours | 43 | 43 |
| | <hr/> | |

DRILL AND DEPARTMENT

| | | |
|--|-------|---|
| Care and Maintenance of the Police Uniform | | |
| History and Philosophy of Drill | 1 | |
| Drill Movements at the Halt | 2 | |
| Drill Movements on the March | 3 | |
| | <hr/> | |
| Total Hours | 6 | 6 |
| | <hr/> | |

EMERGENCY CARE

| | | |
|--------------------------------------|-------|----|
| Principles of First Aid | | |
| Conscious and Unconscious Casualties | | |
| Treatment of Priorities | | |
| Action after Treatment | | |
| Asphyxia and Artificial Respiration | | |
| The Unconscious Casualty | | |
| Hemorrhage Control | | |
| Shock | | |
| Simulations | | |
| | | |
| Total Hours | 12 | 12 |
| | <hr/> | |

DRIVER TRAINING

| | | | |
|----------|--|-------|----|
| PART I | <u>Defensive Driving Course</u> | 4 | |
| PART II | <u>Pre-Patrol Vehicle and Equipment Checks</u> | 3 1/2 | |
| PART III | <u>Driving Procedures</u> | 1 1/2 | |
| | Correct Body Positioning | | |
| | Acceleration and Braking | | |
| | Backing Procedures | | |
| | Speed and its Consequences | | |
| | Proper Use of Vehicle Power | | |
| PART IV | <u>Operating Conditions</u> | | |
| | Vehicle Stabilizing Procedures | | |
| | Off-Road Recovery | | |
| | Foul Weather Driving | 2 | |
| | Vehicle Pursuit Procedures | | |
| | Allotted Time - Misc. Procedures | 3 1/2 | |
| PART V | <u>Manouvers</u> | 9 1/2 | |
| | | <hr/> | |
| | Total Hours | 24 | 24 |
| | | <hr/> | |

FIREARMS TRAINING

PART I Firearms Knowledge

Firearms in General
Safety with Service Revolver & Shotgun on Duty
and in the Home
The Service Revolver

PART II Range Training For Revolver

Range Orders and Firing Line Safety
Fundamentals of Holding, Aiming & Firing
Positions for Combat Shooting
Loading and Unloading the Revolver
Scoring the Modified Practical Pistol Course
Care and Cleaning of the Service Revolver and
Ammunition
Anticipating a Shot
Firing the Modified Practical Pistol Course

PART III The Police Shotgun

The Police Shotgun
Characteristics of the 12 Gauge SSG & 00 Buckshot
Pattern
Firing Line Safety and Course of Fire for Shotgun
Care & Cleaning of the Police Shotgun and Ammunition
Deployment of the Shotgun from the Police Car

| | | |
|-------------|----|----|
| Total Hours | 24 | 24 |
|-------------|----|----|

PHYSICAL TRAINING

| | | |
|--------|--------------------------------|---|
| PART I | <u>Introduction to Program</u> | 1 |
|--------|--------------------------------|---|

| | | |
|--|---------|---|
| | Testing | 6 |
|--|---------|---|

| | | |
|---------|-------------------------|---|
| PART II | <u>Circuit Training</u> | 6 |
|---------|-------------------------|---|

| | | |
|----------|---------------------------|----|
| PART III | <u>Weaponless Defence</u> | 16 |
|----------|---------------------------|----|

| | | |
|---------|------------------------|---|
| PART IV | <u>Weight Training</u> | 6 |
|---------|------------------------|---|

| | | |
|--------|---------------------------|---|
| PART V | <u>Job Related Skills</u> | 4 |
|--------|---------------------------|---|

| | | |
|---------|--------------------------|---|
| PART VI | <u>Course Debriefing</u> | 1 |
|---------|--------------------------|---|

| | | |
|-------------|----|----|
| Total Hours | 40 | 40 |
|-------------|----|----|

TRAFFIC STUDIES

| | | | |
|----------|---|-----------|----|
| PART I | Motor Vehicle Act | | |
| | Motor Vehicle Act Offences & the Demerit Point System | | |
| | Violator Contact | | |
| | Traffic Control | | |
| | Powers of Arrest | | |
| | Motor Vehicle Insurance | | |
| | Directed Studies | 9 | |
| PART II | Accident Investigation | | |
| | Accident Investigation Report Forms | | |
| | Directed Studies | 6 | |
| PART III | Sec. 203 MVA - Impaired Drivers (Sec. 234/5/6 CC) | | |
| | Court Appearance | | |
| | Review | | |
| | Directed Studies | 8 | |
| | Total Hours | <u>23</u> | 23 |

LEGAL STUDIES

| | | | |
|----------|---|-------|--|
| PART I | <u>Introduction to Law</u> | | |
| | The Evolution and Need for Law | 1/2 | |
| | Criminal Law in Canada | 1 | |
| | Duties and Responsibilities of a Police Officer | 1/2 | |
| PART II | <u>Elements of Crime/Criminal Liability</u> | | |
| | The Criminal Code and its Interpretation | 1 | |
| | Actus Reus and Mens Rea | 1 | |
| | Matters Affecting Criminal Liability | 1 | |
| | Proof and Presumptions | 1/2 | |
| | Parties and Accessories | 1 1/2 | |
| | Attempts, Conspiracies and Counselling | 1 1/2 | |
| | Directed Studies | 1 | |
| PART III | <u>Evidence</u> | | |
| | Rules of Evidence | 3 | |
| | Statements, Admissions and Confessions | 3 | |
| | Practical Application | 1 | |
| | Competency and Compellability of Witnesses | 1 | |
| | Examination | 1 | |
| | Directed Studies | 1 | |
| PART IV | <u>Arrest/Search</u> | | |
| | Laws of Arrest | 2 | |
| | Limitations of Laws of Arrest | 1 | |

Arrest/Search (Cont'd)

| | |
|--|---|
| Protection in Law Enforcement (Use of Force) | 1 |
| Search & Seizure | 1 |
| Practical Application | 1 |
| Directed Studies | 1 |

PART V Court Process

| | |
|---|-------|
| Compelling the Appearance of the Accused and/or Witness in Court | 1 |
| Structure and Jurisdiction of the Criminal Courts | 1 1/2 |
| Procedure in Summary Conviction Court | 2 |
| Practical Application (Mock Trial) | 1 |
| Directed Studies | 1 |

PART IV Selected Statutes And Block I Evaluation

| | |
|---------------------------------|---|
| Federal and Provincial Statutes | 1 |
| Directed Studies | 1 |
| Final Exam & Course Evaluation | 1 |

| | | |
|-------------|----|----|
| Total Hours | 36 | 36 |
|-------------|----|----|

SOCIAL SCIENCES

PART I Introduction to Human Relations

| | |
|--|---|
| Introduction to the Behavioural Sciences | |
| Learning, Perception & Problem Solving | 4 |

PART II Job Effects on the Police

| | |
|---|---|
| Self-Image (Ideals, Attitudes and Expectations) | |
| Effects of Police Career on Personality | |
| Effects of Police Career on Personal Life | 9 |

PART III Contact And Communication

| | |
|---------------------------|-----|
| Police-Citizen Encounters | |
| The Tight-rope | |
| Interviewing | 1-2 |

PART IV Introduction to the Criminal Justice System 3

PART V Theories of Criminality 20

| | | |
|-------------|----|----|
| Total Hours | 48 | 48 |
|-------------|----|----|

MISCELLANEOUS

| | | |
|--------|------------------------------|---|
| PART I | Orientation and Stores | 3 |
| | Debriefing and Stores Return | |
| | Completion Ceremonies | 6 |
| | Work Studies | 8 |
| | Psychology Tests | 3 |
| | Faculty Simulations | 8 |

MISCELLANEOUS (Cont'd)

Statutory Holidays

| | | |
|------------------|-------|-------------|
| | 16 | |
| | <hr/> | |
| Total Hours | 44 | 44 |
| | <hr/> | |
| Cumulative Hours | | 300 |
| | | <hr/> <hr/> |

BLOCK II (14 weeks in the field) This training period is a supervised street experience with a trained field instructor. The objective is to provide exposure to practical policing in which recruit constables could test out their basic skill training assimilated from Block I and to familiarize them with the operational methodologies of their respective departments. The 14 week period is broken down into 6 - 7 weeks patrol experience with a trained field instructor, 7 - 8 weeks of rotation through the various branches and functions of the department.

BLOCK III (10 weeks in the College) While expanding on basic police skills concentration focuses on human relations skills and the supervised simulations of practical field situations. During this block of training emphasis is placed on the understanding and commitment to the fundamental values and assumptions of social control in a democratic society; a fair balance of effectiveness and leniency in the use of authority and police discipline; self awareness of how one's role, values, attitudes, beliefs, appearance, behaviour and demeanor affect the behaviour of all those with whom one comes into contact.

CURRICULUM BLOCK III

INVESTIGATION AND PATROL

| | | |
|----------|---|----------|
| PART I | <u>Service to People (Crime Prevention)</u> | Hours |
| | Introduction to Crime Prevention | 2 |
| | Industrial Accident Prevention/Investigation & Criminal Injury Compensation | 2 |
| | Modern Police Deployment Methods | 2 |
| PART II | <u>Physical And Scientific Aids to Investigations</u> | |
| | Use of Dogs in Police Work | 1 |
| | Scientific Aids in Police Investigation | 2 |
| PART III | <u>Resource Enrichment</u> | |
| | Canadian Immigration | 2 |
| | Special Services | 1 |
| | Motorcycle Gangs | 2 |
| | Customs & Excise | 1 |
| | Sudden Infant Death Syndrome | 1 |
| | Co-Ordinated Law Enforcement Unit | 2 |
| | British Columbia Liquor Administration Board | 1 |
| PART IV | <u>Practical Evaluation Through Simulated Incident</u> | |
| | Simulations | 6 |
| | Examinations | 2 |
| | Total Hours | <hr/> 27 |
| | | 27 |

EMERGENCY CARE

Test on Typical Accident Situation & Review
Fractures - Police Simulations
Childbirth
Heat and Cold
Poisons and Miscellaneous Conditions
Spinal Injuries
Dislocations
Practical Review
Examinations

Total Hours 18 18

DEFENSIVE DRIVING COURSE

PART I Classroom Lectures 2
PART II Vehicle Servicing 1/2
PART III Driving Procedures 9 1/2

Total Hours 12 12

DRILL AND DEPORTMENT

Drill Movements at the Halt 2
Drill Movements on the March 3

Total Hours 5 5

FIREARMS TRAINING

PART I Range Training For Revolver
Positions for Combat Shooting - PPC Stage Four
Revolver Shooting after Physical Stress
Night Firing with the Revolver
Legal and Ethical use of Police Firearms

PART II The Police Shotgun
Ammunition for the Police Shotgun
Shotgun Shooting Techniques
Tactical Use of the Police Shotgun

PART III Police Chemical Agents
Introduction to Police Chemical Agents
Dissemination and Delivery Systems
Tactical Use of Chemical Agents
First Aid and Decontamination
Protective Masks

Total Hours 24 24

PHYSICAL TRAINING

| | | | |
|----------|--------------------|-----------|----|
| PART I | Swimming | 12 | |
| PART II | Weaponless Defence | 15 | |
| PART III | Examination | <u>2</u> | |
| | Total Hours | <u>29</u> | 29 |

TRAFFIC STUDIES

| | | |
|--|-----------|----|
| Review of Block I and Debriefing from Block II | 1 | |
| MVA & Regulations | 1 | |
| Criminal Negligence & Dangerous Driving | 1 | |
| Radar & Speed Estimation | 4 | |
| Fatal and Hit & Run Accidents | 1 | |
| Suspended Drivers | 1 | |
| Review of Block III | 1 | |
| Final Examination | 1 | |
| Review of Examination | 1 | |
| Simulated Accident | 6 | |
| | <u>18</u> | |
| Total Hours | <u>18</u> | 18 |

LEGAL STUDIES

| | | |
|-------------------------------------|-----------|----|
| Block I Review | 1 | |
| Court Process | 3 | |
| Offences Against Property Rights | 5 | |
| Offences Against the Person | 4 | |
| Oral Presentation | 1 | |
| Examination | 2 | |
| Offences Against Public Order | 3 | |
| Firearms and Offensive Weapons | 1 | |
| Sex Offences | 3 | |
| Oral Presentation | 1 | |
| Final Examination | 2 | |
| Lectures by (a) Judge | | |
| (b) Prosecutor | | |
| (c) Defence Counsel | | |
| (d) Dept. of Consumer Services | 5 | |
| Unscheduled Essay - Home Assignment | | |
| | <u>31</u> | |
| Total Hours | <u>31</u> | 31 |

SOCIAL SCIENCES

| | | | |
|----------|-----------------------------------|----|--|
| PART I | <u>Job Effects</u> | 3 | |
| PART II | <u>Criminology</u> | 20 | |
| PART III | <u>Police and Minority Groups</u> | 6 | |

SOCIAL SCIENCES (Cont'd)

| | | | |
|-------------|--|------------|-----|
| PART IV | <u>Police and Community Groups</u> | 6 | |
| PART V | <u>Crowd Control</u> | 9 | |
| | (a) Psychology of Crowd Behaviour | | |
| | (b) Tactics | | |
| PART VI | <u>Criminal Justice System</u> | 11 | |
| | (a) Role of the Police | | |
| | (b) Role of Corrections/Probation | | |
| PART VII | <u>Criminal Justice System Field Placement</u> | 24 | |
| | (a) Correctional Institutions | | |
| | (b) Probation | | |
| | (c) Community Social Agencies | | |
| PART VIII | <u>Conflict Management</u> | 24 | |
| Total Hours | | <u>103</u> | 103 |

MISCELLANEOUS BLOCK III

| | | |
|------------------------------|-----------|------------|
| Orientation and Stores | 3 | |
| Debriefing and Stores Return | | |
| Completion Ceremonies | 3 | |
| Work Studies | 6 | |
| Psychology Tests | 3 | |
| Faculty Simulations | 18 | |
| Total Hours | <u>33</u> | 33 |
| Cumulative Hours | | <u>300</u> |

During Blocks I, II, III and IV, courses in Criminality, Psychology, Sociology and Political Science are integrated into the program content and are accredited at the Community College level.

Following the basic 34 weeks program (Blocks I, II & III) recruits return to their respective departments for work assignments. During the following two years they will be required to:

- (1) Complete a research project related to the police role in their respective communities.
- (2) Present book reports on reading assignments established by the College.
- (3) Return to the College for an additional 10 weeks of advanced

junior constable training prior to the completion of their three years of service.

This final block of recruit training (Block IV) will concentrate on specific situations which arise frequently in police work: specialized areas of investigation, community/zone policing, supervision, management and leadership training. Specific curriculum content is presently under development and will contain an expanded normalization of education with other institutions. At the conclusion of three years of service and Block IV training the constables will then be eligible for promotion to 1st Class status.

This model is now in operation. It breaks down the distinction between classroom learning and practical policing. It achieves a balanced mix of police skill training, academic education and supervised practical field experience. It meets the challenge given by the task force on police training. The contribution to the citizens of this province by the College will be peace officers, competent in skill and understanding and possessing attitudes consistent with the continued development of a professional police service within the Province. From a solid beginning the objective now is to maintain a dynamic balance within the college at the "interface" between police training and police practice, thereby continuing as a catalyst for positive growth, development and change.

COLLEGE FACULTY & STAFF

Subsequent to an intensive search within the ranks of the police departments of the province the following members have been seconded to the College to serve as faculty members. They exemplify the qualities identified for professional peace officers. Each member will serve at the College for a period of two to four years and then return to his or her home department. In recognition of the qualities exhibited by these members, their performance in the field as peace officers and the importance of their respective roles as instructors and supervisors at the College, a number of departments have acknowledged their contributions to policing via promotion.

FACULTY

Mr. G.B. Kilcup
Sgt. D.M. Athans
Cst. G.E. Austin
Cst. J. Lucas
Cst. S. Foster
Cst. P. Martin
Sgt. B. Bailey
Cpl. G. Parker
Sgt. H. Indra
Cst. P. Holliday
S/Sgt. G. Skuce
Cst. K. Lea
Cst. J. Muir
Det. J.D. Gemmell
Cst. R. Hunter
Cst. R. Palm
Cpl. G. Corson
Cst. W. Milton
Cst. D. Harvey
Cst. R. Harling

Vancouver P.D.
New Westminster P.D.
New Westminster P.D.
Vancouver P.D.
Central Saanich P.D.
Victoria P.D.
Port Moody P.D.
West Vancouver P.D.
Vancouver P.D.
R.C.M.P.
Vancouver P.D.
Vancouver P.D.
Vancouver P.D.
R.C.M.P.
Vancouver P.D.
Vancouver P.D.
Vancouver P.D.
Vancouver P.D.
Vancouver P.D.

Director
Co-Ordinator of Programmes
Co-Ordinator of Field Training
Legal Studies Instructor
Legal Studies Instructor
Legal Studies Instructor
Traffic Studies Instructor
Traffic Studies Instructor
Investigation & Patrol Instructor
Investigation & Patrol Instructor
Social Sciences Instructor
Social Sciences Instructor
Social Sciences Instructor
Senior Firearms Instructor
Firearms Instructor
Firearms Instructor
Driver Training Instructor
Driver Training Instructor
Driver Training Instructor
Physical Training Instructor

STAFF

Mr. J.I. Murray
Mrs. H. Radford
Mr. R. Ellis
Mr. J. Mulvihill

Administrator
Secretary
Building Service Worker
Driver/Storeman

In addition to their primary role as instructors, the faculty of the College have also been involved during 1975 in:

- (1) The development of a proposed standardized voice procedure model for all municipal police departments.*
- (2) The development of a standardized firearms training and requalification programme for all municipal police departments.*
- (3) The development of uniform report forms.*
- (4) The development of the proposed standardized uniform and equipment for all municipal police departments.*
- (5) The development of recruit selection criteria for all municipal police departments.*
- (6) The development and implementation of a standardized training curriculum for municipal Reserve Police training programmes.*
- (7) The development and implementation of a standard police warning for all municipal police departments.*
- (8) The development of selection criteria and procedure for promotion within all municipal police departments.*
- (9) Development and implementation of a standard warning for S.203 Suspension under the M.V.A. for all municipal police departments.*
- (10) Development and implementation of standard demand under S. 235 Criminal Code of Canada (Breathalyser demand).*
- (11) The development of amendments to the M.V.A.*
- (12) The development and presentation of a community police education programme.*
- (13) The development and presentation of Rules of Evidence Course to Institutional Corrections. (ongoing)*
- (14) Conducting 2 special Driver Training courses for B.C. Fisheries.*
- (15) Assisting the B.C. Research Council in testing vehicle roll-over and radial tire reaction.*
- (16) Conducting 6 special recruit driver training courses for Delta Police Department.*
- (17) Assisting the M.V. Branch, B.C.I.T. and B.C. Safety Council in re-development of Provincial Driver Instructors programme.*
- (18) Assisting the Delta Police Department in the Delta Juvenile Driving Programme.*
- (19) Assisting the B.C. Ambulance Service in structuring Driver Instructor course.*
- (20) The development of a public information programme for Delta Police and Delta Cablevision.*

- (21) The development of a film and book lending service which has been utilized by a number of municipal police departments, community colleges, school liaison programs, social agencies, corrections, R.C.M.P. detachments and police reserve programs.

In developing the expertise available within the new British Columbia Police College, members of the faculty have participated in the following educational and developmental activities over the past year.

- (1) Instructional Techniques Course (2 weeks) Canadian Police College, Ottawa - 6 members
- (2) Instructional Techniques, B.C.I.T. (2 weeks) - 7 members
- (3) Drug Investigation Course, R.C.M.P. (2 weeks) - 1 member
- (4) Mental Retardation Workshop (2 days), B.C. Police College - 2 members
- (5) Team Policing Institute (4 days) B.C. Police College - 2 members
- (6) Hostage Negotiations Seminar, I.A.C.P., Toronto, (4 days) - 2 members
- (7) Study of Special Weapons & Dignitary Protection Training, FBI, New York P.D. & Los Angeles P.D. (2 weeks) - 1 member
- (8) Executive Development Workshops, B.C. Police College - 1 member
- (9) Intelligence Commanders Course (CLEU) 2 weeks - 1 member

STATISTICS

COLLEGE OPERATIONS MARCH 17, 1975, to DECEMBER 31, 1975

Recruit Training Program

Class #1

| | | |
|-----------|---------------------------------------|-------------|
| Block I | March 17, 1975 - May 23, 1975 | 96 Recruits |
| Block II | May 26, 1975 - September 5, 1975 | |
| Block III | September 8, 1975 - November 14, 1975 | 84 Recruits |

The distribution of Class #1 recruits completing Block III by departments was:

| | |
|----------------------|-------|
| Esquimalt P.D. | 1 |
| West Vancouver P.D. | 1 |
| Saanich P.D. | 5 |
| Victoria P.D. | 6 |
| New Westminster P.D. | 7 |
| Vancouver P.D. | 64 |
| | <hr/> |
| Total | 84 |
| | <hr/> |

Class #2

| | | |
|-----------|---|-------------|
| Block I | June 16, 1975 - August 22, 1975 | 83 Recruits |
| Block II | August 25, 1975 - November 28, 1975 | |
| Block III | December 1, 1975 - February 20, 1976 (Presently in training) | 73 Recruits |

The distribution of Class #2 by department is:

| | |
|----------------------|-------|
| Saanich P.D. | 5 |
| Victoria P.D. | 4 |
| New Westminster P.D. | 3 |
| Port Moody P.D. | 1 |
| Vancouver P.D. | 60 |
| | <hr/> |
| Total | 73 |
| | <hr/> |

Class #3

| | | |
|-----------|---------------------------------------|-------------|
| Block I | September 8, 1975 - November 14, 1975 | 52 Recruits |
| Block II | November 17, 1975 - February 17, 1976 | |
| Block III | March 1, 1976 - May 7, 1976 | 44 Recruits |

The distribution of Class #3 by department is:

| | | | |
|----------------------|---|----------------------|-------|
| Esquimalt P.D. | 2 | Victoria P.D. | 2 |
| North Vancouver P.D. | 1 | Saanich P.D. | 2 |
| Oak Bay P.D. | 1 | New Westminster P.D. | 1 |
| Port Moody P.D. | 1 | Vancouver P.D. | 33 |
| Delta P.D. | 1 | | |
| | | | <hr/> |
| | | Total | 44 |
| | | | <hr/> |

STATISTICS (cont'd)

Total number of recruits presently in training (cumulative) 201

| <u>Field Instructors Training Programme</u> | | <u>Number</u> |
|---|------------------------|---------------|
| Class #1 | March 17 - 27, 1975 | 20 |
| Class #2 | April 1 - 11, 1975 | 20 |
| Class #3 | April 14 - 22, 1975 | 18 |
| Class #4 | April 28 - May 6, 1975 | 19 |
| Class #5 | May 12 - 21, 1975 | 18 |
| Class #6 | May 26 - June 3, 1975 | 23 |
| Class #7 | June 9 - 17, 1975 | 23 |
| Total Number of Trained Field Instructors | | <u>141</u> |

By Department:

| | |
|----------------------|----|
| Central Saanich P.D. | 4 |
| Delta P.D. | 7 |
| Esquimalt P.D. | 2 |
| Matsqui P.D. | 2 |
| New Westminster P.D. | 10 |
| Oak Bay P.D. | 4 |
| Port Moody P.D. | 1 |
| Saanich P.D. | 9 |
| Victoria P.D. | 9 |
| West Vancouver P.D. | 3 |
| Vancouver P.D. | 90 |

In addition to the Recruit Training Programme and the Field Instructors Training Programme, the College has also sponsored and participated in the following activities:

| | |
|-------|---|
| June | Vancouver Police Department Executive Development Workshops |
| Sept. | Community Policing Institute |
| Oct. | Seminar on Law Enforcement & the Physically Handicapped Workshop on Hostage Negotiations |
| Nov. | Conference on Police Tactical Training |

Police Reserves - Training Classes

| | |
|-------|------------------|
| Sept. | 15, 16, 29 & 30, |
| Oct. | 6, 7, 20 & 21 |
| Nov. | 3, 4, 17 & 18 |
| Dec. | 1 |

May Junior N.C.O. Workshop
July N.C.O. Workshop, #1
N.C.O. Workshop, #2
N.C.O. Workshop, #3
Class #36 Increment
Class #39 Increment
Class #44/45 Increment
Applicant examination
Sep. Class #3 Induction
Oct. Native Indian Workshop
Communication Centre Training Programme
Nov. Team Policing, Team #36
Team Policing Team #31
Team Policing Team #32
Class #40 Increment

THE FUTURE

In addition to the major commitment of developing and maintaining the recruit training program the College is committed to expand and provide programs in other fields. The following programs are presently under development but, due to physical limitations, there will be some delay in implementation.

- 1) Advanced Constables Training Program
- 2) General Supervision Training Program
- 3) Middle Management and Leadership Training Program
- 4) Executive Development Training Program
- 5) Emergency Response Training Program
- 6) Hostage Negotiations Training Program

In the short nine and one half months of 1975, the British Columbia Police College has come a long way. Much has been accomplished and a great deal of pioneering has taken place. However, we must now recognize that the future relevance and currency of all programs can only be maintained through a constant and effective analysis of the learning-teaching process as it relates to the changing requirements of the law, the community and the police service. To this end the police college is committed to the development of a police educational process that will prepare peace officers to respond confidently and effectively to the diverse demands that they will encounter on the job.

Respectfully submitted,

December 31, 1975

G.B. Kilcup,
Director

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